



PRISM

Grade 1

Message from the Principal's Desk

Dear parents,

Greetings!

Today I am sharing with you a simple story with a great message for all of us!

The day finally arrived. It was time for the great acrobatic balloon competition. Every insect in the garden had been training hard, and now they were preparing to begin their routines. The balloon competitions were always something really special, since they could only happen after the children of the house had had some big party. There was only a short window of opportunity too, before the parents came around to collect up the balloons.

Each time, the flying insects were favourites to win, because they could grab the balloon strings and fly off in all directions, creating all sorts of patterns in the air. However, on this occasion there were some rather unusual insects taking part: a group of ants. Of course, no one expected that they'd do anything special. They were so light that no ant had ever bothered to take part, but it was quite impressive to see all the ants all perfectly organized and prepared.



So, the competition began, and the different insects took their turns, performing beautiful manoeuvres with the balloons. As always, the butterfly and the firefly left everyone amazed with their twist and turns, and their wonderful colours. When it was time for the ants to perform, it seemed like the competition had already been decided.

For the first time, the ants shared just one balloon between them, and one by one they climbed up the balloon string; forming a thin black thread of ants. When all the string was covered, the last ant climbed over his teammates to reach the balloon. Once there, he climbed onto the top of the balloon.

This strange spectacle attracted everyone's curiosity, and they were just about to witness the most important moment: the ant opened his jaws as wide as he could... and then he stabbed the balloon with all his might! Pssshhhhhh!!!

The result was tremendous! The balloon began blowing out its air, flying madly about, here and there, doing a thousand pirouettes, while the perfectly synchronized ants, made all kinds of beautiful shapes out of the string.

Of course, that acrobatic flight ended with quite a hard landing, but it didn't matter. The originality and teamwork of the ant performance was so impressive that the crowd didn't even have to vote for there to be a winner.

From then on, in that garden, everyone understood how much could be achieved by working together. In the years to come, the balloon competitions were full of displays carried out by teams, and they put on some wonderful routines; something those individual insects could never have achieved on their own.

Acknowledgement- <https://freestoriesforkids.com/children/stories-and-tales/balloon-acrobatics>

As we draw to the end of the academic year 2021-22 I take this opportunity to thank you all for the support and patience shown during the challenging times, embracing change and forging ahead to ensure learning continues.

I would like to thank our hard working and caring faculty and staff for their sincere efforts that made a huge difference to our students and all of us at school. They were always ready to provide engaging, and joyful learning experiences fostering curiosity, along with developing the approaches to learning (ATL) and attributes of the IB learner profile. Their commitment to uphold and lead the vision of unlocking potential through the 5 developmental pillars was clearly visible in their work inside and outside the classrooms.

I wish you all a very happy, safe and enjoyable summer break. Please do stay safe and continue spending joyful family times together.

I look forward to seeing you in June, 2022 to start the new academic year!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear parents,

Greetings!

As we come to the end of the academic year 2021-22, I would like to thank all our stakeholders for making this year a successful one.

Our young learners of grade PP2 had their Graduation Day and are now ready to embark on their new journey to Primary Years.

Grade 5 students had their PYP Exhibition which is the culminating, collaborative experience in the final year of the PYP.

The students explored, documented and shared their understanding of an issue and took sustainable actions. The parents, teachers, students and the entire learning community was a part of this process.

We successfully completed our first PYP Evaluation and received our reports. The visiting team appreciated our commitment to the programme. They applauded our teachers, parents and students for their efforts.



Our PYP team worked on taking the school's mission and vision ahead. They actively took forward the Happy Minds Model and continued to practice it in their classrooms.

Thanking all of you for being supportive and looking forward to seeing you in June.

Trishna Sharma
PYP Coordinator

Professional Development

Programme of Inquiry and Curriculum Review

The team reviewed the POI (Programme of inquiry) and engaged in curriculum mapping for Language and Math as well as single subjects to highlight transdisciplinary connections with the units of inquiry.

Single subject teachers reviewed their respective curricula and finalized the annual plan.

The scope and sequence documents were also reviewed as well.

Programme Evaluation-

The team once again revisited the Programme evaluation report and discussed the next steps forward.

Review of school policies

The PYP team read through school policies and shared their individual reflections. They later worked in different groups to present their understanding of the policies.

They reviewed the school policies as a team.

Planning for the five developmental pillars -

The core team for 5 developmental pillars reviewed and reflected on the implementation of the activities planned for the academic year 2021-22. They started working on the planning for the next academic year.

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

The students and teachers have been practicing mindfulness every day.

As a part of the mindfulness activity, the students practiced square breathing, squirrel pose, squish and relax technique and shared the benefits of the same.

They focused on personal goal setting and reflected on the impact of their words and actions on others through mindful activities.



As a part of well-being, the school counselors are conducting regular sessions on various themes.

This month the theme was 'gratitude and appreciation'. The students reflected on the previous year and exhibited gratitude for what they had learnt and experienced.



School Philosophy- 5 Developmental Pillars

Core Values

As a part of core values the teachers and students have been practicing and discussing about 'Integrity'.

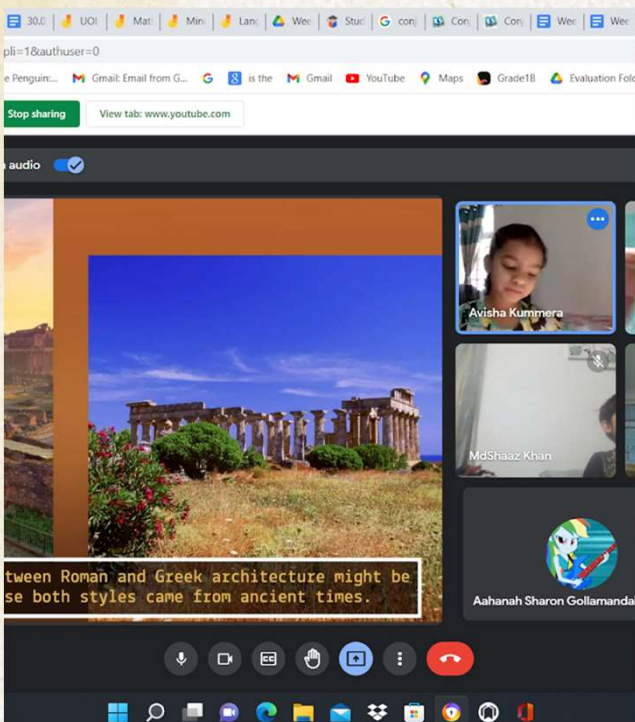
They discussed the meaning of integrity, read books/stories related to it and a few of them shared examples of where they have displayed the attribute.



Holistic Excellence

Students explored the reasons and continued with their research work related to the unit of inquiry. They co-constructed the tasks and assessments tools and in turn demonstrated agency.

As a part of The design thinking process, they defined the problem and came up with innovative ideas to solve it.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

As a part of the Stakeholder Engagement, the final parent teacher meeting (PTM) was scheduled.

Parents and teachers reflected on the academic journey and shared feedback and feedforward to help the students in their learning journey ahead..



Global Leadership

As a part of the global leadership, the students co-constructed their learning goals.

They continued to build and demonstrate the attributes of the Learner Profile and ATL. They co-constructed the essential agreements, criteria, tasks etc.



Learning and Teaching- This Month

TD Theme

How the world works

Central idea

The design of buildings and their structures is dependent on a range of factors.

Lines of Inquiry

- Factors to consider while building a structure.
- Indigenous architecture.
- Ways buildings impact the environment.

Key concepts

Connection, Responsibility, Function.

Related concepts

Environment, Transformation.

IB Learner Profile

Inquirers, Open-minded, Caring.

Unit of Inquiry:

Students tuned into the unit of inquiry under the theme 'How the world works'. They explored different architectures like Roman and Greek architecture. Students further inquired into ways buildings impact the environment and watched videos as well as pictures related to the same. Students co-constructed the assessment task and success criteria to share their learning.

Transdisciplinary Language:

Students made transdisciplinary connections with language while discussing structures. They looked into the structure of sentences. They later explored the use of conjunctions, identifying articles as well as differentiating fact and opinion through various learning engagements. They further explored different ways of writing like essay writing to share their ideas and thoughts with their peers.

Learning and Teaching- This Month

Transdisciplinary Math:

Students made transdisciplinary connections with currencies and different denominations like paisa and rupee. They learned conversion of money and solved word problems. Students also connected to symmetry. They revisited concepts in Math and practiced problems using Mental math.

Telugu:

The students revised reading and writing all the letters of Varnamala and the words with two and three letters. They also recited the rhymes they have learnt so far.

French:

Students explored the calendar by revisiting the names of the days, months in French. They learned expressing themselves using the French language while reflecting on the given scenarios. .

Hindi:

Students enthusiastically reviewed and revised the 'Swar' and 'Vyanjan' that were taught in the class in the previous months. They actively discussed the properties of these letters, such as their structure and sound. Students tried to form simple words and further composed simple sentences. Learners engaged themselves in identifying several images and wrote their names in their notebooks. Students also revised the numbers in Hindi.

Spanish:

Students explored different seasons and changes in the weather around them. They learned and used Spanish vocabulary to describe the weather.

Learning and Teaching- This Month

Art:

The students recalled the different art forms, processes, and elements of art inquired throughout the year. The students and teacher together co-constructed the learning engagement for the end of the unit assessment and the criteria. The assessment focussed to show their learning by creating an artwork to share their emotions in school or at home or outside using any art form as well as elements of art.

Drama:

Students had the opportunity to express themselves using props. They learnt using different objects as props for enacting a character in a given situation. They worked on their expressions. They engaged in vocal exercises as well.

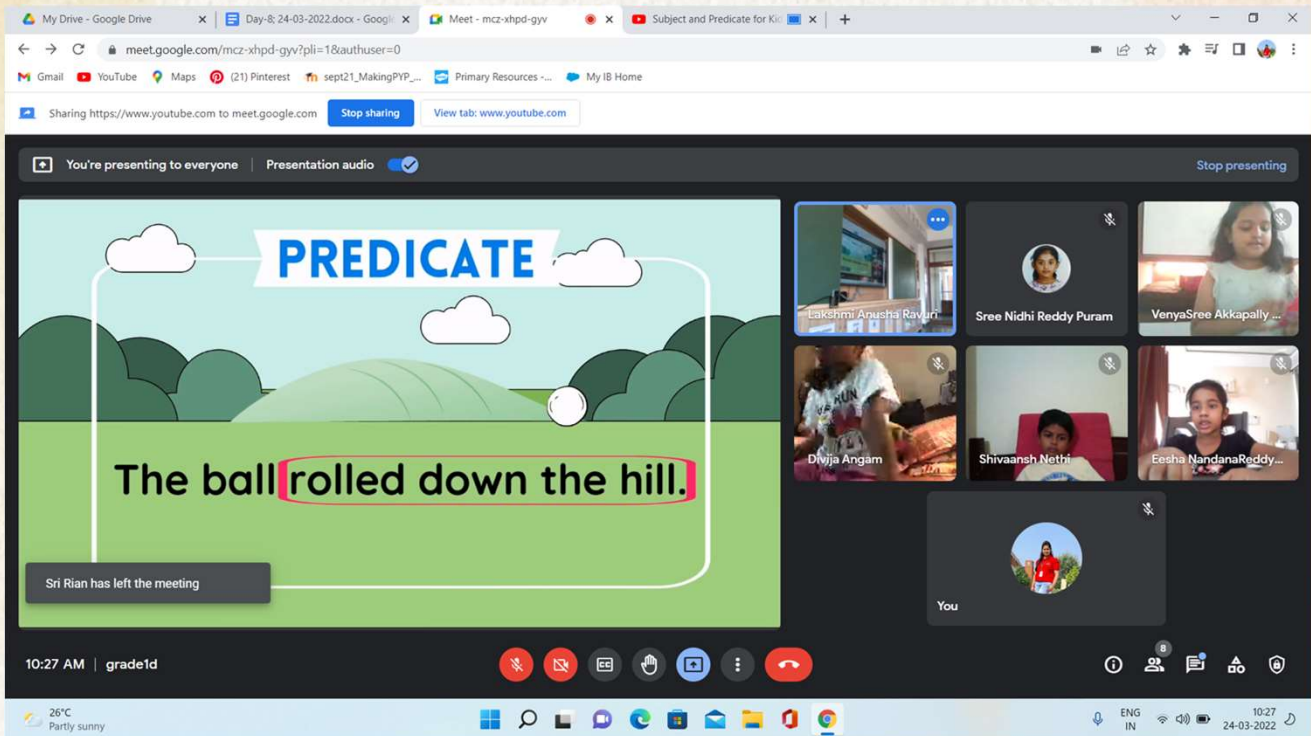
Dance: Students inquired about the different relationships in the dance performances by exploring the recorded and live performances. They revisited the various elements of dance while performing for the given music tracks.

Music: Students revisited musical elements like pitch, melody and rhythm. They also made connections between music and emotions and reflected that music has a steady beat. They learnt basic exercise (S R G M P D N S) on keyboard and explored various musical instruments.

PE:

Students had discussions about different types of Asanas like Utkatasana, Vajrasana, Supta Virasana.

Learning and Teaching- This Month



Learning and Teaching- This Month



Happenings Month Ahead

School reopening for Pre-Primary: 10th June 2022

School reopening for Primary: 15th June 2022

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>