



PRISM

IB MYP Edition

June & July 2021

Principal's message

Dear Parents & Geckos,

Welcome to the June-July edition of the IB MYP Newsletter!

As I sit back to reflect on the joys of learning at The Gaudium, I realise that our classrooms are spaces where dreams are carved and nurtured. Doing this for children has to be a collective effort, and to see how the school staff and families align in this endeavour has been a real privilege.

These two months have been quite eventful and we have experienced an extraordinary range of activities that enriched the education of our students, beyond the time-tabled curriculum. The outgoing batches of Grades 10 and 12 were bestowed with the graduation laurels in a gorgeous ceremony; needless to mention that the pride of the moment will be cherished forever.



Next, we had the student council members assuming their responsibility as student leaders in a ritualistic manner in this year's Investiture Ceremony.

In their victory is written the tales of responsibility to uphold the sanctity of our institution. Above all, the students have been engaged in variety of exceptional learning experiences with visible cognitive benefits.

Principal's message

To quote Dalai Lama “While educating the minds of our youth, we must not forget to educate their heart” and I take great pride in claiming that our Geckos have ventured into becoming mindful, reflective individuals who value their relationships above everything else.

I believe that the open, honest relationships that we enjoy between home and school are essential models for our children.

I also believe that they serve to reinforce and amplify our efforts, and through alignment they become resonant.

This resonance pulls us along and keeps us in harmony. Thus, in our classrooms we see The Gaudium's vision manifested in reality with illustrative examples of students empowered by learning, empowered by values, empowered to act.

Finally, we are still in the phase of restrictions, I encourage you all to continue to work together to keep our community safe and not jeopardise the results of the sacrifices we have made over these past many months. There are significant and real glimmers of hope on the horizon.

Stay Safe, Dream Big and Celebrate the Small!

Warm Regards
Shalini Singh Hamilton
Principal
IB MYP DP |Cambridge| CBSE

Holistic Excellence

Induction Programme: Pedagogy

The induction programme conducted in June provided a platform for the teachers to get to know each other, brainstorm ideas, and exchange views. It was geared to help the Gaudium staff imbibe the school philosophy as well as understand the working of various segments (curricula). During this programme, participants got a sneak peek into different curricula offered by the school: CIE (IGCSE), IB (PYP, MYP, DP), and CBSE. The academic coordinators and pedagogy heads spoke about the salient features of each curriculum and how they are seamlessly integrated with the Happy Minds Model (the five pillars) adopted by the school.

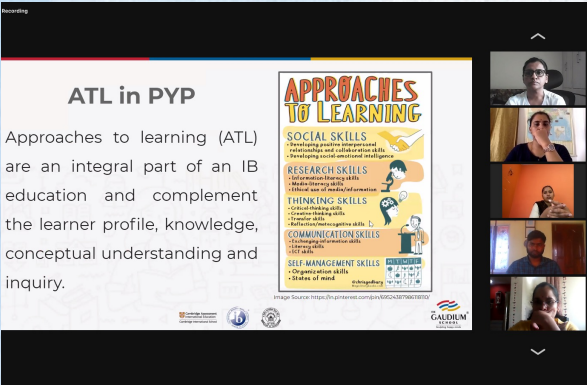
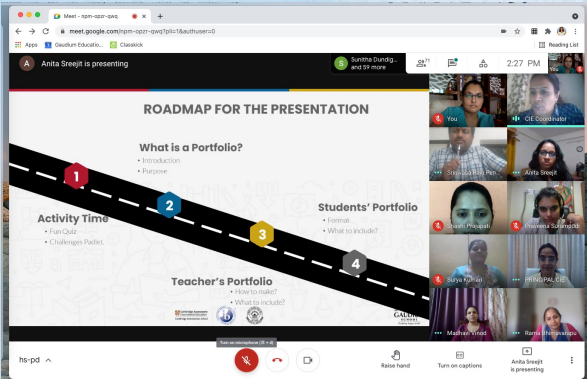
The speakers highlighted how each curriculum progresses from primary years to middle school and finally, high school, offering a range of subject options to the students to cater to their individual interests and temperaments.

Moreover, rigorous academic study is well-balanced with project work and art activities. Irrespective of the curriculum chosen, the Gaudium School aims to kindle a love for learning in its students and helps them emerge as informed and sensitive global citizens.

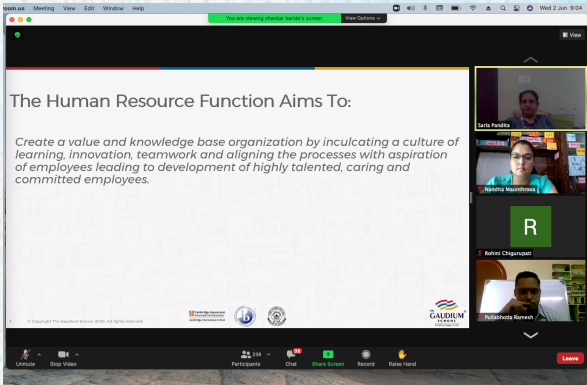
Rashmi Sharma
Facilitator- English



Holistic Excellence



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Teacher Induction Programme - Pedagogy

Holistic Excellence

Session on Essential Agreements

As we dived into the academic year with a "table rasa" and new cohorts joining the MYP team this year, on the online platform, it was inevitable to have a session on the essential agreements to be followed during the class. This session was held on 9th July 2021 during the pastoral care session at 1:55 pm

Children were presented with the different essential agreements that are followed in the school, for example, keeping the camera on, muting themselves, raising their hands when they wish to speak, or the way they are expected to sit during the class. The session was an opportunity for the students to share their views on the definition of essential agreements and why they should have them.

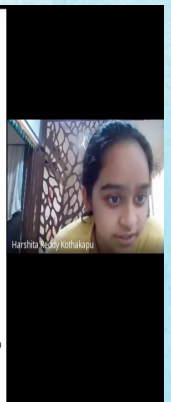
This activity is in line with Holistic Excellence in learning, where the students were made aware of the agreed terms that should be respected by students as well as teachers in classes. They had the opportunity to explore the consequences of "Essential Agreements" on their learning. Most of them agreed that agreements are a way to allow the smooth understanding of concepts and participation in class.

Students enjoyed the interactive session and were able to clarify their doubts about the dos and don'ts on the online platform.

Nandita.M
Associate Coordinator (IB-MYP)
French Facilitator

Online Etiquettes

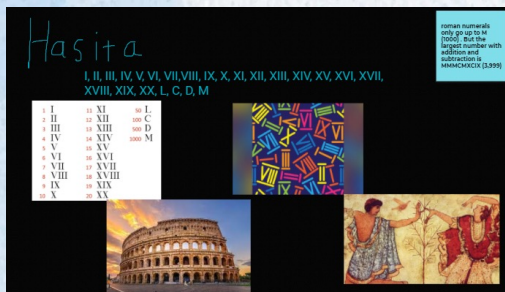
- The students should use the raise hand icon to ask their questions and queries.
- Be brief while asking questions or replying to a question.
- Don't post irrelevant links, comments, thoughts or pictures on the chat box or on the Google Classroom
- Always remember to say 'PLEASE' and 'THANK YOU' while soliciting help from your teachers or classmates.
- Respect the opinion of your classmates. If you feel the need to disagree, do so respectfully and acknowledge the valid points in our classmates' argument. Acknowledge that others are entitled to have their own perspective on the issue.
- Stay focused in the class and take down appropriate notes while the teacher is teaching.
- Complete and submit all learning tasks and homework assigned by your teachers on a scheduled date.
- Filming, recording or sharing of classroom content is strictly prohibited (you must not take screenshots or record teachers presenting information to you).
- No eating/ munching is allowed during the session. However you should drink water frequently.
- Use of any inappropriate language is strictly prohibited during classes and/or other school events. Doing so will lead to strict disciplinary action.



Holistic Excellence

Ratio and Proportion in REAL LIFE.

It is sometimes difficult to imagine how you will use mathematical principles in real life. Ratios, which are actually mathematical relationships, are perfect examples of math in the real world. Grocery shopping, cooking, and getting from place to place are three common, real-life situations in which ratios are not only prevalent but essential to correct, cost-effective performance.



In the real world, ratios and proportions are used on a daily basis. Ratios and proportions are also used in business when dealing with money. For example, a business might have a ratio for the amount of profit earned per sale of a certain product such as \$2.50:1, which says that the business gains \$2.50 for each sale. Students were asked to find how ratio and proportions are connected to real life and share their ideas onto the jam board shared that enables students to develop their research and organizational skills. By creating a learning and development strategy students achieve their excellence in holistic development.

Manasvini
Chinese Number System

CHINESE MATHEMATICS

The Chinese Number System. The simple but efficient ancient Chinese numbering system, which dates back to at least the 2nd millennium BCE, used small bamboo rods arranged to represent the ...

Lo Shu magic square. ...

Early Chinese Method of Solving Equations. ...

The Chinese Remainder Theorem. ...

What do the numbers mean in chinese numeration ?

The Chinese numeration system has characters that correspond to the numbers zero to nine. Unlike the number system we are used to, the Chinese system also has special characters to represent ten, a hundred, a thousand, ten thousand, as well as other multiples of ten.

Rajesh Koonan Math Facilitator

Aanya **Babylonian**

The Babylonian number system uses base 60 numbers or the number system also known as sexagesimal. The Babylonian number system lasted for at least 4,000 years. The Babylonians had a very advanced number system even for today's standards. It was a base 60 system (sexagesimal) rather than a base ten (decimal).

Babylonian numerals

Holistic Excellence

The importance of Slogans.

A slogan is a memorable motto or phrase which is often used in a political, commercial, religious, and another context as a repetitive expression of an idea or purpose. Slogans are used to convey a message about the product, service, or cause that it is representing. It can have a musical tone to it or be written as a song. Slogans are often used to capture the attention of the audience it is trying to reach. This unit focuses on the human impacts on the environment. The Key concept picked is Communication, Related concept being Audience Imperative and Purpose, Global Context is Globalization and Sustainability exploring the human impacts on the environment. So, the students focused on various literary and non-literary texts which talk about the various impacts human beings have on the environment. As part of the language component, students were introduced to slogan writing and its importance in this context.

Slogans are a very creative way of spreading any given message to the target audience. Through advertisements, students got a hold of the various conventions of writing slogans. They analyzed various slogans across brands and came up with their own slogans for products of their choice. The skills addressed through this activity are Communication skills which is something that every child requires in the 21st century. The learning approaches followed for this lesson was through inquiry. This activity was connected to the Stakeholder engagement and Core values pillar. All the learning objectives of the lesson were met. On the whole, based on the feedback received from students, they thoroughly enjoyed the activity.

Priyanka BM
English facilitator

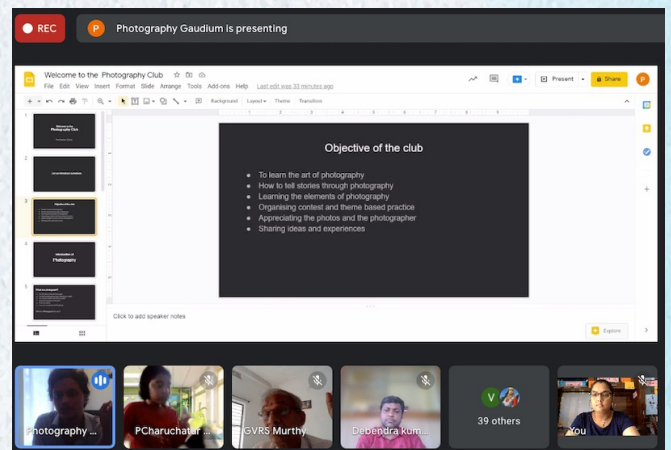
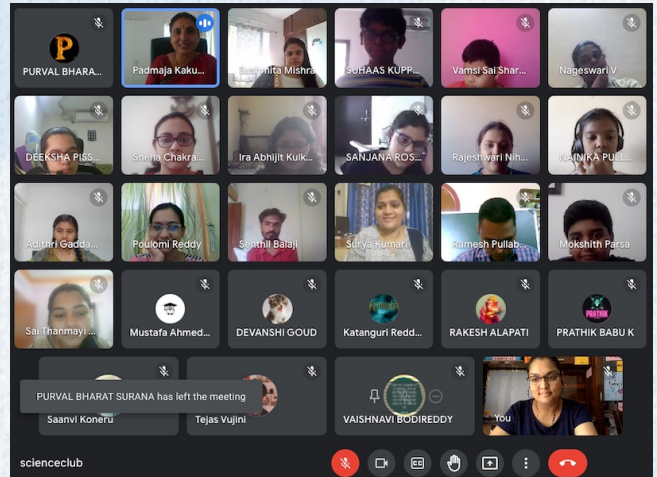


Holistic Excellence

Clubs initiation

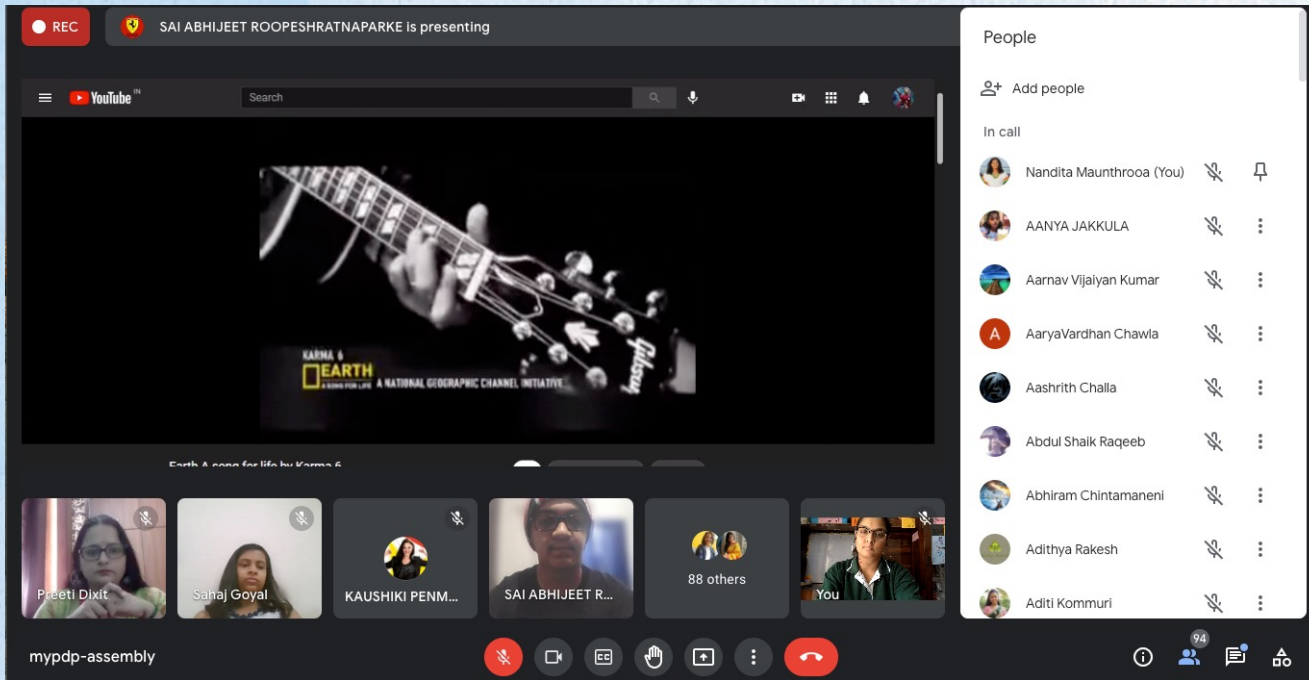
At the Gaudium, we believe in "Holistic Excellence" whereby academics as well as hobbies are given importance. In line to this, CLUBS sessions were introduced and will take place twice a month on Saturdays. Students were given the choice between 5 clubs they wish to attend :

- 1) Astronomy & Space
- 2) Math club
- 3) Photography
- 4) Debate Club
- 5) Science Club



The clubs were initiated on the 17th of July 2021.

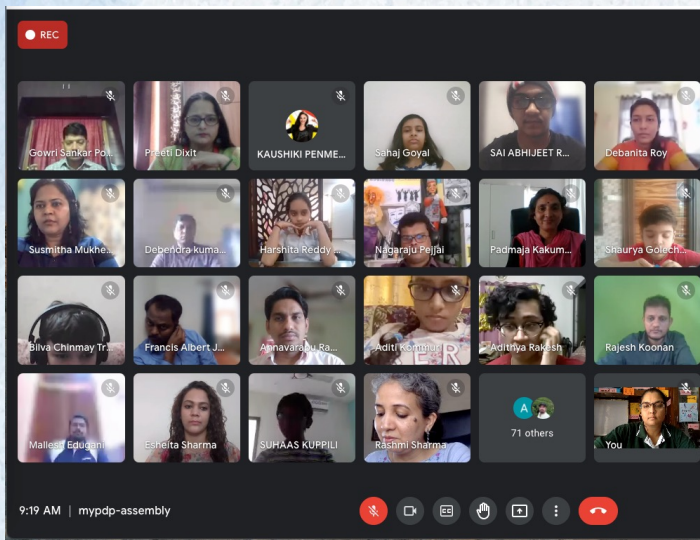
Core Values



Hindi assembly – Topic -Respect

The ongoing pandemic has drawn everyone's attention to environmental degradation due to human impact. In the Hindi assembly conducted on 7th July, students expressed their gratitude towards nature and natural resources. Sahaj from MYP-2 recited a poem. Abhijeet from DP2 gave a presentation and appealed for a respectful attitude to nature.

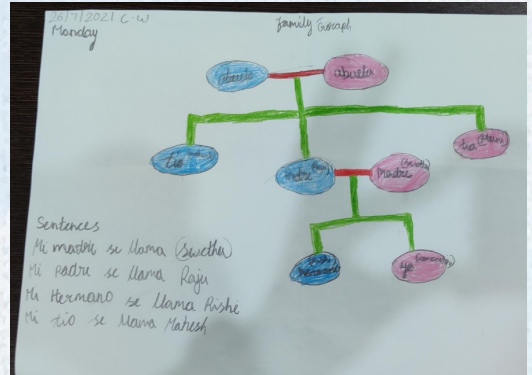
Preeti Dixit
Hindi facilitator



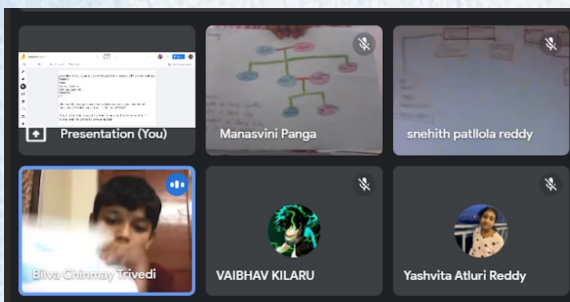
Core Values

Spanish through relationships

The students of MYP 1 Language Acquisition – Spanish were shown a family tree through which they learned the vocabulary of members of the family along with the correct pronunciation. Learning about different types of families across cultures and being able to talk about your family is essential and helps to establish a strong base for future language learning. Students made a family tree with the help of the sample shown in the class. They wrote the names and the relationship. Later, they tried to make 4-5 sentences describing the relationship.

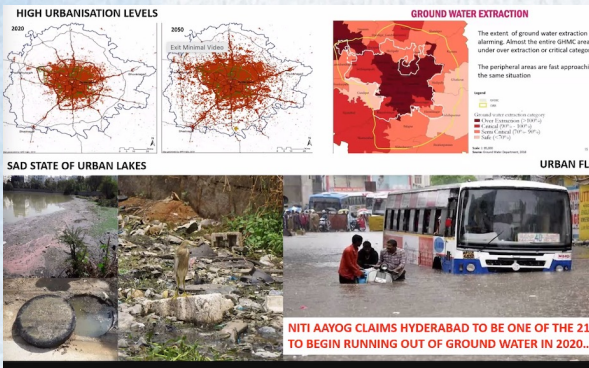
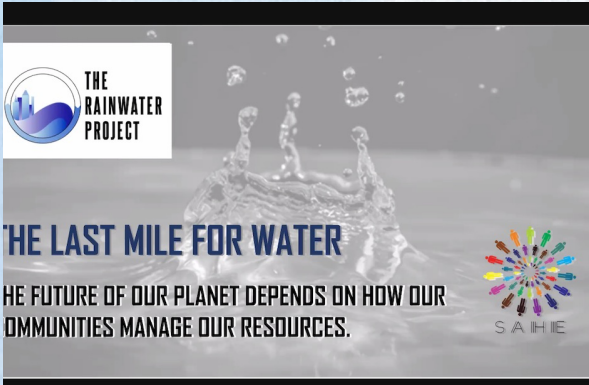
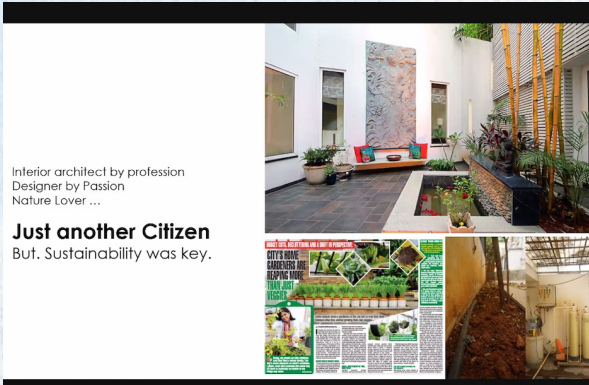
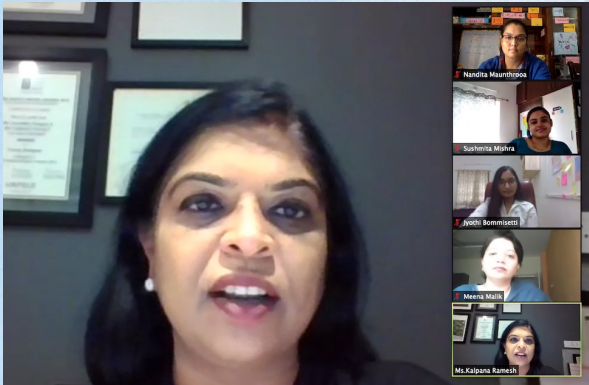


Through this activity, the students not only demonstrated their learning skills but also their artistic and creative skills. Some students used different colors to show masculine and feminine relations as well as different generations. The learners were thus able to show their understanding of concepts through their creativity. The students enjoyed the activity and were able to learn the concepts. At the end of the lesson, they were able to describe family relations such as sister/brother, mother/father, aunt/uncle, etc., and make simple sentences.



Gracias / Thank you
Muskan Juneja
Spanish Facilitator

Core Values



Core Values

Health and Hygiene Session

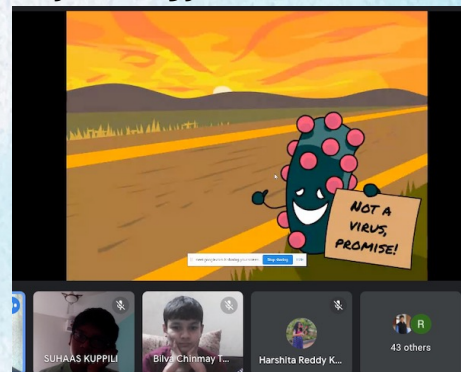
In the last two years, we understand deeply the meaning of why Health is our most important thing. Though we all are practicing good habits to maintain our good health to defeat Covid-19, this session actually gave a reminder of the general maintenance of our health and hygiene. As we all are pretty habituated with the covid-19 virus we have started taking it lightly especially now when we are going to enter the worst phase of the pandemic.

In this session, grades 6-8 students got a great chance to know the proper maintenance of their bodies and cleanliness. They understand how to maintain daily personal hygiene and the importance of taking care of good food habits. Students have shared how they are keeping themselves clean and helping other family members to do so.

Proper handwashing technique was discussed with them and also how to keep our surroundings clean was explained to them. Also, they were informed about the current scenario of the Covid-19 situation and how to keep themselves safe by just doing simple practices.

To keep ourselves healthy, maintenance of hygiene for intimate areas is also important and was discussed with the students. Keeping ourselves clean can affect our mental health too. They enjoyed the interaction with others and gave ideas to do activities at home to keep a healthy life.

Sudakshina Dey
Special Educator
Psychology facilitator



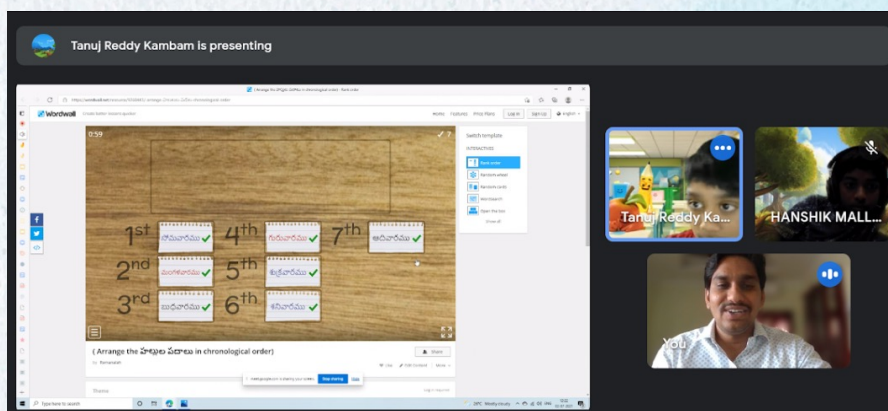
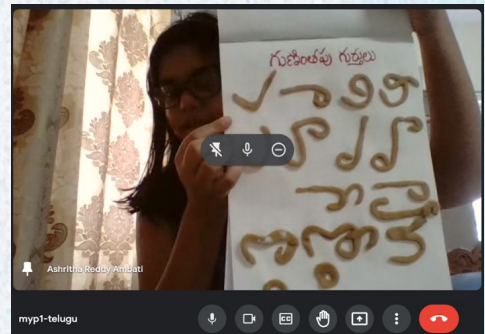
Core Values

"Aksharalu gurtinchuta

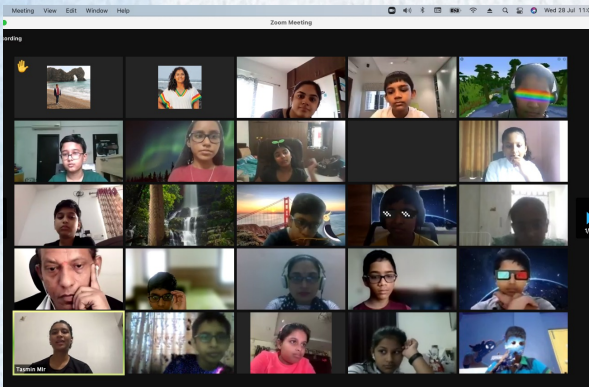
In the month of July, students learned numbers and some Telugu vowels in the classroom. They also learned how to pronounce and write. The first online activity planned was identifying the letters on the word wall. Students played the word wall and they found letters they were able to read. Holistic excellence in learning encourages the students to unleash their inner potentials and is child-centric learning.

Through this activity, the students not only demonstrated their learning skills but also their thinking and creative skills. Some students read some Telugu words to show their understanding of concepts through their creativity. They enjoyed the activity and were able to learn the alphabet. The students were able to describe the letters related to words.

Ramana
Telugu facilitator



Core Values



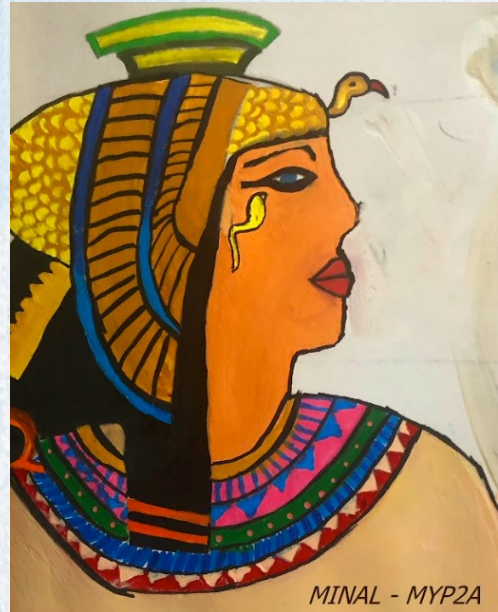
Glimpses of TALKING TITANS with Ms. Tasmine Mir on 28th July 2021.

Core Values

ART THROUGH CHANGE

Art periods reflect and help to create a culture's vision of itself. Studying the art of the past, students learn how people have seen themselves and their world, and how they want to show this to others. It introduced new techniques, methods, materials, and new themes to produce art in its own way.

In the month of July, students of MYP2 got the opportunity to explore different art periods and understood how art has gone through many phases to create different genres, styles, and innovations to stay relevant in society. It is important for students because it gives them exposure to other humanities subjects, relating them to draw conclusions and critical evaluation of different artworks.

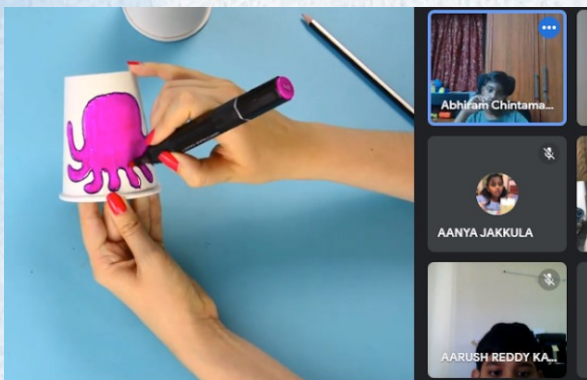
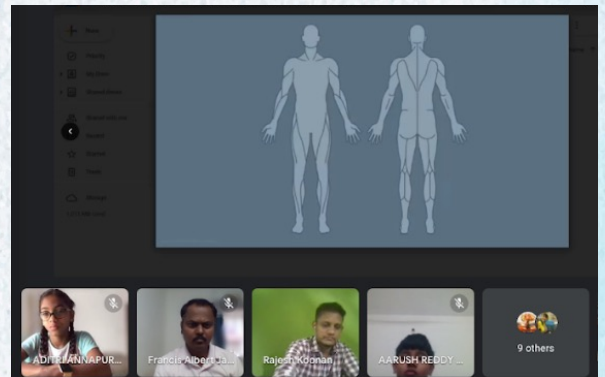
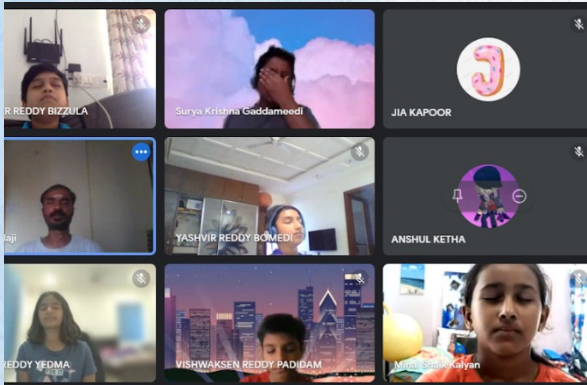
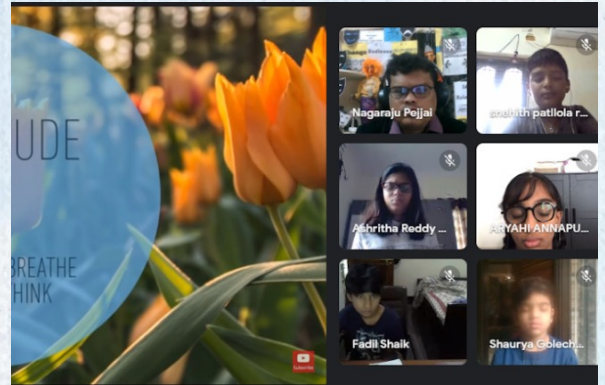
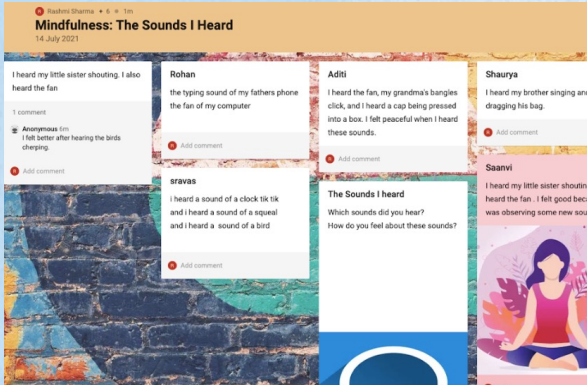


The learning process also helps students to learn about crucial times in history and know exactly how the experience of that timeline was like. In the process of exploring and experimenting with art, students have demonstrated holistic excellence through practicing and mastering skills through reinforcement and scaffolding. The instructions and learning engagements are designed to cater to the needs of all varieties of learners and contribute to student's total well-being.

Debendra Kumar Sahoo
HOD Visual Arts



Mindfulness & Wellbeing

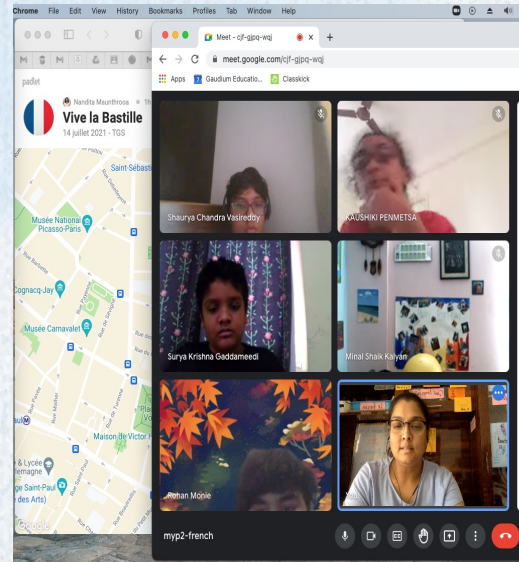


Everyday at 8.45am, students log into their respective classes and they have a mindfulness session for 10 minutes. The feedback from them indicates that they enjoy these sessions as they feel calm and relaxed.

Mindfulness & Wellbeing

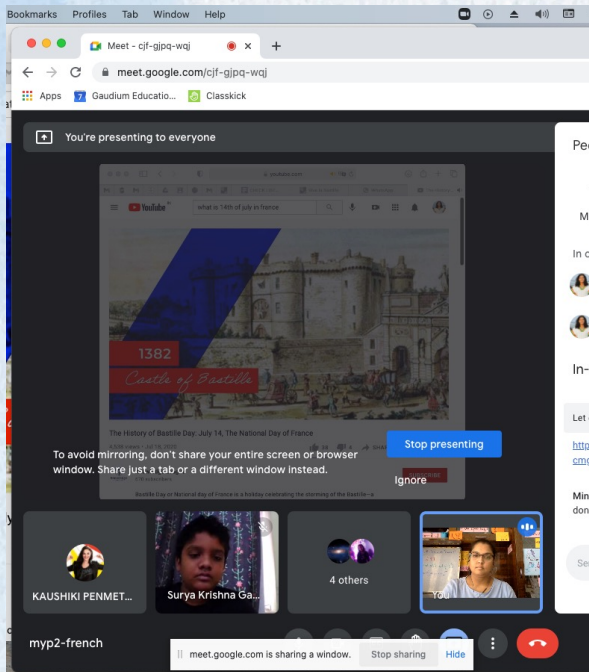
"Vive La France"

Bastille Day is a holiday celebrating the storming of the Bastille—a military fortress and prison—on July 14, 1789, in a violent uprising that helped usher in the French Revolution. This day was commemorated by the students of MYP 2, through various interactive activities during the class on the 14th of July 2021.

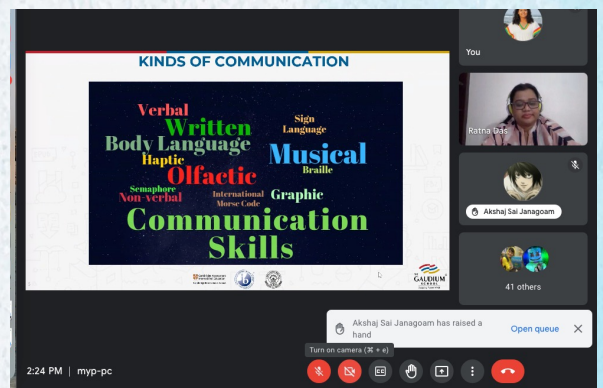
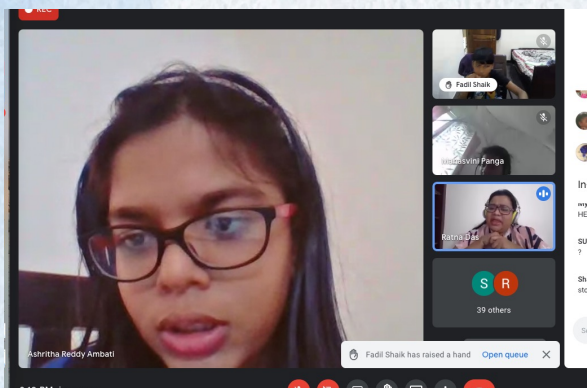
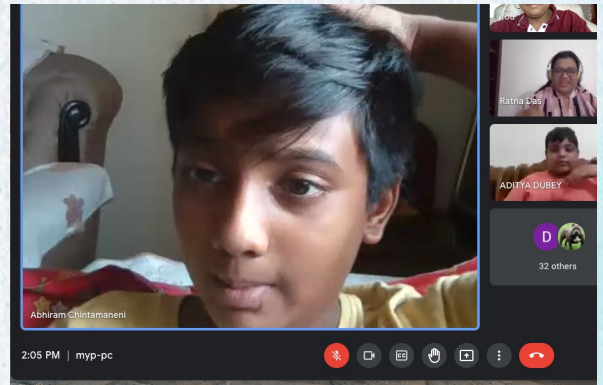
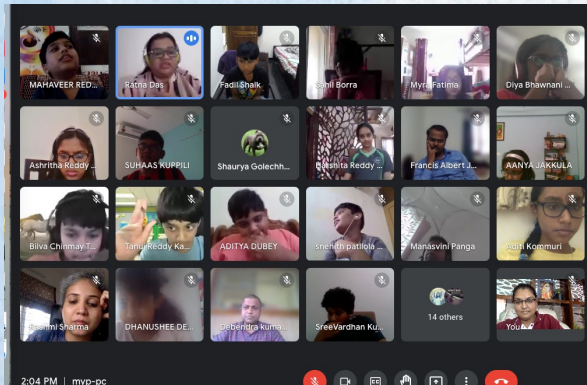
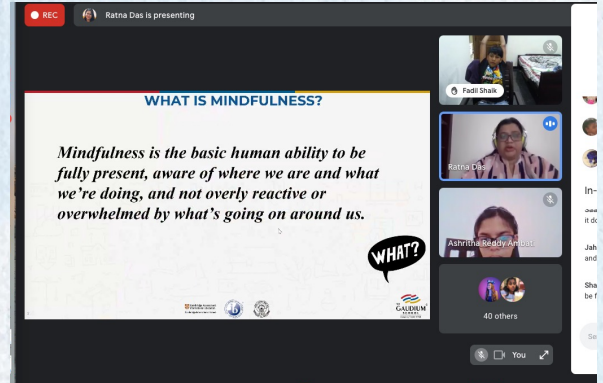


This activity is connected with the pillar of Mindfulness and wellbeing. It was an opportunity for the students to watch and read about painful moments in the history of France and be mindful of the cultural differences that define the French culture. The students learned about an important event in the History of France. This experience was connected to the French language through culture and language interpretation as the students watched the video in French as well as in English.

Nandita.M
Associate Coordinator (IB MYP)
French Facilitator

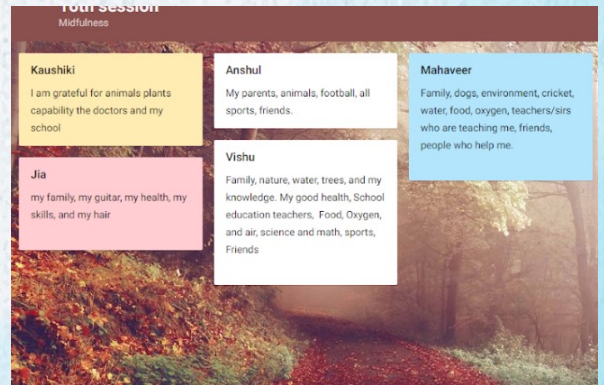
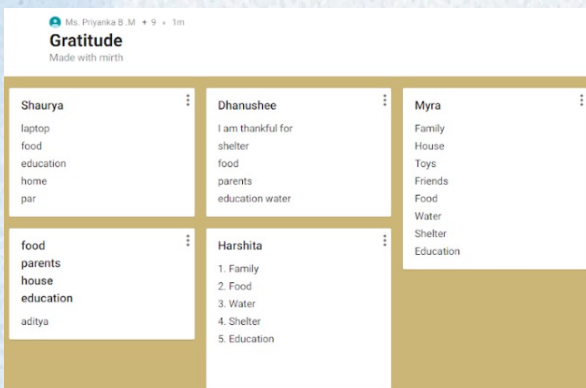
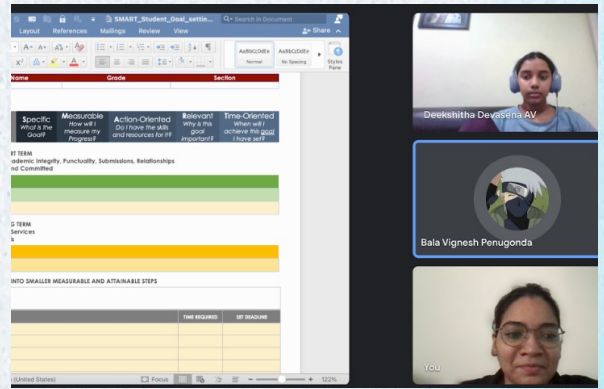
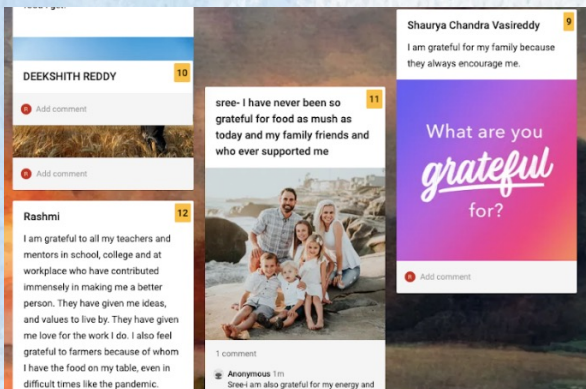
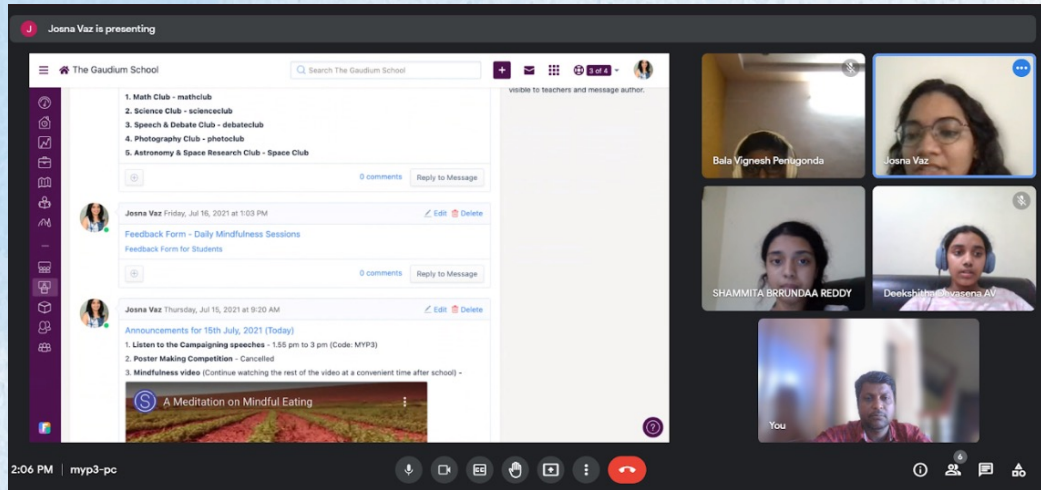


Mindfulness & Wellbeing



"Mindful communication" was a session for students on 30th of July, where students explored a variety of communication techniques and their relevance in their own lives as well as the impact on others.

Mindfulness & Wellbeing



On Fridays, the pastoral care sessions are conducted at 1.55pm. During these sessions, awareness sessions are taken up either by the class Mentor or by 'guest speakers'.

Stakeholder Engagement

The Puppets welcome students of The Gaudium

After the 2020–2021 academic year, back-to-learning time is not expected to be virtual. We, at the Gaudium, the back-to-learning activities are planned creatively to engage students in virtual platforms. As part of these activities, theatre facilitator, Dr. Pejjai Nagaraju, welcomed MYP1 students with puppets and theatre props. He also decorated the classroom background with MYP concepts and theatre terminology. Even though it was a virtual space, students interacted with the puppets, and they gave high five to the puppets.

They also watched Dr. Nagaraju demonstrating a warrior role with a prop. The aim of these presentations is to create a humorous and animated class. Most of the students commented that they experienced physical class during the Integrated Performing Arts (IPA) class. Thus, the activities planned to welcome MYP1 students established a strong connection between virtual learning and Happy Mind's model.

Dr. Nagaraju
Arts Facilitator



Stakeholder Engagement

Back to school

The first day of school, the 16th of June 2021, was a memorable day for all the stakeholders of the school. After a long break, students and teachers met with each other, delighted and pumped to face the new academic year full of challenges. The first session started on the dot at 8.45 am with our mindfulness session, a surprise for the students this year.

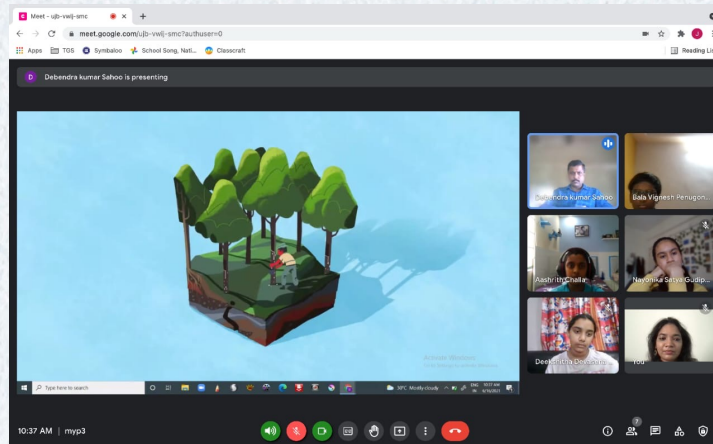
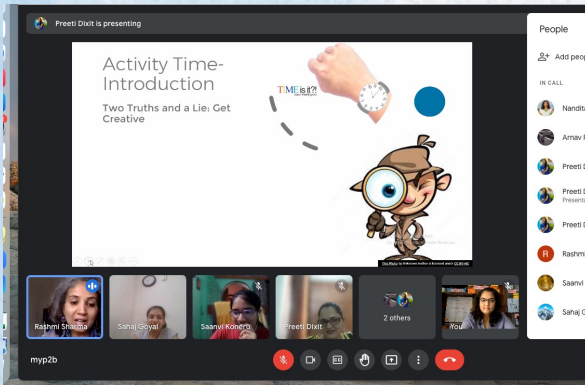
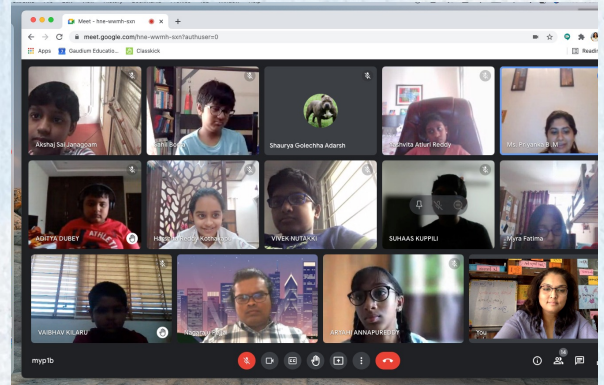
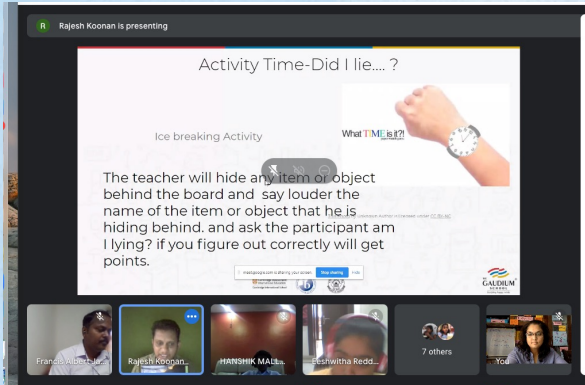
Afterward, the students were charmed by their new class mentors involved in ice-breaking sessions. In each class of the middle years programme, the class mentor, co-class mentor and students laughed and played together the different games and activities planned out. They enjoyed the first day with their teachers.

‘Back to school’ activities are linked with the Happy Mind’s model through Stakeholder Engagement Pillar. It was the first connection between the students and the teachers for this new academic year. Being the two most important cultures of the world ‘The Gaudium’, they bridged the gap for a smooth running across the year.

The students enjoyed all the activities planned as there was 100 % participation in the activities. Students were also loud about their appreciation after the session. We were all ready for a bright year ahead.

Nandita.M
Associate Coordinator (IB MYP)
French Facilitator

Stakeholder Engagement



"Back to school" – activities carried out in classes.

Stakeholder Engagement

DRAW YOUR BUDDY

Students' success in visual arts class depends mostly on how well the teacher breaks the ice among them. By encouraging students to participate in enjoyable and low-risk ice-breaking activities they will be more successful in the learning process and also it helps students get to know each other and contribute to classroom bonding.

"Draw your Buddy" was such an exciting ice-breaking activity that happened in MYP-1B on 16th June, their very first day in school where students chose a partner from the class and drew their portrait with minimum features.

The objective of this activity got fulfilled when students were busy collecting information from each other and tried to know them closely. While displaying their artworks they laughed at seeing and commenting on each other's work and the entire class was filled with fun.

This activity was very much aligned with one of the five pillars "Stakeholder engagement" which helped students to build relations through communication and constructive engagement and promote positive school culture. This ice-breaking activity also makes students feel emotionally safe and is challenged to excel academically.

Debendra Kumar Sahoo
HOD Visual Arts

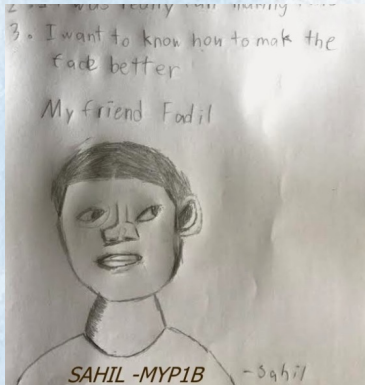
Stakeholder Engagement



ARYAHI - MYP1B



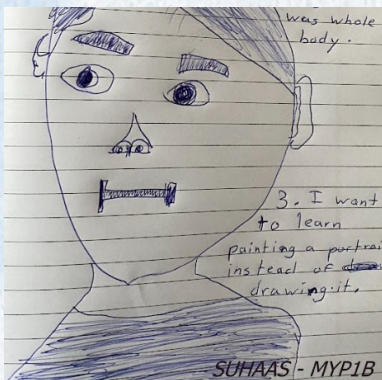
HARSHITA - MYP1B



SAHIL - MYP1B



FADIL - MYP1B



SUHAAS - MYP1B



ROHAN - MYP1B

"Draw your Buddy" – some drawings of the students.

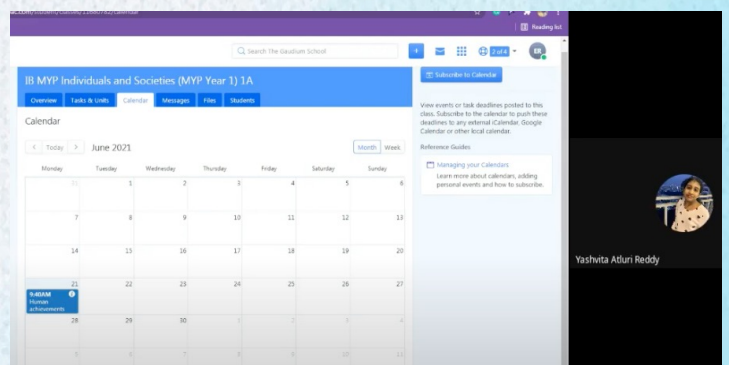
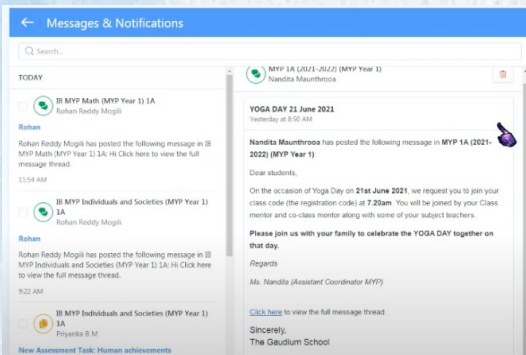
Stakeholder Engagement

Session on "Managebac"

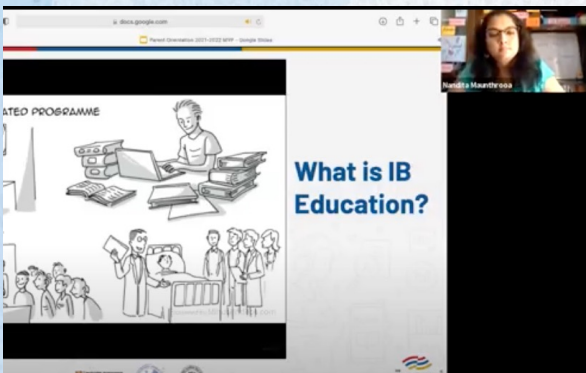
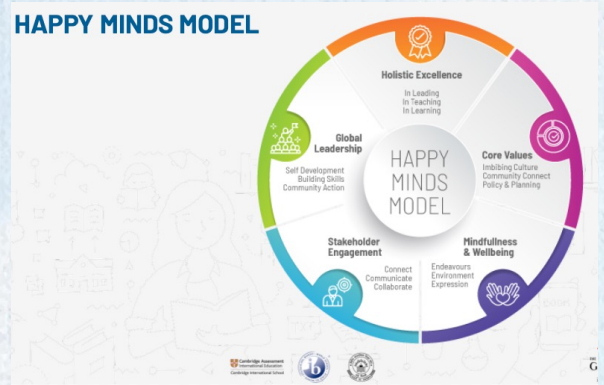
'Managebac' is the leading IB learning management system (LMS) - the trusted choice of over 3000 IB World schools supporting the IB DP, CP, MYP, and PYP. At the Gaudium, this LMS is used extensively in IB-MYP. This session which was held on the 21st of June 2021, was a demo session for the new students enrolled in the Middle Years programme and a recap of the existing students of the curriculum.

The session was a hands-on session where students could navigate into Managebac to explore tabs like 'tasks', messages, their respective classes, unit plans added by their teachers and resources section as well. Students were shown how to upload a work that they have completed on Managebac and how to check their feedback.

Nandita.M
Associate Coordinator (IB MYP)
French Facilitator



Stakeholder Engagement



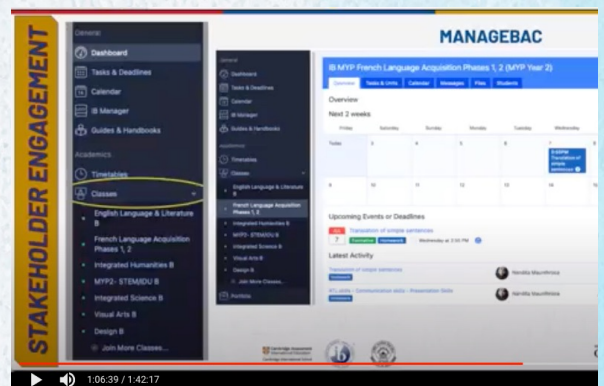
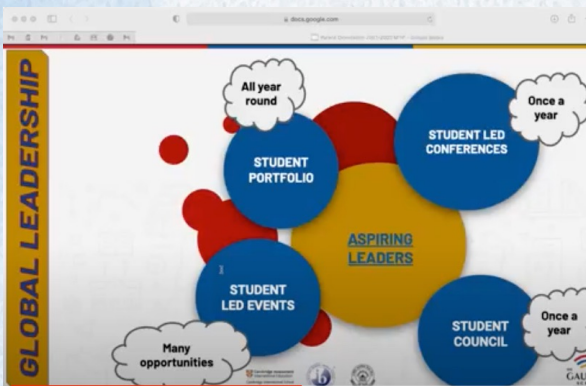
HOLISTIC EXCELLENCE

IB Mission Statement

The International Baccalaureate aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a **better** and **more** peaceful world through **intercultural understanding and respect**.

To this end the organization works with schools, governments and international organizations to develop **challenging** programmes of international education and **rigorous** assessment.

These programmes encourage students across the world to become active, compassionate and **lifelong** learners who understand that other people, with their **differences**, can also be **right**.



“Parent Orientation”, first connect of the academic year, was held on the 3rd of July 2021. Through this session the various academic features were displayed to parents.

Global Leadership

Celebrating adaptability – World Youth Skills Day 2021

“The world will never run out of things that you can take an interest in and develop some skills related to that.”

World Youth Skills Day recognises the importance of equipping young people with skills that can help them in becoming entrepreneurs, find employment which offers them decent work. The occasion also provides an opportunity to bring skilled young individuals along with employers, development partners and policy makers on the same platform.

Young people across the globe have shown incredible resilience and adaptability in the face of a global pandemic that has not only threatened the health of their society, but curtailed their lifestyle and, in some instances, their capacity to equip themselves with skills for employment. Young people aged 15-24 are particularly exposed to the socio-economic consequences of the pandemic.

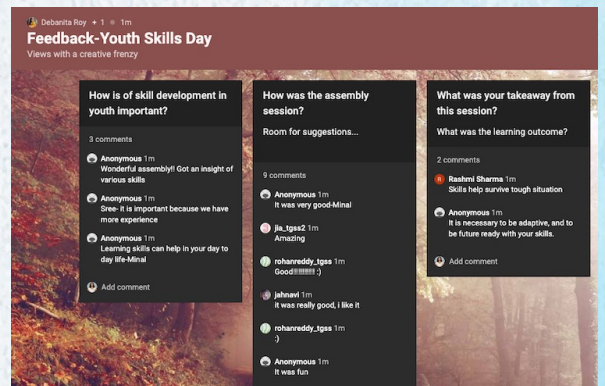
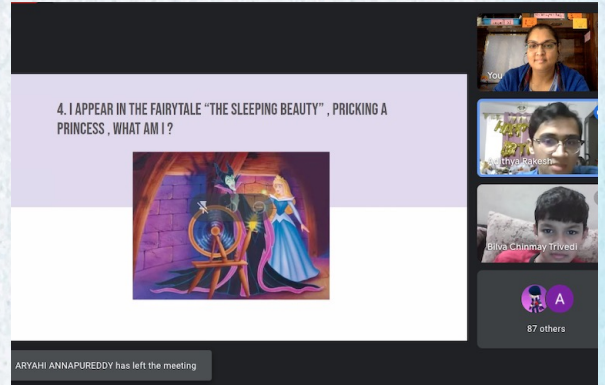
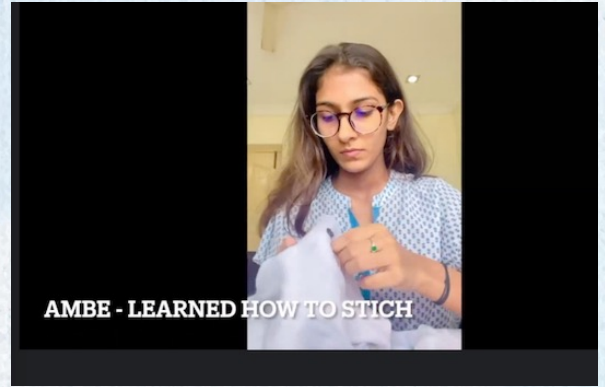
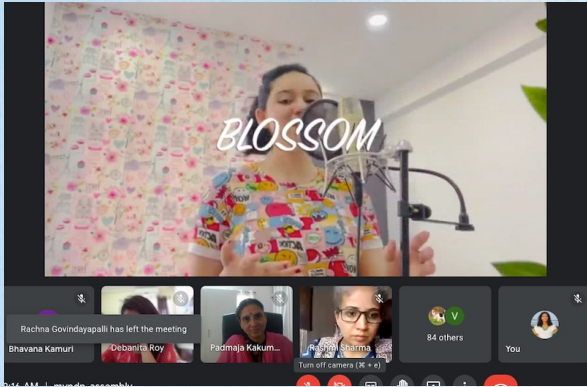
This year, World Youth Skills Day 2021 pays tribute to the resilience and creativity of youth through the crisis and correspondingly to the technical and vocational providers that have adapted their learning delivery models in the pandemic.

At Gaudium, students across MYP and DP took to showcase their skills in very creative ways like art, music, etc. This year our school has specially introduced life skills as part of the curriculum keeping in mind the context of the pandemic situation. Students presented various skills that they developed during these unprecedented times like cooking, baking, plumbing, fixing tyres, gardening and various others.

The event was a grand success based on the feedback received from the students.

**Priyanka BM
English Facilitator**

Global Leadership



Celebrating adaptability – World Youth Skills Day 2021

Global Leadership

Individuals and Societies

Humanities aim to encourage students to gain and develop knowledge, conceptual understanding, research skills, analytical and interpretive skills, and communication skills, contributing to the development of the student as a whole.

It helps the students to respect and understand the world around them. In order to develop different forms of communication and develop skills in questioning, formulating opinions and arguments, making judgments, applying concepts to a real-world context, and carrying out investigations and develop critical thinking skills which are part of holistic excellence, students of MYP 2 B were given an exposure to what a debate is, on the topic "Coca-Cola Named The World's Most Polluting Brand in Plastic Waste".

The activity was conducted on 19 July and the teacher gave a brief overview of the rules of a debate to the class. Through this, they developed a sense of respect for and understanding of others' perspectives, values, and attitudes.

The debate ensured that the students understand contemporary issues and develop a sense of internationalism and be proactive as responsible global citizens which is the core essence of the Global Leadership pillar at Gaudium. Various innovative strategies like the use of mentimeter, padlet, group work are being used during the classes to ensure deepened knowledge transfer and develop a wide range of skills that are transferable across other subjects.

K.Fathima
HOD Humanities
Humanities Facilitator

Global Leadership



MYP 3 – Bala Vignesh

MYP 2B – Saanvi.K

MYP 2A – Jia.K

MYP1B – Hasitha

MYP1A – Aanya

At The Gaudium School, geckos have various opportunities to partake in becoming responsible leaders. The above students have been selected to take up the responsibility of their classes as prefects for this year.

Global Leadership

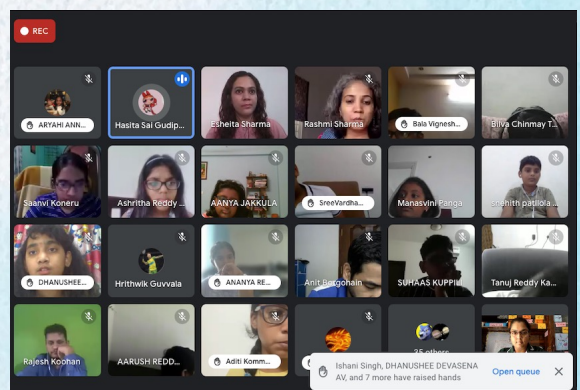
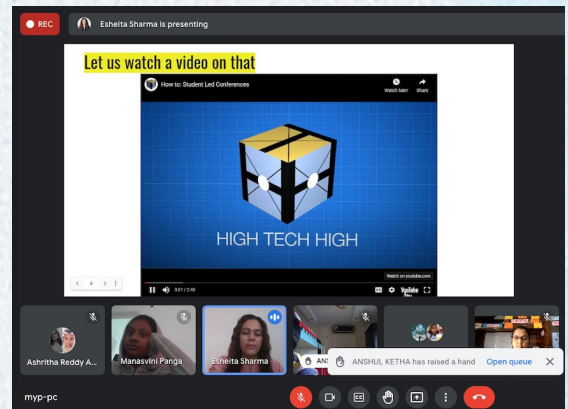
Session on Student Led Conference

Student-Led Conference (SLC) is a conference that allows students to walk their parents through their learning in the Middle Years Programme. The conference is led by the students who partake in explaining what they did and reflect on those activities with their parents. At the Gaudium, we have one SLC every year for the middle years programme. This session for the students, held on the 20th of July, was an unpacking of the responsibilities of the students in the upcoming SLC in August 2021.

In this session, the children were made aware of the upcoming SLC event and they were asked to describe the event in their own words. It was a pleasure to hear their responses about the definition of the SLC as well as wonderful examples that they did or were looking forward to doing. They were presented with the rough plan of the program and what was expected out of them.

SLC preparation mirrors the leadership of students as they work together as well as with their teachers to showcase their understanding of concepts learnt throughout the disciplines.

Nandita.M
Associate Coordinator (IB MYP)
French facilitator



Upcoming Events

- Summative Assessment of UNIT 1 (Core disciplines)
- 4th August - Talking Titans
- 7th August - Launch of Alumni Association
- 15th August - Independence Day
- 18th August - Telugu Assembly
- 21st August - Student-Led Conference
- 25th August - French Assembly
- 27th August - National Sports Day

Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link:

<http://sportopia.thegaudium.com/pages/enquiries>

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