



PRISM

Grade 3

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.

Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of



growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow.

It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.

Anjalika Sharma
IB PYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-Being

Students and teachers engaged in mindfulness sessions every day. Students expressed their gratitude towards others and made Gratitude Jar.

They practiced mindfulness activities like bunny breathing, square breathing and in-breath and out-breath.



Well-being: Personal Space

The school counselor took a group session on personal space.

The counselor discussed the meaning of private/personal and public. The students were introduced to the concept of personal boundaries with the help of their drawings.

School Philosophy- 5 Developmental Pillars

Core Value

The core value for the month, 'Respect', was inculcated in various ways.

They discussed ways of respecting their parents, friends, environment, and country.

Students shared stories and real-life examples where they have showed respect to each others.



Holistic Excellence

As a part of holistic excellence, students participated in Life Skill Programme.

They explored table manners and dining etiquette through a video and shared their reflections at the end of the session.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Various events were conducted to promote the pillar. Students and teachers celebrated events like Independence day, Janmashami and Investiture ceremony.



We celebrated National Sports day by felicitating the students of The Gaudium for excellence in Sports.

We had Ms. Akula Sreeja, India Table Tennis player and Commonwealth Gold Medalist and her coach Mr. Somnath Ghosh, as the chief guest. Students enthusiastically participated in Gymnsatics along with Ms. Lilya, our Rhythmic Gymnastics Coach.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students organized and conducted their weekly assemblies as part of the global leadership.

Students were involved in making choices, co-constructing essential agreements, and assessment tasks.



Students developed and demonstrated ATL and attributes of learner profile.

Students continued to take ownership of their learning by setting their learning goals, sharing their reflections, identifying areas of strength and improvement and discussing the further steps.



Professional Development

LDCD Session:

The special educator Ms. Nanitha, and the school counselors Ms. Hadiya and Ms. Prutha conducted a workshop about ADHD, its prevalence in children, the challenges they face, and the strategies to help ADHD children learn in the classroom.

The workshop began with a brief energizing activity followed by a discussion on the signs, treatments, and classroom settings for ADHD.

Few strategies to manage academic and behavioral challenges were shared. The teachers clarified their doubts followed by their reflections.

PD Session:

We had a workshop on 'inquiry' conducted by Ms. Anjalika Sharma, IB PYP Principal for the PYP teachers. This session had no presentations, no detailed information and no note-taking. It was all about experiencing to teach and make a difference.

Each teacher understood the importance of time, resources, collaboration, and strategies while engaging in the process of inquiry.

The team reflected on ideas such as the importance of personalized learning using a range of strategies, grouping strategies, formulating questions, data collection, and analyses, using the learning community, etc while ensuring inquiry becomes the pedagogy in the classrooms. Overall, the PD session was a great learning experience for the team.

We also had a PD session on "Learning Environment" where it provide opportunities for children to interact with each other and a range of materials.

A learning environment is the context in which learning happens. It occurs in environments that promote collaboration and a shared sense of purpose and belonging. It also inspires creativity and innovation.

Learning environments includes pedagogy, safety, social and emotional well-being, as well as the virtual and physical spaces where learning occurs.

Learning and Teaching- This Month

Unit of Inquiry

Transdisciplinary Theme

How the world works

Central Idea

Changes in the Earth and its atmosphere impact the way people live their lives.

Lines of Inquiry

- Interconnectedness of the components of the Earth and atmosphere
- Changes in Earth and atmosphere
- Impact of these changes on people

Key Concepts

Connection , Change, Causation

IB Learner Profile

Thinkers, Inquirers

Unit of Inquiry

Students continued to inquire about different culture. They read stories about belief and believe and differentiated them.

Students explored values and shared how values and beliefs influence actions, thoughts and way we express ourselves.

Students co-constructed their end-of-unit assessment task.

Students started inquiring into their new unit under the theme "How the world works." During the provocation task the students reflected on the videos and connected with the concept of change. They found the meaning of the terms 'Earth', 'Changes', 'atmosphere', etc.

They inquired about the components of the earth and the impact of change.

Learning and Teaching- This Month

Transdisciplinary Language

Students continued with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

While inquiring about the components of the earth and atmosphere students were able to make connections with the adjectives and descriptive writing.

Transdisciplinary Math

Students continued doing mental Math every day to revisit the concepts learned earlier.

Students solved sums based on all the four number operations and practised word problems. Students inquired about the steps of problem-solving.

They made connections with 'shapes' and percentages while inquiring about Earth and its components

Spanish

In the month of August, the students learned greetings, ordinal numbers, days of weeks, colours, months and numbers from 0-50.

They introduced themselves and explored vocabulary related to family members. They inquired about personal pronouns and subject pronouns.

French

In the months of August, students learned the letters of the alphabet, numbers upto 50, days of the week, and months of the year.

They learned vocabulary related to basic greetings and formal and informal conversations such as name, age, how are you, and how to introduce others.

Learning and Teaching- This Month

Telugu

Students read and listened to poems and stories related to animals.

They identified nouns and explored the concept further through games and discussions.

Hindi

Students read and listened to poems and stories and identified nouns.

They read stories, changed the ending of the story and framed questions.

They listed down new words from the stories and poems and used them to describe a real-life experience.

Music

The students explored musical warm-up games designed to understand the Rhythm . They created rhythmic patterns for four crotchets (beat and rest).

Students read musical notes (crochet and crochet rest) and individually explored the 'Sa' and 'Pa' reference notes (consonant notes) in the C scale (pitch).

The students sang the school prayer with appropriate pitch and rhythm using an instrumental track.

Dance

Students explored the elements of dance through different dance movements.

Learning and Teaching- This Month

Drama

Students learned about 'Characterization in Acting'. They were introduced to theatre games and exercises related to character walk, voice etc.

They were engaged in character improvisation and scene work where they acted and performed as different characters in a scene.

Art

Students looked at a range of artwork made with pencil and discussed how are these different from what we have seen before or done before.

They were introduced to the principle of art using balance. They also explored symmetry, and asymmetrical balance.

PE

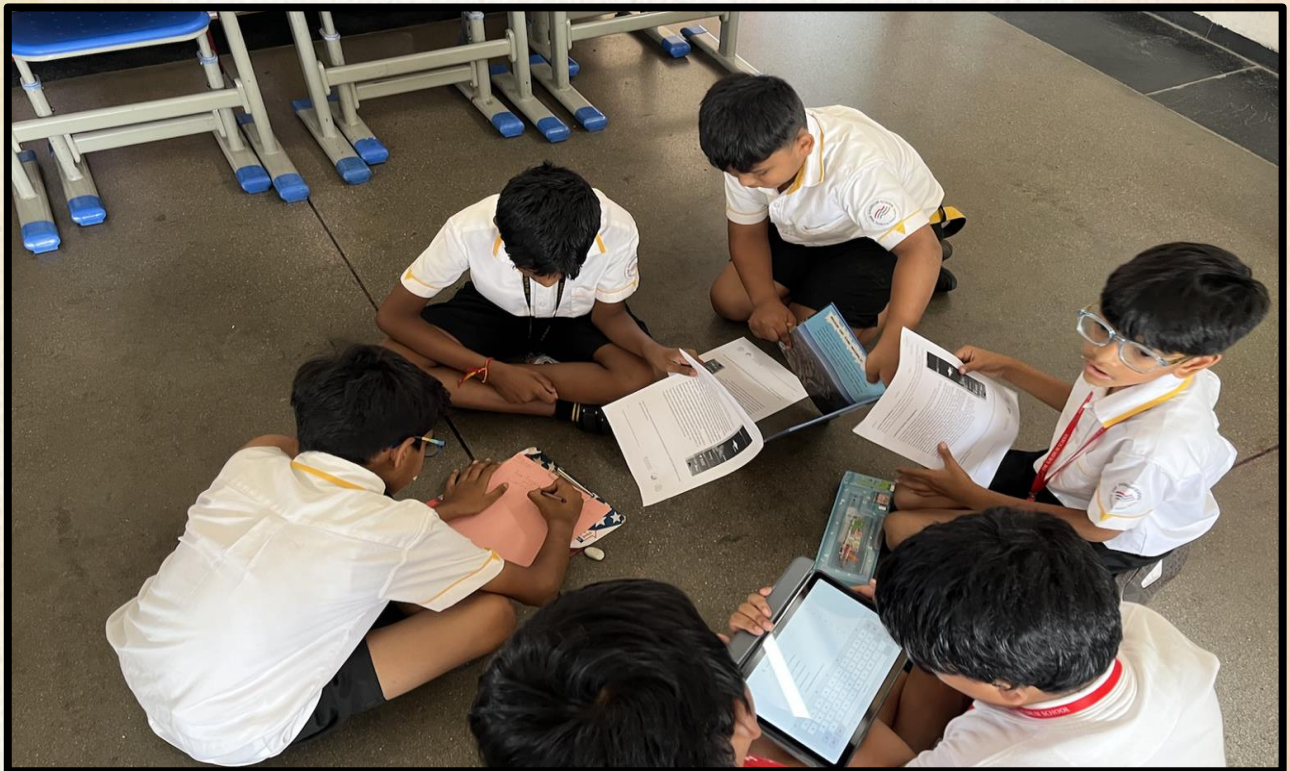
Students explored the word 'techniques' in sports and its importance.

They were engaged in athletics and explored different events based on the track and field. They practiced different types of track events such as long and short distance.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry

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IB Learner Profile

Thinkers, Inquirers

Unit of Inquiry

In the month of September, students will continue to inquire about the interconnectedness of the components of Earth and atmosphere.

They will further explore the changes in the earth and atmosphere, and the impact of these changes on people.

Students will be engaged in different learning engagements to develop and demonstrate the attributes of the learner profile and approaches to learning.

Transdisciplinary Math

Students will continue to solve mental Math problems based on concepts learnt earlier.

They will make connection to distance, temperature and fractions.

Learning and Teaching- Month Ahead

Transdisciplinary Language

Students will continue to work on descriptive writing. They will co-construct the assessment task and criteria to assess their learning.

They will make connection to cause and effect and fact and opinion while exploring about changes and impact of changes on life.

Spanish

Students will learn vocabulary related to clothes, time, articles and basic greetings. They will be introduced to the verb "Ser".

They will collaborate with their peers to understand the use of phrases with the verb "ser".

Hindi

Students will listen to a story related to children and share how is it different from the stories they heard earlier.

They will identify nouns, pronouns and frame sentences or write a paragraph using the parts of speech.

Telugu

Students will read and explore the different types of stories and their characteristics. They will also recite poems.

French

Students will learn about countries and their nationalities. They will be introduced to the third person in French.

Learning and Teaching- Month Ahead

Art

Students will look at 4 pictures/artwork which focuses on radial balance.

They will share and compare it to what they had done earlier. They will use the features of radial balance and create artwork.

Students will also look at 2 pictures and identify the different colors used by the artists. They will sort them according to primary, Secondary, tertiary or hot and cold colour.

They will give reason for their choice of category and define the same.

PE

Students will practice different types of starts in track (Standing and Seating) and discuss their uses in different events.

They will explore various track events and the rules and regulations. They will practice long Jump and shot-put.

Dance

Students will recognize how the integration of Western dance styles and forms contribute to the development of dance vocabulary and style.

They will develop an understanding of personal and collective voice and style. Further students will identify basic characteristics and vocabulary related to Punjabi dance.

Learning and Teaching- Month Ahead

Drama

Students will inquire about 'Improvisation -Text, monologue, or script'.

They will either read stories, create their own story or monologues and perform them.

They will identify and improvise many aspects of speech like voice, diction, pronunciation, intonation, pitch etc.

Music

Students will explore pitch and frequency and learn to sing Swara (note)- high pitch 'Sa' (consonant note or Swara in Indian music)

They will learn to sing 5 notes (pitchs) and Singing one of the vowels (A) .

They will compare the Indian and western notes and will continue to learn the school anthem with appropriate pitch and rhythm using an instrumental track.

Happenings Month Ahead

SAIBSA: 3rd September

Teachers Day Celebration: 5th September

International Literacy day: 8th September

World Mindfulness Day: 12th September

Hindi Divas: 14th September

International Dot Day: 15th September

Student Led Conference: 17th September

International Day of Peace & World Gratitude Day: 21st September

Autumn Break: 24th September- 9th October (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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