



PRISM

Grade 4

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking all of you for being supportive and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of the mindfulness activity, the students practiced square breathing, squirrel pose, squish and relax technique and shared the benefits of the same.

They focused on personal goal setting and reflected on the impact of their words and actions on others through mindful activities.



As a part of well-being, the school counselors are conducting regular sessions on various themes.

This month's theme was 'Gratitude & Appreciation'. The students reflected on the previous year and showed gratitude to what they had learnt and experienced.

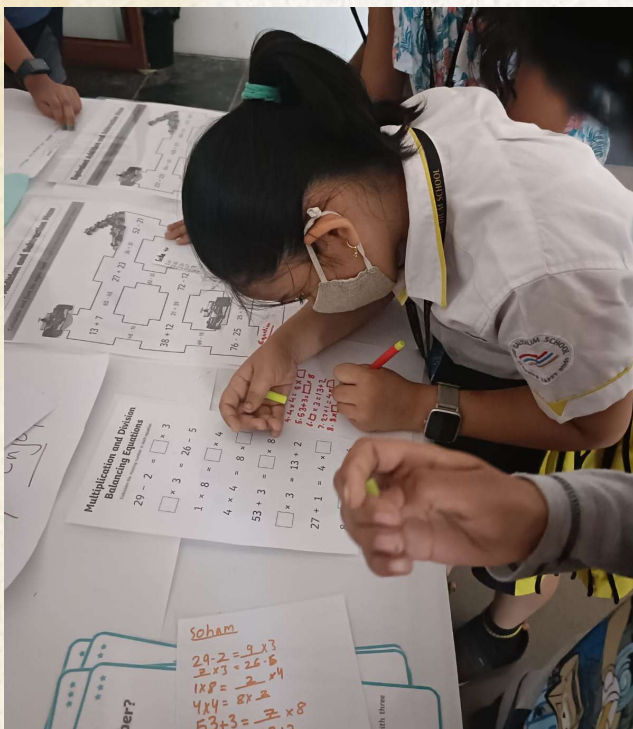


School Philosophy- 5 Developmental Pillars

Core Values

As a part of core values the teachers and students have been practicing and discussing about 'Integrity'.

They discussed the meaning of integrity, read books/stories related to it and a few of them shared examples of where they have displayed the attribute.



Holistic Excellence

Students explored the reasons and continued with the research work. They co-constructed the tasks and the assessments and demonstrated agency.

As a part of The Design Thinking process, they defined the problem and came up with innovative ideas to solve it.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As a part of the Stakeholder Engagement, the final PTM was scheduled.

Parents and teachers reflected on the academic journey and shared feedback and feedforward to help the students in their learning process.

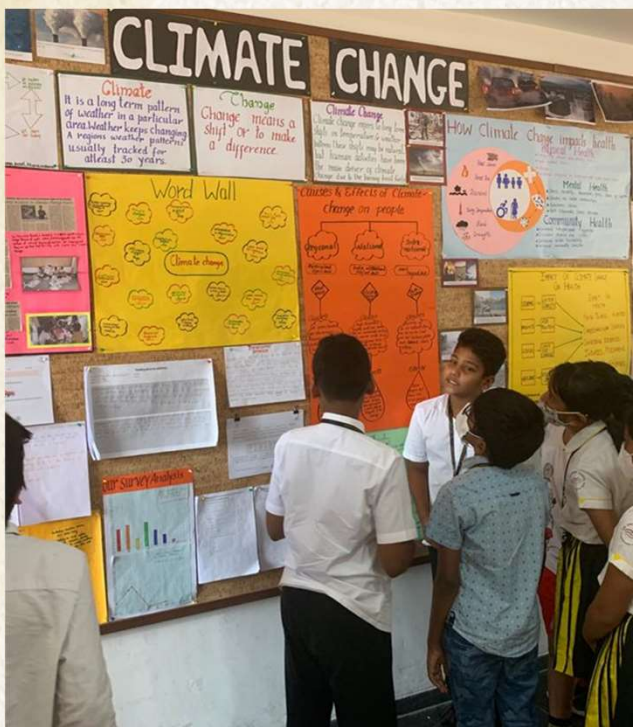


Global Leadership

As a part of the global leadership, the students conducted their weekly assembly. The students of grades 1 to 4 witnessed the PYP Exhibition.

The students continued to build and demonstrate the attributes of the Learner Profile and ATLs. They co-constructed the essential agreements, criteria, tasks etc.

They worked on the Design Thinking Process and shared their prototypes.



Learning and Teaching– This Month

TD Theme

Sharing the planet

Central idea

Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Lines of Inquiry

- The interdependence of ecosystems, biomes, and environment
- Impact of human interaction with the environment
- Consequences of imbalance within ecosystems

Key concepts

Connection, Responsibility, Causation

Related concepts

Balance, Interdependence, Geography, Ecology

IB Learner Profile

Risk –Takers, Inquirers, Thinkers

Unit of Inquiry

The students inquired into the meaning of ecosystems, biomes and their types. They explored the role of human interaction on environment.

The students researched about the imbalance caused within the ecosystems due to human activities. While doing the same they connected to the Design Thinking Process.

Students chose one ecosystem and divided themselves accordingly. They inquired about the real-life issues on the consequences of imbalance within ecosystems. They then used the 5Y strategy and came up with the problem statement.

They collaborated in groups and came up with the best possible solution that can help them solve the identified problem.

Learning and Teaching- This Month

They began working on their prototypes individually and in groups and presented it to their peers. The students co-constructed the assessment tool and criteria for the prototype.

Transdisciplinary Math

While discussing about biodiversity and factors affecting an ecosystem, learners connected to HCF and LCM, Percentages and had learning engagements on the same.

They also connected to the concept of area and perimeter while discussing the different types of ecosystems and their occupancy on the Earth.

They further discussed decimals and had learning engagements on the same.

Transdisciplinary Language

Students made connection to compound words and prefix-suffix while discussing the meaning of biodiversity.

While discussing about the type of biomes they connected to adverbs of place. They further explored the concept and practiced it.

Students discussed about types of poems and inquired about Limerick, Haiku and Diamante poems. They read various poems and also wrote their own.

They continued to read the novel 'The Jungle Book' and reflected on the same through discussions and summarizations.

Learning and Teaching- This Month

Additional Languages

French

The students described themselves using “Je” and third-person singular with “Il and Elle”. They shared their name, age, date of birth, dwelling, profession, nationality and physical appearance.

They also revisited the conjugation of regular verbs.

Spanish

Students explored the vocabulary related to weather, daily routine, time and clothes. They collaborated with each other and expressed themselves in Spanish.

Telugu

Students revisited gunintam and ottu padalu. They practiced reading sentences and paragraphs in the class

Hindi

Students wrote their own 'jeevni' and referred to the examples they read. Students used a variety of tools to note new vocabulary. They focused on sentence structure, matras, spellings and punctuations while writing their jeevni.

Students revisited their favorite stories and poems in form of writing, pictures, and storytelling.

Dance

Students revisited the different dance styles that they explored this academic year. They worked work on their choreography and body and movement improvisation.

Learning and Teaching- This Month

Drama

In the month of April, students explored the 'Production Process'. They grouped themselves and created a story.

They chose the cast and rehearsed for the story. After each rehearsal, they reflected on their work and used the feedback given to improvise their performance.

Music

Students revisited all the songs they learned throughout the year. They assessed themselves by co-constructing the task and criteria.

They also shared what they would like to learn next academic year.

PE

Students revisited the concepts, skills, strategies and knowledge of different sports which they explored this year. They reflected on how they will enhance their skills and knowledge in the next upcoming year.

They demonstrated the attributes of the Learner Profile 'Reflective' and 'Knowledgeable' through various learning engagements.

Art

Students discussed about different artists and art styles. They read books used various resources to inquire about the same. They then created artwork with the choice of medium and subject.

Students co-constructed the assessment task and tool.

Learning and Teaching- This Month



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>