





February 2022



Message from Head of the Department

EXAMINATIONS ON BOARD!!!!!

The evenings are getting lighter, the blossom is blooming on the trees, and the weather is getting a little warmer. It's lush. But you can't relax because EXAMS ARE ON THE HORIZON!

Believe me, we all get it. That sickly feeling of dread, nerves and fear as exams loom overhead. Teens and young adults the world over begin their yearly panic. The Examination season at the Gaudium also began...

Our 3rd batch of IGCSE grade 10 students are, at present, writing their board examinations at school. The exam environment is set pertaining to the requirements of the board. The invigilators, all grade 10 teachers, along with Coordinator, are ensuring the smooth conduct of the examination, while our geckos are sparing no efforts to pass.

Along with the Board examinations, grades 6 to 9 are also going through their 2nd term examination. Though it has been an year of a blend of online, offline and hybrid teaching, owing to the pandemic, the students' performance and enthusiasm did not wander. They worked hard to catch up on any weak areas in their study, sometimes on their own and sometimes working extra hours with their respective teachers after school.



In preparation for the next academic year which will start in March 2022, we have left no stone unturned to be ready. Working In collaboration with the stakeholders of the school namely the students, the teachers, the parents as well as the administration department, many activities have been conducted like parent orientations, student orientation, academic planning, to ensure a smooth transition in a new year and leaving no stone unturned to be ready for the new academic session.

Nandita.M

Head of Foreign Languages French Educator



Art & Design Works by Anishka of Grade 10



Creative expression on Climate Change

"Creativity is just connecting things"







Writer's Effect Revision

Re-read the descriptions of:

(a) The scenery in paragraph 4, beginning 'What wonderful views...';

"What wonderful views greeted us at that altitude! We could almost touch the snow-clad Pico Bolivar across the ravine, looking like a majestic, ancient and wise giant lording it over time and space. Below rushed the tiny, meandering river, just a moving silver thread woven into the dark fabric of the mountain. No superlative is capable of describing what we witnessed! It placed humankind firmly into insignificance as only minute specks on the landscape."

Response:

The line "What wonderful views greeted us at that altitude!" conveys that the writer was amazed to see the timeless beauty in front of her eyes, implying that she hadn't seen something like that before, that it was inconceivable. The phrase stating that they could "almost touch the peaks" vividly describes how they could feel extremely close to the peak as well as experience being one with nature in the closest way possible. "Majestic, ancient and wise giant lording over space and time" suggests that the mountain, Pico Bolivar, was colossal and seemed like an all-knowing lord, controlling time and space itself. The description of the river as "a moving silver thread' evokes a visual image of the river wrapping the mountain like a gift, tying it with the silver thread. It also implies that the mountain range seemed infinite. "No superlative is capable of describing what we witnessed!" again highlights the fact that the place was beyond imagination.

By

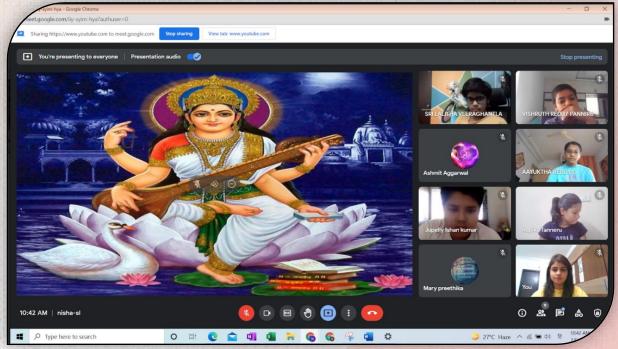
Ira, Anandi and Thanvika.

Students of CI-7 revising the topic "Writer's effect." The response requires in-depth analysis about the choice of words of the writer and the effect these words have on the reader.



Revising concepts in Math for upcoming exams • × + (4,770) - CIEcoordinator@ 🗙 🚺 Meet - ydj-kqvf-fei ۵ C meet.google.com/ydj-kqvf-fei?pli=1&authuser=0 ■ 🖻 🕁 🕥 : devi Nunna is presenting × Exercise 17.3 Copy each diagram then draw the image of the object, using the translation given. b C d 2 squares right 2 squares down 3 squares left 4 squares up 1 square left 3 squares down 4 squares right are up The diagram shows three triangles. Describe the translation that takes: a triangle A to triangle B b triangle B to triangle C c triangle A to triangle C. In part c the translation doesn't involve any movement left or right, so you only need to give the number of squares down. A 30 B 10 others Karthik Maval. • • (9:47 AM | ci-6a ••• 0 0) ₼ 09:47 0 📈 NIFTY +1.25% 🔿 📴 📕 🖼 🕼 ENG

बसंत पंचमी celebrations in Hindi class



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Revising concept of Face remixing using Photopea in ICT classes









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Examinations on board physically



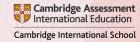
Theory Exams in class

Spanish Speaking Exam





ICT Practical Exam in ICT lab





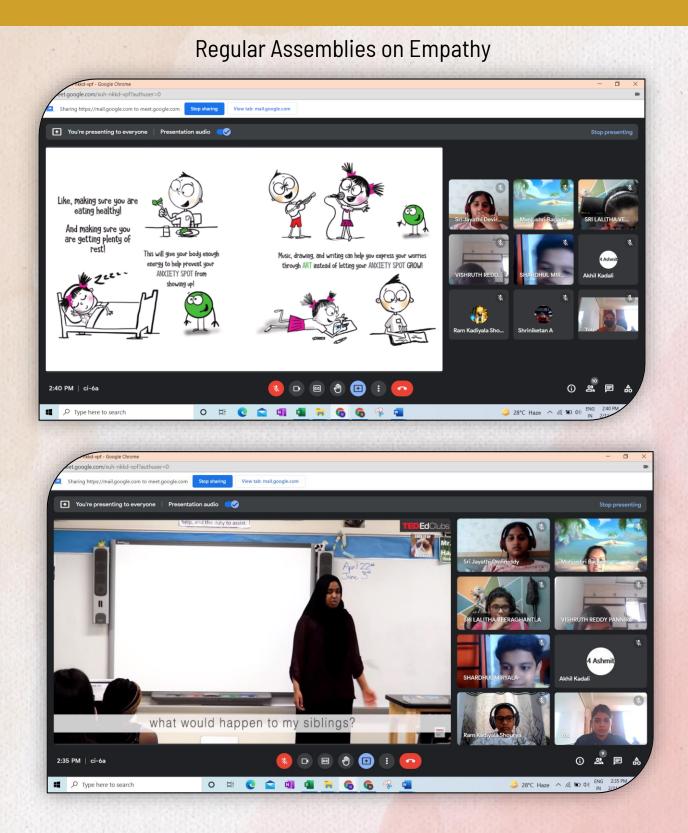
IGCSE Board Examinations, March 2022





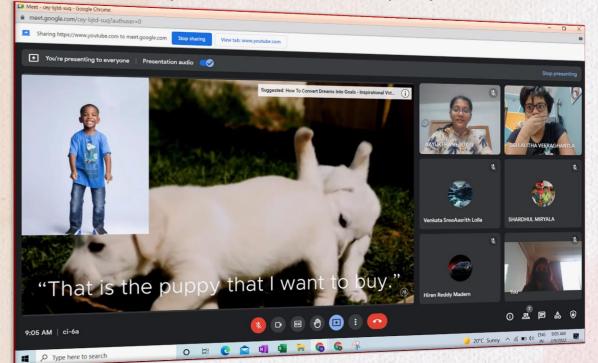








Regular Assemblies on Empathy



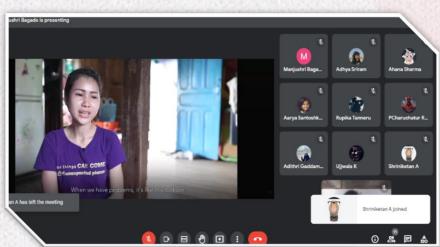








Inspiring speeches on Empathy





Birthday celebrations @ School

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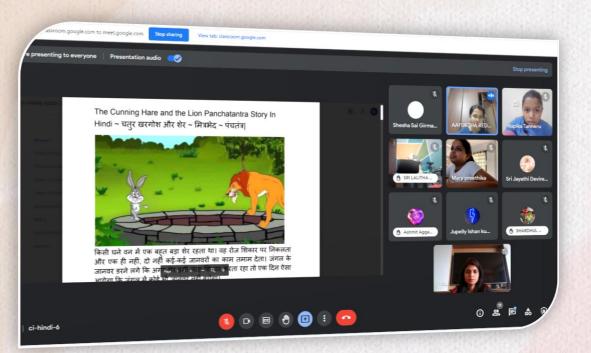
Special Language activities on Read Aloud Day on Feb 2nd







Special Language activities on Read Aloud Day on Feb 2nd







National Science Day celebrations @ School on Feb 28th

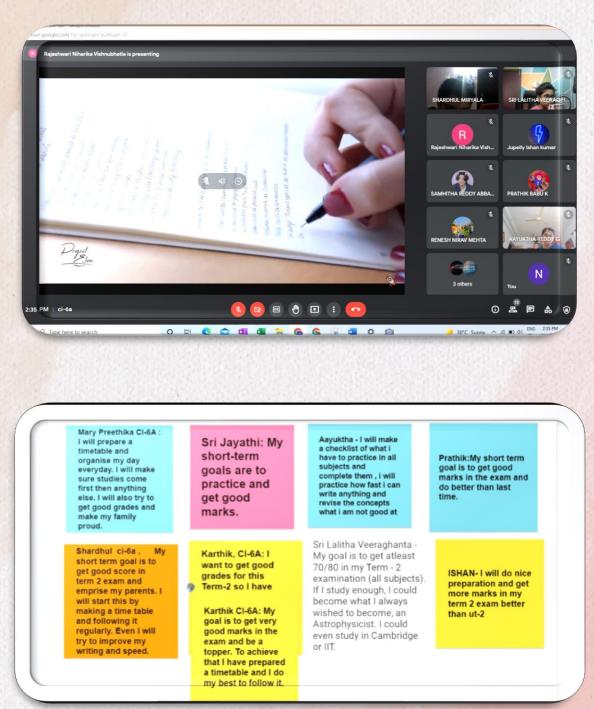






Mindfulness and Wellbeing

Reflection time in Pastoral Care session on Feb 4th



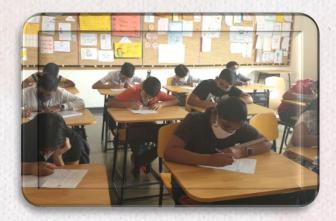
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Mindfulness and Wellbeing

Reflection on Mindful activities

















Mindfulness and Wellbeing

Wellness session for teachers on Feb 19th @ School

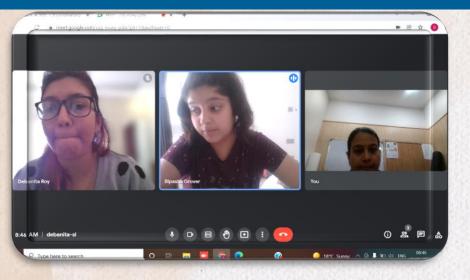








Stakeholder Engagement



One-one sessions

Principal addressing Grade 5 students





Grade 6 students connecting with Grade 5 students through their learning journey

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Stakeholder Engagement

Curriculum choice- Orientation for Grade 5 parents physically @ School











Global Leadership

"Leadership is the ability to guide others without force into a direction or decision that leaves them still feeling empowered and accomplished."



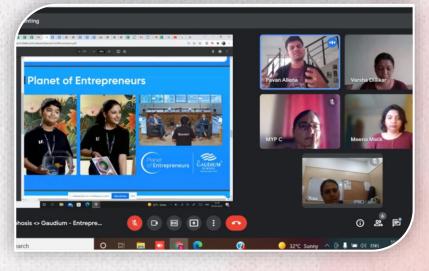
Our Principal, Ms. Shalini Singh Hamilton, was the keynote speaker in the Indo-Finnish Education Conference arranged by the Finland Education Ministry for the audience of 6 to 14 year old kids and their parents (Finnish & Indian) wherein she spoke about the successful pedagogical initiatives taken up at The Gaudium to nurture children's curiosity and thereby provide a holistic learning aligned with the Happy Minds' Model.



Global Leadership



Metamorphosis: Session on various Entrepreneur challenges





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Global Leadership

Session on updates in Check Point by Hodder Education on Feb 12th

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Check in: Why use Te	achpology2
	Monica Menon
 What language and communication skill would your students need to excel in the jobs in the future? 	Is eir (use the chat function)
Summary of the Se	ssion Moniea Menon
In this session we have talked about: how the Hodder	skills development and
checkpoint series supports the new curriculum the Hodder Checkpoint Series	assessment techniques to inform teaching and learning
incorporating language learning activities and ideas using a blended approach	platforms and tools that support e-pedagogy Richa Ahuja
	6 HODDER
	Belinda Danker
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Coming up Next

Date	Day	Event	Grade
1 st March	Tuesday	Mahasivarathri Holiday	Grades 6 to 10
4 th March	Friday	Term 2 Examinations end	Grades 6 to 8
7 th March	Monday	Term 2 Examinations end	Grade 9
7 th March	Monday	IGCSE Board Examinations end	Grade 10
12 th March	Saturday	PTM physically @ school	Grade 6 to 9
14 th March	Monday	New Academic Session	Grade 7 to 10
18 th March	Friday	Holi Holiday	Grade 6 to 10



Links

Our website: https://www.thegaudium.com/

Learning blogs: https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link http://sportopia.thegaudium.com/pages/enquiries





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