



PRISM

Grade 3

Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.

Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of



growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow.

It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.

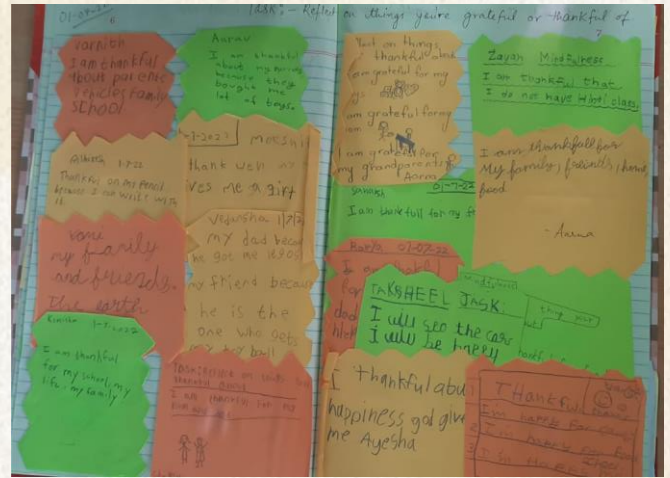
Anjalika Sharma
IB PYP Principal

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers continued practicing mindfulness every day. They expressed their gratitude towards others and made a Gratitude Jar.

They practiced mindfulness activities like Bunny Breathing, Dinosaur breathing, and starfish breathing.



As a part of well-being, the school counsellors also conducted sessions on emotional management.

Students actively participated in the group discussions followed by their reflections.

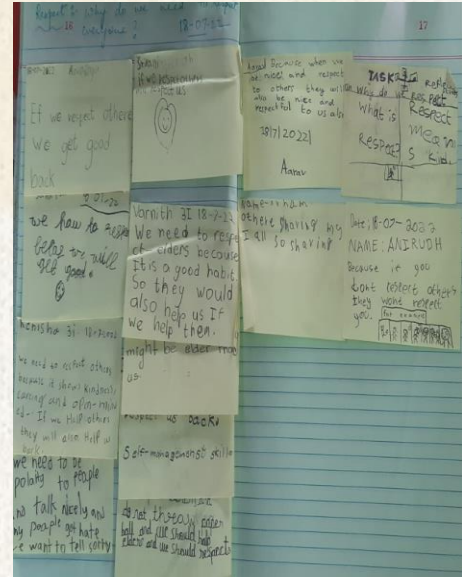
School Philosophy- 5 Developmental Pillars

Core values

The core value for the month- 'Respect', was inculcated in various ways.

Srydents discussed ways of respecting their parents, friends, environment, and country. They self-reflectd on their practices to develop the core value.

Students shared their favourite stories and real-life examples where they displayed respect towards each other.



Holistic Excellence

As a part of holistic excellence, students participated in Life Skill Programme. They explored First aid through a video and shared their reflections at the end of the session.

Students had a session on First-Aid with school Nurse Ms.Jyotsana.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors



Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.



School Philosophy- 5 Developmental Pillars

Global Leadership

Students organized and conducted their weekly assemblies as part of the global leadership pillar.

Students were involved in making choices, co-constructing essential agreements, and assessment tasks.



Students participated in the student elections. They elected their house, cultural and sports prefects by casting 3 votes.

The stakeholders celebrated International Day of Yoga and Music Day on 21st of June, 2022.

The school counsellor conducted a guest session to introduce the experience and perspective as part of their inquiry

Professional Development

Session by the inclusion department

Ms. Nanitha Dulam and Ms. Syeda Hadiya Naaz, School counsellors, conducted team management sessions with the teachers.

Assessment:

We continued to collaborate and share our understanding about assessment and ways to facilitate monitoring, documenting, measuring and reporting learning.



Parent informative sessions:

We conducted the parent informative and interactive sessions for the parents on inclusion.

These sessions are designed primarily to understand the emphasis on transition in the current scenario from online to offline.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme: Who we are

Central Idea:

People's cultural backgrounds impact beliefs, values, and actions.

Lines of Inquiry:

Understanding culture and its elements.,

Ways people use different experiences to inform perspectives

Connections between beliefs, values, and the actions are taken in response to them.

Key Concepts:

Function, Perspective, and connection.

IB Learner Profile:

Open-minded, Communicators, Balanced

Unit of Inquiry:

In the current unit of inquiry, under the theme "Who we are", the students explored and defined the word culture. They inquired and learned about "Culture" and its elements. They learnt about different cultures around the world and reasons for the same. Students looked into different fictitious people from different parts of the world and found out their elements of culture. They were introduced to the word -persona. Students read books on culture across the world, they chose country of their choice and identified all the elements of culture and presented in class. They further worked on their own cultural profile and shared with their peers. Students were given few scenarios to read and came up with word experience. They learnt about different kinds of experiences and shared their real-life experiences in class. They understood how experiences influences the perspective.

Learning and Teaching- This Month

Transdisciplinary Language:

Students continued with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

While inquiring about the elements of culture by reading personas, students connected with nouns and its types (common noun, proper noun, collective noun and abstract noun). They made their own persona using the elements of culture. Students further connected to punctuations and question words to frame meaningful question that they would want to inquire about.

While sharing their real life experiences and perspective, they connected to paragraph writing, cause and effect and fact and opinion.

Students read the novel: Everybody cooks rice by Norah Dooley

Transdisciplinary Math:

Students continued working with mental Math every day to revisit the concepts learnt earlier.

Students solved sums based on all the four operations and practiced word problems. They inquired about steps of problem-solving.

They made connections with "Bar Graph" while inquiring about elements of culture. Students made real-life connections and made human graphs. While inquiring about different languages spoken in the class, they made their language portrait. Students connected to map pointing while discussing about their own culture, who they are and where they come from.

Learning and Teaching- This Month

Hindi

Students introduced themselves to the class and their peers. They were shown 5 pictures and 5 words (words from different letters of the alphabet using different matras) for the prior knowledge assessment. Using these words, they framed sentences. Students revised all the matras and wrote words using them. They revised Sanyukt Akshar Shabd and Dvithvakshar Shabd and wrote the same in their notebooks.

Students heard a story and a poem read by the teacher. They shared their perspectives and came up with words- STORY & POEM. Teacher shared a video story of Panchatantra and watched- characters, place, things. Students concluded that these are all names NOUNS!. They framed questions for it. Students recited the poem.

Spanish:

Students learnt how to introduce themselves, members from a document, videos and images presented.

French:

Students learnt to introduce themselves in French,, numbers up to 70, days of the week and months of the year in French.

Telugu

Students reflected on their language abilities by looking at some pictures, describing objects, naming them in the form of sentences and writing words, by listening and reading stories and poems, Through the story of Panchatantra, the elements of the story and the features of the story were explored. There was also a mention of types of stories as well as Identification of nouns from the story.

Learning and Teaching- This Month

Drama:

The students focused on exploring sequence and plot and connecting to ATL and Learner Profile. They further created essential agreement.. Students engaged themselves in certain drama exercises, individual reflections, and watched many specific videos selected for this purpose.

Dance

Students learnt about the importance of body isolation through warm up exercises and basic stretching to help them perform a range of movements (locomotors- and non-locomotors). They also learnt about the basics of Punjabi dance.(Bhangra)

Music:

Students, explored Hello song, which was designed for the music students to understand their peers and the teacher explored the instrument Tanpura (accompany instrument for vocal or instrumental performance) the students learnt to sing swaras - Sa Pa Sa (constant notes or swaras in Indian music)

They further inquired into three types of octaves (lower, medium, and higher) and three types of Resonance (Throat, chest and head). They learnt vocal warm-up exercises such as Singing vowels (A1. Singing vowels (A, E, I, O, U), Volume controller game, and My name is....Singing rhymes with the group

Learning and Teaching- This Month

Art:

Students looked at pictures of different art works and shared their perspectives. They later discussed different elements and medium used in art work. They were asked to show any aspect of their life using art in any way unique to them, using elements of art in any medium, painting/drawing/ paper folding.

Students shared interesting real-life experiences from home or school using art form of their choice.

Students looked at 3 art works (symmetrical, asymmetrical, and radial) and explored the concept of - Balance in art work. They have shared how these 3 are similar and different. They have defined and differentiated them as symmetrical, asymmetrical, and radial.

Students were introduced to 3D form - pencil shading. They understood the application of the background, foreground and middle ground and value of the object in any medium drawing/ painting.

PE:

Students had a discussion on importance of essential agreements and co-constructed the essential agreements for the Physical education class.

Students were engaged in various physical activities that helped them to understand the importance of exercises in daily life.

They had discussion on Unit of inquiry (Provocation & prior knowledge assessment).

Learning and Teaching- This Month

Learning and Teaching- Month Ahead

Transdisciplinary Theme:

How the world works

Central Idea:

Changes in the Earth and its atmosphere impact the way people live their lives.

Lines of Inquiry:

- Interconnectedness of the components of the Earth and atmosphere
- Changes in Earth and atmosphere
- Impact of these changes on people

Key Concepts:

Connection, Change, Causation,

IB Learner Profile:

Thinkers, Inquirers.

Unit of Inquiry:

In the month of August, students will continue to inquire about culture. They will read stories about belief and believe and come up with the difference between them. Students will explore values and understand that values and beliefs together influence actions, thoughts and way we express ourselves.

Students will co-construct their end-of-unit assessment task.

They will start inquiring into their new unit under the theme "How the world works."

They will look at the meaning of the terms

'Earth', 'Changes', 'atmosphere', etc. They will inquire about how the different changes in the Earth impact their living.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

Students will continue to work on paragraph writing, fact and opinion. They will continue their Novel study on 'Everybody cooks rice'

They will make connection with descriptive writing, adjectives as well as Antonyms and Synonyms in their upcoming unit of inquiry.

Transdisciplinary Math:

Students will continue having mental Math practice and solve real-life problems on the concept of addition and subtraction.

Students will make the connection to time, temperature, distance and fractions in their upcoming unit of inquiry.

Hindi:

Students will look into sorting of nouns – name – place- animal- things. They will read a short Panchatantra story and listen to a poetry about animals read by the teacher in class.

They will answer a few questions (orally) and list down new words from the poem. Students will be given words (10-15) from the stories and poems heard over the month. They will be asked to share the meaning and use them to describe real-life experiences.

French:

In the month of August, students will learn the "etre and avoir" irregular verbs and their use in simple sentences in French. They will learn about different countries and their nationalities. They will be introduced to the third person in French. They'll continue to learn numbers and simple sentences in French.

Learning and Teaching- Month Ahead

Spanish :

Students will be learning about clothes, time, articles, subjects, pronouns greetings (part 2) . They'll reflect using these axes.

Music:

The students will explore musical warm-up games designed to understand the rhythm-

1. Dha, Dhi, Dhe, Dho
2. D O W N, and that's the way you get down
3. Telling names in Rhythm

Students will be further introduced to the Sapatha swaras. They will explore the Tala's in Carnatic music -Aadhi, Eka and Rupaka

Students will learn a song

Thet will compose a music pieces using the elements they learned in class

Telugu:

Students will read the story 'Panchatantra' and be introduced to question words. They will use question words to frame questions.

Art:

Students will look at a range of artworks made using pencil. They will discuss-similarities and differences between the pencil-sketch artwork and other art works they've worked before.

Students will be drawing a pencil sketch of an object of their choice. They will notice the play of light & darkness/ shade. They will identify the places where light is falling on the object and how it appears.

Learning and Teaching- Month Ahead

Drama:

The students will explore 'characterization in acting' and this they would achieve through engaging themselves in drama learning engagements, various drama exercises, pictures, group work, discussions and reflections.

Dance:

Students will be introduced to demonstration of elements of dance using a range of movements. They will learn the fundamentals of dance while performing for a choreography.

PE:

Students will explore the word 'Technique' in sports and its importance.

Students will be engaged with Basketball and inquire into the basketball skills.

Students will practice the different types of dribble in basketball such as high dribble and low dribble.

Happenings Month Ahead

Investiture Ceremony – 4th August
Moharram- 9th August
Independence Day – 15th August
Telugu Language Day- 29th August
National Sports Day- 29th August
Ganesh Chaturthi – 30th August

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

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