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PRISM

Grade 2

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# Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

**Anjalika Sharma**

**IBPYP Principal**



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# Message from the Center Head's Desk

Dear Parents,

Greetings!

We have successfully completed this academic year with the continuous visionary guidance from our leaders, resilience and commitment from our staff, perseverance and adaptability of our young learners and constant support and trust from our parents.

We have strived towards excellence in implementing innovative learning-teaching strategies and best practices through continuous professional development training of staff.

The Gaudium's Happy Minds Model was implemented very well with the action plan intended to support five developmental pillars.



The PP2 Graduation ceremony was celebrated with great enthusiasm. Our congratulations to all the students, who successfully graduated from the Early years to the Primary years.

We concluded the year with the final PTM, sharing the academic progress with Term 2 reports.

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Students have been assigned holiday assignments in their respective Google Classrooms for revisiting the concepts learnt and for reinforcement of skills acquired during their learning this year. We have shared reading links as well. You are suggested to encourage them in completing the assigned tasks for being better prepared for the next grade level.

This year has been an enriching journey for all of us, being the members of the learning community as we adapted successfully with changing times and accomplished our goals set for the academic year in different areas. Heartfelt gratitude to each one of us for the dedication and efforts put together to make this academic year a success. I wish you all a restful summer break!

**Ranjeeta Sahoo**

**Center Head**



# School Philosophy- 5 Developmental Pillars

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## Mindfulness and Well-being

Students practiced mindful breathing and mindful movement using bell breathing, squid and relax technique, flower pose and focus breathing. They enjoyed practicing sense awareness by creating beautiful mandala art that helped in enhancing their focus and concentration abilities. Students also discussed about growth mindset.



As a part of the monthly Group Awareness Sessions for well-being, the school counselor took a session on gratitude.

Students discussed "gratitude" and why is it important to practice it. They engaged in different activities to understand the concept of gratitude better and expressed gratitude for what they have.

They shared various ways to show a feeling of thankfulness to each other.

# School Philosophy- 5 Developmental Pillars

## Core Values

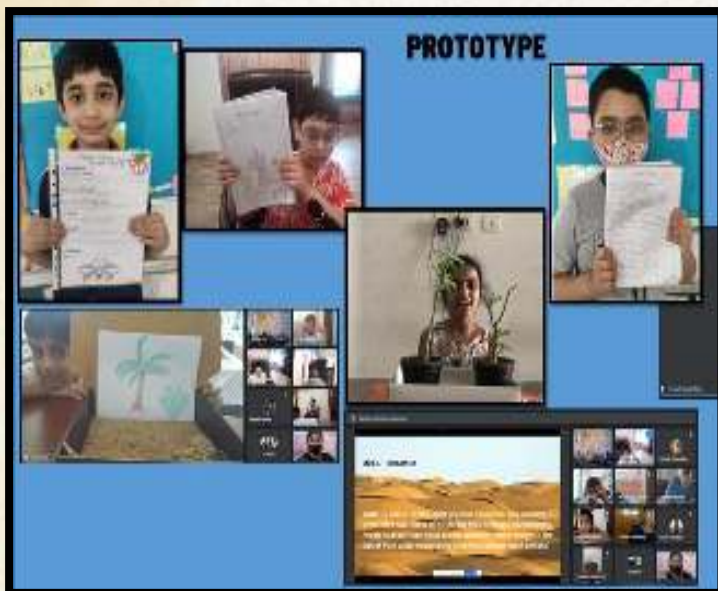
Students took part in various learning engagements like watching videos and listening to stories and reading books related to core value for the month, 'Integrity'.

Students also reflected and discussed about how they would practice integrity at home, in class, while working individually and in group.



## Holistic Excellence

As part of holistic excellence, students continued to make connections with the attributes of the learner profile and reflected on various approaches to learning they developed and demonstrated. They enjoyed the reading sessions as well as engaged in reading ORT books to further enhance their reading skills. Students used Design Thinking to create their prototype suggesting solution for the identified problem in the chosen habitat.





# School Philosophy- 5 Developmental Pillars

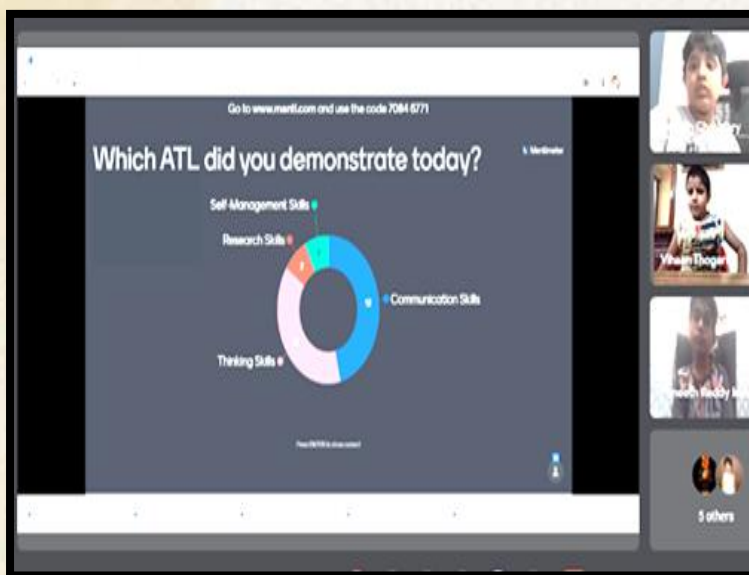
## Stakeholder Engagement

As the academic session came to an end, teachers and parents met through parent teacher meeting (PTM) to discuss the academic progress of their child. They discussed the positives as well as areas of improvement. They suggested follow up steps as well to further support the learning needs of the child.



## Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements and actively shared their understandings. They continued to take ownership of their learning by co-constructing success criteria.





# Professional Development

## Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

## Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

## Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

# Learning and Teaching- Month Review

## Transdisciplinary Theme

Sharing the planet

## Central Idea

Interacting with natural habitats humans make choices that have an impact on other living things.

## Lines of Inquiry

- Natural habitat and its inhabitants
- Ways living things respond to changing environmental conditions
- Human impact on natural habitat

## Key Concepts

Causation, Change, Responsibility

## Related Concepts

Habitat, Diversity, Interdependence, Behavioral adaptations

## IB Learner Profile

Caring, Thinkers, Balanced, Reflective

**Unit of Inquiry:** Students continued exploring and inquiring about the challenges in different habitats. They read about various habitats and made a choice of one they wanted to research further.

Students collected data about their chosen natural habitat and identified the problems that are caused due to human interactions. While doing the research they connected to the Design Thinking Process. They used the 5 Why strategy to find out the root cause of the problem and define the problem. They engaged in discussions, read different books and articles and watched videos to develop a better understanding. Students shared their prototypes individually/in pairs/in groups and discussed the functionality and the sustainability of the same in solving the problem identified.

# Learning and Teaching- Month Review

## Transdisciplinary Math

While researching about various habitats students continued to collect, organize and represent the data collected in different ways. They revisited the concepts learnt previously and participated in various learning engagements to practice the same. Students regularly practiced and solved mental math problems using different arithmetic operations to improve their critical thinking skills.

**Art:** Students co-constructed the final assessment task, tool, and criteria. They did research on artist -Bronwyn Bancroft's aboriginal art style. They learnt the techniques and style and engaged in imaginative drawing.

## Transdisciplinary Language

Students explored different ways they can communicate their learning in writing such as essay, articles and informal letters. They explored their structure and engaged in writing for different purposes and on a range of topics of their choice. Students identified articles. They shared their learning through JAM sessions. They were introduced to debate as sharing thoughts for or against a statement. They connected with fact and opinion as well. They revisited the concepts done earlier and participated in various learning engagements related to the same.

**Music:** Students revisited kinds of notes, treble and bass clef, music can be notated in a variety of ways and various music genre. They learnt the songs, 'Country Roads' and 'Aloutte'.



# Learning and Teaching- Month Review

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**Telugu:** Students revisited guninthala gurtulu, vattulu, synonyms, antonyms and compound words through various learning engagements. They read and framed simple sentences using the vocabulary learnt. They were introduced to ekavachanam and bahuvachanam (singular and plural nouns).

**Spanish:** Students were introduced to the letters X, Y, Z. They were shown pictures, rhymes and songs related to the syllables of each letter. They learnt new words beginning with these letters and practiced the learnt syllables and new vocabulary in Spanish.

**Hindi:** Students were introduced to the elements of the story. They had reinforcement of all matras. They engaged in poem recitation as well. Students revisited opposites and synonyms. They learned compound words through different stories

**PE:** Students learned Yoga-Floor asana 1-Bhujangasana 2-Uttanasana and discussed the benefits of these asanas. They practiced the skills which they have learned during the physical education sessions. They performed running with variation- run on the spot, zig-zag run, shuttle run, jump with variation- vertical jump, standing broad jump, jump forward and backward, throwing with variation- overarm throw, underarm throw and overhead throw. They discussed the use and technique of the learnt skills.

**Dance :** Students have learned different levels of moves like high-low, leap, sway, balance, action and reaction, freeze. They learnt about use of space as well as practiced controlling and combining different dance movements.

**Drama:** Students had opportunity to express themselves using props. They learnt using different objects as props for enacting a character in a given situation. They worked on their expressions. They engaged in vocal exercises as well.

IPM Group Project Presentation

# Learning and Teaching- Month Review



Measure the following.

Water Bottle  cm

cm

cm

<https://www.khanacademy.com/learn/length-measuring/length-measuring/a1/20180704>



# Learning and Teaching- Month Review

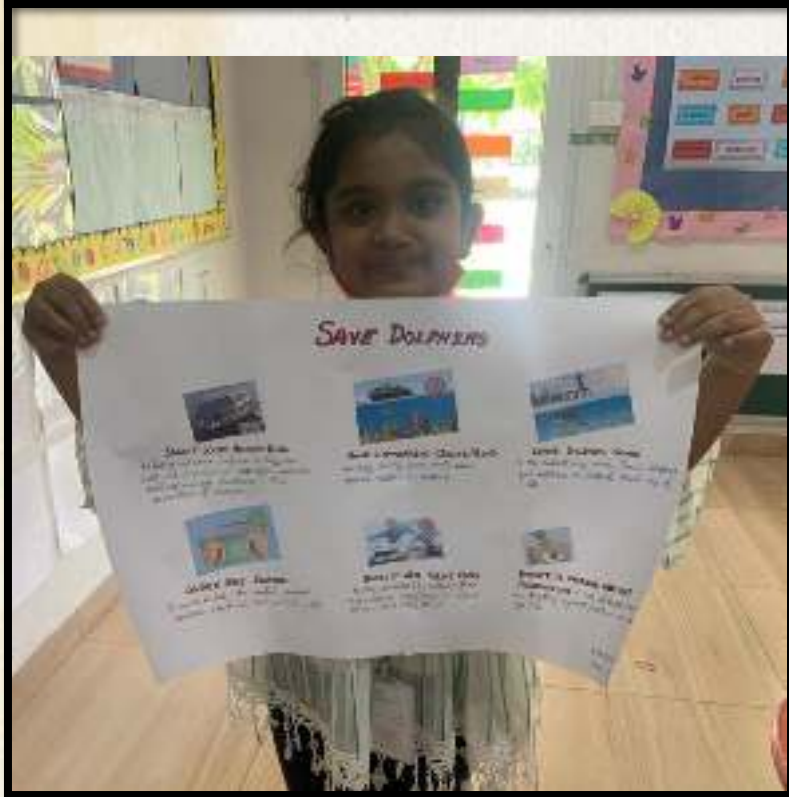




# Learning and Teaching- Month Review



## A young boy with dark hair and glasses is smiling and holding up two pieces of paper with his writing. He is wearing a red batik shirt with a white floral pattern. The background shows a classroom setting with colorful decorations and a window with a striped pattern.





# Happenings Month Ahead

**School reopening for Pre-Primary: 10<sup>th</sup> June 2022**

**School reopening for Primary: 15<sup>th</sup> June 2022**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

**Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>