



# PRISM

Grade Nursery



# Message from the Principal's Desk

Dear Parents,  
Greetings!

In a remote place best known for sculpture shops, there lived a father and son.

The father was a sculpture and had a shop. He never made big profits from the shop but still, he continued with making sculptures.

In his free time, the father used to teach his young son the art of sculpture. While teaching the art, his father also taught him ethics and instilled faith that one should have in his work.

He told his son, we are not able to sell as many sculptures as we want. But he had faith that one day their work would reach people and then there will be no looking back.

As time pass by, his son learned the complete art of sculpting. He started helping his father along with his studies.



Other Sculptures in the area started closing their shops and went for other jobs. They advised the father, "Leave this work and look for any other source of income. You will never earn from this." But the old man continued selling the sculptures.

One day, a businessman was traveling and saw the sculptures shining like gold in the sun's rays. He visited the shop and explored them.



He shared, "These sculptures are awesome and have huge demand in other countries. Can we both do business together? You make the sculpture and I sell it."

Both the father and son were happy with the offer and agreed. They started making more sculptures and soon their business grew multi-fold. True, when you are pursuing something in life, the first step is, to have complete faith in what you are pursuing. There will be challenges during the process but if you have faith you can succeed.

(Acknowledgement- <https://winnersstory.com/short-stories-on-faith-1/> \_

Life is full of surprises, and we are not sure of what will happen next. In such challenging and unpredictable times, we continue to move forward and strengthen our efficacy in what we do and why we do.

I also choose to share this story because this story connects with our recent successful PYP 1st Evaluation Visit, after being authorized in 2018. The reflective self-study that started in October 2020, with the team understanding our school's context, collecting and analyzing evidences to share our best practices, success stories and the plan ahead! All stakeholders contributed to this journey and together we were able to achieve our goal.

We continue to look forward for opportunities to connect, collaborate and partner with you to ensure that our students enjoy learning, connect the same to real life and in turn unlock their potential to be future ready.

**Anjalika Sharma**

**IB PYP Principal**



# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

We successfully completed our 1st Evaluation Visit, after being authorized in 2018. The visit happened virtually on 23rd, 24th and 25th of February.

The journey started in October 2020 with unpacking of Programme Standards and Practices with our team members. We worked together as a team and started reading, reflecting and analyzing our practices.

Our students read, reflected and shared their feedback where required. Our parents attended the informative sessions and gave their valuable feedback.



The visiting team interacted with our teachers, students, parents, Senior Leadership Team and the Pedagogical leaders. They appreciated our students and parents for their involvement in the programme.

The stakeholders helped us in this journey, and it was an enriching experience. We thank you for all your support and look forward to your continuous encouragement and support in your child's learning journey.

**Trishna Sharma**

**PYP Coordinator**



# School Philosophy- 5 Developmental Pillars

## Mindfulness & Well-being

Students engaged in various mindfulness exercises like rainbow breathing, popcorn breathing, focus breathing, personal goal setting, balancing self, hands in the sky, squeeze and flop, mindful observation, acting mindfully and many more.



As part of the group awareness sessions, the school counsellor read out a story to the students, Students unpacked the meaning of 'personal space', through story .They shared their reflections. Students shared the importance of personal space in their daily life.



# School Philosophy- 5 Developmental Pillars

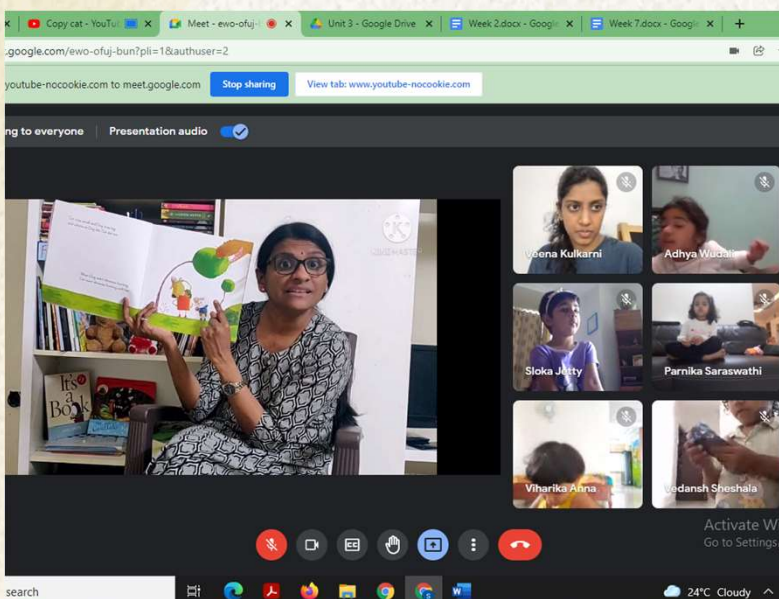
## Core Values

The core value for the month of February, 'Empathy', was inculcated in various ways. Students discussed the meaning of empathy and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to empathy. Students shared real-life examples where they demonstrated empathy.



## Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They also participated in the World read aloud day. They enjoyed reading and listening to the read aloud videos by teacher librarians from across the country. Students exhibited enthusiasm to hear the stories and share their reflections.





# School Philosophy- 5 Developmental Pillars

## Stakeholder Engagement

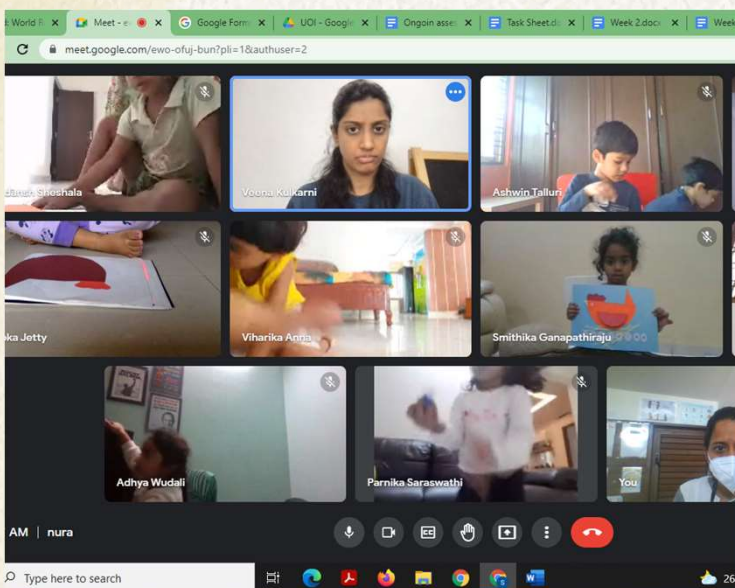
As a part of stakeholder engagement, the community members were involved in the process of evaluation which was conducted on 23rd, 24th and 25th of February.

Students celebrated International Mother Language Day. They enjoyed listening to the stories and rhymes in different languages. They enthusiastically introduced themselves in their home language and family language.



## Global Leadership

Students shared their choice of work that shows their learning to be included in their portfolio. They continued to co-construct success criteria and demonstrate the attributes of learner profile and ATL by involving actively in the learning engagements. They reviewed their classroom essential agreements as well.





# Professional Development

## Reading Sessions

We read and reflected the IB publications. We also shared the reflection on the nano -PD session during this month.

### 1. Knowing our learners-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Knowingourlearners/index.html#/menu/5ffeb57c4e84167b8bfe4af4>

### 2. Planning for practice-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Planningforpractice/index.html#/menu/60794cdb965a393828b9fd30>

## Session by Inclusion and Learning Diversity (ILD)

Our school counselor Ms. Nanita Dulam and Ms. Hadiya took a session on the well-being of the teachers. They shared a few activities to refresh our minds. The ILD team with the collaboration of our PE department also arranged well-being sessions on Saturday followed by Zumba, Aerobics, and Yoga exercises.

## Evaluation

We have successfully completed the evaluation process during this month. All the stakeholders were the part of the evaluation and shared their understanding of the programme in our contexts.



# Learning and Teaching- Month Review

## **Unit of Inquiry:**

### **Transdisciplinary Theme:**

Sharing the planet

### **Central Idea:**

Animals and people interact in different ways in different contexts.

### **Lines of Inquiry:**

- Different roles animals play in people lives
- Suitability of particular animals for specific functions
- Our responsibility for well being of animals

### **Key Concepts:**

Function , Causation,  
Responsibility,

### **IB Learner Profile:**

Caring, Balanced,  
Communicators, Principled

**Unit of Inquiry :** Students continued their inquiry and explored further about the roles of different animals and their roles. They enjoyed listening to stories on animals. Students learnt about specific functions and roles of particular animals like- camel, cow and hen through different resources. They also discussed about their responsibilities towards the needs of animals (food, water and shelter), hygiene and health.

### **Transdisciplinary language:**

Students were introduced to letters- W and V. They revisited letters F, J, P, S, R, H, C, N, I - with phonic sound and related objects. They practiced writing the letter formation through sand tracing, sand letters, blocks, chalk, crayon, real pulses like rajma, rice etc. They exhibited their communication skills (exchanging information) through 'Show and Tell' and picture talk.



# Learning and Teaching- Month Review

## **Transdisciplinary Math:**

Students were introduced to number 12, 13 and 14 with formation and quantification through jam board, online game, flash cards video etc. They had a reinforcement of numbers from 1 to 10 through tracing. Students also revisited shapes like star, triangle, circle and rectangle and could relate to real life objects. Students were introduced to the concept of heavy and light. They also had reinforcement of patterns in letters, numbers, shapes and colours.

## **Dance:**

Students explored different dance movements like bend, run, jump, knee lift, hands shake, turn, directions and space, shoulder movements and twist.

## **PE:**

Students watched videos/pictures related to hop and discussed the technique for hopping. They have learnt to hop on the spot and hop from one place to another place. Students practiced balance postures- balance on one leg, bird pose, tree pose. They also balanced the objects on different body parts- head, shoulder and hand. Students explored different throws as well-Overhead throw, Underarm throw and Overarm throw.

## **Drama:**

Students continued to explore using props for story telling.



# Learning and Teaching- Month Review

## **Music:**

Students practiced animal songs ( Old mac Donald and 5 Little ducks). They made a choice of rhyme/song they learnt on animals to sing and shared the reasons for the choice made. Students identified the animal/animals in the song/rhyme. They practiced the song/rhyme along with the facilitator following the tune of the song/rhyme on the keyboard.

## **Art:**

Students demonstrated their learning of printing technique by using printing technique to create an artwork of their choice. They continued exploring the types of art forms. Students used colour papers and old newspapers for tear and paste artwork. Students further inquired about different ways of using paper in an artwork. They also explored clay modelling. They watched a video to learn rolling the clay into balls and cylinders.

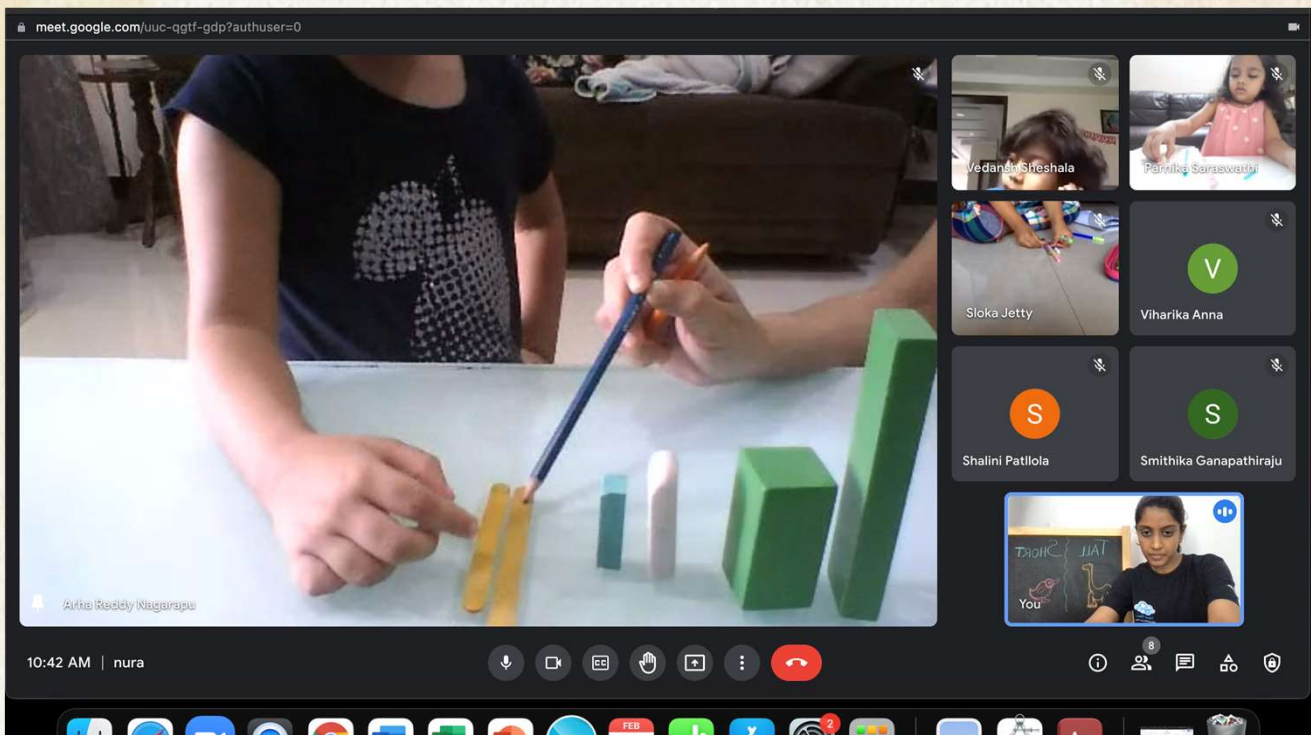
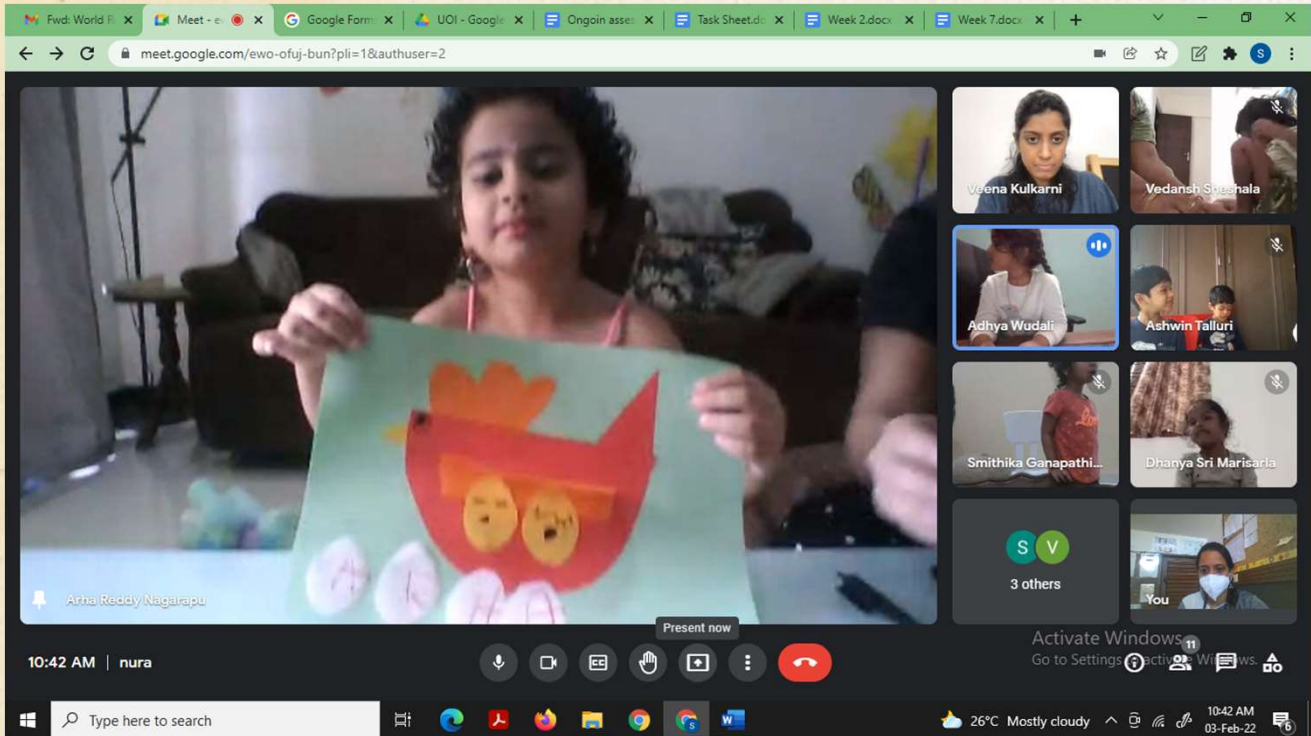


# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Review





# Learning and Teaching- Month Ahead

## Unit of Inquiry:

### Transdisciplinary Theme:

How the world works

### Central Idea:

Earth's natural cycles influence the activities of living things.

### Lines of Inquiry:

- Natural cycles and its changes
- actions people take in response to Earth's natural cycles
- Patterns of behaviour in living things related to Earth's natural cycles

### Key Concept:

Change , Causation , Connection

### IB Learner Profile:

Inquirers, Knowledgeable, Thinkers

## Unit of Inquiry:

Students will tune into the fourth unit of inquiry under the theme, 'How the world works'. They will explore about Earth and its natural cycles.

### Transdisciplinary Language:

Students will learn uppercase letters with the phonic sound and related objects, tracing and formation of letters and build their vocabulary through stories, picture talk etc.

### Transdisciplinary Math:

Students will have reinforcement of numbers 11-20 along with quantification. They will practice tracing and formation of numbers. Students will explore the shape of the Earth. They will revisit patterns.



# Learning and Teaching- Month Ahead

## Music:

Students will be introduced to Song ( 10 Little Indians) and practice the song/rhyme along with the facilitator following the tune of the song/rhyme. They will watch a video following the beats and clap as per the number displayed on the screen (1 beat-1 clap, 2 beats-2 claps, 3 beats-3 claps). Students will repeat the same with following the beats and tap as per the number displayed on the screen (1 beat-1 tap, 2 beats.

## Drama:

Students will explore different emotions connecting to the story characters in different situations.

## PE:

Students will learn the skill of catching (Catching the soft ball with both the hands)

## Dance:

Students will be practicing dance movements like bend, run, shake, turn. They will engage in shoulder movements and coordination of different body movements while dancing on different songs.

## Art:

Students will be exploring the types of art. They will continue to make basic shapes with clay and join them to create simple clay models.



# Happenings Month Ahead

**1<sup>st</sup> March- Maha Shiv Ratri (Holiday)**  
**5<sup>th</sup> March- 2nd Students Led Conference**  
**18th March- Holi (Holiday)**

## Our website:

<https://www.thegaudium.com/>

## Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

## Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>