



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.
Anjalika Sharma
IBPYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers practiced mindfulness everyday focusing on experiencing and engaging with their surroundings through guided breathing.

Learners also practiced mindfulness activities like Awareness of 5 senses, Mindful walking, starfish breathing.



As part of well-being, learners actively participated during the group discussions followed by their reflections.



School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Respect', was inculcated in various ways.

Students read stories and discussed how respect looks in the classroom, at home, while playing in the park and in the environment. They shared real-life examples where they showed respect for each other.



Global Leadership

Students were involved in making choices, co-constructing essential agreements, and assessment criteria.

Students had the opportunity to demonstrate and reflect on the attributes of the Learner Profile-Communicators.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors



Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students are provided with opportunities to communicate and use language as a powerful tool of learning. They were engaged in Oxford Reading Tree (ORT) programme. Students did loud and individual reading.



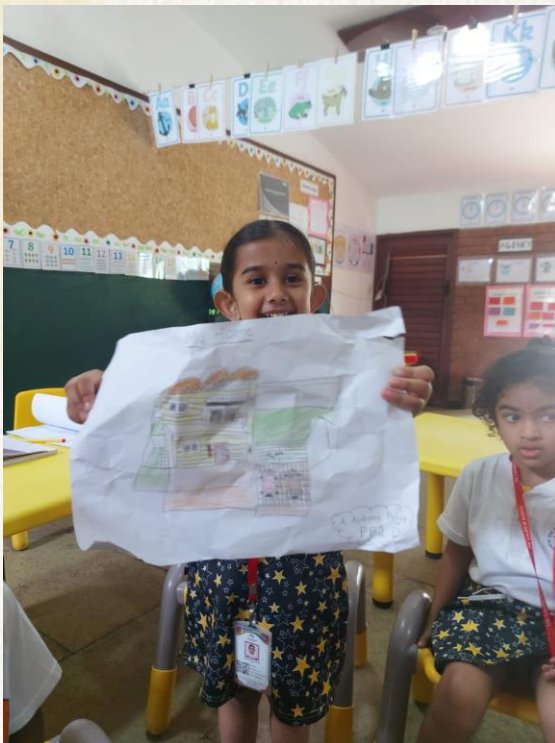
The life skills are essential for students as we equip them to be self sufficient and independent for the future.

Students learnt to make sandwiches and lemonade along with their peers and teachers.

School Philosophy- 5 Developmental Pillars

Global Leadership

Global Leadership provides opportunities for personal development with a greater understanding of creating a social impact from local to global communities.



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They had the opportunity to demonstrate and reflect on the attributes of the Learner Profile- Communicators.

Professional Development

Induction:

At the beginning of the school, we had the whole school staff induction where we unpacked "The Gaudium's School mission, vision, and philosophy.

We unpacked "The Gaudium's Happy Minds Model" with the team members. "Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and well-being involving all stakeholders so that our global leaders are ready to take the quantum leap into the future".

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act - (Protection of Children from Sexual Offences)

The introduction to the IB philosophy and process of programme session was conducted by our IB PYP Principal, Ms. Anjalika Sharma.

We read and reviewed the school policies. Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We had a PD session on the IB PYP planners and the attributes of the learner profile. The school counsellors conducted activities for the well-being of the teachers.

Parent informative sessions:

The first parent interactive session on "Understanding Inclusivity" was conducted by our counselors.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Homes reflect range of influences and local conditions.

Lines of Inquiry:

- Homes over time
- Homes around the world
- Impact on influences on homes

Key Concepts:

Change, Function, Perspective

IB Learner Profile:

Communicators, Open-minded, Inquirers

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Unit of Inquiry:

Students began their inquiry "Where we are in place and time" by unpacking the definition of the term home through a read-aloud story "The Stray Dog". They discussed what a home has, and what we do at home and further inquired about the difference between a home and a house.

Further, students had a 'show and tell' where they shared their understanding of a home and its characteristics.

On a field trip, they observed different homes surrounding them.

They understood that homes consist of families, and every living thing has a home.

Learning and Teaching- This Month

Transdisciplinary Language:

While inquiring about homes, students connected to the letter 'p' for picnic and 'n' for nest through the read aloud stories. They were introduced to the letter sounds using jolly phonic rhymes that also introduced them to new vocabulary.

They were shown the correct formation of the letter 'p' and 'n' using jolly phonics. They practiced writing the letters on the green board and in their notebooks.

Transdisciplinary Math:

Students made connections to 'pictograph' while inquiring about homes and houses. They made human graphs and also explored the concept of sorting and counting after viewing the read aloud story during inquiry "Everyone's Home".

Students further inquired into the concept of big and small as they observed the different homes that living things have.

Drama:

Students worked on demonstrating the attribute of a communicators through storytelling and retelling, identifying the expressions, identifying characters- Differentiating between the conventions of a story and real life.

Dance:

Students collaboratively co-constructed essential agreements. They learnt to express themselves for the words (CLAP, JUMP, and TURN AROUND).

Students further discussed and connected with the word "dance" and shared their understanding on what does it - feel like, look like and sound like.

PE:

Students made essential agreements for their PE classes. They were engaged in different physical activities and understood the benefits of walking. They watched videos based on locomotor skills like walking, jogging, and running and shared their findings from the videos. Students explored walking movements in different directions and also in a line.

Music:

Students introduced themselves and made essential agreements. They listened to different sounds and identified them. They made connections as to where and when they heard the sounds. Students enjoyed the learning engagement and responded well. They began learning a new song 'Do a deer.

Art:

Students made essential agreements along with their peers and teachers. They were introduced to primary colours, BLUE, YELLOW, and RED. Students had a learning engagement to identify the primary colours from the given set of colours followed by their reflections.

Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Homes reflect range of influences and local conditions.

Lines of Inquiry:

- Homes over time
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- Impact on influences on homes

Key Concepts:

Change, Function, Perspective

IB Learner Profile:

Communicators, Open-minded, Inquirers

Unit of Inquiry:

In the month of August, students will continue to inquire about the different homes around the world. They will compare local homes to homes around the world.

They will further explore the impact of influences on homes. Influences such as weather, culture, technology and preferences.

They will co-construct their end-of-unit assessment task.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

While continuing to inquire about homes, students will be introduced to the remaining group 1 of Jolly Phonic letters "s, a, t"

They will be introduced to blending and sight words.

Transdisciplinary Math:

Students will be exploring the map as they inquire about homes around the world, the concept of timeline and 2D-Shapes.

Music:

Students will learn to identify and distinguish natural sounds and machine/man made sounds. They will also learn to identify loud and soft sounds. They will continue to learn to sing the song 'Do a deer' and begin learning 'BINGO'.

Drama:

Students will continue demonstrating the attribute of a communicator/inquirers through 'Prediction of a story' and exploring the 'sounds of animals' along with expressions.

Dance:

Students will listen to an audio track, and will be asked to move only their legs in response to the music. Further they will discuss and connect with the word movement in dance. They will be introduced to a basic leg movements (Knee lift, tap) on the music played earlier. Students will practice the same on the count of eight.

Art:

The students will continue identification and application of the primary colors, creating artworks using primary colors.

PE:

Students will watch video based on different types of walking like toes and heel. They will watch videos and pictures based on jogging and share their understanding. They will also explore the same movements on the spot, straight line and different shapes as well as understand the benefits of walking and jogging.

Happenings Month Ahead

Investiture Ceremony – 4th August

Moharram- 9th August

Independence Day – 15th August

Telugu Language Day- 29th August

National Sports Day- 29th August

Ganesh Chaturthi – 30th August

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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