



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.

Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage



them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.
Anjalika Sharma
IBPYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers engaged themselves and practiced a range of mindfulness exercises. They practiced five finger star fish breathing and mindful movement using deep relaxation and mindful walking. They enjoyed practicing sense awareness by sharing the sounds that they hear and the things they see around them and smell which enhance their focus and concentration abilities.



Students shared all about themselves in self-awareness where they also connected to similarities and differences. Students further explored to be thankful to the things around them through mindful thinking activity.

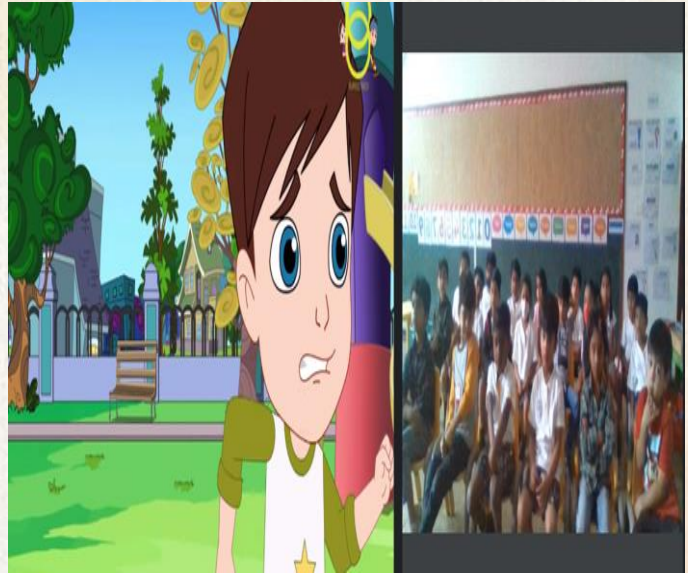
School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Respect', was inculcated in various ways.

Students discussed ways of respecting their parents, friends, environment, and country. Students self-reflected on their practices to develop the core value.

Students participated in different learning engagements like watching videos, listening to stories and reading books on respect. They could identify and share various real-life examples where they showed respect for each other.



Holistic Excellence

As a part of holistic excellence, students continued to make connections with the attributes of the learner profile during the learning and teaching. They participated in story read aloud sessions. They thoroughly enjoyed listening to the stories and shared their reflections as well. Students engaged in inquiry and made transdisciplinary connections.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors . Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.



Global Leadership

Students were involved in making choices and also co-constructing essential agreements.

Students got an opportunity to present their learning confidently in front of the learning community through their class assemblies.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

Awareness of characteristics, abilities and interests informs learning and development.

Lines of Inquiry:

- Physical, social and emotional characteristics.
- Similarities and differences between ourselves and others.
- Personal abilities and interests.

Key Concepts:

Form, Function, Perspective

IB Learner Profile:

Balanced, Reflective

Unit of Inquiry:

Students started their first unit of inquiry under the transdisciplinary theme - Who we are. They played passing the parcel game and shared 5 things about themselves. Students then made connections to the theme - Who we are. Later students listened the story of 'Sara and John' and unpacked the word characteristics.

They further inquired and listed the different characteristics using scenarios, from their students shared the similarities and differences between the given characters. Students compared themselves with their friends and shared the similarities and differences among themselves. They also engaged in 'Show and Tell' learning engagement where they shared about their characteristics.

Learning and Teaching- This Month

Transdisciplinary Language:

Students learned the characteristics of letters and named them as turtle letters, giraffe letters and monkey letters. Further, they made transdisciplinary connections to the inquiry and came up with opposites through 'Sara and John' story.

During similarities and differences students identified that letters are divided into vowels and consonants.

Transdisciplinary Math:

Students learned the characteristics of numbers and shared that each number can be represented in different ways like: drawing pictures, using objects, writing the number names, tally marks, etc.

Students compared the numbers using the place value concept through different learning engagements.

Drama:

Students worked on the following areas demonstrating the attribute of a thinker for the month of July - Storytelling and retelling.

- Identifying the expressions.
- Identifying characters- Differentiating between the conventions of a story and real life.

Music:

Students listened to a beat on the keyboard and clapped along with it. They were also given egg shakers to play in time with the beat. Students came up with the word beat that they heard on the keyboard. They began learning a new song 'It's a small world'. The school prayer song was also sung for the children to listen and sing along.

Learning and Teaching- This Month

PE:

Students were engaged in various learning engagements on physical activities and understood the benefits of walking and jogging. Further they made connections to central idea of the inquiry.

Art:

Students introduced themselves and collaboratively constructed essential agreements.

Dance:

Students collaboratively constructed essential agreements. They learned to express themselves for the words (clap, jump, and turn around). They listened to a music and moved their body according to the rhythm while listening to the music. Students further discussed and connected with the word "dance" and shared their understanding on what does it – feel like, look like and sound like.

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Who we are

Central Idea:

Awareness of characteristics, abilities and interests informs learning and development.

Lines of Inquiry:

- Physical, social and emotional characteristics.
- Similarities and differences between ourselves and others.
- Personal abilities and interests.

Key Concepts:

Form, Function, Perspective

IB Learner Profile:

Balanced, Reflective

Unit of Inquiry:

Students will continue with their inquiry about interest and abilities through different scenarios and make the connection with real life by sharing their interest and abilities which help them in their learning and developing.

Transdisciplinary Language:

Students will build vocabulary and identify the beginning and ending sounds. They will practice blending CVC words and further they will be introduced to magic-e words.

Student will make connections to action words while discussing about their interest and abilities and frame simple sentences.

Transdisciplinary Math:

Students will compare numbers and further be introduced to pictograph and bar graph.

Learning and Teaching- Month Ahead

Music:

Students will be introduced to rhythm and pitch. Students will practice vocal exercises and will continue to learn to sing the song 'It's a small world' and the school prayer song.

Drama:

Students will work on the following areas demonstrating the attribute of a thinker for the month of August. Students will explore the importance of sound and music in a performance.

Art:

Students will draw anything of their choice using their favourite colour. They will then share why it is their favourite colour and inquire about colour as an element of art.

Dance:

For the upcoming month, students will share their reflections on what they learned. Students will listen to a music, and students will be asked to move only their legs in response to the music. Further they will discuss and connect with the word movement in dance and share the part of the body they moved while dancing. Later they will be introduced to a basic leg movements (knee lift, open close, tap) on the music played earlier. Students will practice the same on the count of eight.

PE:

Students will be engaged with different learning engagements on physical activities to understand the benefits of jogging and running. Further they will be exploring and understanding the precautions to be taken before and after walking, jogging, and running (like food and water).

Happenings Month Ahead

Investiture Ceremony – 4th August

Moharram- 9th August

Independence Day – 15th August

Telugu Language Day- 29th August

National Sports Day- 29th August

Ganesh Chaturthi – 30th August

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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