



IB Diploma Program





### Coordinator's Message

Find Joy in doing an activity but not in finishing it...



Learning is the process of constantly updating in an ever-changing world. Education at our school provides a foundation for a lifetime of learning and is great fun too. The process of learning at The Gaudium is a journey of joyful experiences which makes our students lifelong learners.

The IBDP segment at The Gaudium believes in our philosophy of strong commitment to active and student centric learning. Since the beginning of this academic year, we have introduced various learning opportunities like active participation of students in various CAS activities, guest lectures, TOK Hangout- collaboration with DSB School Mumbai, which has given a platform to the students to think critically and reflect deeply. More such opportunities are waiting for the students to explore throughout the year. We promise to make their learning exciting and interesting.

We promise to be determined and truthful in every word and deed. Our intention is to collaborate and cooperate with the stakeholders which will enable us in proper grooming of our students.

I humbly seek the cooperation of all the parents without whose support, the programme delivery would be incomplete.

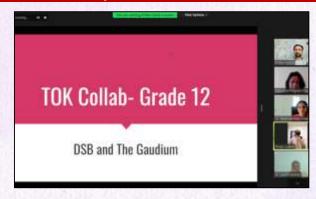
Varsha Dillikar Diploma Programme Coordinator





### Holistic Excellence Teamwork win championships...













The Gaudium and DSB International School collaborated for an innovative exchange of ideas in the form of TOK Hangout where students from both the schools interacted on the Theory of Knowledge. DP Year 1 contemplated Knowledge and Communities whereas DP Year 2 discussed TOK Essay titles. Ms Pooja Sudhir, the TOK Expert from DSB was the ideator of these sessions. For DP Year 1 students the session was about getting more oriented on how to think about knowledge. For DP Year 2 students, the session helped them initiate their TOK Essay writing process.



## Holistic Excellence Making connections...



It was a difficult task to find my style. However, after a lot of research I was able to find it - forms and lines and geometry. In my work, I try to communicate my understandings of the artist's work by using geometric shapes and the elements of form and line. The main idea and the subject that I have portrayed is influenced by the artist's expression of a woman's elegance. Hence I focused on the woman's structure and I was influenced by the symbolism of the butterfly which I later decided to express in my artwock as will.

Where did the butterflies go?"

Navya Viriyala - DP2



typical self-portrait I tried to include the same with mine as well so I did an abstract cersion of my own self-portrait. In my sketch I tried to include something very personal to me that represents my identity like the actist did through her culture as I included my necklace to represent my Ideas and my own identity as a person. After establishing my style and making two artworks with it, it became really clear how I could combine the influence of this artist with my own ideas I incultated few of the components from the artist's work with my own ideas of portraining an abstract self-portrait.

Frida Kahlo's self portrait is very unlike the

"Enchanted fantasy"

Navya Viriyala - DP2



Amrita Shergil's works influenced me a lot, especially through breaking the typical stereotypes of a self portrait. Through this portrait I focus on feminism like the artist and use it as a form of self expression and break the stereotype of how women are supposed to look. After i established my style through my previous work, I was facing a difficulty in combining my style with this particular artwork. However, I finally combined my style with the stereotype expressed here that is the elegance of a woman but in my work i express it through breaking that stereotype by portraying masculinity and woman tourether.

Navya Viriyala - DP2

This is a valuable opportunity to contextualize one's own work, to step back and reflect on what concepts, techniques, and approaches to making art have been assimilated from looking at other artists' artworks. It's one of the potential great benefits of doing The Comparative Study. This can be quite revelatory and meaningful for students which helps them to diversify their horizons and to be more imaginative which ultimately triggers the expansion of intellectual and emotional intelligence capacities and leads to student's holistic wellness.



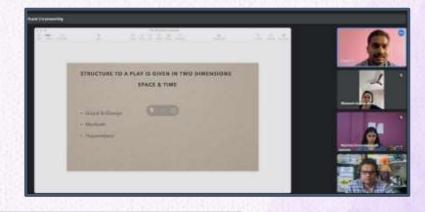


## Holistic Excellence We are Inquirers!!!



### Computer Science DP1

#### **Theatre DP2**







Inquiry based activity-THINK PUZZLE EXPLORE: The DP1 chemistry students were given an activity on the periodic table. They were asked to think about what they know about periodic table and to find out any questions which puzzled them in understanding the classification of the elements and their properties. Then they were asked to identify two questions and find solutions to them.

Learning outcome: This acitivity enabled the students to foster ATL skills like thinking and research. The students came up with many unanswered puzzles to solve in the topic like why few elements are separated from the main table, why calcium has 2,8,8,2 configuration when the third shell can accombdate 18 electrons.

Chemistry DP1





## Core Values One Spirit One Team...

#### **Bonding Over Breakfast**

They say eating together makes a family stick together which is why elders of our families and societies have stressed on the act of eating together time and again. However, since the virtual lessons have started, there are a few everyday activities, that were a part and parcel of the physical school, have become less frequent. One of them is the part when students and teachers together ate from their tiffin boxes. So, the leaders thought that we must do something and that is where the concept of bonding over breakfast cropped up.

So, on the morning of 18th of August, all the DP students of both years along with their teachers sat together in front of their computer screens and had their breakfast. They shared small anecdotes about their everyday breakfast scenarios. They also spoke about what they like to eat as breakfast. Some of them shared their stories of not only eating their breakfast but also making it. All in all, the idea spanned out beautifully as teachers and students enjoyed the time equally.







## Core Values Thoughts to Action...













The Telugu assembly was held on the 18th of August to celebrate the importance of appreciating our native language and culture. The theme for the assembly was 'The Independence Day'. It celebrated the 75th Independence Day of India by including multiple dance and music performances, speeches regarding India and the Telugu language. It helped us understand the importance of our country and language. Even though I do not learn Telugu at school, I had the chance to participate in the assembly and showcase my mother tongue while wearing traditional Indian clothes. We had numerous practices and trials before the event took place which made us master the performances. Over all the performances in the event were a grand success in their aim to help people understand our Telugu culture.

Jyothirmayee Bommisetti DP2 Student



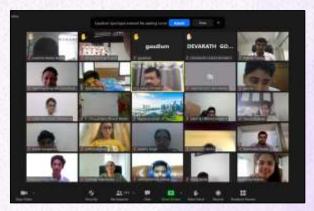
## Core Values Meeting the Stalwarts...

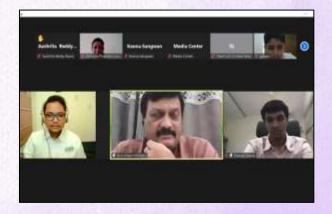










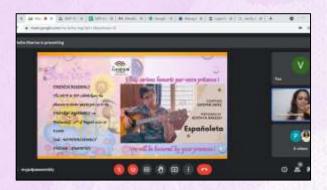


Talking Titan session by Dr. Sudhanshu Roy who is a High Performance Director .Khelo INDIA Talent Identification and Ex-Executive Director at NIS,Patiala,Operations. He outlined for our Geckos, life lessons learnt in the sports field:focus, discipline, hard work, goal-setting, and of course the thrill of achieving all the goals - all virtues that go into the making of a leader!





# Core Values- French Assembly on Empathy- We believe in inculcating....











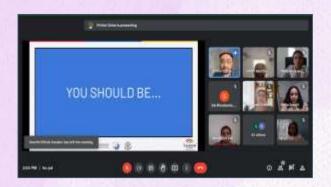


Language is omnipresent in the IB educational philosophy; the role of language is valued as central to developing critical thinking which is essential for the cultivation of intercultural awareness, international-mindedness and global citizenship. The French Assembly for IB DP was held on 25 August 2021. The theme of the French assembly was one of The Gaudium's core values 'Empathy'. The Assembly was an amalgam of songs, videos, quiz and cultural knowledge about France and Francophone culture related to the value of Empathy.





## Core Values Self-Acceptance on Respect













The session was taken by Mr. Prithvi Sinha. The art of self-acceptance is an integral part of the Core values, Respect was demonstrated through various real time examples. The importance of what should I accept through the lens of strengths, weaknesses, fear, dislikes, likes, anxieties and jealousies were presented. Students could connect the importance of goal setting with the topic, as it will help them celebrate their success and feel more confident. The self affirmations by Carolina Yahne was shared with affirmation structure that will help student to set positive attitude.





## Stakeholder Engagement Perspectives...

The Talking Titans session was led by Srilekaya, a North Carolina University student, that brought up possibility of viewing the curriculum as a course preparing us for what is to come in the future. The ambience and valuable features of the curriculum are frequently lost in the monotony of online classes, but this session helped me open my eyes to a world of new possibilities as I rediscovered my vision to take on the challenges of this course, particularly the internal assessments, greater zeal. Srilekaya created a very comfortable environment for us at the start of the session, where we were able to relate to her as students pursuing the Diploma Program.



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She mentioned that she was an average student during her school life, who took interest in extracurricular great activities, this being said she ensured that her interest for the subjects of her choices were made visible through her efforts in the internal assessments and other research based tasks that she was assigned. Today, as she begins her university career, she recognizes the value of the tough research projects she completed in high school and how this habit is assisting her in creating an amicable environment for herself in college and she wishes that we realise the same to ease out our tensions.

Ambe Jain
DP2 Student



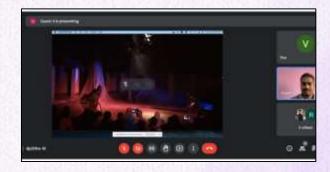


## Stakeholder Engagement Perspectives...













Theatre Guest Talk by Dr. Venkata Naresh Burla, assistant professor at the Central University of Jharkhand. He studied his master's degree in theatre arts at The University of Hyderabad, Master's program in researching performing arts from Warwick University, and Ph.D. from the University of Hyderabad. Dr. Naresh delivered on the topic, 'The Director's journey-My Personal Projects. He also explained the director's process, and he demonstrated a few of his techniques. He screened a short video from a play directed by him.



## Stakeholder Engagement Perspectives...

While studying the topic of 'Director's Notebook' in IB Theatre, we were given the wonderful opportunity to have a guest lecture where we were able to interact with an experienced and certified theatre director. This gave us the opportunity to truly understand the process of the director and explore the role and experiences the guest lecturer had cultivated throughout the years as a part of theatre. We were able to gain a personalised perspective into the practice of theatre, and the various elements involved, such as collaboration with actors, production elements, etc. One of my main takeaways was how to connect with the audience through the play, which was explained to us through the example of two plays that the guest lecturer had directed. Such a skill - being able to connect to an audience and adapt the play to suit the audience's interest - is not only applicable in theatre, but can be used in various aspects of one's life, as it is an important social skill. On the whole, the lecture was engaging, and through various theatre experiences and discussions, we were able to gain a deeper understanding of the 'Director's Notebook'.



#### Rachna Govindayapalli DP2 Student

The session that we had with Dr. Naresh at our HL Theatre class, on his experiences of being a director, was quite insightful. Dr. Venkata Naresh Burla, an Assistant Professor & Coordinator in the Department of Performing Arts at the Central University of Jharkhand, Ranchi, is a well-trained professional in the theatrical arts who has published several theatre productions and is highly experienced in his field of work. Listening to him speak about his passion and purpose in theatre, truly moved me and made a major impact in my conceptual understanding. He spoke on topics such as the theatre director and their evolution, stage and design structure and intention of a play, and of course, shared little anecdotes that personally, made me even more inclined to the subject. My key takeaways from his lecture were about how marvelously he was able to catch the audience's attention, and how through the ardent proclivity of his students, they were able to turn an area full of waste and garbage, into a theatrical location wherein students found happiness within those walls. This was a beautiful example of how art can turn something so dull into something that is full of life.



#### Blossom DP2 Student





# Mindfulness and Wellbeing Sculpting happy minds...













Mindfulness Activities conducted by DP2 geckos on mindful listening, mindful breathing, mindfulness exercise and mindful emotions...It has become our way of life....





### Global Leadership - Launch of The Gaudium's Alumni Association

School life is an important phase in a student's academic journey as those are the formative years of their lives. It gives us immense pleasure to present the first passout cohort of the Gaudium School and launch first Alumni our meet. commemorate the beginning of our new journey. We, the Gaudium Family, would like to thank the director Ms. Kirthi Reddy and CEO, Ramakrishna Reddy for gracing the occasion and for their continuous support and guidance. It was an incredible reunion of the alumni, parents, and faculty at The Gaudium School campus.





The proceedings of the day started with felicitating our pass-out cohort of 2021. The alumni talked about their school journey and cherished the feeling of studying Gaudium, which focused career on enhancements along with overall skill development with the seamless mix of academics and extracurricular activities. The Alumni students wrote their path of success, locked in a time capsule for 5 years and promised to return to look back to this day when they set their future goals.





### Great Stories begin here...

The success in a student's life doesn't come without the efforts of the teachers and hence our school took the privilege to felicitate the teachers who were the part of the said cohort's journey. The After Party also achieved its aim of informal interaction amongst the alumni and the faculties showed their strong interest in making such Alumni Meets a regular annual event. All in all the beginning of the Alumni Association of Gaudium was marked with promise, ambition and exuberance.











#### cont..













The Alumni launch was a grand success in its prime motive of connecting and networking the alumni, the present management and faculty so as to better keep alive the memories of school life.





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The facilitators who taught the first batch of IBDP were felicitated with the certificate of appreciation. The success of our students are the hard work of the teachers.



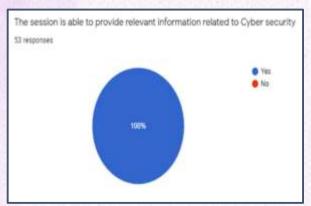


### Global Leadership –IBDP offers ample opportunities to emerge as leaders through CAS. Story of Our Karthikeya..









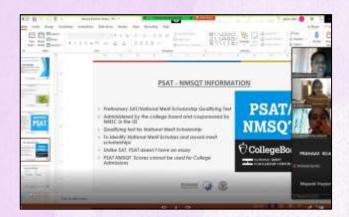


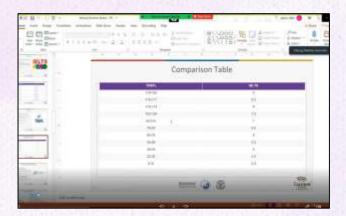
The IBDP-1 student Eshwar Karthikeya has taken an initiative to spread awareness about the various methods that can crack the firewall of the devices and corrupt the data in the device which in turn can affect the academics and learning skills of the student. The students of CBSE, CIE and IB MYP were enlightened about the possible ways by which malware could be sent to the devices and the ways by which it can be avoided.



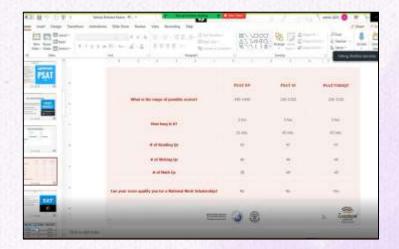


### Global Leadership Career path starts here...





Discussed the entrance exams like PSAT, SAT, ACT, IELTs, TOEFL along with Indian university entrance exams depending upon the course they are planning to opt for. Also, the topic that was covered - how to build their profile from grade 9 and the importance of extra and co-curricular activities and gave few authenticated resources to explore and to build their profile. Overall, the session gave insight about both entrance tests they need to plan along with profile building. The geckos were happy as they got the clear picture and at the end all the questions were answered.







### Global Leadership-Building a road to tomorrow...













We invest our student leaders with the trust of becoming a part of the school administration machinery where every wheel depends on each cog, thus structuring an efficient school system. The Gaudium believes in transforming our students into global citizens and enables them to make a difference to themselves and to the world. The newly elected student council for the academic year 2021-22 have embarked on their leadership journey. To mark the beginning of their leadership quest they were felicitated with the letter of appointment by the school management in a special ceremony at the Kollur Campus. The felicitation ceremony was attended by the members of the student council and their parents following all necessary COVID protocol. It was indeed a proud moment for all!

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### Upcoming Events...

| Date           | Day       | Event  | Grade     |
|----------------|-----------|--|-----------|
| 3rd September  | Friday    | Teachers' Day celebrations                               | DP1 & DP2 |
| 6th September  | Monday    | Unit test 1<br>Examination<br>begins                     | DP1 & DP2 |
| 8th September  | Wednesday | International<br>Literacy day                            | DP1 & DP2 |
| 10th September | Friday    | Vinayaka Chavithi<br>Holiday                             | DP1 & DP2 |
| 13th September | Monday    | World Mindfulness<br>day                                 | DP1 & DP2 |
| 14th September | Tuesday   | Hindi Diwas  | DP1 & DP2 |
| 15th September | Wednesday | International Dot<br>Day                                 | DP1 & DP2 |
| 18th September | Saturday  | DP Three Way conference                                  | DP1 & DP2 |
| 21st September | Tuesday   | International day<br>of Peace and World<br>Gratitude day | DP1 & DP2 |





### Links

#### Our website:

https://www.thegaudium.com/

#### Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page.

https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries





### Editorial Board

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