



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23! With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that they know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life.

Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Welcome to the academic year 2022-23! We are glad to see our young learners back in school who are gradually adapting to the physical and social setting. The school environment looks vibrant with their presence.

We as part of the learning community recognize that agency is fundamental to learning and to build self-efficacy. We provide our students with a range of opportunities during the inquiry to develop key skills such as critical and creative thinking, perseverance, independence and confidence. The learning and social skills are being developed with acceptance, warmth and guidance.



Students, as agents of their own learning, have started exploring the world around them, constructing meaning of various concepts and making transdisciplinary connections by engaging in the process of inquiry. They are relating to real-life contexts to understand the relevance of their learning. As part of their learning journey, they are beginning to understand and develop the attributes of the learner profile.

At The Gaudium, we encourage our students to be self-directed learners by active exploration of real- world challenges and problems. Our students build and inculcate various life skills through a range of activities to be more independent and self-sufficient in their day to day life.

Students will also be engaging in goal setting with their homeroom and single subject teachers to set goals for their learning in different areas. They will review their goals regularly to track their progress.

We work in collaboration with all our stakeholders to contribute actively in the learning journey of our learners.

As stakeholders, you may engage in following ways to collaborate-

- 1) Spending quality time with your child to allow them to share their day's learning at school in different areas.
- 2) Encourage love for reading and to improve literacy skills, by allocating specific time for reading. You may read stories along with your child.
- 3) Identifying and acknowledging any attribute of the learner profile they demonstrate or any action they take as a result of their learning.
- 4) Being in regular contact with your child's mentor and being aware of areas of strength and improvement.

We value your support and contribution as a stakeholder. We will continue to provide avenues for the holistic development of our learners.

Warm regards,

Sandhya Ramesh
Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Learners have been practicing mindfulness every day. The various mindfulness exercises they engaged in were- Five- Finger Starfish Meditation, Hissing breath, Slow and mindful walking, Things we see around us, Textures we can feel, Being thankful and self- introduction. They discussed the benefits and shared their reflections as well. We also celebrated International Yoga Day.



Core values

Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of, 'respect'. They connected to stories and shared real- life examples of where they have displayed respect. They shared their views on how do they show their respect to their friends and elders. They also connected with respecting classroom belongings and personal belongings.

School Philosophy- 5 Developmental Pillars

Holistic Excellence

Students are gradually developing the meaning of different attributes of learner profile during learning and teaching. As part of inculcating life skills, students engaged in non-fire cooking. They learnt preparation of lemonade as well as butter and jam sandwich. Learners collaborated well with their peers during this experiential learning and shared their reflections with each other.



Global Leadership

Students demonstrated their ownership for their learning by co-constructing essential agreements. They are beginning to share their ideas and making choices during the learning.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Parent Orientation was conducted on both virtual and physical platform in the beginning of the academic year. Parents were introduced to our school's vision, mission and philosophy as well as the five developmental pillars. They were also apprised with program specific curriculum details, school policies, key communication related information



We had the first Parent Teacher Conference to discuss and reflect upon the academic progress, share specific observations, feedback and feedforward. Parents met the homeroom teachers as well as single-subject teachers and shared their feedback.



Professional Development

Induction: At the beginning of the school, we had the whole school staff induction where we unpacked “The Gaudium’s School mission, vision, and philosophy.

We unpacked “The Gaudium’s Happy Minds Model” with the team members. Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and well-being involving all stakeholders so that our global leaders are ready to take the quantum leap into the future”.

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act – (Protection of Children from Sexual Offences).

A session on the introduction to the IB philosophy and programme was conducted by our IB PYP Principal, Ms. Anjalika Sharma. We read and reviewed the school policies.

Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We also had a session to understand the IB PYP planners and the attributes of the learner profile. The school counsellors conducted different activities for the well-being of the teachers.

Parent informative session:

The first parent interactive session on “Understanding Inclusivity” was conducted by our counselors.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves.

Central Idea:

Stories engage audience and communicate meaning.

Lines of Inquiry:

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key Concepts:

Function , Connection,
Perspective

IB Learner Profile:

Communicators, Inquirers,
Risktakers

Unit of Inquiry:

Students began their inquiry about stories under the transdisciplinary theme 'How we express ourselves'. They have listened to different stories and shared their understanding of what a story is and who tells us a story. Students enjoyed listening to different stories. They learnt and identified the elements of a story. Throughout various learning engagements they have developed and demonstrated communication skills. Stories were shared through different ways like using stick puppets, hand puppets, flash cards, video etc.

Transdisciplinary Language:

Students were introduced to the letters of the alphabet, 's', 't' with their phonic sounds. They practiced letter recognition and formation using sand/salt tray and crayons. Students practiced strokes as well such as standing line, sleeping line, slanting line, curves, etc.

Learning and Teaching- Month Review

Transdisciplinary Math: Students did oral counting of the characters from the stories. They engaged in creating a pictograph, human graph using the information shared on favorite stories and story characters.

Art: Students engaged in few ice-breaking sessions to get to know each other well. They were assessed on their prior knowledge of colours. They shared their understanding of the word- colour. Students identified different colours. They participated in different learning engagements to explore red, blue, yellow and green colour. Students identified the colours and could find the objects related to the colour from their surroundings. They created artwork with their choice of colour as well.

PE: Students were engaged in different physical activities related to locomotor skills. They participated in run, pick and place, throw and pick, jump over the objects, obstacle circuit -walk, jump, run, climb & crawl during the PE sessions.

Drama: Students watched videos. They identified the characters in their story. They were introduced to different actions which showed the movement of a character in the story shared with them.

Dance: Students engaged in self-introduction during the first session. They shared their prior knowledge about dance. They were introduced to basic hand and leg movements on different songs.

Music: Students were introduced to different sounds (baby crying, phone ringing, clapping, kids laughing, birds chirping, rain, loud horn, vehicles moving, machines working.) They identified the difference between noise and music and could relate to examples from their daily life. They also learnt to identify the difference between loud sound and soft sound.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea: Stories engage audience and communicate meaning.

Lines of Inquiry:

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key Concepts:

Function
Connection
Perspective

Related Concepts:

communication
characterization
expression

IB Learner Profile:

Communicators, Inquirers
Risktakers

Unit of Inquiry:

Students will continue to inquire and connect with the elements of a story. They will develop their understanding of stories and explore different ways to share stories using various resources. They will also continue to explore feelings and emotions by connecting to different characters in stories. Students will display their learning and conceptual understanding gained during the inquiry with the end of unit assessment task.

Transdisciplinary Language:

Students will learn the letters of the alphabet related to new vocabulary from the unit. They will be introduced their phonic sounds. Students will connect the phonic sounds with related objects and engage in letter recognition and formation.

Transdisciplinary Math:

Students will continue to do oral counting from the characters of the story and learn number recognition, formation and quantification.

Learning and Teaching- Month Ahead

Music: Students will be introduced to nature sounds (birds chirping, rain, wind). They will practice the rain songs/ rhymes along with the teacher with the help of Electronic Keyboard. Students will make a choice of the song /rhyme they learnt (rain song/rhyme) and share their reason for the choice made.

Drama: Students will watch and listen to animal stories. They will share their observations and engage in predicting the events in the story - "What do you think will happen next? or "What do you think will happen in the end?". They will identify the sounds of animals in the story and learn making these sounds with facial expression as well as body movements to enact the animal character.

Art: Students will continue to explore more colours and engage in tasks for differentiating them. They will use these colours in creating their artwork.

PE: Students will explore appropriate technique of walking and running and discuss the use of learning these skills in daily life. They will walk and run on a straight line, zig-zag line and around the shape outline with proper hand and leg movements. They will explore the running skill and implement in related learning engagement.

Dance: Students will learn body movements and gestures (moving different parts of the body) of knee, lift, jump, shake, point, turns, hand roll, and nodding.

Happenings Month Ahead

Moharam: 9th August 2022 (Holiday)

Independence Day : 15th August 2022

World Photograph Day : 19th August 2022

Janmashtami : 20th August 2022

Telugu Language Day : 29th August 2022

National Sports Day : 29th August 2022

Ganesh Chaturthi : 30th August 2022 (Holiday)

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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