



# PRISM

Grade 2

# Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23! With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.



Both stakeholders must ensure that they know their children's strengths, trust them, find time to be there for them, encourage them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life.

Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

**Anjalika Sharma**

**IB PYP Principal**

# Message from the Center Head's Desk

Dear Parents,

Greetings!

Welcome to the academic year 2022-23! We are glad to see our young learners back in school who are gradually adapting to the physical and social setting. The school environment looks vibrant with their presence.

We as part of the learning community recognize that agency is fundamental to learning and to build self-efficacy. We provide our students with a range of opportunities during the inquiry to develop key skills such as critical and creative thinking, perseverance, independence and confidence. The learning and social skills are being developed with acceptance, warmth and guidance.



Students, as agents of their own learning, have started exploring the world around them, constructing meaning of various concepts and making transdisciplinary connections by engaging in the process of inquiry. They are relating to real-life contexts to understand the relevance of their learning. As part of their learning journey, they are beginning to understand and develop the attributes of the learner profile.

At The Gaudium, we encourage our students to be self-directed learners by active exploration of real- world challenges and problems. Our students build and inculcate various life skills through a range of activities to be more independent and self-sufficient in their day to day life.

Students will also be engaging in goal setting with their homeroom and single subject teachers to set goals for their learning in different areas. They will review their goals regularly to track their progress.

We work in collaboration with all our stakeholders to contribute actively in the learning journey of our learners.

As stakeholders, you may engage in following ways to collaborate-

- 1) Spending quality time with your child to allow them to share their day's learning at school in different areas.
- 2) Encourage love for reading and to improve literacy skills, by allocating specific time for reading. You may read stories along with your child.
- 3) Identifying and acknowledging any attribute of the learner profile they demonstrate or any action they take as a result of their learning.
- 4) Being in regular contact with your child's mentor and being aware of areas of strength and improvement.

We value your support and contribution as a stakeholder. We will continue to provide avenues for the holistic development of our learners.

Warm regards,

Sandhya Ramesh  
Center Head

# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-Being

Learners have been practicing mindfulness every day. The various mindfulness exercises they engaged in were- Five- Finger Starfish Meditation, Hissing breath, Slow and mindful walking, Things we see around us, Being thankful and self-introduction. They discussed the benefits and shared their reflections as well. We also celebrated International Yoga Day.



## Core values

Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of, 'respect'. They connected to stories and shared real- life examples of where they have displayed respect.



# School Philosophy- 5 Developmental Pillars

## Holistic Excellence

Students made connections with attributes of learner profile during inquiry. They also engaged in reading their choice of books. As part of the ORT (Oxford Reading Tree ) Program, students read ORT books based on their readiness level for reading.

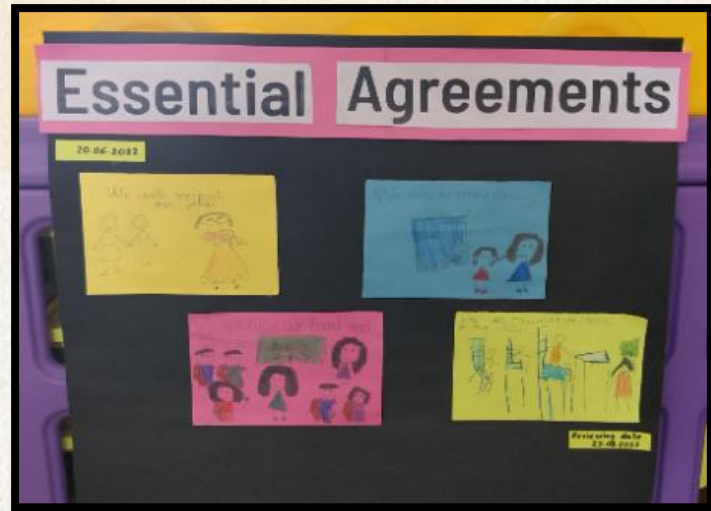


As part of inculcating life skills, students engaged in non-fire cooking. They learnt preparation of lemonade as well as vegetable sandwich. Learners collaborated well with their peers during this experiential learning and shared their reflections with each other.

# School Philosophy- 5 Developmental Pillars

## Global leadership

Students demonstrated their ownership of learning by sharing, how best they learn and share their learning with others, what do they want to learn and how would they learn. They co-constructed essential agreements. Students participated in school assembly as well.



## Stakeholder Engagement

Parent Orientation was conducted on both virtual and physical platform in the beginning of the academic year. Parents were introduced to our school's vision, mission and philosophy as well as the five developmental pillars. They were also apprised with program specific curriculum details, school policies, key communication related information.

We had the first Parent Teacher Conference to discuss and reflect upon the academic progress, share specific observations, feedback and feedforward.



# Professional Development

**Induction:** At the beginning of the school, we had the whole school staff induction where we unpacked “The Gaudium’s School mission, vision, and philosophy.

We unpacked “The Gaudium’s Happy Minds Model” with the team members. Education at The Gaudium emphasizes that joy and happiness should be the purpose of both, learning and life. Our Happy Minds Model rests on 5 developmental pillars, which represent our belief that- Holistic Excellence is achieved through an ecosystem of core values, supported by mindfulness and well-being involving all stakeholders so that our global leaders are ready to take the quantum leap into the future”.

We had a session on the importance of multiple intelligence by Ms. Leonie, the school counselor. We also had a session conducted by Ms. Purnima on POCSO Act – (Protection of Children from Sexual Offences).

A session on the introduction to the IB philosophy and programme was conducted by our IB PYP Principal, Ms. Anjalika Sharma. We read and reviewed the school policies.

Academic integrity demonstrates honesty and personal integrity in all work and assessments that are submitted by the student. The Academic Integrity policy also helps the students to always display the highest integrity in the completion of their learning process. We had a PD session conducted on this by our PYP Librarians Ms. Brinda and Mr. Anuj for the staff.

We also had a session to understand the IB PYP planners and the attributes of the learner profile. The school counsellors conducted different activities for the well-being of the teachers.

## **Parent informative session:**

The first parent interactive session on “Understanding Inclusivity” was conducted by our counselors.

# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme:

How we organize ourselves

### Central Idea:

Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.

### Lines of Inquiry:

- Characteristics of physical and virtual public spaces
- Purposes/uses of public space
- Responsibilities in public spaces

**Related Concepts:** community, environment, participation, access

**Learner Profile:** Principled, Thinkers, Reflective, Balanced

## Unit of Inquiry:

Students tuned into the first unit of inquiry under the transdisciplinary theme 'How we organize ourselves'. They inquired about various physical and virtual spaces. They co-constructed the meaning of space and place. Students gave examples of space and place and differentiated the two through a range of learning engagements.

While inquiring about the concepts they found the difference between personal and public spaces and shared real-life examples. Students further inquired and listed down the characteristics and purposes/uses of physical and virtual public spaces. They also discussed about their responsibilities in physical and virtual public spaces.

# Learning and Teaching- Month Review

**Transdisciplinary Language:** Students made transdisciplinary connections with 'rhyming words', 'nouns' and practiced the same through various learning engagements. They identified and sorted nouns as common nouns and proper nouns. On exploring further about physical and virtual spaces, students made connections with adjectives and homonyms. They listed down various homonyms and shared the meaning of the words. Students were introduced to descriptive writing. They inquired about the elements of descriptive writing. They continued to read different stories to enhance their communication skills.

**Transdisciplinary Math:** Students made transdisciplinary connections with the concept of 'place value' and practiced the same through various learning engagements. They explored about different shapes and made real life connections by identifying usage of the shapes around them. Students explored the characteristics and properties of different shapes. They learnt about the concept of area and explored ways to measure the area of basic shapes.

**Hindi:** Students introduced themselves to their peers by sharing their name, hobbies, likes, interests, etc. They revisited the letters of varnmala. They were introduced to 'vyanjan'. They also watched a short story on ॐ and ॐ. Students practiced using Aa matra words in framing sentences.

**French :** Students introduced themselves to their peers and the teacher by using basic greetings. They revisited the French alphabets. Students also practiced using basic greetings like good morning, good afternoon, good evening, good night, thank you, bye and hi. They engaged in interacting through basic questions and answers like "What is your name?", "How are you?". Students are learning greetings, rhyme and alphabets rhyme.

# Learning and Teaching- Month Review

**Telugu:** Students had assessment of the prior knowledge through different assessment tasks. They also learnt and practiced rhymes in Telugu. The various skills related to the language such as writing, reading, speaking, etc were built or developed through a range of learning engagements.

**Spanish :** Students introduced themselves to their peers and the teacher by using basic greetings. They revisited the Spanish alphabets. Students also practiced using basic greetings like good morning, good evening, good night, thank you, bye, hi, please. They also engaged in interacting through basic questions and answers like "What is your name?", "How are you?". Students are also learning greetings rhyme and alphabets rhyme.

**Art :** Students co-constructed the essential agreements for the art class and also shared their understanding of the learner profile attributes. They were assessed on their prior knowledge of different art forms by observing various artworks, identifying the artwork, sharing the similarities and differences, and describing the artform using art related vocabulary. They revisited the elements of art-lines. They identified the different types of lines used in the artwork and discussed their usage and purpose.

**Dance :** Students engaged in sharing their prior knowledge of basic dance steps. They were introduced to hand and leg movements with different combinations. They discussed and shared their understanding of postures and rhythm in dance movements.

# Learning and Teaching- Month Review

**Music:** Students were introduced to the element- 'tune' through different learning engagements. They learnt to distinguish songs which were in tune or out of tune. They shared their understanding through citing the similarities and differences between the different music pieces heard. They also learnt about 'pitch' through songs played in high and low pitch.

**PE:** Students engaged in fitness drills and participated in a range of physical activities to develop fundamental skills related to hand and leg movements. They discussed about spatial awareness as well.

**Drama:** Students participated in different warm up and ice breaking activities in the initial sessions. They engaged in storytelling. Students worked in different groups to create stories with the help of words given. They enacted the stories in front of their peers. Students identified and listed the elements of a story such as characters, title, problems, solutions, etc.

# Learning and Teaching- Month Review



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# Learning and Teaching- Month Ahead

## Transdisciplinary Theme:

Who we are

## Central Idea:

Choices of role models reflect the beliefs and values of people.

## Lines of inquiry

- Reasons for choosing role model
- Factors that determine our beliefs and values
- Influence of role models on people's choices and actions

**Key concepts:** causation, perspective, connection

**Related concepts:** identity, opinion, choice, impact

**Learner Profile:** Inquirers, reflective Communicators

## Unit of inquiry

Students will inquire into the second unit under the theme 'Who we are'. They will explore the meaning of role, model, beliefs, value, influence and choice.

They will discuss the various reasons; people choose role models. Students will discuss the different factors that determine one's beliefs and values.

## Transdisciplinary Math

Students will explore the concept of timeline. They will engage in data handling using bar graph. They will further look at interpreting data using bar graphs.

## Transdisciplinary Language:

Students will be introduced to character traits. They will list down the character traits of their role model. They will also inquire about homophones and compound words.

# Learning and Teaching- Month Ahead

**Telugu:** Students will be revisiting varnamala letters. Gunintala gurtulu will be introduced using flash cards and pictures related. Students will learn to make simple words using talakattu, deergam and gudi.

**Hindi :** Students will be introduced to the small e matra (इ) and big e matra (ई) . They will also learn how to write the words using these matras and use these words in framing sentences as well.

**French:** Students will be introduced to French vowels A, E, I, O U, H along with words. They will watch a short poem/rhyme related to the vowels. They will be engaging in conversations with their peers using the new vocabulary learnt.

**Spanish :** Students will be introduced to Spanish vowels A, E, I, O U along with words. They will watch a short poem/rhyme related to vowels. They will be engaging in conversations with their peers using the new vocabulary learnt.

**Art:** Students will observe various artworks and identify the elements of art, line shape and colour. They will be creating their choice of artwork with these elements of art. Students will be further exploring the elements of art colour and classify the colours into various categories using the colour wheel. They will inquire into how the colours relate to each other and learn about warm and cool colours as well as tertiary colours.

# Learning and Teaching- Month Ahead

**Drama:** Students will be watching videos on conversation between two characters. They will share their reflections on what they saw, heard, and understood about the characters. They will be identifying the characters and their traits and share their observations on their behavior. Students will focus on the voices and expressions of the characters. They will make a choice of a character to enact based on the criteria of body posture, voice modulation and expressions.

## Music

Students will be introduced to rhythm. They will revisit the element- Pitch and practice a song which contains both low and high pitch. Students will be introduced to 5 rhythm patterns.

**Dance:** Students will learn full body movements and gestures (moving different parts of the body) such as shake, shimmy, point, turns, hand-leg coordination, and different combination of steps.

**PE :** Students will inquire about the differences between jogging and running. They will be practicing slow and fast running on spot with proper hand and leg movements. They will also explore variations of running like running in straight line, zig zag, different directions and shuttle run.

# Happenings Month Ahead

**Moharam: 9<sup>th</sup> August 2022 (Holiday)**

**Independence Day : 15<sup>th</sup> August 2022**

**World Photograph Day : 19<sup>th</sup> August 2022**

**Janmashtami : 20<sup>th</sup> August 2022**

**Telugu Language Day : 29<sup>th</sup> August 2022**

**National Sports Day : 29<sup>th</sup> August 2022**

**Ganesh Chaturthi : 30<sup>th</sup> August 2022 (Holiday)**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>