



PRISM

IB Diploma Program

Teacher's Corner-

International Baccalaureate Diploma Program (IBDP) is a global curriculum pursued by students across the world. It aims at holistic development of the students where the students are engaged in developing the IB learner profile attributes. The ATL skills like communication, social, self management, thinking and research skills are fostered during the two years program. The students are provided with ample opportunities to acquire these skills through subject specific activities, student led events and various programs initiated in the school which helps them in making a mark in their future life. The IBDP is a perfect choice for students aiming at an academic course blended with research.

The cycle of examinations conducted in the two years tests the in depth knowledge of the student in the chosen subjects along with the Internal assessments and research project. The core components of the program which includes Extended Essay, Theory of knowledge and Creativity Activity and Service (CAS) forms the heart of the IB program. The students learn to carry out independent research and reflect on the nature of knowledge. The rigorous IB program is counterbalanced by CAS where the students get an opportunity to give back to the local community through service with creativity and activity. The course lays a foundation to the students aspiring to pursue under graduation at renowned universities in India and abroad.



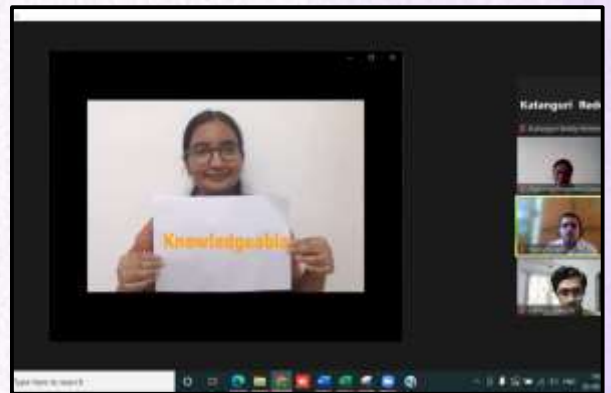
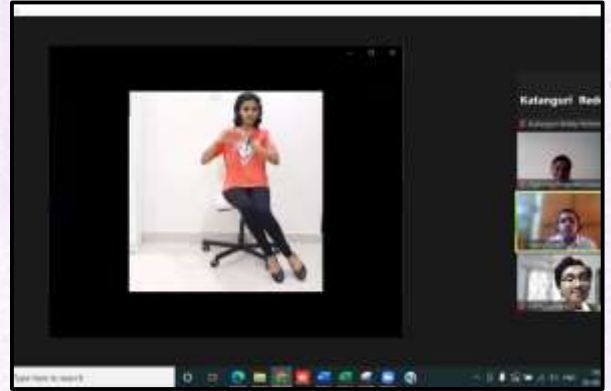
The students having undergone the rigorous program for two years match the university requirements with ease with the timely guidance provided by the career counseling sessions.

Persistent efforts with time management are the keys to the rigorous IB program which helps in smooth sailing through the course. On the whole an IB student acquires subject specific skills on one hand and on the other hand picks up life skills which play a vital role in creating balanced and knowledgeable individuals

Dr. Padmaja Kakumanu

**IBDP Chemistry Facilitator/HOD-
Science dept/Extended Essay
Coordinator**

Heroes in Blue Virtual Teachers' Day Celebration



Teachers are the heroes of every individual's life, and their influence remains for eternity. The geckos presented their gratitude through wonderful performances for the "Heroes in Blue" amidst the present scenario. Students performed a play, acknowledging the contribution of their teachers in this virtual teaching world as well as dedicated their affection to their teachers in the form of art, speeches and a song composed & written by the creative minds. A teacher is essential in a student's life; however, students make the journey of their teachers successful. We want to convey a heart full of love to our students for making us feel alive.

Holistic Excellence

TOK integration in Computer Science



Perspective and Interpretation

What are the implications of having or not having knowledge?

Google maps allows the user to be dependent on it for finding different routes, the dependence brings about a lack of knowledge in the user. Thus, the people familiar with the area would have more knowledge in providing more elaborate information compared to the limited info provided by google maps due its limited access. This creates a dichotomy between the wisdom and knowledge that google maps has and question of differentiating the two depending on the familiarity of the place.

Aaryavardhan-DP2

Over 50 years, the digital revolution has helped us all to understand the universe and our surrounding nature better each year. This revolution made almost all of us believe that these computers could not get more faster and efficient. As these computers could solve the most complex problems of the late 70s and so on, the belief got stronger each year. As we got answers to some of our questions, more complex questions started to arise, which then started to break down the belief of digital computers being the most efficient technology. These challenges from the new more complex questions to the digital technology created the first thought of quantum computers. This object shows the growth and development of the new technology's ideas and creations over the years that not only help us with finding out about unknown topics but also make the known topics easier to understand and easier to explain to a wider audience. Every year, technology is becoming a more essential part of our daily lives.

Culture and value

In what ways do our values affect the production of knowledge?

With the increase in technology over the years, many applications have been made to make our writing easier and faster. Grammarly helps us select the type of writing, formal or informal making it easier for the audience to understand. While writing, we may use words or sentences that may not be appropriate for the task, where applications like Grammarly help us paraphrase our text. This situation can be an example where our values of not harming anyone would affect our writing, thus our way of producing the knowledge overall, where Grammarly also plays a role.

Vaibhav-DP2

Holistic Excellence

TOK integration in French Ab Initio

Qu'est-ce qui se perd dans la traduction d'une langue à l'autre? Pourquoi?

What is lost in translation from one language to another? Why?

La langue et la culture
Language & Culture

Rachna

Elements like emotions, cultural context, and meaning of idioms are mostly lost during translation between one language to another. This may be because of the lack of connect or exposure one has towards a certain language.

Les émotions, sens de la culture, et des idiomes sont perdus dans la traduction d'une langue à l'autre. Pourquoi, il n'y a pas un bon moyen de comprendre la langue autre.



Holistic Excellence

ATL Skills in French Ab Initio

padlet

Esheita Sharma + 6 • 9h

Décrivez l'image

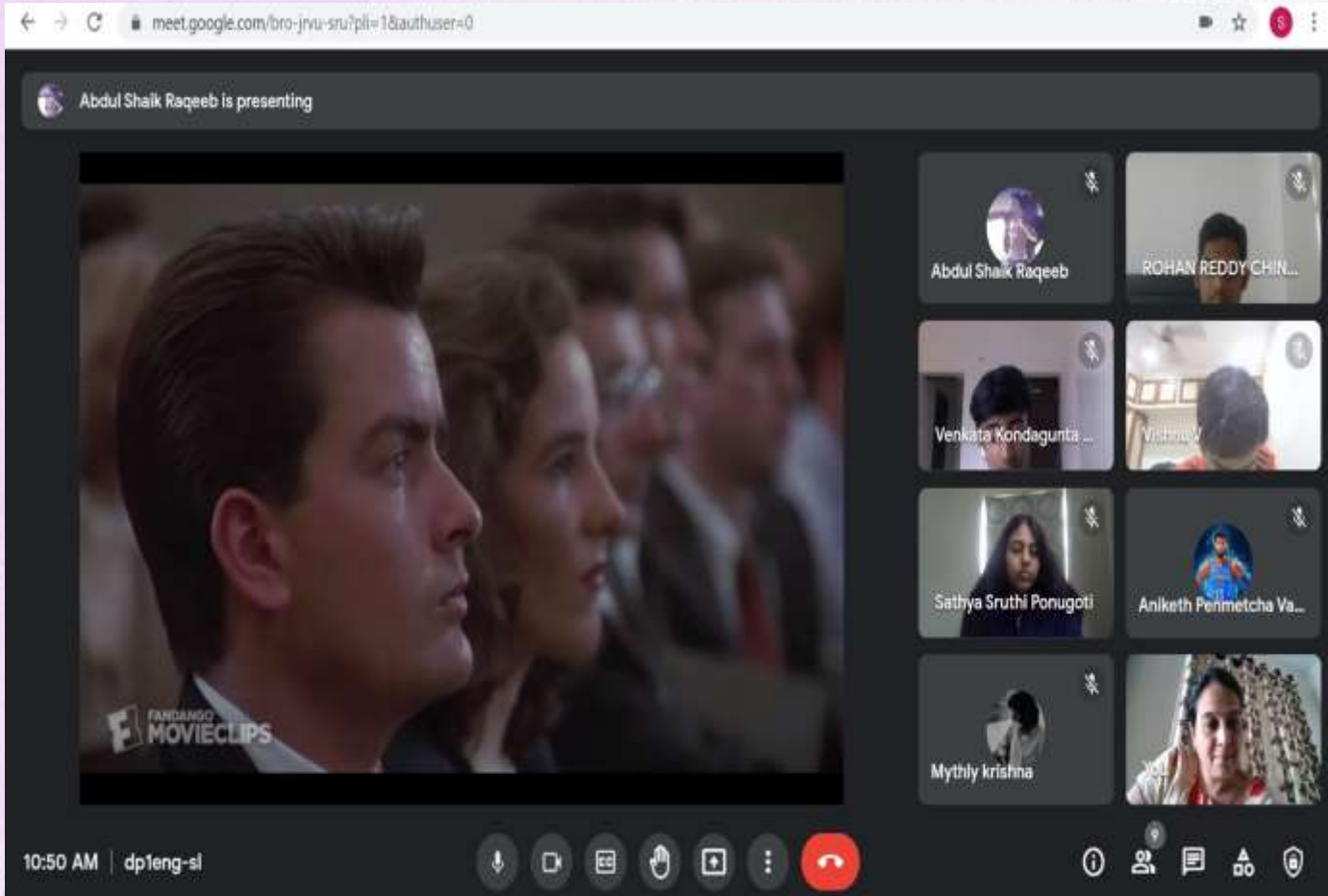
Claim, Support, Question

Claim	Support	Question
Make a claim (explanation, interpretation) about the topic.	Identify support (things you see, feel, know) for your claim.	Ask a question related to your claim. What isn't explained?
Adithya Je pense que cette photo sur le theme identite, particulierement le sous theme d'education.	Vibhu Les enfants ne portent pas uniform scolaire.	Adithya Par exemple, je ne sais pas l'âge d'étudiants et le sujet sont apprendre mais je peux devenir que les eleves aller au ecole primaire (9-11 ans).
Vibhu Je pense que cette photo est dans une ecole publique.	Adithya Je vois beaucoup d'enfants et une adulte. Aussi, chaque enfant sont assis a cette tableau. C'est pourquoi, je crois que les enfants sont étudiants, l'adulte est un professor et la salle est une salle de classe. En plus, dans le salle, il est multiple tableau blanc et noir.	Nikita Je ne sais pas quel est le sujet du cette classe et l'age du les etudiants.
Nikita Je pense que cette image est dans un salle de classe.	Nikita Dans cette image, il y a douze etudiants et un professor. Les etudiants regardent les professor	Rachna: Je ne sais pas quelle map de pays les etudiants regardent.
Alisha: 1) Je pense que ce sont des lycéens de première année. 2) La technologie est très		

As a part of their Internal Assessment, the learners are expected to speak on a visual prompt. The students were shown the below image as a prompt: They used the thinking routine of "claim, support and question". This routine encourages the process of reasoning by asking students to form interpretations and to support them with evidence. Questioning interpretations can help students see reasoning as an ongoing process. Make a **claim** (explanation, interpretation) about the topic, Identify **support** (things you see, feel, know) for your claim, Ask a **question** related to your claim. What isn't explained? This routine helped students take notice of claims presented and thoughtfully examine them. They developed their thinking skills. The students worked on a padlet to come up with their own claims, this was followed by a classroom discussion.

Holistic Excellence

ATL Skills in English -SL



ATL skills provide a solid foundation for learning independently and with others. These skills help students prepare for, and demonstrate learning through, meaningful assessment. They provide a common language that students and teachers can use to reflect on and articulate on the process of learning.

On July 29th, Students presented their choice of text and analyzed the purpose , audience, tone and mood of the text in 3mins.

Satya Sri came up with a song on Coffee,Rohan with an advertisement on hats, Vishnu -an extract from his reading book. Each one had their choice of extract and tried to identify the elements of analysis. In the process the other students also contributed their perceptions of the text, which led to collaboration.

This activity helped them explore for a text and to express their thoughts in relevance to the context given. Communication was the key skill focused on and to manage their time was secondary. Though they have exceeded the time limit, they have met the objective in closely reading their chosen texts.



Holistic Excellence

ATL Skills in History- Coherent Critical Analysis

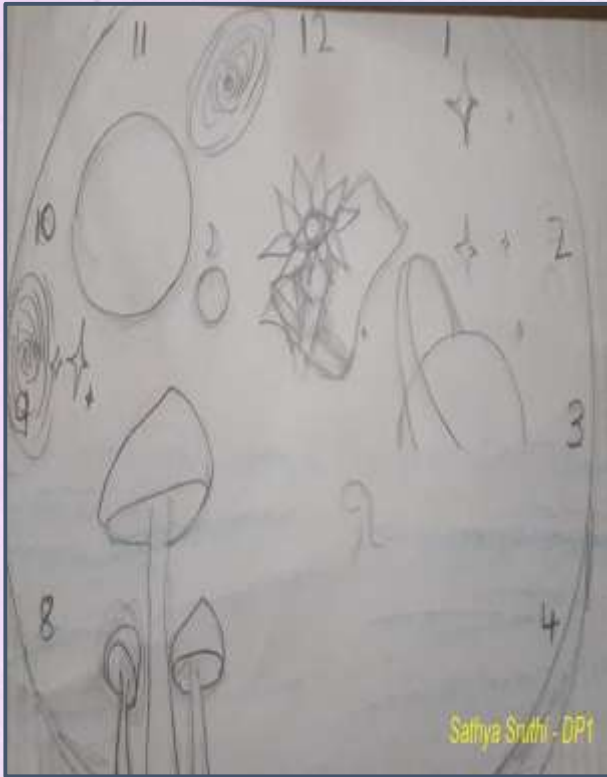


History is a dynamic, contested, evidence-based discipline that involves an exciting engagement with the past. It is a rigorous intellectual discipline, focused around key historical concepts such as change, causation and significance.

IBDP History at the Higher Level provides learners with immense opportunities to investigate and understand the past which leads to a deeper understanding of humanity and its socio-cultural evolution. **Rachana G of DP2** class has applied the ATL skills of Research and Communication especially and presented her project on the topic, **Great Depression in Canada**. She learnt to select the appropriate sources, construct on the evidence by making clear references thus using the sources effectively to support her claims. This is the beauty of IBDP which enable the students to understand their strengths and hone necessary skills through various tailor-made tools that enrich their learning experiences.



Holistic Excellence- Visual Arts class in IBDP 1



Happy Dream

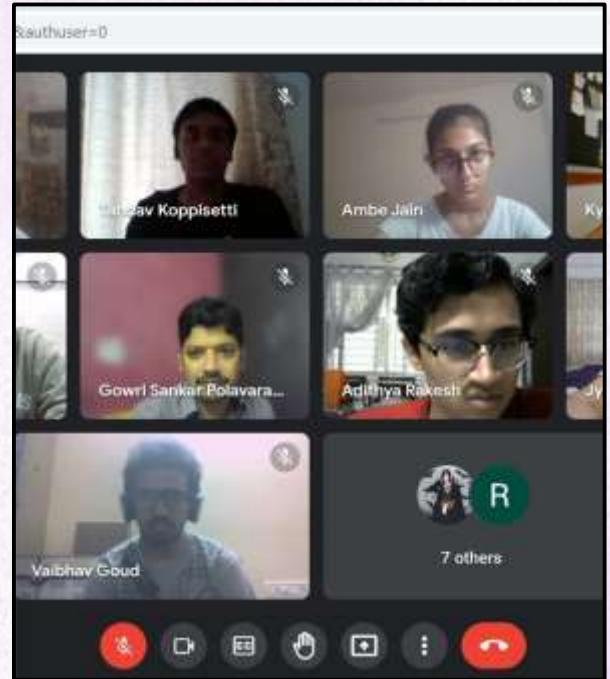


This is the first time I am doing surrealist art and it was unexpectedly a fun experience because I just let my creativity flow and experimented with juxtaposition of landscapes objects and played around with the scale to create a dream-like environment for my work. I also dabbled in the idea of symbolism. I named my artwork "Happy dream" because to me dreams are a place that I can escape to from challenging reality I am going through and it's where my subconscious mind can be let loose to explore and be free.

Sathya Sruthi
DP1 Student

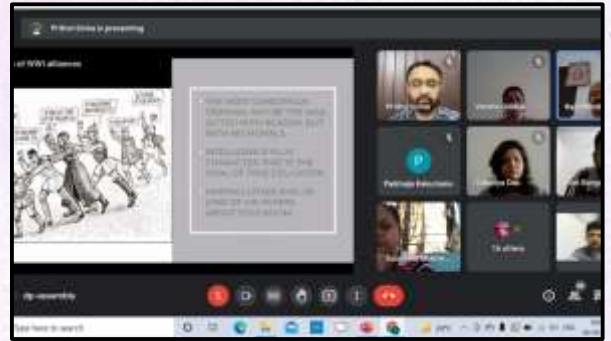
Holistic Excellence- IBDP Unit tests

The first Unit tests in the IB Diploma programme in the academic year 2021-22 were conducted between 6th and 14th September. The tests were scheduled as per the IB groups and dedicated invigilators were assigned. Once the tests were over, after four days, on the 18th of September, the subject teachers met the parents along with the students and let them know about their ward's performance in the tests and their immediate tasks to follow up.



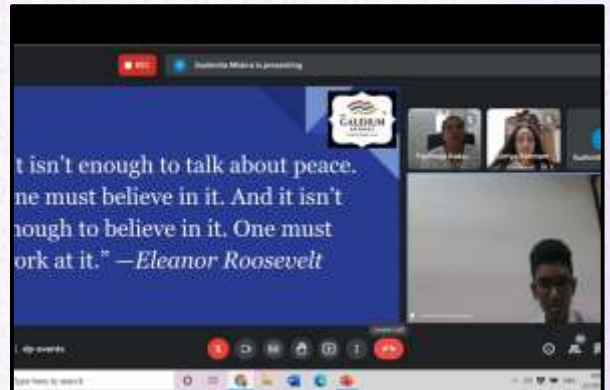
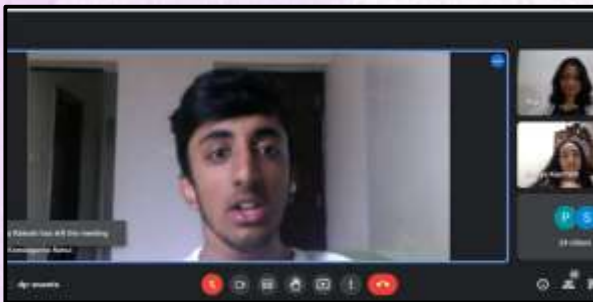
The **Three-Way conference** ensured that students receive a safe platform to improve their academic performance by discussing the SWOT analysis of each child with the parents.

Core Values – The International Literacy Day



On the occasion of the International Literacy Day 2021, 8th September, DP teachers Mr Rajnikanth Lingala and Mr Prithvi Sinha came together to present the assembly as the students were in the middle of their unit tests. The two teachers spoke on the core value of empathy which is central to ensure that the citizens of the future as well as the global community do not remain under the shadows of lack of education. The assembly made the teachers and students reflect on the digital divide that is growing day by day and they also understood how each individual can do their bit to stop this divide from widening. The assembly also focused on the chosen SDGs - Peace, Justice & Constitution and Zero hunger along with quality education which is at the heart of literacy.

Core Values – World Gratitude and International Peace Day



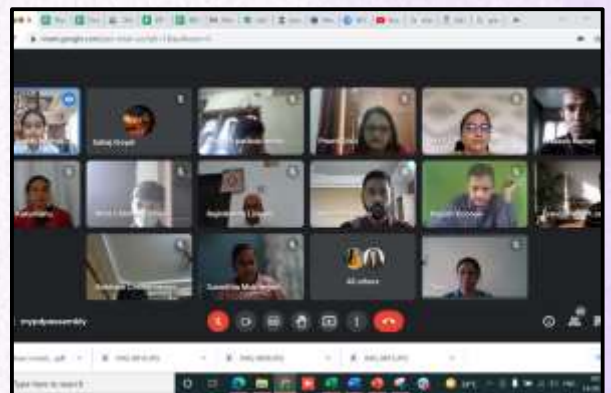
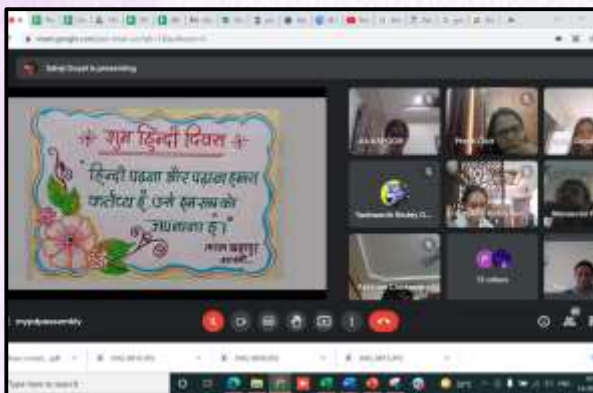
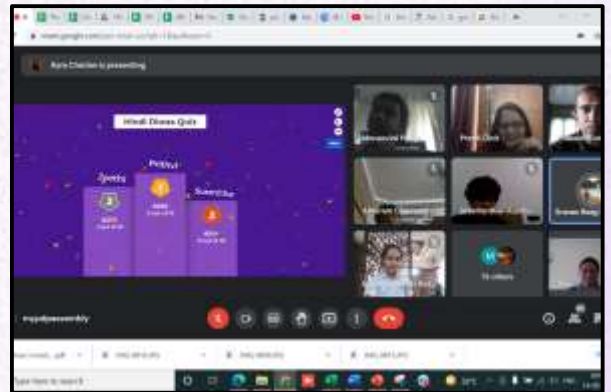
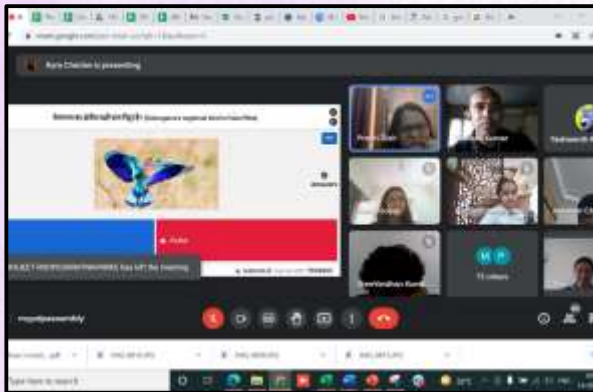
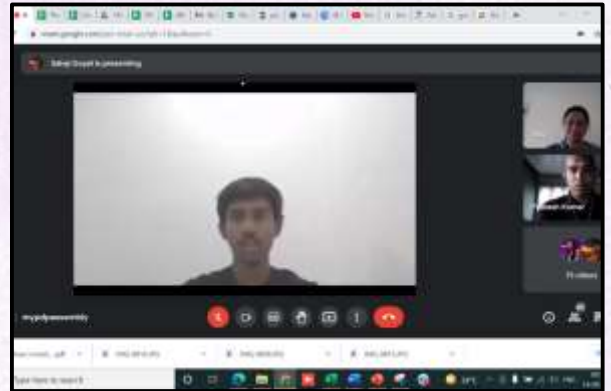
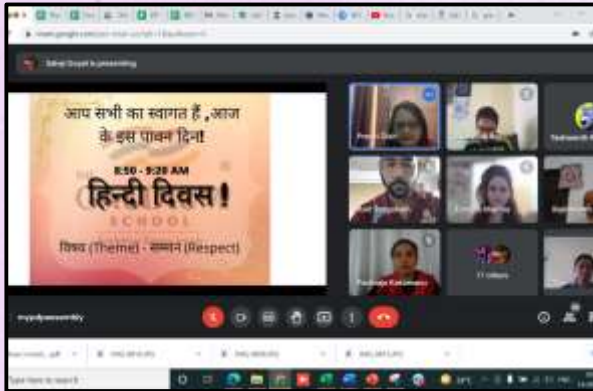
On the 22nd of September, the geckos of IBDP year 1 came together to present a worthwhile show to uphold the spirits of International Day of Peace and the World Gratitude Day. Through their talks, poems and foremost an exuberant attitude they imparted valuable knowledge in understanding the value of peace and the contribution of the UNO to ensure that there is always an effort towards keeping peace.

Stakeholder Engagement-Teachers' Day



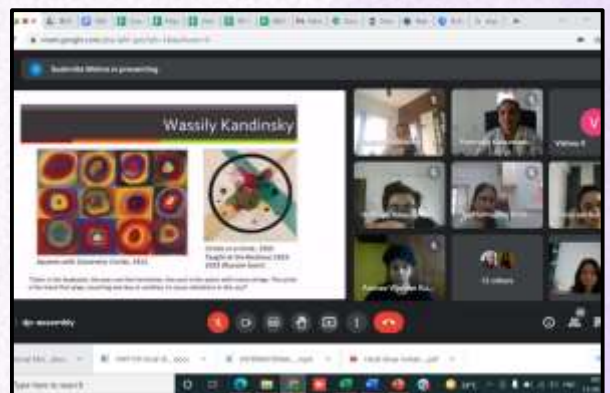
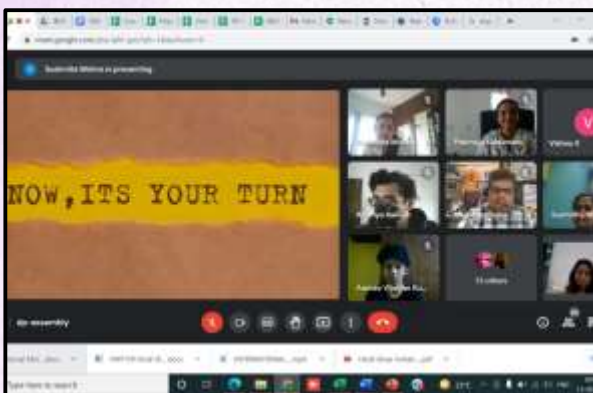
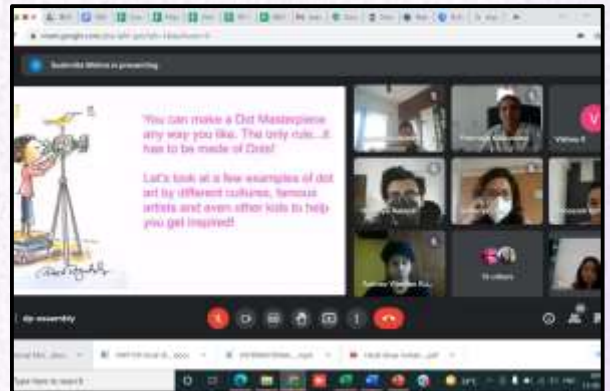
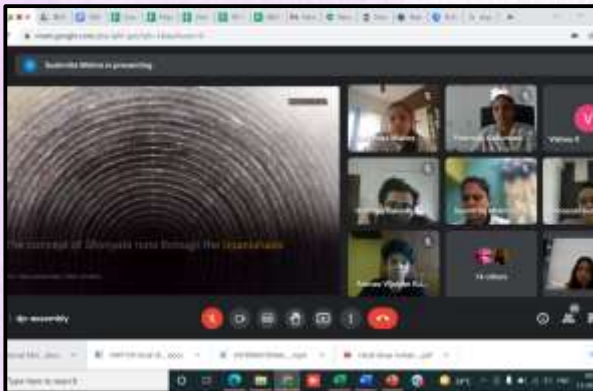
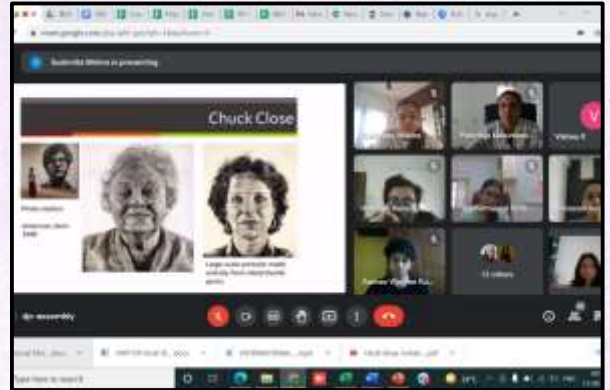
To felicitate the teachers who have been phenomenal in their endeavours in ensuring that no child is left behind, The Gaudium organised the Teachers' Day on the 4th of September. The event was organised keeping in mind all the necessary precautions that are mandatory in these times. The event was graced by the presence of the Principals, the CEO and the Director. The event brought together all the teachers for the first time in almost fourteen months. Their excitement was palpable as they met their fellow teachers, some for the first time. The teachers felt honoured at this gesture by the school management and foremost they enjoyed being in the sprawling campus dedicated to sculpting happy minds.

Stakeholder Engagement-Hindi Diwas



Hindi is one of the languages that obtains much of its academic terminology from the Sanskrit language written in the Devanagari script. On the occasion of the 68th Hindi Diwas, the Geckos of MYP and DP came together under the able leadership of the teachers of the Hindi Department to present a fun-filled presentation to celebrate the inclusion of Hindi as an official language showcasing the importance of the day and the language.. The students informed the gathering about the history and significance of the day. The Hindi quiz and Tongue twisters were the highlights of the presentation.

Stakeholder Engagement- International Dot Day



On the 15th of September, on the occasion of the International Dot Day, Mr Debendra Sahoo and Dr Nagaraju Pejjai came together to enlighten the diploma students of the Gaudium and teachers about the importance of the Dot day. The teachers created a video that showed the evolution of the idea of dot painting and how the unlocking of a child's potential depends on the teachers' intervention. It showed how, creative thinking on the part of a teacher can unlock a child's own creativity and confidence. Students at The Gaudium expressed their thoughts and emotions symbolically using various forms of colourful dots. Through their Dot arts they were able to bring their own imagination or perceptions into physical forms.

Stakeholder Engagement- Meet and Greet

On the 25th of September, the Parents of IBDP curriculum were invited for a Meet and Greet session presided by our esteemed CEO, Mr. Ramakrishna Reddy and Principal, Ms. Shalini Singh Hamilton.

The response from the parents was extremely uplifting as most of the parents accepted the invitation and took out their valuable time to attend the session. They were briefed about our preparedness as a school to conduct offline classes. They were informed about the safety measures we are looking at to improve hygiene measures, including handwashing, respiratory etiquette (i.e., coughing and sneezing into the elbow), physical distancing measures, cleaning procedures for facilities and safe food preparation practices.



Administrative staff and teaching faculty are also trained on physical distancing, school hygiene practices and recognition of flu-like symptoms. The school Infirmary and nurse is well prepared for any kind of emergency.

Parents and students who attended the session had their queries and concerns which were addressed, and we have received confirmation from nearly two thirds of parents to support us with the offline schooling mode which will begin from 18th October 2021 after the Dussehra break.

On the whole, the session was very interactive, and parents seemed happy and contented with the school's preparedness in conducting offline classes.

Varsha Dillikar

Diploma Programme Coordinator

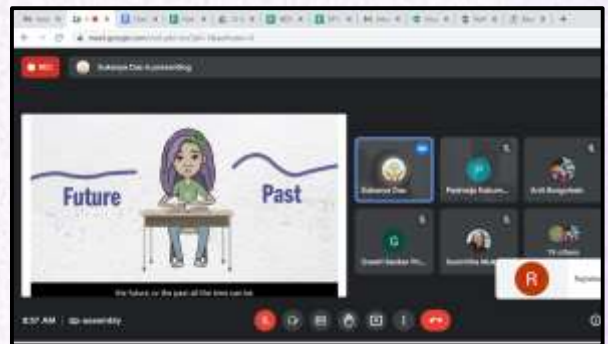
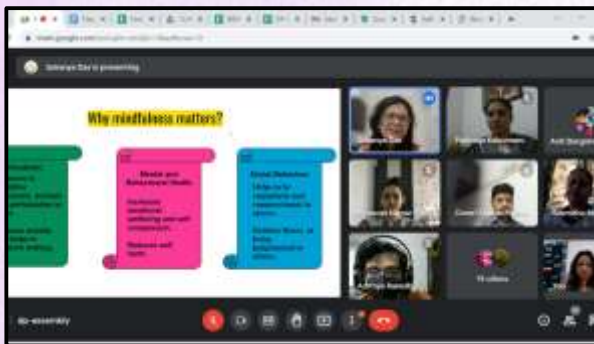
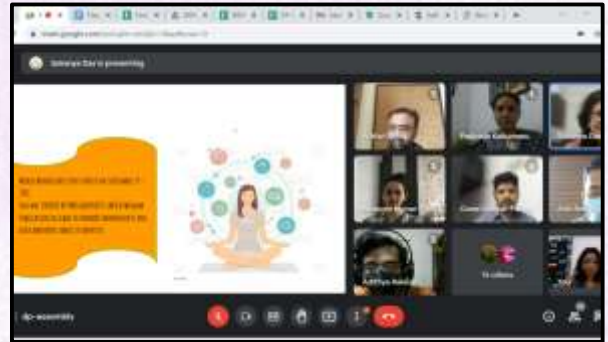


Stakeholder Engagement Career Counselling -Global University Fair



A University fair was organized both India and Overseas on 31st and 1st September 2021 by our school Career Counselor Ms. Mahitha Sammeta for Grade IX – XII students and parents. The session started with the introduction of the universities' representatives which was followed by detailed explanations of the programs which are offered by each university, scholarship opportunities provided and the description of the region where the universities are located at. The session helped the students have a deeper knowledge of the respective universities presented in the virtual fair. Our aspiring champions had a productive time equipping themselves for the future as they absorbed all the details provided in the Web Fair.

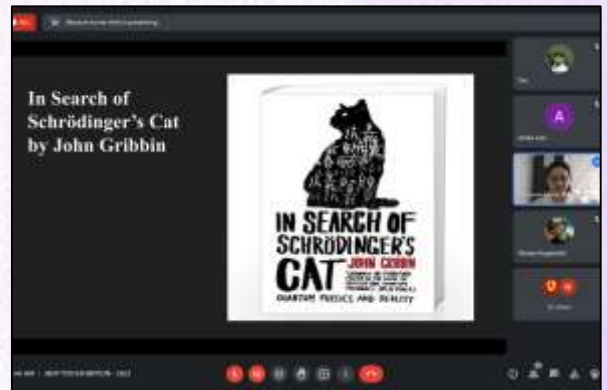
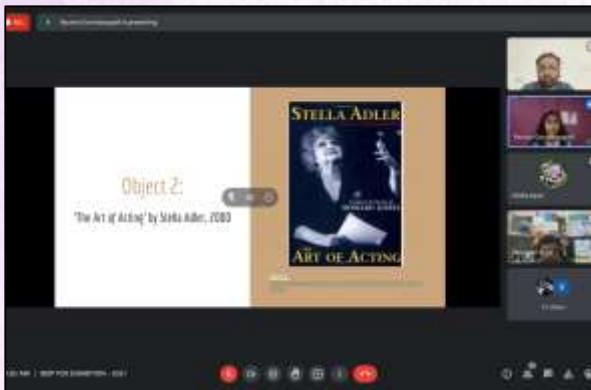
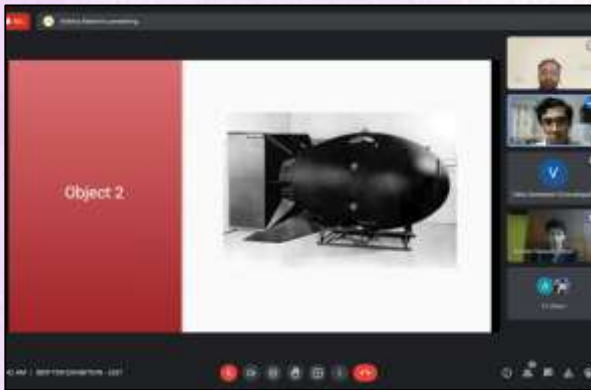
Mindfulness and Wellbeing



International Mindfulness Day is celebrated every year across the world to promote mindfulness and raise awareness about its benefits. It first started on 12th September, 2011 by the Wisdom Publication in Massachusetts . In Gaudium we strongly believe in promoting mindfulness with the help of our developmental pillar “Mindfulness and wellbeing” to help our geckos cope with every adversity in life and help them to achieve a well- balanced life to face the future with their creative leadership qualities.

Through a special assembly the ideas of International Mindfulness Day reverberated across the school on the 13th of September. Through this event our students were able to connect with the benefits of mindfulness practices on everyday basis. They were also enlightened with strategies to achieve mindfulness in simple ways through simple techniques of mindful eating, mindful listening and mindful talking. The students were able to reflect on the advantages of mindfulness in academics, health and social life which will surely help our geckos to connect to the global community and provide support as future leaders.

Global Leadership-TOK Exhibition



The Annual IBDP TOK Exhibition is a space where students present their objects and talk about their relevance in the TOK world. This is a mandatory assessment for the students to complete their Diploma programme. Each student selects an IA prompt out of 35 provided by the IB and then chooses three objects from the real world to discuss the prompt. On the 31st of August, the students of IBDP Year 2 came together for the TOK Exhibition. The 2022 IB cohort presented their objects and spoke how knowledge is produced, consciously and beyond. The exhibition was graced by the presence of the Diploma Programme Coordinator and other subject teachers.

Global Leadership-IIHM Awards



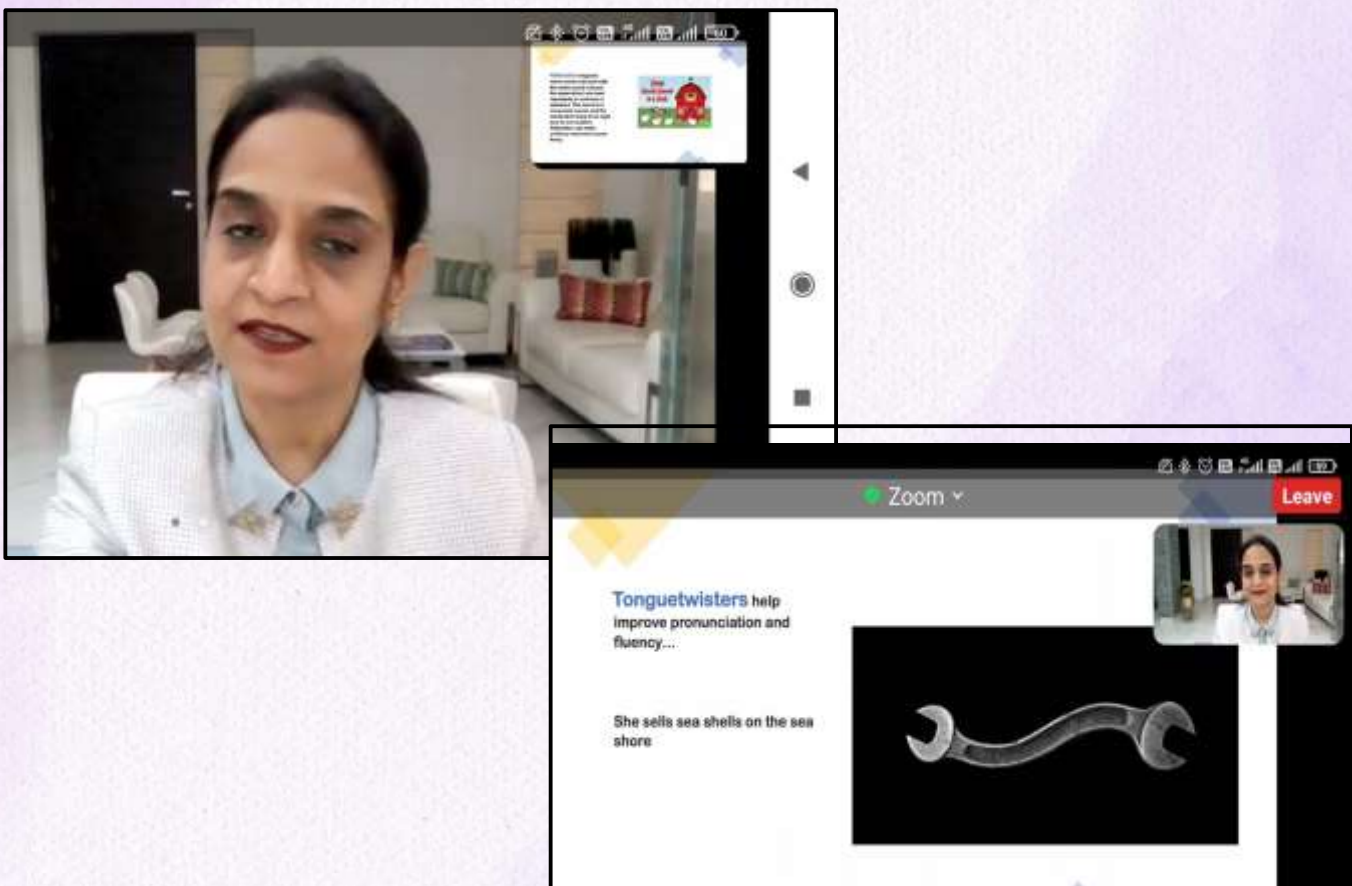
The International Institute of Hotel Management [IIHM], one of India's best hotel schools had organised a felicitation of teachers that spread across the state of Telangana. It was a ceremony to salute teachers for recovering and revitalizing education for the Covid-19 Generation. The ceremony itself was a session of 2 hours as IIHM identified about 450 teachers across the state, in various schools, and felicitated them virtually. It was a spectacular welcome to all selected teachers by distinguished personalities including Dr Suborno Bose, the CEO of the International Hospitality Council London and chief mentor of IIHM and our principal, Ms. Shalini S. Hamilton who was also felicitated for her contribution in these turbulent times. It was an honor for Gaudium as eight teachers, Dr Padmaja Kakumanu, Ms.Nandita .M, Ms Sunita Indukuri, Ms Varsha Dillikar, Ms Meena Malik, Ms Ramadevi Nunna, Ms Katyayani Barla and Mr GVRs Murthy were also felicitated for their dedication and passion in ensuring a brilliant future for our geckos.

Global Leadership Fun with English Language

On 24 September 2021 (Friday), there was a “Fun with English Language!” session conducted by our Principal, Ms. Shalini Singh Hamilton who has volunteered to dedicate one hour of teaching English on **World Education Empathy Week** to provide free education to the World’s Children. It was a pleasure as The Gaudium’s fraternity were invited to be part of the spectacular moment. Compared to other languages, English may seem simple, but that is probably because most people don’t realize it is full of crazy inventions, misinterpretations, mistakes, strange words, and needless words!

Yes, English can be weird. It can be understood through tough thorough thought, though!

But this interesting session held by Ms. Shalini , helped the audience learn English with proverbs, tongue twisters, mnemonic devices and many more fun-filled techniques and strategies.



Upcoming Events...

Date	Day	Event	Grade
1st Oct	Friday	International day for Elderly	DP1 & DP2
2nd Oct - 17th Oct	Saturday-Sunday	Dussehra Vacation	DP1 & DP2
18th Oct	Monday	School reopens	DP1 & DP2
30th Oct	Saturday	Farmers market	DP1 & DP2

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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