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PRISM

Grade PP2

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-ales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

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Message from the Center Head's Desk

Dear Parents,

Greetings!

We have successfully completed this academic year with the continuous visionary guidance from our leaders, resilience and commitment from our staff, perseverance and adaptability of our young learners and constant support and trust from our parents.

We have strived towards excellence in implementing innovative learning-teaching strategies and best practices through continuous professional development training of staff.

The Gaudium's Happy Minds Model was implemented very well with the action plan intended to support five developmental pillars.



The PP2 Graduation ceremony was celebrated with great enthusiasm. Our congratulations to all the students who successfully graduated from the Early years to the Primary years.

We concluded the year with the final PTM, sharing the academic progress with Term 2 reports.

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Students have been assigned holiday assignments in their respective Google Classrooms for revisiting the concepts learnt and for reinforcement of skills acquired during their learning this year. We have shared reading links as well. You are suggested to encourage them in completing the assigned tasks for being better prepared for the next grade level.

This year has been an enriching journey for all of us, being the members of the learning community as we adapted successfully with changing times and accomplished our goals set for the academic year in different areas. Heartfelt gratitude to each one of us for the dedication and efforts put together to make this academic year a success. I wish you all a restful summer break!

Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

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Mindfulness and Well-being

Students practiced mindful breathing and mindful movement using bell breathing, squid and relax technique, flower pose and focus breathing. They enjoyed practicing 5 senses awareness by creating beautiful mandala art that helped in enhancing their focus and concentration abilities. Students also discussed about growth mindset.



As part of the monthly Group Awareness Sessions for well-being, the school counselor took a session on gratitude.

Students discussed about "Gratitude" and why is it important to practice it. They engaged in different activities to understand the concept of gratitude better and expressed gratitude towards what they have.

They also shared various ways to show a feeling of thankfulness to each other.

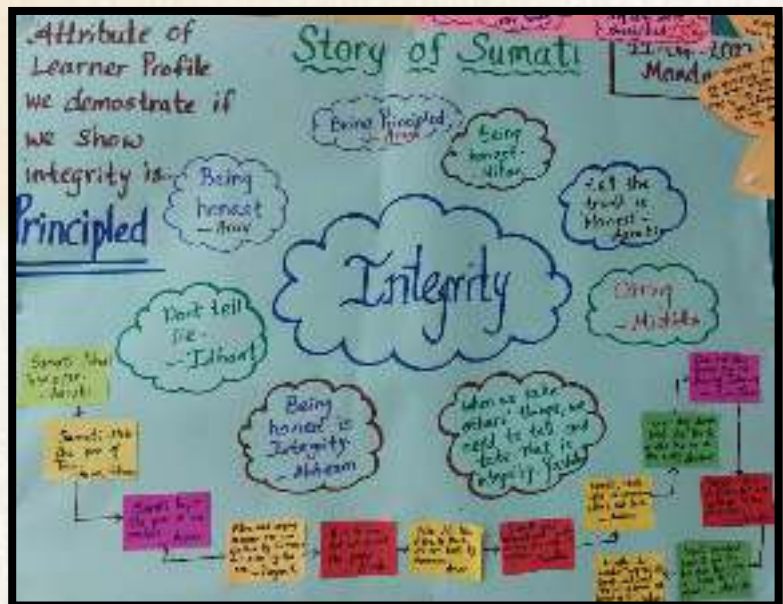


School Philosophy- 5 Developmental Pillars

Core Values

Students took part in various learning engagements like watching videos and listening to stories and reading books related to core value for the month, 'Integrity'.

Students also reflected and discussed about how they would practice integrity at home, in class, while working individually and in group.



Holistic Excellence

As a part of holistic excellence, students continued to make connections with the attributes of the learner profile during the learning and teaching. They also reflected on various approaches to learning they developed and demonstrated during this term.

Students enjoyed the reading sessions as well as engaged in reading ORT books to further enhance their reading skills.



School Philosophy- 5 Developmental Pillars

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Stakeholder Engagement

As the academic session came to an end, teachers and parents met through parent teacher conference to discuss the academic progress of their child. They discussed the positives as well as areas of improvement. The suggested follow up steps were discussed as well to further support the learning needs of the child. We also celebrated the Graduation of our PP2 students through the Graduation Ceremony.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements and actively shared their understandings. They continued to take ownership of their learning by co-constructing success criteria.

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

Learning and Teaching- Month Review

Unit of Inquiry: Transdisciplinary Theme:

Sharing the planet.

Central Idea:

Children worldwide encounter a range of challenges, risks, and opportunities.

Lines of Inquiry:

- Challenges, risks, and opportunities children encounter (local and global)
- Ways children respond to challenges, risks and opportunities.
- Individuals and Organizations that work to protect children from risk

Key Concepts:

connection, perspective,
responsibility

IB Learner Profile:

Caring, Thinkers and Principled

Unit of Inquiry:

Students inquired about child rights. They further watched videos and shared their understanding about local and global organizations that work to protect children and their rights. They connected to the attribute of learner profile 'Caring' during the inquiry. Through different learning engagements, students gained knowledge about how these organizations function. They demonstrated their research skills by formulating questions to collect more information about the individuals and organizations that help children. Students could understand that there are various organizations like Anganwadi, CRY, UNICEF that work locally and globally to help children across the world.

Learning and Teaching- Month Review

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Transdisciplinary Language:

Students learned the meaning of react and respond through discussion on different scenarios. They shared whether they would choose to respond or react in various scenarios discussed, along with appropriate justification. They revisited the concept of describing words and used it to practice descriptive writing. Students also revisited the concepts covered so far through a range of learning engagements.

Drama: Students had opportunity to express themselves using props. They learnt using different objects as props for enacting a character in a given situation. They worked on their expressions. They engaged in vocal exercises as well.

Transdisciplinary Math:

Students explored sequencing of numbers 1 to 500. They connected to ordinal and cardinal numbers as well. While inquiring about different organizations that work for children, students also engaged in map-pointing identifying the places where these organizations are located. They connected with the concept of money and explored the different currencies used in various countries like India, China, Russia, Japan, USA etc. Students also revisited the concepts covered so far through a range of learning engagements.

Music: Students revisited melody, pitch, rhythm, music and emotions and music has a steady beat. Students also revisited songs 'Up Down', 'I am the music man', 'The farmer in the dell' and, 'It's a small world'.

Learning and Teaching- Month Review

PE: Students learned catching skill through different physical activities such as toss and catch, throw and catch and partner catch. They applied the skills which they have learned during the physical education sessions while engaging in different activities. Students also practiced running in different ways such as running on the spot, zig-zag run, jumping on the spot and from one spot to another, hopping with right leg and balancing on one leg.

Art: Students co-constructed the assessment task and criteria to show their learning. They revisited the previously learnt art forms like tearing and pasting, colouring and drawing.

Dance: Students learnt elements of dance (Action and Space) through dance movements like bend, hand swing, run, jump, handshakes, shoulder movements, twist, forward-backward direction, use of floor. They also worked on expressions while performing. They learnt about different levels of energy and force used with movements while dancing.

Learning and Teaching- Month Review



Learning and Teaching- Month Review

100% of our Preschoolers are happy



Learning and Teaching- Month Review



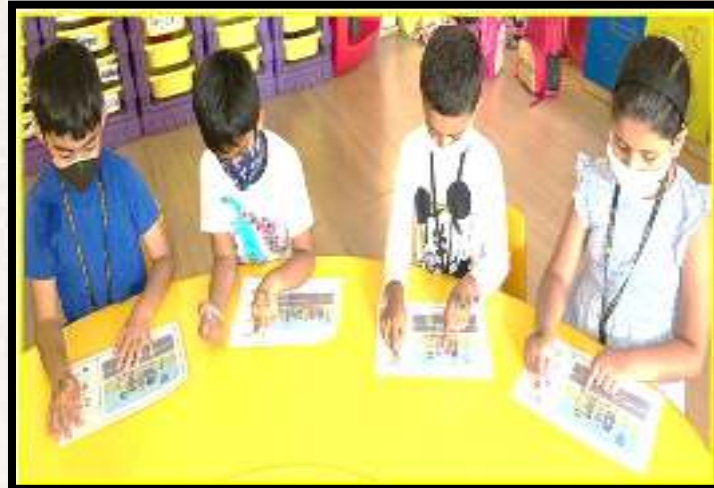
04-22

ordinal number

first	1 st	sixth	6 th
second	2 nd	seventh	7 th
third	3 rd	eighth	8 th
fourth	4 th	ninth	9 th
fifth	5 th	tenth	10 th

Pulkit Gupta

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>