



# PRISM

Cambridge International Edition



# Message from Coordinator

## **JOY OF GIVING IN JOY OF LEARNING**

In today's times, where everything has become so competitive, it is crucial that we inculcate in learners, the life-long habit of giving. Giving without expecting anything in return and giving because the very act of it will fill our hearts with lots of happiness and joy. Joy is contagious after all and the happiness that we get when we give something to someone cannot be matched. This very thought resonated the Gaudium's Gratitude drive in the form of JOY OF GIVING, which filled the air in the Campus with donations for the support staff both by students and teachers. Celebrating events and festivals in our school- both physically and virtually- has become an integral part of learning and building a strong cultural belief, developing respect and understanding each other's customs and traditions.

With the IGCSE Board examinations and the Term II Examinations for Grades 6-9 around the corner, I would like to affirm that examinations are the most wonderful things in any human's life. They are litmus test of our abilities, strength, and self-management. It's once again the same story in every school and household; teachers struggling



against time to complete the syllabus, parents nagging children at home to study, and children grappling with the overwhelming stress of impending exams. But it needn't necessarily be that way. Exams are a part of life. Keeping a long-term perspective in mind, preparing well, and having the right social and emotional support can ease this process and make exams a learning process. Just be strong and study hard. Remember, there are no short cuts for success!

All the best!

SUNITHA INDUKURI  
CI COORDINATOR



# Holistic Excellence

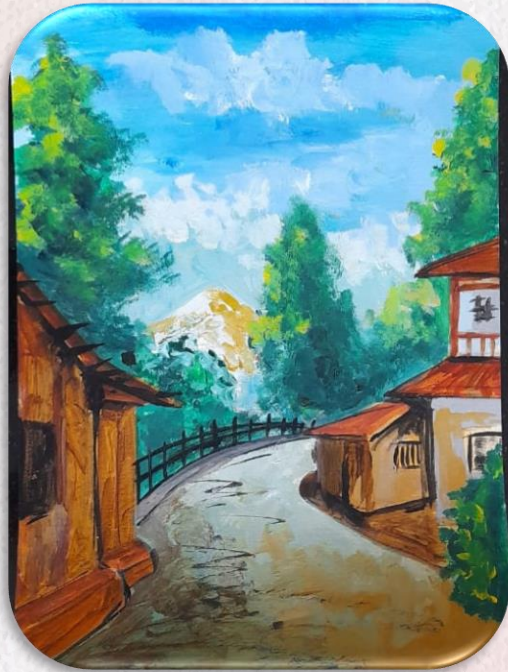
## Art classes physically @ School





# Holistic Excellence

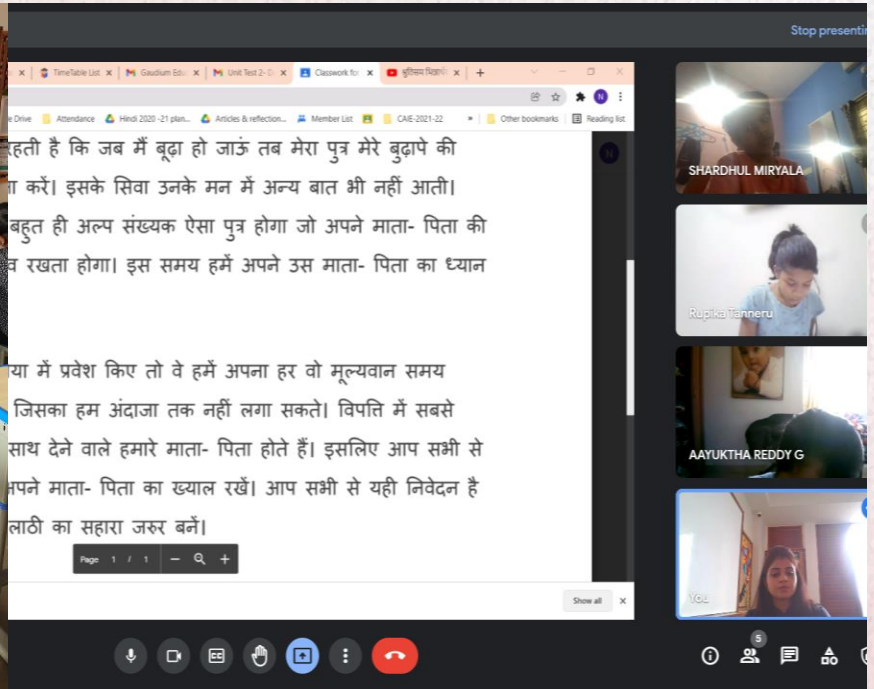
Art work by Anishka Reddy-Grade 10





# Holistic Excellence

## Hindi Class Activity



## English- Maintaining togetherness in distance





# Holistic Excellence

## Melodies of Music!

A girl. That's who I am. A girl covered with cinders when they left her alone, a girl afraid of her past, a girl with many conflicted thoughts, a girl who runs away. I am no one, I'm just a girl, a girl who was someone before, a girl who proved the world that she was something, but then she left, and she ran away because she was too scared. Let's just say, I've had a pretty bad past, a past that's well, hard to forget, a past that I want to forget, a past that hurts when it comes to your mind, a past that's your only nightmare every night.

For a change, I want a different one, for a change I want to be ordinary, which I'm not. For once, I want to dream about unicorns and rainbows instead of loneliness and sorrow. For once I want parents, but I'm an orphan, I'm not loved by anyone, not even myself.

There was a time where all these terrible nightmares went away, that was the happiest time of my life, but like always I ran away, I ran away when life became difficult, when you became difficult, and that's the worst mistake I've ever made. You were my only friend, my only hope, my only- my only joy, the only thing in this WHOLE MISERABLE WORLD, who believed in me, who loved me, who treated me as its own, but I let you go.

Now, I try to hold on to you but I just can't, I still want to run away from you but- but I've grown attached to you. I had a beautiful life, I was a baby. I was just born, innocent, unaware of the world and its challenges, unaware of what it is. That time, yes, I dreamed of rainbows and unicorns, candies and butterflies, birds and love. It didn't last. As soon as I was 5, my parents got tired of all my tantrums and all my- all my mischief, they got tired of parenting, so they left the house, leaving me in a cradle, all by myself. That's when I learned how miserable this world is. How unfair, how ruthless, how- I can go like this forever.

I had to learn how to survive on my own. I used to go to the town everyday, drink water from the tap from which people used to wash their feet, unaware of its consequences, used to steal food from the shops, without the shopkeepers noticing.

It was a pretty harsh life. After months of living like a street- rat, the townspeople put me in an orphanage. The orphanage was filled with filthy brats, like myself but they just knew how to do one thing. Bully. Bully new orphans.

(contd.,)



# Holistic Excellence

They thought of them as fresh bread. Oh hey, why keep eating the old bread when we have a newly fresh bread, therefore let's eat the new bread. Similarly, why do we keep troubling the old kids? It's kind of boring seeing the same old faces get scared, so therefore, let's squeeze the freshly new orphans, yay! Yaa, this is what happens in this place. It's no worse than the world. It's the same old unfair, miserable place. But then, you came. The moment I held you, I felt attached, as if you were a part of me. A comforting feeling filled my heart, as if I've known you all my life.

I pulled some strings, they filled the melody in my mind. Those melodies took all my fear, my pain, my sadness away. For the first time in my life, I felt alive. That's when I picked you up, and took you to my room, you added a spark to it. I played with you every day, I shared with you my thoughts, I shared with you my fear, my sadness, my past, and they all seemed to disappear. "Alicia, I've been listening to you, you have quite a talent with that thing," said the headmistress one day. She was looking towards you. "Umm. I just" "You can be famous. I'll give you a chance. Tomorrow, play that at the talent show." Before I could say something, she had already noted my name in her list. On the day of the talent show, I felt nervous, my whole body felt heavy, before I could feel more nervous, it was my chance. "Please welcome, Alicia and her guitar" Oh so that's what they call you, I thought, a guitar. I just shared with you all my feelings, my nervousness, my anger, my insecurities, and the next thing that happened was everyone crying, cheering and clapping. I couldn't believe my eyes. A girl who's nothing, is something. They made me famous, I was everywhere but then, I got scared, I got scared. I overheard a crowd saying "She'll never be a part of us, she'll still be that scumbag from the streets, an orphan" That's when doubt filled my nerves, a feeling that I've not experienced for a long time. I couldn't, I couldn't. I ran away. Leaving my guitar, leaving everything behind, my money, my pride, my future. Now here I am in the streets, sitting beside you, yes, they mailed you to me in case I change my mind, but I'm too scared to pick you up, but again, I can't betray you. Maybe I'll use you once. I pulled a string, and the next thing I saw was me on a stage, in front of the same big crowd with you.

**Anandi Pant**  
**7A**



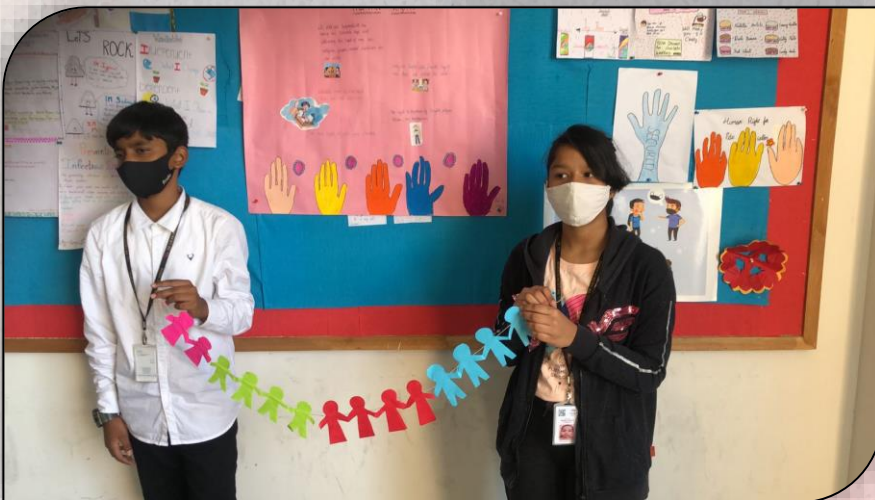


# Holistic Excellence



Global Perspectives

Collaboration



Creativity



# Holistic Excellence

## Science Lab Activities @ School



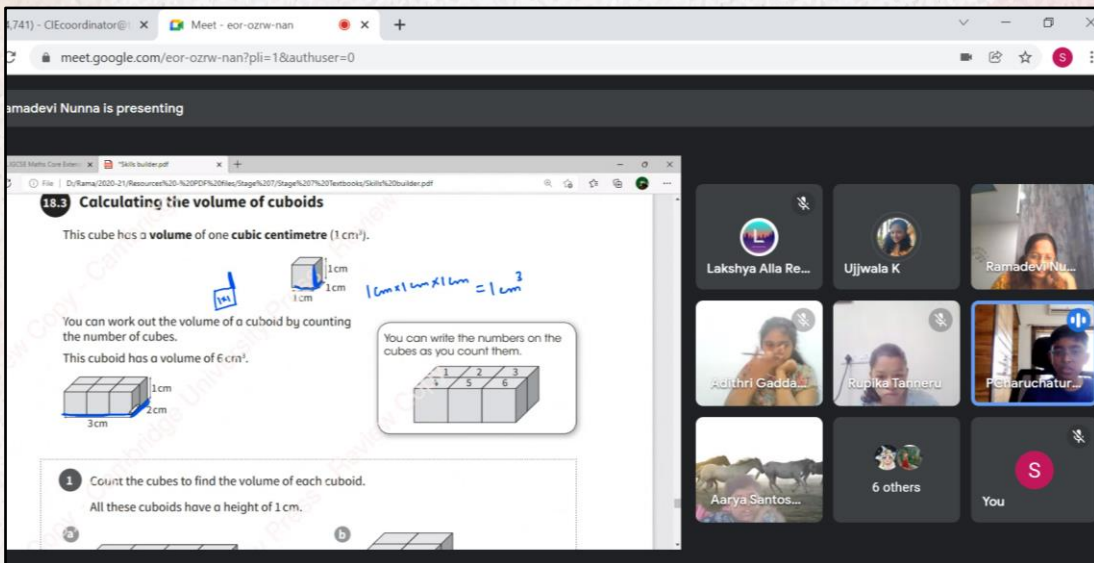
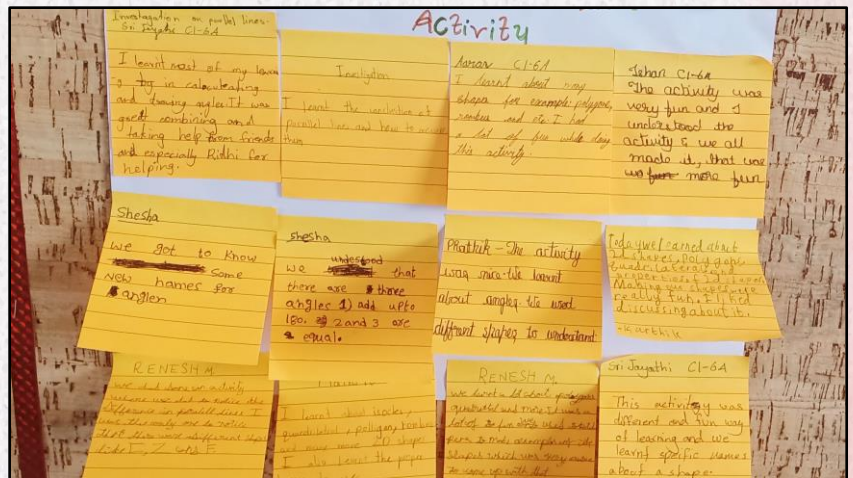


# Holistic Excellence



Hands on activities on Geometrical shapes

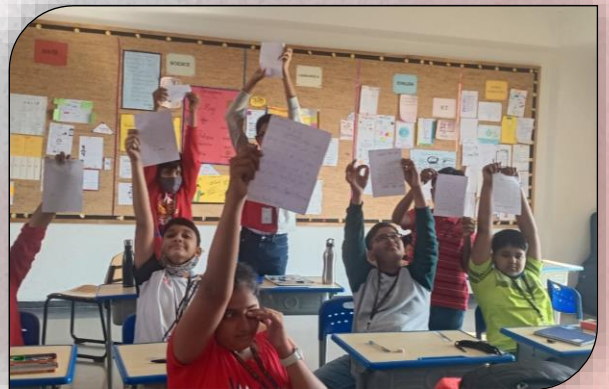
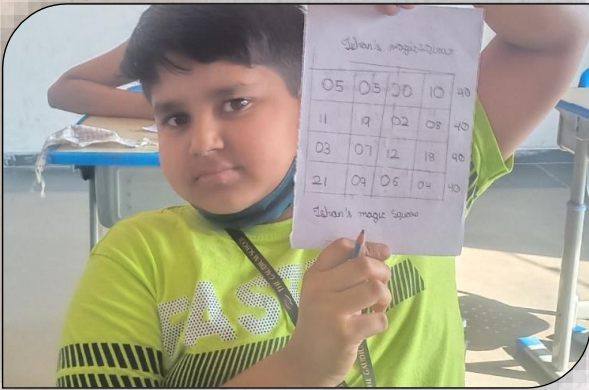
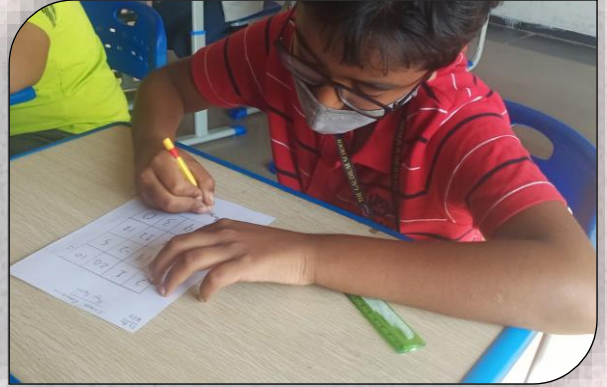
## Reflection on Math classes





# Holistic Excellence

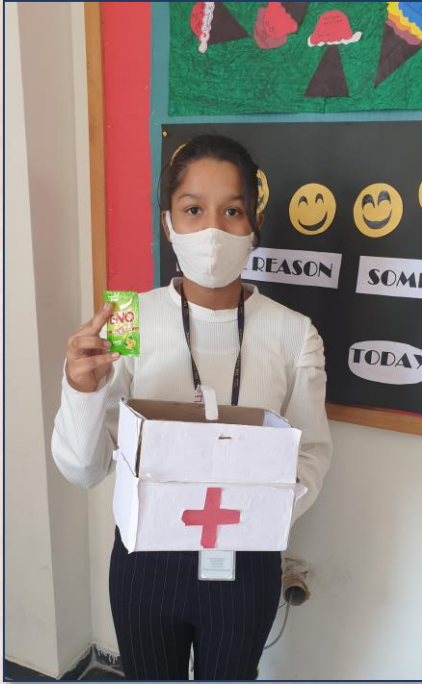
National Math day celebrations on Dec 22<sup>nd</sup> in Math classes





# Holistic Excellence

## Life Skills: Best out of waste



## Drama classes physically @ School



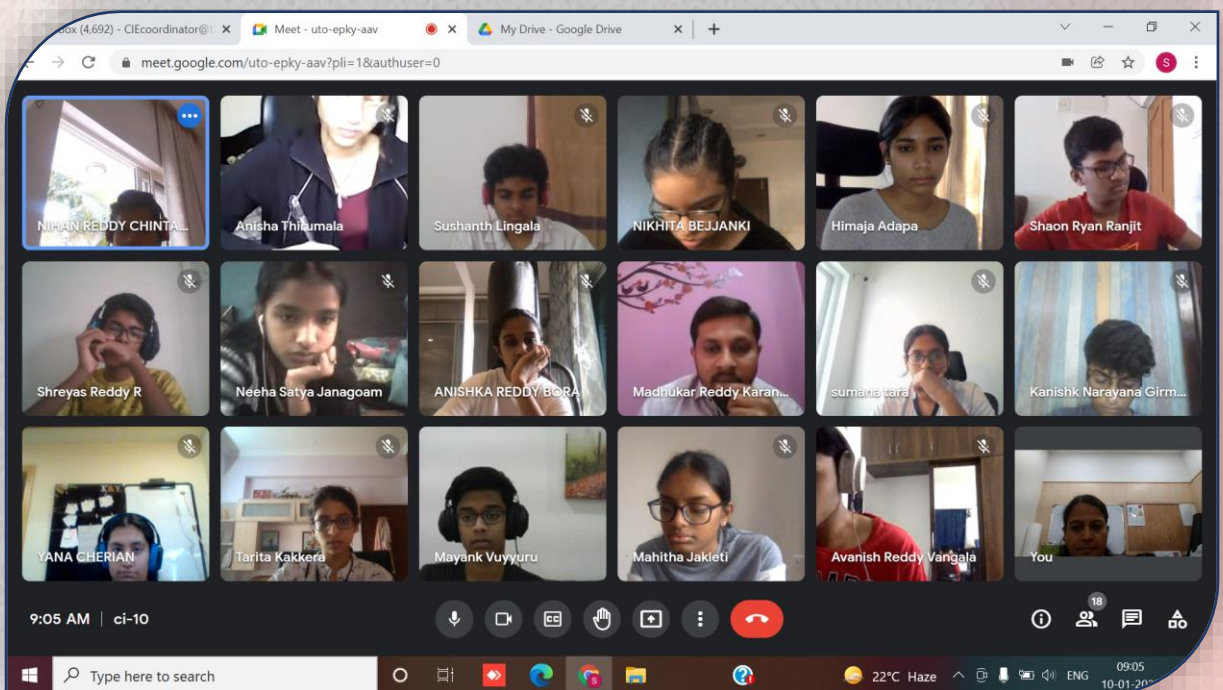


# Holistic Excellence

## Exam Time



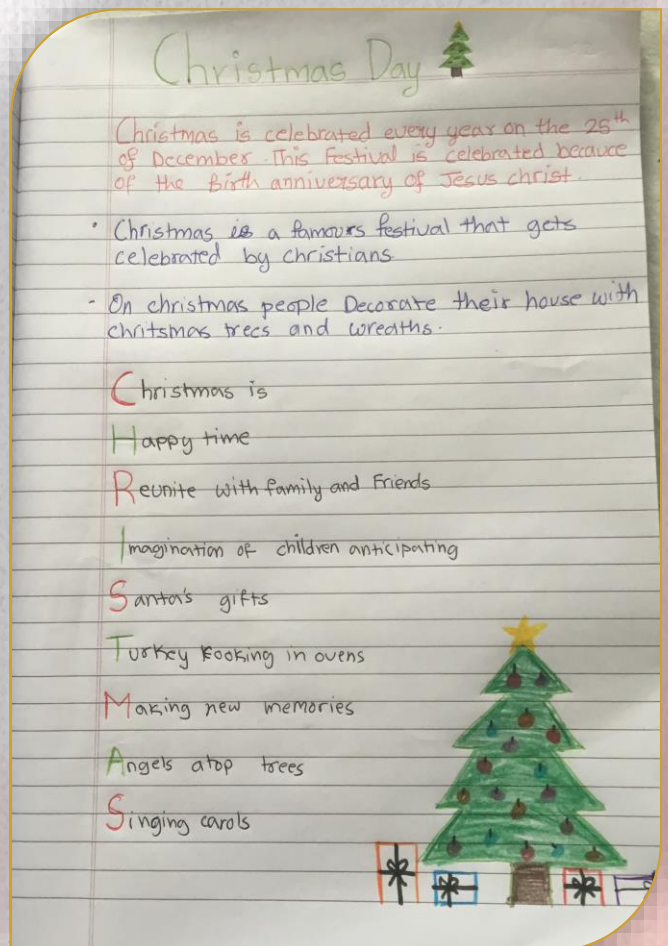
## Online Examinations: Pre-Board 2





# Core Values

## Christmas Celebrations @ The Gaudium





# Core Values

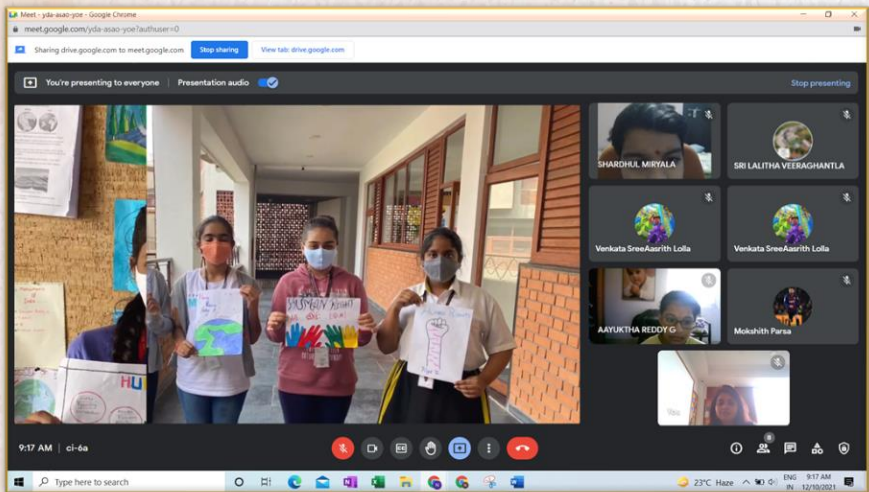
## Gratitude drive : The Joy of Giving





# Core Values

## Human Rights Day Celebrations



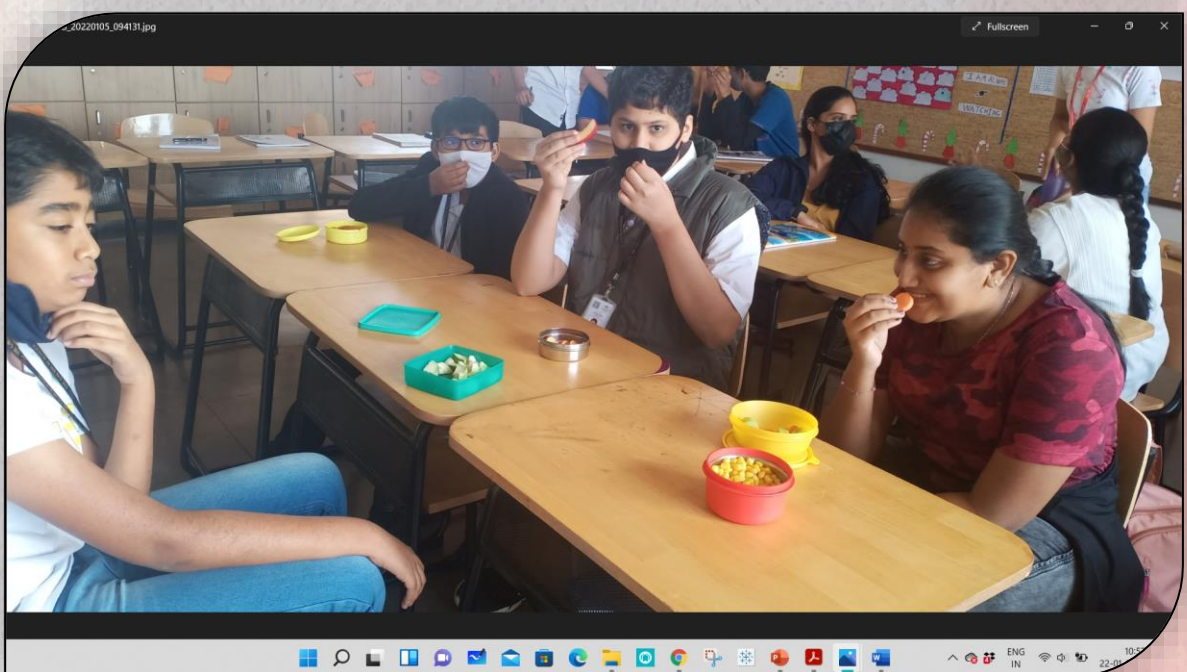


# Core Values

## New Year 2022 Assembly on 3<sup>rd</sup> Jan



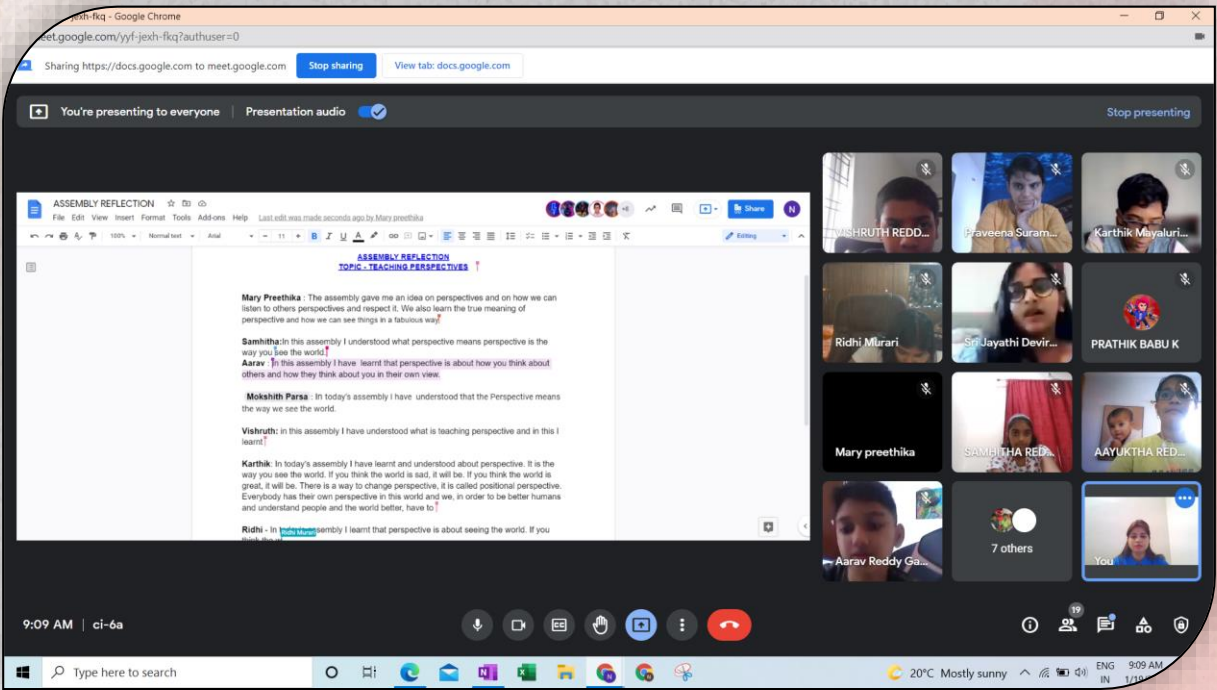
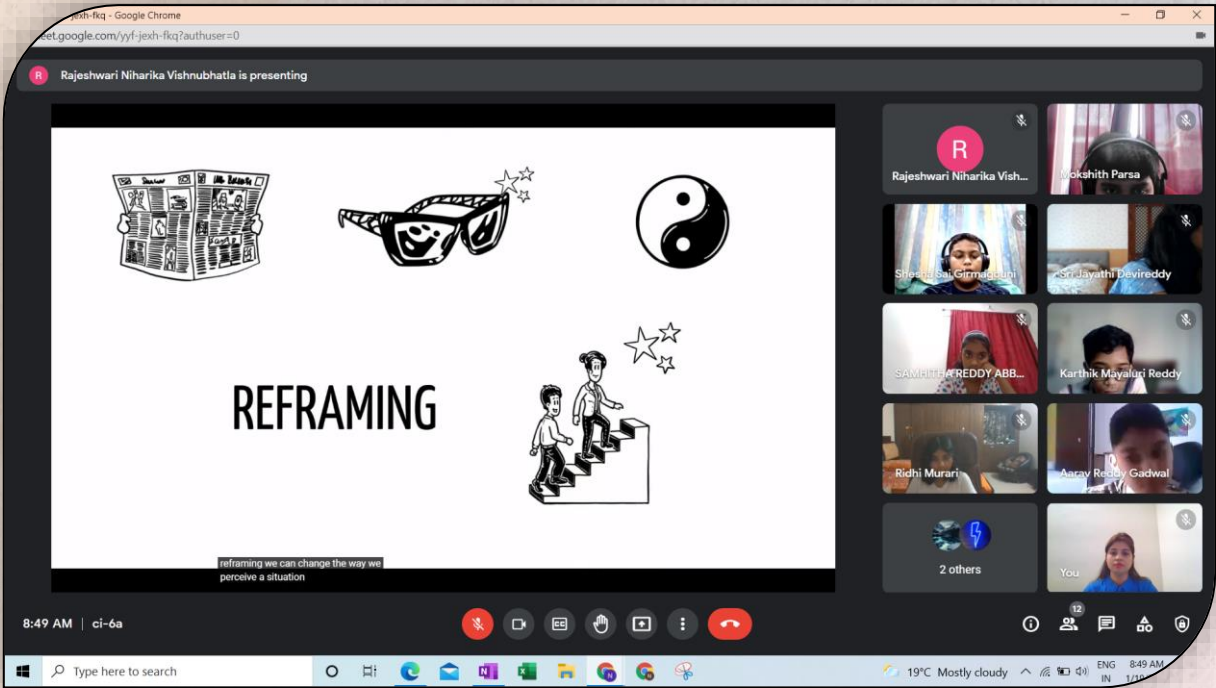
## Healthy Snacks-Bonding over breakfast





# Core Values

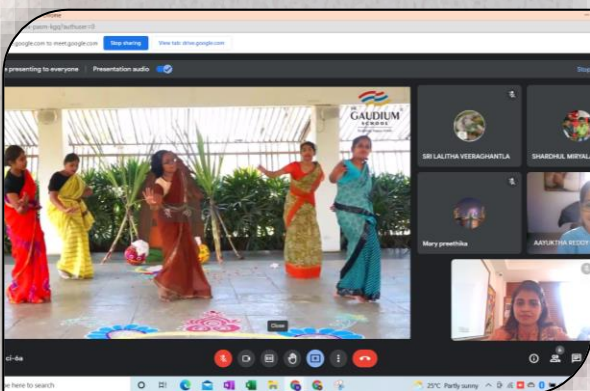
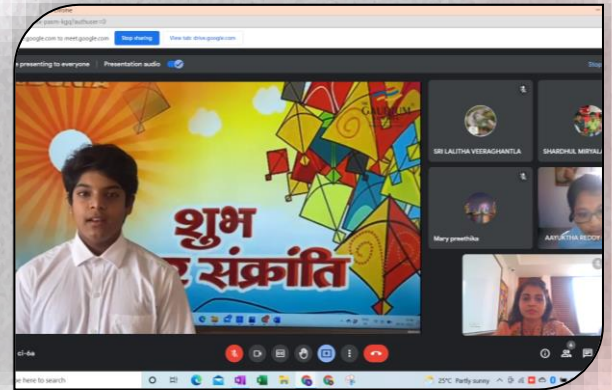
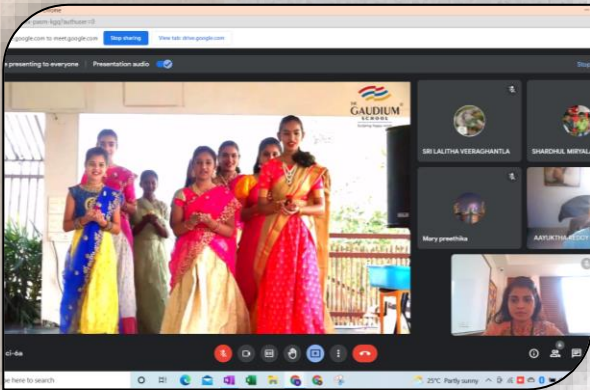
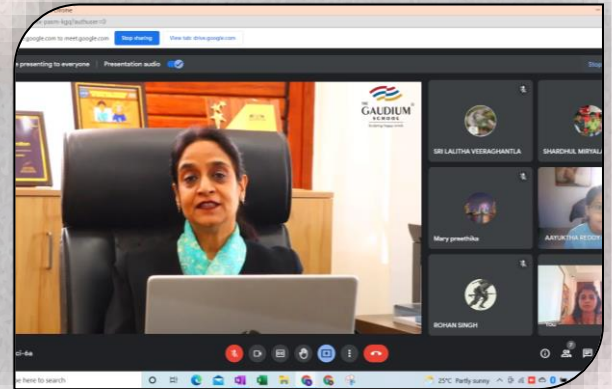
## Assembly on Perspectives





# Core Values

## Sankranti Assembly on Jan 7<sup>th</sup>





# Core Values

Republic Day celebrations on Jan 26<sup>th</sup>





# Mindfulness and Wellbeing

## Emotional changes

- Identity versus mistrust
- Failure to accept the changes
- Mood swing



Awareness Session by  
Ms Sudakshina on Dec 3<sup>rd</sup>

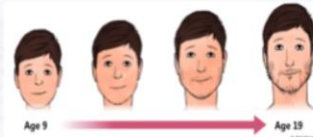
Cambridge International  
Examination



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SCHOOL  
Sculpting happy minds

## Physical Changes

- Enlargement of voice box
- Growth of facial hair
- Acne or pimples
- Changes in height and weight
- Development of genitals



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Sculpting happy minds

## Steps need to taken to handle your change

- Personal Hygiene
- Exercise and rest
- Discuss your problems with a trusted person



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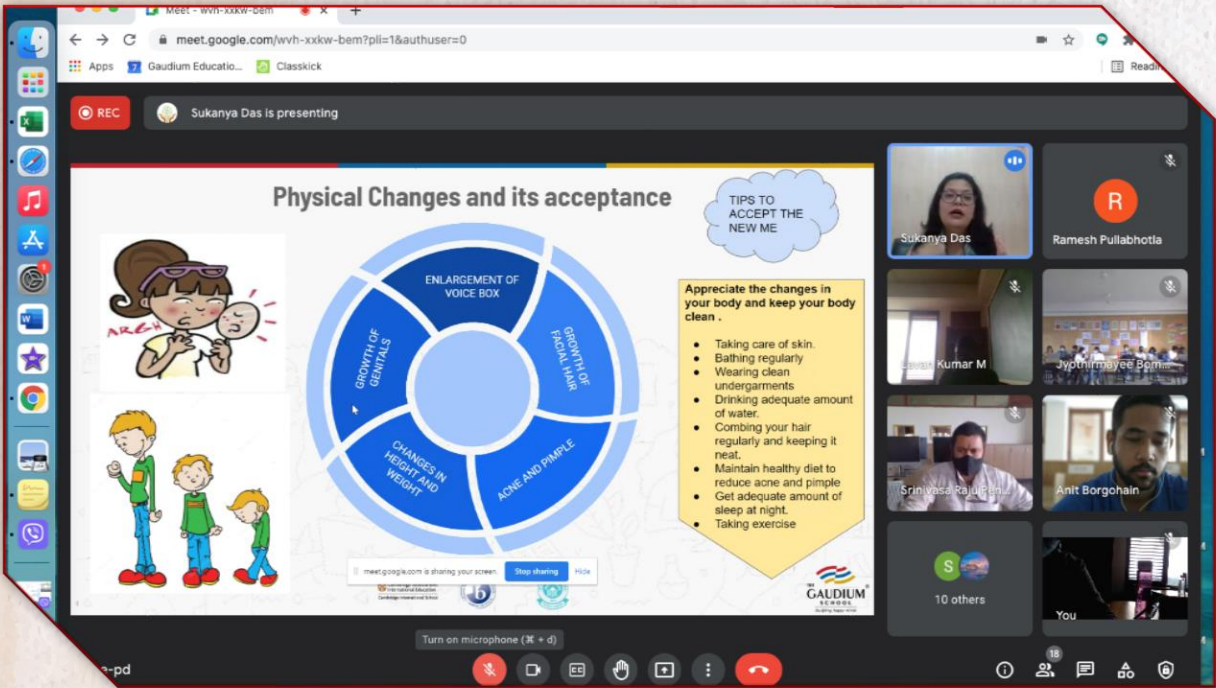


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# Mindfulness and Wellbeing

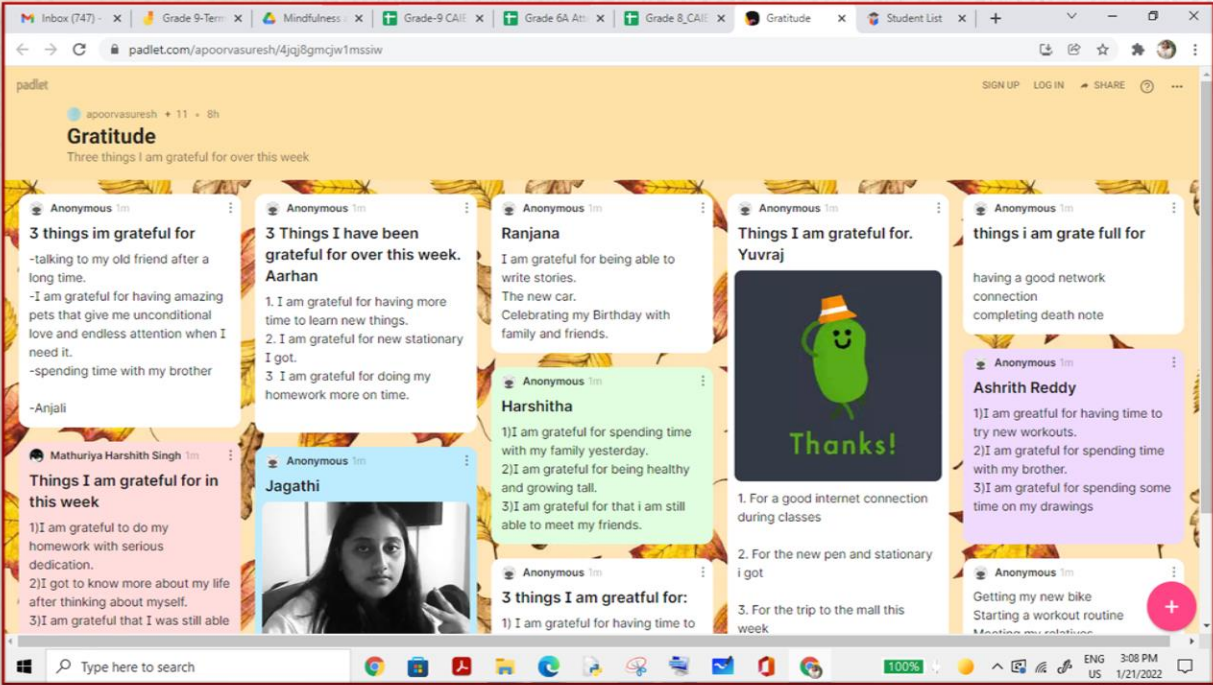
Awareness Session by Ms. Sukanya on Physical changes and its acceptance



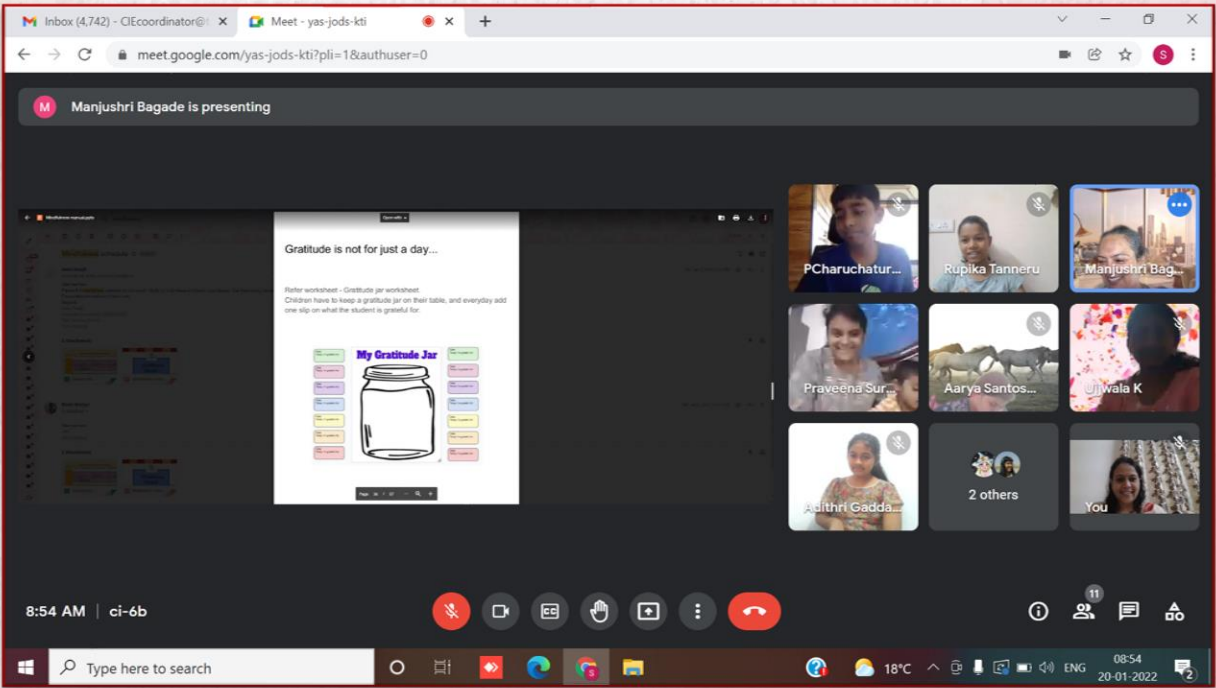


# Mindfulness and Wellbeing

## Mindfulness Session-Reflections



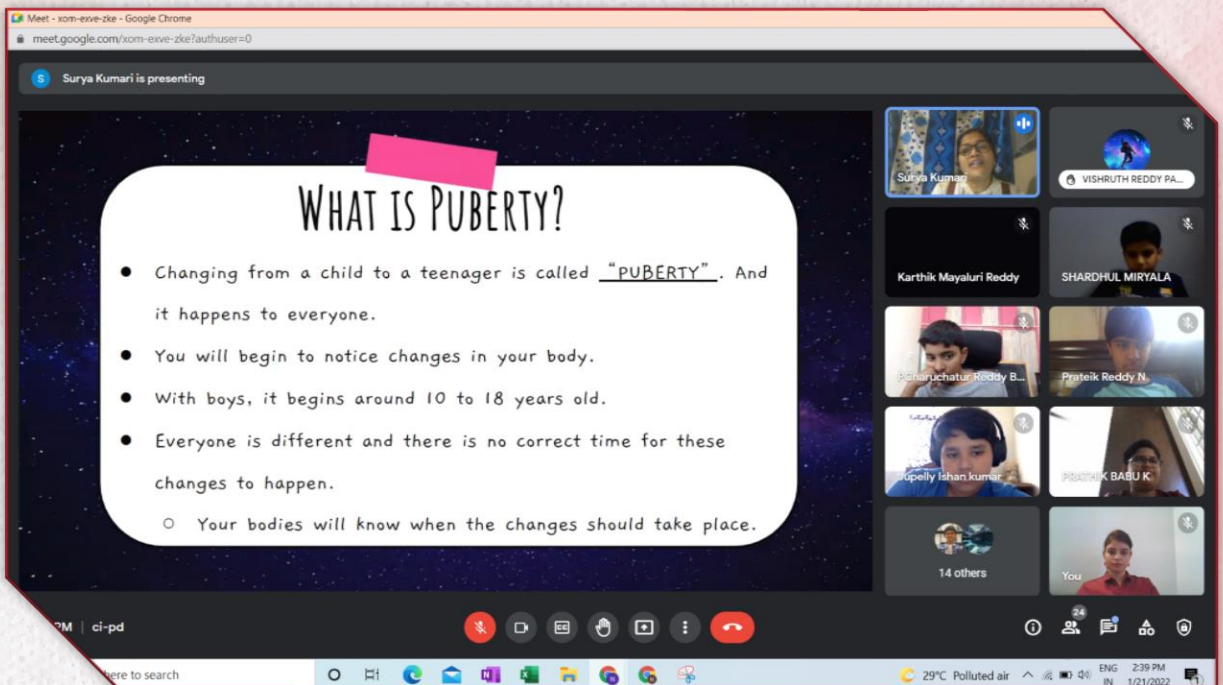
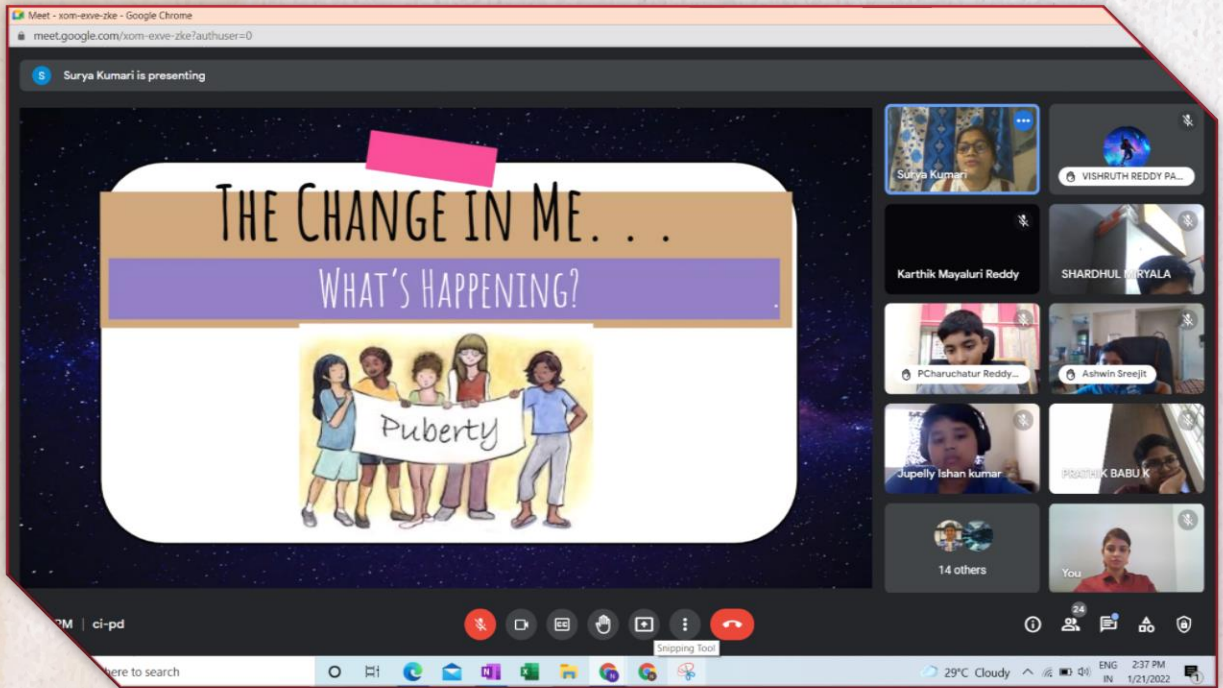
## Mindfulness Session-Gratitude Jar





# Mindfulness and Wellbeing

## Awareness session for Grade 6 students on Puberty



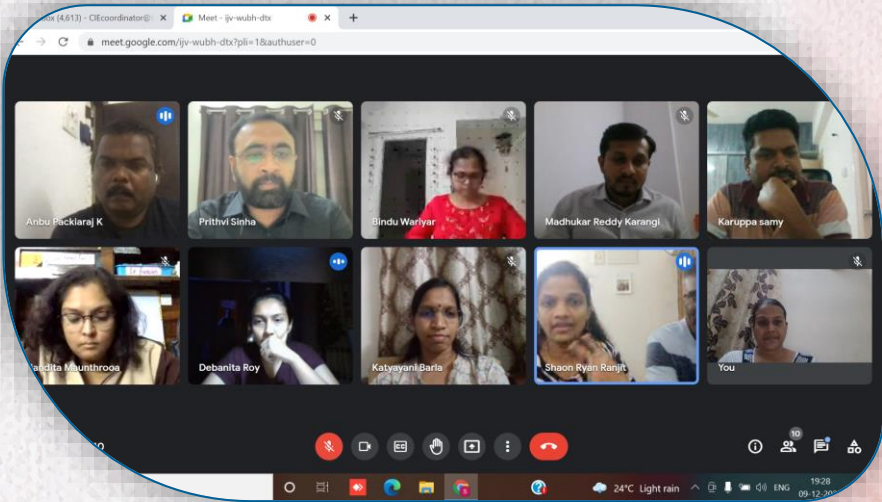


# Stakeholder Engagement

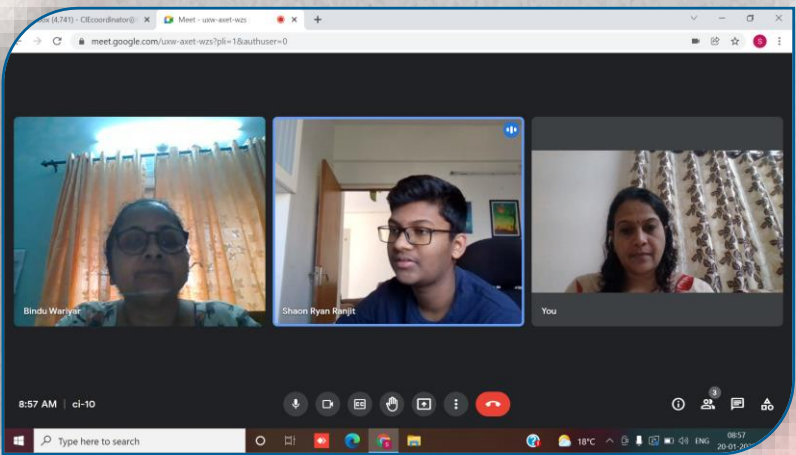
Grade 6 Con Connect for Unit Test 2



Grade 10 Con Connect for Pre-Board 1



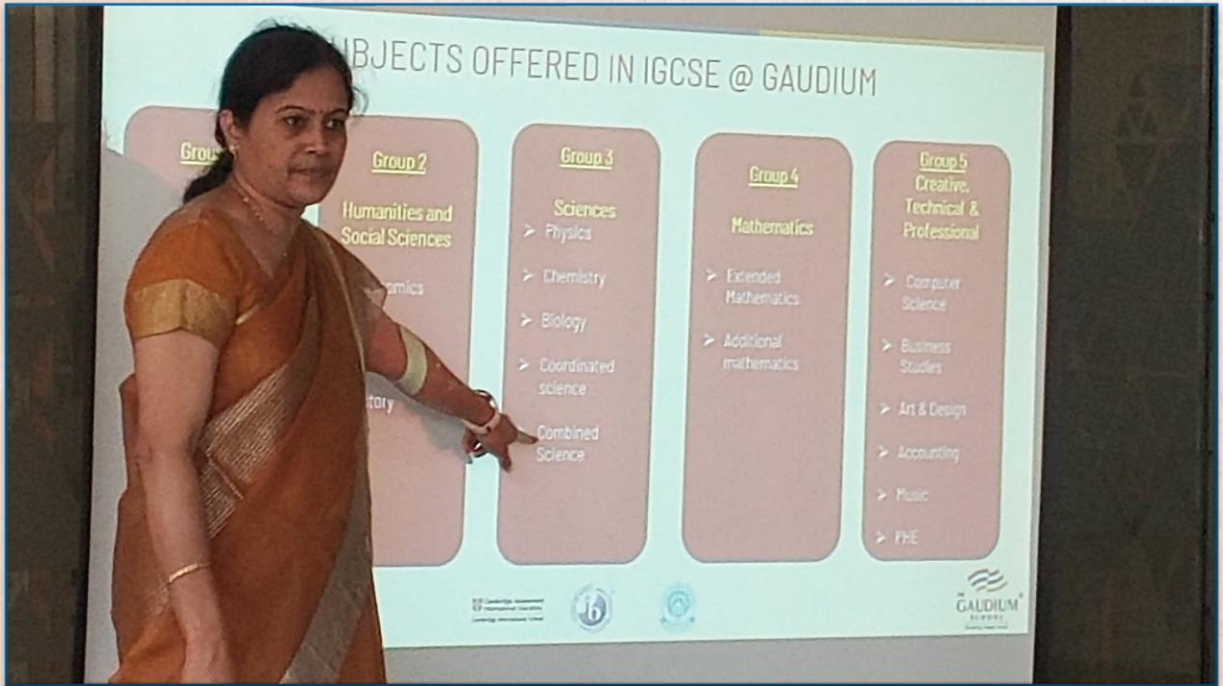
One-one Session





# Stakeholder Engagement

## IGCSE Subject Orientation for Grade 8 students and parents





# Stakeholder Engagement


IGCSE Subject Orientation for Grade 8 students by subject facilitators







# Stakeholder Engagement

## CI Orientation for Grade 5 parents on Curriculum choice




### ADVANTAGES OF CAMBRIDGE CURRICULUM

- A Range of Subject Choices
- Practical and application-based
- Flexible and easy to adapt
- Proficiency in English
- Global Connect, Local Relevance
- Lessons for Life – 21<sup>st</sup> Century Skills
- Future Ready
- World-Wide Recognition

### Cambridge Secondary Checkpoint

- ▶ A 3 year programme of Stage 7 to 9 (Grade 6 – Grade 8) ends with a Checkpoint examination conducted at the end of Stage 9, which is a diagnostic test that helps learners by giving comprehensive feedback on their strengths and challenges in each subject area.
- ▶ Cambridge Secondary Checkpoint test series are conducted each year in April. The tests cover all major areas of learning in the Cambridge Secondary 1 curriculum frameworks for English, Mathematics and Science.
- ▶ Gives valuable feedback on learners' strengths and challenges before they progress to the next stage of education.



### The Five Pillars of the Happy Minds Model

Holistic Excellence	Mindfulness and Wellbeing	Global Leadership	Stake Holder Engagement	Core Values
<ul style="list-style-type: none"> <li>Academics and assessments</li> <li>Interdisciplinary Unit / STEAM/ Robotics</li> <li>Life skills</li> <li>ATL sessions</li> <li>Study Lounge</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mindfulness session</li> <li>Well being Awareness Sessions</li> <li>Pastoral Care</li> <li>Celebration of International days</li> </ul>	<ul style="list-style-type: none"> <li>Student Led Conferences</li> <li>Student Council</li> <li>Student led events</li> <li>Portfolio Building</li> <li>Career Counselling</li> </ul>	<ul style="list-style-type: none"> <li>Awareness sessions</li> <li>Newsletter</li> <li>Communication, Social media and Managebac</li> <li>Vaccination drive</li> <li>Field Trips</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies</li> <li>Talking Titans</li> <li>Farmer's Market</li> <li>Reading Programme</li> <li>School Policies</li> </ul>



Parent orientation for Grade 10 parents on Curriculum choice IBDP/CBSE



# Global Leadership

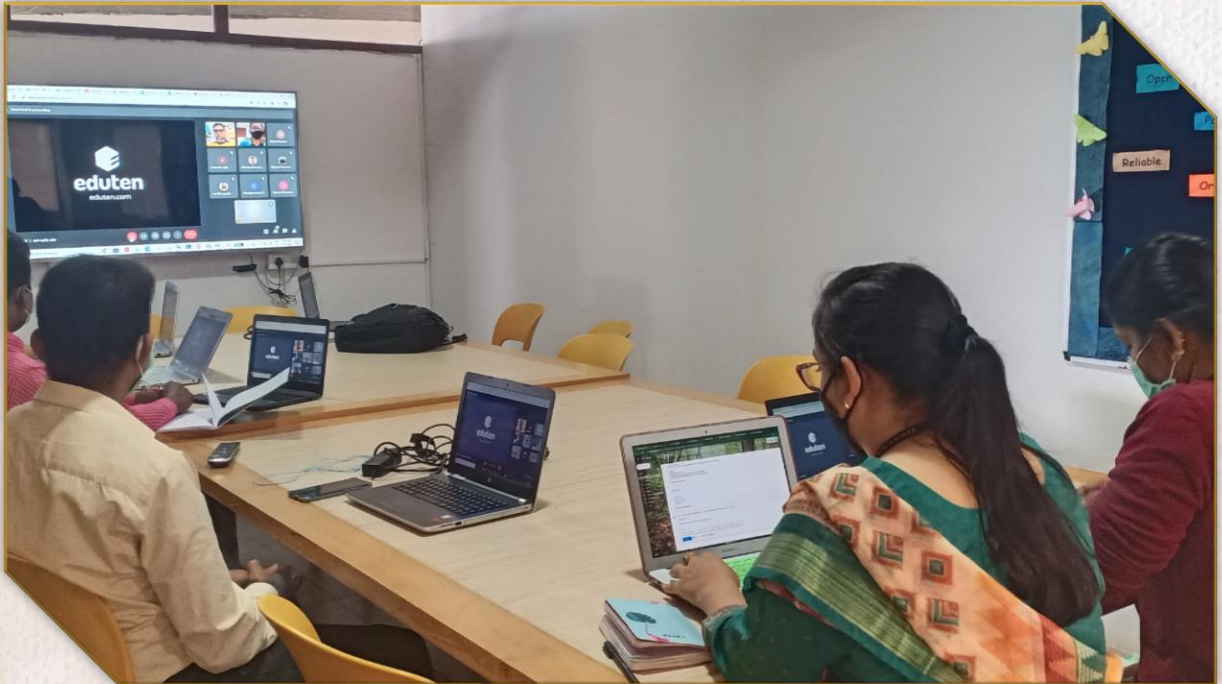
Grade 7 Showcasing their SDG journey through a video





# Global Leadership

## Professional Development session-Eduten



## Session on Exam.net

Exam.net invitation - CIEcoordin... Meet - ako-apbz-mzb

meet.google.com/ako-apbz-mzb?pli=1&authuser=0

Bindu Wariyar is presenting

Which suggestions are correct?  
A. 1 and 2 only B. 1 and 3 only C. 2 and 3 only D. 1, 2 and 3

24. The Contact process is used to manufacture concentrated sulphuric acid and consists of four steps. Which step involves a catalyst?  
A. production of sulfur dioxide gas  
B. production of sulfur trioxide gas  
C. production of oleum  
D. production of concentrated sulfuric acid

25. Which row about the production of ethanol by fermentation is correct?

	raw materials	energy requirement	rate of reaction
A	non-renewable	high	slow
B	renewable	low	slow
C	non-renewable	low	fast
D	renewable	high	fast

26. Which statement about fermentation is correct?

Participants: Bindu Wariyar, Varun Arora, Katyayani Baria, Nandita Maunthrao, Debanita Roy, You

19:16 06-01-2022



# Global Leadership

## Laurels and Accolades





# Coming up Next

Date	Day	Event	Grade
Feb 2 <sup>nd</sup>	Thursday	World Read aloud Day	Grades 6 to 9
Feb 7 <sup>th</sup>	Monday	IGCSE Board Examinations	Grade 10
Feb 18 <sup>th</sup>	Friday	Term 2 Examinations start	Grade 9
Feb 21 <sup>st</sup>	Monday	Term 2 Examinations start	Grades 6 to 8



# Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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