



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

Greetings!

Today when I sat down to share my newsletter message with you, I suddenly remembered a few people who have left their mark in this world.

Albert Einstein, who was considered a failure all his life, could not speak till the age of four and was also almost dropped out of university with very poor grades. His teachers always told him he'd never make it big. He took up several jobs to make a living from selling insurance to becoming an assistant examiner at the Patent Office. Eventually, many years later he won the Nobel Prize in physics (1921) and finally got credit for all his contribution in physics.



Walt Disney -At the age of 22, he went bankrupt after the brutal failure of a cartoon series in Kansas City. He wanted to become a Hollywood actor but that, too, did not work out. He was once fired by a newspaper editor who accused him to lack imagination and creativity. After tons of failure, he designed the famous character, Mickey Mouse that eventually created history.

J.K. Rowling-After many years of struggle including her ill mother Rowling was sitting at a train station one day when she randomly pictured a wizard there. She quickly penned down the details and started writing a story. After many years, she finally wrote the manuscript of her first book (Harry Potter and the Sorcerer's Stone) but was rejected by 12 big publishing houses. She didn't give up and finally a publishing house called Bloomsbury give her a chance and she is now considered one of the most famous authors in the world.

Acknowledgement-<https://www.missmalini.com/2018/04/02/7-success-stories-thatll-motivate-you-to-work-hard-and-never-give-up/>

There was something common to all these people and that was hard work and self-efficacy. Success never comes easy. These stories are the proof of that. But they teach us never to give up and take rejection in our stride to work harder every day. Hard work is necessary in order to attain success in all aspects of life.

As we steadily move towards the end of the academic year, I take this opportunity to thank all stakeholders who have had their belief in us and worked hard with us in ensuring that we are paving the way for future leaders. These leaders have self-belief, are self-driven and display growth mindset in the face of adversities, challenges and change. It is for us to now encourage our students to innovate, be creative, resilient and show determination to keep trying till they succeed!

We look forward to meeting you soon at the end of year parent teacher meeting and taking a step ahead in our journey of sculpting happy minds!

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

The month of March has been very exciting with students celebrating 'World Theatre Day' and 'World Math Day'.

As part of the 'World Theatre Day' celebrations, students from Grade PP2, 1 and 2, enacted their choice of characters with their peers and students of Nursery and PP1 as the audience. They used props and puppet theatre to enact.

Students from Grade Nursery to Grade 2, celebrated World Math Day by making their choice of math tasks from the various stations set up. We had board games, Mental Math related tasks and various other fun activities on different concepts in Math for students to choose. They worked independently, in pairs and in small groups exhibiting great levels of enthusiasm, celebrating this event. Students also shared their reflections.



In connection with the current unit of inquiry, our Grade 2 students are using the Design Thinking process to identify problems with the choice of habitat they are inquiring about. They analyzed their research findings and used the data to share the problems they foresee with that habitat. They will further find possible solutions to the problem identified and will also connect to the UN sustainable development goal it aligns with.

We are approaching the end of the academic year. Students continue to participate in a range of learning engagements in their ongoing inquiry in homerooms and other single subjects, co-constructing tasks and success criteria to share their learning. The Term 2 reports will be published in the coming month sharing their progress in terms of various learning outcomes in different subject areas.

We are excited to witness our Grade PP2 students graduating from early years to primary as well as look forward to meeting you for the last Parent Teacher Meeting of the current academic year in the coming month.

Thank you for your continuous encouragement and support in your child's learning journey.

Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Wellbeing

Students practiced a range of mindfulness exercises such as balancing self, popcorn breathing and breath focus. They also engaged in creating Mandala Art which helps in bringing more focus. Students shared their reflections and learnt about the benefits of different mindfulness exercises. They were also introduced to the growth mindset.



The theme for the Group Awareness Sessions for this month was kindness. Students shared their perspectives on what it is to be kind and shared about an act of kindness they have done earlier. The concept of kindness was introduced through scenario-based discussions. Students also shared how would they be kind towards their peers and other people around them.

School Philosophy- 5 Developmental Pillars

Core Values

The core value for the month of March, 'Integrity', was inculcated in various ways. Students discussed how they would show integrity in their family, class, while working independently and working with others. Students participated in different learning engagements like watching and listening to stories and reading books related to integrity.



Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They read Oxford Reading Tree books as per their reading readiness. They enjoyed reading and listening to the read aloud videos during reading sessions. Students exhibited enthusiasm to hear the stories and share their reflections.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students engaged in celebrating 'World Theatre Day' as they enjoyed watching the students from other grades enacting their choice of characters using puppet theatre. They also took active part in completing fun Math tasks as part of celebrating, 'World Math Day'. We also had the Term 2 Student Led Conference, wherein students shared their learning confidently with their parents in different subject areas.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections.

Professional Development

Leadership Program -CLICKS

Core Leadership Inspirations, Capabilities, Knowledge & Skills

A customized leadership program CLICKS- Core Leadership Inspirations, Capabilities, Knowledge & Skills was organized for nominated staff members including the pedagogical leaders. This initiative has been taken to strengthen The Gaudium's leadership. The three days Training Program was scheduled on March 24th, 25th & 26th led by Oscar Murphy Institute (www.oscarmurphy.com) for an insightful & thought-provoking experiential intervention. Similar developmental programs will be organized in future involving more members of The Gaudium fraternity.



Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

The choices people make affect their health and identity.

Lines of Inquiry:

- *Balanced lifestyle*
- *Choices affect our health*
- *Different sources of information that help us to make choices*

Key Concepts:

Function, Responsibility, Perspective

IB Learner Profile:

Balanced, Reflective, Principled, Caring

Unit of Inquiry:

Students tuned into the new unit of inquiry under the theme, 'Who we are'. They explored the term "choices" and shared about the choices they make in their daily life. They also discussed and shared their daily schedule.

Students discussed the aspects of sleep, food, hygiene, reading and physical activities as part of their daily schedule and lifestyle. They discussed the meaning of the term 'balanced' and reflected on what it is to have a balanced lifestyle. Students also inquired about different sources of information.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students were introduced to the ut, ug, ag, ig family words. They learnt blending of two or three letters using phonic sounds. They also practiced reading and writing the family words. Students were introduced to new vocabulary using stories, videos and pictures.

Transdisciplinary Math:

Students were introduced to the numbers through various learning engagements. They also practiced writing the numbers from 41 to 70. Students arranged the numbers in a sequence and practiced identifying, before, after and between numbers. They also did comparison of numbers.

Dance:

Students practiced different dance movements such as bend, run, jump, knee lift, hands shakes, turn, directions and space, shoulder movements and twist during the dance sessions on different songs.

PE:

Students have learned and practiced overhead throw, under hand throw ,upper hand throw as well catching. They have learned catching the ball with both hands reflecting on the appropriate technique as well as eye and hand coordination.

Learning and Teaching- Month Review

Art:

Students continued exploring the art form of sculpting. They watched a video on paper sculpting and shared the similarities and differences between tear and paste and paper sculpting. Students engaged in twisting and turning the paper in different ways and making different shapes. They used them in creating their artwork. They have inquired further into different materials that can be used for sculpting and explored clay modelling by rolling the clay into spheres and cylinders and joining them to create their clay models.

Music:

Students played Virtual Xylophone, Bongos and Drums and followed the beats/rhythm played by the teacher on the keyboard. They also explored creating different patterns using the virtual music instrument.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



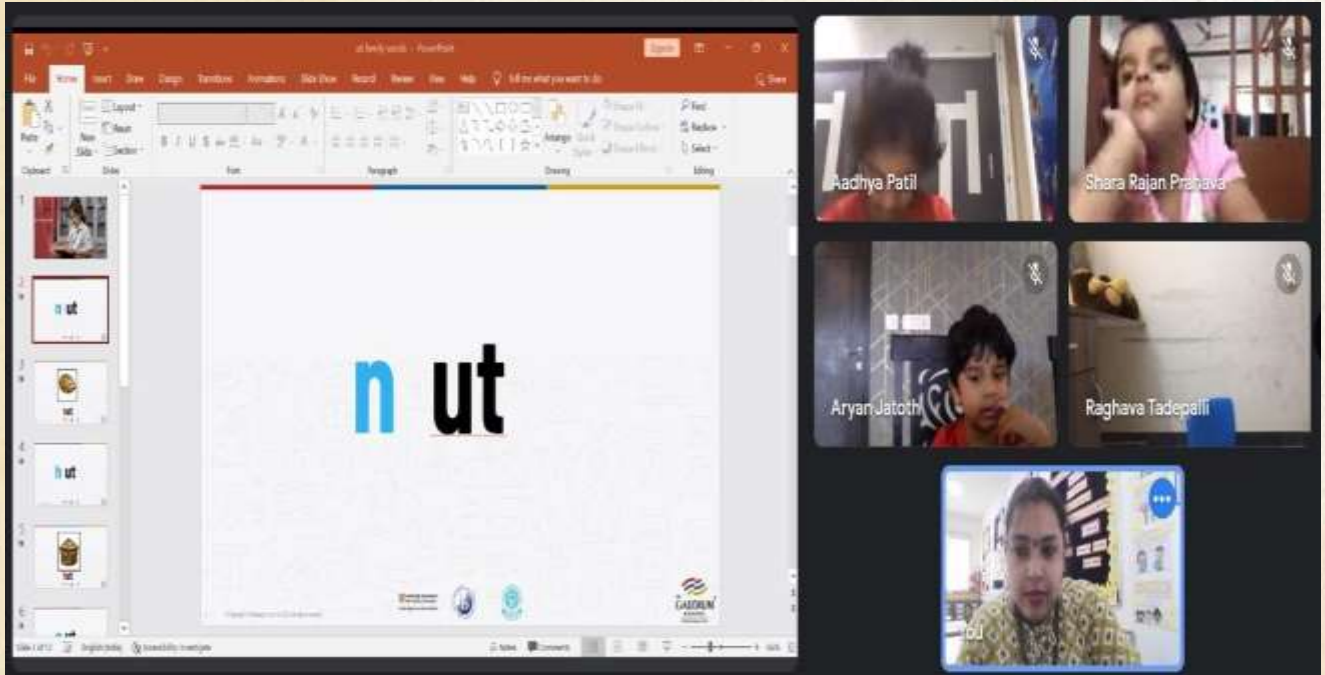
Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Who we are

Central Idea:

The choices people make affect their health and identity.

Lines of Inquiry:

- *Balanced lifestyle*
- *Choices affect our health*
- *Different sources of information that help us to make choices*

Key Concepts:

Function, Responsibility, Perspective

IB Learner Profile:

Balanced, Reflective, Principled, Caring

Unit of Inquiry:

Students will continue to inquire about different sources of information and how this information helps them in making choices. They will co-construct the assessment task and criteria and share their learning from the unit through the end of unit assessment task.

Transdisciplinary Language:

Students will be introduced to the family words and punctuation. They will also be introduced to singular and plural words through various learning engagements. Students will revisit the concepts learnt so far.

Transdisciplinary Math:

Students will be introduced to the numbers up to 100 through various learning engagements. They will practice number formation, identification, sequencing etc. Students will revisit the concepts learnt so far.

Learning and Teaching- Month Ahead

Music:

Students will revisit songs learnt so far and practice singing in tune, recalling the lyrics. They will make a choice of song/rhyme they learnt during the music sessions for their final assessment. They will share the reasons for the choice made. Students will include actions to go with lyrics to convey the meaning, following the tune of the song.

Art:

Students will co-construct the concluding task, tool and criteria for the end of unit assessment to show their learning of different techniques and types of art.

PE:

Students will practice following yoga asanas:

- Tadasana
- Vrikshasana
- Baddha Konasana
- Balasana

They will also learn basic aerobic movements on counts and with music.

Drama

Students will get opportunities to express themselves and enact using props.

Dance: Students will be engaging in dance performance using the various dance movements learnt along with using expressions as per the lyrics and feel of the song.

Happenings Month Ahead

2nd April: Ugadi (Holiday)
9th April: PP2 Graduation Day
15th April: Good Friday (Holiday)
16th April: Parent Teacher Meeting
22nd April: Last working day for students

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/audium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>