



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23! With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that they know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life.

Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Welcome to the academic year 2022-23! We are glad to see our young learners back in school who are gradually adapting to the physical and social setting. The school environment looks vibrant with their presence.

We as part of the learning community recognize that agency is fundamental to learning and to build self-efficacy. We provide our students with a range of opportunities during the inquiry to develop key skills such as critical and creative thinking, perseverance, independence and confidence. The learning and social skills are being developed with acceptance, warmth and guidance.



Students, as agents of their own learning, have started exploring the world around them, constructing meaning of various concepts and making transdisciplinary connections by engaging in the process of inquiry. They are relating to real-life contexts to understand the relevance of their learning. As part of their learning journey, they are beginning to understand and develop the attributes of the learner profile.

At The Gaudium, we encourage our students to be self-directed learners by active exploration of real- world challenges and problems. Our students build and inculcate various life skills through a range of activities to be more independent and self-sufficient in their day to day life.

Students will also be engaging in goal setting with their homeroom and single subject teachers to set goals for their learning in different areas. They will review their goals regularly to track their progress.

We work in collaboration with all our stakeholders to contribute actively in the learning journey of our learners.

As stakeholders, you may engage in following ways to collaborate-

- 1) Spending quality time with your child to allow them to share their day's learning at school in different areas.
- 2) Encourage love for reading and to improve literacy skills, by allocating specific time for reading. You may read stories along with your child.
- 3) Identifying and acknowledging any attribute of the learner profile they demonstrate or any action they take as a result of their learning.
- 4) Being in regular contact with your child's mentor and being aware of areas of strength and improvement.

We value your support and contribution as a stakeholder. We will continue to provide avenues for the holistic development of our learners.

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners have been practicing mindfulness every day. The various mindfulness exercises they engaged in were-Five-Finger Starfish Meditation, Hissing breath, Slow and mindful walking, Things we see around us, Textures we can feel, Being thankful and self- introduction. They discussed the benefits and shared their reflections as well. We also celebrated International Yoga Day.



Core values



Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of, 'respect'. They connected to stories related and shared real- life examples of where they have displayed respect.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students made connections with attributes of learner profile during inquiry. They also engaged in reading with choice of books. As part of the ORT(Oxford Reading Tree) Program, students read ORT books based on their readiness level for reading.



As part of inculcating life skills, students engaged in non-fire cooking. They learnt preparation of lemonade as well as jam and butter sandwich. Learners collaborated well with their peers during this experiential learning and shared their reflections with each other.



School Philosophy- 5 Developmental Pillars

Global leadership

Students demonstrated their ownership for their learning by sharing, how best they learn and share their learning with others, what do they want to learn and how would they learn. They co-constructed essential agreements. Students participated in school assembly as well.



Stakeholder Engagement

Parent Orientation was conducted on both virtual and physical platform in the beginning of the academic year. Parents were introduced to our school's vision, mission and philosophy as well as the five developmental pillars. They were also apprised with program specific curriculum details, school policies, key communication related information. We also had the first Parent Teacher Conference to discuss and reflect upon the academic progress, share specific observations, feedback and feedforward.



Professional Development

Induction: At the beginning of the school, we had the whole school staff induction where we unpacked “The Gaudium’s School mission, vision, and philosophy.

We unpacked “The Gaudium’s Happy Minds Model” with the team members. Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and well-being involving all stakeholders so that our global leaders are ready to take the quantum leap into the future”.

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act – (Protection of Children from Sexual Offences).

A session on the introduction to the IB philosophy and programme was conducted by our IB PYP Principal, Ms. Anjalika Sharma. We read and reviewed the school policies.

Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We also had a session to understand the IB PYP planners and the attributes of the learner profile. The school counsellors conducted different activities for the well-being of the teachers.

Parent informative session:

The first parent interactive session on “Understanding Inclusivity” was conducted by our counselors.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Awareness of characteristics , abilities and interests informs learning and development

Lines of Inquiry:

- Physical, social and emotional characteristics
- Similarities and differences between ourselves and others
- Personal abilities and interests

Key Concepts:

form, function, perspective

IB Learner Profile:

Communicators, Balanced
Reflective, Knowledgeable

Unit of Inquiry: We started our classes with ice-breaking activities, where the students introduced themselves. They were engaged in different team building activities to interact with their peers. Students inquired into the first unit, under the theme, 'Who we are'. They learnt about different characteristics. Students compared them with others based on different characteristics to understand how similar or different they are from others. They inquired about the physical, social and emotional characteristics through different stories. They learnt about different emotions through the Guest talk session by School Counselor and shared their reflections.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students learnt opposites as well as singular and plural during the inquiry. They were also introduced to sight words. Students practiced blending techniques to read words. They identified action words and used them to frame sentences.

Transdisciplinary Math:

Students engaged in identifying different numbers and sorted them in various ways. They practiced counting and writing numbers till 100. They learned to represent numbers in different ways i.e., tally marks, object counting, ten frame and place value. They compared numbers as well. They were introduced to the concept of place value.

Drama:

Students engaged in different warm up activities. They watched a drama performance and discussed what they felt, heard and saw. They shared their observations on the costumes of the characters and their voice. They watched and heard a story and differentiated real or imagined story and tried to enact it.

PE: Students were engaged in a range of fitness drills. They participated in different physical activities to build and improve their locomotor skills. They learnt appropriate techniques for jogging with the hand and leg movements and posture. Students practiced jogging in a straight line and jogging around different shapes.

Learning and Teaching- Month Review

Art:

Students engaged in ice-breaking session and shared about their interests in art. They co-constructed the essential agreements for the art class. Students were assessed on their prior knowledge of different art forms by observing the artworks to identify the art form and sharing their understanding as well as describing the similarities and differences. Students engaged in creating artwork using their choice of colours.

Music:

Students heard different songs or music pieces and shared their observations in terms of similarities and differences. They were introduced to soft voice and loud voice. They also identified songs played with slow and fast pace.

Dance: Students shared their prior knowledge on basic dance steps. They were introduced to different hands and legs movements. Students also developed their basic understanding about body awareness and space while performing dance.

Learning and Teaching- Month Review



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Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Awareness of Characteristics, abilities and interests informs learning and development.

Lines of Inquiry:

- Physical, social and emotional characteristics
- Similarities and differences between ourselves and others
- Personal abilities and interests

Key Concepts:

form, function, perspective

IB Learner Profile:

Communicators, Balanced
Reflective, Knowledgeable

Unit of Inquiry:

Students will further inquire into ability and interest. They will discuss and compare their abilities and interests with their peers. Students will connect with the concept of identity as well.

Transdisciplinary Language:

Students will continue exploring singular-plural words. They will also engage in reading and writing simple sentences.

Transdisciplinary Math:

Students will continue exploring place value and complete tasks related to sequencing numbers. They will explore the concept of bar graph to compare data and represent data. Students will learn to read, analyze and interpret the data.

Learning and Teaching- Month Ahead

Drama: Students will listen to different audio stories and share their observations. They will identify different sounds and use them while enacting.

Art: Students will continue to explore about one of the elements of art – color, by revisiting the primary colors. They will be introduced to secondary colors. They will engage in mixing different colours to make new colours. They will also explore the coloring techniques and use them in creating artwork for different purpose.

PE: Students will explore running skills and different techniques related to the same. They will perform different variations of running: zig zag, shuttle run and running drills with proper hand and leg movements.

Dance: Students will learn full body movements and gestures (moving different parts of the body) of knee lift, jump, shake, shimmy, point, turns, hand roll, and different combination of steps.

Music: Students will be introduced to the element, 'Tune'. They will watch a video on different sounds of nature (Thunder, waterfall, birds and animals). They will identify the song/rhyme played in two different pitches and share the similarities and differences.

Happenings Month Ahead

Moharam: 9th August 2022 (Holiday)

Independence Day : 15th August 2022

World Photograph Day : 19th August 2022

Janmashtami : 20th August 2022

Telugu Language Day : 29th August 2022

National Sports Day : 29th August 2022

Ganesh Chaturthi : 30th August 2022 (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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