



Playgroup

Cambridge Assessment International Education Cambridge International School





June & July 2022



Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23! With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that they know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life.







Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Anjalika Sharma

IB PYP Principal









Message from the Center Head's Desk

Dear Parents,

Greetings!

Welcome to the academic year 2022-23! We are glad to see our young learners back in school who are gradually adapting to the physical and social setting. The school environment looks vibrant with their presence.

We as part of the learning community recognize that agency is fundamental to learning and to build selfefficacy. We provide our students with a range of opportunities during the inquiry to develop key skills such as critical and creative thinking, perseverance, independence and confidence. The learning and social skills are being developed with acceptance, warmth and guidance.



Students, as agents of their own learning, have started exploring the world around them, constructing meaning of various concepts and making transdisciplinary connections by engaging in the process of inquiry. They are relating to reallife contexts to understand the relevance of their learning. As part of their learning journey, they are beginning to understand and develop the attributes of the learner profile.







At The Gaudium, we encourage our students to be self-directed learners by active exploration of real- world challenges and problems. Our students build and inculcate various life skills through a range of activities to be more independent and self-sufficient in their day to day life.

Students will also be engaging in goal setting with their homeroom and single subject teachers to set goals for their learning in different areas. They will review their goals regularly to track their progress.

We work in collaboration with all our stakeholders to contribute actively in the learning journey of our learners.

As stakeholders, you may engage in following ways to collaborate-1) Spending quality time with your child to allow them to share their day's learning at school in different areas.

2) Encourage love for reading and to improve literacy skills, by allocating specific time for reading. You may read stories along with your child.
3) Identifying and acknowledging any attribute of the learner profile they demonstrate or any action they take as a result of their learning.

 Being in regular contact with your child's mentor and being aware of areas of strength and improvement.

We value your support and contribution as a stakeholder. We will continue to provide avenues for the holistic development of our learners.

Warm regards,

Sandhya Ramesh Center Head







Professional Development

Induction: At the beginning of the school, we had the whole school staff induction where we unpacked "The Gaudium's School mission, vision, and philosophy.

We unpacked "The Gaudium's Happy Minds Model" with the team members. Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and wellbeing involving all stakeholders so that our global leaders are ready to take the quantum leap into the future".

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act – (Protection of Children from Sexual Offences). A session on the introduction to the IB philosophy and programme was conducted by our IB PYP Principal, Ms. Anjalika Sharma. We read and reviewed the school policies.

Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We also had a session to understand the IB PYP planners and the attributes of the learner profile. The school counsellors conducted different activities for the well-being of the teachers.

Parent informative session:

The first parent interactive session on "Understanding Inclusivity" was conducted by our counselors.







Theme: Being Healthy

Students were introduced to vegetables through flash cards and play vegetables. They learnt about vegetables through various learning engagements. Students learnt rhymes in vegetables.

Literacy: Students engaged in singing action rhymes. They also learnt new vocabulary related to the ongoing theme and day-to-day conversation including greetings. They are gradually acquiring communication and social skills as they interact with their peers and teachers during different learning engagements.

Numeracy: Students were introduced to the concept of big and small through flash cards, real objects and manipulatives. They engaged in identifying big and small objects.

Music: Students enjoyed listening and singing the rhymes, "Wheels on the Bus" and "Old Mac Donald". They practiced singing along with actions. **Dance:** Students were introduced to basic hand and leg movements. They learnt and practice these movements on different songs.

Arts: Students enjoyed doing the handprint activity during the first session. They also engaged in sand painting where they applied glue on a sheet and sprinkled different colour sand to see the effect. They also engaged in creating artwork using tear and paste with different colour papers.

PE. : Students engaged in learning and walking skill. They learnt walking on a straight line. They were engaged in recreation physical activities such as run and pick as well as throw and pick using soft balls.









































Learning and Teaching- Month Ahead

Theme: Being Healthy

Students will continue exploring about vegetables through various learning engagements like crepe paper ball pasting on a pea outline, lady finger which will further enhance their fine motor skills.

Literacy: Students are going to learn new words like hard-soft through various learning engagements and actions like touching hard and soft real objects.

Numeracy: Students will continue exploring about big and small concept through various learning engagements like colouring big and small objects and identifying big and small objects through comparing. **Arts:** Students will continue to engage in art by using different materials in creating art like paper, cotton, etc.

Dance: Students will learn body movements and gestures (moving different parts of the body) of knee lift, jump, shake, points, turns, hand roll and nodding.

PE: Students will learn different variation of walking- walk on straight path, forward and backward walk and zig-zag walk. They will engage in a range of physical activities by developing their gross motor skills through throwing and catching using soft ball.

Music: Students will revisit "Wheels on the Bus" and "Old Mac Donald" rhymes. They will be introduced to the rhyme "Where is thumbkin".









Happenings Month Ahead

Moharam: 9th August 2022 (Holiday) Independence Day : 15th August 2022 World Photograph Day : 19th August 2022 Janmashtami : 20th August 2022 Telugu Language Day : 29th August 2022 National Sports Day : 29th August 2022

Our website:

https://www.thegaudium.com/

Events link: https://www.thegaudium.com/at-the-gaudium/gaudium-events/

Learning blogs: https://www.thegaudium.com/the-learning-blogs/

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