



PRISM

Grade 5

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking all of you for being supportive and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-Being

Students continued to engage in the well-being aspect through the mindfulness curriculum.

They practiced various elements of mindfulness such as mindful observation, deep relaxation, rainbow breathing, self-awareness etc. They practiced these through various activities and learned the benefits.



Core Value

The core value for the month, 'Integrity', was inculcated in various ways.

Students took part in different learning engagements like watching and listening to stories and reading books related to integrity.

Students shared real-life examples where they demonstrated integrity.



School Philosophy- 5 Developmental Pillars

Global Leadership

Students of grade 5 planned, organized and conducted the World Health Day.

They continued to take ownership of their learning by setting learning goals, sharing reflections and identifying areas of strength and improvement. They continued to develop and demonstrate ATL and attributes of learner profile during assemblies, the PYP exhibition and by while taking action.



Holistic Excellence

World Health Day: Students celebrated World Health Day on 7th April 2022 and it was organised by the students of grade 5.

They checked the teachers BMI and conducted mindfulness and yoga session for the school community. It helped them understand and draw public attention to specific health-related issues.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Grade 5 students conducted the PYP Exhibition where they demonstrated their understanding of a real-life issue to their parents & school community as a part of their learning and life experiences.



Guest Sessions

As part of the exhibition process, a guest session was conducted by Dr. K. Jyothirmay, MD Psychiatrist. She shared the social and personal challenges and the health-related issues they faced and the ways they overcome these challenges.

Our CEO, Mr. R K shared the social challenges faced by the school.

Ms. Shalini Singh, Principal of Middle & High School, shared the educational challenges faced by the school and how they have overcome them.



Learning and Teaching– This Month

Grade 5 (A, B, C, D, F, and G)

Transdisciplinary Theme:

Who we are

Central Idea:

- Challenges impact lives in various ways.
- People take action to cope with challenges created by unforeseen situations.
- Well-being of living things is impacted by natural and man-made adversities.
- Challenges impact lives in various ways.
- Unexpected challenges and situations impact human life.

Lines of Inquiry:

- Types of situations
- Situations that impact well-being
- Ways to cope with unforeseen situations

- Man-made and natural adversities
- Well-being of living things
- Impact of adversities on living things
- Cause and effect of adversities on living things
- Types of challenges
- Impacts of challenges on people
- Ways to cope with challenges
- Responsibility in the face of challenges
- Connection between challenges, situation, and change

Key Concepts:

perspective, function, connection, and responsibility

Related Concepts:

Health, Wellness, Change, Challenges

Learning and Teaching– This Month

Grade 5 (E and H)

Transdisciplinary Theme:

How we organize ourselves

Central Idea:

Organizations work towards providing social, educational, economical and health stability in the face of challenges.

Lines of Inquiry:

- Reasons for instability in society
- Organization that work in face of challenges
- Importance of stability during challenges
- Impact of challenges on people and society
- Types of challenges

- Cause and effect of challenges on stability
- Role of people during challenges

Key Concepts:

Causation, function, responsibility, change

Related Concepts:

Organisation, impact, initiative
Learner Profile:

Learning and Teaching- This Month

PYP Exhibition

Students continued working on their exhibition unit. They made a connection to personal, local and global challenges that they face. While reading newspaper articles they came across various man-made and natural adversities. They concluded that adversities /challenges impact health and well-being.

Students acknowledged the sources using MLA 8 format during the inquiry process. They planned and participated in various learning engagement using different strategies and reflected on and connected to the attributes of the learner profile and the ATLs.

Students connected their questions to the seven key concepts. Out of these, they chose the relevant key concepts that helped them frame their lines of inquiry.

They discussed and listed the related concepts, which added depth and meaning to the unit of inquiry.

Students planned the possible actions that are placed under Participation, Advocacy, Social Justice, Social Entrepreneurship and Lifestyle Choices.

As a part of the action, the students created a personal journal, conducted wellness sessions, arranged medical checkups (BMI), conducted yoga sessions and raised funds for the NGOs by selling saplings, old books, craft items etc.

They also researched about the organizations that work for underprivileged children and gave them resources to help them support their learning.

Learning and Teaching- This Month

Transdisciplinary Math

Students explored the concept and inquired how to calculate mean median and mode.

They made connections to data handling and probability while discussing the factors of wellbeing. They listed down different factors and used the data to find ways of developing well-being.

They conducted surveys on challenges faced by the people and represented the data using a pie chart, bar graph & line graph.

Transdisciplinary Language

Students continued working on report writing. They listed the elements and structure of report writing.

Students also made connections to letter writing and essay.

They explored the structure of letter writing and elements of an essay. They practiced writing essays and letter writing on various topics.

While reading newspaper articles students made connection to cause and effects and facts opinion. They also made connection to adjectives while describing the character traits.

Additional Languages

Telugu

Students revisited gunintam and ottu padalu. They practiced reading sentences and paragraphs. They wrote about a person who influenced them in their life.

French

Students learnt how to describe a person in French. They revisited describing words.

Learning and Teaching- This Month

Spanish

Students explored the difference between the verbs- ESTAR /SER 'TO BE'. They explored vocabulary related to body parts, family members and greetings.

Hindi

Students read the story 'Gillu' and the poem 'Koshish Karnewalo Ki Haar Nahin Hoti'. They identified the main idea and summarized the story. Students worked on writing summaries/paragraphs.

Music

Students revisited all the songs they learned throughout the year. They assessed themselves by co-constructing the task and criteria.

They also shared what they would like to learn next academic year.

PE

Students identified various yoga and aerobic exercises. They shared how sports/games impact their identity.

They designed their own aerobic exercises and performed in groups.

Drama

In the month of April, students explored the 'Rehearsal Process'. They grouped themselves, created a story and rehearsed it.

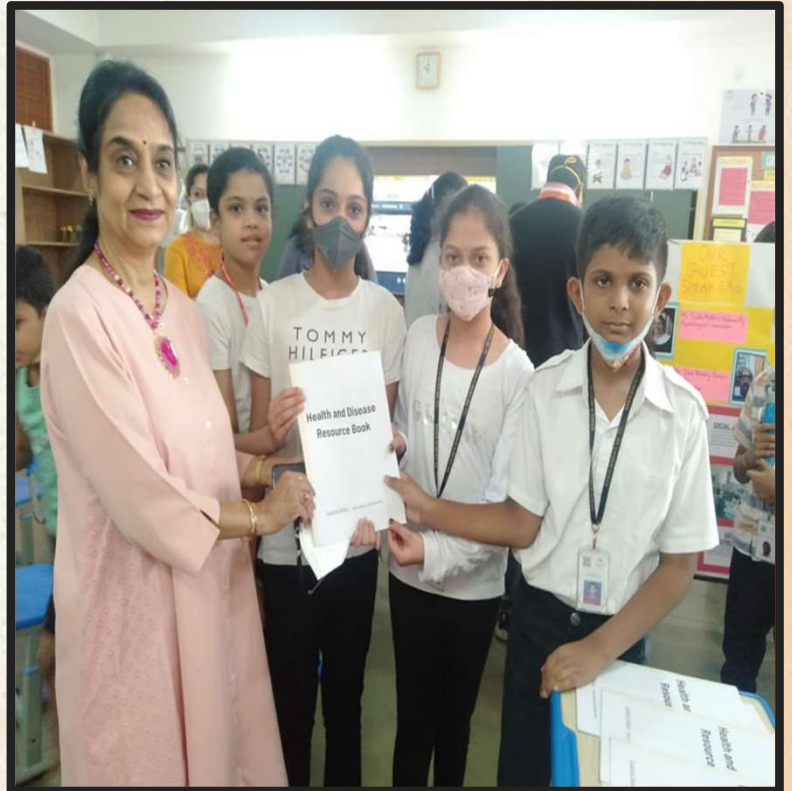
Art

Students worked on different stages of the Design Thinking Process through research. They assessed each stage of the process using a range of assessment tools.

Dance

Students revisited the different dance styles that they explored this academic year. They worked on their choreography and movement improvisation. They used space and worked during the performance.

Learning and Teaching- This Month



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>