



PRISM

Grade 3

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking you all for being supportive of the Hybrid Model and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

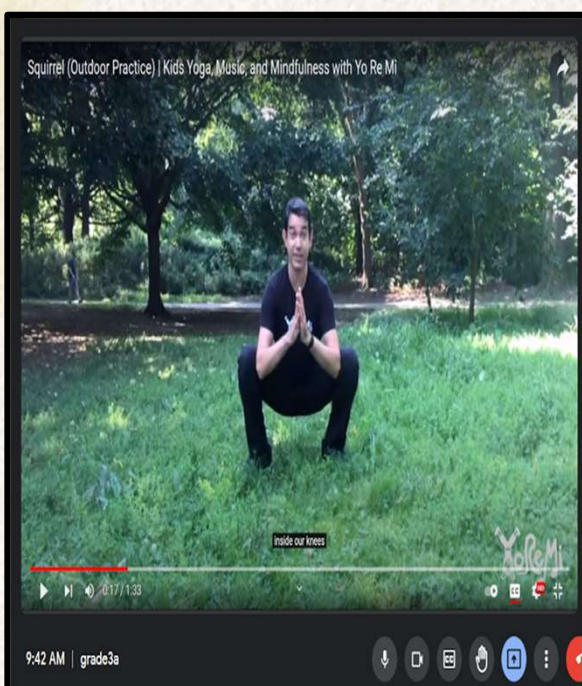
School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of the mindfulness activity, the students practiced square breathing, squirrel pose, squish and relax technique and shared the benefits of the same.

They focused on personal goal setting and reflected on the impact of their words and actions on others through mindful activities.



As a part of well-being, the school counselors are conducting regular sessions on various themes.

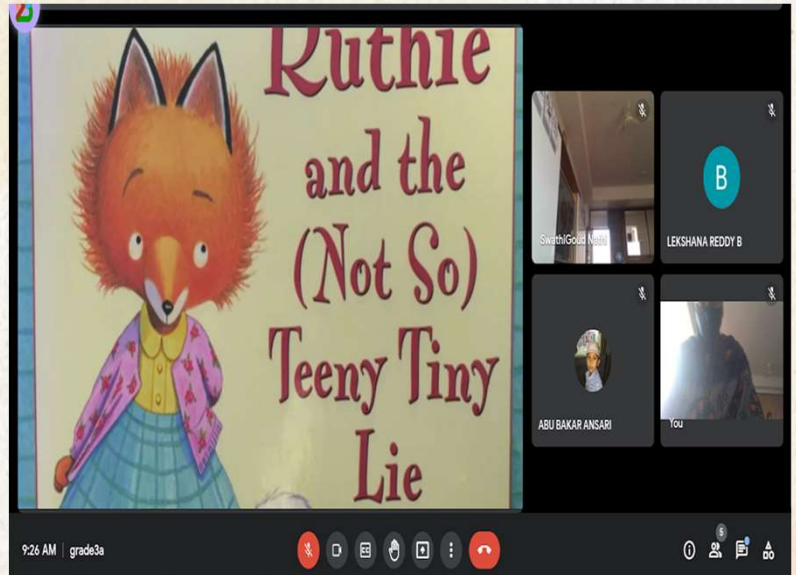
This month's theme was 'Gratitude & Appreciation'. The students reflected on the previous year and showed gratitude to what they had learnt and experienced.

School Philosophy- 5 Developmental Pillars

Core Values

As a part of core values the teachers and students have been practicing and discussing about 'Integrity'.

They discussed the meaning of integrity, read books/stories related to it and a few of them shared examples of where they have displayed the attribute.



Holistic Excellence

Students explored the reasons and continued with the research work. They co-constructed the tasks and the assessments and demonstrated agency.

As a part of The Design Thinking process, they defined the problem and came up with innovative ideas to solve it.

Grade-3H
7th March

Co construction Final Assessment: Migration
Central Idea: Migration is a response to challenges and opportunities

Bloom Taxonomy verbs

Describe	Choose	Assessment task-1: Describe any one of the city/countries where we want to migrate and share what are the challenges, risks and opportunities.	Assessment task-2: Choose any one of the migrations which we have researched and present the understanding.
Explain			
Experience	Summarize	Assessment tool: Rubric	Assessment criteria: Choose the place to migrate, reasons for the migrations, risk, opportunities and challenges

Essential agreement

1. We will manage the time to complete the task. (35 minutes)
2. We will arrange the events in sequence.
3. We will review the work before we submit.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As a part of the Stakeholder Engagement, the final PTM was scheduled.

Parents and teachers reflected on the academic journey and shared feedback and feedforward to help the students in their learning process.



Global Leadership

As a part of the global leadership, the students conducted their weekly assembly. The students of grades 1 to 4 witnessed the PYP Exhibition.

The students continued to build and demonstrate the attributes of the Learner Profile and ATLs. They co-constructed the essential agreements, criteria, tasks etc.

They worked on the Design Thinking Process and shared their prototypes.



Learning and Teaching- This Month

Transdisciplinary theme:

Sharing the planet

Central Idea:

People make choices to support the sustainability of the resources.

Lines of inquiry:

- Distribution and use of finite and infinite resources
- Cause and effect of people's choices on resources
- Ways to sustain resources

Key concepts:

Function, Responsibility, Causation

IB learner profile:

Thinkers, Principled, Caring

Unit of inquiry

Students continued to inquire about "resources" under the theme 'Sharing the planet'. They inquired about needs and wants and differentiated between them. They had a discussion on "what will happen if there are too many needs and wants". The students identified problems while having the discussion and shared that they might run out of resources.

They explored the causes and effects of people's choices on resources. While doing a learning engagement on the same they connected to the Design Thinking Process. Students were divided into groups according to their choice of resources. They researched about the chosen resource and came up with the problems they faced while looking at the distribution.

Learning and Teaching- This Month

The students used the 5Y strategy and came up with the problem statement.

They found the meaning of conservation and sustainability while they discussed about the solutions for the problems identified. They listed various ways to conserve and sustain resources.

The students listed down various solutions in their groups and chose one that they thought will solve the problem identified. They began working on their prototypes individually and in groups and presented it to their peers through PPTs, chart presentations, jamboard and coggle.

Transdisciplinary Language

Students continued to co-construct the spellings list along with their peers to enrich their vocabulary. They made connections to report writing and letter writing.

They had various learning engagements to deepen their understanding to explore the elements and structure of news reports. They differentiated between formal and informal letters by sharing their examples with their peers.

They made connections to poems and looked at different poems like Acrostic and Limerick. They read various poems and also wrote their own.

They continued to read the novel 'A long walk to water' and shared their reflection through discussions and summarization.

Learning and Teaching- This Month

Transdisciplinary Math

Students made connections to balancing equations while exploring the distribution of resources.

They continued to inquire about percentages, fractions and decimals. They made connections between the 3 and worked on the conversion of percentages to fractions.

Students revisited number operations. Mental Math was practiced everyday and they solved word problems related to various concepts.

Additional Language

French

In the month of April, students explored the vocabulary to describe the geographical locations of France. They revisited the conjugation of regular verbs "er" and "ir".

Spanish

Students explored the vocabulary related to weather, daily routine, time and clothes. They collaborated with each other and expressed themselves in Spanish.

Hindi

Students framed sentences using Sanyukt Akshar and Dvitvaakshar Shabd. They revisited the concept of antonym and synonyms.

They shared about an incident or an experience from their life and expressed themselves either by writing a poem or a story.

Telugu

Students revisited gunintham and ottu padalu. They practiced reading sentences and paragraphs in the class. They also participated in writing about their experiences.

Learning and Teaching- This Month

PE

Students explored and practiced various standing, sitting and lying yoga asanas.

They discussed about the asanas and shared their benefits. Students also co-constructed the final assessment tasks and completed them.

Dance

Students revisited all the dance styles that they have learnt and worked on movement improvisation, stretching, and coordination.

They chose a song and performed it by creating their own dance movements.

Art

Students looked at various compositions of art and identified the elements. They described each one and made a list of the characteristics of art composition.

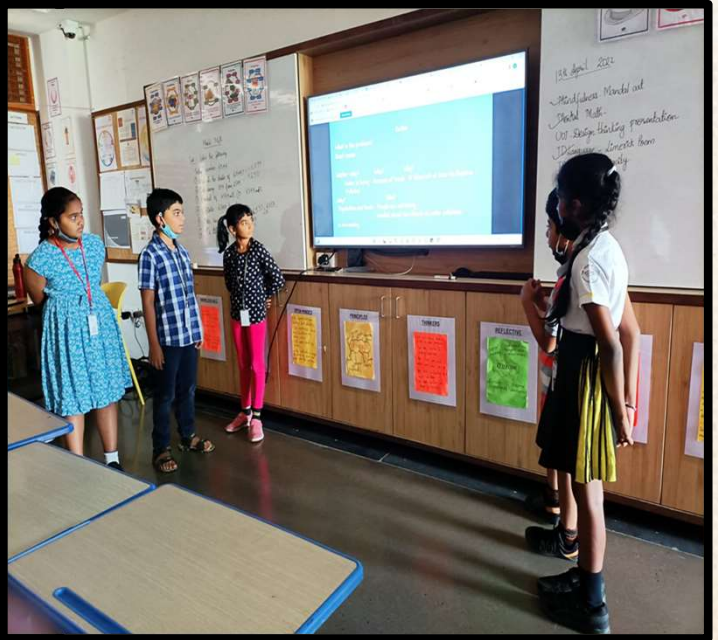
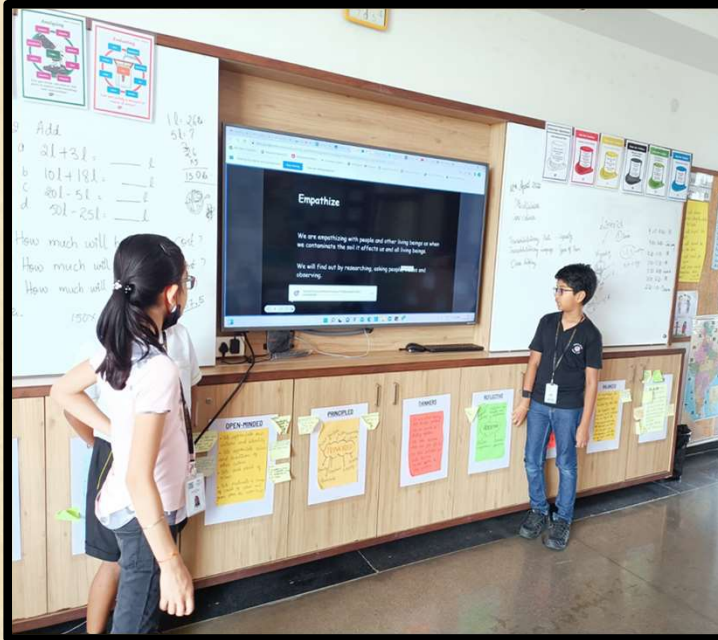
Students made an art composition related to their real-life.

Music

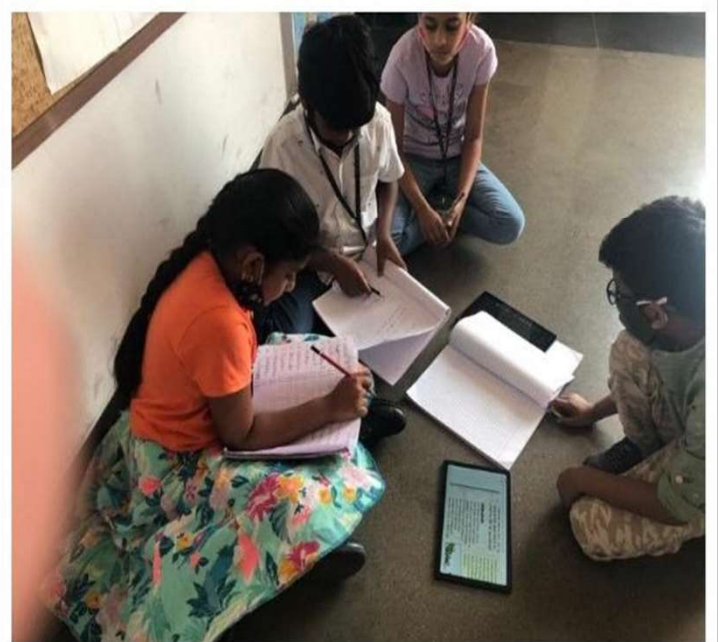
Students revisited all the songs they have practiced throughout the year.

They explored percussion instruments and created their own rhythm pattern.

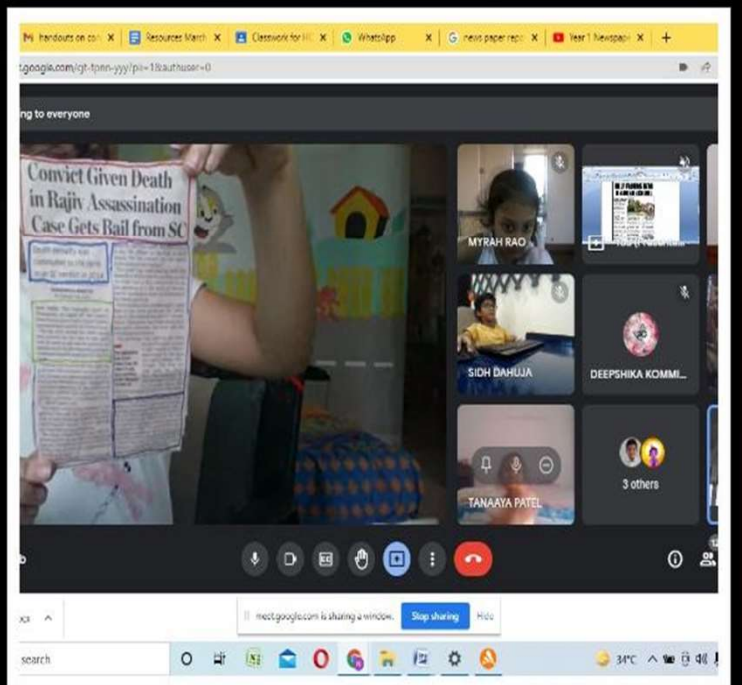
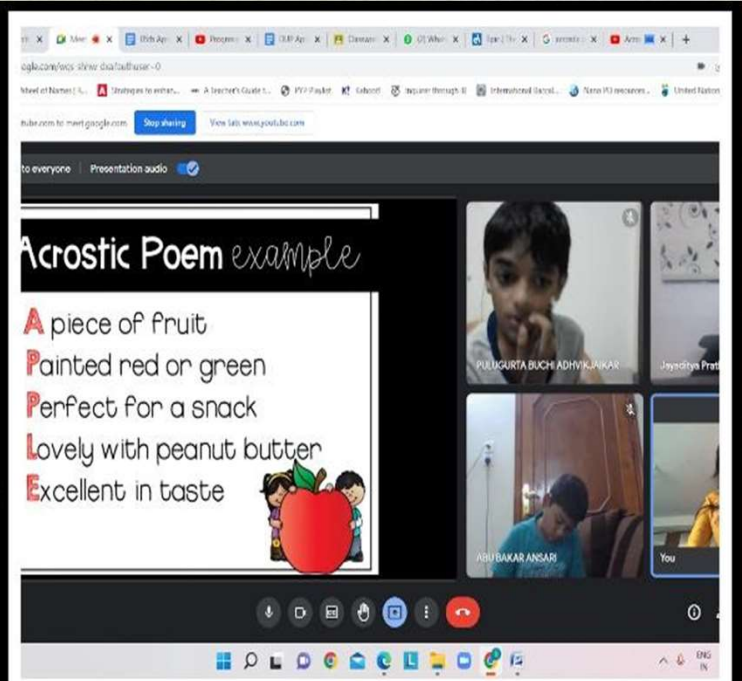
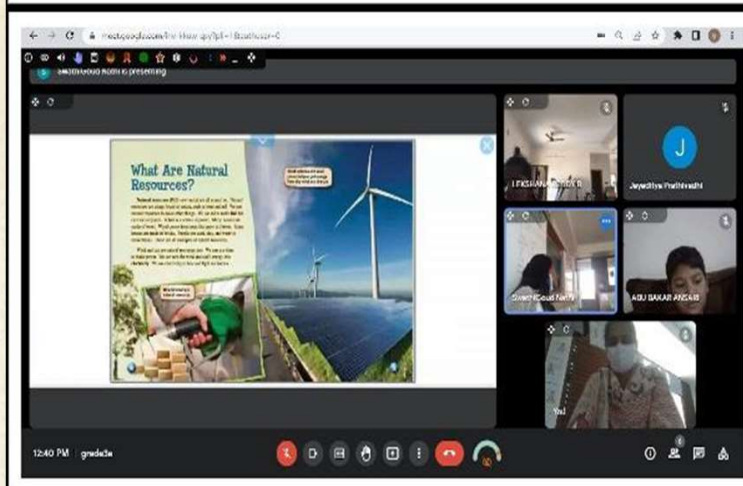
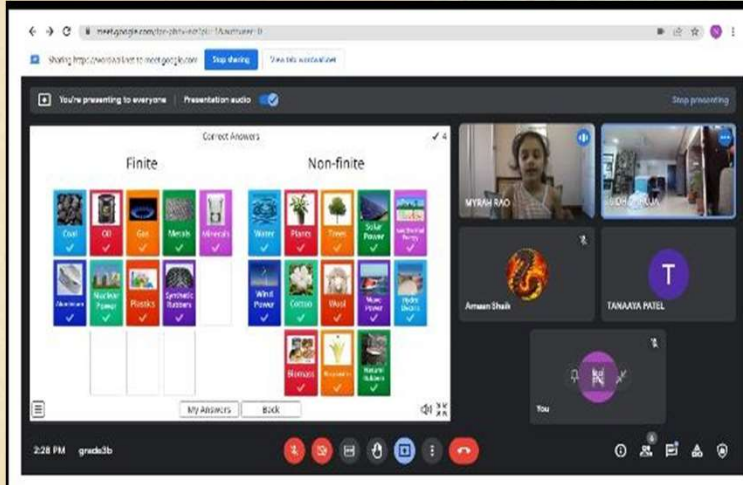
Learning and Teaching- This Month



Learning and Teaching- This Month



Learning and Teaching- This Month



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>