



# PRISM

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## CBSE EDITION



# Editor's Message

**W**elcome to the October-November edition of the CBSE Newsletter!

Throughout its history, The Gaudium School has been characterised by a strong sense of community. We interpret this to be shared values, consistently applied by everyone. This provides a kind, caring and supportive environment for students to take risks, a critical element of effective learning. For the first time in many months, we have had all grade levels in school. It was wonderful to see our students reconnecting with one another and visibly excited about returning to school. For many students, the first few days were about making new friends as they join our school for the first time.

Each year of school represents a different journey. It is perhaps in the middle-school wing that we observe the most rapid changes as they grow in confidence and acquire new skills while our Grade 12 students return for their final year of formal education. It is a bittersweet prospect as they prepare to leave our school in a little less than a year's time. They will be focusing their efforts on the Board exam, an academically vigorous and well-respected qualification that will provide access to the best universities in the world and prepare them to thrive when they get there.

Nonetheless, what is consistent across all ages is the growth and development academically, socially and personally that all our students will make over the course of this year. It is a privilege to be part of supporting these young people on their journey and we look forward to celebrating their successes along the way. Our achievements over recent months have come from the support received from all stakeholders in adhering to our safety protocols. As we embark upon this school term in the 'new normal', we remain cautious providing the best possible conditions for our school to remain open and the members of our community safe and we once again thank you for your unwavering support in all our endeavours.

In this edition of the newsletter allow us to give you a glimpse of our sojourn with wisdom in the months of October and November.

Stay Safe and Let Learning Reign Supreme!

Regards  
Ratna Das  
Editor





# HOLISTIC EXCELLENCE

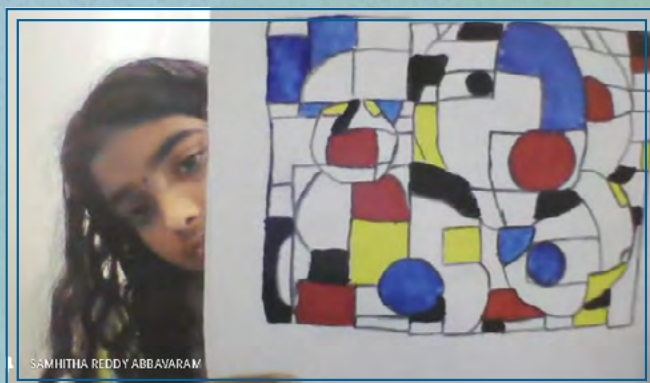
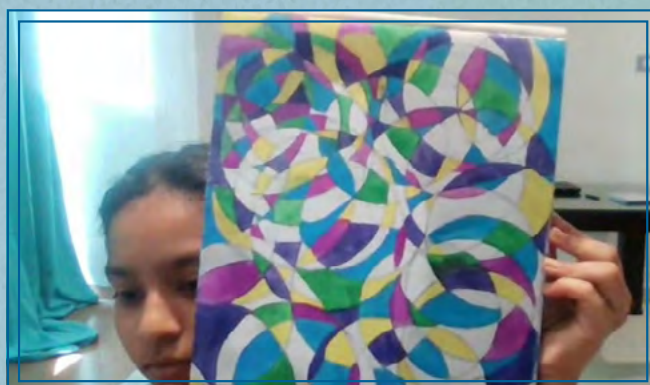
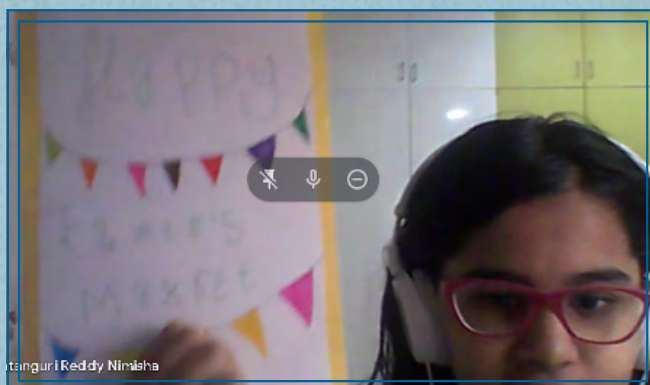
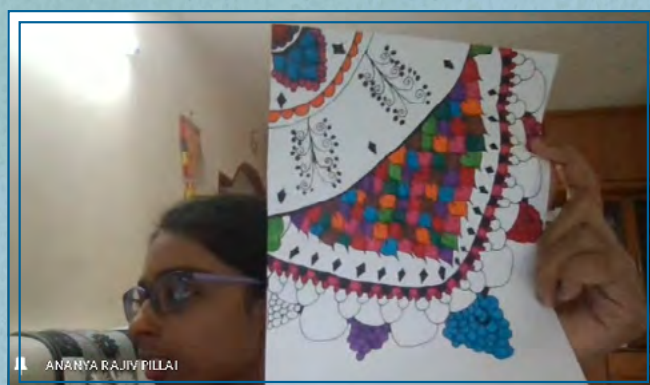
## Freedom of expression -DE-STIJL

**A**rtistic freedom (or freedom of artistic expression) can be defined as "the freedom to imagine, create and distribute diverse cultural expressions free of governmental censorship, political interference or the pressures of non-state actors." Generally, artistic freedom describes the extent of independence artists obtain to create art freely.

De Stijl, Dutch for "The Style", also known as Neoplasticism, was a Dutch art movement founded in 1917.

Composition with Red Blue and Yellow (section Mondrian's origins and connection with De Stijl)

Blue and Yellow is a product of the Dutch De Stijl movement, which translates to "The Style". The De Stijl foundation can be viewed as an overlapping.





# HOLISTIC EXCELLENCE

Lab Activity- Isolation of DNA  
Class- XII  
Venue- laboratory

The student of Grade XII participated in isolating and extracting DNA from the different plant resources and gained the knowledge of different properties of DNA and also achieved the aptitude towards the different methods of extraction of DNA. Thus, they enhanced their critical and creative thinking abilities and also achieved subject specific skills.





# HOLISTIC EXCELLENCE

The students of class XII have done lab activities to find the resistance of unknown resistor and moving coil galvanometer. While performing these activities, students demonstrated critical thinking, initiative and exhibit communication skills. They applied the concepts learnt in the classroom to do these activities. They thoroughly explored the activities and could apply to them to the real life.





# HOLISTIC EXCELLENCE

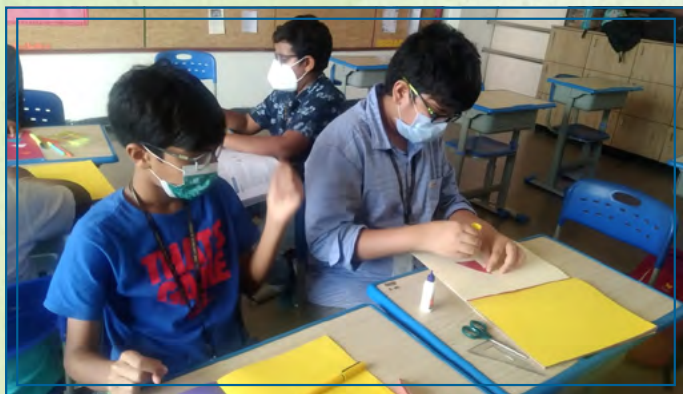


Experiential learning takes place when a person involved in an activity looks back and evaluates it, determines what was useful or important to remember, and uses this information to perform another activity. We at Gaudium believe that it is the experience which develops a child holistically. Geckos of class VI were taken to the biology lab for a hands-on activity to see and locate the bones of a skeleton and name them. Later subject enrichment activity was done using Augmented Reality technology where students individually named the bones and shared the importance of them. Students also evaluated the importance of joints.

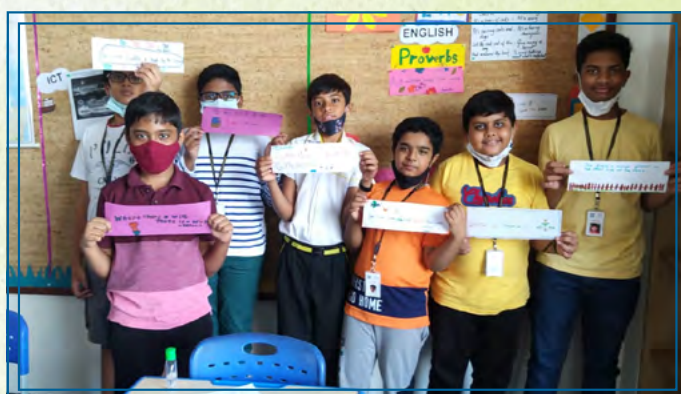




# HOLISTIC EXCELLENCE



Gaudium classes vibrated with the enthusiastic cheer of students who were thrilled to participate in class activities. They explored concepts through activities such as model making, origami, chart making.





# HOLISTIC EXCELLENCE

Review meeting of pre board results with the Principal. Performance of students was reviewed and steps for the future were discussed.

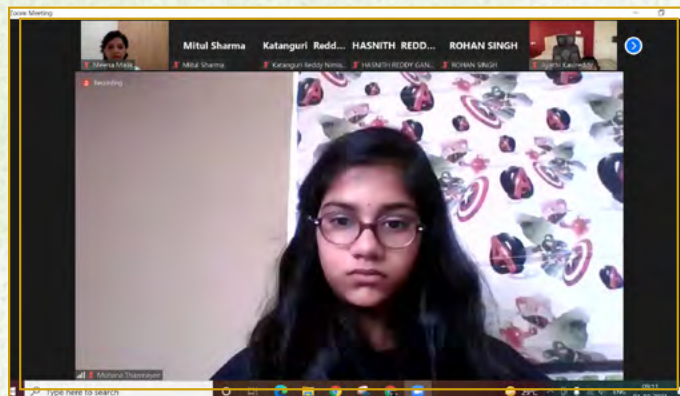




# CORE VALUES

## International Day for elderly

**C**elebrated annually on October 1st International Day of Older Persons', a special assembly was held by the school. The idea was to raise awareness about various issues affecting elderly people. Children shared their thoughts on the topic and how they want to see people grow old with dignity.





# CORE VALUES

## Special assemblies in the school

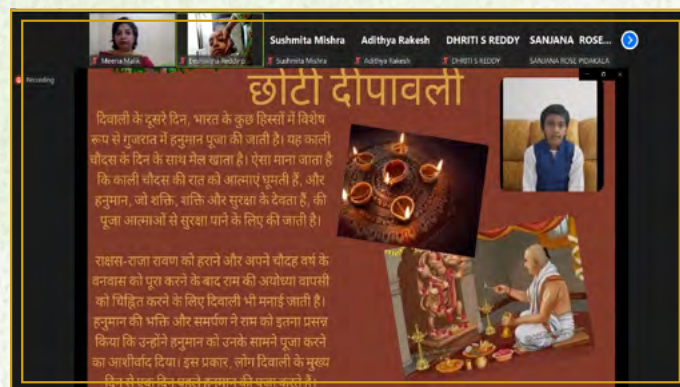
The CBSE section organised different assemblies to expose children to different cultures and commemorate different events including Gurupurab, Grandparent's Day, Diwali, Children's Day and 'welcoming children back to school'.

It was also a great pleasure for the CBSE team to get to celebrate Diwali with the management.



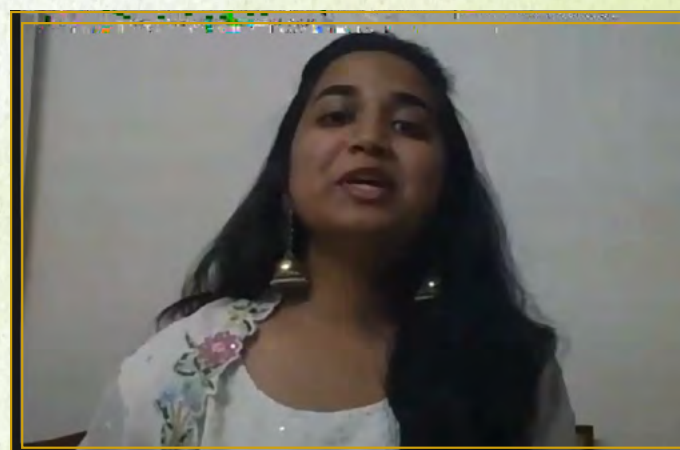


# CORE VALUES



## 6 ways to celebrate a noiseless and safe Diwali...

1. Say 'no' to crackers.
2. Light up diyas in your house.
3. Use organic colours to make rangolis.
4. Give away old clothes to the needy.
5. Avoid the use of plastic for packing food or gifts.
6. Volunteer in an NGO.

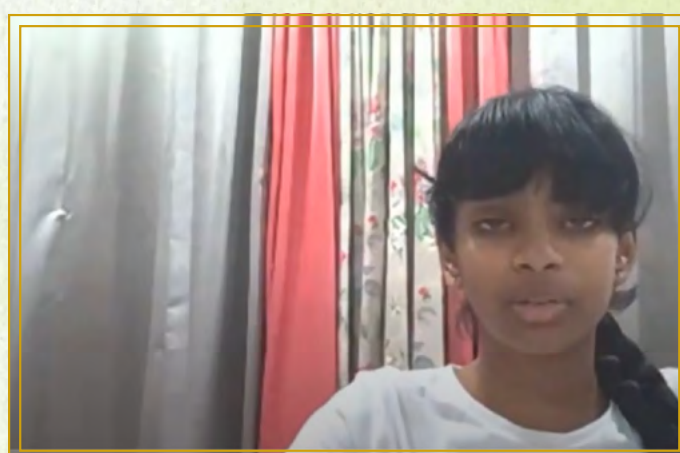




# CORE VALUES

## Assembly on Gurupurab

A special assembly on Gurupurab was held online in which children talked about the importance and significance of Gurupurab, the birth anniversary of Guru Nanak Devji.





# CORE VALUES

## Welcome Back to School!

**C**hildren across classes were welcomed back after Dushera break. The School Principal and Coordinator read the welcome note and few students performed different arts.





# CORE VALUES

## Children's Day

Dressed in red the entire CBSE staff came together to celebrate the Children's Day. Teachers presented the singing and dancing shows for the children and also shared their thoughts with the students.



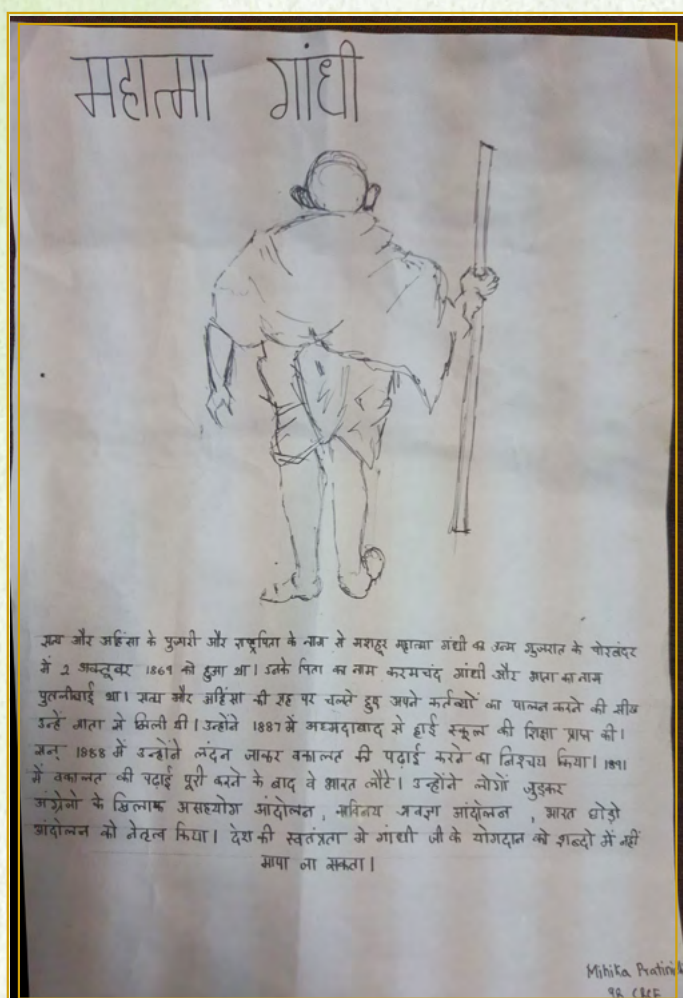


# CORE VALUES



## Azaadi Ka Amrit Mahotsav

## Mahatma Gandhi



**M**ahatma Gandhi was the leader of a non-violent group revolting against British rule in India. He served as a lawyer, politician, activist and is considered as an Indian hero.

Mahatma Gandhi was born into a Gujarati family on October 2, 1869, in Porbandar. His real name was Mohandas Karamchand Gandhi. He was married to Kasturba when he was 13, and together they had five children. His family stayed in India while Gandhi went to London in 1888 to study law and South Africa in 1893.

His most famous contribution to India was the Salt Satyagraha Dandi March or the Dandi Satyagraha. This was an act of civil disobedience led by Gandhi to protest British rule in India. This march resulted in the arrest of 60000 people including Mahatma Gandhi. Finally, India got its independence on 15<sup>th</sup> August, 1947.

After his efforts to free India from British rule, he resorted to fasts and visited troubled areas.

Mahatma Gandhi was assassinated on the fateful day of 30, January 1948.

~Aravinda Lochan-cbse-9B



# CORE VALUES

## FREEDOM FIGHTERS

**B**egum Hazrat Mahal:- Begum Hazrat Mahal was the wife of Wajid Ali Shah, the Nawab of Avadh who was banished to Bengal by the British. Post her husband's banishment, Begum took charge of Avadh as the regent and played a prominent role in the 1857 revolt. Like Rani Lakshmi Bai, she challenged British rule and especially opposed their mechanism of destroying the religious places. She is also known for leading a rebel force to capture Lucknow where she ruled for 10 months and confined the British rulers in the Lucknow Residency. This event is recorded in

History as the Siege of Lucknow. However, later the British rulers defeated the rebel force and Begum went into political asylum in Nepal and died in Kathmandu on April 7, 1879. She is said to have given the longest resistance to British rule.

**Mahatma Gandhi:-** Mahatma Gandhi is called Mahatma because of all of his great works and greatness all through his life. He was a great freedom fighter and non-violent activist who always followed non-violence all through his life while leading India for the independence from British rule. He was born on 2nd of October in 1869 at porbandar in Gujarat, India. He was just 18 years old while

studying law in England. Later he went to British colony of South Africa to practice his law where he got differentiated from the light skin people because of being a dark skin person. That's why he decided to become a political activist in order to do some political changes in such unfair laws. Later, He returned to India and started a powerful and non-violent movement to make India one independent country. He is the one who led the Salt March (Namak Satyagrah or Dandi March) in 1930. He inspired lots of Indians to work against British rule for their own independence.

~ Sairish Khan, Class 7B

## FREEDOM FIGHTERS

**S**haheed-e-Azam Bhagat Singh, He sacrificed his life for his country India, he happily kissed the noose and hung himself for the freedom of his beloved Bharat, merely, at the age of 23 years and 6 months. He died the death of a martyr. Following the day of 23 April 1931, the supporters and followers of Bhagat Singh regarded him as a "Shaheed" (martyr). Bhagat Singh could have asked

for mercy but he refused. He wanted his death to ignite a strong fire at every nook and cranny of the country and wanted each and every citizen to participate in the struggle for freedom.

His dream was to see India as a free country and can even die for his dream.

Bhagat Singh does not believe in violence from his childhood. His family believed in the Gandhian ideology of non-violence

And for a while, he was also the supporter of the Gandhian phi-

losophy but there were the 2 incidents which shifted his heart away from Mahatma Gandhi.

The incidents of Jallliawala Bagh massacre and the Chauri Chaura. Even at the end of their life, they were not scared of the death and consulting the ways with the Britishers, they want to die. Such is a brave heart.

It is said that they proceeded quite cheerfully towards the gallows while chanting their favourite slogans.

~ Vishwas Reddy





# CORE VALUES



~ Sanjana CBSE 6E

## DANDI

Dandi is a village in the Navsari district of Gujarat. This little village is known for the 'Dandi March' or 'Salt Satyagraha' which was started by Mahatma Gandhi Ji on March 12, 1930 from Ahmedabad to Dandi. This production of salt without taxes was very crucial in our struggle for independence. Many Indians have participated in this march. The above image is a sculpture of the Satyagraha in Dandi. Mahatma Gandhi Ji said the following words when starting the march - "With this, I am shaking the foundations of the British Empire". Being in a place like Dandi helps us realize the significance of our independence, fills us with pride. Let us continue to make such memories!



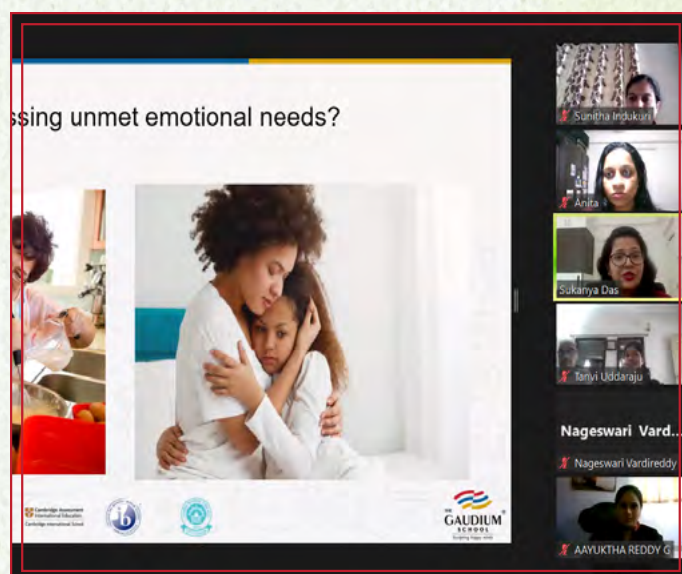
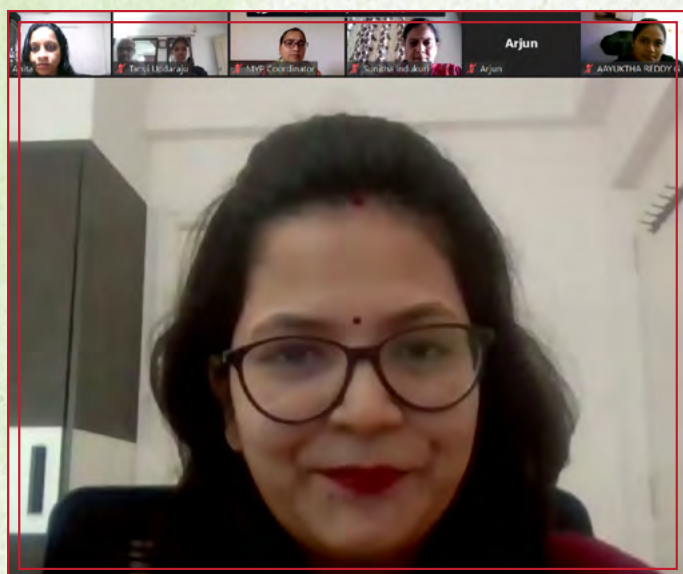
# MINDFULNESS AND WELL-BEING

## Online session with parents

**T**eam CBSE conducted an online session titled "Understanding and managing child's behaviour" to discuss the role of parents into the physical and cognitive development of children.

Parents were given different tips on how to actively participate in the overall development of their children.

Another session titled "Time Management" was also conducted to discuss with children about how well to organise their daily lives by following few habits.





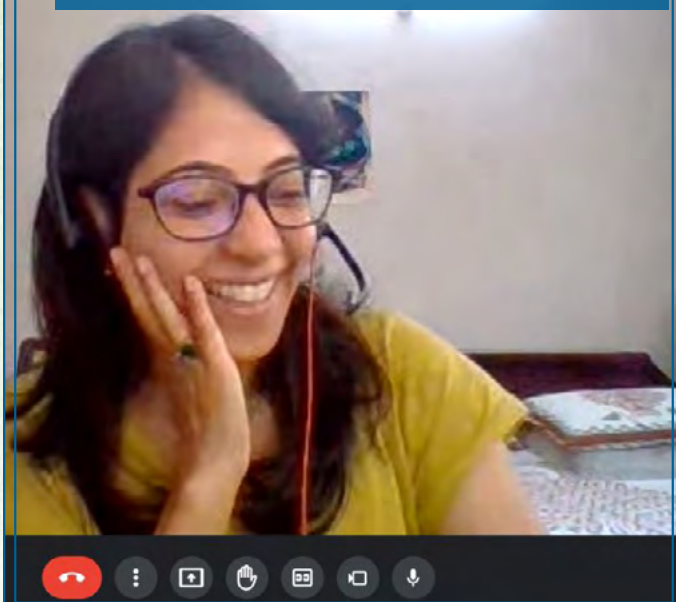
# STAKEHOLDER ENGAGEMENT

## Parent-Teacher Meeting

**P**arent-teacher meeting was held physically after a long gap due to Covid restrictions. Parents of classes VI-VIII and X & XII were updated about their ward's overall academic progress. Teachers also exchanged their observation about the students' co-curricular activities that are equally important for the better learning outcomes.



**O**nline PTM was organised for parents who couldn't come to the campus physically.





# STAKEHOLDER ENGAGEMENT

Finally!

After almost 2 years the school welcomed the children of classes VI to VIII back to campus. Strict Covid safety rules and regulations are being followed across the campus for the well-being of our students and the nation at large.





# STAKEHOLDER ENGAGEMENT

## Farmer's Market

**F**armer's market was organised physically after a year's gap in the school campus. Like always, the main aim of the event was to provide a platform to the students to showcase their skills and creativity.

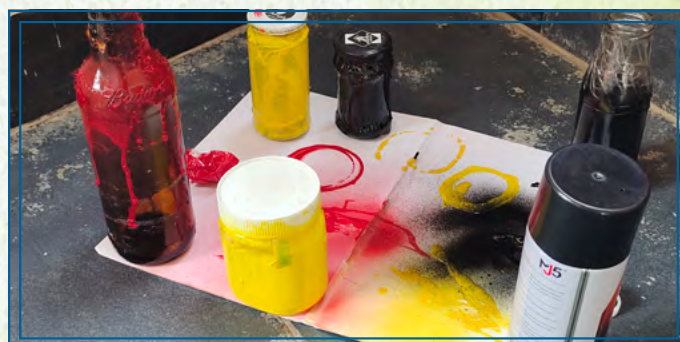




# STAKEHOLDER ENGAGEMENT

## Farmer's Market Preparation

The success of Farmer's Market wouldn't have been possible without the organised support from everyone in the Campus. From management to different academic departments and support staff and our students everyone was involved in one way or the other working towards an eventful day.





# STAKEHOLDER ENGAGEMENT

The School organised the 'Library Exhibition' in the month of November. The main idea of the event was to make parents and students aware of the collection of variety of books and information sources available in our school library.

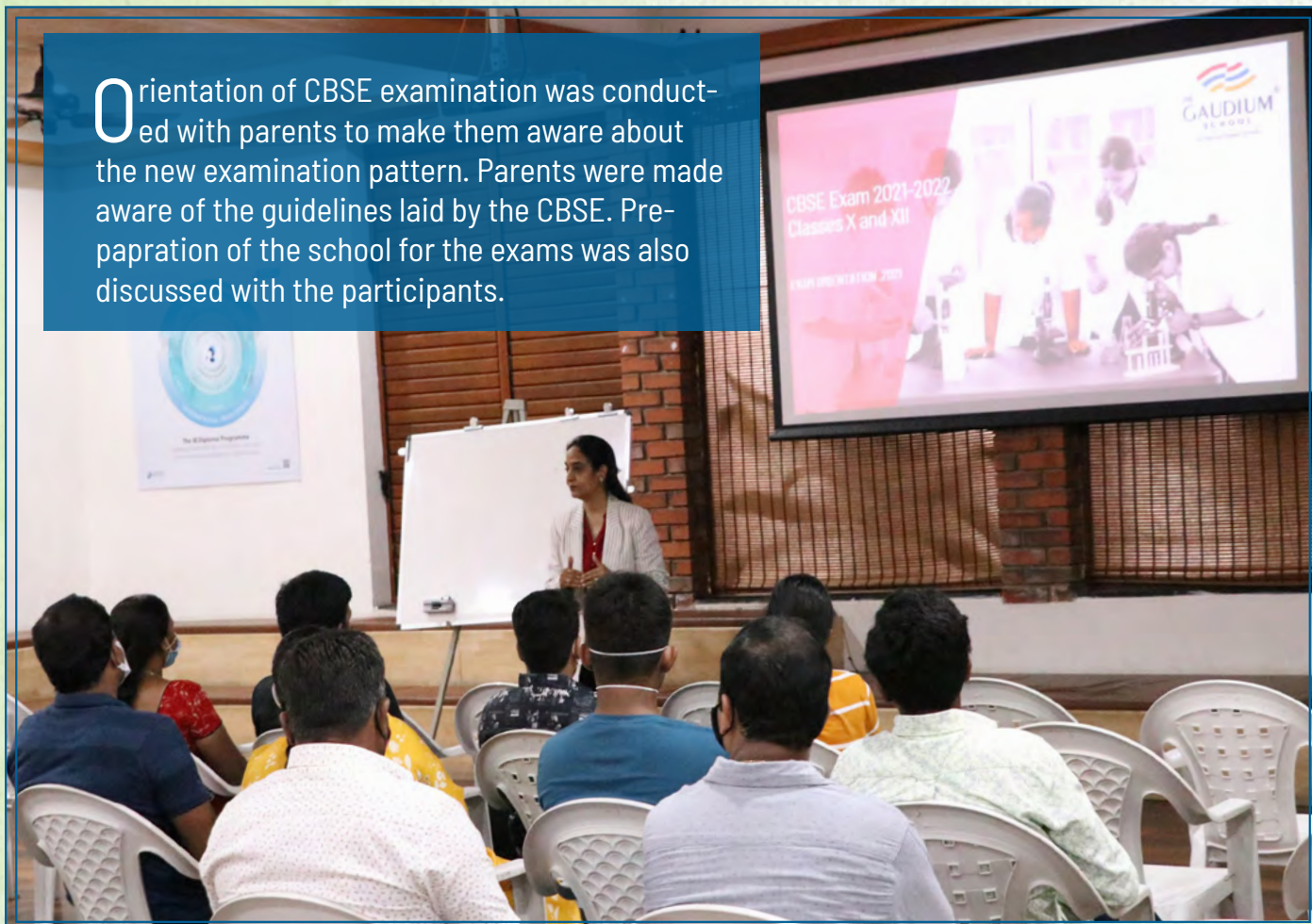
Digital School Library orientation was also organised to provide staff the information on how to access the resources, the bibliography, search etc.





# STAKEHOLDER ENGAGEMENT

Orientation of CBSE examination was conducted with parents to make them aware about the new examination pattern. Parents were made aware of the guidelines laid by the CBSE. Preparation of the school for the exams was also discussed with the participants.





# STAKEHOLDER ENGAGEMENT

To foster a healthy culture across the campus, 'All hands meet' was held in Gaudium Sportopia. The Management thanked the staff for their efforts and patience during the pandemic and reiterated on the core values of the school. It was also a time to celebrate the birthdays falling in the month of Oct-Nov..





# GLOBAL LEADERSHIP





# GLOBAL LEADERSHIP

## Nishka Praveen Agarwal wins gold

From 22nd to 26th Nov 2021 - 56th Junior national Artistic and 26th Rhythmic nationals were held in Jammu & Kashmir.

Ms Nishka Praveen Agarwal CBSE VIII A won a Gold medal in Uneven Bars and a Silver medal in the Floor exercises categories.

Around 600+ participants across India participated in the event. Participants represented a total of 27 states.





# COMING UP NEXT

3rd December

CBSE class XII exam of  
Major subjects

4th December

Con-connect for classes  
VI-VIII and XI

10th Dec

Human Rights Day Assembly

15th Dec

Talking Titans

18th Dec

CBSE Parent Orientation for  
class XI

22nd Dec

Christmas celebration

23rd Dec-2nd Jan

Winter Break



# LINKS

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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