



PRISM

Grade 2

Message from the Principal's Desk

Dear Parents,
Greetings!

In a remote place best known for sculpture shops, there lived a father and son.

The father was a sculpture and had a shop. He never made big profits from the shop but still, he continued with making sculptures.

In his free time, the father used to teach his young son the art of sculpture. While teaching the art, his father also taught him ethics and instilled faith that one should have in his work.

He told his son, we are not able to sell as many sculptures as we want. But he had faith that one day their work would reach people and then there will be no looking back.

As time pass by, his son learned the complete art of sculpturing. He started helping his father along with his studies.



Other Sculptures in the area started closing their shops and went for other jobs. They advised the father, "Leave this work and look for any other source of income. You will never earn from this." But the old man continued selling the sculptures.

One day, a businessman was traveling and saw the sculptures shining like gold in the sun's rays. He visited the shop and explored them.

He shared, "These sculptures are awesome and have huge demand in other countries. Can we both do business together? You make the sculpture and I sell it."

Both the father and son were happy with the offer and agreed. They started making more sculptures and soon their business grew multi-fold. True, when you are pursuing something in life, the first step is, to have complete faith in what you are pursuing. There will be challenges during the process but if you have faith you can succeed.

(Acknowledgement- https://winnersstory.com/short-stories-on-faith-1/_

Life is full of surprises, and we are not sure of what will happen next. In such challenging and unpredictable times, we continue to move forward and strengthen our efficacy in what we do and why we do.

I also choose to share this story because it connects with our recent successful PYP 1st Evaluation Visit, after being authorized in 2018. The reflective self-study that started in October 2020, with the team understanding our school's context, collecting and analyzing evidences to share our best practices, success stories and the plan ahead! All stakeholders contributed to this journey and together we were able to achieve our goal.

We continue to look forward for opportunities to connect, collaborate and partner with you to ensure that our students enjoy learning, connect the same to real life and in turn unlock their potential to be future ready.

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,

Greetings!

Our students have collaborated with their teachers on building their portfolio further.

They engaged in sharing their chosen piece of work in different subject areas that best demonstrates their learning or their progression of learning. Teachers too have shared their chosen piece of work to be included in the portfolio.

The digital student portfolio also includes student reflections, any action taken as a result of their learning as well as any attributes of learner profile and ATL (Approaches to Learning) they developed or demonstrated during their learning journey.

Your support to your child holds key importance while they engage in sharing their learning during the Student Led Conference.



Student led conference empowers learners to take ownership, collaborate and reflect.

It is an opportunity for you and your child to connect , as you attentively listen to your child while he/she shares his/her learning experiences and acknowledge with compassion and undivided attention.

Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-being

Students engaged in various mindfulness exercises like rainbow breathing, popcorn breathing, focus breathing, personal goal setting, balancing self, hands in the sky, squeeze and flop, mindful observation, acting mindfully and many more.



Mindful Body Scan

Soften between the brows

Relax eyes + forehead

Check for any jaw tension

Drop the shoulder

Notice breath

make a fist then relax hands

Take a deep belly breath

notice posture

https://www.tenkindnessclass.com/_/try-it

Benefits of practicing Deep Relaxation/Body Scan:

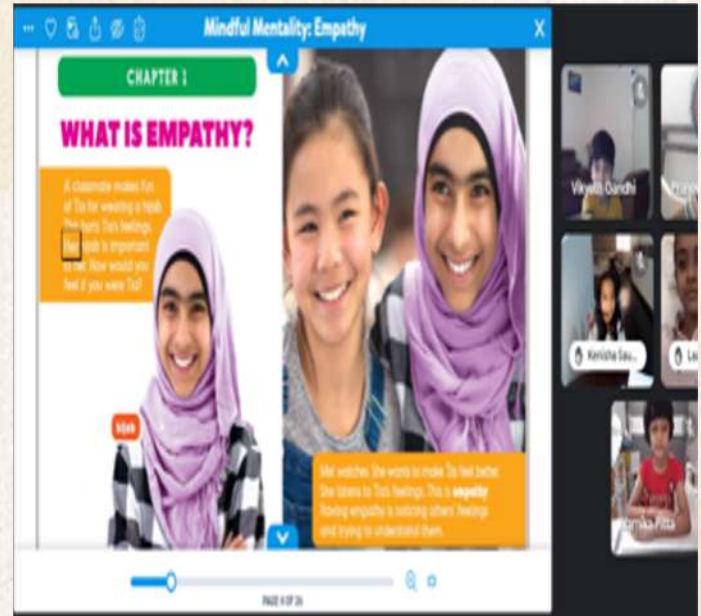
- Promotes body awareness
- Helps to release stress
- Great relaxation technique during any internal physical pain
- Helps to reduce insomnia

As part of the group awareness sessions, the school counsellor read out a story to the students, Students unpacked the meaning of 'Grit', through this story .They shared their reflections. Students learn that to show grit means not to give up in a difficult situation.

School Philosophy- 5 Developmental Pillars

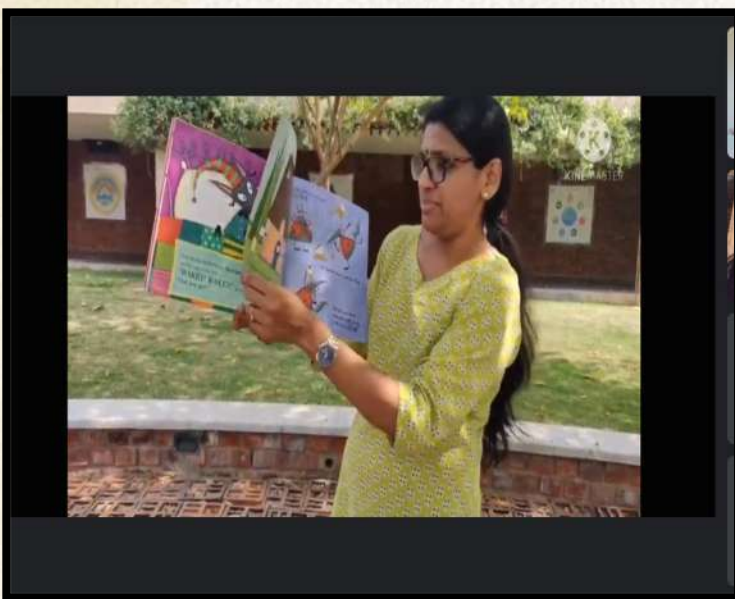
Core Values

The core value for the month of February, 'Empathy', was inculcated in various ways. Students discussed the meaning of empathy and shared how they practice it in their life. They took part in different learning engagements like watching and listening to stories and reading books related to empathy. Students shared real-life examples where they demonstrated empathy.



Holistic Excellence

Students continued to make the connections with ATL and attributes of learner profile during learning and teaching. They also participated in the World read aloud day. They enjoyed reading and listening to the read aloud videos by teacher librarians from across the country. Students exhibited enthusiasm to hear the stories and share their reflections. They also engaged in reading books as part of the Oxford Tree Reading Programme.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Students celebrated International Mother Language day. They enthusiastically introduced themselves in their home language or family language. Students researched about the different celebrations and connected with the different resource people to know more about the features and traditions of the different celebrations.



Student Reflection

My chosen work is

I did this task with Peers ☐ Alone ☐

I chose this work because

Global Leadership

Students have started sharing their choice of work that shows their learning to be included in their portfolio. They continued to co-construct success criteria and demonstrate the attributes of learner profile and ATL by involving actively in the learning engagements. They reviewed their classroom essential agreements as well.

Professional Development

Reading Sessions

We read and reflected the selected segments from the IB publications in groups. The group members gave presentations to the peer groups sharing their learning and reflections.

Mindfulness & Well-Being Sessions

Our PE staff, Ms.Afreen Akhtar and Mr.Abhishek Paul, conducted yoga sessions and discussed the benefits of various yoga asanas.

The school counselor, Ms.Janhavee Mandrekar engaged the team in mindfulness session of visualization and body scan.

Nano PD Sessions

We also watched the following nano -PD sessions and shared their reflections:

1.Knowing our learners-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Knowingyourlearners/index.html#/menu/5ffe b57c4e84167b8bfe4af4>

2. Planning for practice-

<https://international-baccalaureate.s3.eu-west-1.amazonaws.com/PYP+PD+nanos/PYPPDnanos-phase4/Final+En/Planningforpractice/index.html#/menu/6079 4cdb965a393828b9fd30>

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

The Earth's physical geography impacts human interactions and settlement.

Lines of Inquiry:

- Variability of physical geography around the world.
- The relationship between location and settlement.
- Responsibility of human interaction on the physical environment.

Key Concepts:

change, connection
responsibility

IB Learner Profile:

Communicators, Open-minded,
Inquirers.

Unit of Inquiry:

As part of the ongoing inquiry under the theme 'Where are we in place and time'. Students discussed their responsibilities towards physical geography. Students also shared their learnings from the unit through their research for the end of unit assessment.

Provocation of the unit 'How we express ourselves', students started their inquiry by filling in the reflection of what I see, I think and I wonder. Students were shown the pictures of various celebrations and shared their reflections on their choice of celebrations.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students made transdisciplinary connections through descriptive writing and practiced the same through various learning engagements. Students identified 'prepositions' and 'conjunctions' and practiced the same through various learning engagements.

Transdisciplinary Math:

Students understood that numbers are connected to each other through a variety of relationships by solving mental Math problems. Students made transdisciplinary connections to division and practiced the same through various learning engagements. They discussed and shared their questions by framing it through real life examples.

Hindi:

Students connected to opposites through a story. They revisited matras and framed sentences. Students also engaged in poem recitation and picture talk.

Telugu:

Students learnt la to bandira vathulu through poems and stories. They learnt new vocabulary from the stories and connected to opposites.

French:

Students learnt the names of colours using a rhyme. They also learnt letters P (pa, pe, pi, po, pu), Q (some question words), R (ra, re, ri, to, ru), S (sa, se, si, so, su), T (ta, te, ti, to, tu), V (va, ve, vi, vo, vu).

Spanish:

Students were introduced to letters J, K, L, M, N and Ñ along with related vocabulary. They learnt the pronunciation of the syllables and inquired into the meaning of new vocabulary. They also learnt the names for the shapes, square, rectangle, triangle, circle, star and numbers 6-10 in Spanish.

Learning and Teaching- Month Review

PE:

Students have learnt different types of throw- Overhead, Underarm, Overarm and Overhead They practiced:

- Surya Namaskar-Slow pace, medium pace and fast pace
- Standing pose 1-Trikonasana 2-virabhadrasana
- Sitting Pose 1- Vajrasana 2- Paschima uttanasana
- Floor asana 1-Bhujangasana 2-Uttanasana

Music:

Students revisited kinds of notes, treble and bass clef and different music genres. They learnt the song- 'Country Roads' by John Denver.

Drama:

Students discussed the importance of understanding position on the stage, body language and expressions during a performance.

Art:

Students showed their learning by creating an artwork on the chosen topic and art form (Cave art, Madhubani art, and Warli art). They explored about folk art. They created artwork using features of Native American art. They further researched into symbols and their meanings used in Native American art. Students co-constructed the task and criteria to show their learning.

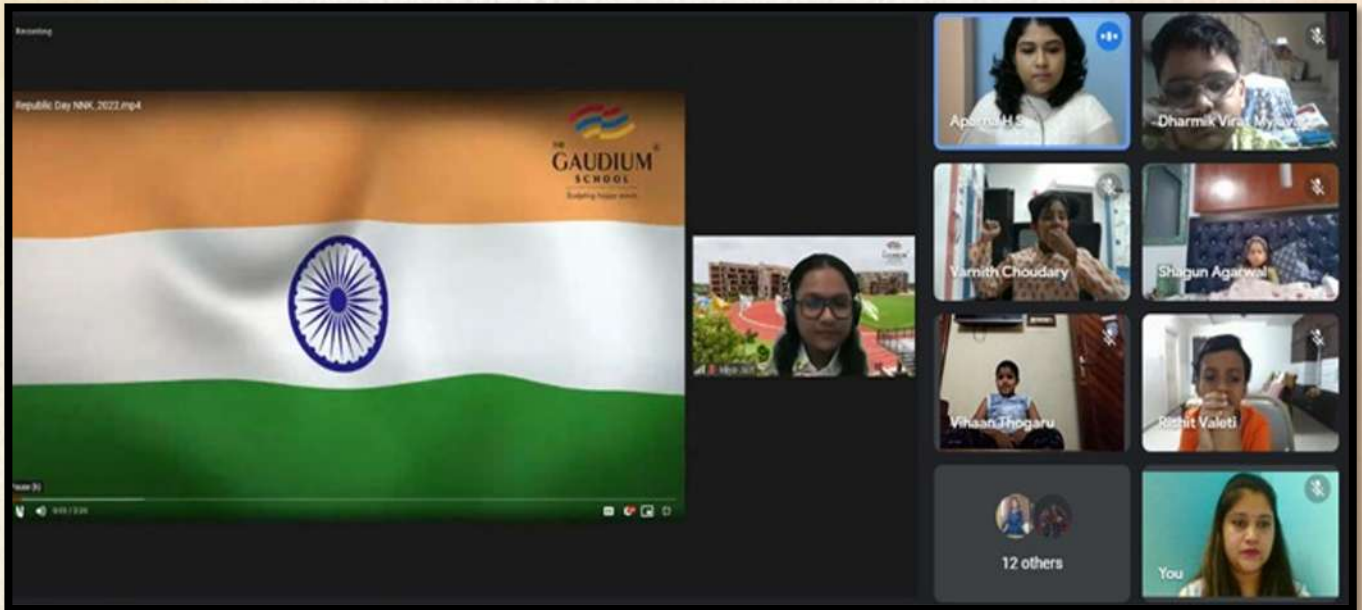
Dance:

Students learned different levels of moves like high-low, pathways, music tempo, body control, shimmy, point, footwork, locomotors and non-locomotors movements in folk style.

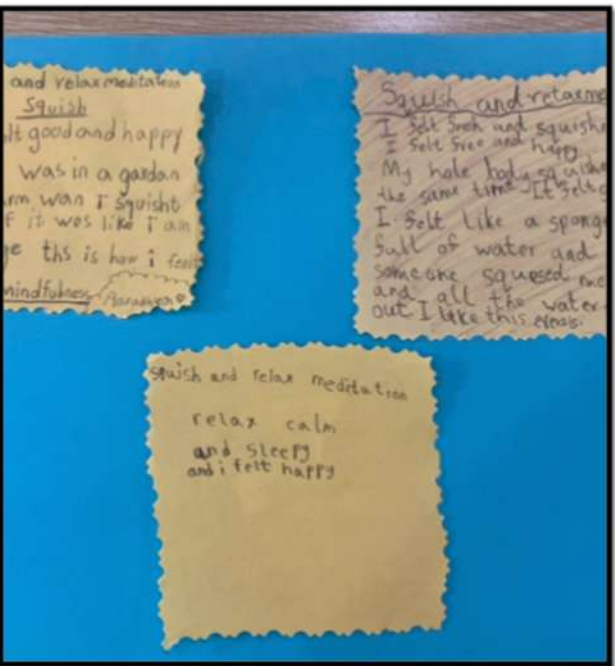
Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching– Month Ahead

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Interacting with natural habitats humans make choices that have an impact on other living things.

Lines of Inquiry:

- Natural habitat and its inhabitants
- Ways living things respond to changing environmental conditions
- Human impact on natural habitat

Key Concepts:

causation, change, responsibility

IB Learner Profile:

Caring, Thinkers, Balanced, Reflective

Unit of Inquiry:

Students will co-construct the concluding assessment task and criteria to share their understanding of the unit.

Students will tune into the sixth unit of inquiry under the theme, 'Sharing the planet'. They will explore the meaning of habitat and different types of habitats as well as the inhabitants. Through a range of learning engagements, students will also inquire about ways living things respond to the changing environmental conditions.

Transdisciplinary Language:

Students will read newspaper articles, non-fiction books during the inquiry. They will use questioning words to formulate questions to research.

Transdisciplinary Math:

Students will connect to area and timeline. They will engage in comprehending data and analysis of data.

Learning and Teaching- Month Ahead

Art:

Students will explore masks from around the world, their features and purpose. They will learn about the principles of art as well as meaning of balance and symmetry in art.

PE:

Aerobics- Basic movements - Exercise on counts of eight with and without music

Basketball- Exploring stance and ball holding, Specific warm -up - juggling exercise with ball, ball handling - 1 - Dribble with variation Passing -chest, bounce pass and overhead pass

Football- Taping and rolling the ball Passing (inside) Dribbling (In/out), Receiving

Music:

Students will inquire about famous musicians - Pandit Ravishankar and Mozart. They will discuss the differences and similarities between the two musicians. They will learn a song in Spanish and an Indian folk song.

Drama:

Students will work with their peers to prepare to enact a scenario of their choice. They will discuss and co-construct the criteria for the task.

Dance:

Students will learn different levels of moves like high-low, different body shapes, pathways, music tempo, body control, basic hip-hop moves , footwork , locomotors and non-locomotors movements in Western style.

Learning and Teaching- Month Ahead

Hindi:

Students will revisit matras and engage in poem recitation. They will connect to synonyms through poems and stories.

Telugu:

Students will learn synonyms and opposites. They will be frame questions as well. Students will make compound words.

French:

Students will learn one word each with the letters X, Y, Z. They will learn to ask questions about their names, age and answer questions in French.

Spanish:

Students will inquire into singular and plural form of words in Spanish. They will be learning pronunciation of letters P, Q, R, S, T, V and W with the syllable sounds along with related vocabulary in Spanish.

Happenings Month Ahead

1st March- Mahashivratri
5th March- Term 2 Student Led Conference
18th March- Holi

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>