



PRISM

Grade 5

Message from the Principal's Desk

Dear Parents,
Greetings!

Gratitude is about being thankful for positive experiences, and sometimes thinking about challenging situations can help us nail down what we have to be thankful for.

Gratitude can be strengthened through practice. The more it is taught and emphasized in school, the stronger it will be for the students.

A story that caught my attention recently-

Underneath the peach tree there lived a big earthworm, called a night crawler. It went through the soil by digging tunnels, and then using those tunnels to travel. It came up, usually at night and sometimes on wet rainy days, to eat the rotting leaves laying on top of the ground. It helped recycle the leaves by eating them and then turning them into castings to fertilize the soil.



It went deep into the ground if the weather above was too hot or too cold.

Now the peach tree grew fast. Every Spring, it woke up. It had to bloom, grow leaves and bigger branches, and finally when it was old enough, have fruit by Summer. Else the farmer might chop it down.

Then in the Fall when it got colder, its leaves would change color and fall onto the ground. It was dormant all Winter long.

As the peach tree grew, it found out how difficult it was to grow its roots directly into the hard ground. It looked for an easier way. So it began to grow its roots into the tunnels the night crawler had made. As the tree grew, its roots also grew, and soon the night crawler's tunnels were closed. The night crawler could not come up for food. So, in order to stay alive and keep from starving, it had to dig more tunnels.

They were both helping each other, and by doing this, they were actually helping themselves.

The peach tree had to shed its leaves which the earthworm ate and the earthworm's castings fed the peach tree.

And the earthworm had to dig more tunnels which allowed the peach tree to grow bigger so that in the Fall there were plenty of good leaves (and maybe a peach or two that the farmer missed) for the earthworm to eat. "And they lived happily ever after."

(Acknowledgement-<https://www.thank-your-stars.com/worm-story.html>)

Being grateful for all that we have is the keys to happiness. The practice of being grateful, not just for a day, but as a habit, leads to many benefits.

We take gratitude as our core value and

Practicing gratitude means that we are content and enjoy simple things. We begin to appreciate what we have. Gratitude improves our confidence, self-esteem and connects us with the wider world

This month we celebrated World Gratitude Day on 21st September and look forward to continue providing opportunities and experiences to our students to deepen the habit of gratitude!

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

We continued to conduct our Parent informative session and this month we focused on unpacking what is inquiry, what does inquiry process look like, what do students do as inquirers, how do the members of the learning community support inquiry and what are some key considerations that are crucial to support inquiry learning. The sessions also focused on Understanding International Mindedness, Attributes of the Learner Profile and Approaches to Learning.

As a part of the evaluation our teachers have been divided into 4 groups according to the 4 categories- Environment, Learning, Purpose and Culture.



They have been working in their respective groups and actively collecting evidences and analysing it. We are in the process of reading the self-study questionnaire.

All our teachers, both homeroom and single subject have completed their online IB workshop which was scheduled from 1st to 29th September.

To enhance our bonds with our parents we organized Meet and Greet sessions. We also welcomed our young learners from the early years to come to school physically and enjoy with their peers and teachers.

We value your cooperation, support and trust. Looking forward to have a great year ahead.

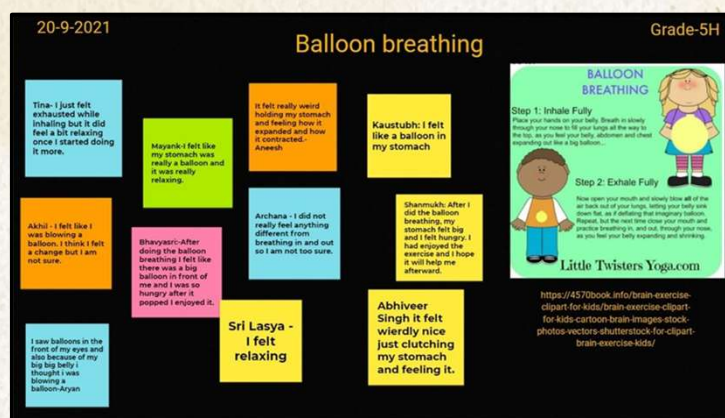
Trishna Sharma

PYP Coordinator

School Philosophy- 5 Developmental Pillars

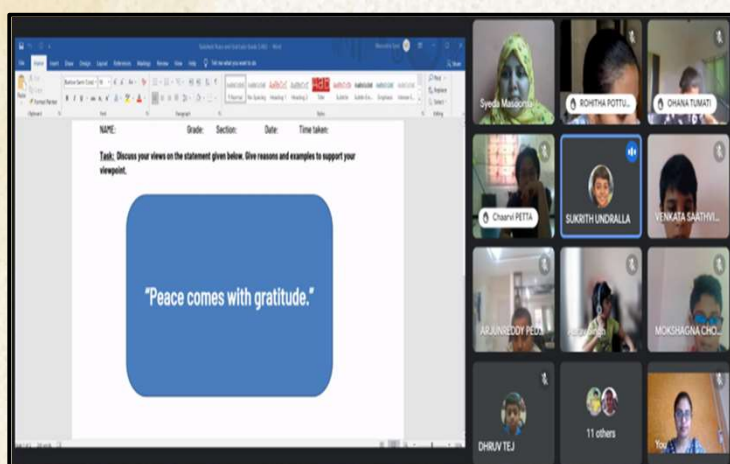
Mindfulness and Well-being

Students and teachers have been involved in various mindfulness activities like balloon breathing, wonder pose, guess the sound, managing emotions and many more.



Students celebrated world gratitude day and International Day of Peace.

Students had a discussion on, "peace comes with gratitude". They shared their perspectives and gave reasons with examples to support their viewpoint.



School Philosophy- 5 Developmental Pillars

Core values

The core value for the month, 'Perseverance', was inculcated in various ways.

Students discussed what perseverance means. They self-reflected on their practices to develop the core value.

Students shared real-life examples where they demonstrated perseverance.



Holistic Excellence

As a part of holistic excellence, students celebrated International Dot Day and International Literacy Day.

They continued to make connections with the attributes of the learner profile during the learning and teaching.

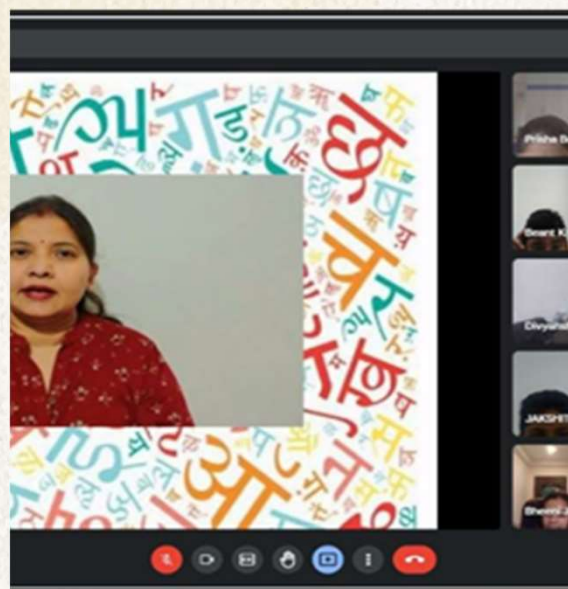
The students continued to work on their design thinking process. They created the problem statement and worked on the Design Thinking process. They worked on their prototype and shared their innovative and practical solutions for their problems.



School Philosophy- 5 Developmental Pillars

Stakeholder engagement

Students and teachers connected well through the event, "Bonding over breakfast" to bond with their peers and teachers. We also celebrated Hindi Diwas, Teacher's day celebrations, World Mindfulness day and Student-Led Conference where students, teachers, and parents were active participants.



Parent information sessions were conducted on the attributes of the learner profile, approaches to learning, and international-mindedness.

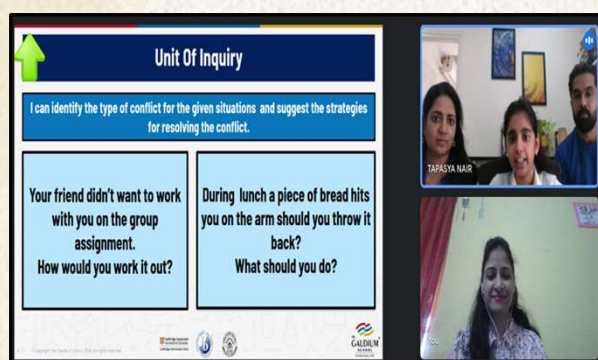
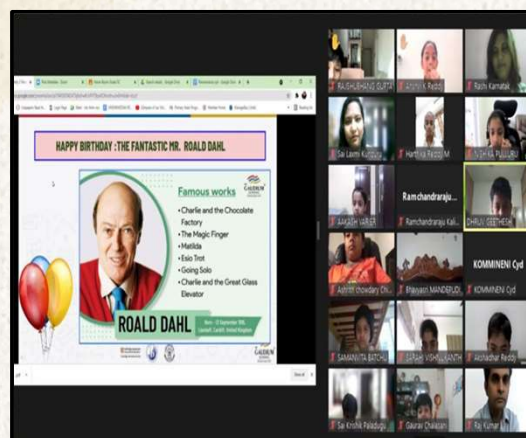
These sessions were designed primarily to understand the elements of the programme as well as our journey in the programme.

School Philosophy- 5 Developmental Pillars

Global Leadership

Students organized and conducted their weekly assemblies as part of the global leadership. Students celebrated Roald Dahl's birthday through their assembly.

They celebrated International literacy day and discussed the current literacy situation in the country, how the pandemic has challenged and impacted literacy.



The students engaged in weekly and monthly goal setting.

Students displayed their leadership skills by taking the ownership of their learning and showcased their learning in SLC.

Students led the conference and shared their learning with their parents for the first term. The students used SLC to inform the parents about their learning progress.

Professional Development

**Session by the inclusion
department**

Evaluation self-study:

Parent informative sessions:

Reading Sessions:

Learning and Teaching- This Month

Unit of Inquiry:

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Exploration leads to discoveries, opportunities and new understandings

Lines of Inquiry:

- Reasons for exploration
- Changes in exploration over time
- Consequences of exploration

Key Concepts:

Function, Change, Causation

IB Learner Profile:

Communicators, Open-minded, Knowledgeable, Inquirers

Unit of Inquiry:

Students continued inquiring about the causes of exploration under the transdisciplinary theme 'Where we are in place and time'. They identified various reasons for the exploration as curiosity, wealth, fame, religion, trade etc.

While inquiring, students understood the purpose of exploration and how exploration changed over time. They looked into the changes in the exploration over time, and explored changes in tools, technologies etc. In these learning engagements they focused on the key concept change.

During their inquiry they inquired about the various tools used by the early explorers and how the tools have changed in the modern explorations.

Learning and Teaching- This Month

They analyzed and compared the changes of exploration of past and now.

Students connected their learning to Map and compared between a map and a globe.

Students started their new unit of inquiry under the theme 'How we express ourselves'. During their provocation, students came up with the word's advertisement, media, messages, information etc.

Students researched the meaning of the term- 'audience', 'message', 'target', 'manipulate' etc. They inquired about how the different aspects of messages- images, text and music influence the audience.

Transdisciplinary Language:

Students continued with their weekly spelling assessments and co-constructed the same to enrich their vocabulary.

Students made a connection with tenses while inquiring about how the tools and technologies changes over time. They also made connection with adjectives while describing various explorers.

While inquiring on different explorers and their achievements students connected their learning to biography and autobiography. During their research on consequences of exploration students connected their learning to cause and effect.

Learning and Teaching- This Month

Students read the novel "Kalpana Chawla – a life" as a part of their inquiry process. They used various strategies such as concentric circles, prediction and character map to understand the text.

Transdisciplinary Math:

Students continued doing mental math every day to revisit the concepts learned earlier.

Students solved sums based on elapsed time while inquiring about changes of tools and technologies over time.

They made connections with 'Speed-Distance and Time' while inquiring about different voyages used by the explorers during their exploration. They derived the method of solving the sums.

While inquiring about various tools they also learned about maps and connected the concept of area and perimeter. They looked into the method of solving the problems based on area and perimeter.

French:

Students explored the conjugations of Er and Ir ending verbs. They demonstrated the attributes of the learner profile and the approaches to learning during their learning.

Telugu:

Learners learned about Alluri Sitaramaraj as part of Ekanki. Idioms were introduced. They also discussed the importance of the letter writing and connected to adverbs.

Learning and Teaching- This Month

Hindi

Students read an Ekanki and shared their understanding. While doing the same they connected to adjectives, verbs and adverbs. They sorted the adjectives into four categories.

Students explored the concept of letter writing and wrote an informal letter to their friends.

They read few stories and defined the words/phrases/ idioms. Students had various learning engagements on idioms.

Drama:

In September, the students explored 'Mime'. They explored mime in daily routine life and acted them out. They not only developed their understanding of the depth of the art of Mime through these exercises, but they also developed their imagination, observation, and concentration.

Dance:

Students explored lyrical contemporary. The dance form focused on unexpected movements, self-expression, and freedom by maintaining a strong focus on technique.

Students focused on their body postures, twirls such as forward-backward, hand waist, and body coordination.

PE:

Students continued with the learning engagement related to different track events (sprint, middle, and long-distance).

They worked in different groups to explore and understand the different starts in sprint events.

Students explored different field events. They analyzed the movements of long jump and shot put.

Learning and Teaching- This Month

Students had various learning engagements related to different track events (sprint and middle distance).

They explored different starts, false start, lane and finish in the sprint and the middle- distance events. Students performed the crouch start position and they discussed the differences and similarities of sprint and middle distance.

Music:

Students listened to the song "I Have a Dream" and focused on improving their pitch modulation and diction while singing. They shared their performances by singing the song live and recording the same.

They received feedback and feedforward on their performance from the teacher, which supported them to understand where to and how to improve.

They also explored the concept "Rhythm". They sang the song in different rhythmic arrangements and tempos and then reflected on their performance to figure out their strengths and the challenges that they faced while singing.

Art:

Students worked with nature art study. They looked at various pictures of 6 nature artworks from India and around the world- China, Europe, etc., and listed down the similarities and differences between them. The students defined the words- nature & art.

They shared their interpretations and perspectives using their chosen graphic organizer.

Learning and Teaching- This Month

The students created an artwork of nature / natural scene that they have seen or imagined and self-reflected on their learning. The students demonstrated the attributes of Thinkers and Reflective during their learning process.

They developed critical thinking and exchanging information skills. Learners have co-constructed their assessment task, tool, and criteria in their respective groups.

Learning and Teaching- This Month

Christopher Columbus

Task:

Choose the explorer to conduct research on and share: Identity of the explorer, object / place explored, reasons for exploration, challenges faced by the explorer. If you were this explorer, how would you have solved the challenges?

9. ONE-STEP EQUATIONS TASK CARDS

Solve the equation:

$$y \div 4 = 16$$

10. ONE-STEP EQUATIONS TASK CARDS

Solve the equation:

$$x \div 9 = 81$$

Learning and Teaching- Month Ahead

Transdisciplinary Theme:

How We Express Ourselves

Central Idea:

People create or manipulate messages to target specific audiences.

Lines of Inquiry:

- Influence of images, text and music on target audience
- Critical evaluation of messages present in the media
- Ways people respond to messages
- Role of media in messages

Key Concepts:

Connection, Perspective, Causation, Responsibility

IB Learner Profile:

Thinkers, Communicators, Principled, Reflective, Caring

Unit of Inquiry:

In the month of September, students will inquire about types of messages, advertisement, media, information etc.

Students will further inquire communication through music, texts, and images. They will research to find the meaning of the term's 'audience', 'message', 'target', 'manipulate' etc.

They will inquire about how the different aspects of messages- images, text and music influence the audience.

They will further inquire about types of media and the messages available in the media.

Students will conduct research to find ways people respond to various messages and the role of media in messages.

Learning and Teaching- Month Ahead

Transdisciplinary Language:

Students will connect their learning to letter writing as a means of communication. They will look at formal and informal letter writing.

While inquiring about types of messages students will connect to poem and jingles.

Students will connect with the Persuasive text when they will discuss the influence of messages on the target audience.

Transdisciplinary Math:

Students will connect to data handling when they will analyse the survey conducted by them to know about the influence of messages on the target audience.

They will connect to percentages, fractions and decimals while representing the data.

Hindi:

Learners will continue their discussions on the importance of formal and informal letters and the difference between them. They will inquire about the letter writing format and write letters.

French:

Students will be introduced to the formation of sentences using the Er and Ir ending verbs. They will explore the re-ending verbs as well. The purpose of this will be to enable students to form simple sentences in French.

Telugu:

Students will inquire about formal letter writing. They will also co-construct the check list for the same.

Learning and Teaching- Month Ahead

Music:

Students will be introduced to some advanced rhythm patterns and will understand about the diversity in impact of their application to a musical piece.

This learning engagement will support them for the enhancement of their conceptual understanding.

Drama:

In the month of October, the students will continue exploring about 'Mime'. They would engage in a few drama exercises (group, pair or individual) related to Mime using pictures, and videos. They will co-construct the assessment task and tool.

Dance:

Learners will continue to explore the dance form lyrical contemporary.

Art:

The students will do research on still life art and artist's style. They will observe the art from different countries/ media, discuss the features, compare and contrast them. The students will work on their chosen art form.

PE:

Students will explore and understand the physical components of sprint and middle distance. They will also learn about the changes and challenges in these events.

Students will be introduced with different field events and the basic rules.

Happenings Month Ahead

International Day for Elderly: 1st October

Autumn break- 2nd – 17th October

School reopens- 18th October

Farmers Market- 30th October

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/audium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>