



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.
Anjalika Sharma
IBPYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Our mindfulness and wellbeing programme is an integral part of our daily life at school and provides an enriching experience by enhancing the intellectual, moral, emotional, social and physical development of each student.



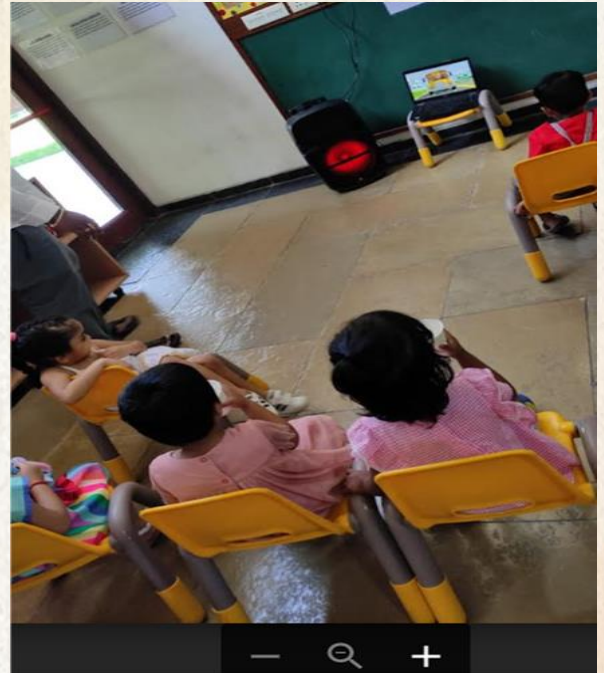
Students engaged and practiced mindfulness activities like mindful breathing and mindful observation using sensory organs.

School Philosophy- 5 Developmental Pillars

Core values

Our five core-values Respect, Empathy, Integrity, Perseverance, and Gratitude are essential for all to balance their inner and outer world in the pursuit of happiness.

Students were introduced to the core value of respect through videos, stories and class discussions.



Holistic Excellence

As a part of holistic excellence, the life skills are essential for students as we equip them to be self sufficient and independent for the future.

Students learned to make sandwiches and lemonade along with their peers and teachers.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors



Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.

School Philosophy- 5 Developmental Pillars

Global Leadership

Global Leadership provides opportunities for personal development with a greater understanding of creating a social impact from local to global communities.



Students co-constructed the essential agreements along with their peers and teachers.

Professional Development

Induction:

At the beginning of the school, we had the whole school staff induction where we unpacked "The Gaudium's School mission, vision, and philosophy.

We unpacked "The Gaudium's Happy Minds Model" with the team members. "Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and well-being involving all stakeholders so that our global leaders are ready to take the quantum leap into the future".

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act – (Protection of Children from Sexual Offences)

The introduction to the IB philosophy and process of programme session was conducted by our IB PYP Principal, Ms. Anjalika Sharma.

We read and reviewed the school policies. Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We had a PD session on the IB PYP planners and the attributes of the learner profile. The school counsellors conducted activities for the well-being of the teachers.

Parent informative sessions:

The first parent interactive session on "Understanding Inclusivity" was conducted by our counselors.

Learning and Teaching- This Month

Unit of Inquiry:

How we express ourselves

Central idea

Stories engage audience and communicate meaning.

Lines of inquiry

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key concepts:

function, connection, perspective

Related concepts:

communication, characterization.

Unit of Inquiry:

We started our first unit of inquiry under the theme "How we express ourselves". Students had a story as a provocation where our teacher librarian Mr. Anuj read the story "Fox and the grapes". After listening to the story, they came up with the word 'story' and shared their understanding.

Students discussed their favorite stories and characters and shared them with their peers.

Transdisciplinary Language:

While discussing about the stories, students connected to the letter 's' and 't'. They enjoyed learning the letters s and t along with phonic sounds and related objects through videos and flash cards.

Students were given opportunities to explore more about the letter of the alphabet through the learning engagements like finger dabbing, hand -prints etc.

Learning and Teaching- This Month

Transdisciplinary Math:

While discussing the stories students connected with oral counting by counting the number of characters in the story.

Students had a learning engagement to make pictographs to show their favorite stories and characters. They further explored the concept of more and less through human graphs.

Dance:

Students co-constructed the essential agreements. They learned to express themselves through the words (CLAP, JUMP, And TURN AROUND). They listened to a music piece and moved their body according to the played music. Students further discussed and connected with the word "dance" and shared their understanding of what it – feels like, looks like, and sounds like.

Art:

Students had prior knowledge assessment on differentiating colorful pictures and black and white pictures.

PE:

Students were engaged with the following learning engagements.

- Physical activities and understanding the benefits of walking.
- Students watched videos based on locomotor skills like walking, jogging, and running and shared their findings from videos.

Music:

Students listened to different sounds and were encouraged to identify them. They made connections to where and when they hear those sounds. Students enjoyed the learning engagement and responded well. We also sang rhymes like 'I hear thunder', and 'The wheels on the bus to identify sounds.

Learning and Teaching- This Month



Learning and Teaching- Month Ahead

Unit of Inquiry: How we express ourselves

Central idea

Stories engage audience and communicate meaning.

Lines of inquiry

- Purpose of stories
- Creating and sharing stories
- Feelings and emotions stories evoke

Key concepts: function, connection, perspective

Related concepts:

communication, characterization,.

Unit of Inquiry:

Students will continue to inquire and connect with the elements of stories. They will develop their understanding of stories through the show and tell using different resources. They will also explore feelings and emotions evoked through stories.

Students will reflect on the attributes of the learner profile and the approaches to learning that they will demonstrate during their inquiry.

Transdisciplinary Language:

Students will be introduced to the letters a ,p ,i , n along with the phonics and related objects.

Transdisciplinary Math:

Students will be more engaged in oral quantification of numbers and sequencing of numbers.

Learning and Teaching- Month Ahead

Music:

Students will be introduced to body percussion (For example - clapping, stamping, tapping, snapping) They will also explore basic percussion instruments and learn to sing rhymes like "I hear thunder, 'Row row row your boat" and other rhymes.

Drama:

Students will be given a learning engagements to demonstrate the attribute of the learner profile communicators . They will learn about naming and demonstrating the expressions.

Dance:

Students will listen to a song and will discuss the body movements. They will be introduced to basic leg movements and practice the count of four followed by their reflections.

PE:

WALKING AND JOGGING

Students will explore walking movements in different directions.

They will watch a video based on different types of walking like toes and heels followed by their reflections.

Students will watch videos/pictures based on jogging and share their understanding. They will explore the same movement on the spot straight line and different shapes.

Art:

Students will be introduced to Red and Blue colours.

Happenings Month Ahead

Investiture Ceremony – 4th August

Moharram- 9th August

Independence Day – 15th August

Telugu Language Day- 29th August

National Sports Day- 29th August

Ganesh Chaturthi – 30th August

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>