



# PRISM

PP2



# Message from the Principal's Desk

Dear Parents,

Greetings!

Today when I sat down to share my newsletter message with you, I suddenly remembered a few people who have left their mark in this world.

Albert Einstein, who was considered a failure all his life, could not speak till the age of four and was also almost dropped out of university with very poor grades. His teachers always told him he'd never make it big. He took up several jobs to make a living from selling insurance to becoming an assistant examiner at the Patent Office. Eventually, many years later he won the Nobel Prize in physics (1921) and finally got credit for all his contribution in physics.



Walt Disney -At the age of 22, he went bankrupt after the brutal failure of a cartoon series in Kansas City. He wanted to become a Hollywood actor but that, too, did not work out. He was once fired by a newspaper editor who accused him to lack imagination and creativity. After tons of failure, he designed the famous character, Mickey Mouse that eventually created history.



J.K. Rowling-After many years of struggle including her ill mother Rowling was sitting at a train station one day when she randomly pictured a wizard there. She quickly penned down the details and started writing a story. After many years, she finally wrote the manuscript of her first book (Harry Potter and the Sorcerer's Stone) but was rejected by 12 big publishing houses. She didn't give up and finally a publishing house called Bloomsbury give her a chance and she is now considered one of the most famous authors in the world.

Acknowledgement-<https://www.missmalini.com/2018/04/02/7-success-stories-thatll-motivate-you-to-work-hard-and-never-give-up/>

There was something common to all these people and that was hard work and self-efficacy. Success never comes easy. These stories are the proof of that. But they teach us never to give up and take rejection in our stride to work harder every day. Hard work is necessary in order to attain success in all aspects of life.

As we steadily move towards the end of the academic year, I take this opportunity to thank all stakeholders who have had their belief in us and worked hard with us in ensuring that we are paving the way for future leaders. These leaders have self-belief, are self-driven and display growth mindset in the face of adversities, challenges and change. It is for us to now encourage our students to innovate, be creative, resilient and show determination to keep trying till they succeed!

We look forward to meeting you soon at the end of year parent teacher meeting and taking a step ahead in our journey of sculpting happy minds!

**Anjalika Sharma**

**IB PYP Principal**



# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

As we come closer to the end of term 2 our students collaborated on building their portfolio with their teachers. They engaged in sharing their chosen piece of work that demonstrated their progression of learning. The students participated in the 2<sup>nd</sup> Student-Led Conference where they took ownership and showcased their learning.

Our students from Nursery to grade 5 participated in World Theatre Day and World Mathematics Day. For World Theatre Day, the students of Grade 5, took ownership of scripting, designing and performing different genres like mime, comedy, a monologue on this day for the entire school community. The students of PP2 retold and enacted 3 of their chosen stories for the early years students.



In connection with the current unit of inquiry, our Grade 2 and 3 students are using the Design Thinking process to identify problems.

The students of grade 2 will be identifying problems within various habitats. They will research about the chosen habitat and find the problem using the 5Y strategy. They will further find possible solutions and demonstrate imagination and creativity.



The students of grade 3 will be looking at the usage of natural resources. They will identify one natural resource which they think is vital and how will it impact humans.

The students of grade 5 continued with the exhibition. They were introduced to their mentors, and they framed essential agreements along with their team members. They framed the central idea, lines of inquiry and continued with the inquiry.

We look forward to your continuous encouragement and support in your child's learning journey.

**Trishna Sharma**

**PYP Coordinator**



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Wellbeing

Students practiced a range of mindfulness exercises such as balancing self, popcorn breathing and breath focus. They also engaged in creating Mandala Art which helps in bringing more focus. Students shared their reflections and learnt about the benefits of different mindfulness exercises. They were also introduced to the growth mindset.



The theme for the Group Awareness Sessions for this month was kindness. Students shared their perspectives on what it is to be kind and shared about an act of kindness they have done earlier. They shared ways they would engage in act of kindness in coming days. Students were also suggested to make a 'Kindness Jar', which they can use to have their kindness acts or reflections stored in writing.



# School Philosophy- 5 Developmental Pillars

## Core Values

The core value for the month of March, 'Integrity', was inculcated in various ways. Students discussed how they would show integrity in their family, class, while working independently and working with others. Students participated in different learning engagements like watching and listening to stories and reading books related to integrity.



## Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They read Oxford Reading Tree books as per their reading readiness. They enjoyed reading and listening to the read aloud videos during reading sessions. Students exhibited enthusiasm to hear the stories and share their reflections. They also took active part in completing fun Math tasks as part of celebrating, 'World Math Day'.



# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

Students engaged in celebrating 'World Theatre Day' as they enjoyed watching the students from other grades enacting their choice of characters using puppet theatre. We also had the Term 2 Student Led Conference, wherein students shared their learning confidently with their parents in different subject areas.



## Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections.



# Professional Development

## Leadership Program:

Our school pedagogical leadership team had a professional development program - CLICKS - Core leadership inspirations, Capabilities, Knowledge and skills led by Oscar Murphy Institute for an insightful & thought-provoking experiential intervention.



Effective leadership requires a high level of awareness of one's own strengths and areas of improvements combined with a systematic approach to people management. This is a skill that helps leaders navigate through several leadership challenges. Leadership is an acquired skill, perfection and precision in it demands rigorous practice. Thus there will be similar developmental programs in the offing that would involve more members of The Gaudium fraternity to enrich their experience.



# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme:

Sharing the planet

### Central Idea:

Children worldwide encounter a range of challenges, risks and opportunities.

### Lines of Inquiry:

- Challenges, risks and opportunities children encounter (local and global)
- Ways children respond to challenges, risks and opportunities
- Individuals and organizations that work to protect children from risk

### Key Concepts:

Connection, perspective, responsibility

### IB Learner Profile:

Caring, Thinkers, Principled

## Unit of Inquiry:

Students tuned into the sixth unit under the theme, 'Sharing the planet'. They shared their prior knowledge of who is a 'child'. They participated in a series of physical activities, demonstrated by the P.E teacher and shared their understanding of the terms 'Challenge', 'Risk' and 'Opportunity'. Students explored about different kinds of risks, challenges and opportunities they face in their daily life. Through the discussions and guest talks they made the local to global connection as well. Students shared if they would react or respond in a given situation.

## Transdisciplinary Language:

Students continued to explore tenses and also framed simple sentences using past tense, present tense, and future tense. They connected with position words during the discussion on risks-challenges and opportunities. They developed new vocabulary during the inquiry.



# Learning and Teaching- Month Review

## **Transdisciplinary Math:**

Students connected to the concept of timeline while arranging the artifacts according to the year it belonged to. They also created their own timeline with the key events in their life so far. They also did Map pointing. Students practiced writing numbers till 500. They revisited the concept of place value (Hundreds, Tens and Ones/Units) and represented numbers in their expanded form.

**PE:** Students have learned and practiced overhead throw, under hand throw, upper hand throw as well catching. They have learned catching the ball with both hands reflecting on the appropriate technique as well as eye and hand coordination.

**Music:** Students learned the Spanish song, "Up Down". They revisited musical instruments and identified various musical sounds. They also explored about the famous musician A.R. Rahman.

**Art:** Students listened to a story read out to them and then used their knowledge of tear and paste and paper folding to make a puppet. They worked in groups and made a choice of drawing the face and cutting out to make stick puppets. They shared their story with their peers using the puppets made by them. Students further explored about clay modeling as a form of art. They made basic shapes and joined them to make clay models. Students made connections with the ongoing inquiry related to analyzing and creating artifacts while creating their clay models.

**Dance:** Students performed dance movements like bend, hand swing, run, jump, handshakes, shoulder movements, twist, forward-backward direction, during the dance sessions.

**Drama:** Students learnt to use expressions in their enactment and discussed usage of props.



# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

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### Central Idea:

Children worldwide encounter a range of challenges, risks and opportunities.

### Lines of Inquiry:

- Challenges, risks and opportunities children encounter (local and global)
- Ways children respond to challenges, risks and opportunities
- Individuals and organizations that work to protect children from risk

### Key Concepts:

connection, perspective, responsibility

### IB Learner Profile:

Caring, Thinkers, Principled

## Unit of Inquiry:

Students will further inquire about the child rights and the organizations that works to protect children and their rights. They will co-construct the end of unit assessment task and criteria for assessment to share their learning.

### Transdisciplinary Language:

Students will continue exploring the respond and react. Students will also revisit the concepts done so far.

### Transdisciplinary Math:

Students will continue exploring place value and sequencing numbers 1 to 500. Students will also revisit the concepts done so far.



# Learning and Teaching- Month Ahead

## Music:

Students will revisit melody, pitch, rhythm, music, and emotions. They will revisit songs 'Up Down', 'I am the music man', 'The farmer in the dell', and other songs. Students will make a choice of song for the concluding task to share their learning of different elements of music.

## Drama

Students will get opportunities to express themselves and enact using props.

**Dance:** Students will be engaging in dance performance using the various dance movements learnt along with using expressions as per the lyrics and feel of the song.

## PE:

Kicking- Students will explore the basics of kicking. They will learn instep kick and inside kick.

Students will practice following yoga asanas:

- Tadasana
- Vrikshasana
- Baddha Konasana
- Balasana

## Art:

Students will choose to work on any one of the techniques for their final assessment. They will co-construct the task, tool, and criteria for the end of unit assessment.



# Happenings Month Ahead

**2<sup>nd</sup> April: Ugadi (Holiday)**

**9<sup>th</sup> April: PP2 Graduation Day**

**15<sup>th</sup> April: Good Friday (Holiday)**

**16<sup>th</sup> April: Parent Teacher Meeting**

**16<sup>th</sup> April: PYP Exhibition**

**22<sup>nd</sup> April: Grade 5 Graduation Day**

**22<sup>nd</sup> April: Last working day for students**

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

<https://www.facebook.com/thegaudiumschool/>