



PRISM

Grade PP1

Message from the Principal's Desk

Dear Parents,

Hope you are all safe and in good health! As uncertainty continues to exist large before us, I share a story with you, which pushed me to think about ourselves.

A man was walking near a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants were not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and expressed his puzzled state of mind. The trainer said "when they are very young and much smaller, we use the same size rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free."



It is the false belief of the elephants that denied their freedom for lifetime.

(source-

<https://www.edsys.in/motivational-stories-for-students/>)

It is very important that we inculcate in ourselves good self-esteem and positive thinking, as both these lead to positive actions including goal setting, problem solving, dealing with others, taking risks and building a balanced life.

Positive action motivates us to achieve our goals which in turn makes us happy, confident and in control to manage challenges and learn from our mistakes.

We need to do a few things together to ensure that we are ready to face any adversity or challenge with grit and resilience

1. Practice mindfulness
2. Set goals and have a vision for self
3. Learn to solve problems with a solution in focus
4. Value your ideas and views – never shy away from taking risks
5. Be responsible for your actions
6. Spend time with people who matter the most to you
7. Have a balanced life- time for everything including self

The PYP team has been trying to follow these during their reflective journey of self- study for the programme evaluation due in February 2022. They have been gathering data from all stakeholders and evidences of learning and teaching to identify and analyze areas we have been doing well and areas we need to continue growing!

On this note, I thank you all for being with us in our journey of making learning collaborative both online and offline, preparing students for the future!

Anjalika Sharma

IB PYP Principal

Message from the Center Head's Desk

Dear Parents,
Greetings!

With the onset of academic session post winter break, we welcomed our youngest learners in Playgroup. The learning engagements for them focus on school readiness and nurturing a set of skills through play-based approach.

Students get opportunities to develop and demonstrate their critical and creative thinking skills as they come up with innovative solutions for existing problems.

Our students of Grade PP1 have been introduced to Design Thinking, a problem-solving approach. They shared their ideas for a useful and safe play equipment that they would like to design for their friend.



Students of Grade PP2 shared their ideas on what they would like to invent given an opportunity, who they would invent it for and why. They are currently working on ideating and designing the prototype using the Design Thinking process.

In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students in Grade 2 inquired into challenges associated with a choice of material, during its manufacturing or processing or with the byproducts. They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The process of empathizing to understand the problem, defining the problem, ideating, creating the prototype, builds the necessary skills for students to look at a problem with a new perspective and become problem-finders and problem-solvers.

It's a collaborative process that requires support from peers, teachers as well as parents. At home, you may discuss the problem your child has identified and extend help as they research or conduct surveys to gather data and information to understand the problem better.

We look forward to your continuous encouragement and support in your child's learning journey.

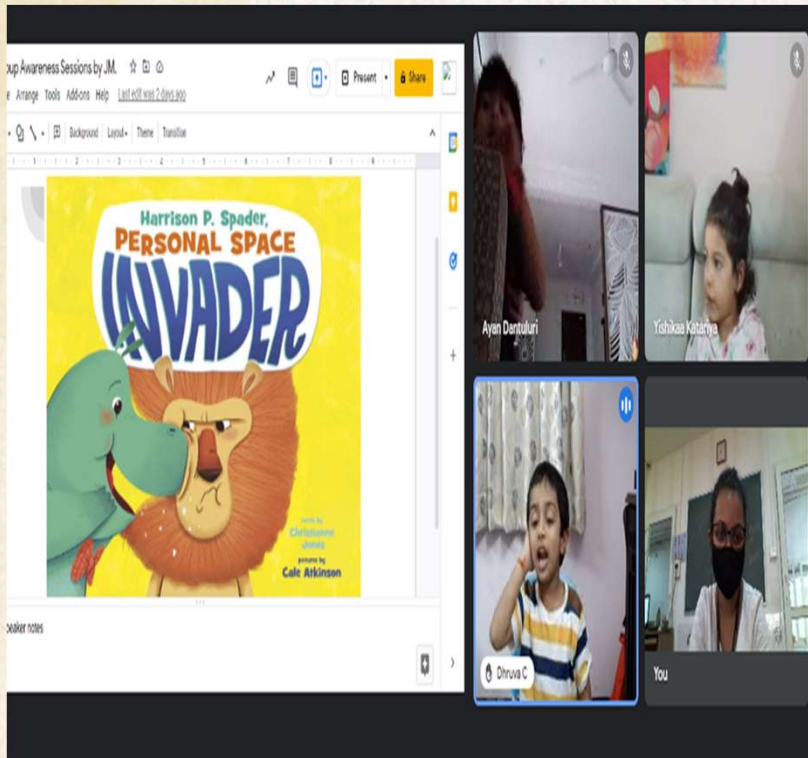
Ranjeeta Sahoo

Center Head

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students and teachers have been involved in various mindfulness activities like flower breathing, heart exercise, mindful listening, visualize being kind to someone, woodchopper breathing, act of kindness, balanced walking and many more.



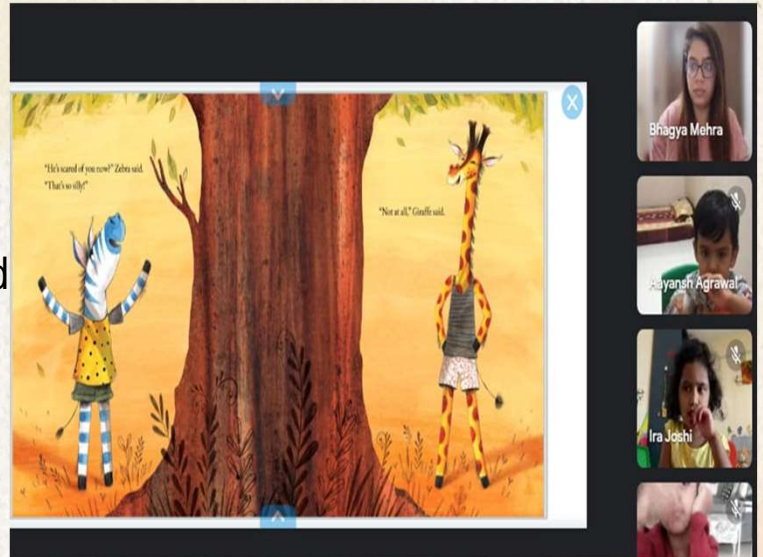
Students were introduced to personal space as an area that extends as long as their hands measure to begin with. 'Personal space balloon' was used as an imagery to discuss the importance of protecting and respecting personal space boundaries of self and others. They were also introduced to the concept of decision making through a story. They shared their reflections on what types of choices they make and how do they know if the choice made was appropriate.

School Philosophy- 5 Developmental Pillars

Core values

Students discussed the meaning of "Gratitude" & "Empathy". They discussed ways they can practice it in their life. Students participated in different learning engagements like watching and listening to stories and reading books related to empathy and gratitude.

They shared real-life examples where they demonstrated empathy and gratitude.



Holistic Excellence

Students continued to make connections with the attributes of the learner profile. They participated in story read aloud sessions. They enjoyed listening to the stories and shared their reflections as well. Students engaged in inquiry and made transdisciplinary connections. They were also introduced to Design Thinking. Students designed the play-equipment for their friends which is safe and useful.



School Philosophy- 5 Developmental Pillars

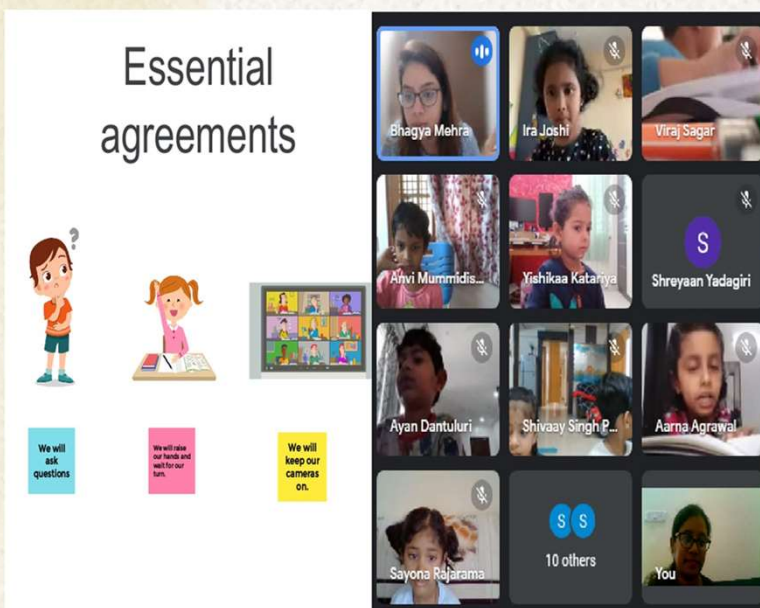
Stakeholder Engagement

Various events were conducted to promote the stakeholder engagement such as All hands meet where our CEO shared the developments during the month with the staff. We celebrated the festival of Christmas and Gratitude Day. Our students participated enthusiastically in Republic day celebrations virtually.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections. They also reviewed and co-constructed the essential agreements.



Professional Development

Reading Sessions

We read and reflected the IB publications. We also shared the best practices and the perspectives from our learning and teaching.

Teachers watched an episode of their choice from the show-‘Shark Tank India’, from the given links.

<https://www.youtube.com/watch?v=8tfP0oX3pds>

<https://www.youtube.com/watch?v=wh928LKHS6Y>

https://www.youtube.com/watch?v=Yl1KIO__aiE&list=PLzufeTFnhupwqGc-IVUPwviLVP0gsx8_w&index=1

After watching the episode, they reflected and shared-

- Three things that they have understood/learnt
- Two things that they will take it forward or implement in their classroom
- One aspect of the PYP that they could connect to

The team also engaged in inquiring and researching on innovation and Design Thinking and shared videos related building resources. They shared their understanding and reflections.

Session by Inclusion and Learning Diversity (ILD)

Our school counselor Ms. Syeda Hadiya Naaz took a session on well-being of the teachers. She shared few strategies to overcome the challenges during this pandemic. She also engaged the staff in practicing mindfulness.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Play facilitates expression, feelings, ideas and new understandings.

Lines of Inquiry:

- Purpose of play
- Imaginative use of materials and objects
- Role of toys over time

Key Concepts:

Function

Connection

Change

IB Learner Profile:

Risk-takers

Communicators

Knowledgeable

Balanced

Unit of Inquiry :

Students tuned into the new unit of inquiry under the theme, 'How we express ourselves'. They explored the meaning of play and shared their perspective on what is play and importance of play in their life. They shared about what do they play with, who they play with and when do they play. They also explored different materials toys are made of. Students participated in 'Show and Tell', wherein they shared their favourite toy and talked about the material it is made up of. They also designed a toy for their friend that would be safe and useful to play. Students inquired about the toys their parents and grandparents played with and shared how were they similar or different.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students were introduced to the ed family words and id family words, letter Tt, Xx, Ww, through a jolly phonic song. They practiced writing the letters with the correct formation of the letters. They were able to blend two or three letters with the phonic sound. They also practiced reading and writing the 'ed' and 'id' family words.

Transdisciplinary Math:

Students were introduced to the concept of sorting. They also practiced writing the numbers from 21 to 30. Students were introduced to directions through various learning engagements. They also presented data through bar graph and pictograph. Students were introduced to the concept of before and after.

Drama:

Students learnt about expressions like happy, sad, etc.. They engaged in practicing these expressions as well as connected to different scenarios identifying the emotions. They engaged in vocal exercises as well.

Dance:

Students have learned and explored the elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

PE:

Students learnt variation of jump with proper technique- Split jump, forward and backward jump and jump with object. They also practiced hop on the spot and hop from one place to another place. Students practiced balancing- balance on one leg, bird pose, tree pose, balancing objects on different body parts- head, shoulder and hand.

Learning and Teaching- Month Review

Art:

Students inquired into the elements of art-shape by differentiating the 2D and 3D shapes. They distinguished between 2D and 3D. Students related the shapes to their surroundings and showed the objects with the 3D shapes. They discussed the importance of shapes in an artwork. Students created 3D shapes and used them in their artwork.

Music:

Students listened to the song played. They shared how they felt listening to the song. Students connected with the emotions of joy, happiness, and enthusiasm. They discussed the meaning of the song as well and practiced the song along following the tune of the song.

Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



You're presenting to everyone Stop presenting

Day 4 UOI Resource - Microsoft PowerPoint

Children playing the park

Diya Menon, Abhiram Koneru, Zemaad Ahmed Chiragh..., Tharsh Rajan Vasanta, Rimma Varma Alluri, Aryan Jatoth, You

10:03 AM | pp1d

meet.google.com is sharing a window. Stop sharing Hide

Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Play facilitates expression, feelings, ideas and new understandings.

Lines of Inquiry:

- Purpose of play
- Imaginative use of materials and objects
- The role of toys over time.

Key Concepts:

Function

Connection

Change

IB Learner Profile:

Risk-takers, Communicators,
Knowledgeable, Balanced

Unit of Inquiry:

Students will be exploring how toys have changed with the time through various learning engagements. They will also reflect on different ways material can be used to play.

Transdisciplinary Language:

Students will use 5W's what, when, why, where and who to frame questions. They will develop vocabulary through exploring 'ot' and 'ug' family words.

Transdisciplinary Math:

Students will be engaging in oral counting as well as learning formation of numbers from 41-60 numbers. They will complete a given number sequence applying their understanding of the concept before, after and between.

Learning and Teaching- Month Ahead

Music:

Students will listen to set of sounds from different musical instruments- keyboard, drums, xylophone, guitar, etc played by the teacher. They will identify the sounds and will share where they have heard these sounds. Students will explore various virtual musical instruments to differentiate between the sounds made by each instrument.

Drama:

Students will use props based on the character and situation being enacted. They will continue to develop expressions to further enhance their act, relating to the character's emotions.

Art:

Students will co-construct the task to share their understanding of printmaking. They will further explore about tear and paste and paper sculpting and create artwork related.

Dance: Students will be learning elements of dance (Action) like bend, run, hands shakes, turn, and use of space, shoulder movements and coordination of different body movements

PE:

Students will learn strike, basic strike with one hand and with two hands. They will learn different throw-Overhead throw, Under hand throw, Upper hand throw. They will learn catching the ball with two hands, catching the objects (Throwing the ball in the air and catch with two hands.)

Happenings Month Ahead

3rd February- World Read Aloud Day
21st February- International Mother Tongue Day

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>