



PRISM

IBPYP GRADE 1

Message from the Principal's Desk

Dear Parents,
Greetings!

Welcome to a new academic year and a journey of learning, which rests on our vision of unlocking every student's potential and creating future ready happy leaders! Our philosophy reflected in the Happy Minds' Model prepares and guides each one in their pursuit of happiness and thus ensures that we are a school of joy that sculpts happy minds!

In this edition of the newsletter, I share with you a story that reflects our core value- respect! 'Respect' at The Gaudium is best described in these 2 words- admiration and regard! The story I share today will help us reflect on these words!



In a village there once lived a boy, John, who was athletic and looked forward to participating in sports. For him winning was very important. One day he participated in a running competition, where he competed against two young boys and won the race. The crowd cheered and clapped for him. The boy was very happy and excited. The next race was announced, and he ran to give his name for that event too. Again, John won the race and was cheered for his victory.

An old man was watching John and his excitement closely. He walked up to him and asked him to race against two other people who were elder to him and win. John was ready, but when he reached the starting line, he was shocked to see a blind man and an old lady standing there. He was overconfident and ran the fastest to complete the race. He won but this time the crowd did not cheer him or clap for him. John was surprised and asked the old man why had the crowd not cheered him this time. The old man spoke softly and asked him to complete the race with his competitors. John walked back to the starting line, took their hands and walked to the finish line. The crowd stood up and clapped for John.

Being respected teaches us how to be respectful toward others. We must accept people for who they are, even when they're different from us or don't agree with us. Respect builds feelings of trust, safety, and wellbeing. We look forward to a great academic year ahead, building partnerships, strengthening bonds and ensuring that our core values are instilled in every student to make right choices and be responsible for their action/s.

Anjalika Sharma

IBPYP Principal

Message from the PYP Coordinator's Desk

Dear Parents,
Greetings!

The new academic year has started and this year we look forward to take our Happy Mind's Model forward and inculcate the school's mission and vision.

Our young learners have started setting their goals for the academic year. We have already completed our first unit of inquiry and are heading towards the path of learning. The students have framed the essential agreements and they are in the process of reading the policies. The teachers are building bonds with the students and helping them learn using various tools and strategies.

As a part of evaluation, the teachers have been divided into groups- Purpose, Learning, Culture and Environment.



They have been collecting evidence for the standards and practices. We are in the process of reading the self-study questionnaire. The parents have been an active participant and are attending the sessions to understand the programme better.

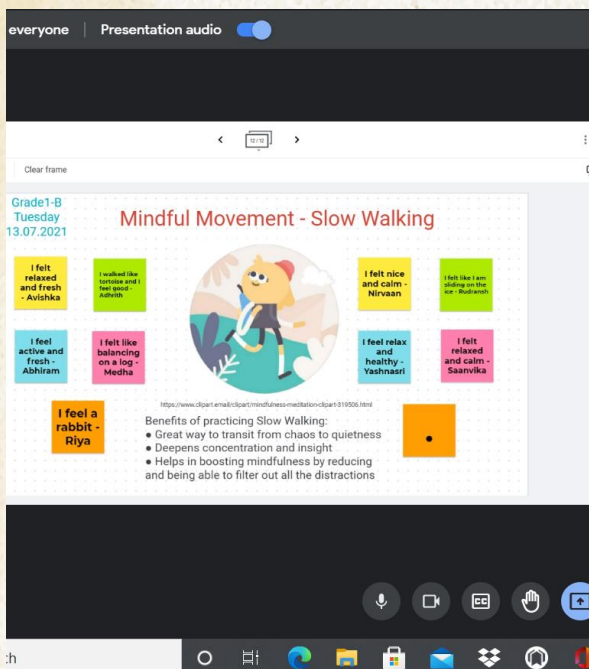
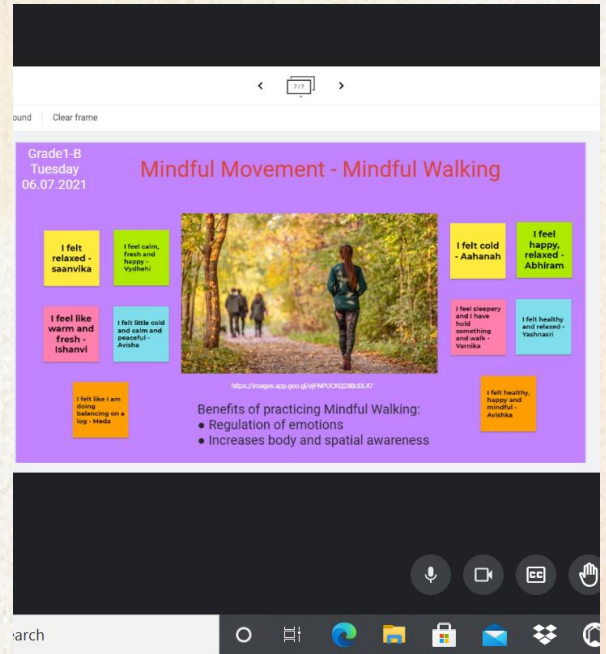
We look forward to having a great academic year.

Trishna Sharma
PYP Coordinator

School Philosophy-5 Developmental Pillars

Mindfulness and Well-being

Students and teachers have been practicing mindfulness every day. The mindfulness exercises learnt were, Five-Finger Starfish Meditation and hissing breath, slow and mindful walking, sensory awareness, self- introduction as part of self awareness and expressing gratitude through being thankful and learning about use of gratitude jar.



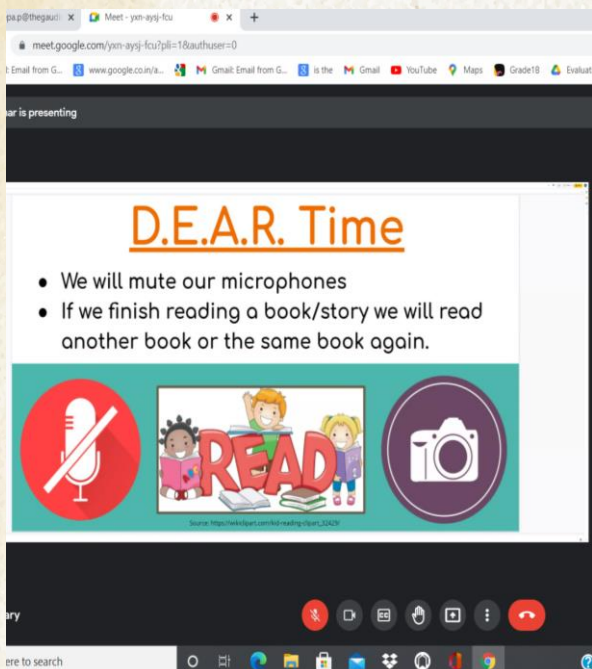
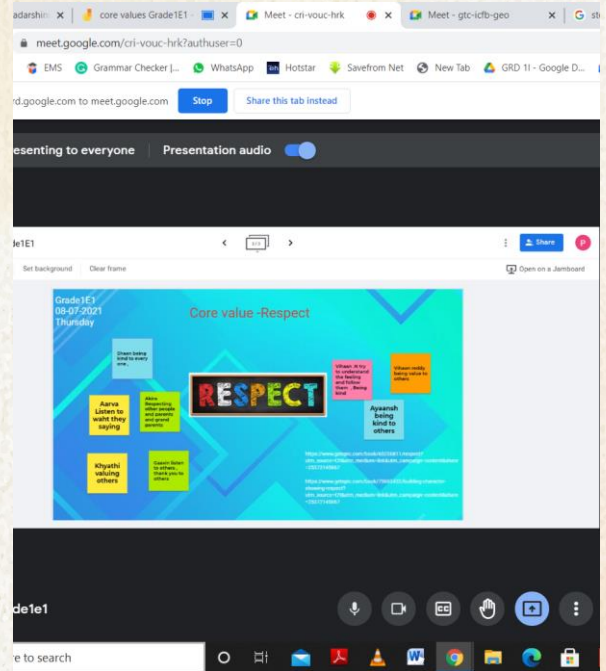
As part of group awareness sessions, the school counselor conducted sessions on the theme, self-awareness.

Students were given a task wherein they had to think about 3 things they like about in themselves. They were given a timeframe where they were asked to think and reflect on what did they like about themselves. They also engaged in an ice breaking task which helps in building positive relations with peers and good rapport.

School Philosophy- 5 Developmental Pillars

Core values

Core value for the month, 'Respect', was inculcated through various ways. Students discussed the meaning of, 'respect'. They connected to stories related and shared real-life examples of where they have displayed respect.



Holistic Excellence

As a part of holistic excellence, students engaged in read aloud sessions, listening to stories during their reading sessions.

They thoroughly enjoyed listening to the stories and shared their reflections as well.

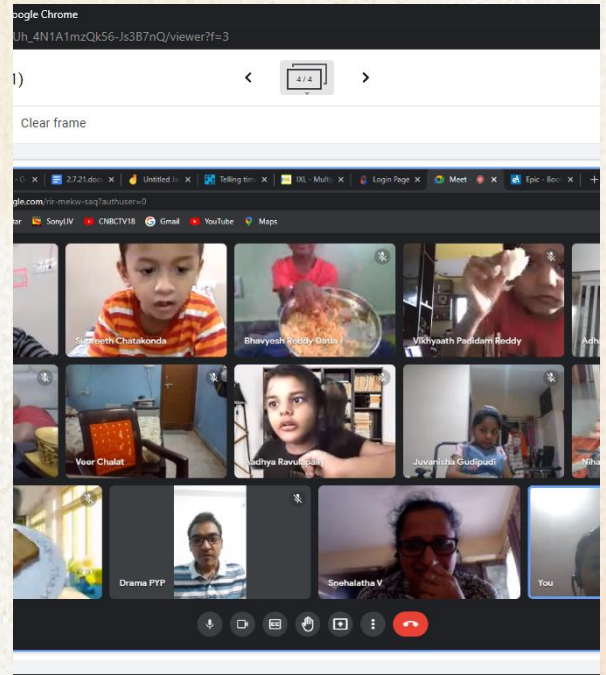
Students engaged in inquiry and made transdisciplinary connections. They made connections with attributes of learner profile during the learning and teaching.

School Philosophy- 5 Developmental Pillars

Stakeholder Engagement

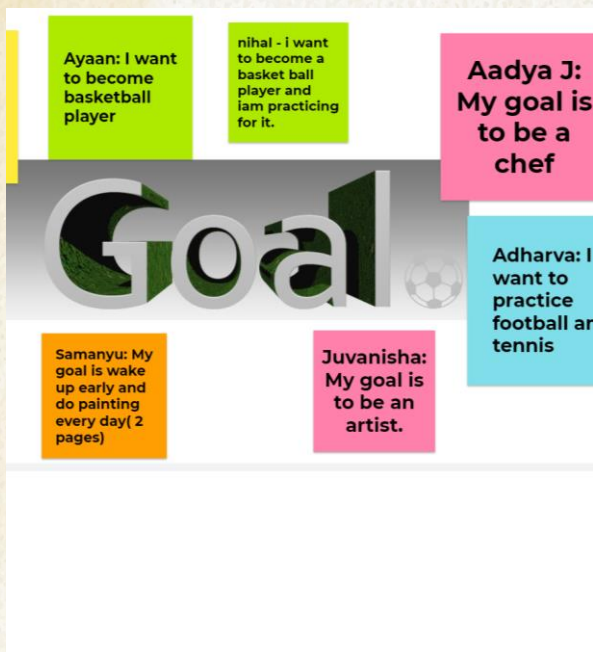
Students and teachers connected well through the event, "Bonding over breakfast" to become more familiar with their peers and bond well with their teachers.

All the stakeholders also took part in, 'International Yoga Day', following the theme of wellness.



Global Leadership

Students demonstrated their ownership for their learning by engaging well sharing, how best they can learn and share their learning with others, what do they want to learn and how would they learn. They are also involved in making choices, co-constructing essential agreements. Students engaged in goal setting too.



Professional Development

Teacher induction sessions:

Teachers experienced thoroughly enriching virtual professional development sessions for first two weeks. These sessions created a platform for teachers to gain insight into the school vision, mission, philosophy and 5 developmental pillars which is a part of The Gaudium happy minds model. Different sessions conducted by the teachers on Agency, Inquiry, Assessment, collaboration, Approaches to Learning, Attributes of Learner Profile and International mindedness, gave an insight of the pedagogy to the team members.

Well-being session by the inclusion department :

Ms. Jaswandi Sahasrabudhe, School Counselor from the Inclusion Department, conducted a session on Mind wandering.

It is the experience of thoughts not remaining on a single topic for a long period of time, particularly when people are engaged in an attention-demanding task. It tends to occur during tasks that do not require sustained attention. Mind wandering includes absent-mindedness or intrusive thoughts. She shared some strategies with the teachers to use in their classrooms - like take a short break, meditate and focus on one task at time to manage mind wandering.

Professional Development

Reading sessions:

Teachers read about "The learner profile – The IB mission statement in action" from the IB publication -The learner, in their respective groups and shared their views. They further discussed how they can implement this in their learning and teaching.

Parent orientation:

We conducted the parent orientation session on the virtual platform. We shared our school vision and mission, school philosophy, programme specific curriculum details and updates on policies as well as communication pathways with the stakeholders.

Evaluation self-study:

We continued the evaluation self-study process by revisiting "self-study questionnaire" and "Guide to evaluation". We collaborated and shared our ideas on how to collect and analyze the evidences in different ways. We chose "Approaches to teaching" as our programme development.

Parent informative sessions:

We conducted three informative sessions as a process of evaluation to bring awareness among stakeholders about the IB Programme standards and practices in the context of purpose, culture, learning and environment.

Learning and Teaching- Month Review

Transdisciplinary Theme:

Who we are

Central Idea:

Well-being is a balance of interconnected factors.

Lines of Inquiry:

- Understanding "well-being"
- Factors that contribute to well-being

(physical, mental, social and intellectual)

- Issues affecting our well-being

Key Concepts:

Form

Function

Causation

Related Concepts:

growth, health, fitness, relationship

IB Learner Profile:

Balanced

Reflective

Unit of Inquiry:

Students inquired into the theme 'Who we are'. They watched a video on International Yoga Day and discussed the meaning of the term "well-being". They framed the common definition of wellbeing.

Through different stories and scenarios students explored the different aspects of well-being - physical, intellectual, social and emotional wellbeing. They defined each aspect and inquired about the various factors that influence them. Students could conclude that these aspects are interrelated and are important to maintain overall wellbeing.

They reflected on their learning using various resources and graphic organizers. Students inquired and identified various issues affecting their wellbeing by reflecting to different scenarios.

Learning and Teaching- Month Review

Transdisciplinary Language

Students made transdisciplinary connections with homophones while exploring the meaning of well-being. They later arranged the different events in their daily life and from the stories. They further connected with verbs while exploring different factors that influence wellbeing. They read different scenarios and stories and identified verbs. Students identified and explored the cause and effect while exploring the issues affecting their wellbeing. They co-constructed the different learning engagements to explore cause and effect further.

Hindi

Students were introduced to Kh' and 'Kha' akshar. They learnt to formation of the letters. They listened to a story based on these letters .

Telugu

Students were introduced to Kh and 'kha' akshar. They listed words related to the letter and found the meaning of the words. They also practiced rhymes related to 'Kh' and 'Kha' akshar.

Transdisciplinary Math

Students made transdisciplinary connections to event scheduling, time, ordinal numbers and data handling. They arranged the daily events in the sequence. They further identified different tools used to measure time. Students learnt how to read and record hour and half an hour using clock. They explored ordinal and cardinal numbers . Students also connected with data handling by making a bar graph with the data collected from their daily life events. They also interpreted the data.

French

Students learnt basic words and phrases to greet someone. Additionally, they learnt numbers from 0-10 which was a part of basic introduction of themselves to tell their age in French.

Spanish

Students practiced few words like yes, no and greetings in Spanish. They practiced A, B, C, letters of the alphabet and listed Ch words.

Learning and Teaching- Month Review

PE

Students practiced various learning engagements to explore physical activities and understand the benefits of walking, jogging, and running. They discussed the benefits of walking, jogging and running. Students listed the precautions to be taken before and after walking, jogging, and running.

Art

Students had an interaction about their interests in art and what would they want to learn in art class. They co-constructed the essential agreements for the art class. They shared their understanding of Approaches to Learning (ATL) and the attributes of the Learner Profile in context to art class. Students observed various artwork and shared the similarities and differences.

Drama

Students explored the elements of drama by watching a children theatre to find out the elements of a performance. They further chose their favourite character and enacted the performance.

Dance

Students co-constructed the essential agreements for the dance class. They further discussed what and how they want to learn in the dance class. They have started exploring the elements of dance "body movements and music". They engaged in warm-up, stretching and basic movements.

Music

Students learnt about types of voice and discussed about it. They practiced Bingo song with music. Students also explored few virtual musical instruments.

Learning and Teaching- Month Review

Grade 1-B Monday 19.07.2021

Task: Look at the picture and choose the correct verb from the given option and write them.

Success Criteria: We will be able to identify the picture and write the correct verb in the notebook.

Verb Definition: A word used to describe an action is called Verb.

Options: A sleeping, B dancing, C playing

Resources: <https://wordwall.net/resource/17205760/verbs>

Students: Vamika Arora, Anay Jain, Avisha Kamra, Samir Chaudhary

Language Task 3....docx | **Standards and Pra...pdf**

Grade 1 A 14.7.21 Wednesday

Task: Students will listen to a story and connect to social/ emotional wellbeing.

Success criteria: We will listen the story and discuss well-being

ATL: Communication Skill | **Attribute of the learner profile: Communicators**

What is the purpose of this story?

- I think we should be caring. - Supreeth
- We should behave well with people. - Bhavyesh
- We should make friends in a new place. - Aaradhya

What happened in the story?

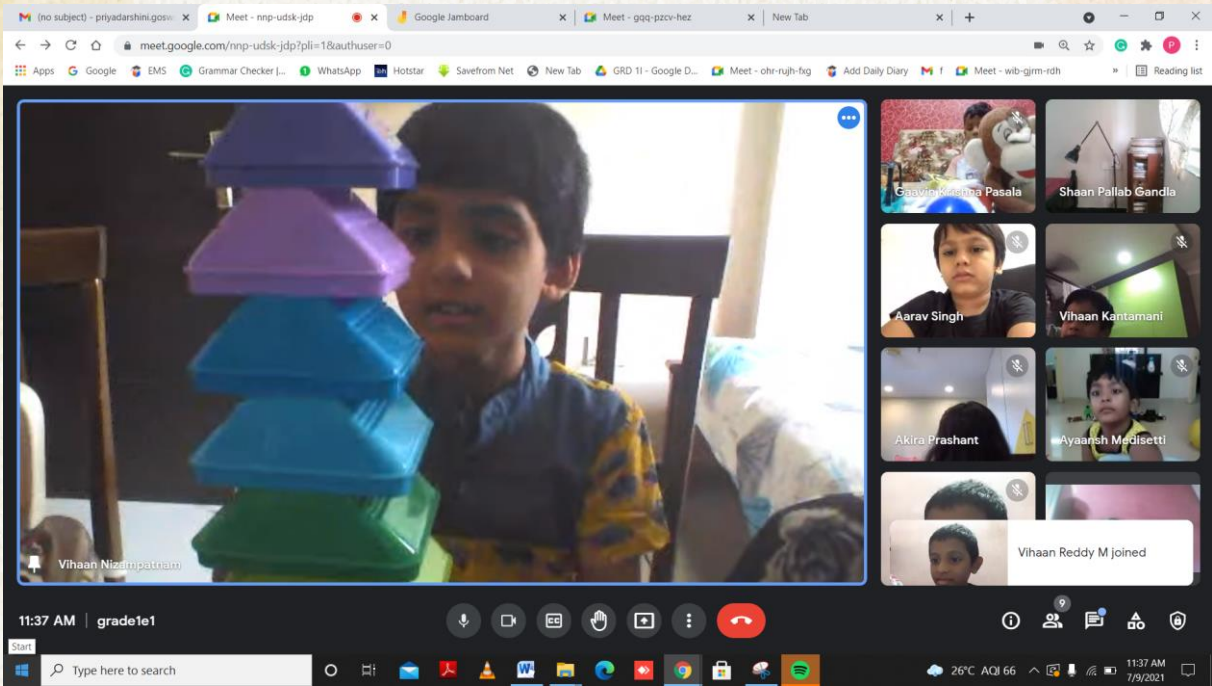
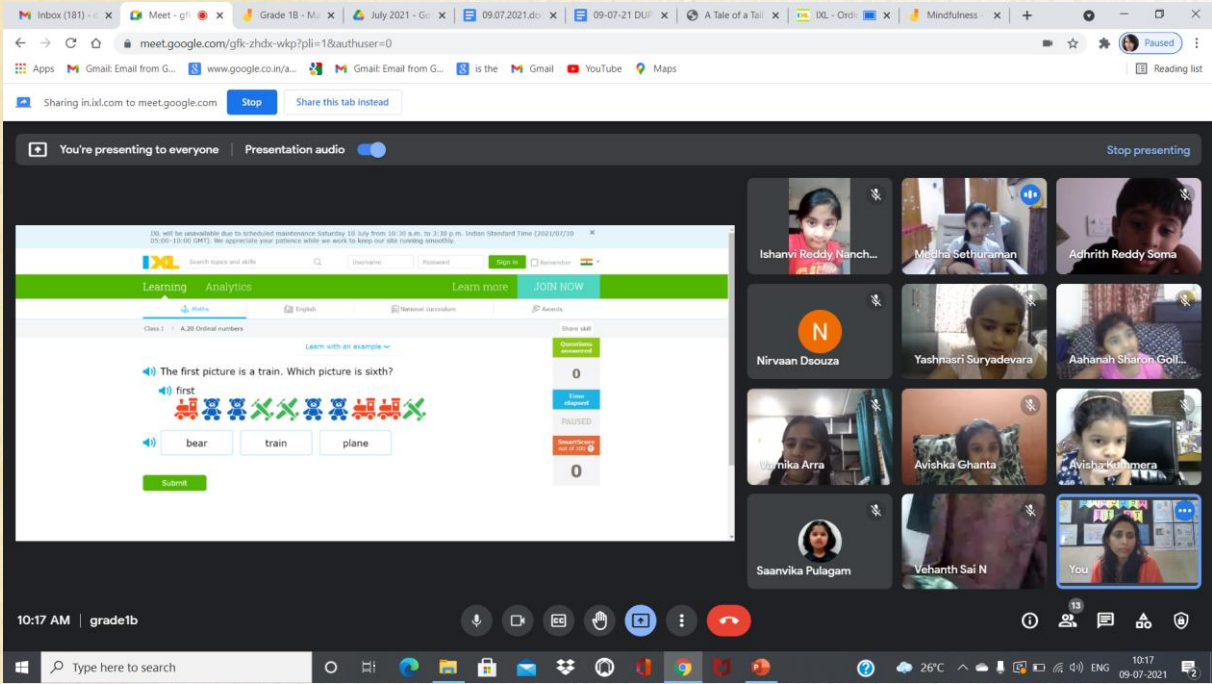
- The girl is feeling lonely and want to make friend. - Aadya J
- The girl shifted to a new house and she doesn't have friends. - Chaitra.
- There are two friends in the story. - Juvaniisha

Why do you think friends are important?

- I am happy with my friends. - Laukya
- I like to playing and having fun with my friends. - Aanya
- Friends make us laugh. - Samanyu

Students: Supreeth Chatak, Pala Loukya, Aadhya Renu, Adharva Krishna, Harshik Reddy Up, samanyu sai, Veer Chait, Nihal Patra, Aadya Prashant J, Chaitra Katta, You

Learning and Teaching- Month Review



Learning and Teaching- Month Ahead

Transdisciplinary Theme:

Sharing the planet

Central Idea: People interact with, use and value the environment in different ways.

Lines of Inquiry:

- Natural and human made elements of the environment
- Ways environment addresses people's needs
- Importance of space in the environment

Key Concepts:

Connection

Function

Responsibility

Related Concepts:

communication

characterization

expression

IB Learner Profile:

Communicators

Inquirers

Risktakers

Unit of Inquiry

Students will be inquiring into the next unit under the theme "Sharing the Planet". They will explore the natural and human made elements of the environment. They will find the meaning of term environment, natural, space and interact. They will list the various ways environment addresses people's needs. They will also share the importance of space in the environment.

TD Language

Students will explore the different types of words and their usage in the language. They will further inquire the meaning and usage of prepositions, nouns and questioning words through interactive learning engagements.

TD Math

Students will inquire about place value. They will work on word problems, area and simple fractions. They will be exploring problem solving techniques.

Learning and Teaching- Month Ahead

Art

Students will explore the element-colour. They will organize the colours on the colour wheel. They will further inquire how the colours relate to each other and other classifications of colours like warm and cool colours.

Drama

Students will inquire about the body language, eye contact, body movement, gesture and voice of the character.

Dance

Students will be introduced to the elements of dance through different movements.

PE

Students will be engaged with learning engagements to understand the benefits of running. They will explore the precautions to be taken before and after walking, jogging, and running.

Music

Students will revisit songs learnt in previous sessions. They will be introduced to "Sa Sing the Sunflower" and the National Anthem with music. Students will explore virtual musical instruments.

Learning and Teaching- Month Ahead

Hindi

Students will be introduced to the letters-'Ga', 'Gh', 'anga'- from 'ka varg'. They will read stories based on these letters and revisit the letters learnt in previous sessions.

Telugu

Students will be introduced to the letters 'ga' and 'gha' in the month of August. They will watch stories and practice rhymes related to these letters.

French

Students will be learning names of the days and months of the year. They will continue to explore and learn the phrases to introduce themselves which will also include telling their hobbies and interests.

Spanish

Students will be learning to introduce themselves which will include their name, age, likes and dislikes. They will explore numbers 1-10, family members, colours and letters of alphabet- D, E, and F.

Happenings Month Ahead

Independence Day- 15th August

National Sports Day- 27th August

Our website:

<https://www.thegaudium.com/>

Events link:

<https://www.thegaudium.com/at-the-gaudium/gaudium-events/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>