



# PRISM

Grade 3

# Message from the Principal's Desk

Dear Parents,  
Greetings!

Gratitude is about being thankful for positive experiences, and sometimes thinking about challenging situations can help us nail down what we have to be thankful for.

Gratitude can be strengthened through practice. The more it is taught and emphasized in school, the stronger it will be for the students.

A story that caught my attention recently-

Underneath the peach tree there lived a big earthworm, called a night crawler. It went through the soil by digging tunnels, and then using those tunnels to travel. It came up, usually at night and sometimes on wet rainy days, to eat the rotting leaves laying on top of the ground. It helped recycle the leaves by eating them and then turning them into castings to fertilize the soil.



It went deep into the ground if the weather above was too hot or too cold.

Now the peach tree grew fast. Every Spring, it woke up. It had to bloom, grow leaves and bigger branches, and finally when it was old enough, have fruit by Summer. Else the farmer might chop it down.

Then in the Fall when it got colder, its leaves would change color and fall onto the ground. It was dormant all Winter long.



As the peach tree grew, it found out how difficult it was to grow its roots directly into the hard ground. It looked for an easier way. So it began to grow its roots into the tunnels the night crawler had made. As the tree grew, its roots also grew, and soon the night crawler's tunnels were closed. The night crawler could not come up for food. So, in order to stay alive and keep from starving, it had to dig more tunnels.

They were both helping each other, and by doing this, they were actually helping themselves.

The peach tree had to shed its leaves which the earthworm ate and the earthworm's castings fed the peach tree.

And the earthworm had to dig more tunnels which allowed the peach tree to grow bigger so that in the Fall there were plenty of good leaves (and maybe a peach or two that the farmer missed) for the earthworm to eat. "And they lived happily ever after."

(Acknowledgement-<https://www.thank-your-stars.com/worm-story.html>)

Being grateful for all that we have is the keys to happiness. The practice of being grateful, not just for a day, but as a habit, leads to many benefits.

We take gratitude as our core value and

Practicing gratitude means that we are content and enjoy simple things. We begin to appreciate what we have. Gratitude improves our confidence, self-esteem and connects us with the wider world

This month we celebrated World Gratitude Day on 21st September and look forward to continue providing opportunities and experiences to our students to deepen the habit of gratitude!

**Anjalika Sharma**

**IBPYP Principal**



# Message from the PYP Coordinator's Desk

Dear Parents,

Greetings!

We continued to conduct our Parent informative session and this month we focused on unpacking what is inquiry, what does inquiry process look like, what do students do as inquirers, how do the members of the learning community support inquiry and what are some key considerations that are crucial to support inquiry learning. The sessions also focused on Understanding International Mindedness, Attributes of the Learner Profile and Approaches to Learning.

As a part of the evaluation our teachers have been divided into 4 groups according to the 4 categories- Environment, Learning, Purpose and Culture.



They have been working in their respective groups and actively collecting evidences and analysing it. We are in the process of reading the self-study questionnaire.

All our teachers, both homeroom and single subject have completed their online IB workshop which was scheduled from 1st to 29th September.

To enhance our bonds with our parents we organized Meet and Greet sessions. We also welcomed our young learners from the early years to come to school physically and enjoy with their peers and teachers.

We value your cooperation, support and trust. Looking forward to have a great year ahead.

**Trishna Sharma**

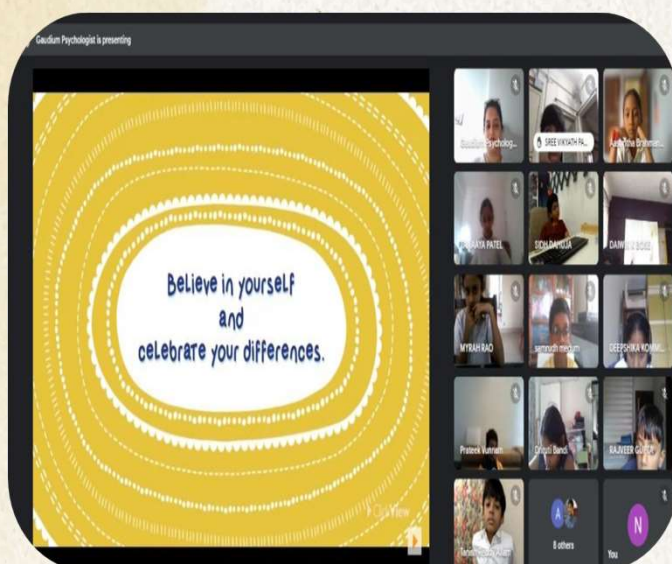
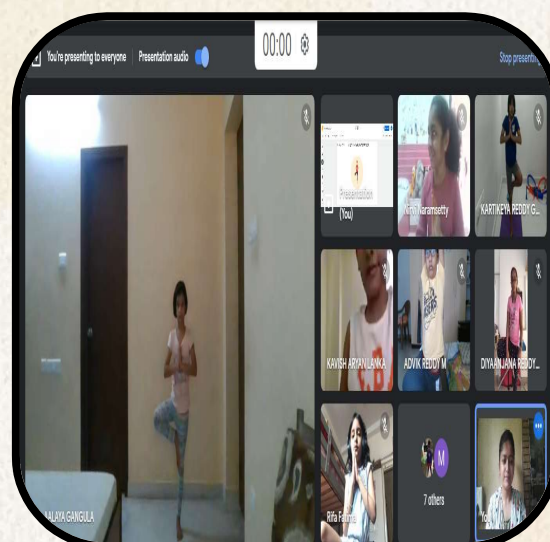
**PYP Coordinator**



# School Philosophy- 5 Developmental Pillars

## Mindfulness and Well-being

Being aware of our thoughts and feelings help us to manage them in a better way. And this comes along with practice. Students and teachers continued practicing various mindfulness activities like balloon breathing, tree pose, superman pose, scenario-based emotions, mindful walking.



As part of student well-being program, students had a session on self-esteem with the school counsellor.

Students were engaged in learning experiences and were introduced to self-belief and how to appreciate differences.

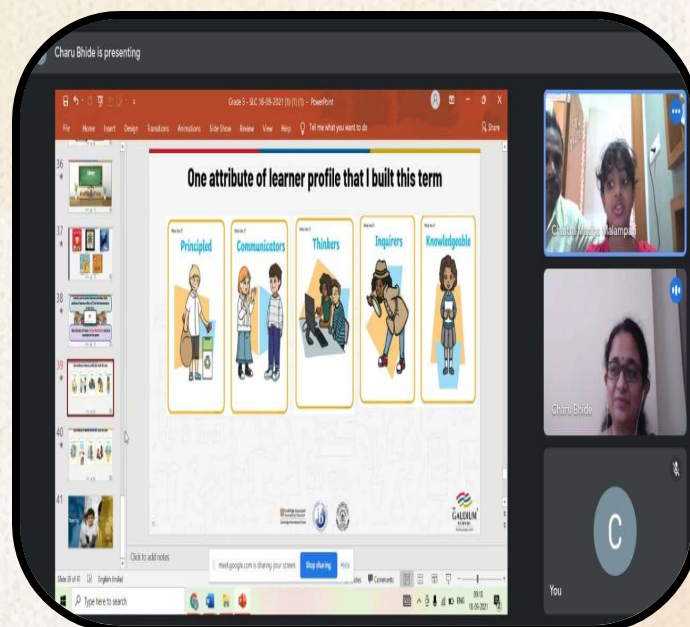




# School Philosophy- 5 Developmental Pillars

## Stakeholder engagement

As a part of stakeholder engagement various events were conducted "Bonding over breakfast", Dot Day, World Gratitude and International Day of Peace, World Mindfulness Day, Hindi Diwas, World Literacy Day, International Day of Peace & World Gratitude Day, Teacher's day celebrations, student-led conference where students, teachers, and parents were active participants.



Parent information sessions were conducted on the attributes of the learner profile, approaches to learning, and international-mindedness.

These sessions were designed primarily to understand the elements of the programme as well as our journey in the programme.

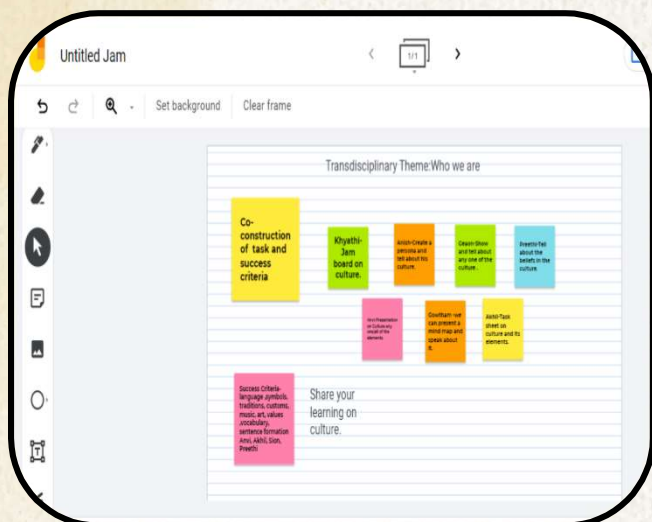


# School Philosophy- 5 Developmental Pillars

## Global Leadership

As part of Global leadership, students are participating in weekly and monthly goal settings.

Students are participating in assemblies in building a culture of communication, and representation of academic learning.



Students displayed their leadership skills by taking the ownership of their learning and showcased their learning in SLC.

Students led the conference and shared their learning with their parents for the first term. The students used SLC to inform the parents about the progress they are making in their learning.

# Professional Development

## **Session by the inclusion department**

### **IB Online workshop:**

We participated in IB Online professional development programme. This programme was conducted to enhance the understanding of the programme.

## **Evaluation self-study:**

We continued to collaborate and share different strategies to collect and analyze the evidence for our self-study process by revisiting the IB standard and practices document.

## **Parent informative sessions:**

We conducted the parent informative and interactive sessions for the parents on International Mindedness, attributes of learner profile and ATL.

These sessions are designed primarily to understand the elements of the programme as well as our journey in the programme.



## Professional Development

### Reading Sessions

# Learning and Teaching- This Month

## Unit of Inquiry:

### Transdisciplinary theme:

Who we are

## Central Idea:

People's cultural backgrounds impact beliefs, values and actions.

## Lines of inquiry:

- Understanding culture and its elements.
- Ways people use different experiences to inform perspectives.
- Connection between beliefs, values and the actions taken in response to them.

## Key concepts:

Function, Perspective, Connection

## IB learner profile:

Open-minded, Communicators, Balanced

Students continued inquiring into the "culture and its elements" under the theme "Who we are".

They researched various experiences and shared their perspectives with their peers. Learners read different personas and were able to identify the type of experiences and connected to their real-life experiences.

They read books related to various cultures around the world and were able to identify the elements of culture. . Learners also created their cultural profile and shared their learning confidently with their peers.

They were able to connect that people's cultural backgrounds impact beliefs, values, and actions through various learning engagements.



# Learning and Teaching- This Month

Students read stories on beliefs and believes and were able to identify the differences between them. Students were given a list of words related to values and discussed the meaning and shared their understanding with their peers by concluding that values and beliefs together influence the actions, thoughts and way we express.

Students co-constructed their assessment tasks, tools, and criteria. They demonstrated the ATL and the attributes of the learner profile through various learning engagements followed by their reflections.

## **Transdisciplinary Language:**

Learners were able to make connections to recipe writing while discussing the elements of culture. They made connections to describing and questioning words while sharing their cultures.

They connected to descriptive writing and researched the components of the same.

Learners were able to connect to facts and opinions, conjunctions, prepositions, and their types during the homeroom discussions. They continued reading the novel – Everybody cooks rice.

## **Transdisciplinary Math**

Learners made connections to data handling while discussing the cultural profile. They explored bar graphs. They read, interpreted, and created graphs by collecting and analyzing the data.

Learners also made connections to fractions and revisited the types of fractions followed by various learning engagements of the same.

During the homeroom discussion, while sharing the beliefs and values, learners connected to money. They researched different currencies and learned the conversions of rupees.



# Learning and Teaching- This Month

## **French:**

Students explored the conjugations of ER verbs and how to form simple sentences using the verbs.

## **Hindi :**

Students listened to the Bal story and shared their perspectives by using the strategy I heard/I think/I wonder and stated reasons for the same.

Learners sorted things into characters, places, things. They had their spelling assessments.

Students read the story and were able to connect to Saravanan/ pronouns. Students listed at least five pronouns that they have heard/used often and framed sentences by using them.

Students listened to a poem and shared their perspectives with their peers. They also recited the poem followed by peer feedback.

They also co-constructed the assessment task and tools, demonstrated the ATL and the attributes of the learner profile that they developed during their learning.

## **Telugu :**

Students listened to the stories of Panchatantra and Bala Bhima. They explained the differences between the two stories followed by their reflections. Students co-constructed the assessment task and tools followed by the peer feedback.



# Learning and Teaching- This Month

## **Drama:**

Students were engaged in the learning engagements on 'Improvisation of the story'. They collaborated and created their own stories by adding new perspectives to them.

Learners also improvised using few pictures. They demonstrated the attributes of the learner profile and the ATL during these learning engagements followed by their reflections.

## **Dance:**

Learners focused on the dance form rock and roll. They focused on their body postures, twirls such as forward-backward, hand waist, and body coordination. Students discussed and shared their reflections.

## **PE:**

Students analyzed the running action while focusing on hand, leg, and body position techniques that helped them to understand the importance of using proper techniques while performing the physical activity.

Students explored running events such as long-distance, middle distance, and sprint.

## **Art:**

Students observed the effect of light & dark shade on the various objects around them. They discussed the direction of light falling on the object and its effect on the appearance of the object. They made a simple artwork using pencil shading to show the effect of light on the object.

# Learning and Teaching- This Month

## **Music:**

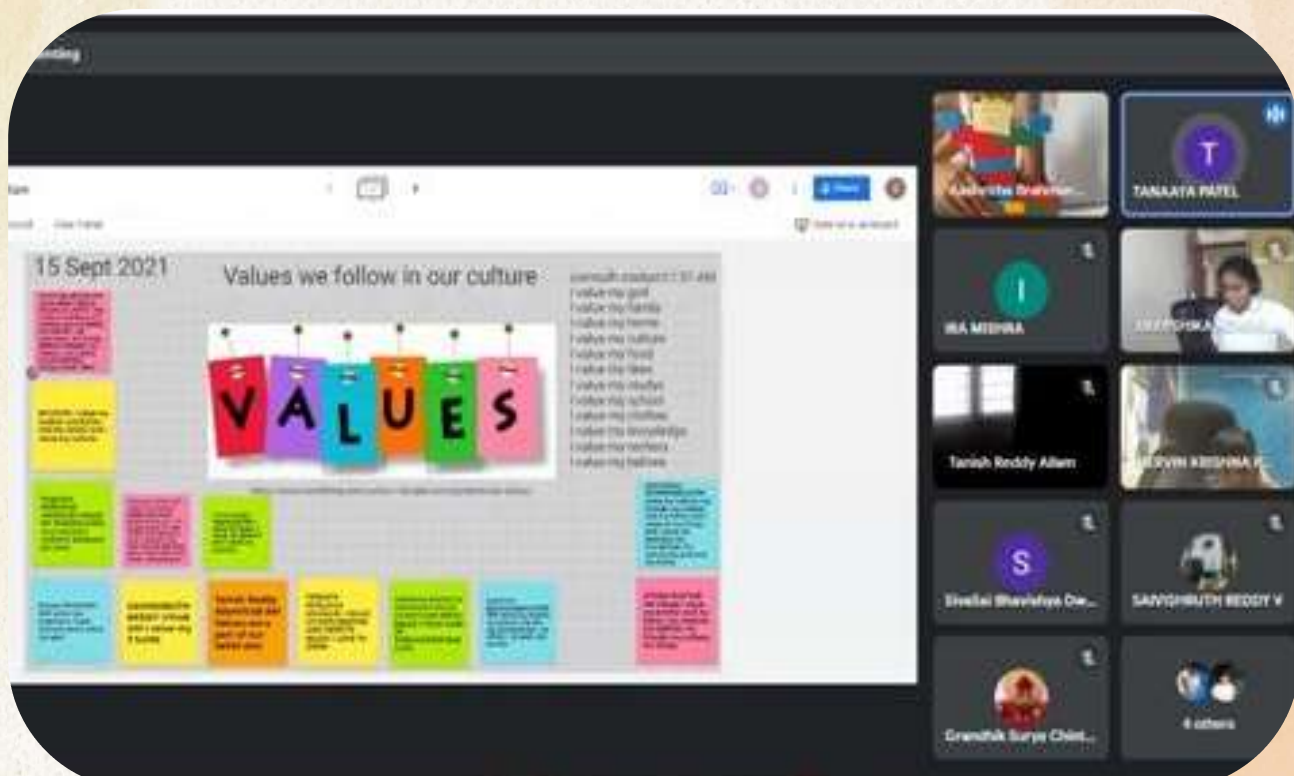
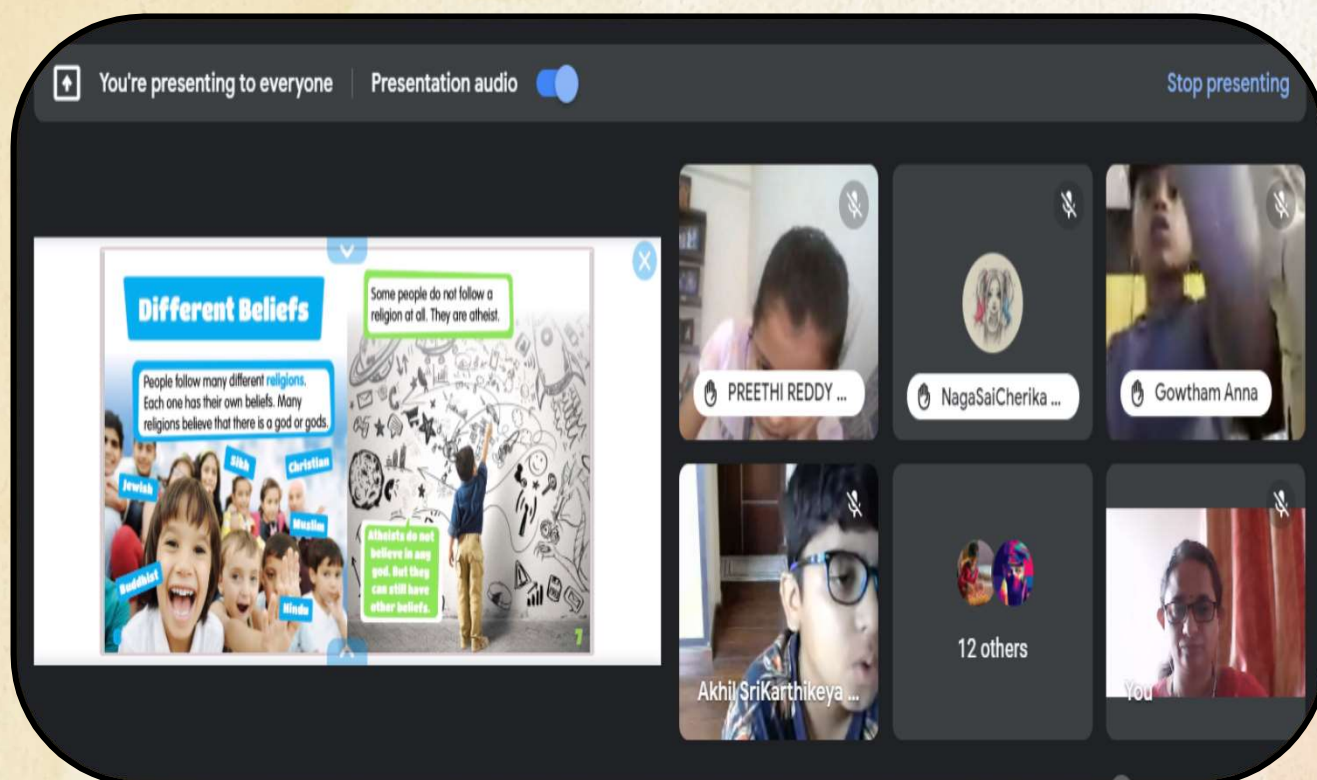
Students explored various "Tempo" through the tracks. They sang the song with a different tempo to understand the importance of the same.

Students revisited the music elements, "Tune, Pitch, Rhythm and Tempo" and revised the song, "Take me home, country roads."

Learners co-constructed the assessment task and success criteria.



# Learning and Teaching- This Month



# Learning and Teaching- Month Ahead

## **Transdisciplinary theme:**

How we organize ourselves

## **Central Idea:**

People create organizations to solve problems, support human endeavor and enterprise.

## **Lines of inquiry:**

- Types of organizations
- Reasons people join organizations
- Purpose of organizations

## **Key concepts:**

Function, Form, Causation

## **IB learner profile:**

Thinkers, Risk-takers, Reflective

## **Unit of Inquiry:**

In the next unit of inquiry, under the theme "How we organize ourselves", the students will explore about "Organizations" and research about different organizations in India and in the world.

They will also research about the chosen organization they want to know more about. The students will learn the characteristics of an organization.

The students will inquire into reasons people join organizations. They will explore and record information about the hierarchy of organizations and work culture. They will find out the reasons people choose to work for an organization.

Learners will also list down the challenges that they face in various organizations from local to global and may connect to design thinking process.



# Learning and Teaching- Month Ahead

## **Transdisciplinary Language:**

Students will make connections with sentences and explore different types of sentences.

They will start reading the new novel "Iqbal". Students may connect to newspaper reports, letter writing.

## **Transdisciplinary Math:**

Students will continue with the addition and subtraction of money. They will make connections to numbers wherein they will learn about place value, face value and ordering of numbers.

Mental Math will be a regular feature in homeroom classes.

## **Additional Languages:**

### **French:**

Students will be introduced to IR ending verbs, and a more difficult level of the same to help them strengthen their language skills.

## **Telugu:**

Students will explore the concept of elements of a story. They will also look at writing stories.

## **Hindi:**

Students will read a story of Bal Kahani and they will list down nouns, pronouns, and action words. Learners will formulate questions related to the story using the key concepts and share them with their peers.

They will start finding their answers to the formulated questions.

# Learning and Teaching- Month Ahead

## **Drama:**

Students will work on the following areas demonstrating the attribute of risk takers , communicators and thinkers.

- Improvisation of story, dialogue.
- Exploring connection between character and properties.

## **Art:**

Students will be shown a poster of selling artifacts and a collage – they will differentiate the textures they see in it.

Students will inquire about- what is a collage? How is a collage made? They will observe the samples of collages and discuss the purpose and features of the same.

## **Dance:**

Students will continue exploring the dance form rock and roll to improvise postures, balance, coordination, muscles etc.

## **PE:**

Students will explore types of running starts such as crouch starts. Students will be performing different types of starts and they will explore why these starts are important for the running races.

Students will inquire about field events (Jumping and throwing events)

## **Music:**

Students will learn a new song keeping the elements of music in mind (Pitch, Tune, Rhythm, Tempo) and reflect through various strategies.



# Happenings Month Ahead

International Day for Elderly: 1<sup>st</sup> October

Autumn break- 2<sup>nd</sup> – 17<sup>th</sup> October

School reopens- 18<sup>th</sup> October

Farmers Market- 30<sup>th</sup> October

## **Our website:**

<https://www.thegaudium.com/>

## **Events link:**

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

## **Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

## **Facebook : For daily updates please like the page.**

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