



PRISM

PP2

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking all of you for being supportive and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

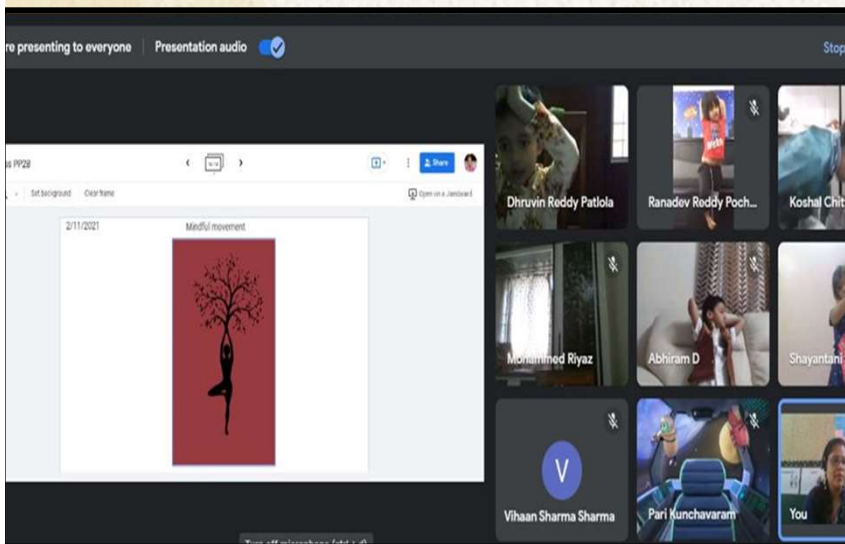
School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers engaged themselves and practiced a range of mindfulness exercises. They practiced mindful breathing and mindful movement using bell breathing, squid and relax technique flower pose and focus breathing. They enjoyed practicing sense awareness by creating beautiful mandala art that helped in enhancing their focus and concentration abilities.



Students practiced self awareness by engaging in various discussions about various ways people collaborate and participating in engagements that enhances team player qualities. Students further explored growth mindset and reflected on various scenarios. They identified and sorted growth mindset versus fixed mindset.



School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Integrity', was inculcated in various ways.

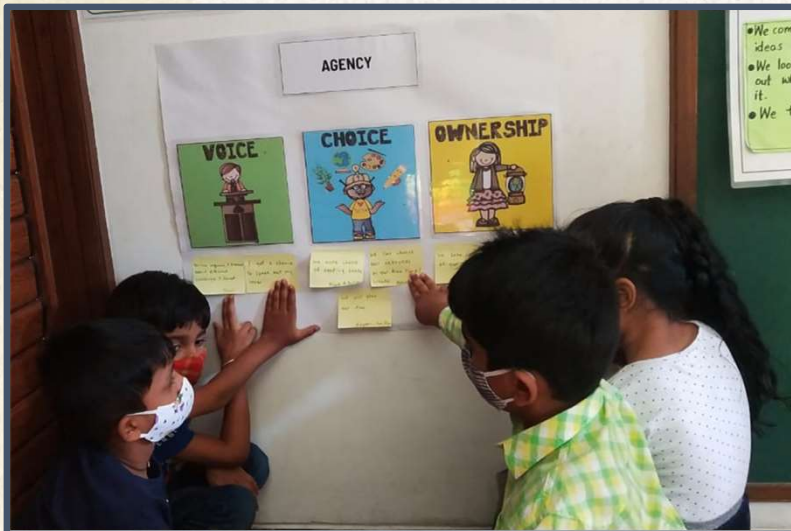
Students participated in different learning engagements like watching videos and listening to stories and reading books related to integrity. They could identify and share various relevant examples.

Students reflected and discussed how they would show integrity with their family, in class, and while working individually and in group.



Holistic Excellence

As a part of holistic excellence, students continued to make connections with the attributes of the learner profile during the learning and teaching. They reflected on various approaches to learning, developed and demonstrated during this term. Their reflections were added to the report card and helped them to be aware of their skill sets and set further goals.

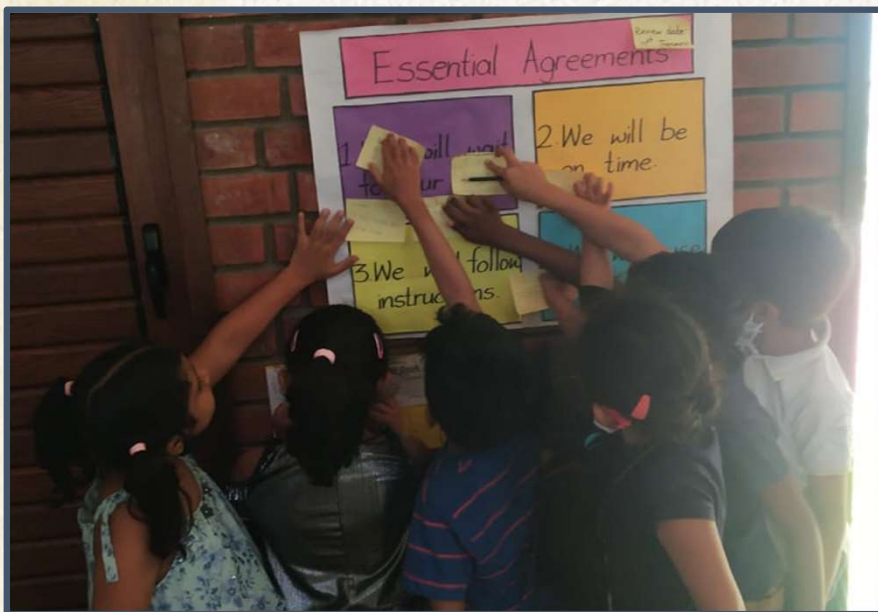


School Philosophy- 5 Developmental Pillars

Stakeholder engagement:

The students had their graduation day wherein they were awarded the graduation certificate. They enjoyed being a part of the event and experienced the transition from kindergarten to grade 1.

As the academic session came to an end, teachers and parents interacted during the parent teacher meeting (PTM) to discuss the academic progress of their child. They got the opportunity to express their concerns and discuss the next steps to be taken to support and cater to his/her learning needs.



Global Leadership

The students continued to reflect on essential agreements and also reviewed them to include the new agreements if needed.

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Children worldwide encounter a range of challenges, risks and opportunities.

Lines of Inquiry:

Challenges, risks and opportunities children encounter (local and global)

Ways children respond to challenges, risks and opportunities

Individuals and organisations that work to protect children from risk

Key concepts:

Connection, Perspective, Responsibility

Related concepts:

Equality, Rights, Resilience, Health

Attributes of learner profile:

Caring, Thinkers, Principled

Unit of Inquiry:

They continued the inquiry and explored various ways children respond to challenges, risks and opportunities they face through discussions on various scenarios and videos. Students enjoyed interacting with our school counselors during the guest talk session and gained knowledge about various ways children respond to challenges and risks they face. Through these engagements, they could connect to various individuals and organisations all over the world help children. Students further developed and demonstrated research skills by participating in formulating questions to collect more information about the individuals and organisations that help children. They further used variety of resources to find answers to their questions. Students could understand that there are various organisations like Anganwadi, CRY, UNICEF that work locally and globally to help children across the world.

Learning and Teaching- This Month

They saw videos and reflected on various ways these organisations help children. The students reflected on their learning and shared it through end of unit assessment.

Transdisciplinary Language:

Students learned the meaning of react and respond through discussion on a scenario. Further, they defined the two terms in their own words as well as shared the difference between the two. They enjoyed reflecting on various scenarios identifying if the given response would be a reaction or a response along with appropriate justification. Further, they revisited the concept of describing words and used it to practice descriptive writing.

Transdisciplinary Math:

Students explored the concept of sequencing and learned sequence of numbers from 1 to 500 through various learning engagements.

They revisited the concept of place value along with sequencing and practiced reading three digit numbers using the place values and the expanded form of number. The students made transdisciplinary connection with the concept of money and discussed the meaning of money and currency. They inquired that different countries use different currency and explored the names of currencies used by various countries like India, China, Russia, Japan, USA etc. At the end of this academic sessions, students participated in various engagements to reinforce various maths concepts learned during the academic year.

Music:

Students revised all the songs and performed individually with music. They learnt basic exercise (S R G M P D N S) on keyboard and explored the same using various instruments.

Learning and Teaching- This Month

PE:

Students continued taking part in their physical education classes and explored the splash pool. They playing with their peers and were familiar with water

Drama:

Students enjoyed watching various theatre performances. They displayed enthusiasm while performing individually and presenting their performance to their peers. They developed and demonstrated the attributes of learner profile thinkers by carefully observing the performances and sharing the unique details. They shared similarities and differences among various theatre performances seen.

Dance:

This month students revisited various dance elements learnt in previous sessions and connected to the concept of beat and rhythm. Students related that they performed a dance step with music, and needed to follow the beat and rhythm as well. By doing this they synchronised movements, beats and rhythm together. Students understood that dance is a way to express themselves and their creativity.

Art: The students recalled the different art forms and processes learnt and inquired throughout the year. They co-constructed the assessment task and criteria for showing their learning. They created an artwork imagining themselves as their favourite character or in favourite place using a technique of their choice (drawing, stamping, tear and paste, or clay modelling).

Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>