



PRISM

IB Diploma Program

Teacher's Corner

ऑनलाइन ,ऑफलाइन, पढ़ाई और परीक्षा

आईबी 2020 से 22 इन दो वर्ष में आईबी के छात्रों ने पढ़ाई विद्यालय अध्यापक के नए रूप देखे जैसे ऑनलाइन पढ़ाई फिर ऑफलाइन पढ़ाई। इस मुश्किल दौर में भी डीपी2 विद्यार्थियों में उत्साह और सीखने की ललक हमेशा रही है। आईबी एक ऐसा पाठ्यक्रम है जहाँ केवल पुस्तक पढ़ने का माध्यम नहीं होती बल्कि हर वो चीज जिससे वह हर दिन गुजरते हैं उनमें अपनी जिज्ञासा के जरिये पढ़ाई का कोई न कोई स्रोत ढूँढ ही लेते हैं। ऑनलाइन और ऑफलाइन के इन दो वर्ष के दौरान इन छात्रों ने हर तरह से अपनी पढ़ाई को जारी रखा।

एक अध्यापक भी अपने हर विद्यार्थी पर लक्ष्य केंद्रित कर उत्साह बढ़ाते हुये उसे हर तरह से सीखाने की कोशिश करता है और कक्षा में नए-नए उपाय अपनाता है।

इसी दिशा में आगे बढ़ते हुये अपने पढ़ाने के तरीके में थोड़ा बदलाव करते हुये अपने विषय धरती के प्रति अपना योगदान [Theme- Sharing the Planet] को कहानियों, लेखों से जोड़ा। कहानियाँ हमें धरती के प्रति हमारी जिम्मेदारी को बताती हैं कहानियाँ पढ़ने से जीवन में सीख मिलती हैं। अखबार में छपने वाले लेखों को विषय के साथ जोड़ कर पढ़ाया गया।

DP शिक्षण प्रणाली में परीक्षा मानदंड और सीखने के कौशल [ATL] का अपना महत्व होता है। इसी सीखने के कौशल में chalk Talk गतिविधि की गई जिसमें पढ़े गए लेख - "चित्र भाषा" से प्रश्न/ महत्व पूर्ण शब्द निकाल कर गेक्कोस की प्रतिक्रिया Jam board ली गई।

Chalk Talk जैसी अनेक गतिविधियों के जरिये विद्यार्थियों के कौशल को निखारा गया - जिसके अंतर्गत विद्यार्थियों को दिये गए शब्द और प्रश्न पर पढ़ी गई कहानियों और लेखों के आधार पर अपनी प्रतिक्रिया देनी थी। इस तरह की गतिविधियों से विद्यार्थी को अनेक तरह के विषयों की जानकारी आसानी से प्राप्त होती है।



जीवन में आगे बढ़ाने की इस उम्र में परीक्षा हमें हमारी अच्छाइयों और कमियों के बारे में बताती है यह एक ऐसे मित्र के समान है जो सच्चाई से हमारा सामना कराती है और जो जीवन की बुलंदियों को छूने में हमारा साथ देती है। आईबी में केवल लिखने पर जोर नहीं दिया जाता बल्कि लिखना, बोलना, पढ़ना और सुनना चारों कौशल का अपना महत्व है। परीक्षा के इस मौसम में मौखिक अभिव्यक्ति की वार्षिक परीक्षा का आयोजन किया गया जिसमें विद्यार्थियों ने बड़े ही उत्साह के साथ भाग लिया और अपनी परीक्षा अच्छे से पूरी की। जिसके जरिये विद्यार्थी के समग्र विकास की ओर ध्यान दिया जाता है।

और अंत में, मैं यही कहना चाहूंगी कि- शिक्षा से ही होगा सभी का सर्वोत्तम विकास।

**हिन्दी आई.बी डीपी अध्यापिका
प्रीति दीक्षित**

Holistic Excellence- Group 4 Project Planning

GROUP-4 PROJECT

The group 4 project is an interdisciplinary activity in which all Diploma Programme science students must participate. The intention is that students from the different group- 4 subjects analyze a common topic or problem and work for approximately 10 hrs of involvement time. It aims at promoting Interdisciplinary Collaboration, Appreciation of the environmental, social, and ethical implications of science and technology, Development of teamwork, Development of planning skills, Exchange or sharing of both data collected and issues raised. The subjects involved in the project are Physics, Chemistry, Biology, Computer Science, and SEHS.

The group-4 project addresses aims 7, 8 and 10 of the group 4 subject guides and must be based on Science or its applications.

Aim 7: “develop and apply 21st-century communication skills in the study of science.”

Aim 8: “become critically aware, as global citizens, of the ethical implications of using science and technology.”

Aim 10: “develop an understanding of the relationships between scientific disciplines and their influence on other areas of knowledge”..

Each group may investigate the same topic or different topics—that is, there may be several group 4 projects in the same school. Students studying environmental systems and societies are not required to undertake the group 4 project. The project can be practically or theoretically based. Collaboration between schools in different regions is encouraged. Each team consists of 4-6 students, with a mixture of science disciplines represented. The multidisciplinary team study a particular science topic within the same theme. The 10 hours allocated to the group 4 project, which are part of the teaching time set aside for developing the practical scheme of work, can be divided into three stages:



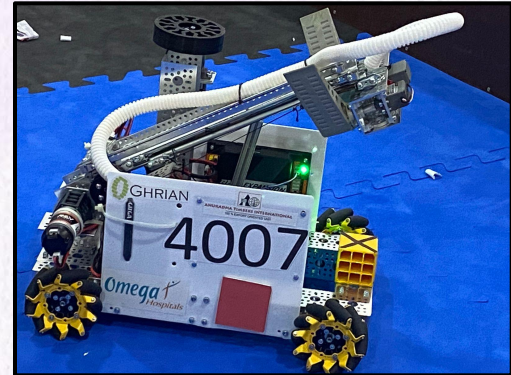
- Planning,
- Action and
- Evaluation.

The planning stage must involve all group 4 students meeting to “brainstorm” and discuss the central topic, sharing ideas and information. In the action stage, there should be collaboration during the action stage; findings of investigations should be shared with other students within the mixed/single-subject group. Symposium where all the students, as individuals or as groups, give brief presentations (or) It can be in the form of a science fair where students circulate around displays summarizing the activities of each group.

The Group-4 project for the 2021-23 cohort will start after the summer vacation in the month of June. The students were introduced to the project at the beginning of the academic session in DP1. They have identified a few topics but were asked to brainstorm during the vacation where all subjects can be integrated and should have some societal impact. The final submission deadline is 22nd October 2022.

Dr.K.Padmaja,
HOD Science

Holistic Excellence- Robotics Competition



My Reflection on FIRST Tech Challenge

I recently participated in **FIRST Tech Challenge (FTC)** which is a robotics competition for students in grades 7-12 to compete head to head, by designing, building, and programming a robot to compete in an alliance format against other teams. FIRST Tech Challenge is the one of the four major robotics programs organized by **FIRST**

The competition consists of local and regional qualifiers and the world championship, and in every season, a kickoff is held to showcase the season's theme and game. After kickoff, robots are designed, built, and programmed by teams, and teams are encouraged to conduct outreach with their communities. Local qualifiers are held for teams to compete and qualify for regional qualifiers, and from that point, regional qualifiers are held for teams to qualify for the world championship.

The robot kit is Android-based, and it is programmed using Java, the Blocks programming interface, or other Android programming systems. Teams, with the guidance of coaches, mentors and volunteers, are required to develop strategy and build robots based on innovative, sound engineering principles. Awards are given for robot performance as well as for community outreach, design, and other real-world accomplishments. We have won international awards in the first lego league and aim to do the same in ftc

My Previous Achievements from First lego league:-2nd in open international first lego league Lebanon 2X regional championships in first lego league 2018-2020 National best robot design for 2019-2020(First lego league) 3X best robot design regionals 2015-2017(First lego league)

Eshaan Chad Alvada
IBDP YR 1 Student



Core Values- Students Reflections, My gratitude for The Gaudium School

The graduation ceremony was the start to my journey through the next chapter of my life. This event made me reminisce and want to reflect upon my journey through IBDP at gaudium.

My IB journey started off on June 15th 2020 with the pre-IBDP program. I was highly anxious at the start because I switched to a new school and a new curriculum. I heard that IB is an extremely rigorous program and the pre-IBDP program emphasized the abundance of work we would have. Though I was put off by the overwhelming number of terms I was learning, it was also exciting because IB was unlike anything I studied before. We learnt countless things as IB students at the Gaudium as a result of the core values being integrated into our learnings.

Our teachers and Coordinator worked their hardest to ensure that we perform the best we're capable of academically. They also motivated us to take initiatives like organizing various assemblies and events which made us feel a part of the enrichment of the school.

I took part in various school events and also have been a part of the student council, I never had the confidence to do before with the teachers' and the Coordinator, Ms. Varsha's encouragement and motivation, I was able to do it.

Due to the continuous support from our teachers, and because of the IB program itself, I am confident that I would be able to do well in my exams and in life. IB at Gaudium taught me innumerable life skills and helped me become a mature, balanced and a self-reliant person.



Through these experiences, I learnt that things that seem difficult are only difficult until you start working on them. So, I'd like to tell my juniors that if they take the teachers' and Coordinator's support for help regarding anything, and submit all assignments according to the assigned deadlines, their DP journey will be as astounding as mine was.

Jyothirmayee Bommisetty
Valedictorian
IBDP2 Student

Core Values- Students Reflections, my Gratitude for The Gaudium School which is my second home..

I came to Gaudium when I was in the seventh grade, and Hyderabad was a new world altogether, but I was always at home. Being in the school for over five years gave me ecstatic memories and life lessons, which make me who I am. I went through the environment shift from studying in the pre primary campus to the newly constructed world next to it. My journey here was the best because I became better as a person. Making new friends with classmates and teachers over my journey was something worth remembering and is precious, especially in the Gaudium.

Teachers were always there for us, no matter the circumstances. I was so grateful to every teacher in my journey as they were a part in my academic upbringing. They truly helped me become better and taught me through each step I took. I don't have words to describe the support, academic and emotional, I received from the teachers and the Coordinator here; I am that grateful.

IB was a curriculum like no other as it was well developed and IB's vision was to create world leaders and global citizens. I was engaged in every aspect of my 11th and 12th grade, which are the integral years of a student. By building my academic stride, IB challenged me to think globally and read through the lines, understand why things are the way they are, and opened my eye to possibilities and new knowledge. It was stressful at times, but nearing the finish line, I realize who I have become by taking this curriculum and how it strengthened by interests and my skills.



Dear juniors, there is a lot ahead of you. Your next year determines who you are and who you want to be. It might be clichéd for me to say this, but it is true. Being ahead in class and committing yourself to deadlines and your interests while maintaining the life you want, will turn you into the person you desire. Your goals will appear closer by achieving this. By acing this last year, you can write your success, and I wish you all good luck to your futures. Everyone is destined to be successful, but the only difference is one should have the perseverance and Will to reach that potential and desired success.

Aarnav Kumar Vijaiyan
Salutatorian
IBDP2 Student



Stakeholder Engagement-Three Way Conference



The final IBDP Three Way Conference of the academic year of 2021-22 took place on the 23rd of April. The parents came and met the teachers and found out about their academic progress. Most of the parents expressed their gratitude for the teachers and the school and the way they supported their children. The parents were also quite happy with their children's academic performance. Candid feedback was given by all the subject facilitators, this provided an opportunity to exchange observations of the students with the parents. This enables a wider prospect for parents and the teacher to plan, prepare and execute planning for better learning outcomes for the student.

Stakeholder Engagement-Final Examination Orientation to Students and Teachers



The students and teachers of the IBDP Year 2 were oriented towards the Final IBDP Examination which has already started from the 28th of April. Students were informed to check the action plans created by their teachers. They were also informed to ensure meticulous preparation in the last few days that were left. The dos and don'ts were also shared with them and they were instructed to abide by them truly. The teachers who are also the invigilators were instructed to follow the guidelines and strictly adhere to the rules laid down by the IBO. They were instructed in terms of the types of exams and the stationery which are necessary to conduct the exams smoothly and fairly. The IB document on the Conduct of Examinations - 2022 was extensively discussed by the teachers chaperoned by the Diploma Programme Coordinator.

Stakeholder Engagement-Farewell Party



The 7th of April will remain a day for the IBDP cohort of 2022 that they would never be able to erase from their memories. Before their graduation on the 9th of April, the IBDP cohort of 2023 planned a farewell party for the outgoing batch. They sang and danced for their seniors who came up with their own performances for each other. If someone became nostalgic about how and when will they met again, another showed how far they have come holding each other's hands. All in all, the farewell party for the cohort of 2022 was an emotional affair which not only made the students but the teachers also nostalgic. Isn't that what farewells are supposed to be?

Stakeholder Engagement-All Hands Meet



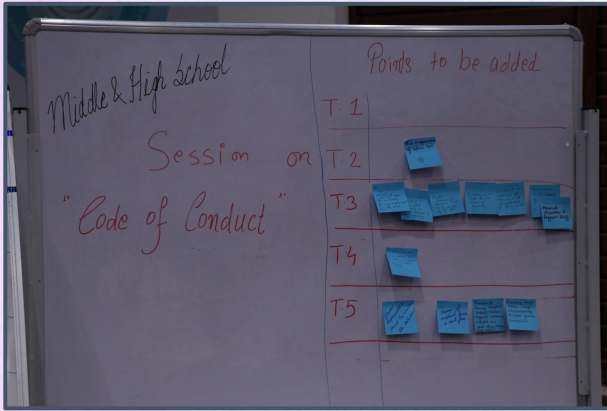
The last All Hands Meet took place on the penultimate working day of the academic year of 2021-22. The teaching staff from both the Gaudium campuses gathered in the skating rink of the Kollur campus where our revered director Ms Kirthi Reddy and CEO Mr Ramakrishna Reddy spoke to us about the changes that are in store for the upcoming academic year. He shared the joyous news that the admissions in the Gaudium have increased tremendously and thanked the parents for their faith in our system. He stressed that with the growth comes immense responsibility and all the staff of the Gaudium are expected to give their best to the students. Our mantra should be reaching every student and their needs to unlock their potential, which is our Vision. The CEO also reminded us about the responsibilities that every teacher must partake in the new year. He also stressed about the importance of work life balance and how Gaudium on a whole will strive towards a more balanced approach. And finally, as the custom demands, the birthday cake was cut for every staff member whose birthday fell in March and April. The gathering ended with everyone wishing each other a healthy and hale vacation.



cont..



Stakeholder Engagement-Teacher's Collaboration on Code of Conduct and Policies Documents



On the 28th of April, all the teachers of middle and high school came together and reflected on the code of conduct for the students that will ensure their lives to take a meaningful path. Different aspects under the code of conduct were given to each group of teachers where they brainstormed on the necessary changes that were required. In addition to that the groups of teachers also reviewed the parent hand book which is an important tool to ensure that all the stakeholders of the Gaudium are on the same page. The final collaboration was for review of the 5 developmental pillars where the core committee members along with the other teachers discussed necessary inclusions in the model.

cont..



Stakeholder Engagement-Bonding Session



To end a scintillating year on a higher pedestal, the teaching staff of the middle and high school came together to bond with each other on the last working day of the 2021-22 session. Ms Shalini Singh Hamilton, the principal of the middle and high school addressed the gathering and shared her gratitude for all the teachers for their unending efforts. Then it was the coordinators who shared their heartfelt gratitude. As a brilliant gesture of bonding and togetherness, the gathering showered their love for the newlyweds and parents by congratulating them and giving them small tokens of love. And after that there were games, songs and a little bit of dance. The last couple of hours of the academic year, all the teachers went back to being students. The session also saw a few members of the teaching staff to bid adieu to take care of the responsibilities of their families. All in all, the bonding session was a sweet family gathering with a tinge of sadness.

cont..



Mindfulness and Well being- Session on Academic Integrity



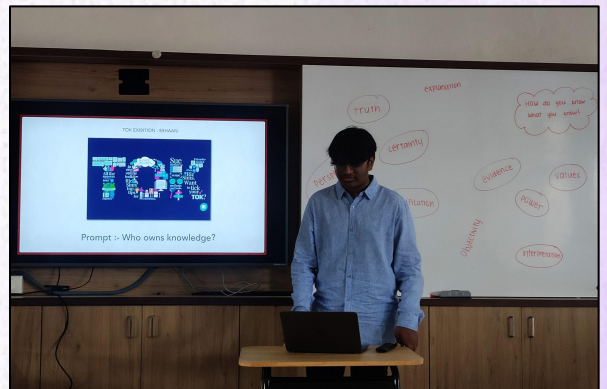
Conducting the Academic Integrity Session for the MYP Year 1 and Year 2 students was a highly enriching experience. Handling a classroom filled with enthusiastic students enlightening them nay letting them explore through such an interesting concept by IB was truly fun. The students were highly responsive and knew 80% of the material I was going to talk to them about. The students' participation encouraged me further to make the session more interactive which I did through an activity. I helped them understand the consequences of Plagiarism through these activities and help them explain what exactly Citation and Bibliography are and how they're also useful beyond their IB journey. Overall, It was one of the most enjoyable experiences I had and I'm looking forward to conducting more sessions like this.

Sai Ankit

IBDP1 Student

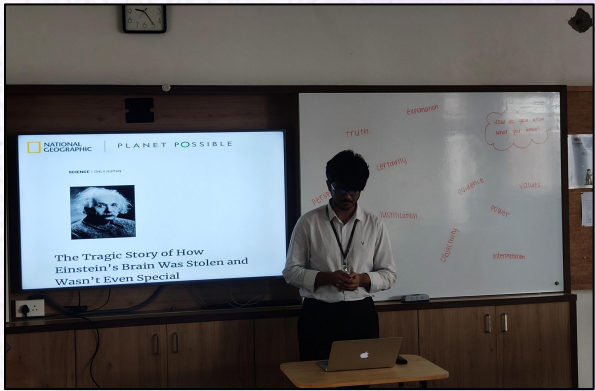
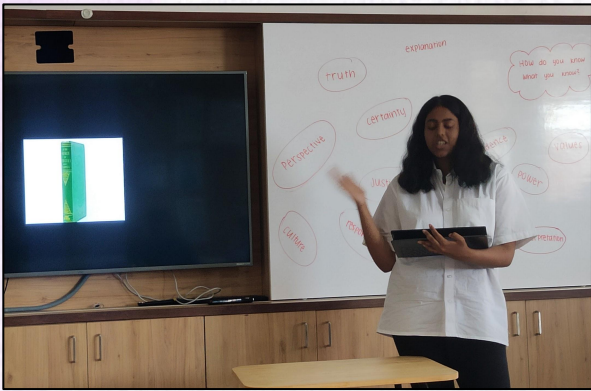
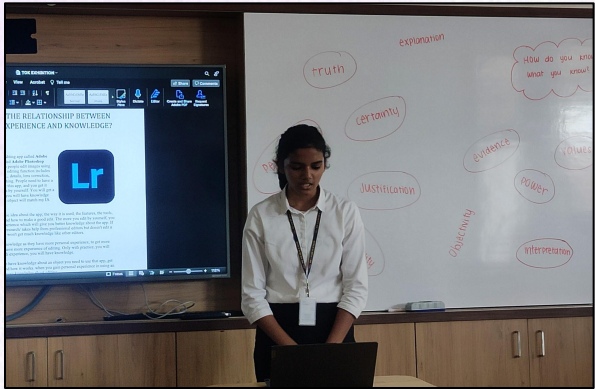


Global Leadership-TOK Mock Exhibition IBDP1



On the 22nd of April, the last day of their Diploma Year 1, the students exhibited their explorations into the world of knowledge and discussed important issues that ranged from ethical obligations to value induced knowledge acquisitions to the challenges in the dissemination of knowledge. They had chosen a knowledge question and three objects pertaining to the knowledge issues that the question arose. Their objects were varied and showed their understanding of how they know what they know.

cont..



Global Leadership-Graduation Day



The day when all the teachers and mentors feel sad and proud at the same time is undoubtedly, the day their students graduate and embark on their new voyage. Similar was the the emotion on the 9th of April, 2022 when the IBDP students of 2022 stood smart on the stage with their graduation robes on and eager to venture into the vast world beyond their school. With heavy hearts that did not want them to leave us and like gratified guardians we saw each of the cohort go up on the stage and receive their laurels. We saw the valedictorian and salutatorian speeches that made us again wonder at their levels of maturity. Even to see their juniors, who were at the forefront of the event, show immense maturity in their presence and presentation was another gratifying feeling for all of us. The event was star studded with all the proud parents, both the principals of Gaudium, Ms Shalini Singh Hamilton and Ms Anjalika Sharma, the CEO, Mr Ramakrishna Reddy and our guiding light, our director, Ms Kirthi Reddy. All in all, the first ever physical IBDP graduation ceremony at The Gaudium School was an unforgettable event that will remain etched in our minds for years to come.



cont..



Global Leadership-Arts Exhibition

DP VISUAL ARTS EXHIBITION

The IBDP visual arts exhibition is the culmination of the students' IB Art experience. Students present a selection of their best work in the form of a curated final show, and defend and articulate their purpose and intention in a written rationale. The selected pieces show the evidence of their technical accomplishment during the visual arts course and an understanding of the use of materials, ideas and practices appropriate to visual communication. At the final art exhibition titled 'GATEWAY' each higher-level student curated 10 works of art, aiming to demonstrate their technical skills, conceptual qualities, and a cohesive body of work. Both the student artists displayed a great range of media, from photography, drawing, and painting to installation. Each student communicated their intentions to provide an emotional or symbolic reasoning for each piece which allowed the viewers to form their own response. The exhibition was inaugurated by Mr. Ramakrishna Reddy the honorable CEO of The Gaudium school.

Talking about their reflections on their journey and achievements through the exhibition, one of the student Navya Viryala said through this exhibition, she wanted to make people recognize their uniqueness, but as she transitioned from the first year of the Diploma Programme to the second year, she realized that there were so many more dimensions to the individual than she had realized, making her exhibition what it is today."

Another student Nikita Nanduri said her exhibition was heavily influenced by her own experiences with Urbanization. The imagery was influenced by the architectural style of deconstruction, which is characterized by simpler forms in contrast to complex ones. She felt that it was very appropriate for the theme of her exhibition because she wanted to simplify climate change and the impact that urbanization has on it.



The viewers were enthralled with the conceptual qualities in the work of art which demonstrates how the imagery, signs and symbols have been successfully resolved to realize the function, meaning and purpose. Their works demonstrate the effective application and manipulation of media, materials, and formal qualities. Finally, their curatorial rationale justifies the selection, arrangement and exhibition of a group of artworks within a designated space, as appropriate to stated intentions.

Debendra kumar Sahoo
Hod Visual arts

cont..



Upcoming Events...

Date	Day	Event	Grade
1st May	Sunday	Summer Break	IBDP2
31st May	Tuesday	Completion of IA First Draft	IBDP2
15th June	Wednesday	EE First Draft	IBDP2
15th June	Wednesday	School reopens	IBDP2
20th June	Monday	TOK Essay First Draft	IBDP2

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

Chief Editor

Mr. Prithvi Sinha

Associate Editor

IBDP TEAM

Creative Team

Ms. Susmitha Mukherjee