



PRISM

Nursery

Message from the Principal's Desk

Dear Parents,

Greetings!

Today when I sat down to share my newsletter message with you, I suddenly remembered a few people who have left their mark in this world.

Albert Einstein, who was considered a failure all his life, could not speak till the age of four and was also almost dropped out of university with very poor grades. His teachers always told him he'd never make it big. He took up several jobs to make a living from selling insurance to becoming an assistant examiner at the Patent Office. Eventually, many years later he won the Nobel Prize in physics (1921) and finally got credit for all his contribution in physics.



Walt Disney -At the age of 22, he went bankrupt after the brutal failure of a cartoon series in Kansas City. He wanted to become a Hollywood actor but that, too, did not work out. He was once fired by a newspaper editor who accused him to lack imagination and creativity. After tons of failure, he designed the famous character, Mickey Mouse that eventually created history.

J.K. Rowling—After many years of struggle including her ill mother Rowling was sitting at a train station one day when she randomly pictured a wizard there. She quickly penned down the details and started writing a story. After many years, she finally wrote the manuscript of her first book (Harry Potter and the Sorcerer’s Stone) but was rejected by 12 big publishing houses. She didn’t give up and finally a publishing house called Bloomsbury give her a chance and she is now considered one of the most famous authors in the world.

Acknowledgement-<https://www.missmalini.com/2018/04/02/7-success-stories-thatll-motivate-you-to-work-hard-and-never-give-up/>

There was something common to all these people and that was hard work and self-efficacy

Success never comes easy. These stories are the proof of that. But they teach us never to give up and take rejection in our stride to work harder every day. Hard work is necessary in order to attain success in all aspects of life.

As we steadily move towards the end of the academic year, I take this opportunity to thank all stakeholders who have had their belief in us and worked hard with us in ensuring that we are paving the way for future leaders. These leaders have self-belief, are self-driven and display growth mindset in the face of adversities, challenges and change. It is for us to now encourage our students to innovate, be creative, resilient and show determination to keep trying till they succeed!

We look forward to meeting you soon at the end of year parent teacher meeting and taking a step ahead in our journey of sculpting happy minds!

Anjalika Sharma

IB PYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

As we come closer to the end of term 2 our students collaborated on building their portfolio with their teachers. They engaged in sharing their chosen piece of work that demonstrated their progression of learning. The students participated in the 2nd Student-Led Conference where they took ownership and showcased their learning.

Our students from Nursery to grade 5 participated in World Theatre Day and World Mathematics Day. For World Theatre Day, the students of Grade 5, took ownership of scripting, designing and performing different genres like mime, comedy, a monologue on this day for the entire school community. The students of PP2 retold and enacted 3 of their chosen stories for the early years students.



In connection with the current unit of inquiry, our Grade 2 and 3 students are using the Design Thinking process to identify problems.

The students of grade 2 will be identifying problems within various habitats. They will research about the chosen habitat and find the problem using the 5Y strategy. They will further find possible solutions and demonstrate imagination and creativity.

The students of grade 3 will be looking at the usage of natural resources. They will identify one natural resource which they think is vital and how will it impact humans.

The students of grade 5 continued with the exhibition. They were introduced to their mentors, and they framed essential agreements along with their team members. They framed the central idea, lines of inquiry and continued with the inquiry.

We look forward to your continuous encouragement and support in your child's learning journey.

Trishna Sharma

PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness & Wellbeing

Students practiced a range of mindfulness exercises such as balancing self, popcorn breathing and breath focus. They also engaged in creating Mandala Art which helps in bringing more focus. Students shared their reflections and learnt about the benefits of different mindfulness exercises.

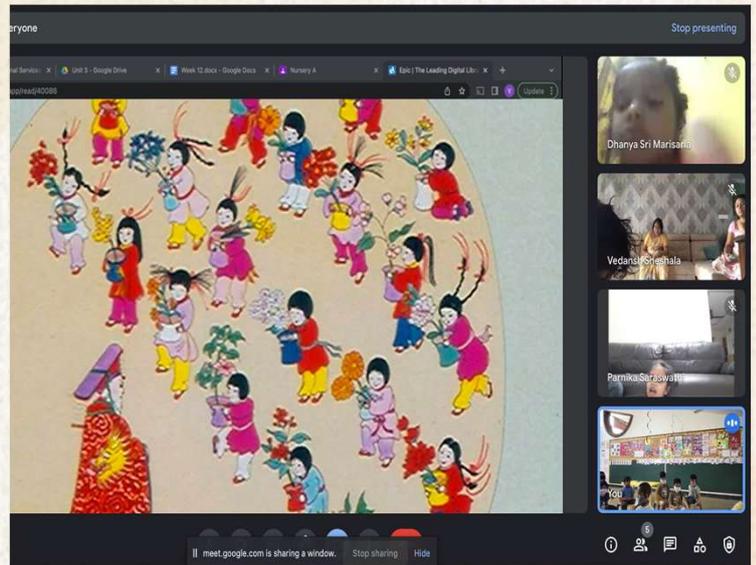


The theme for the Group Awareness Sessions for this month was kindness. Students shared their perspectives on what it is to be kind and shared about an act of kindness they have done earlier. The concept of kindness was introduced through scenario-based discussions. Students also shared how would they be kind towards their peers and other people around them.

School Philosophy- 5 Developmental Pillars

Core Values

The core value for the month of March, 'Integrity', was inculcated in various ways. Students discussed the meaning of integrity and shared how they can practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to integrity. Students shared real-life examples where they demonstrated integrity.



Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They read Oxford Reading Tree books as per their reading readiness. They enjoyed reading and listening to the read aloud videos during reading sessions. Students exhibited enthusiasm to hear the stories and share their reflections.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students engaged in celebrating 'World Theatre Day' as they enjoyed watching the students from other grades enacting their choice of characters using puppet theatre. They also took active part in completing fun Math tasks as part of celebrating, 'World Math Day'. We also had the Term 2 Student Led Conference, wherein students shared their learning confidently with their parents in different subject areas.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections.

Professional Development

Leadership Program:

Our school pedagogical leadership team had a professional development program - CLICKS - Core leadership inspirations, Capabilities, Knowledge and skills led by Oscar Murphy Institute for an insightful & thought-provoking experiential intervention.



Effective leadership requires a high level of awareness of one's own strengths and areas of improvements combined with a systematic approach to people management. This is a skill that helps leaders navigate through several leadership challenges. Leadership is an acquired skill, perfection and precision in it demands rigorous practice. Thus there will be similar developmental programs in the offing that would involve more members of The Gaudium fraternity to enrich their experience.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How the world works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural cycles.

Key Concepts:

Change , Causation , Connection

IB Learner Profile:

Caring, Balanced, Principled, Communicators

Unit of Inquiry

Students tuned into the fourth unit of inquiry under the theme, "How the world works". They inquired about Earth, explored globe and watched videos related. Students learnt about Earth's natural cycles and connected with day and night as well as seasons. They exhibited curiosity to know what causes day and night. Students learnt about different seasons through videos, flash cards/pictures related, stories read aloud, songs/rhymes, etc. Students also connected with the concept of pattern and shared about daily routine during various learning engagements. They identified day and night and seasons follow a pattern. Students also connected with actions people take in response to Earth's natural cycles, such as the activities that people engage in during day and night or in different seasons.

Learning and Teaching- Month Review

Transdisciplinary language:

Students had a reinforcement of letters W, H, I, R, V, C, L, R, F and E along with their phonic sounds. They practice letter formation through sand tracing, tracing letters on dotted lines, writing letters on green board and their notebooks, etc. Students were shown objects related to the letters introduced. They connected to the beginning sound of various objects to identify the letters they begin with. Students build new vocabulary in this unit. They explored opposites through various learning engagements. Students engaged in picture talk using pictures related to seasons.

Transdisciplinary math:

Students had a reinforcement of numbers from 1 to 14 with formation and quantification through learning engagements like sand tracing, etc. They were curious to quantify the numbers with manipulatives. They were introduced to 3d shapes like sphere, spheroid etc. through various manipulatives and objects. They had reinforcement of patterns as they continued and created patterns of letters, shapes, colours and objects. Students also practiced backward counting.

Learning and Teaching- Month Review

Drama

Students have developed an understanding of making their characters which they will further develop with the use of props as they are understanding the importance of using things as a character.

Dance

Students used their learning of different dance movements like bend, run, jump, knee lift, hands shake, turn, directions and space, shoulder movements and twist while dancing. They learnt to dance in coordination following the lyrics and rhythm.

Music

Students practiced the song/rhyme (10 Little Indians) along with the teacher following the tune of the song/rhyme. They watched a video following the beats and clapped and tapped as per the number displayed on the screen. (1 beat- 1 clap/ tap, 2 beats- 2 claps/ taps and 3 beats- 3 claps/ taps).

PE

Students watched the video/picture related to hop and discussed the appropriate technique. They have learnt to hop on the spot and hop from one place to another place. They also practiced different balance postures- balance on one leg, bird pose, tree pose and balancing objects on head, shoulder and hand. Students also explored overhead throw, underarm throw and overarm throw.

Art

Students continued exploring the types of art. They started exploring the, clay modelling. The students watched video to learn rolling the clay into balls and cylinders. They have watched the videos and demonstrations on joining the shapes in different ways to create the clay models. They have made basic shapes and tried joining them in different ways to create their clay models.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How The World Works

Central Idea:

Earth's natural cycles influence the activities of living things.

Lines of Inquiry:

- Natural cycles and its changes
- Actions people take in response to Earth's natural cycles
- Patterns of behavior in living things related to Earth's natural cycles.

Key Concept:

Change, Causation, Connection

IB Learner Profile:

Caring, Balanced, Principled, Communicators

Unit of Inquiry

Students will continue to learn and explore about the actions people take in response to Earth's natural cycles. They will further inquire about patterns of behaviour in living things related to Earth's natural cycles. They will understand the difference between living and non-living things. They will share their learning of the unit through the concluding task.

Transdisciplinary Language

Students will be introduced to letters B, X and Y with its phonic sound and related objects by using video, jam board, flash cards, spin wheel. They would practice the letter formation through sand tracing, blocks, chalk, crayon, etc. They would identify letters and related objects and match them using the beginning sound of the letters.

Transdisciplinary Math

Students will be practicing number formation, identification and quantification of numbers from 15 to 20 . They will also have reinforcement of patterns and other concepts in Math such as sequencing of numbers, directions, days of the week, etc.

Learning and Teaching- Month Ahead

Music

Students will be revisiting the songs learnt and practicing along with the teacher. They will choose a rhyme/song of their choice for their final assessment, share the reasons for the choice made. Students will include actions to go with lyrics during the song to convey the meaning, following the tune of the song.

Drama

Students will get opportunities to express themselves and enact using props.

Dance: Students will be engaging in dance performance using the various dance movements learnt along with using expressions as per the lyrics and feel of the song.

PE

Students will learn and practice the skill of catching the ball using both hands. They will focus on the technique involved for catching and understand the importance of eye-hand coordination to engage in physical activities related to this skill. They will also engage in basic aerobics movement with and without music.

Art

Students will be co-constructing the assessment task and criteria to show their learning of different types of art.

Happenings Month Ahead

2nd April: Ugadi (Holiday)

9th April: PP2 Graduation Day

15th April: Good Friday (Holiday)

16th April: Parent Teacher Meeting

16th April: PYP Exhibition

22nd April: Grade 5 Graduation Day

22nd April: Last working day for students

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>