



Playgroup









## Message from the Principal's Desk

Dear Parents,

Greetings!

Today when I sat down to share my newsletter message with you, I suddenly remembered a few people who have left their mark in this world.

Albert Einstein, who was considered a failure all his life. could not speak till the age of four and was also almost dropped out of university with very poor grades. His teachers always told <mark>him he</mark>'d never make it big. He took up several jobs to make a living from selling insurance to becoming an assistant examiner at the Patent Office. Eventually, many years later he won the Nobel Prize in physics (1921) and finally got credit for all his contribution in physics.



Walt Disney -At the age of 22, he went bankrupt after the brutal failure of a cartoon series in Kansas City. He wanted to become a Hollywood actor but that, too, did not work out. He was once fired by a newspaper editor who accused him to lack imagination and creativity. After tons of failure, he designed the famous character, Mickey Mouse that eventually created history.







J.K. Rowling-After many years of struggle including her ill mother Rowling was sitting at a train station one day when she randomly pictured a wizard there. She quickly penned down the details and started writing a story. After many years, she finally wrote the manuscript of her first book (Harry Potter and the Sorcerer's Stone) but was rejected by 12 big publishing houses. She didn't give up and finally a publishing house called Bloomsbury give her a chance and she is now considered one of the most famous authors in the world.

Acknowledgement-https://www.missmalini.com/2018/04/02/7-success-stories-thatll-motivate-you-to-work-hard-and-never-give-up/

There was something common to all these people and that was hard work and self-efficacy. Success never comes easy. These stories are the proof of that. But they teach us never to give up and take rejection in our stride to work harder every day. Hard work is necessary in order to attain success in all aspects of life.

As we steadily move towards the end of the academic year, I take this opportunity to thank all stakeholders who have had their belief in us and worked hard with us in ensuring that we are paving the way for future leaders. These leaders have self-belief, are self-driven and display growth mindset in the face of adversities, challenges and change. It is for us to now encourage our students to innovate, be creative, resilient and show determination to keep trying till they succeed!

We look forward to meeting you soon at the end of year parent teacher meeting and taking a step ahead in our journey of sculpting happy minds!

**Anjalika Sharma** 

**IB PYP Principal** 









## Message from the Center Head's Desk

Dear Parents, Greetings!

The month of March has been very exciting with students celebrating 'World Theatre Day' and 'World Math Day'.

As part of the 'World Theatre Day' celebrations, students from Grade PP2, 1 and 2, enacted their choice of characters with their peers and students of Nursery and PP1 as the audience. They used props and puppet theatre to enact.

Students from Grade Nursery to **Grade 2**, celebrated World Math Day by making their choice of math tasks from the various stations set up. We had board games, Mental Math related tasks and various other fun activities on different concepts in Math for students to choose. They worked independently, in pairs and in small groups exhibiting great levels of enthusiasm, celebrating this event. Students also shared their reflections.



In connection with the current unit of inquiry, our Grade 2 students are using the Design Thinking process to identify problems with the choice of habitat they are inquiring about. They analyzed their research findings and used the data to share the problems they foresee with that habitat. They will further find possible solutions to the problem identified and will also connect to the UN sustainable development goal it aligns with.









We are approaching the end of the academic year. Students continue to participate in a range of learning engagements in their ongoing inquiry in homerooms and other single subjects, co-constructing tasks and success criteria to share their learning. The Term 2 reports will be published in the coming month sharing their progress in terms of various learning outcomes in different subject areas.

We are excited to witness our Grade PP2 students graduating from early years to primary as well as look forward to meeting you for the last Parent Teacher Meeting of the current academic year in the coming month.

Thank you for your continuous encouragement and support in your child's learning journey.

Ranjeeta Sahoo

**Center Head** 









## Professional Development

# Leadership Program -CLICKS Core Leadership Inspirations, Capabilities, Knowledge & Skills

A customized leadership program CLICKS- Core Leadership Inspirations, Capabilities, Knowledge & Skills was organized for nominated staff members including the pedagogical leaders. This initiative has been taken to strengthen The Gaudium's leadership. The three days Training Program was scheduled on March 24th, 25th & 26th led by Oscar Murphy Institute (<a href="www.oscarmurphy.com">www.oscarmurphy.com</a>) for an insightful & thought-provoking experiential intervention. Similar developmental programs will be organized in future involving more members of The Gaudium fraternity.













### **Theme: Being Healthy**

Students were introduced to "Fruits" through flash cards, rhymes and manipulatives. They learnt about fruits through different learning engagements like making a watermelon by finger printing on a paper plate, ear bud dabbing on a pineapple outline worksheet, pasting paper bits on a banana outline worksheet which enhanced their fine motor skills.

Literacy: Students learnt new words and became acquainted with the words hard-soft through actions like touching hard and soft objects.

Music: Students practiced "Baa Baa Black Sheep" rhyme. They enjoyed listening to music played and practiced the song/rhyme along with the teacher following the tune of the song/rhyme with the keyboard.

**Dance:** Students practiced bend, run, jump, knee lift, hands shakes, turn, directions and space, shoulder movements and twist.

Numeracy: Students were introduced to square shape through rhymes related to square shape and related objects. They enthusiastically participated in learning engagements like making square shape using crayons and other real objects, using ice cream sticks to make a square shape.

**PE.:** Walking- Students practiced walking skill. They were engaged in different types of walking- walk on toes, walk on straight line, walk on zigzag line. Students also enjoyed throwing the ball, picking and placing.

Arts: Students explored different materials to create artwork such as collage using round shapes. They also engaged in cutting and pasting, tearing and pasting and clay modelling.









































































































## Learning and Teaching- Month Ahead

### **Theme: All about myself**

Students will tune into the new theme "All about myself" wherein they will learn about parts of the body, home and likes through flash cards, rhymes and various learning engagements.

### Literacy:

Students are going to learn new words like throw and catch, in – out through actions like throwing and catching the ball, putting the balls in and out of the basket, etc

### **Numeracy:**

Students will be introduced to the "Triangle" shape through rhymes related to triangle shape and showing objects which are triangle in shape. They are going to participate in learning engagements like printing triangle shapes using triangle shaped moulds, making triangle shape using crayons and other real objects, using ice cream sticks.

#### Music:

Students will be learning "Wheels on the bus" and "Where is thumbkin" song/rhyme along with the teacher following the tune of the song/rhyme with the keyboard.

#### Arts:

Students will be engaging in clay modelling to make basic shapes...

#### Dance:

Students will be learning different body movements like jump, run, nod, hands movements and legs movements through action songs.

#### PE:

Students will learn hand and leg exercises. They will be engaged in fun game –Pick and place, walk for a distance, kicking and throwing the ball.









## Happenings Month Ahead

2nd April: Ugadi (Holiday)
15th April: Good Friday (Holiday)
16th April: Parent Teacher Meeting
22nd April: Last working day for students

#### Our website:

https://www.thegaudium.com/

#### **Events link:**

https://www.thegaudium.com/at-the-gaudium/gaudium-events/

### **Learning blogs:**

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page.

https://www.facebook.com/thegaudiumschool/





