



PRISM

Grade PP2

Message from the Principal's Desk

Dear Parents,
Greetings!

In a remote place best known for sculpture shops, there lived a father and son.

The father was a sculpture and had a shop. He never made big profits from the shop but still, he continued with making sculptures.

In his free time, the father used to teach his young son the art of sculpture. While teaching the art, his father also taught him ethics and instilled faith that one should have in his work.

He told his son, we are not able to sell as many sculptures as we want. But he had faith that one day their work would reach people and then there will be no looking back.

As time pass by, his son learned the complete art of sculpturing. He started helping his father along with his studies.



Other Sculptures in the area started closing their shops and went for other jobs. They advised the father, "Leave this work and look for any other source of income. You will never earn from this." But the old man continued selling the sculptures.

One day, a businessman was traveling and saw the sculptures shining like gold in the sun's rays. He visited the shop and explored them.

He shared, "These sculptures are awesome and have huge demand in other countries. Can we both do business together? You make the sculpture and I sell it."

Both the father and son were happy with the offer and agreed. They started making more sculptures and soon their business grew multi-fold. True, when you are pursuing something in life, the first step is, to have complete faith in what you are pursuing. There will be challenges during the process but if you have faith you can succeed.

(Acknowledgement- [https://winnersstory.com/short-stories-on-faith-1/_](https://winnersstory.com/short-stories-on-faith-1/)

Life is full of surprises, and we are not sure of what will happen next. In such challenging and unpredictable times, we continue to move forward and strengthen our efficacy in what we do and why we do.

I also choose to share this story because it connects with our recent successful PYP 1st Evaluation Visit, after being authorized in 2018. The reflective self-study that started in October 2020, with the team understanding our school's context, collecting and analyzing evidences to share our best practices, success stories and the plan ahead! All stakeholders contributed to this journey and together we were able to achieve our goal.

We continue to look forward for opportunities to connect, collaborate and partner with you to ensure that our students enjoy learning, connect the same to real life and in turn unlock their potential to be future ready.

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Our students have collaborated with their teachers on building their portfolio further.

They engaged in sharing their chosen piece of work in different subject areas that best demonstrates their learning or their progression of learning. Teachers too have shared their chosen piece of work to be included in the portfolio.

The digital student portfolio also includes student reflections, any action taken as a result of their learning as well as any attributes of learner profile and ATL (Approaches to Learning) they developed or demonstrated during their learning journey.

Your support to your child holds key importance while they engage in sharing their learning during the Student Led Conference.



Student led conference empowers learners to take ownership, collaborate and reflect.

It is an opportunity for you and your child to connect , as you attentively listen to your child while he/she shares his/her learning experiences and acknowledge with compassion and undivided attention.

Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-being

Students engaged in various mindfulness exercises like rainbow breathing, popcorn breathing, focus breathing, personal goal setting, balancing self, hands in the sky, squeeze and flop, mindful observation, acting mindfully and many more.

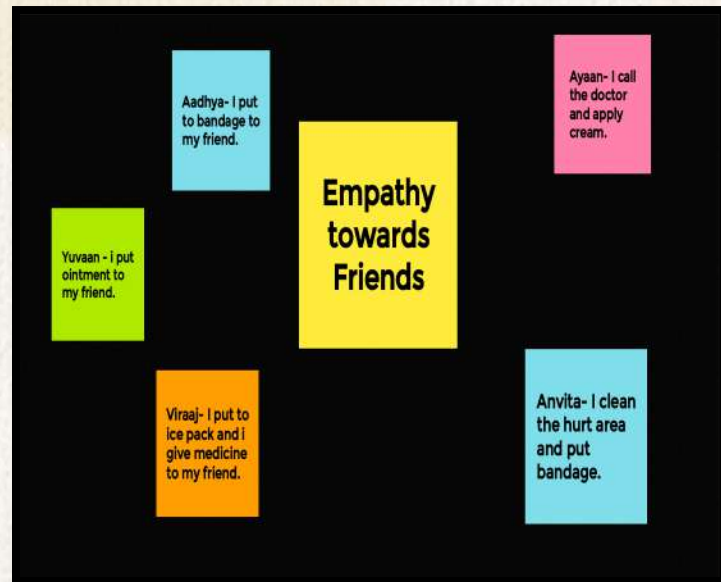


As part of the group awareness sessions, the school counsellor read out a story to the students, Students unpacked the meaning of 'Grit', through this story .They shared their reflections. Students learn that to show grit means not to give up in a difficult situation

School Philosophy- 5 Developmental Pillars

Core Values

The core value for the month of February, 'Empathy', was inculcated in various ways. Students discussed the meaning of empathy and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to empathy. Students shared real-life examples where they demonstrated empathy.



Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They also participated in the World read aloud day. They enjoyed reading and listening to the read aloud videos by teacher librarians from across the country. Students exhibited enthusiasm to hear the stories and share their reflections.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students celebrated International Mother Language Day. They enjoyed listening to the stories and rhymes in different languages. They enthusiastically introduced themselves in their home language or family language.



Student Reflection

My chosen work is

I did this task with Peers ☐ Alone ☐

I chose this work because

Global Leadership

Students have started sharing their choice of work that shows their learning to be included in their portfolio. They continued to co-construct success criteria and demonstrate the attributes of learner profile and ATL by involving actively in the learning engagements. They reviewed their classroom essential agreements as well.

Professional Development

Reading Sessions

We read and reflected the selected segments from the IB publications in groups. The group members gave presentations to the peer groups sharing their learning and reflections.

Mindfulness & Well-Being Sessions

Our PE staff, Ms. Afreen Akhtar and Mr. Abhishek Paul, conducted yoga sessions and discussed the benefits of various yoga asanas.

The school counselor, Ms. Janhavee Mandrekar engaged the team in mindfulness session of visualization and body scan.

Nano PD Sessions

We also watched the following nano -PD sessions and shared their reflections:

1. Knowing our learners-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Knowingyourlearners/index.html#/menu/5ffe b57c4e84167b8bfe4af4>

2. Planning for practice-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Planningforpractice/index.html#/menu/6079 4cdb965a393828b9fd30>

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Interpretation of artifacts contributes to understanding of people's personal histories.

Lines of Inquiry:

- Analysing artifact
- Creating artifacts
- Reasons people keep or discard artifacts

Key Concepts:

Form, Function, Causation

IB Learner Profile:

Thinkers, Open-minded,
Risk-takers, Reflective

Unit of Inquiry:

Students inquired into the fifth unit, under the theme, 'Where we are in place and time'. They shared their prior knowledge as they took a virtual tour and shared their observations. Students explored the meaning of artifact. They also sorted artifacts based on their understanding and gave reasons for sorting. Students engaged in analysis of different artifacts as well. They observed the shape, colour, size, texture, etc of the artifact as part of analysis and discussed the possible use of the artifact, who might have used it.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students connected with adjectives while describing the artifacts. While analysing the artifacts, they framed simple sentences using describing words.

Transdisciplinary Math:

Students made connections with 2D and 3D shapes while analysing the artifacts. They described the shapes using their properties.

Drama:

Students connected with the character's emotions from the story discussed and enacted with expressions.

Dance:

Students learned elements of dance (Action and Space) using movements like bend, hand swing, run, jump, shake, shoulder movements, twist, etc.

PE:

Students practiced balance postures- balance on one leg, bird pose, tree pose, balancing the objects on different body parts- head, shoulder and hand. Students practiced overhead, under hand throw and upper hand throw.

Music:

Students revisited musical notes, the treble and bass clef. They also learned a story-based song 'The Farmer in the dell' and a song in Spanish language.

Art:

Students showed their learning of printmaking by creating an artwork of their choice using printing technique. They created an artwork using tear and paste. They further used paper folding to make a puppet. .

Learning and Teaching- Month Review



Task: Sorting the Artifacts based on their understanding



Sorting the artifacts based on size



Sorting the artifacts based on texture




Sorting the artifacts based on material




Sorting the artifacts based on colour

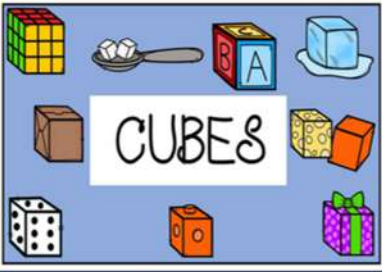


Learning and Teaching- Month Review



This is a cube.
A cube has 6 faces.
A cube has 8 corners.
A cube has 12 edges.





CUBES



SHAPES













VIRTUAL TOUR TO
SALARTUNG MUSEUM







































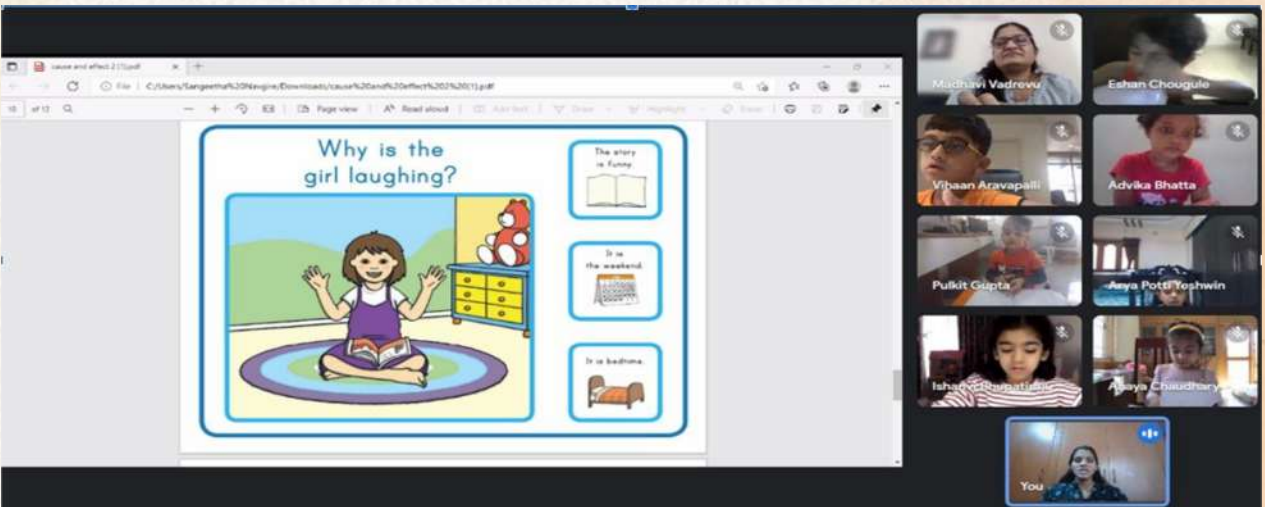
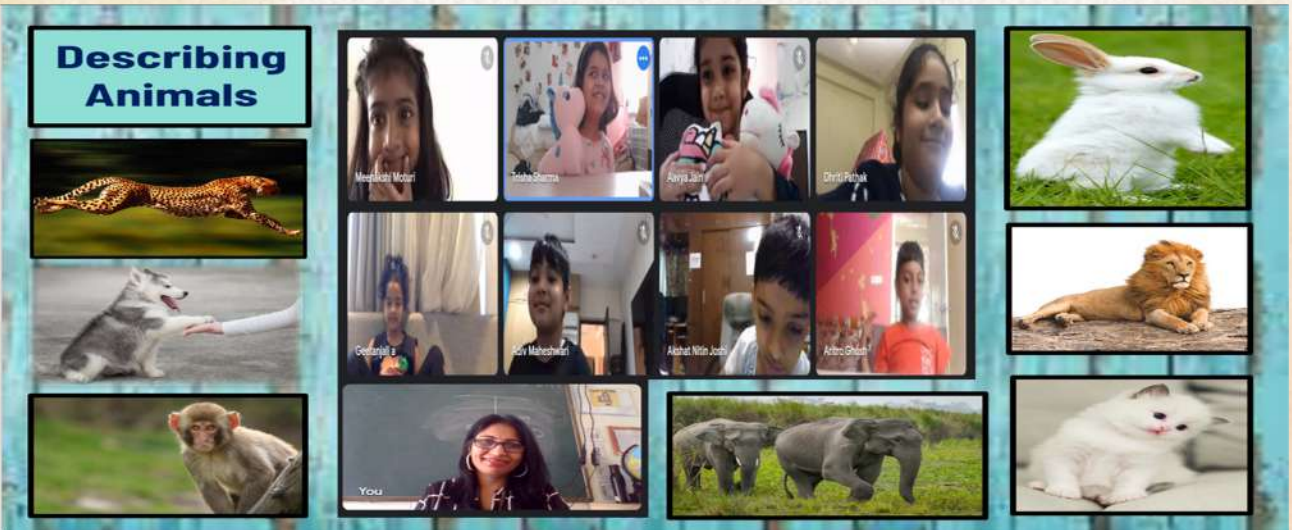








Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



7-2-2022
Monday
Drama - Face Mask
PP2E

Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Interpretation of artifacts contributes to understanding of people's personal histories.

Lines of Inquiry:

- Analysing artifact
- Creating artifacts
- Reasons people keep or discard artifacts

Key Concepts:

Form, Function, Causation

IB Learner Profile:

Thinkers, Open-minded, Risk takers and Reflective

Unit of Inquiry:

Students will use their 5 senses to analyze an artifact as well as gather necessary details for further analysis and explore about creating an artifact. They will further inquire into reasons people keep or discard artifacts. Students will engage in creating artifacts as well.

Transdisciplinary Language:

Students will connect with opposite words while describing the artifacts. They will further connect to the concept of tenses while arranging artifacts based on how old it is.

Transdisciplinary Math:

Students will analyse shapes using their properties and will further identify the similarities and differences between the shapes. They will connect with ordinal numbers, timeline and time .

Learning and Teaching- Month Ahead

Music:

Students will be introduced to new Spanish song. Students will explore the Virtual xylophone and other virtual musical instruments. Students will also identify musical instruments used in any given song.

Drama:

Students will be shown different stories. They will work and perform in groups or pairs on a choice of story. Students will discuss the choice of characters and props to enact.

Art:

Students will further explore about clay modelling. They will make basic shapes and join them to create clay models.

PE:

Students will practice catching the soft ball with both hands. They will also learn basic yoga asanas - Tad asana, Vriksh asana, Buddha Kon asana and Bal asana.

Dance:

Students will be practicing dance movements like bend, run, shake, turn. They will engage in shoulder movements and coordination of different body movements while dancing on different songs.

Happenings Month Ahead

1st March- Mahashivratri

5th March- Term 2 Student Led Conference

18th March- Holi

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>