



PRISM

Playgroup

Message from the Principal's Desk

Dear Parents,
Greetings!

In a remote place best known for sculpture shops, there lived a father and son.

The father was a sculpture and had a shop. He never made big profits from the shop but still, he continued with making sculptures.

In his free time, the father used to teach his young son the art of sculpture. While teaching the art, his father also taught him ethics and instilled faith that one should have in his work.

He told his son, we are not able to sell as many sculptures as we want. But he had faith that one day their work would reach people and then there will be no looking back.

As time pass by, his son learned the complete art of sculpturing. He started helping his father along with his studies.



Other Sculptures in the area started closing their shops and went for other jobs. They advised the father, "Leave this work and look for any other source of income. You will never earn from this." But the old man continued selling the sculptures.

One day, a businessman was traveling and saw the sculptures shining like gold in the sun's rays. He visited the shop and explored them.

He shared, "These sculptures are awesome and have huge demand in other countries. Can we both do business together? You make the sculpture and I sell it."

Both the father and son were happy with the offer and agreed. They started making more sculptures and soon their business grew multi-fold. True, when you are pursuing something in life, the first step is, to have complete faith in what you are pursuing. There will be challenges during the process but if you have faith you can succeed.

(Acknowledgement- [https://winnersstory.com/short-stories-on-faith-1/_](https://winnersstory.com/short-stories-on-faith-1/)

Life is full of surprises, and we are not sure of what will happen next. In such challenging and unpredictable times, we continue to move forward and strengthen our efficacy in what we do and why we do.

I also choose to share this story because it connects with our recent successful PYP 1st Evaluation Visit, after being authorized in 2018. The reflective self-study that started in October 2020, with the team understanding our school's context, collecting and analyzing evidences to share our best practices, success stories and the plan ahead! All stakeholders contributed to this journey and together we were able to achieve our goal.

We continue to look forward for opportunities to connect, collaborate and partner with you to ensure that our students enjoy learning, connect the same to real life and in turn unlock their potential to be future ready.

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Our students have collaborated with their teachers on building their portfolio further.

They engaged in sharing their chosen piece of work in different subject areas that best demonstrates their learning or their progression of learning. Teachers too have shared their chosen piece of work to be included in the portfolio.

The digital student portfolio also includes student reflections, any action taken as a result of their learning as well as any attributes of learner profile and ATL (Approaches to Learning) they developed or demonstrated during their learning journey.

Your support to your child holds key importance while they engage in sharing their learning during the Student Led Conference.



Student led conference empowers learners to take ownership, collaborate and reflect.

It is an opportunity for you and your child to connect , as you attentively listen to your child while he/she shares his/her learning experiences and acknowledge with compassion and undivided attention.

Ranjeeta Sahoo

Center Head

Professional Development

Reading Sessions

We read and reflected the selected segments from the IB publications in groups. The group members gave presentations to the peer groups sharing their learning and reflections.

Mindfulness & Well-Being Sessions

Our PE staff, Ms.Afreen Akhtar and Mr.Abhishek Paul, conducted yoga sessions and discussed the benefits of various yoga asanas.

The school counselor, Ms.Janhavee Mandrekar engaged the team in mindfulness session of visualization and body scan.

Nano PD Sessions

We also watched the following nano -PD sessions and shared their reflections:

1.Knowing our learners-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Knowingyourlearners/index.html#/menu/5ffe b57c4e84167b8bfe4af4>

2. Planning for practice-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Planningforpractice/index.html#/menu/6079 4cdb965a393828b9fd30>

Learning and Teaching- Month Review

Theme: Being Healthy

Students were introduced to vegetables through flash cards and manipulatives. They enjoyed singing rhymes on vegetables. Students participated in various learning engagements like crepe paper ball pasting on a pea outline, lady finger printing, potato printing, capsicum printing, beetroot printing etc. which enhanced their fine motor skills.

Literacy: Students learnt new words – ‘happy’ and ‘sad’ through the rhymes ‘If you happy and you know’ ‘I am happy, I am sad’. They actively participated in picture talk.

Music: Students enjoyed listening to and singing the rhyme, “Twinkle Twinkle”. They practiced the song/rhyme along following the tune of the song/rhyme with the keyboard.

Dance: Students engaged in basic movements of head and hands on the action songs.

Numeracy: Students were introduced to the concept of big and small through objects and flash cards. They engaged in identification and colouring to show their understanding of big and small. Students were also introduced to ‘Circle’ shape through rhymes, objects and flash cards related to circle shape. They used circle shaped plastic moulds on clay and pasted circle shaped cut-outs to make a sun, etc for reinforcement.

PE. : Students were engaged in different types of walking- walk on toes, walk on straight line, walk on zig-zag line. Students also practiced throwing the ball, pick and place the soft ball.

Arts: Students enjoyed in using handprints and fingerprints to create their artwork. They also enjoyed exploring different objects as stamps to make prints. They also pasted cotton balls in one of their artwork.

Learning and Teaching- Month Review



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Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Theme: Being Healthy

Students will be learning about fruits, through a range of learning engagements such as making a watermelon by finger printing on a paper plate, ear bud dabbing on a pineapple outline, pasting paper bits on a banana outline, crepe paper ball pasting on an orange outline, bubble wrapper printing to make grapes, etc. They will also listen to rhymes/songs on fruits.

Literacy:

Students will learn new words like hard and soft, push and pull through actions like touching hard and soft objects, pushing and pulling of toy car and basket, etc

Numeracy:

Students will be introduced to sorting using different resources.

Music:

Students will be learning "Baa Baa Black Sheep" song/rhyme along following the tune of the song/rhyme with the keyboard.

Arts:

Students will engage in different art related activities using choice of colours and resources.

Dance:

Students will be learning different movements like bend, shake and turn on action songs.

PE: Students will learn walking in different pace – slow, medium and fast with hands and legs coordination. They will also participate in physical activity to develop fine and gross motor skills.

Happenings Month Ahead

1st March- Mahashivratri
5th March- Term 2 Student Led Conference
18th March- Holi

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>