



IB - MYP Edition



December 2021 - January 2022



Message from Editorial Team

Welcome to the MYP Newsletter!

Dear Readers,

We take great pleasure in welcoming you to our MYP newsletter, December - January edition.

Our vision at the Gaudium school high-guality is to create а publication that will be relevant, challenging, thought-provoking, and inclusive of a diverse range of voices and perspectives. This includes voices, reflection and share out to all the wonderful ways our community has made a connection, collaboration and communicated the best teaching and learning practices from our IB MYP classrooms. During the month of December and January, the MYP team along with the entire school community have worked towards many events like Three conference. way Celebration of festivals like Gratitude week, Christmas and Sankranti.



Important national events -Republic Day celebrations. Thought provoking assemblies based on gratitude, perseverance, cultivating global perspectives, etc. were held.

The MYP facilitators have been involved in spending effective time to enhance their knowledge educators to be able to as generate innovative more teaching methods in our classrooms and always work towards making learning interesting, engaging and fun.

In this edition of the newsletter allow us to give you a glimpse of our learning journey in the months of December and January.

Stay Safe!

Regards, Josna Vaz





Global Leadership Teacher's Corner

Design and Technology lead to fundamental structural changes that can be the most integral part while achieving convincing improvements in productivity. It is an area of study that focuses on planning, designing, and creating things (called "products") that people use. Technology is used in order to support both teaching and the learning process while it infuses classrooms with web 2.0 and web 3.0 digital and physical product design tools. It builds 21st-century skills of our learners and educators as they break the bonds and strive to embrace current trends and technology in teaching and learning to increase student engagement and motivation; and accelerated learning. While studying this subject our students learn how to design and make anything from electronics, clothes, furniture, food, and even computer programs. Innovation is a process of creating novelty. It includes ideating and continuous testing, experimenting, and rework.

The technology applies scientific and knowledge engineering practical for achievements in the industry and it provides means for better communication, connection and collaboration not just within our own system but engaging in a larger community of like-minded individuals. This has indeed provided the superpower to our educators to create unique resources, meet differentiated learners' pace and transform classrooms into an interactive yet engaging platform. Access to Design and Technology in schools supports learners to broaden the opportunities to develop a range of designing skills and technical skills, for example, using media to design their project and a saw to cut items.



Our students build up their creativity, problem-solving, planning, and evaluation skills. Since many projects are done via group work, you'll also gain communication and teamwork skills. Not to mention a great workout of your creativity bone! Design and technology go well with art, but also science and technology subjects, including physics, maths, chemistry, and IT. When it comes to the sciences, having knowledge of how physical and chemical processes work can come in handy when designing different products. Including food! In this study, design, development, application, implementation, support, and management of computer and non-computer-based technologies for the express purpose of communicating product design intent and constructability. We are at the cusp of a technology revolution and the design and construction industry is adapting to the new pace in an ever-changing world. Design technology leadership thus becomes ever so critical to enhance the spaces that get designed for the future and help us all make a better world.

> Josna Vaz MYP Design Facilitator





Holistic Excellence IB Learner Profiles in Visual Arts

Fostering IB Learner Profile in Visual Arts classroom

Visual arts classes not only evoke real and authentic expressions of world cultures that share responsibilities for the artistic process but also stimulate the natural development of the IB learner profile attributes. For example, in visual arts lessons, students become knowledgeable, can reflective, and thinkers, when they are deeply involved in the process of making arts by linear perspective, using juxtaposition, and abstract expressionism.





Debendra Kumar Sahoo MYP Visual Arts Facilitator





Holistic Excellence STEAM Session

Students were introduced to LEGO Mindstorms Education kit, which contains various building blocks to design the models as per the students' creative ideas, Sensors to identify a few physical changes in the environment, Motors to give motion to the а mechanism, and Robobrain to control the whole system of the robot. The Year 1 students have learned about different types of gears, beams, and connectors. have built model to Students а investigate the function of gears and understand that gears are used for transforming energy, increasing the speed, decreasing the speed, and increasing/decreasing torque. The Year 2 & 3 students learn to identify, differentiate and understand the function of each building block from the kit. Students have researched various sense organs used in robotics to sense physical changes. Then they assembled and constructed a multipurpose robot. The sensors and motors are connected to the Robobrain using connecting wires. The robot is programmed to detect the obstacles on the path using the ultrasonic sensor. The robot is designed and can be programmed to avoid obstacles, to avoid the edge, to follow the line, and to control sound.

Madhukar Reddy MYP STEAM Facilitator











Holistic Excellence IB Learner Profile in Language Acquisition - Hindi

आईबी एमबाईपी में शिक्षार्थी प्रोफ़ाइल [learner profile] का अपना महत्वपूर्ण स्थान हैं। शिक्षार्थी प्रोफ़ाइल को विषय के साथ जोड़ते हुये कक्षा 7 के विद्यार्थियों के साथ कक्षा में "खाने पर चर्चा" गतिविधि की गई। जिसमें विद्यार्थियों ने दो दो सदस्यों के दल में आकर भारतीय खाने की विशेषता बताई और इस गतिविधि के अंत में गेक्कोस को जो प्रोफ़ाइल समझ आया उसे चित्र या संवाद के माध्यम से कक्षा में प्रस्तुत किया।

प्रीति दीक्षित

हिन्दी अध्यापिका आई.बी एम.वाई.पी

Enjoy Thur Learner Profile	while अपना राषा अदि आदिते 1) Communicator - ट्रम Restaurent के लोई में अदि रगने के लोई में समझान के लिय वीलते हैं।
अग्रम	2) Reflectide - इस हसाई unit के उपर
सम्पन्न	Reflect करने हैं।
अग्रमा अन्त अग्रम	3) Thinker - हम बोलन के किंग सीचना
स्माना मना अर्ग अग्रम	यहिंहें।
स्मानी होने गता	विचारक
ने होन जयान	सिरानसील
ने होने जो पनी	स्रासि दिने





Holistic Excellence IB Learner Profile in English Language & Literature

The month of January got our students to showcase their communication and research skills through various activities in class. The unit being focused on currently looks at advertisements and its impacts. Through this unit students got an opportunity to research on how advertisements have evolved over the years. They made presentations based on their findings and peer feedback was given. The Learner Profile being focused on is Communicator. This activity also falls under the umbrella of Holistic Excellence of Gaudium five pillars.

Priyanka B. M MYP English Facilitator







Holistic Excellence Times Awards



The Gaudium School, Kollur is ranked India's #3, Telangana's #1& Hyderabad's #1 in Extraordinary Leadership in the EducationWorld India School Grand Jury Awards 2021-22

The Gaudium School, Nanakramguda is ranked Hyderabad's #4 Proprietary School in the EducationWorld India Preschool Rankings 2021-22

The Gaudium School, Nanakramguda is ranked India's #1, Telangana's #1 & Hyderabad's #1 in Design Thinking Leaders in the Education World Preschool Grand Jury Awards 2021-22



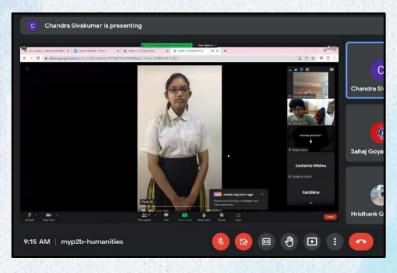


Core Values Welcome Back To School - Assembly

The school reopened physically on 3rd January 2022 with a warm welcome to Geckos of Gaudium on New year. The students were greeted by our Principal Mrs. Shalini Singh Hamilton with words of encouragement and hope for a wonderful upcoming year. This was followed by the coordinators of the CIE, CBSE, IB-MYP, and DP respectively expressing their hearty welcome to the students in the new year to the premises of Gaudium. The students were thrilled with joy to get back to school once again and rejuvenated for a fantastic start.

Poulomi Reddy MYP Science Facilitator

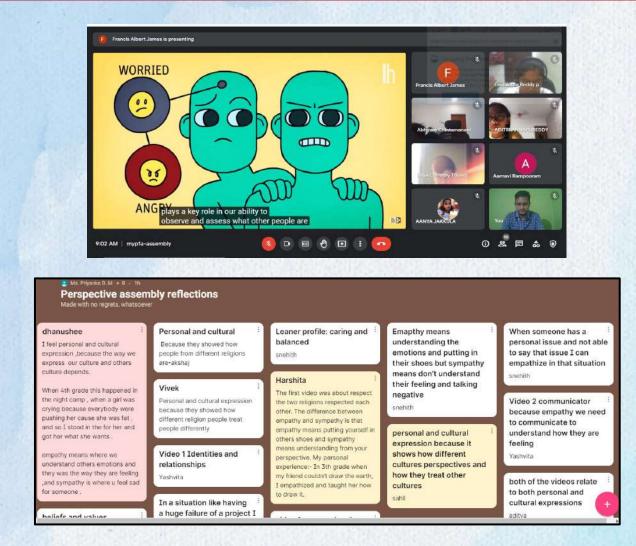








Core Values Perspectives - Assembly



Empathy and compassion both contribute to helping others and making the world a better place, empathy is something we can all develop. For young students to enhance better understanding of this topic MYP segment has organized an assembly that involved students watching videos on 'What are perspectives?', and the ways one can be empathetic to others. Post that, students have penned down reflections briefing on situations where they were empathetic towards the other person and why? Which Global Context were they able to connect with the Perspective Video?

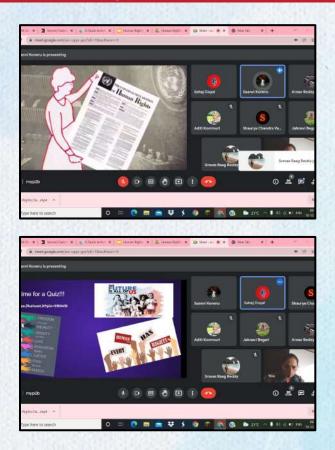
Sunitha Velamati MYP Associate Coordinator





Core Values Human Rights Day - Assembly





Human Rights Day is observed every year on 10 December — the day the United Nations General Assembly adopted, in 1948, the Universal Declaration of Human Rights (UDHR).

This year's Theme is EQUALITY - Reducing inequalities, advancing human rights. This was also celebrated colorfully at The Gaudium to understand the importance of Human rights day. Students understand that the principle of equality and nondiscrimination are the hearts of human rights.

This comes under the Five Pillars of Core value.

Rajesh Koonan MYP Mathematics Facilitator





Core Values Gratitude & Perseverance - Assembly

As The Gaudium observed the core value of Gratitude in December. 'Joy of Giving' was organized where students and teachers donated grains, stationery, etc. for the support staff.

This week culminated on Gratitude Day with celebrations that were held in the Skating Rink from 1:30 – 2:30 PM on 22nd of December 2021, led by the Head Boy and the Head Girl while the Student Council Members and Prefects from PYP, MYP, CBSE, CI and IBDP who distributed the kits to the support staff.

Esheita Sharma MYP French Facilitator









Core Values Gratitude Week

The Joy of Giving

"If you ask people why they give, the readiest answers offer clues to the mystery. 'God wants me to.' 'I feel better about myself.' 'Others need, and I have.' 'I want to share.' 'It is only right.' A hazy halo encircles these good-hearted answers, so, The Gaudium School brings it into focus, and the following seems true: Giving takes you out of yourself. One expands beyond their limitations. In our school, The Joy of Giving week helps our geckos to experience love, joy, peace, charity, caring, and self-worth. They get a glimpse of ecstasy. The mystery of giving is revealed only when they crave the ecstasy that has been glimpsed.

The Joy of Giving week is a part of our core value Gratitude which encourages our geckos the culture of showing their social commitment, while also engaging other stakeholders in a constructive and enjoyable way. They become the heroes, by contributing and actively participating to bring change in the lives of our important stakeholders, the drivers, and ayyammas while the entire school stands strong spearheading the event.

Susmitha Mukherjee MYP Mathematics Facilitator.









Core Values Assembly - Cultivating Global Citizens



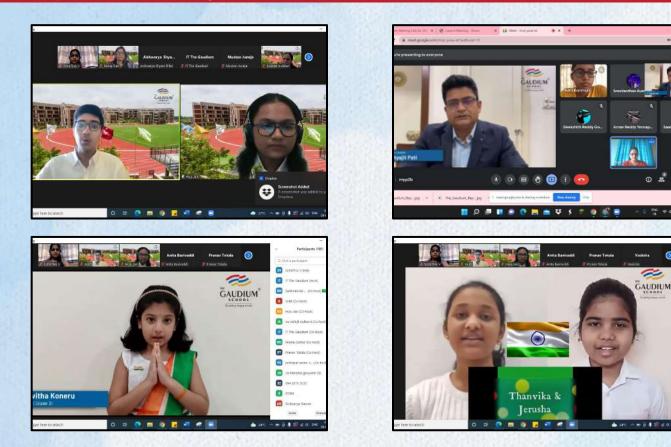
The five developmental pillars of the Gaudium are holistic excellence, core values, stakeholder engagements, mindfulness & wellbeing, and global leadership. These pillars play a significant role in creating global citizens. Core values, one of the five pillars, are taught by teachers using various strategies. On January 5th, 2022, students explored core values in assembly. After the assembly, students identified a few of the core values that help them to grow as global citizens: honesty, caring, truthfulness, leadership, loyalty, open-mindedness, respect, and responsibility. As part of the exploration of core values, students also learned about emotional intelligence.

Dr. Pejjai Nagaraju MYP Theatre Facilitator





Core Values Republic Day Celebrations



The 73rd Republic Day was celebrated on January 26. The students took pride in glorifying and celebrating the spirit of unity and brotherhood. The event began at 9 am followed by the National Anthem.

The school echoed with patriotic fervor as the children of Class 7th sang patriotic songs, and Children danced to the tunes of patriotism and even wore tri-colored clothes to mark the occasion.

The Chief Guest in his address highlighted the significance of the day and made the children aware that the future of their country lies in their hands. Hence they need to study well now and inculcate good values in life, which will help them to be good citizens of the country.

Chitti Babu Reddypogu MYP Music Facilitator





Core Values Getting 1% Better Everyday - Assembly

A panel discussion was conducted on the topic. Students discussed how being 1% better every day can eventually help each one of them to achieve his/ her goals. They also deliberated on values such as gratitude. kindness, respect, etc can be developed over a period of time by being better 1% better every day.

Chandra Sivakumar MYP Humanities Facilitator







Core Values Sankranti Celebrations - Assembly

Makar Sankranti is believed traditionally to mark the arrival of spring in India. As it is the festival of Sun God and he is regarded as the symbol of divinity and wisdom, the festival also holds an eternal meaning to it. We had a Special Assembly for Makar Sankranti organized by the Geckos of Gaudium in Telugu and Hindi languages. The assembly started with the prayer to the sun because according to Hindu mythology sun is one of the many Gods. Then with a beautiful thought about the culture and tradition of our India. Students narrated about the importance and how the Harvest festival is celebrated in the various states of India. The significance of the four days, Bhogi, Makar Sankranti, Kanuma, and Mukkanuma was explained by the students followed with colorful dance performances that depicted the significance of Sankranti, Gobbiyallo, Muthyala Muggulu, etc, The geckos of Gaudium have exhibited their talents in artistic skills on various paintings of Sankranti.

The Principal of CBSE, IB MYP – DP, CAMBRIDGE Ms. Shalini Singh Hamilton extended her heartiest wishes on the occasion to students and staff. Students celebrated the festival with exuberance and fanfare via a virtual platform. They wore traditional attire and were completely absorbed in the festive spirit.

We hope that experiencing different aspects of the festival, has encouraged our learners to be open-minded, tolerant, and respectful towards each other, embrace differences and cherish similarities in their beliefs and cultures.

Ramanaiah MYP Telugu Facilitator



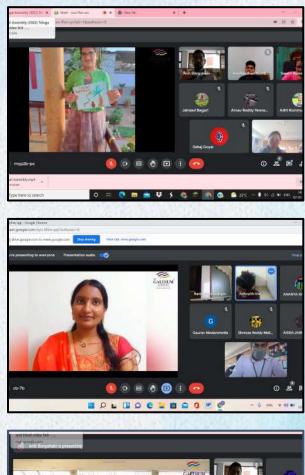




Core Values Sankranti Celebrations - Assembly













Stakeholder Engagement Christmas Celebrations

It was a wonderful celebration with a few students getting dressed as Santa Claus and taking a parade through the corridors cheering and singing songs of Christmas, handing out small gifts, cards, and handshakes. We all had a gathering in the skating rink to enjoy shows conducted by students and finally wound up by sharing gifts to our school helping staff. All the SMT members expressed gratitude and thanked all the staff for the wonderful cooperation given during pandemic times.

Sunitha Velamati MYP Associate Coordinator









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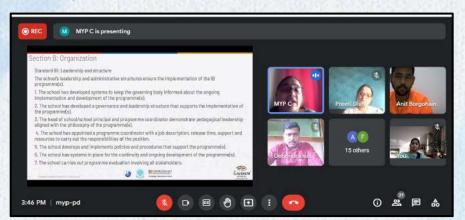
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Stakeholder Engagement MYP Collaboration



Session on Inclusion Policy

3:22 PM myp-pd Session on ATL Skills



A Est

What are &TU's ? - 10 min
Skill & Clusters - 10 min
Activity - 20 min
Reflections on the activity - 15 min

• ATL Tracker Explanation - 10 min • ATL Tracker Collaboration - 30 min • Reflections on the session - 5 min

GENDA

Session on Standards and Practices







Stakeholder Engagement Interdisciplinary Unit (IDU) Session

In MYP every grade level student studies one interdisciplinary unit (IDU) per year. An IDU is a unit of study that combines the perspectives of two or more subject areas, for example, Science and Mathematics to form a new hybrid subject with a common goal.

Students demonstrate interdisciplinary understanding by bringing together the concepts, methods, or forms of communication from two or more disciplines. To understand the world around them young learners often make connections between different areas of knowledge. The emerging changes in the world demand education to empower the students to integrate the disciplines (subjects) in a creative way to understand the complex issues and ideas. To foster meaningful interdisciplinary teaching and learning teachers have to plan and create an IDU through collaboration within teams.

Francis Albert James MYP Science Facilitator







Stakeholder Engagement Parent Orientation

The student's goals can't be achieved without the support of their parents. So the school planned one interactive "Parent Info Session" to enhance the understanding of the MYP Programme model and the other school IB learning IT platforms like Managebac and EMS.

Another session of parent orientation was conducted for PYP Year 5 parents to introduce them about the IB MYP, CI and CBSE (grade 6 to 10) curriculum and support parents on the next academic journey and transition for their child from grade 5.

Deepa Chhabra lyer MYP Coordinator

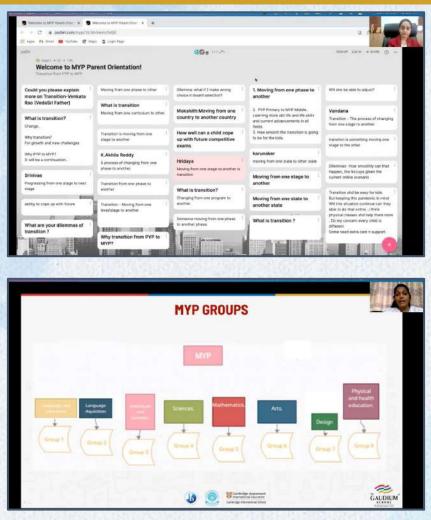


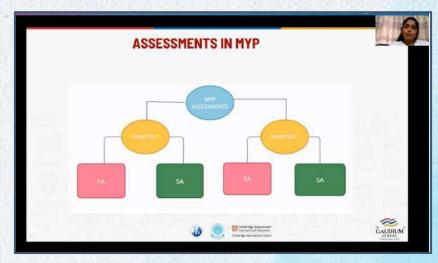






Stakeholder Engagement Parent Orientation









Stakeholder Engagement Three Way Conference















Stakeholder Engagement Three Way Conference















Stakeholder Engagement All Hands Meet

All Hands Meet session was held on the 18th of December 2021













Upcoming Events

Date	Day	Event	Grade
3rd Feb	Thursday	World Read Aloud Day	MYP 1, 2, 3
7th Feb - 11th Feb	Monday - Friday	Goal Review	MYP 1, 2, 3
9th Feb	Wednesday	Talking Titans	MYP 1, 2, 3
21st Feb	Monday	International Mother Tongue Day	MYP 1, 2, 3





Links

Our website: https://www.thegaudium.com/

Learning blogs: https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link http://sportopia.thegaudium.com/pages/enguiries





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