



PRISM

Grade Nursery

Message from the Principal's Desk

Dear Parents,

Hope you are all safe and in good health! As uncertainty continues to exist large before us, I share a story with you, which pushed me to think about ourselves.

A man was walking near a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants were not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and expressed his puzzled state of mind. The trainer said "when they are very young and much smaller, we use the same size rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free."



It is the false belief of the elephants that denied their freedom for lifetime.

(source-

<https://www.edsys.in/motivational-stories-for-students/>)

It is very important that we inculcate in ourselves good self-esteem and positive thinking, as both these lead to positive actions including goal setting, problem solving, dealing with others, taking risks and building a balanced life.

Positive action motivates us to achieve our goals which in turn makes us happy, confident and in control to manage challenges and learn from our mistakes.

We need to do a few things together to ensure that we are ready to face any adversity or challenge with grit and resilience

1. Practice mindfulness
2. Set goals and have a vision for self
3. Learn to solve problems with a solution in focus
4. Value your ideas and views – never shy away from taking risks
5. Be responsible for your actions
6. Spend time with people who matter the most to you
7. Have a balanced life- time for everything including self

The PYP team has been trying to follow these during their reflective journey of self- study for the programme evaluation due in February 2022. They have been gathering data from all stakeholders and evidences of learning and teaching to identify and analyze areas we have been doing well and areas we need to continue growing!

On this note, I thank you all for being with us in our journey of making learning collaborative both online and offline, preparing students for the future!

Anjalika Sharma

IB PYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

As our evaluation is due in February 2022, our team has reflected and analyzed the evidences collected for the Programme Standards and Practices and Programme Development. We have submitted the self- study questionnaire successfully on the IB concierge.

Students of grades 1, 2 and PP2 had opportunities to develop and demonstrate their critical and creative thinking skills while engaging in Design Thinking process. They came up with innovative solutions for existing problems. Our students of Grade PP1 shared their ideas for a useful and safe play equipment that they would like to design for their friends.



Students of Grade PP2 shared n what they would like to invent given an opportunity, who they would invent it for and why. They are currently working on ideating and designing the prototype using the Design Thinking process.

In connection with the current unit of inquiry, our Grade 1 students used Design Thinking to identify potential problems around them and find solutions demonstrating their imagination and creativity.

Students in Grade 2 inquired into challenges associated with a choice of material, during its manufacturing or processing or with the byproducts. They used the Design Thinking process to come up with innovative solutions and prototype to overcome the challenges identified.

The students of grade 5 students continue with their process of exhibition they are currently framing the central idea and the lines of inquiry.

We look forward to your continuous encouragement and support in your child's learning journey.

Trishna Sharma
PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness & Well-Being

Students and teachers have been involved in various mindfulness activities like flower breathing, heart exercise, mindful listening, visualize being kind to someone, woodchopper breathing, act of kindness, balanced walking and many more.



Students were introduced to personal space as an area that extends as long as their hands measure to begin with. 'Personal space balloon' was used as an imagery to discuss the importance of protecting and respecting personal space boundaries of self and others. They were also introduced to the concept of decision making through a story. They shared their reflections on what types of choices they make and how do they know if the choice made was appropriate.

School Philosophy- 5 Developmental Pillars

Core values

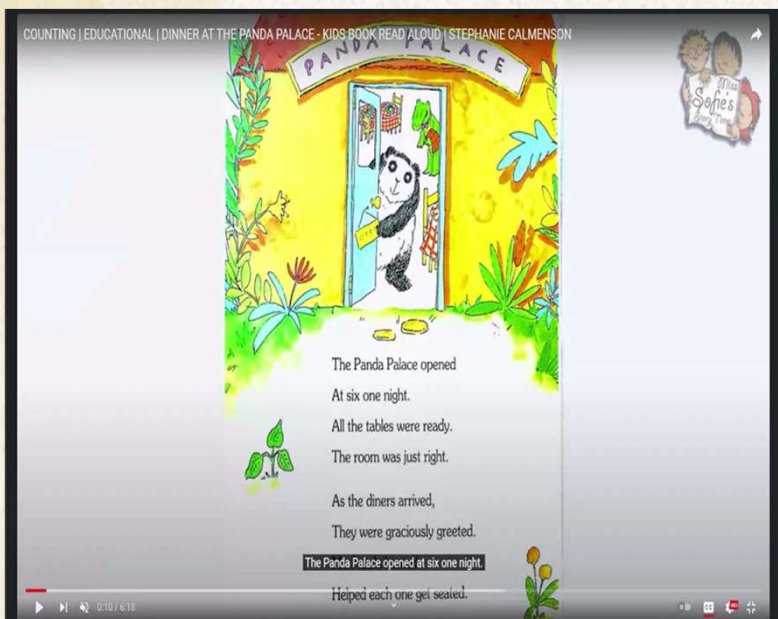
Students discussed the meaning of "Gratitude" & "Empathy". They discussed ways they can practice it in their life. Students participated in different learning engagements like watching and listening to stories and reading books related to empathy and gratitude.

They shared real-life examples where they demonstrated empathy and gratitude.



Holistic Excellence

Students continued to make connections with the attributes of the learner profile during learning and teaching. They participated in story read aloud sessions. They thoroughly enjoyed listening to the stories and shared their reflections as well. Students engaged in inquiry and made transdisciplinary connections.



School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

Various events were conducted to promote the stakeholder engagement such as All hands meet where our CEO shared the developments during the month with the staff. We celebrated the festival of Christmas and Gratitude Day. Our students participated enthusiastically in Republic day celebrations virtually.



Global Leadership

Students continued to develop and demonstrate ATL and attributes of learner profile by participating actively in various learning engagements. They continued to take ownership of their learning by co-constructing success criteria and sharing their reflections.

They also reviewed and co-constructed the essential agreements.



Professional Development

Reading Sessions

We read and reflected the IB publications. We also shared the best practices and the perspectives from our learning and teaching.

Teachers watched an episode of their choice from the show-‘Shark Tank India’, from the given links.

<https://www.youtube.com/watch?v=8tfP0oX3pds>

<https://www.youtube.com/watch?v=wh928LKHS6Y>

https://www.youtube.com/watch?v=Yl1KIO__aiE&list=PLzufeTFnhupwqGc-IVUPwviLVP0gsx8_w&index=1

After watching the episode, they reflected and shared-

- Three things that they have understood/learnt
- Two things that they will take it forward or implement in their classroom
- One aspect of the PYP that they could connects to

The team also engaged in inquiring and researching on innovation and Design Thinking and shared videos related building resources. They shared their understanding and reflections.

Session by Inclusion and Learning Diversity (ILD)

Our school counselor Ms. Syeda Hadiya Naaz took a session on well-being of the teachers. She shared few strategies to overcome the challenges during this pandemic. She also engaged the staff in practicing mindfulness.

Evaluation

We continued to collaborate and share different strategies in our respective groups. We read and reflected on the self study questionnaire and completed the document. We revisited the Programme Development Plan and analyzed the collected evidence.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet.

Central Idea:

Animals and people interact in different ways in different contexts.

Lines of Inquiry:

- The different roles animals play in people lives
- Suitability of particular animals for specific functions
- Our responsibility for well being of animals

Key Concepts:

Function , Causation,
Responsibility,

IB Learner Profile:

Caring, Balanced,
Communicators, Principled

Unit of Inquiry:

Students tuned into the third unit of inquiry under the transdisciplinary theme- Sharing the planet. They went on a virtual zoo tour and shared their observations. They also listened to stories of animals and exhibited their curiosity. They shared information about animals they have seen around them, or know of. They sorted animals into different categories according to their understanding and gave reasons for sorting. Students chose to learn and explore about different animals like camel, cow, hen, fish and horse.

They are further exploring the roles of different animals.

Learning and Teaching- Month Review

Transdisciplinary Language:

Students had a reinforcement of letters- Z, C, H, F, J, P, S with phonic sound and related objects by using video, jam board, live worksheet, spin wheel and online game etc. They practiced the letter formation through sand tracing, sand letters, blocks, chalk, crayon. They enthusiastically participated in group learning engagement for Letter S, F and Z. Students were introduced to new vocabulary using stories, videos and pictures.

Transdisciplinary Math: Students were introduced to number 0, 10 and 11 with formation and quantification. They also learned backward counting from 5 to 1. They also had a reinforcement of numbers from 0 to 9 and shapes like star, triangle and circle. Students differentiated between heavy-light, tall-short and big-small. They also learnt about tally marks for data handling.

Drama:

Students learnt about expressions like happy, sad, etc. They engaged in practicing these expressions as well as connected to different scenarios identifying the emotions. They engaged in vocal exercises as well.

Dance:

Students have learned and explored the elements of dance (Action) like nod, shake, hand swing, knee lift, clap, roll and body postures.

PE:

Students watched videos /pictures related to hopping. They practiced hop on the spot and hop from one place to another place. They also practiced balancing- balance on one leg, bird pose and tree pose. They also engaged in physical activities that required balancing the objects on different body parts- head shoulder and hand.

Learning and Teaching- Month Review

Art:

Students continued exploring shapes. They identified different shapes, like star, circle, rectangle and square and learnt drawing the shapes by tracing and freehand drawing. They created a snowman, Christmas tree, Christmas cap and a house using basic shapes learnt. Students further inquired into printing using different objects as stamps. They were shown artworks made by making impressions of different objects. They explored different objects that can be used like stamps. Students added fingerprints and handprints to see the effect in their artwork.

Music:

Students learnt songs on animals. They were introduced to two songs (Old mac Donald and 5 Little monkeys). They practiced the song/rhyme along with the teacher following the tune of the song/rhyme and practiced the lyrics. Students also sang Christmas songs.

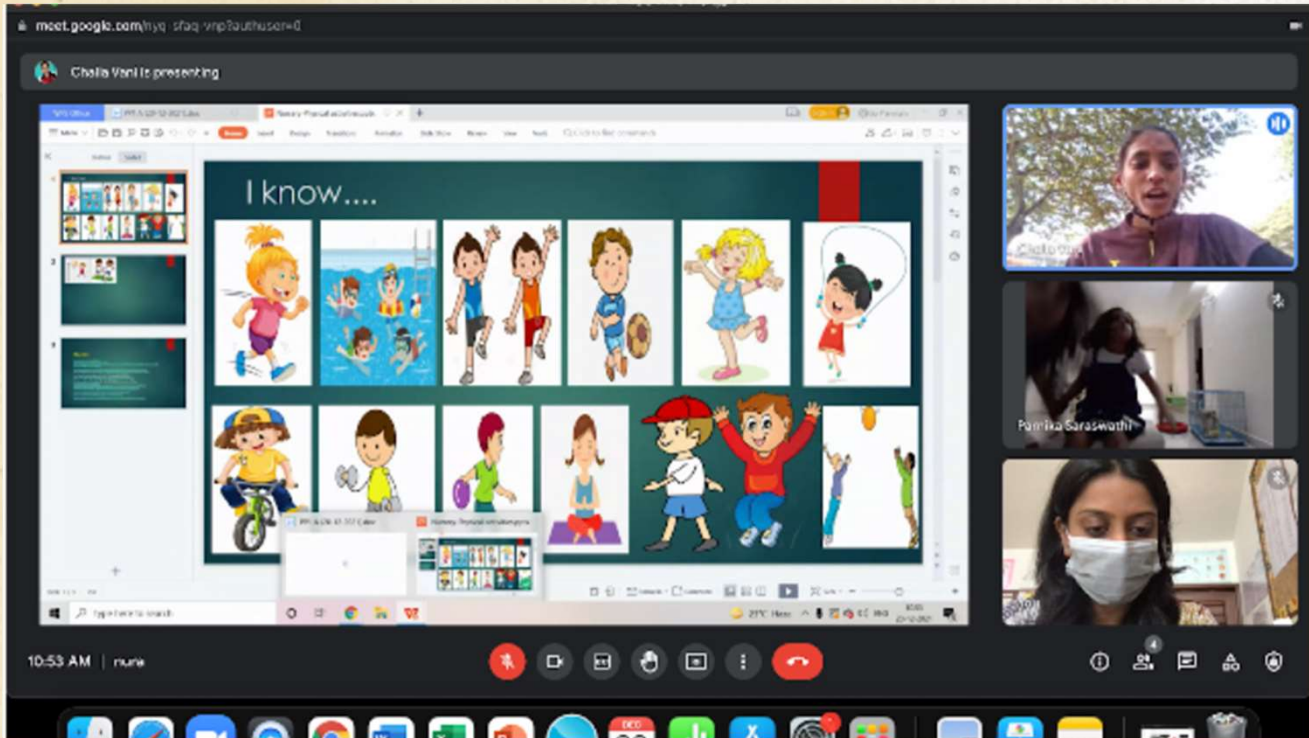
Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Unit of Inquiry:

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Animals and people interact in different ways in different contexts

Lines of Inquiry:

- The different roles animals play in peoples' lives
- Suitability of particular animals for specific functions
- Our responsibility for the well-being of animals

Key Concept:

Function , Causation ,
Responsibility

IB Learner Profile:

Caring, Balanced, Principled,
Communicators

Unit of Inquiry:

Students will be inquiring about roles of animals and different ways of animals and people interaction. They will also discuss about their responsibilities towards the well-being of animals.

Transdisciplinary Language:

Students will build new vocabulary and identify the beginning sounds. They will associate the sounds with letters and practice the phonic sounds of the letters identified or introduced. They will also practice formation of letters and build their vocabulary through stories, picture talk etc.

Transdisciplinary Math:

Students will be introduced to numbers after 11. they will learn quantification, engage in tracing and practice formation of numbers.

Learning and Teaching- Month Ahead

Music:

Students will be introduced to new animal songs (Bear went over the mountain, Animals in the Jungle). They will make a choice of a rhyme /a song they learnt related to animals and sing. They will share reasons for the choice/s made. Students will identify the animal in the song/ rhyme and count how many of them were there. They will practice the song/rhyme along with the teacher following the tune of the song/rhyme on the keyboard.

Drama:

Students will be shown different scenarios. They will discuss how they would respond in the given scenario. They will enact the same.

PE:

Students will learn throwing and catching. They will learn different throws-Over head throw and under hand throw, catching the ball with two hands, catching the objects (throw the ball in the air and catch with two hands).

Dance:

Students will be learning elements of dance (Action) like bend, run, hands shakes, turn, and use of space, and coordination of different body movements.

Art:

Students will co-construct the task to share their understanding of print-making. They will further explore into the artform tear and paste.

Happenings Month Ahead

3rd February- World Read Aloud Day
21st February- International Mother Tongue Day
23rd, 24th, 25th February- IB PYP Evaluation visit

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>