



# PRISM

IB Diploma Program

# Teacher's Corner

Learning is a continuous process which enables the learner to apply the academic content in real-life situations. The learner should analyse the given situation in a critical way to explore and identify multiple solutions which can be productive and lead to social efficacy.

Business Management in the Diploma Programme enables the learner to explore various situations in the external environment from a local to a global level. The learner gets an opportunity to observe the performance of various existing business organisations and make an attempt to observe and apply the strategies adopted by it under different scenarios. The syllabus of Business Management is designed in such a way that the learner will be able to acquire knowledge from the time of establishment to expand the business to national and international levels. Model case studies of the existing organisations are provided for the learner to simulate the application of the tools and theories. The student is encouraged to apply the tools and analyse the situation for an effective solution.

The syllabus is framed on the diagram where the students have an opportunity to visit the content and apply the concepts according to the context. Content provides the knowledge of different business organisations and the methods of recruitment to operate the enterprise efficiently. When the business is introducing the products and services, the methods of marketing and integration of technology are realised in the academic journey.

Concepts like Change, Culture, Ethics, Globalisation, Innovation and Strategy enable the student to anchor the tools and theories of the content to the provided case studies. The application skills are observed and assessed with the provided pre-seen case study in the external assessment.



Contexts can never be constant and the same solution may not be feasible for all the situations and enterprises. Along with the simulation case studies, the students are encouraged to select an organisation and explore on its strategies regarding its success or failure. The student explores by primary as well as secondary research which enhance their research and communication skills. The task is expected to complete in specific duration of 30 hours which emphasize on the time management skills of the student as a part of internal assessment.

By the time the course is completed, the student is familiarised with qualitative and quantitative tools which enable them to take decisions in the light of scientific tools rather than with intuition. Along with analysis, critical evaluation also becomes a part of the learning process. Observing and visiting different multinational companies and their strategies, the student is tuned with international mindedness making a responsible global citizen. The learner is trained to realise and synergize the skills and contribute to the society. The learner is supported by the educator at each and every stage so that no child is left behind in the academic journey. The learner is equipped with entrepreneurial skills by the time the course is completed.

**Rajnikanth Lingala**  
**Business Management facilitator & CAS Coordinator**



# Holistic Excellence- Visual Arts



## **The process of creation, selection and rejection: To choose or not to choose**

Choosing a medium that is appropriate to a concept is the most difficult task and key to the success of students' artwork. The material they use, the surface they work with, the marks they make, the colours they choose, the scale of the work – all of these contribute to the overall effect and how the work communicates. As students begin to resolve a range of developing pieces of art it encourages them to engage with the breadth of curatorial strategies that underpin exhibitions and the presentation of work for an audience. It involves them thinking about the process of selecting and rejecting works for exhibition, and considering how they can best be displayed. They investigate where and why finished pieces are selected for public display, explore the role of the curator and curatorial practices, and begin to understand and appreciate the decision-making process involved in communicating with audiences and presenting work.

**Debendra Kumar Sahoo**  
**Visual Arts facilitator**

# Holistic Excellence- Transition to DP2

So, the first year in IBDP for the cohort of 2023 is over. And, the list of the things that the students learned is quite satisfying as well as overwhelming. The rigour of the Diploma Programme is itself one of the greatest learning as it takes them through a journey which they had never experienced before. Apart from the implicit learnings that the students were able to imbibe, they completed almost 60% of their academic syllabi and will start working on their Extended Essays and Internal Assessments which they must complete by the end of 2022. To achieve those and also cope with the college applications which will take up a lot of their time, the students need to manage their time extremely efficiently. They have to adhere to the deadlines . And as a caveat, the students need to remember that they cannot procrastinate as there are quite a number of things that they must complete in order to make their IB Diploma Programmes more meaningful.



**Prithvi Sinha**  
**HOD English &**  
**TOK Coordinator**





# Core Values- Final Submissions of Core Elements

## IBDP Students Core Submissions Completed

The IB Diploma Programme at the Gaudium provides tools needed to lead a richer and more fulfilling life by bringing together innovative learning methods. The three key elements define the IBDP Core and distinguish the IB experience, making it the standard-bearer of excellence in education and our students have left no stone unturned in completing their Extended Essays and Theory of Knowledge essays.

Their critical thinking skills, understanding of the creation and dissemination of knowledge, and epistemic depth came together in the execution of the theory of knowledge essay. In the face of the vast amount of knowledges available, TOK gave the students insight into their learning style and provided a roadmap for navigating the many complex ideas and narratives they were exposed to. The TOK Coordinator, Mr. Prithvi Sinha guided them and made them focus on the essay, urging them to engage with systems of thought in a way that is both rewarding and stimulating, thus delivering the impetus to pursue a trajectory of lifelong learning. This exercise makes them develop the tools and confidence needed to draw on many strands of a topic and produce a cohesive and meaningful argument that resists personal bias.

The date for final submission of EE was on 15th March and our students completed the submission much earlier than the deadline. The students did research in their favorite subjects and under the guidance of their supervisors they could showcase their knowledge and reading skills beyond the classroom syllabus.



These skills will enable students to acquire some of the skills that are essential for researching and writing their future research papers. As the DPC, it gives me immense satisfaction that the students have given their best and we could complete all the submissions on time. My heartfelt thanks also goes to the parents who supported the students and us as a school in this journey of learning.

The last date for submission of the Internal Assessments is 4th April 2022. Students have to attend the revision classes arranged for DP2 from 1st to 24th April to revisit the topics and prepare the students thoroughly for the upcoming board examinations.

**Varsha Dillikar**  
**IB Diploma Programme Coordinator**





# Stakeholder Engagement-Leadership Workshop

## **CLICKS- Core,Leadership, Inspirations, Capabilities,Knowledge And Skills Workshop By Oscar Murphy Life Strategists**

The Gaudium school always believes that education is a never ending process. It is very important for school administrators to encourage teachers to pursue professional development, not only to ensure the best learning outcomes for their students but also to be more effective and satisfied in various other aspects of their work. The Oscar Murphy Life Strategists have conducted a Leadership workshop CLICKS (Core,Leadership, Inspirations, Capabilities,Knowledge, and Skills ) from 24th March to 26th March in the school campus. The workshop leaders were Sreenidhi S.K and Tay Chinyi Helena who conducted a three days workshop with high energy level sharing their wonderful strategies and significance of Psychometric assessments .Eighteen candidates representing leadership in various scope have been selected to participate and get an insight in the behavioral intervention. The pre conducted Psychometric test gave all the participants an insight into FITS and 4Cs of Psychometric assessments. This has helped us in giving awareness of the unique combination of our personality characteristics and helped us to gain a better understanding of how we behave, think, react and respond to any life situation. This knowledge has far reaching benefits for individuals and teachers who will get a better understanding of their students' behavioral traits and help them by reaching out to them.

The main aim of the management to get their teachers trained through this workshop was to train and develop their people to optimize their strength and improve their productivity and performance so that the ultimate beneficiaries are our students.



The teachers learnt to :

- Adapt to varied personality types and exert a greater control over situations/people.
- Improve interpersonal interaction by structuring and flexing communication.
- Team working abilities by recognizing and adapting to the different personality types.
- Seek and Approach situations/tasks/opportunities compatible with identified strengths.

Overall it was a wonderful experience which equipped the teachers to develop management skills by using techniques and reflective methods in order to resolve conflicts and create a positive and safe learning environment for the students as our prime motto is "Sculpting Happy minds....." The Gaudium is indeed scaling to new heights in leaps and bounds and leaving no stone unturned to give the best to their students.

**Varsha Dillikar**  
**IB Diploma Programme Coordinator**





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# Stakeholder Engagement-International Womens Day



As a regular practice, The Gaudium School ensures that the staff always feels special. Never does the senior management team fails to bring a big smile on the faces of the employees. Along the same line, on the 8th of March, just before final whistle of the day went off, the indomitable pillars of Gaudium as well as our societies, the indefatigable women staff of Gaudium were felicitated by our revered CEO, Mr Ramakrishna Reddy and our beloved principal Ms Shalini Singh Hamilton to discern their efforts which has made Gaudium what it is.



# Stakeholder Engagement-Mock Examination



The IB Diploma Year 2 students who are at the penultimate stage of their school days completed writing the two preparatory examinations which were structured to prepare them for the upcoming board exams starting from the 28th of April, 2022. The preparatory examinations were designed to enable the students to get used to the pattern of the different question papers, time constraints and foremost to identify the gaps which need to be bridged. After the first set of preparatory examinations, students themselves realised a few gaps and some were diagnosed by the subject teachers. A few of the gaps were addressed in the second set of preparatory examinations. Now, anticipating those and a few more gaps, the school has already designed an action plan which will start from the 2nd of April to the 24th of April.



# Stakeholder Engagement-IBDP Parent Orientation



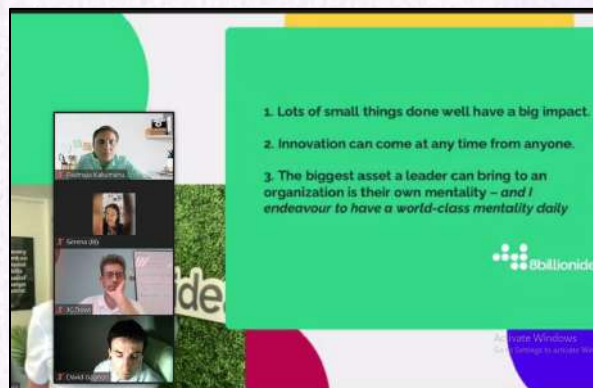
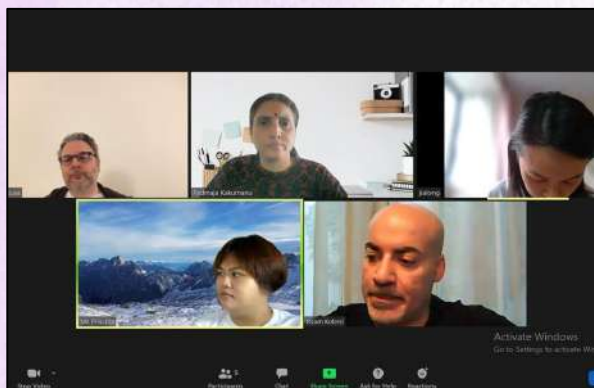
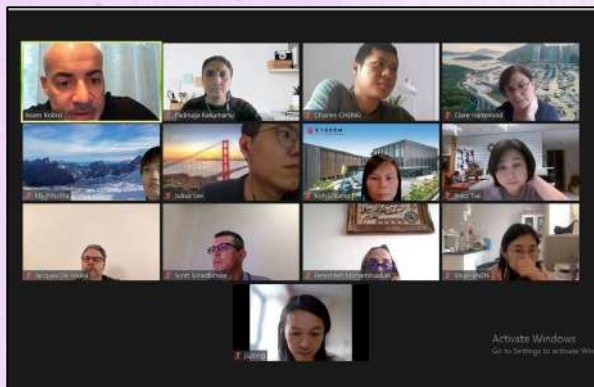
The IBDP parent orientation was conducted by the Principal, the Diploma Programme Coordinator and IBDP facilitators to make parents aware of each subject components. Also various practices were shared with the parents on how IBDP curriculum is different at The Gaudium. At the end of the orientation the parents' queries were answered after which they met with the facilitators personally and tried to understand the dynamics of the programme better.



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# Stakeholder Engagement- Chemistry Cat 3 Workshop



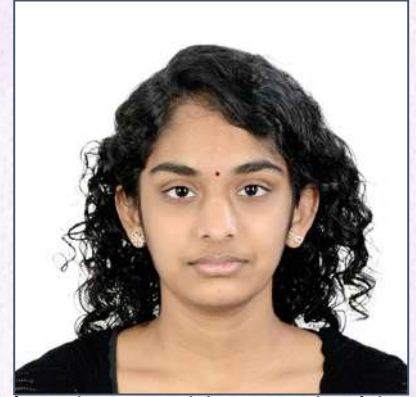
IB Asia Pacific Virtual Regional Category 3 workshop in chemistry was held from 18th march to 20th March. About 13 participants from different countries like Singapore, Belgium, UAE, Hong kong, Sudan, Korea attended the workshop. On the first day, an introductory session by Mr. David J Harkin, the CEO of 8 Billion Ideas was enlightening. The main focus of the workshop was on internal assessments. The workshop leader, Dr. Issam Kobrsi made the three day workshop a great learning for all the participants. He provided a number of resources and the participants also shared their resources and best practices of their organization. The participants were confident of evaluating the Internal assessments after attending the workshop as many hands on activities were given along with the discussions on best standards and practices.

**Dr.Padmaja Kakumanu**  
**HOD Science &**  
**Extended Essay Coordinator**





# Mindfulness and Wellbeing-My first week at The Gaudium



My first week of school at The Gaudium wasn't exactly something that would meet the ideal circumstances, however, saying that would be rather an understatement. My week there was pleasantly surprising and there were things that made me learn more about the place every day. On my first day at the school, I was greeted by a batch of people that was so nice to me despite being stressed out about a test that they had in less than an hour away from them finding out that they had a new classmate once again. The teachers at the school are very well equipped and weren't hesitant to provide me with the help I needed to be able to catch up with the syllabus so that I was on the same page as all my classmates. It is really nice to know that I have teachers that are very good in terms of the depth of the knowledge that they have and the way they can teach the subject and make someone understand it so well that they never forget it. This school was fairly easy for me to get accepted and get used to the surroundings as there wasn't much of a change in terms of the way I was treated - I was treated like I was one among the group from the word go and I wouldn't have had it any other way. My overall Gaudium experience was one to remember and genuinely I am looking forward to how this next year will play out as there is always something fun going on inside the walls of the classroom of DP 2 and I can't wait to see what comes next.

**Mahathi Penmetsa**  
**Student of IBDP Year 1**

# Global Leadership-Global Principals' Awards 2021



## AKS Education Awards-Global Principals' Award 2021

Perseverance is the virtue that victors adorn and it needs a lifetime of a dedication to a cause that one truly believes in. Armed with her rock-firm belief in nurturing knowledge, in yet another bold masterstroke our visionary Principal- IB MYP DP, Cambridge International & CBSE, Ms. Shalini Singh Hamilton has bagged 'The Global Principals' Award 2021. The honour was bestowed upon her by AKS Education Awards, an organisation committed to recognising educational acumen. With her dynamic demeanour and steadfast endeavours, Ms. Shalini has been paving our way to excellence in leading, teaching and learning.





# Congratulations

The flurry of awards and the reverberations of the applause are cues that we walk on the path of distinction and with every leg of the journey there are new levels to be attained, new stories to be written and new lives to be touched. As fellow travellers in this journey, we solicit you to join us in celebrating our success and sharing the joy of our achievements.



**MRS. SHALINI SINGH HAMILTON**  
Principal  
The Gaudium School  
Hyderabad

**GLOBAL PRINCIPALS' AWARD  
PROUD WINNER 2021**

**FEBRUARY 26, 2022 | 11:00 AM IST  
THE LEELA AMBIENCE HOTEL, GURUGRAM**



# Global Leadership-University Fair

In the words of Henry Ford - 'Before everything else, getting ready is the secret of success' - thus, the Gaudium's philosophy of arming our Geckos with prudent foresight, being one-step ahead of their competition and the landscape, fits into our archetypal model of excellence.

Career Counselling at The Gaudium School is the process that primarily focuses on helping the students understand their own self, available career options & work-related trends, enable them to make an informed decision about their future career aspirations and put in concerted efforts towards realising their ultimate goals. The adolescent age is when they try to 'fit in' and the guidance from a career counsellor can really help them make the right choices as early as the high school years. To that end, On March 8, 2022, we organised our first face-to-face University Fair post the COVID ordeal with Seattle University representatives.

Ms. Trish Henley - Associate Provost, Mr. Rick Fehrenbacher - Vice Provost of Seattle University provided insightful information about the admission requirements, improving the chances of admission by building a strong portfolio and bagging a scholarship.



The chance to meet universities head on, interacting with official representatives, was the key benefit of the University event. In an after-event interaction, students spoke about the appeal of getting immediate personalized responses to questions, finding out more about the programs and funding opportunities on offer, and getting an idea of the application process - all reasons to attend in person, rather than just stick to online research.

**Mahitha Sammeta**  
**Career Counselor**





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# Upcoming Events...

Date	Day	Event	Grade
1st April - 24th April	Friday	Final Examination Revision for DP2	IBDP2
7th April	Thursday	Farewell Party	IBDP
9th April	Saturday	Graduation Day	IBDP2
11th April	Monday	Arts Exhibition	IBDP2
15th April	Friday	Good Friday Holiday	IBDP
23rd April	Saturday	3 Way Conference	IBDP 1



# Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

# Editorial Board

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