



# PRISM

Grade PP1



# Message from the Principal's Desk

Dear Parents,  
Greetings!

In a remote place best known for sculpture shops, there lived a father and son.

The father was a sculpture and had a shop. He never made big profits from the shop but still, he continued with making sculptures.

In his free time, the father used to teach his young son the art of sculpture. While teaching the art, his father also taught him ethics and instilled faith that one should have in his work.

He told his son, we are not able to sell as many sculptures as we want. But he had faith that one day their work would reach people and then there will be no looking back.

As time pass by, his son learned the complete art of sculpturing. He started helping his father along with his studies.



Other Sculptures in the area started closing their shops and went for other jobs. They advised the father, "Leave this work and look for any other source of income. You will never earn from this." But the old man continued selling the sculptures.

One day, a businessman was traveling and saw the sculptures shining like gold in the sun's rays. He visited the shop and explored them.



He shared, "These sculptures are awesome and have huge demand in other countries. Can we both do business together? You make the sculpture and I sell it."

Both the father and son were happy with the offer and agreed. They started making more sculptures and soon their business grew multi-fold. True, when you are pursuing something in life, the first step is, to have complete faith in what you are pursuing. There will be challenges during the process but if you have faith you can succeed.

(Acknowledgement- <https://winnersstory.com/short-stories-on-faith-1/> \_

Life is full of surprises, and we are not sure of what will happen next. In such challenging and unpredictable times, we continue to move forward and strengthen our efficacy in what we do and why we do.

I also choose to share this story because this story connects with our recent successful PYP 1st Evaluation Visit, after being authorized in 2018. The reflective self-study that started in October 2020, with the team understanding our school's context, collecting and analyzing evidences to share our best practices, success stories and the plan ahead! All stakeholders contributed to this journey and together we were able to achieve our goal.

We continue to look forward for opportunities to connect, collaborate and partner with you to ensure that our students enjoy learning, connect the same to real life and in turn unlock their potential to be future ready.

**Anjalika Sharma**

**IB PYP Principal**



# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

We successfully completed our 1st Evaluation Visit, after being authorized in 2018. The visit happened virtually on 23rd, 24th and 25th of February.

The journey started in October 2020 with unpacking of Programme Standards and Practices with our team members. We worked together as a team and started reading, reflecting and analyzing our practices.

Our students read, reflected and shared their feedback where required. Our parents attended the informative sessions and gave their valuable feedback.



The visiting team interacted with our teachers, students, parents, Senior Leadership Team and the Pedagogical leaders. They appreciated our students and parents for their involvement in the programme.

The stakeholders helped us in this journey, and it was an enriching experience. We thank you for all your support and look forward to your continuous encouragement and support in your child's learning journey.

**Trishna Sharma**

**PYP Coordinator**



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-being

Students engaged in various mindfulness exercises like rainbow breathing, popcorn breathing, focus breathing, personal goal setting, balancing self, hands in the sky, squeeze and flop, mindful observation, acting mindfully and many more.



As part of the group awareness sessions, the school counsellor read out a story to the students, Students unpacked the meaning of 'personal space'.

They shared their reflections. Students shared the importance of personal space in their daily life.



# School Philosophy- 5 Developmental Pillars

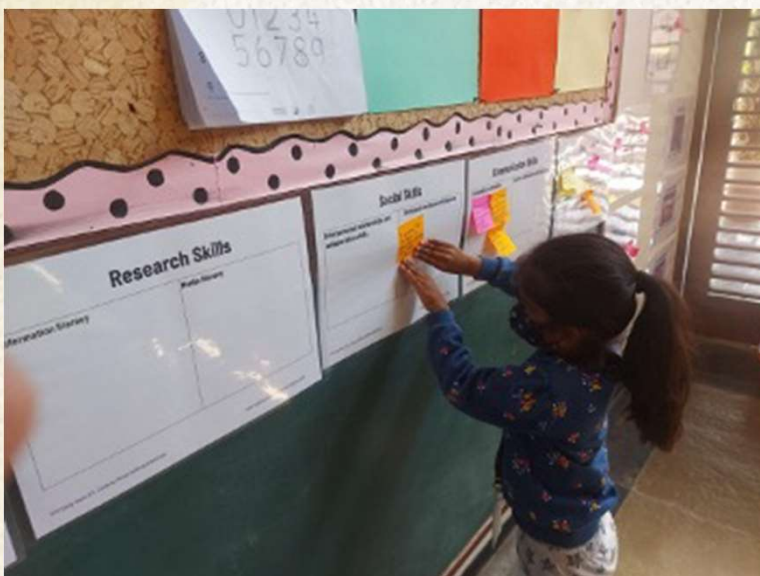
## Core Values

The core value for the month of February, 'Empathy', was inculcated in various ways. Students discussed the meaning of empathy and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to empathy. Students shared real-life examples where they demonstrated empathy.



## Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They also participated in the World read aloud day. They enjoyed reading and listening to the read aloud videos by teacher librarians from across the country. Students exhibited enthusiasm to hear the stories and share their reflections.





# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

As a part of stakeholder engagement, the community members were involved in the process of evaluation which was conducted on 23rd, 24th and 25th of February.

Students celebrated International Mother Language day. They enjoyed listening to the stories and rhymes in different languages. They enthusiastically introduced themselves in their home language or family language.



## Student Reflection

My chosen work is

I did this task with Peers ☐ Alone ☐

I chose this work because

## Global Leadership

Students shared their choice of work that shows their learning to be included in their portfolio. They continued to co-construct success criteria and demonstrate the attributes of learner profile and ATL by involving actively in the learning engagements. They reviewed their classroom essential agreements as well.



# Professional Development

## Reading Sessions

We read and reflected the IB publications. We also shared the reflection on the nano -PD session during this month.

### 1. Knowing our learners-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Knowingourlearners/index.html#/menu/5ffeb57c4e84167b8bfe4af4>

### 2. Planning for practice-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Planningforpractice/index.html#/menu/60794cdb965a393828b9fd30>

## Session by Inclusion and Learning Diversity (ILD)

Our school counselor Ms. Nanita Dulam and Ms. Hadiya took a session on the well-being of the teachers. They shared a few activities to refresh our minds. The ILD team with the collaboration of our PE department also arranged well-being sessions on Saturday followed by Zumba, Aerobics, and Yoga exercises.

## Evaluation

We have successfully completed the evaluation process during this month. All the stakeholders were the part of the evaluation and shared their understanding of the programme in our contexts.



# Learning and Teaching- Month Review

## Unit of Inquiry:

### Transdisciplinary Theme:

Who we are

### Central Idea:

The choices people make affect their health and well-being.

### •Lines of Inquiry:

- Balanced lifestyle
- Choices affect health
- Different sources of information that helps us to make choices

### Key Concept:

Function, Responsibility, Perspective

### IB Learner Profile:

Caring, Balanced, Principled, Communicators

## Unit of Inquiry:

Students shared their learning through the end of unit assessment task demonstrating their conceptual understanding. They tuned into the fourth unit of inquiry under the transdisciplinary theme, 'Who we are'. Students inquired into what are choices, what choices do they make and when do they make choices.

### Transdisciplinary Language:

Students were introduced to letter Jj and Zz through jolly phonic songs. They practiced the formation of letters. Students had ongoing assessment on "id" family words in which they were given choice to choose 3 words to read. They engaged in identifying, blending and reading the words.



# Learning and Teaching- Month Review

## **Transdisciplinary Math:**

Students were introduced to before, after and between numbers. They were introduced to numbers 31-40. Students practiced writing numbers 1-40.

## **Dance:**

Students explored different dance movements like bend, run, jump, knee lift, hands shake, turn, directions and space, shoulder movements and twist.

## **Music:**

Students were introduced to set of sounds from different musical Instruments keyboard, drums, xylophone, guitar, etc. They identified the sounds and shared when they have heard the sounds. Students explored various virtual musical instruments to differentiate between the sounds made by each instrument.

## **Art:**

Students inquired into different things that can be used for making impressions like finger, hand, objects from their surroundings. They then co-constructed the assessment task to show their understanding of print making. They further explored the similarities and differences between tear and paste and paper sculpting.

## **PE:**

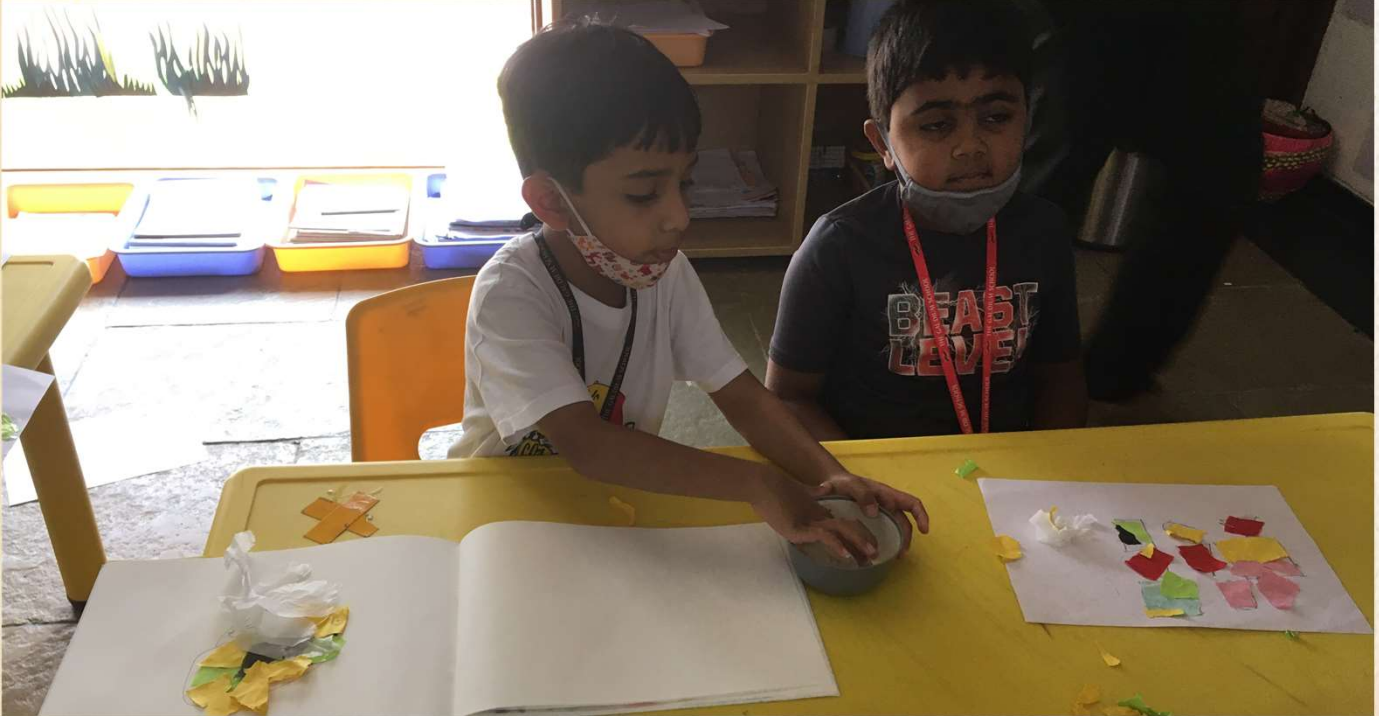
Students practiced hop on the spot and hop from one place to another place. They also practiced balance postures- balance on one leg, bird pose, tree pose and balancing objects on different body parts- head, shoulder and hand. They also learnt different throws Overhead, under hand and upper hand throw.

## **Drama:**

Students continued to explore story telling using props.



# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

Who we are

### Central Idea:

The choices people make affect their health and well-being.

### •Lines of Inquiry:

- Balanced lifestyle
- Choices affect health
- Different sources of information that helps us to make choices

### Key Concept:

Function, Responsibility, Perspective

### IB Learner Profile:

Caring, Balanced, Principled, Communicators

## Unit of Inquiry:

Students will be further inquiring about balanced lifestyle. They will explore the meaning of the words balanced and lifestyle. They will inquire into different aspects of a balanced lifestyle. Students will discuss on how choices we make affect our health.

### Transdisciplinary Language:

Students will be Introduced to family words 'U' -un,ug,ut . Students will revisit digraph 'ch' .

### Transdisciplinary Math:

Students will identify numbers 41-70 and practice number formation as well. They will also connect with skip counting by 10's, concept of time-O' Clock.



# Learning and Teaching- Month Ahead

## Music:

Students will be introduced to new animal songs ( Old mac Donald and 5 Little ducks). They will make a choice of rhyme/song they learnt on animals to sing. They will share the reasons for the choice made. Students will identify the animal in the song/rhyme and count how many of them were there. They will practice the song/rhyme following the tune of the song/rhyme on the keyboard.

## Drama:

Students will be shown different scenarios. They will discuss how they would respond in the given scenario. They will enact the same.

## PE:

Students will practice the skill of throwing and catching. They will learn different types of throw- Overhead throw and under hand throw and catching the soft ball with both hands.

## Dance:

Students will continue practicing dance movements like bend, run, shake, turn. They will engage in shoulder movements and coordination of different body movements while dancing on different songs.

## Art:

Students will co-construct the task to share their understanding of print-making. They will further explore tear and paste and create artwork of their choice.



# Happenings Month Ahead

**1<sup>st</sup> March- Maha Shiv Ratri (Holiday)**  
**5<sup>th</sup> March- 2nd Students Led Conference**  
**18th March- Holi (Holiday)**

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>