



PRISM

PP2

Message from the Principal's Desk

Dear Parents,

Greetings!

After 18 months of silence and empty classrooms, it was a delight to welcome our students back into the school. We made extensive preparation and planned to ensure safety for all stakeholders.

Our aim was to reacclimatize our student, and re-engage positive connections with all, which are essential for learning and way ahead.

It was really wonderful to see shining eyes peeping over the tops of masks, as students arrived ready for the school. Thank you to all parents for helping and preparing our children for the journey ahead. The PYP team of teachers were jubilant too to come back to their students and colleagues.

In the meantime, we continue working on the 1st programme evaluation journey, which is steadily progressing towards its closure by the end of December, 2021.



With school successfully submitting the preliminary documents of the visit, we are working on our programme development plan, which refers to the process where school engages in strengthening the implementation of the IB programme.

It is focused, time-bound and grounded in the IB programme standards and practices. Programme development planning records our progress to develop the programme and represents our capacity to implement IB learning and teaching practices and an IB education overall.

This experience reminds me of a story that reconfirms our firm belief in team work and collaboration.

Once upon a time there was a little drop of water who dreamed of becoming a snowflake and turning the landscape white. Years passed, and then there was a great drought which evaporated the little drop from the lake where he lived. When he reached the sky, he became part of a small cloud. As soon as the weather turned cold, the little drop looked for a nice bit of countryside where he could fall, and help cover the place in snow.

But only a little bit of snow fell, and as soon as it touched the ground, it melted. And there the little drop had to remain, waiting for the sun's rays to shine again, and send him back up to the clouds. When the sun shone, the little drop ascended once more, turned to snow again, and down he fell. Again, just after landing, he melted. This happened several times. Finally, the little drop went and joined a great big cloud, where millions of other drops had crowded together. Despite being gigantic, conditions in that cloud were rather uncomfortable. A few of the drops were ordering everyone else around, making them squash up together, amid a great racket.

Our little drop wasn't keen on all this, and he considered falling down to Earth again, but a nice, friendly drop next to him managed to talk him out of it. -"Where are you going?! You don't want to take part?" Seeing how surprised our little drop looked, the friendly drop explained they were preparing for a big snowfall-"All of us here love being snow, and covering the land for days; that's why we've all gathered together here. Years ago, I would try doing it on my own, but I learned I couldn't manage it without help. I found this nice cloud, where we all help each other a little. And thanks to our teamwork, we've made some of the best snowfalls ever!" A little later, both drops were flying down through the sky as snowflakes, surrounded by millions and millions of other flakes, turning the green fields white. With great joy, our little drop realized that when everyone worked together they could achieve what had at first seemed impossible.

(Adapted/acknowledged- <https://freestoriesforkids.com/children/stories-and-tales/raindrop-snowflake>)

On this note, I thank you all for being with us in our journey of making learning collaborative, engaging, significant and relevant for our students, and in turn prepare them for life!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

We were excited and delighted to welcome back our dear students back to school. The teachers and students were thrilled to meet each other.

The students explored the campus met their friends offline and continued their journey of learning.

They framed new essential agreements for the physical classroom. They looked excited to learn. The entire staff made sure that the protocols were followed within and outside the classrooms.



We successfully completed and submitted our preliminary documents for the Evaluation visit. However, we continue to work on collecting evidence and completing the questionnaire for the Standards and Practices document.

All our stakeholders came together to make a difference and help the artisans during the Farmers Market. We conducted our 2nd Parents Teacher Meeting and shared the first term reports for the academic year with our parents.

We thank all our parents for their cooperation, trust and support. Looking forward to have a great year ahead.

Trishna Sharma

PYP Coordinator

School Philosophy- 5 Developmental Pillars

Mindfulness and Well-being

Students and teachers have been involved in various mindfulness learning engagements like pinwheel breathing, balloon breathing, shark fin and volcano breathing. They enjoyed practicing mindful movement through wonder pose, superman pose, tree pose and deep relaxation. Students practiced 5 senses awareness through raisin meditation and practiced mindful listening by doing silent meditation to the sound of bell.



Students practiced self awareness through calming exercises. They gained an insight into various emotion zones and reflected on various scenarios to observe their body and state of mind in those scenarios. They also used scenario- based reflections to practice mindful thinking and explored the same using questions like how does it look feel and sound like.

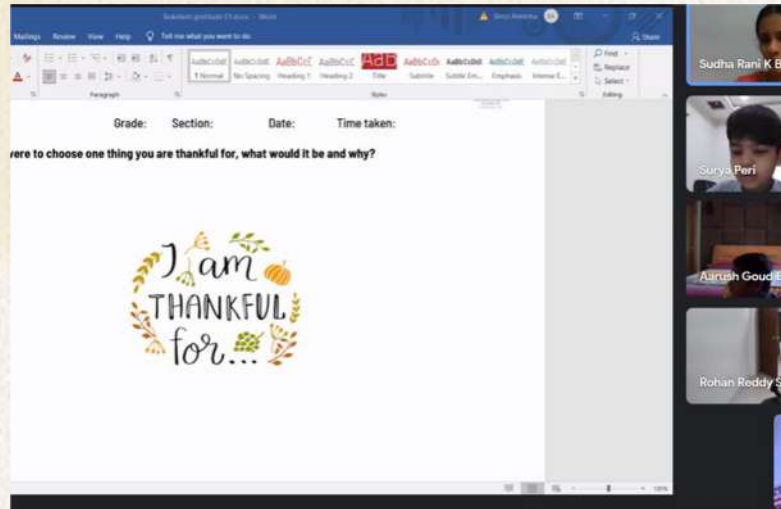
School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Gratitude', was inculcated in various ways.

Students discussed what Gratitude means. They self-reflected on their practices to develop the core value.

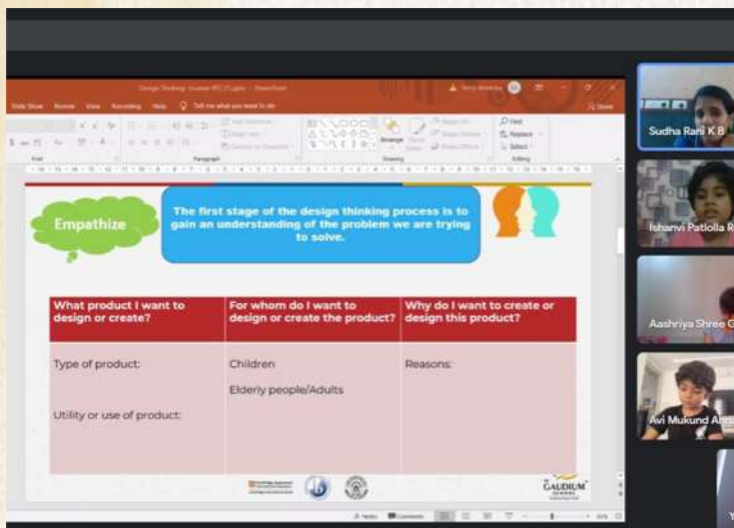
They also made a gratitude jar by reflecting on things they are thankful for and the way they show their gratitude towards them.



Holistic Excellence

As a part of holistic excellence, students participated in design thinking process and created prototype based on the ideas they identified in ideate stage.

They continued to make connections with the attributes of the learner profile during the learning and teaching.



School Philosophy- 5 Developmental Pillars

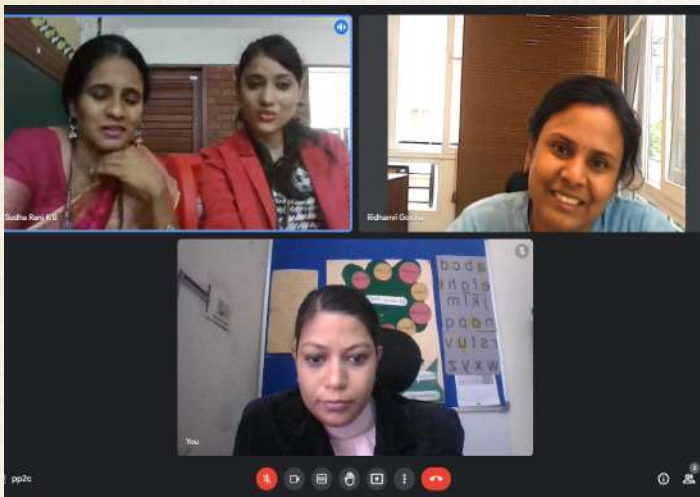
Stakeholder Engagement

The Farmers' Market event was successfully organized wherein all the stakeholders came together with the purpose to take to support our local craftsmen, farmers, artisans and weavers. A renowned Ventriloquist, Mr. Santosh, conducted a puppet show for our students on the occasion of Children's day. Students thoroughly enjoyed the show and showed curiosity for learning how the puppets talked. The PTM was conducted virtually.



Global Leadership

Students have reviewed and co-constructed the essential agreements. They continue to take ownership of their learning by sharing their reflections, identifying areas of strength and improvement and discussing the further steps.



Professional Development

Evaluation self-study

We continued to collaborate and share different strategies to collect and analyze the evidence for our self-study process by revisiting the IB standard and practices document.

We shared the standard and practices with the other team members and reflected on the same.

We also read, reflect and completed the self-study questionnaire in our respective groups.

PYP Virtual Job Alike Sessions

Virtual Job alike sessions was held on 13th November, wherein teachers from different IB schools connected virtually and shared their best practices in learning and teaching as well as a range of strategies used for assessment.

Reading Sessions

We revisited and read the IB learner profile, Approaches to Learning. We collaboratively re-read and reflected on the IB PYP planners.

Session by Inclusion and Learning Diversity (ILD)

We had a session by our school special educator Ms. Nanitha Dulam on “Challenges faced by the students in their learning.” She shared various strategies with the facilitators to use in their learning and teaching.

Learning and Teaching- Month Review

Unit of Inquiry:

Transdisciplinary Theme:

How we express ourselves

Central Idea:

People use art and forms of expression to convey uniqueness as human beings.

Lines of Inquiry:

Forms of arts

Ways we express

The role of art in people's lives

Key concepts:

Form, Function, Perspective

Related concepts:

Perception, Self expression

Attributes of learner profile:

Knowledgeable, Communicators,
Risk takers

Unit of Inquiry:

Students started their new unit of inquiry under the theme 'How we express ourselves' and began exploring the meaning of art. They understood that art has various forms.

Students discussed about features of each form of art and shared real-life examples. They enjoyed comparing various forms of arts and could gain more clarity about how each form of art is different.

Further, they inquired into different ways we use various forms of arts to express ourselves.

Students revisited each form of art and could identify that they can express their ideas, thoughts, wish, feelings, interests, creativity through different forms of arts.

Learning and Teaching- Month Review

Through various guest sessions by drama, music and visual arts teachers, students explored various ways we use different forms of art to express ourselves in our daily lives. Students also enjoyed talking about examples of their favourite form of art and enjoyed sharing the ways they use various art forms to express themselves in their day-to-day life.

Transdisciplinary Language:

While inquiring into Linguistic art students came across with the examples of poems and stories as an art form. They further explored the concept of rhyming words through videos and online games and used them to create their own short rhymes and poems. Students also enjoyed learning about story as an art form and identified the five elements of story as character, setting, plot, problem and solution. They demonstrated creative thinking skills by using character and setting of their choice and creating a story based on their imagination..

They further got an opportunity to create stories in groups and individually using elements of the story. Later, they also practiced sequencing the events of a story.

Transdisciplinary Math:

During the inquiry, students identified that art can be created using different types of lines. They discussed and could define line as a straight 2-dimensional figure. Students also enjoyed identifying different types of lines like standing lines, zig-zag lines, slanting lines, sleeping lines etc. While inquiring into lines students could connect that we use lines to create different shapes. Further, they learned that shapes are also of two types i.e. 2D shape and 3D shape and extended their understanding by comparing the examples of 2D and 3D shape and identifying similarities and differences.

Learning and Teaching- Month Review

Students could also connect to the concept of patterns and shared that patterns are repeated arrangements. They could observe and identify various examples of patterns in their surrounding and concluded that patterns can be seen everywhere. Students enjoyed creating pattern of their own using colours, shapes, numbers, letters and real-life objects. They could relate that pattern involves arrangement of sequence and numbers can be arranged in ascending and descending order.

Music:

Students revisited all the songs they learnt in the class in previous sessions. They also learned the notes of music (Sa Re Ga Ma Pa Dha Ni Sa) in rhythm and practiced singing 'I am the Earth' song with music.

PE:

Students explored the various types of running like zig-zag and shuttle run. They inquired into the proper technique through watching videos related and practicing the same using their household objects.

Students enjoyed participating actively and gained more clarity by identifying similarities and differences between the two types of run. Further, they learned about jumping on the spot through videos and explored practicing the same with proper techniques.

Learning and Teaching- Month Review

Art:

Students continued their inquiry into the elements of arts. They were introduced to the next element of art texture. Students defined the texture and identified the different textures from their surroundings. They explored different ways of creating the textures like using lines, texture rubbing, using the textured objects to create the artwork. Students explored another element of art, shapes. They created their own patterns using the elements of art line, shape, colour and texture.

Drama:

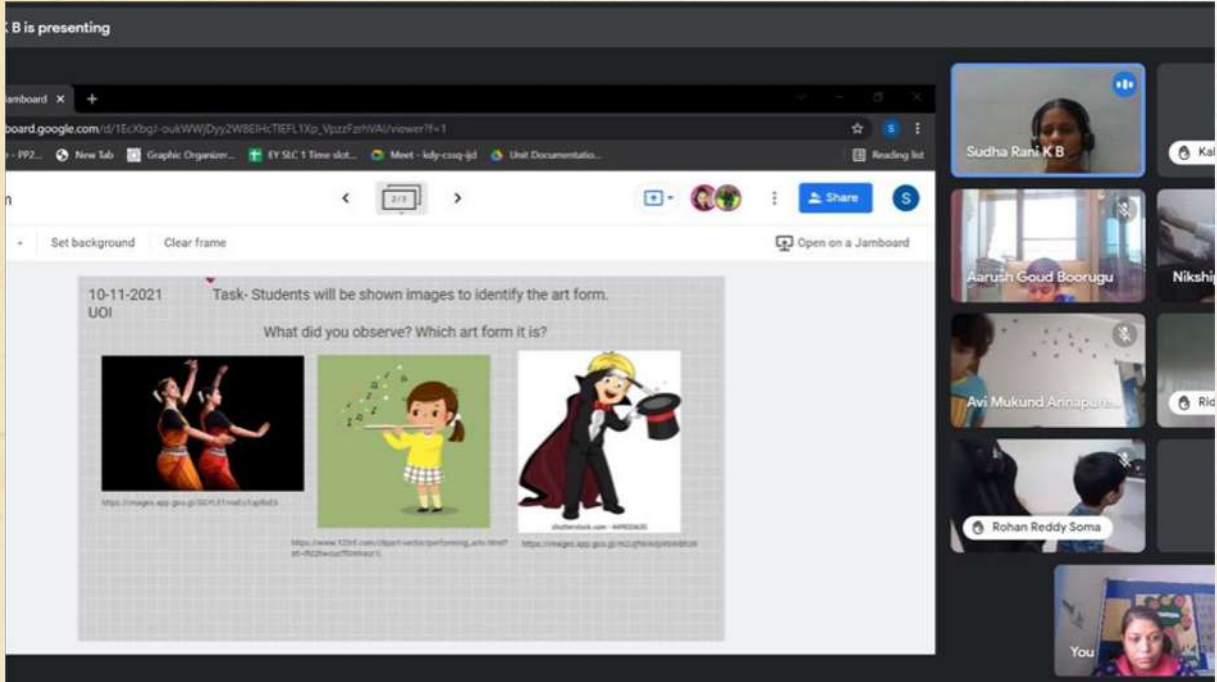
Students worked on the following areas:

- Expression -connections between music and expressions.
- Expressions along with the use of body

Dance: Students practiced core movements such as-pump, bend, twists to learn about basic movements involved in dance steps. They further learned that dance steps involves patterns and practiced creating various patterns of dance steps using body movements as well as the count of steps.

Students learned that movements can be practiced at various levels and got awareness of using directions like forward, backward and maintaining personal & general space while dancing in a group together. They also understood about the dimensions of space & movements as big & small.

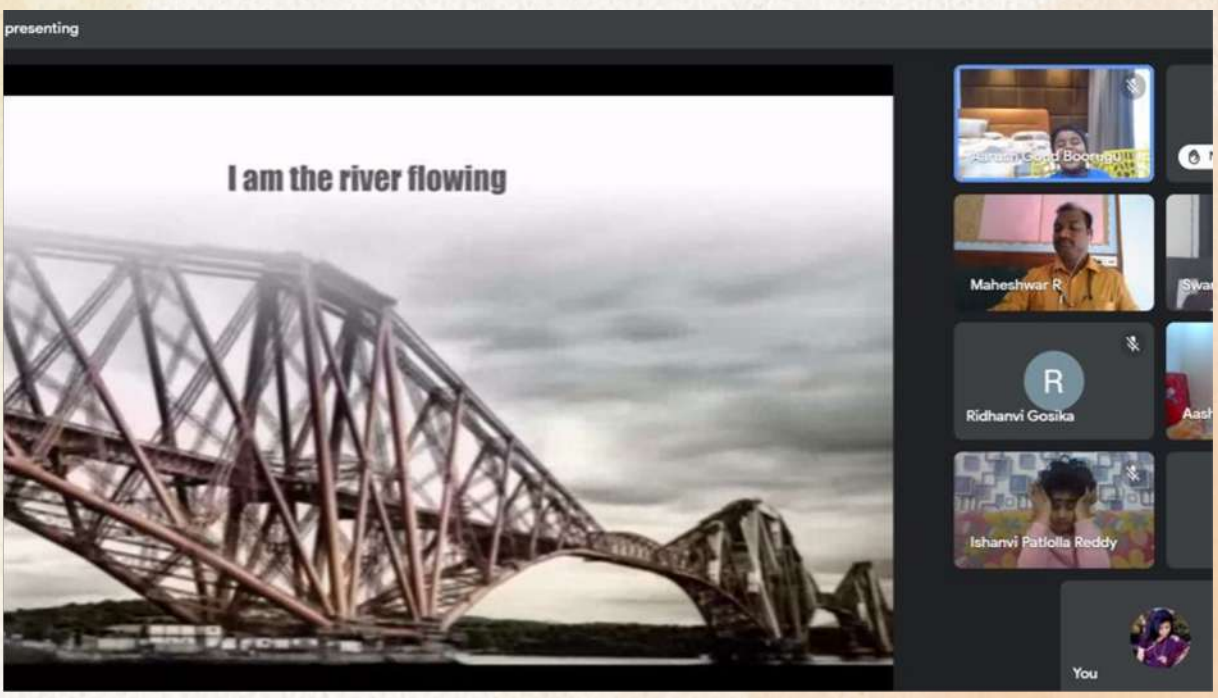
Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

How the world works

Central Idea:

People apply their understanding of force and energy to invent and create.

Lines of Inquiry:

- Understanding forces and energy
- Application of force and energy
- Cause and effect of inventions

Key Concepts:

Form, Function and Causation.

Related concepts:

Technology, Innovation and Creation.

IB Learner Profile:

Risk-takers, Inquirers and Thinkers.

Unit of Inquiry:

Student will explore the role of art in people's lives. They will get an opportunity to explore how do we use various art forms to express ourselves and convey our uniqueness.

They will tune into the new unit of inquiry under the theme, 'How the world works', wherein they will learn the meaning of force and energy and will understand the use and importance of force and energy in our daily lives.

Transdisciplinary Language:

Students will revisit the concept of action words and explore the concept of adverbs in parts of speech. They will further work on enhancing their reading skills by learning to read words with phonic rules. Students will work on their writing skills and will practice framing simple sentences along with punctuations.

Learning and Teaching- Month Ahead

Transdisciplinary Math:

Students will be exploring about the directions and revisit the concept of skip counting by 2s, 5s and 10s. Further, they would explore and use the concept of place value, before after and practice the same for numbers beyond 100. Students will engage in solving the given problems using different mathematical computations like addition and subtraction.

PE:

Students will explore the various jumping and hopping movement. In jumping the students will explore:

Lateral jumps and Jumping over the object.

In hopping the students will explore:

Single leg hopping and hopping on both the legs

Music:

Students will revisit all the songs that they learnt in the class. They will be introduced to Christmas Carols (Jingle bells and we wish you a merry Christmas) songs along with music.

Dance:

Students will practice locomotor movements like walking, running, skipping, jumping, sliding, crawling etc. They will also explore non locomotor movements like bending, curling, turning, twisting, swaying. Further they will get opportunity to explore:

- Upper body movements like clap, grab, shake, roll, swing, and reach shoulders
- Lower body movements like squat, jump, knee lift, kick, tap, tippy toes, and slide
- Head movements like nod, tilt, look, bop etc.

Learning and Teaching- Month Ahead

Drama:

Students will work on the following areas:

- Expression – find connection to real life (Purpose, role, use etc).
- Expressions along with the body gestures

Art:

Students will be further exploring the elements of art and the ways to demonstrate their imagination using the elements of art. They will be creating artwork to display their imagination and observation skills.

Happenings Month Ahead

Airtel Marathon run-12th December
Christmas Celebrations and Gratitude day-22nd December
Winter break- 23rd December- 2nd January 2022
School reopens- 3rd January

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

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