



# PRISM

Grade 2

# Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.

Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage



them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.



Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.  
Anjalika Sharma  
IBPYP Principal

# School Philosophy- 5 Developmental Pillars

## Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of the mindfulness activity, the students practiced starfish breathing, dinosaur breathing, Hissing breathing, Mindful walking and relax technique and shared the benefits of the same.

They focused on personal goal setting and reflected on the impact of their words and actions on others through mindful activities.



Students practiced deep relaxation, texture I can feel, and so on and shared the benefits of the same.

They actively participated during the group discussions followed by sharing reflections.



# School Philosophy- 5 Developmental Pillars

## Core values:

The core value for the month, 'Respect', was inculcated in various ways. Students discussed the meaning of respect. They took part in different learning engagements like watching and listening to stories and reading books related to respect.

Students shared real-life examples where they demonstrated respect.



## Holistic Excellence:

As a part of Holistic Excellence students continued to make connections with the attributes of the learner profile and ATLs during learning and teaching.

Students were involved in life-skills activities. They learnt how to make lemonade and sandwich with their peers as a part of life skills lesson.





# School Philosophy- 5 Developmental Pillars

## Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors



Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.





# School Philosophy- 5 Developmental Pillars

## Global Leadership:

As a part of Global leadership, students actively participated in the students council elections where they voted for their respective house prefect, cultural and sports prefect. They also understood the importance of the voting process.



The students continued to develop and demonstrate ATL and attributes of learner profile by participating in various engagements.

They continued to take ownership of their learning by setting their learning goals, sharing reflections, collaborating with their peers, identifying areas of strength and growth and discussing the further steps.

Students organized and conducted their class assemblies as a part of global leadership pillar

## Professional Development

Our teachers attended Oxford Reading Tree session to understand how to implement reading program in their classrooms as part of their professional development.





# Learning and Teaching- This Month

## Unit of Inquiry:

### Transdisciplinary Theme:

How we organize ourselves

**Central Idea:** Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.

### Lines of inquiry

- Characteristics of physical and virtual public spaces.
- Purposes/uses of public spaces
- Responsibilities in public spaces

### Key concepts:

form, function, responsibility

### Related concepts:

community, environment, participation, access

### IB Learner profile-

Principled, Thinkers, Reflective, Balanced

**Monthly review:** The new academic year began on a cheerful note. Students were excited about physical schooling. During circle time students patiently listened to each other and took turns to share more about themselves, including their likes and dislikes, how they spent time during holidays as well as their expectations about the classes. The classes started with mindfulness practice which we hope will help them concentrate better. Later, students made the essential agreements for the class. During circle time, we also discussed ATL and core values.

**Unit of Inquiry:** Students started their inquiry under the transdisciplinary theme 'How we organize ourselves'. The students explored and inquired about various physical and virtual spaces. They understood the meaning of space and place. While inquiring they identified the difference between personal and public spaces and defined them by connecting with their daily life experiences. The students further inquired about the characteristics and purposes/uses of physical and virtual public spaces. They shared their responsibilities towards public and private spaces.

# Learning and Teaching- This Month

## Transdisciplinary Math

Students made transdisciplinary connections to 'place value' and practiced the same through various learning engagements. They were introduced to shapes and also asked to make real life connections by identifying usage of the shapes around them. Students explored the characteristics and properties of the different shapes. They made transdisciplinary connection with the concept of measuring area. They explored how we can measure the area (space occupied by a shape).

Students continued doing mental math every day to revisit the concepts learned earlier.

## Transdisciplinary Language

Students made transdisciplinary connections to 'nouns' and practiced the same through various learning engagements. Students identified and sorted the common nouns and proper nouns. On exploring further about physical and virtual spaces, students made connections to adjectives and also homonyms, synonyms and antonyms. Students can understand that homonyms are two or more words having the same spelling or pronunciation but different meanings. Students were introduced to descriptive writing.

They continued to read the different stories to enhance their communication skills. They explored new vocabulary. Students continued revising their ORT words and spelling assessment words by reading, writing and framing sentences.



# Learning and Teaching- This Month

## French:

In the month of July 2022, students learned the self-introduction, numbers up to 50, days of the week and months of the year in French.

## Spanish:

In the month of July 2022, students learned the Alphabets (write and read) spelling, greetings, weekdays, cardinal numbers (0 to 20), greetings from a document, video, images presented.

## Telugu

This month students were introduced to the class through a 'self-introduction' task for assessment of their oral language skills. The vowels and consonants from Varnamala is revised and practiced. Students reviewed by making, reading and writing 'simple words' from the alphabet. They get introduction to 'dheergham' which is 'gunitam sign' through the story, practicing vocabulary. Practiced saying sentences and writing words using some alphabetic words. And the introduction of the 'gudi' symbol is practiced through an Abhinaya Gayam (Bathukamma Adudam).

## Hindi

Students enthusiastically shared their vacation time with their classmates. Students prior knowledge analysis was done in the class, under which some pictures were displayed to the students and they wrote the first letter of those pictures. Students practiced and revised multiple topics such as consonant letters, two letter words, three letter words and four letter words. They were able to recognize the letter of the alphabet and write it in their books with its accurate pronunciation. In the month of July, students were introduced to the aa& matra, under which they learned to pronounce and write by applying the aa matra on the consonant letter. Learners saw some real-life related material like rice rajma, lentils, papad in the class. They enthusiastically learned the name of all the things by pronouncing it, and analysing the aa matra sound. Students read the poem related to the aa matra - Nana aaye ki yaad ki and new words of aa quantity written in your booklet.

# Learning and Teaching- This Month

## Drama:

Students worked on the following areas demonstrating the attribute of a communicator for the month of July Finding the elements of a story in a creative approach. Sequencing in text – Understanding the importance of sequencing in any text.

## Dance:

Students were introduced to the Basic stretches and warm up exercise where they explored words like – Jump, spin, Hop, Bounce for a recorded music .They listened to a piece of music and moved their hands and legs accordingly and further shared their understanding on how these movements were different .This enabled them to connect to the beat/ tempo/ speed of the music and also enhance their creative thinking skills.

## Music:

Students, explored Hello song, which was designed for the music students to understand their peers and the teacher. Explored the instrument Tanpura (accompany instrument for vocal or instrumental performance)

Learn to sing swaras - Sa Pa Sa (constant notes or swaras in Indian music)

Explored three types of octaves (lower, medium, and higher)

Explored three types of Resonance (Throat, chestier and headier)

Done Vocal warm-up exercises to develop their vocalization, such as

1. Singing vowels (A, E, I, O, U)
2. Volume controller game
3. My name is....

Singing rhymes with the group

Practiced and explored group singing

Learned to identify the different pitches (scale) between Female, Male, and instrumental



# Learning and Teaching- This Month

## Art:

Students observed pictures of 3 different art works of 3 different culture and shared, what they have noticed in the picture, Students later discusses – what is it? How are these similar and different? They identified the features of culture. Students have been asked to show any aspect of their real life using art style / form of different culture in any way that is unique to them (time bound engagement- time was decided by the students). They also shared their art work and the

Provocation assessment has been taken after the task. Students have shown 5 pictures of elements of art. (Lines, shape, colour etc.). They have discussed – what they see. They have note down and define these terms as well. Students will also draw these to show what they already know. Students drew a picture (real life happening) using the elements identified by them. They have shared and point out the elements used by them in their art work aspect of real life.

## PE:

Students were introduced to PE, followed by warm-up exercises by watching the warm-up video. Students were discussed and shared their Essential Agreements. Students were provoked to connect the central idea (Physical activities enhance spatial awareness) by performing on each station and reflect on each station. Station-1: Jogging, Station-2: Exercises, Station-3: Throw. Students were divided into different groups and shared their attributes of learner profile description and Students reflected on, how best do I learn? How best do I show my learning? Students will experience athletic track and perform a simple run on the track to analyze their knowledge, and students will share their experiences.



# Learning and Teaching- This Month





# Learning and Teaching- This Month





# Learning and Teaching- Month Ahead

## **Transdisciplinary Theme:**

Where we are in place and time.

## **Central idea:**

The Earth's physical geography impacts human interactions and settlement.

## **Lines of inquiry**

- Variability of physical geography around the world.
- The relationship between location and settlement.
- Responsibility of human interaction on the physical environment.

## **Key concepts:**

change, connection , responsibility

## **Related concepts:**

geography, settlement, and relationship

## **Unit of Inquiry:**

In the month ahead the students will inquire into the transdisciplinary theme where we are in place and time. . They will explore about variability of physical geography around the world and how it impacts human interactions and settlements.



# Learning and Teaching- Month Ahead

## **Transdisciplinary Language:**

Students will list down the character traits of their role model and will also learn about different types of words like homophones and compound words.

## **Transdisciplinary Math:**

Students will explore the concept of time line. They will explore and interpret data using bar graphs, word problems, simple operations, Bar graph,

**Hindi:** Students will be introduced to choti ee ki matra through the medium of interactive learning engagements and several pictures to assist in visualization. They will also learn about the matra through videos and class discussion.

## **French:**

Students will learn to introduce others, letters of the alphabet and the numbers from 50 to 70 in French. They will participate in interaction and enhance their language skills to facilitate their daily communication in French.

# Learning and Teaching- Month Ahead

## Spanish :

Students will be learning about fruits and months of year, The body parts, family members, greeting's part (2) with the dialogue allowing them to collaborate with some activities, express themselves in Spanish and reflect using these axes.

## Telugu:

In the following month students will be introduced to the 'e' sign by listening to a story and 'u,oo' signs through learning engagements such as predicting the next part of another story.

## Music:

Upcoming lessons in August

Element of music – Rhythm. The students will explore musical warm-up games designed to understand the Rhythm

1. Dha, Dhi, Dhe, Dho
2. D O W N and that's the way you get down
3. Telling names in Rhythm

Students are going to be introduced to the Saptha swaras

Students are going to explore one of the Tala's in Carnatic music –Aadhi

Students are going to learn the song as well as compose musical pieces using the elements they explored earlier.

## Art:

Students will look at a picture / art work made using ONLY Lines. They will identify the lines- straight / diagonal / slanting/ horizontal/ vertical etc.

They also define a line. They will use this element of art- line to draw a picture – it can be from real life / object etc. Students will share their art work and their peers will give them feedback.

## PE:

Students will list out the physical activities which they participated in, seen, or heard about. They will explore pre-athletics (running, jumping). Students will come with the word -race (start, speed, distance, finish). They will make connections with Math and science.



# Learning and Teaching- Month Ahead

## **Drama:**

Students will work on the following areas demonstrating the attribute of a thinker for the month of August.

Characterization-Identifying characteristics in a performance and portray a character.

## **Dance:**

For the upcoming month students will watch a video of a dance performance for about 2- 3 minutes and share – what did they notice – costumes, hands, legs, expressions? They will further be asked to follow the foot work of the teacher and later move with a peppy musical number. They will reflect on their feelings to the music

# Happenings Month Ahead

Investiture Ceremony – 4<sup>th</sup> August  
Moharram- 9<sup>th</sup> August  
Independence Day – 15<sup>th</sup> August  
Telugu Language Day- 29<sup>th</sup> August  
National Sports Day- 29<sup>th</sup> August  
Ganesh Chaturthi – 30<sup>th</sup> August

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

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