



IB - MYP Edition



February 2022



Global Leadership Message from the Associate Coordinator

Dear Readers,

Warm Greetings!

I am delighted to be part of Gaudium Family that welcomed me with gracious environment. I am always proud and happy to share the beauty and application of Mathematics with students since 15 years and wishing to continue many more years ahead.

Apart from Mathematics I am 0 blessed be part of to IB programme that believes in creating a better and more peaceful world through education. I strongly believe that our students should grow in a multi-dimensional perspective to challenge the ever-changing environment around them. As facilitators if we can encourage a positive attitude to learning by inspiring students asking them to challenge questions that lead them to critically think and reflect, imbibe research skills definitely they aspire to be lifelong learners.



- As an associate MYPC I am sure
 I will utilise my full potential
 towards implementing the best
 practices possible which I
 strongly feel will help students
 and the organisation towards
 sustainable growth.
- The Gaudium Happy minds model is unique in a way that helps facilitators and students to think beyond curriculum, beyond borders and more importantly grow in a holistic way.
- o Looking forward for great collaborations, effective initiatives and unique events that enable children to give their best.

Warm Regards **Ms. Sunitha . V** Associate MYP Coordinator





Global Leadership MYP Goal Setting and Review Week

In connection with the Global Leadership pillar, students had to set personal and academic goals for themselves at the beginning of this academic year. The month of February saw teachers and students sit together and review them and measure their progress.

Ms. Priyanka BM

English Language & Literature Facilitator







Global Leadership U16 Doubles SCS7 Champion Series

Hearty Congratulations to Minal Shaik Kalyan from MYP2A who won the U16 Doubles SCS7 (Champion Series) on 10th February 2022 held at the SMTA (Sania Mirza Tennis Academy).







Global Leadership INDO-FINNISH CONFERENCE

Our Principal, Ms. Shalini Singh Hamilton, was the keynote speaker in the Indo-Finnish Education Conference arranged by the Finland Education Ministry for the audience of 6 to 14 year old kids and their parents (Finnish & Indian) wherein she spoke about the successful pedagogical initiatives taken up at The Gaudium to nurture children's curiosity and thereby provide a holistic learning aligned with the Happy Minds Model.





Holistic Excellence Student Article - Jia Kapoor, MYP2A

'I love drawing as it helps me improve my concentration and develop my creative thinking skills.

Charcoal is one of my favorite mediums as it is easy to use. Sketching with different mediums creates a new world of creativity. I like to sketch things that interest me or describe my personality.

Portraits are my favorite things to draw despite being very tough. Drawing them improves my skills and broadens my artistic mind.' I would like to connect this work to the Gaudium Five Developmental Pillars - Mindfulness and Wellbeing.





Jia Kapoor

MYP2A Class Prefect











Holistic Excellence Student Article - Kaushiki Penmetsa, MYP2A

The Drawing on the left is 2 people sailing in the boat on the lake one the sunset, It is a shading landscape. It was very interesting for me. The middle drawing: Is a girl with a hat on a wonderful sunny day, I love the hair shading and wanted to draw it. The left drawing: The drawing is of a girl's back with a french flat, I loved the hair and wanted to draw it.

The left drawing: It is a girl with a beautiful dress having a style, I really loved the design of that dress. The right drawing; it is a shading picture of a girl pulling the binnie and I loved the style of it.

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Core Values Empathy and Language - Assembly

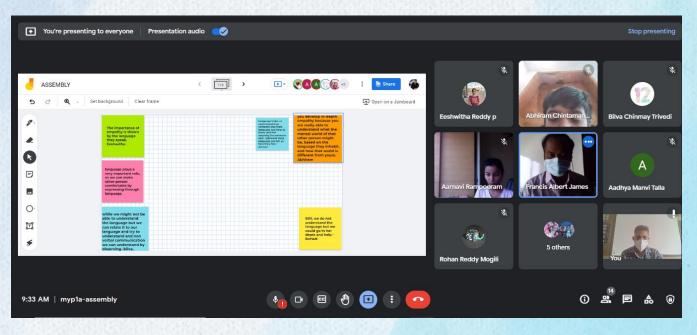
After watching a video on empathy and language students learned what is the role of language in empathy.

Empathy and language are related in two different ways. Language acts both as the vehicle and outcome of empathy. "Language is one of the primary means of empathizing", and at the same time, empathy plays a crucial role in language acquisition and language learning process.

Empathy comes under core value pillar of Happy minds model

Mr. Rajesh Koonan

Math Facilitator







Core Values ATL Skills - Assembly

Approaches to learning (ATL) are skills designed to enable students in the IB Middle Years Programme (MYP) to "learn how to learn." They are intended to apply across curriculum requirements and provide a common language for teachers and students to use when reflecting and building on the process of learning. On 11 February 2022, the learner's had the opportunity to practice and develop their communication skills by discussing the importance of communication skills in learning.

Ms. Eeshita Sharma

French Facilitator





Core Values International Students Day - Assembly

MYP Family at The Gaudium celebrated International Student's Day on February 18th, 2022. The theme for this year was "Learning for people, planet, prosperity and peace". Geckos understood the importance and history of the day through a video and voiced out their opinions on it. Towards the end, a poster- making activity was organized that gave a platform for students to showcase their creativity and talent.

Ms. Muskan Juneja Spanish Facilitator







Core Values International Mother Language Day - Assembly

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."-' Nelson Mandela

Commemorating all our Mother Languages we organised a special assembly on the special occasion of International Mother Language Day on February 21, 2022. The theme of 2022, as defined by UNESCO was "Using technology for multilingual learning: Challenges and opportunities," with the intention to raise the potential role of technology to advance multilingual education and support the development of quality teaching and learning for all. In their articulate speeches, scintillating poster displays melodies the MYP students and lilting and teachers expressed how emotionally connected they felt towards their mother language. In this special way we cherish mother pledged to preserve and our language!

Ms. Preethi Dixit

Hindi Facilitator







Mindfulness and Wellbeing Bridging the gap between emotional wellbeing and academic learning

of this academic year, Opening The Gaudium School reorganized mindfulness activities to create awareness on mental wellbeing. These activities help students to be aware of the present moment, enjoy the environment around them, and understand themselves better. The activities also allow the students to observe the flow of thoughts and feelings that they experience. At the Gaudium, mindfulness is designed to have enduring effects and to implement every day. Nowadays, a significant number of students fall into the trap of digital distraction, and they do not find a couple of minutes to sit down and meditate. These students' minds lead them to feel stressed and anxious. For them, mindfulness and wellbeing offer to cultivate positive mind-body balance.

Recent studies suggest that mindfulness reduces the negative energy and stimulates students' ability to connect with learning environments. These studies also established significant connection а between benefits of mindfulness and a positive learning environment. The mindfulness activities offer students to create an environment that is emotionally positive.

At Gaudium, students practiced the following mindful activities in Feb.

- 1. Mindful Breathing
- 2. Mindful Movement
- 3. 5 senses awareness
- 4. Self-awareness
- 5. Mindful thinking
- 6. Gratitude Jar
- Image: MYP 3 Students are meditating as part of a mindfulness session.

Mr. Nagaraju Pejjai Performing Arts Facilitator

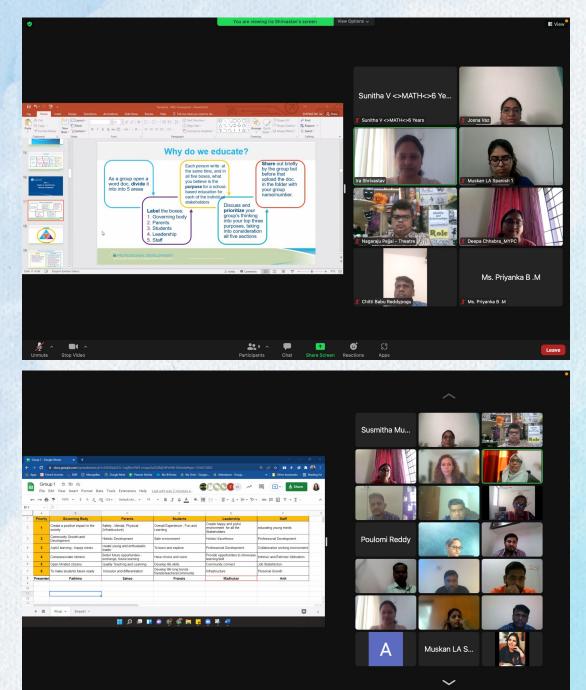






Stakeholder Engagement IB MYP Workshop

IB workshop was conducted for all the MYP staff on the 12th and 13th February 2022







Stakeholder Engagement IB MYP Session By Ms Sudeshna

All MYP teachers attended an interactive session on MYP Philosophy conducted by resource person Ms.Sudeshna B, who is a history teacher with a Ph.D, she is also an IB workshop leader, member of History and Extended essay curriculum review committee apart from being a senior examiner for IBO. Very recently she has been appointed by IB as a consultant to work on a IB Pilot project in Professional development.

Ms. Deepa Chabbra

MYP Coordinator







Stakeholder Engagement MYP Orientation for PYP 5 Students

PYP 5 students attended an interactive session on February 17th 2022. Orientation gave them a chance to have a brief idea of what a transition is and how their curriculum choice helps in smooth transition from PYP to middle school.

In particular to MYP, students were given clear understanding on available subjects, formative and summative assessments, ATL skills, subject specific criteria, extra curricular activities and how IBYP is inclined to IBMYP.

Ms. Sunitha V

Associate MYPC





Stakeholder Engagement Personal Project Session for Teachers

Personal Project Introduction and Session for Supervisors

MYP students in their final year explore an area of personal interest over an extended period. It provides them the opportunity to consolidate their learning and develop important skills they'll need in both further education and life beyond the classroom. It also helps them develop confidence to become principled, lifelong learners.

During this month's MYP collaboration, a session on Personal Projects was conducted for all the MYP educators led by Ms. Josna Vaz the Personal Projects Coordinator. In this session the team was introduced to the IB Personal Projects and they were provided with an overview of the roles and responsibilities of supervisors. This was a wonderful session where the team gets prepared to support our MYP students in the journey of developing their passion projects in year 4 and 5. The teachers had an opportunity to analyze a few existing personal projects and reflect on them.

Ms. Josna Vaz

Personal Projects Coordinator









Stakeholder Engagement Happy Minds Model - Five Pillars Session

An orientation session was conducted on 9 & 18 February 2022 enlightening the various aspects of The Gaudium Happy Minds Model - The Five Pillars and the School's Vision and Mission. The session highlighted how the IB's Philosophy and Mission correlates with the school's philosophy and mission and the various activities and innovative programmes taken up in the Five Pillar model.

Ms. K. Fathima

I & S Facilitator







Upcoming Events

Date	Day	Event	Grade
12th March	Saturday	Three Way Conference	MYP 1, 2, 3
12th March	Saturday	MYP DP Art Exhibition	MYP 1, 2, 3
16th March	Wednesday	MYP Theatre Festival	MYP 1, 2, 3





Links

Our website: https://www.thegaudium.com/

Learning blogs: https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link http://sportopia.thegaudium.com/pages/enguiries





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