



# PRISM

Grade 1

# Message from the Principal's Desk

Dear Parents,

We welcome you to the new academic year 2022-23!

With students returning to school in the physical setting, we are excited and overjoyed at the experiences of a range of opportunities for authentic learning and teaching as well as avenues to connect- collaborate – build partnerships.

Teachers and parents do agree that positive and open partnerships between them do contribute to authentic and lifelong learning as well as provides opportunities to constructively work together for our children. Our efforts in fostering this partnership help us promote a positive school climate, where each one is heard, valued, respected, guided and appreciated.

Both stakeholders must ensure that know their children's strengths, trust them, find time to be there for them, encourage



them to work on their areas of growth, support them with resources needed and instill values that help them be responsible global leaders of tomorrow. It is important that we all agree and accept that each child is unique and is on his/ her journey of learning and life. Let us give them opportunities which cater to their learning needs and requirements and not our goals.

Hence, going forward we continue to look forward towards preparing our students for life so that they can identify their strengths and areas of development and set their goals for growth and become resilient in their action plan of achieving them. Along with imbibing the core values of gratitude, respect, empathy, integrity and perseverance, this year, each student will participate in a range of learning opportunities related to life skills.

We firmly believe in empowering our students to develop intellectually, physically, socially and emotionally. Our recently conducted PYP Student council election- selection process has been an example of this belief. All students of Grade 5 were given the opportunity to nominate themselves and face the interview panel for being selected for the last round of election. Students from Grades 1-5 exercised their voting rights in their choice of house prefect, sports prefect and cultural prefect. We are now gearing up for the investiture ceremony, where the new student council will formally take office.

On this note, I thank you for your trust in us and look forward to strengthening our partnership in preparing our students for life, who can make a difference to the world around them!

Thank you.  
Anjalika Sharma  
IBPYP Principal

# School Philosophy- 5 Developmental Pillars

## Mindfulness and Well-being

Students and teachers engaged in mindfulness sessions every day. Students expressed their gratitude towards others and made Gratitude Jar.

They practiced mindfulness activities like hissing breathing, slow walking, and self-awareness among many others.



As part of well-being, the school counsellors conducted sessions on emotional management.

Students actively participated in the group discussions followed by sharing their reflections.



# School Philosophy- 5 Developmental Pillars

## Core values

The core value for the month, 'Respect', was inculcated in various ways.

Students discussed ways of respecting their parents, friends, environment, and country. They self-reflected on their practices to develop the core value. They shared real-life examples where they showed respect for each other.



## Holistic Excellence

As a part of holistic excellence, students started reading Oxford Reading Tree (ORT) books. They enjoyed reading stories and shared their reflections.

Students learnt how to make a lemonade and sandwiches with bread, butter and jam as a part of life skills lesson.



# School Philosophy- 5 Developmental Pillars

## Stakeholder engagement

The staff induction programme at the beginning of the year provided opportunity to share and reflect on various policies, unpacking of five developmental pillars and department wise professional development sessions.

The Parent information session- "Understanding Inclusivity". was conducted by the school counsellors



Parent orientation was conducted to know about the school's mission, vision and philosophy, various policies, parent guidelines, transport and pedagogy.

PYP Teacher Parent Conference was organized on 30th July, 2022 for stakeholders to meet, reflect and understand the academic journey embarked upon and share any specific inputs to help us progress further.



# School Philosophy- 5 Developmental Pillars

## Global Leadership

Students organized and conducted their weekly assemblies as part of the global leadership pillar.

Students were involved in making choices, co-constructing essential agreements, and assessment tasks.



Students were introduced to goal setting. They set their goals on any one aspect of well-being – physical, social, emotional and intellectual.

# Learning and Teaching- This Month

## Unit of Inquiry:

### Transdisciplinary Theme:

Who we are

### Central Idea:

Well being is a balance of interconnected factors.

### Lines of Inquiry:

- Understanding well-being.
- Factors that contribute to well-being (emotional, physical, intellectual, social)
- Issues affecting our well-being.

### Key Concepts:

Function, Change, Causation

### IB Learner Profile:

Communicators, Thinkers

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## Unit of Inquiry:

Students started the inquiry on well-being under the trans disciplinary theme 'Who we are'. They had prior knowledge assessment where they engaged in various activities such as dance, outdoor exercise, mindfulness, circle time followed by a discussion. The meaning of well-being was co-constructed with the students.

While inquiring, students understood the meaning of well-being and the various factors that contribute to our well-being.

They inquired as to how various aspects of well-being are inter-connected. Students also discussed how our well-being is different from each other and how it is determined by who we are, our identity, our culture, etc.

# Learning and Teaching- This Month

## Transdisciplinary Language:

Students continued with their weekly spelling assessments. They connected with the concept of homonyms after being introduced to the term well-being in their inquiry. They came up with examples of homonyms.

They were able to connect to nouns during the homeroom discussions and sorted the nouns according to name, place, animal or thing.

Students started reading the Oxford Reading Tree books. They engaged in reinforcement of cvc words and blends.

Students made trans-disciplinary connections with compound words.

## Transdisciplinary Math:

Students continued working on mental Math every day to revisit the concepts learnt earlier.

They made connections with 'data collection, data presentation and data analysis' while inquiring about different aspects of well-being.

They made a human graph first based on the data collected in the classroom. They then looked at other ways data can be presented. They inquired further into pictograph and bar graphs. and after collecting data moved on to make a bar graph.

Students discussed the importance of data handling and connected with real life examples.

# Learning and Teaching- This Month

## French:

In the month of July 2022, the students are learning the greetings, the small conversations of asking and responding to name, age, how are you and it's multiple responses. They are learning the letters of the alphabets, and the days of the week in French.

## Spanish:

In the month of July 2022, students learnt to read and write the spellings of the alphabets, numbers (0 to 20) articles, the fruits, months of the year, the body parts, family members, animals and greetings using different strategies such as pictures, flash cards and videos.

## Hindi:

Students were introduced to 'ka' and 'kha' akshar. They heard a story based on these letters of the alphabet and later discussed the answers to their questions. They shared their views on the story which helped them increase their thinking skills. Learners explored how 'k' and 'kh' words are written- they did a learning engagement wherein, they matched these letters to the first sound of the image.

Students learned new words which they came across from the story. They recited the poem 'Ek Kawwa Pyaasa Tha' in class and identified the words related to the 'k' letter.

Students practiced counting numbers from 1 to 10-orally and written- through the medium of poem 'dhobi aaya'.

# Learning and Teaching- This Month

## Telugu:

This month students through a 'self introduction' task engaged in assessment of their oral language skills.

The consonants 'ka' and 'kha' are introduced by watching, singing and listening to children's plays and stories. Identifying and naming an object to support the development of skills in Telugu language.

Students enthusiastically participated in learning engagements like speaking sentences using the object.

## Drama:

Students worked on the following area demonstrating the attribute of a thinker for the month of July - Storytelling.

They watching a children's theatre to find the elements of a performance and identified the elements of drama.

They also enacted a character of choice from the performance.

## Dance:

Students were introduced to the basic stretches and warm up exercise where they explored words like - jump, spin, hop, bounce from a recorded music. They listened to music and engaged in hand and leg movements accordingly. They further shared their understanding on how these movements were different. This enabled them to connect to the beat/ tempo/ speed of the music and also enhance their creative thinking skills.

# Learning and Teaching- This Month

## **PE:**

Students participated in basic warm up exercises and engaged in fun tasks. They framed the essential agreements and engaged in a task to demonstrate different movements and they reflected on the same.

## **Music:**

Students introduced themselves to each other and co-constructed the essential agreements. They revisited rhythm from the elements of music and enjoyed singing songs learned in the previous year.

## **Art:**

Students observed different pictures/artworks and shared their prior knowledge about art. They were introduced to different colouring techniques such as lines, colours etc. Students were shown two different paintings and asked to categorize using primary and secondary colours. Students also engaged in creating their own art work using primary and secondary colours to express their feelings towards their friends. They further self-reflected on their learning.

# Learning and Teaching- This Month



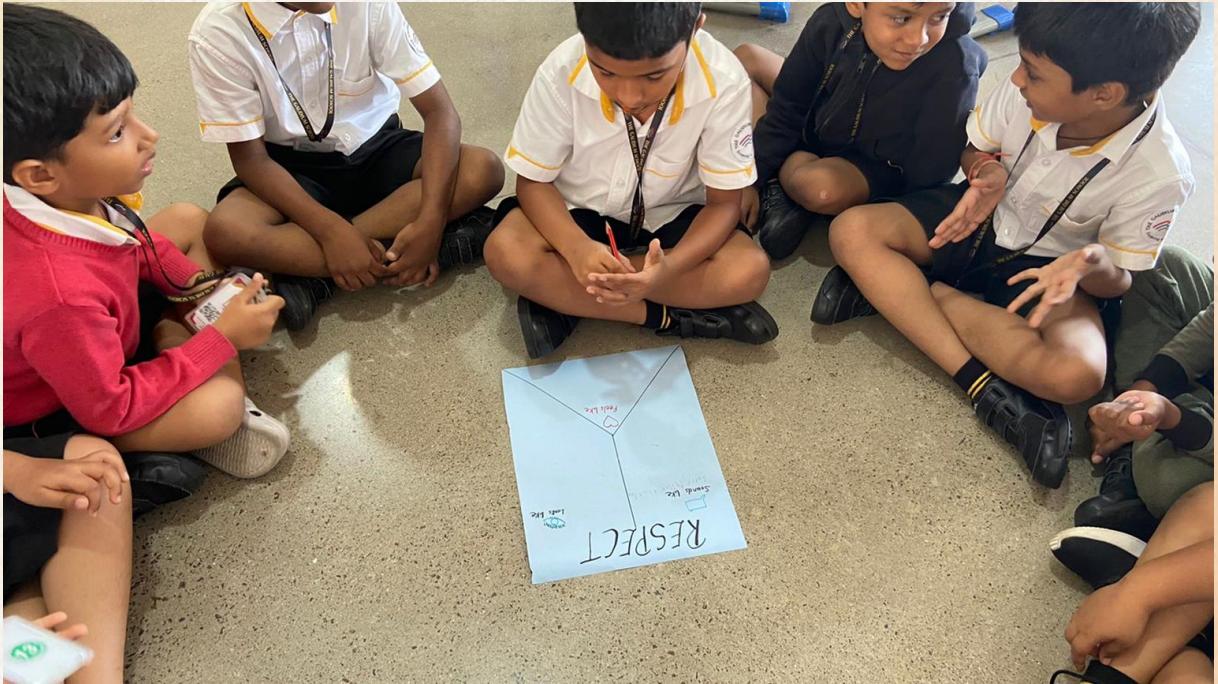
# Learning and Teaching- This Month



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# Learning and Teaching- This Month



# Learning and Teaching- Month Ahead

## Transdisciplinary Theme:

How we organize ourselves

## Central Idea:

Signs and symbols are part of human made systems that facilitate local and global communication.

## Lines of Inquiry:

- Signs and symbols.
- Ways visual language facilitates communication
- Specialized systems of communication

## Key Concepts:

Form, Perspective, Function

## IB Learner Profile:

Inquirers, Communicators, Knowledgeable, Caring

## Unit of Inquiry:

The students will find out the meaning for the words signs and symbols. They will further inquire why we need signs and symbols in our life and where we can see and use different signs and symbols. They will further inquire how signs and symbols are similar and different.

They will also inquire about communication and how visual language facilitates communication.

# Learning and Teaching- Month Ahead

## **Transdisciplinary Language:**

Students will explore the usage of different signs and symbols in the language and how they help us communicate with each other. They will explore different ways we express ourselves using - paragraph writing, descriptive writing etc. They will participate in different learning engagements to explore the rules we follow while expressing our ideas like usage of the words for specific use and punctuations.

## **Transdisciplinary Math:**

Students will explore the usage of signs and symbols in mathematics like greater than, less than and equal to etc. They will inquire about these symbols and their usage while comparing the numbers. They will connect with the symbols of different arithmetic operations and their meaning like addition, subtraction, multiplication and division.

## **Hindi:**

In August students will be introduced to the letters of the alphabet- 'Ga', 'Gh', 'anga'- from the 'ka varg'. They will read stories based on this concept and revise the letters taught in the class previously.

## **French:**

In the month of August 2022, students will learn about the months of the year, numbers from 1 to 20 and introduce themselves in French. They will interact and further develop language skills to facilitate communication in French.

# Learning and Teaching- Month Ahead

## **Spanish :**

In August students will learn articles, fruits, months of year, the body parts and family members. They will collaborate, express and reflect in Spanish.

## **Telugu:**

Students will be introduced to the letters 'Ga', 'Gha', and practice Telugu numerals.

## **Music:**

Students will be introduced to pitch, melody and tune.

They will practice vocal exercises and clap in time with a beat. Students will learn to sing a new song 'You are my sunshine'.

## **Art:**

The students will continue their inquiry about primary and secondary colours. They will also inquire about cool and warm colours in the elements of art. They will observe different artwork, discuss the features and compare and contrast them. Students will work on their chosen artwork.

## **PE:**

Students will engage with different learning engagements based on athletics.

- Introduction of athletics
- Running techniques
- 60 -meter dash
- Variations of running

# Learning and Teaching- Month Ahead

## **Drama:**

Students will work on the following areas demonstrating the attribute of a thinker/communicator during the month of August:

- Body language – Watching the characters and identifying their body language.
- Exploring – Eye contact, body movement, gesture, voice of character.

## **Dance:**

Students will watch a video of a dance performance and share – what they see, think and wonder – costumes, hands, legs, and expressions. They will be given opportunity to reflect on their feelings through the music.

# Happenings Month Ahead

Investiture ceremony – 4<sup>th</sup> August  
Mohurrum- 9th August  
Independence day celebrations: 15<sup>th</sup> August  
Telugu Language Day- 29<sup>th</sup> August  
National Sports Day- 29<sup>th</sup> August  
Ganesh Chaturthi- 30th August

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>