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PRISM

Grade Nursery

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Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

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Message from the Center Head's Desk

Dear Parents,

Greetings!

We have successfully completed this academic year with the continuous visionary guidance from our leaders, resilience and commitment from our staff, perseverance and adaptability of our young learners and constant support and trust from our parents.

We have strived towards excellence in implementing innovative learning-teaching strategies and best practices through continuous professional development training of staff.

The Gaudium's Happy Minds Model was implemented very well with the action plan intended to support five developmental pillars.



The PP2 Graduation ceremony was celebrated with great enthusiasm. Our congratulations to all the students who successfully graduated from the Early years to the Primary years.

We concluded the year with the final PTM, sharing the academic progress with Term 2 reports.

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Students have been assigned holiday assignments in their respective Google Classrooms for revisiting the concepts learnt and for reinforcement of skills acquired during their learning this year. We have shared reading links as well. You are suggested to encourage them in completing the assigned tasks for being better prepared for the next grade level.

This year has been an enriching journey for all of us, being the members of the learning community as we adapted successfully with changing times and accomplished our goals set for the academic year in different areas. Heartfelt gratitude to each one of us for the dedication and efforts put together to make this academic year a success. I wish you all a restful summer break!

Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

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Mindfulness and Well-being

Students practiced mindful breathing and mindful movement using bell breathing, squid and relax technique, flower pose and focus breathing. They enjoyed practicing sense awareness by creating beautiful mandala art that helped in enhancing their focus and concentration abilities. Students also discussed growth mindset.



As part of the monthly Group Awareness Sessions for well-being, the school counselor took a session on gratitude.

Students discussed "gratitude" and why is it important to practice it. They engaged in different activities to understand the concept of gratitude better and expressed gratitude for what they have.

They shared various ways to show a feeling of thankfulness to each other.

School Philosophy- 5 Developmental Pillars

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Core Values

Students took part in various learning engagements like watching videos and listening to stories and reading books related to core value for the month, 'Integrity'.

Students reflected and discussed how they would practice integrity at home, in class, while working individually and in group.



Holistic Excellence

As a part of holistic excellence, students continued to make connections with the attributes of the learner profile during the learning and teaching. They also reflected on various approaches to learning they developed and demonstrated during this term.

Students enjoyed the reading sessions as well as engaged in reading ORT books to further enhance their reading skills.



School Philosophy- 5 Developmental Pillars

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Stakeholder Engagement

As the academic session came to an end, teachers and parents met through parent teacher meeting (PTM) to discuss the academic progress of their child. They discussed the positives as well as areas of improvement. They suggested follow up steps as well to further support the learning needs of the child.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements and actively shared their understandings. They continued to take ownership of their learning by co-constructing success criteria.



Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works.

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles.
- Patterns of behaviour in living things related to Earth's natural cycles.

Key Concepts:

Change, Causation, Connection

IB Learner Profile:

Caring, Balanced,
Communicators, Principled

Unit of Inquiry :

Students continued their inquiry under the theme, 'How the world works'. They watched videos on Earth's revolution and learnt that it causes seasons. They explored about different seasons summer, winter, rainy and spring seasons through stories, videos , songs and rhymes related. Students reflected on how different seasons affect our choice of food we eat, clothes we wear and activities we do. Natural cycles like water cycle, oxygen cycle and carbon cycle were introduced to them using videos, pictures and rhymes. They enjoyed singing the rhyme water goes and water comes down. Students inquired about the patterns of behaviour in different living things in day and night and seasons. They were excited to share their learning through their reflections.

Learning and Teaching- Month Review

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Transdisciplinary Language:

Students were introduced to letter- B(Breathe) and had reinforcement of letters -O,E,C ,R,Y,W with phonic sound and related objects. They enjoyed learning opposites through actions like up and down, sit and stand, fast and slow. They practiced letter formation through sand tracing, using chalk, crayon and play dough, etc. Students were introduced to new vocabulary like O(oxygen), C (cycle) using stories, videos, and pictures. Reinforcement of uppercase letters was done using different learning engagements like collage work, paper sticking, thumb printing and physical games like treasure hunt, identifying the letters by jumping on the letters.

Drama: Students had opportunity to express themselves using props. They learnt using different objects as props for enacting a character in a given situation. They also worked on their expressions.

Transdisciplinary Math:

Students were introduced to number 18, 19 and number 20. They practiced the formation of numbers and engaged in quantification using objects and flash cards. Students had a reinforcement of numbers from 1 to 20 through tracing. They had a reinforcement of shapes like star, triangle, circle , rectangle and sphere using different objects and pictures. They could relate different shapes to real life objects. Students also revisited patterns by identifying and creating patterns using letters, shapes, colours and objects.

Dance: Students learnt different levels of moves and elements of dance through movements, particularly, locomotor and non-locomotor steps such as jump, slide, walk, sway, curl, turn, pump and bend. They also worked on their expressions while engaging in dance.

Learning and Teaching- Month Review

Music: Students practiced all the songs learnt this term. They made a choice of song for their concluding assessment task. They shared the reasons for the choice made. Students recalled the lyrics of the song and sang the song following the tune along with actions that goes well with the lyrics to convey the meaning.

Art: Students co-constructed the assessment task and criteria to show their learning. They revisited colours and shapes by identifying them and used them in creating their artwork.

PE: Students learned catching skill through different physical activities such as toss and catch, throw and catch and partner catch. They applied the skills which they have learned during the physical education sessions while engaging in different activities. Students practiced running in different ways such as running on the spot, zig-zag run, jumping on the spot and from one spot to another, hopping with right leg and balancing on one leg.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>