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PRISM

Grade 1

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# Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

**Anjalika Sharma**

**IBPYP Principal**



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# Message from the Center Head's Desk

Dear Parents,

Greetings!

We have successfully completed this academic year with the continuous visionary guidance from our leaders, resilience and commitment from our staff, perseverance and adaptability of our young learners and constant support and trust from our parents.

We have strived towards excellence in implementing innovative learning-teaching strategies and best practices through continuous professional development training of staff.

The Gaudium's Happy Minds Model was implemented very well with the action plan intended to support five developmental pillars.



The PP2 Graduation ceremony was celebrated with great enthusiasm. Our congratulations to all the students who successfully graduated from the Early years to the Primary years.

We concluded the year with the final PTM, sharing the academic progress with Term 2 reports.

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Students have been assigned holiday assignments in their respective Google Classrooms for revisiting the concepts learnt and for reinforcement of skills acquired during their learning this year. We have shared reading links as well. You are suggested to encourage them in completing the assigned tasks for being better prepared for the next grade level.

This year has been an enriching journey for all of us, being the members of the learning community as we adapted successfully with changing times and accomplished our goals set for the academic year in different areas. Heartfelt gratitude to each one of us for the dedication and efforts put together to make this academic year a success. I wish you all a restful summer break!

**Ranjeeta Sahoo**

**Center Head**

# School Philosophy- 5 Developmental Pillars

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## Mindfulness and Well-being

Students practiced mindful breathing and mindful movement using bell breathing, squid and relax technique, flower pose and focus breathing. They enjoyed practicing sense awareness by creating beautiful mandala art that helped in enhancing their focus and concentration abilities. Students also discussed growth mindset.



As part of the monthly Group Awareness Sessions for well-being, the school counselor took a session on gratitude.

Students discussed "gratitude" and why it is important to practice it. They engaged in different activities to understand the concept of gratitude better and expressed gratitude for what they have.

They shared various ways to show a feeling of thankfulness to each other.



# School Philosophy- 5 Developmental Pillars

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## Core Values

Students took part in various learning engagements like watching videos and listening to stories and reading books related to core value for the month, 'Integrity'.

Students also reflected and discussed about how they would practice integrity at home, in class, while working individually and in group.



## Holistic Excellence

As a part of holistic excellence, students continued to make connections with the attributes of the learner profile during the learning and teaching. They also reflected on various approaches to learning they developed and demonstrated during this term.

Students enjoyed the reading sessions as well as engaged in reading ORT books to further enhance their reading skills.

# School Philosophy- 5 Developmental Pillars

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## Stakeholder Engagement

As the academic session came to an end, teachers and parents met through parent teacher meeting (PTM) to discuss the academic progress of their child. They discussed the positives as well as areas of improvement. They suggested follow up steps as well to further support the learning needs of the child.



## Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements and actively shared their understandings. They continued to take ownership of their learning by co-constructing success criteria.

**UOI Co-constructing Assessment Task ( End of unit/Concluding task)** 11-04-2021

Suggest a task to show your learning of the unit.

<p><b>Claire</b>- Task to identify buildings and structures and how is it made and what materials are used for construction.</p>	<p><b>Gihan</b>- Task to identify the buildings and structures and the important factors required for construction of a building or a structure.</p>	<p><b>Charish</b>- Show us buildings and structures and I will identify its building or structures.</p>	<p><b>Trisha</b>- Identify buildings and structures.</p>
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# Professional Development

## Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

## Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

## Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme:

How the world works

### Central Idea:

The design of buildings and their structures is dependent on a range of factors.

### Lines of Inquiry:

- Factors to consider while building a structure.
- Indigenous architecture
- Ways buildings impacts the environment

### Key Concepts:

connection, responsibility, function

### IB Learner Profile:

Inquirers, Open-minded, Caring

**Unit of Inquiry:** Students continued to explore about indigenous architecture. They also inquired about ways buildings impact the environment and reflected on the consequences. In the concluding task, students were able to share plan of building, justifying their choices and explained how the designed building will serve the purpose. They demonstrated a strong conceptual understanding and made authentic connections with the central idea of the unit.

### Transdisciplinary Language:

Students explored the structure of a sentence and a paragraph. They also looked into the structure of an essay. They learnt that an essay can be written on different topics, and it has an introduction, body and conclusion in paragraphs. They also used conjunctions to frame meaningful sentences. Students understood the difference between fact and opinion as well.

# Learning and Teaching- Month Review

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**Transdisciplinary Math:** Students identified symmetrical and asymmetrical buildings and structures. They were able to connect with money as a factor and did basic conversions. They explored about the currencies of different countries and located the places on map where these currencies are used. They revisited concepts in Math and practiced problems using Mental math.

**PE:** Students learned Yoga-Floor asana 1-Bhujangasana 2-Uttanasana and discussed the benefits of these asanas. They practiced the skills which they have learned during the physical education sessions. They performed running with variation- run on the spot, zig-zag run, shuttle run, jump with variation- vertical jump, standing broad jump, jump forward and backward, throwing with variation- overarm throw, underarm throw and overhead throw. They discussed the use and technique of the learnt skills.

**Drama:** Students had opportunity to express themselves using props. They learnt using different objects as props for enacting a character in a given situation. They worked on their expressions. They engaged in vocal exercises as well.

**Dance:** Students have learned different levels of moves like high-low, leap, sway, balance, dimension (big/small/narrow), action and reaction, and freeze. They also learnt about tempo- fast and slow, and rhythm (on beat and off beat) while engaging in dance.

**Music:** Students revisited musical elements like pitch, melody and rhythm. They also made connections between music and emotions and reflected that music has a steady beat. Students practiced the songs 'Up Down', 'I am the music man', '500 miles' and 'Vande Mataram'.



# Learning and Teaching- Month Review

**Art:** Students co-constructed the assessment task, criteria, and tool for the final assessment to reflect on their learning. They revisited the previously learnt concepts like elements of art and practiced the technique of paper folding to create their artwork.

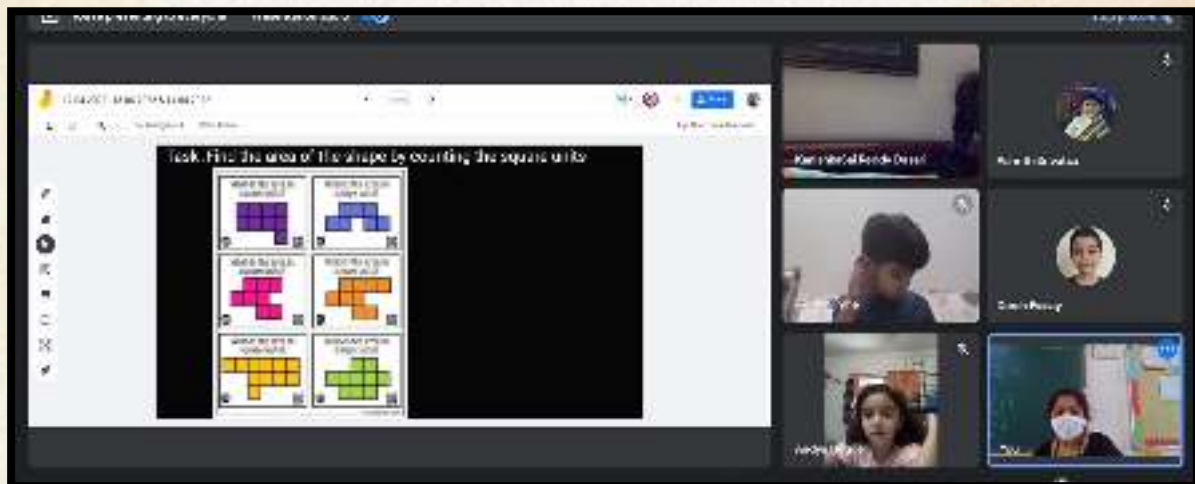
**Spanish:** Students were introduced to the letters X, Y, Z. They were shown pictures, rhymes and songs related to the syllables of each letter. They learnt new words beginning with these letters and practiced the learnt syllables and new vocabulary in Spanish.

**Hindi :** Students were introduced ल, व, श, ष, ह, क्ष, त्र and ज्ञ through pictures, poems and stories related. They identified, pronounced, and practiced formation of the akshars ल, व, श, ष, ह, क्ष, त्र and ज्ञ. They also learnt making words using these letters. Students revisited all the letters covered so far.

**Telugu:** Students revisited Varnamala. They learnt numbers 1-20 in Telugu. Students also learnt the names of different colors and names of days of the week. They participated in oral recitation and made simple words using the letters learnt.

IPM Curriculum for First Year

# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





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# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Happenings Month Ahead

**School reopening for Pre-Primary: 10<sup>th</sup> June 2022**

**School reopening for Primary: 15<sup>th</sup> June 2022**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>