



PRISM

Grade 2

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking you all for being supportive of the Hybrid Model and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of the mindfulness activity, the students practiced square breathing, squirrel pose, squish and relax technique and shared the benefits of the same.

They focused on personal goal setting and reflected on the impact of their words and actions on others through mindful activities.



The counselor took a session on gratitude as a part of well-being.

Students discussed about "Gratitude" and why is it important to practice it. They made gratitude cards to show appreciation.

Later they shared various ways to show a feeling of thankfulness to each other.



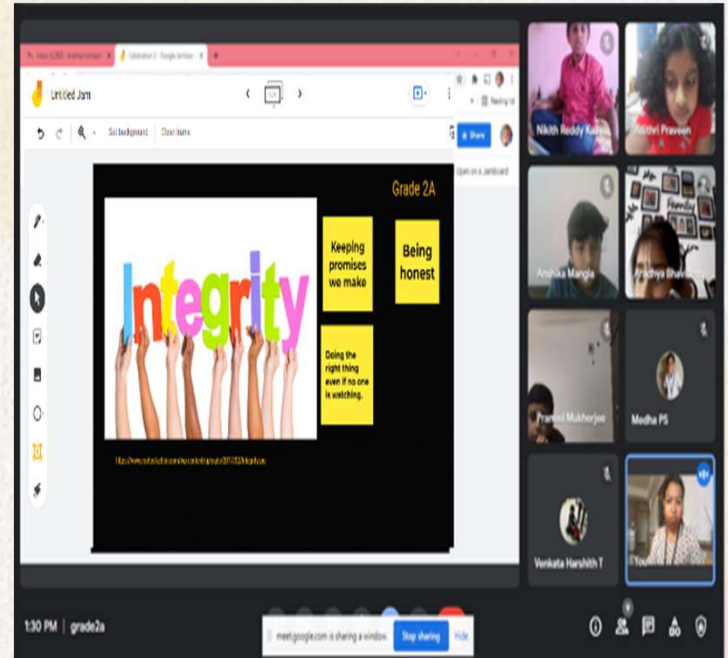
School Philosophy- 5 Developmental Pillars

Core Values

The core value for the month, 'Integrity', was inculcated in various ways.

Students discussed the meaning of integrity. They took part in different learning engagements like watching and listening to stories and reading books related to integrity.

Students shared real-life examples where they demonstrated integrity.



Holistic Excellence

As a part of Holistic Excellence students continued to make connections with the attributes of the learner profile and ATLs during learning and teaching.

They explored the problems in the natural habitats resulted due to the human impact and made connections with the UNSD goals.

They used Design Thinking process to look for innovative solutions.

School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As a part of the Stakeholder Engagement, the final PTM was scheduled.

Parents and teachers reflected on the academic journey and shared feedback and feedforward to help the students in their learning process.



Global Leadership

The students continued to develop and demonstrate ATL and attributes of learner profile by participating in various engagements.

They continued to take ownership of their learning by setting their learning goals, sharing reflections, collaborating with their peers, identifying areas of strength and growth and discussing the further steps.



Learning and Teaching- Month Review

Transdisciplinary Theme

Sharing the planet

Central Idea

Interacting with natural habitats humans make choices that have an impact on other living things.

Lines of Inquiry

- Natural habitat and its inhabitants
- Ways living things respond to changing environmental conditions
- Human impact on natural habitat

Key Concepts

Causation, Change, Responsibility

Related Concepts

Habitat, Diversity, Interdependence, Behavioral adaptations

IB Learner Profile

Caring, Thinkers, Balanced, Reflective

Unit of Inquiry

Under the transdisciplinary theme "Sharing the planet" the students continued exploring and inquiring about the challenges in different habitats. The students read about various habitats and chose one they wanted to research more about.

The students collected data for their chosen natural habitat and identified the problems that are caused due to human interaction. While doing the research they connected to the Design Thinking Process. They used the 5Y strategy to find out the root cause of the problem and define the problem.

The students had discussions, read different books and articles and watched videos to find the solutions to the problems identified.

Learning and Teaching- Month Review

They shared their prototypes individually/in pairs/in groups and discussed the functionality and the sustainability of the same.

Transdisciplinary Math

While researching about various habitats students continued to collect, organize and represent the data collected in different ways.

They revisited the concepts learnt previously and participated in various learning engagements to practice the same.

Students regularly practiced and solved mental Math problems using different arithmetic operations to improve their critical thinking skills.

Transdisciplinary Language

Students were introduced to journal writing, prediction and articles. They looked into the concept of “journal” and discussed why and how we write a journal. They read a few samples and practiced writing their own journals.

They wrote letters, paragraphs, and essays on various topics. They revisited the concepts done earlier and participated in various learning engagements related to the same.

Additional Language

French

In the month of April, students revisited numbers up to 20 with spelling. They practiced days of the week, months of the year and introduced themselves in French.

Learning and Teaching- Month Review

Spanish

Students explored vocabulary related to vegetables, profession, clothes and objects at school and home. They used these words to frame sentences.

Telugu

Students revised reading and writing all the letters of Varnamala. They practiced two and three-letter words and gunintam gurthulu words.

They recited the rhymes, ottulu and padalu they have learnt so far.

Hindi

Students revised all the matra words and framed sentences using compound words. They revisited elements of a story, antonyms and synonyms.

Drama

Students worked on individual and group performances. They demonstrated and displayed the attributes of the Learner Profile and ATLs.

Dance

Students identified and explained how certain body postures and movements communicate ideas. They also revisited the dance moves performed earlier.

Art

Students co-constructed the final assessment task, tool and criteria and worked on the same. They researched about Brownyn Bancroft's aboriginal art style.

The students understood the techniques and style and experimented with their imaginative drawing.

Learning and Teaching- Month Review

PE

Students practiced and discussed the following exercises and asanas:

-Bhastrika pranayama (Deep breathing exercise)

-Brahmari pranayama (Humming bee breathing exercise)

Kneeling asana – Veerasana- (hero pose) and Simhasana (lion pose)

-Standing asana (Uthkatasana)

-Sitting asana (Parvatasana)

-Lying down asana -Ananda balasana (happy baby pose)

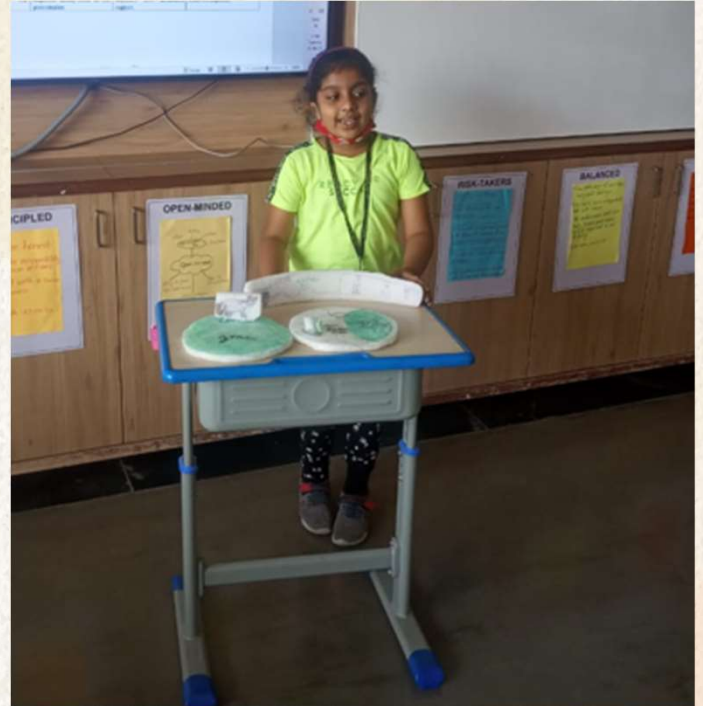
Music

Students revisited and practiced all the songs learned throughout the year. They continued with vocal exercises. Students engaged in exploring percussion instruments and enjoyed creating their own rhythm patterns.

Learning and Teaching- Month Review



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Learning and Teaching- Month Review



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>