



# PRISM

CBSE Edition



# THE PRINCIPAL'S MESSAGE

Dear Readers,

Welcome to the June-July edition of the CBSE Newsletter!

As I sit back to reflect on the joys of learning at The Gaudium, I realise that our classrooms are spaces where dreams are carved and nurtured. Doing this for children has to be a collective effort, and to see how the school staff and families align in this endeavour has been a real privilege. These two months have been quite eventful and we have experienced an extraordinary range of activities that enriched the education of our students, beyond the time-tabled curriculum. The outgoing batches of Classes X and XII were bestowed with the graduation laurels in a gorgeous ceremony; needless to mention that the pride of the moment will be cherished forever..



Next, we had the student council members assuming their responsibility as student leaders in a ritualistic manner in this year's Investiture Ceremony. In their victory are written the tales of responsibility to uphold the sanctity of our institution. Above all, the students have been engaged in variety of exceptional learning experiences with visible cognitive benefits.





# THE PRINCIPAL'S MESSAGE

To quote Dalai Lama "While educating the minds of our youth, we must not forget to educate their heart" and I take great pride in claiming that our Geckos have ventured into becoming mindful, reflective individuals who value their relationships above everything else. I believe that the open, honest relationships that we enjoy between home and school are essential models for our children. I also believe that they serve to reinforce and amplify our efforts, and through alignment they become resonant. This resonance pulls us along and keeps us in harmony. Thus, in our classrooms we see The Gaudium's vision manifested in reality with illustrative examples of students empowered by learning, empowered by values, empowered to act.

Finally, we are still in the phase of restrictions, I encourage you all to continue to work together to keep our community safe and not jeopardise the results of the sacrifices we have made over these past many months. There are significant and real glimmers of hope on the horizon.

Stay Safe, Dream Big and Celebrate the Small!

Warm Regards

Shalini Singh Hamilton

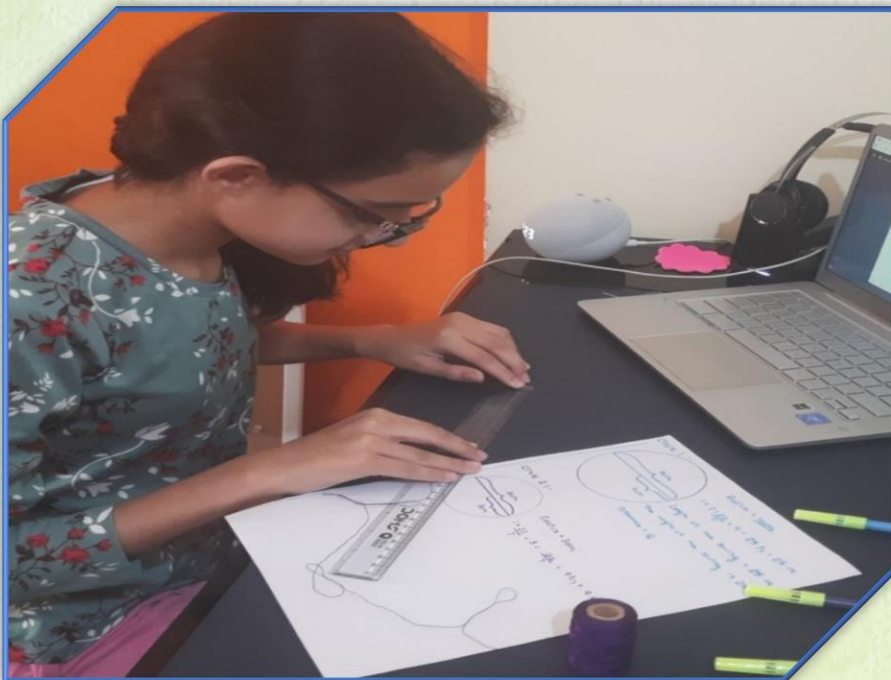
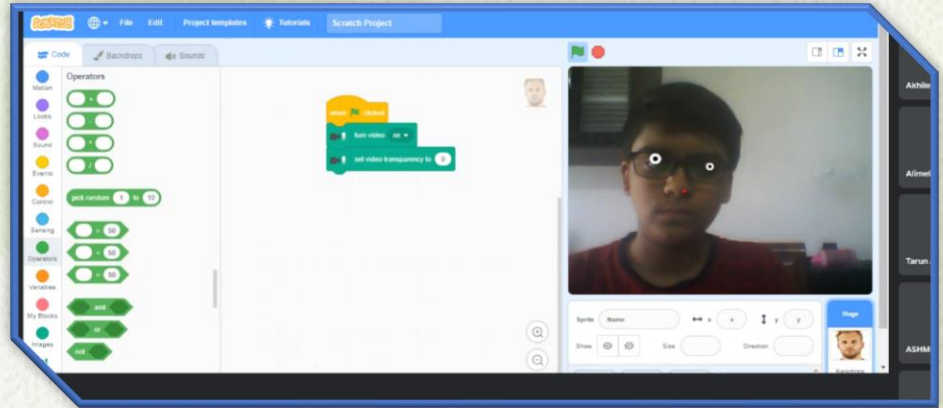
Principal-CBSE|IB MYP-DP|CI





# HOLISTIC EXCELLENCE

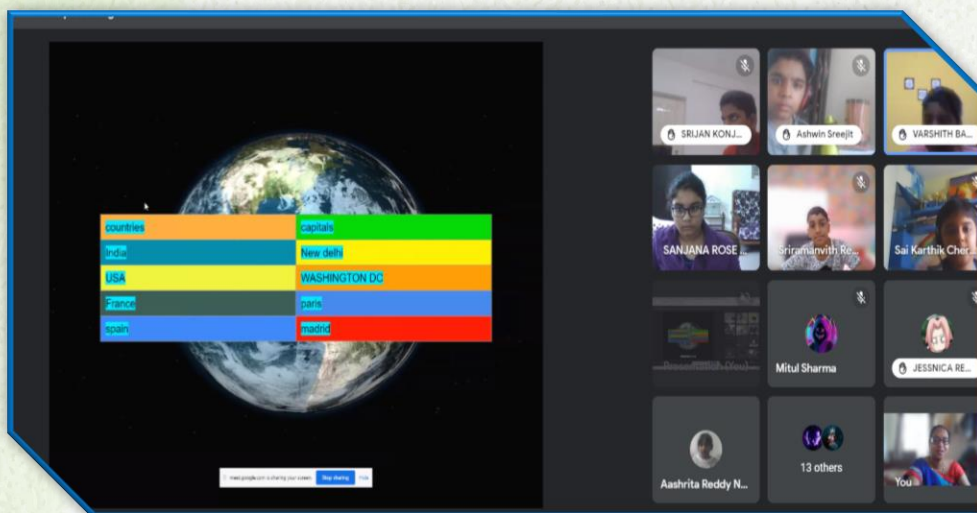
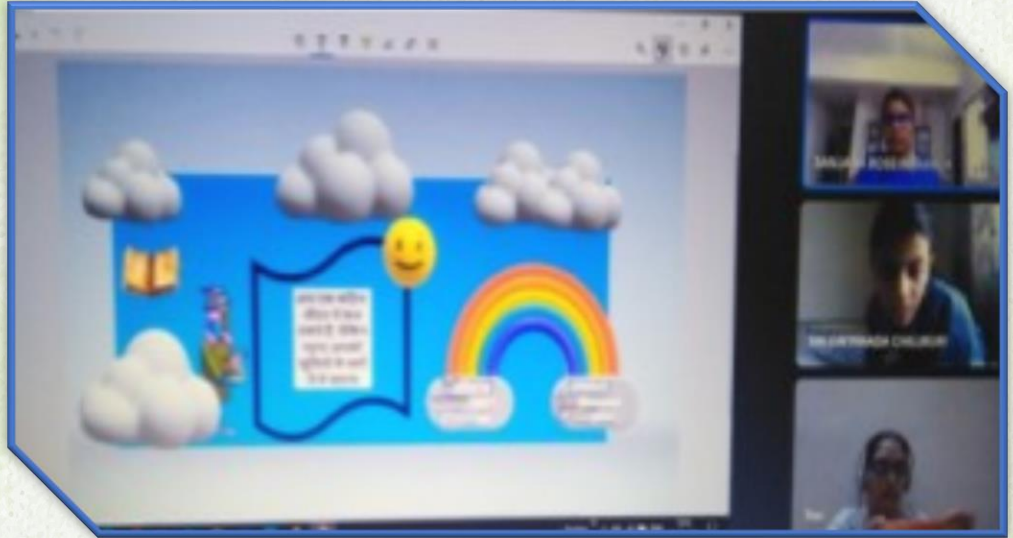
Pre trained machine learning model in use in Class-X to identify and analyze an image using video sensing and face detection extensions in block-based programming language



Class – IX students engaged in finding circumference of the circle using compass

# HOLISTIC EXCELLENCE

Use of innovative online tool by teachers to enrich the learning experience

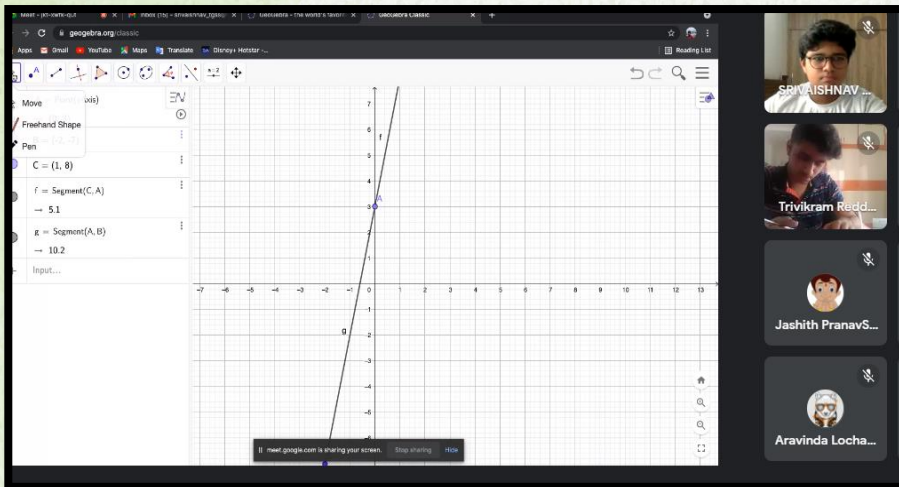
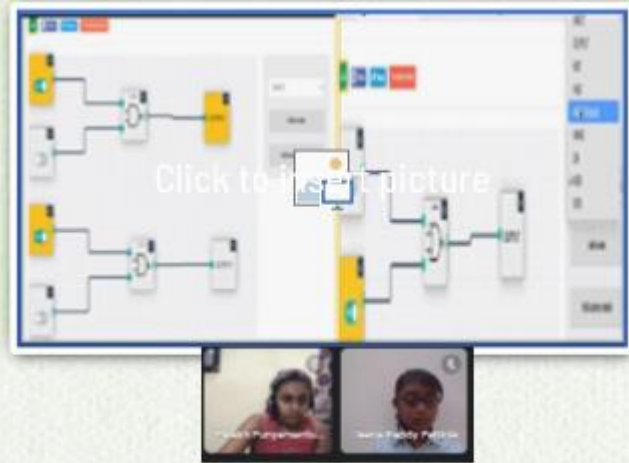


Class-VI students showing curiosity in the usage of various tools in designing a PPT to enhance the slide effect



# HOLISTIC EXCELLENCE

Use of online resources to demonstrate an activity for Class-VIII about the working of Logic gates in Circuits using Online Logic Gate Simulator



As part of use of Apps and resources to foster active and engaging student-centered, learning, Class-IX students applied the concept of balancing an equation to solve linear equations

Students demonstrating essential life skills like cooking, baking and stitching,

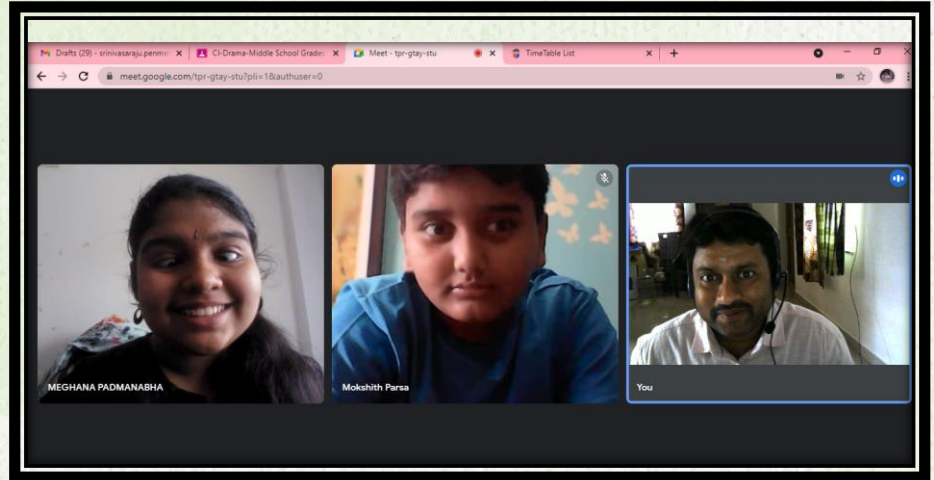




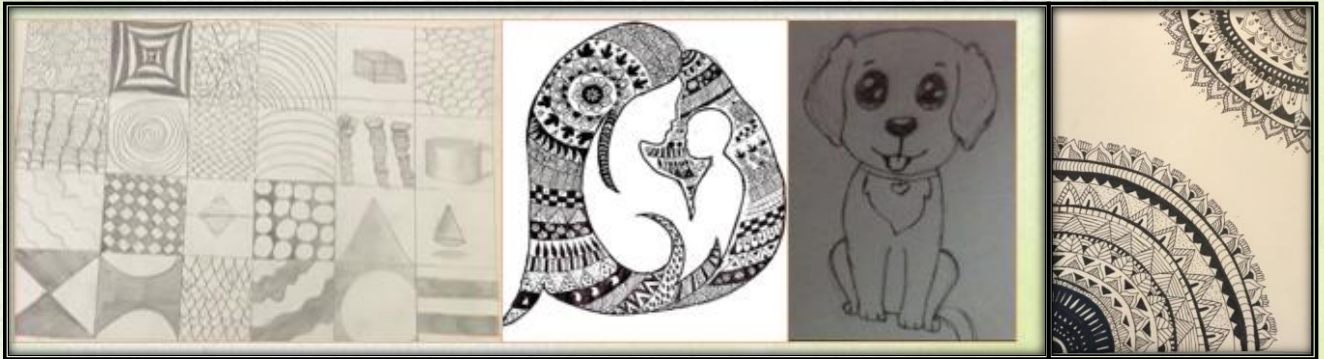
# HOLISTIC EXCELLENCE

## Drama and Theatre

Students develop a range of physical skills and techniques, like movement, body language, posture, gesture, gait, co-ordination, stillness, timing, control, facial expression, eye contact, listening, expression of mood and spatial awareness



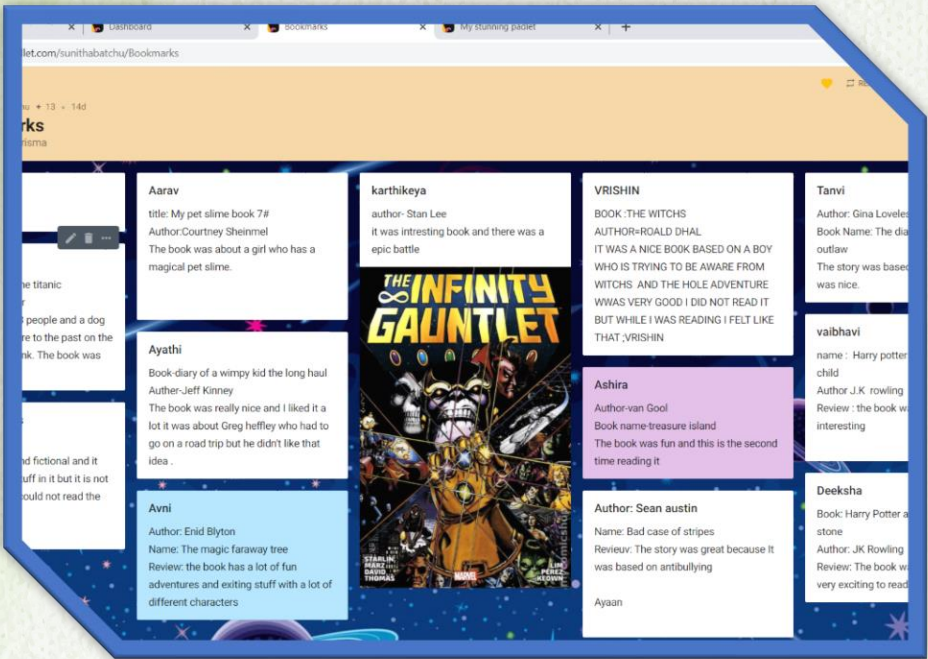
## Display of art work activities by students





# HOLISTIC EXCELLENCE

Use of presentations and videos to enhance the learning experience on a virtual mode

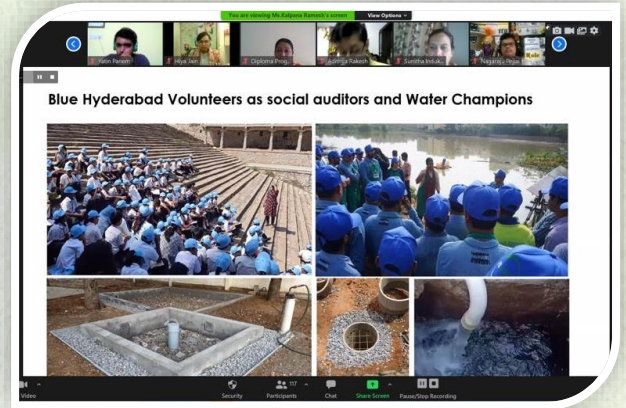


A book review and reflection activity for Class VI. It helps the learners to develop a sound understanding about content, style, purpose and the value of the text

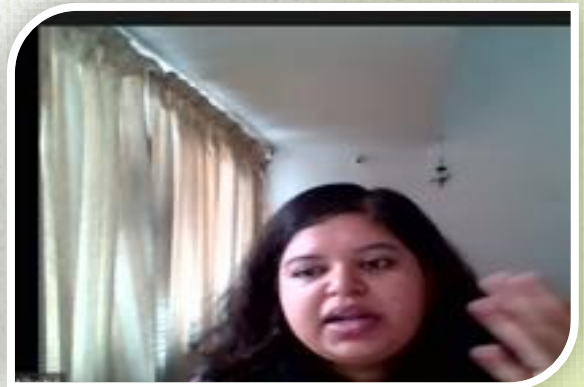
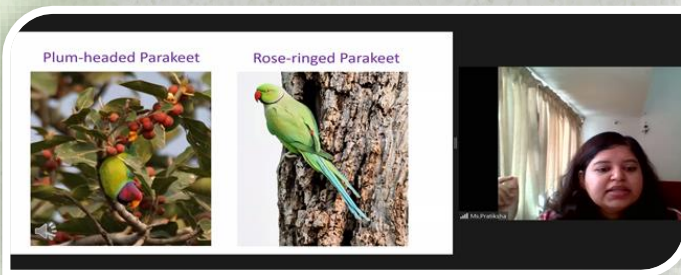


# CORE VALUES

## Talking Titans Sessions



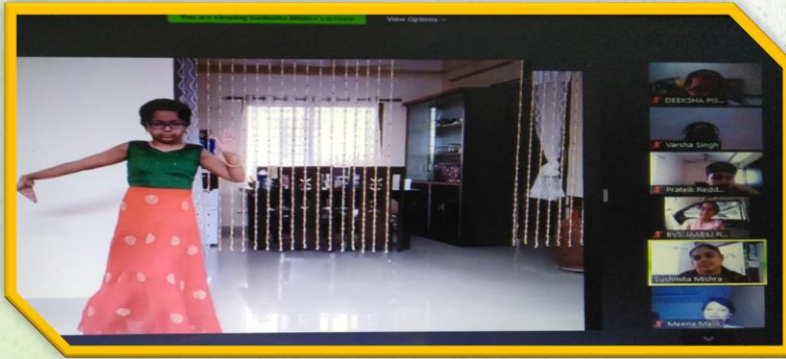
Ms. Kalpana Ramesh, a champion for water conservation and restoration, popularly called the 'water warrior' spoke on the urgent need to revive and restore water sources and sensitized students to environmental degradation and the active role that communities can play in saving water



As part of our ongoing discussion about 'respect' as a core value, Ms. Pratiksha Kothule, familiarised our students and teachers with the world of birds



# CORE VALUES



Special Assemblies  
Hindi Assembly conducted  
on 7th July 2021





# CORE VALUES

## Special Assemblies - World Youth Day Assembly

The special assembly on July 15<sup>th</sup> to celebrate the World Youth Skills day, where many learners exhibited their talents. Students showcased their life skills and motivated their peers



### Youth Skills Day Assembly 15/07/2021

Geet Jain

It was nice and I have learned to be creative

adoksh

The video was not very audible

The learning outcome was to always try your best to learn new skills

Zohaib I understood the importance of skills.

Yatin

This assembly really makes us realize the importance of life skills, especially for the youth.

Chitti Babu Reddypogu

Those who have life skills they will be more independent for what they have to do rather than blame others.

pradyun

I learnt about how skills can benefit our lives

Reflection

I loved the assembly

Varshith basa

I learned that skills are important to have a good life and to help the people in need.

The assembly was use full for youth. Now a days specially in this pandemic people have nothing to do the can use this skills to learn .

— Devarath

Rakesh

I learned a lot of thinking

Krithi-10CBSE

Today's assembly was very amazing and well-planned. Through this assembly, I now understand how much life skills is important in our daily life. This assembly has motivated me to pick up a new skill, which will help me develop into a better person.

Srivaishnav 9A CBSE

It was a wonderful assembly because I got to know the importance of life skills.

Harsha vardhan

1 Low skills perpetuate poverty and inequality. When done right, skills development can reduce un- and underemployment, increase productivity, and improve standards of living  
2. The session was learn full

Yashika

This assembly taught us the necessity of life skills and how they bring out the talent in youth.

mohana

thank you to the school for introducing multi-skills. Every class if fun. I have learned alot about cooking..

ashwin

The first video on the ppt it was not audible I did not understand but it was good

It is so meaningful I learned a lot - Vritika

the assembly was use full for youth . now a-days we don't have any work to do this skills would be help full for us

Ashira CBSC 6B





# CORE VALUES

Class Assemblies in Action

Our weekly assembly focus on the core values of the school





# CORE VALUES

Induction session conducted about various School Policies

**Vision, Mission & Philosophy**

**VISION**

Realization of every child's potential, who balance academics with extracurricular activities, to create a world to be proud of!

**MISSION**

To transform our students into global citizens and enable them to make a difference to themselves and to the world by inculcating our 5 core values which are integrity, perseverance, gratitude, respect, empathy and our 5 pillars which are holistic excellence, core values, stakeholder engagements, mindfulness & wellbeing, and Global leadership.

**PHILOSOPHY**

The philosophy is guided by the concept of 'Creating Educators' developed to make the world a better place. The starting point is 'Value Creation' with a spirit to treat individuality as a strength to become a glorious future leader. The philosophy exists for the student, the business, or for the community. Value Creation is the happiness of all as well as social peace for all.

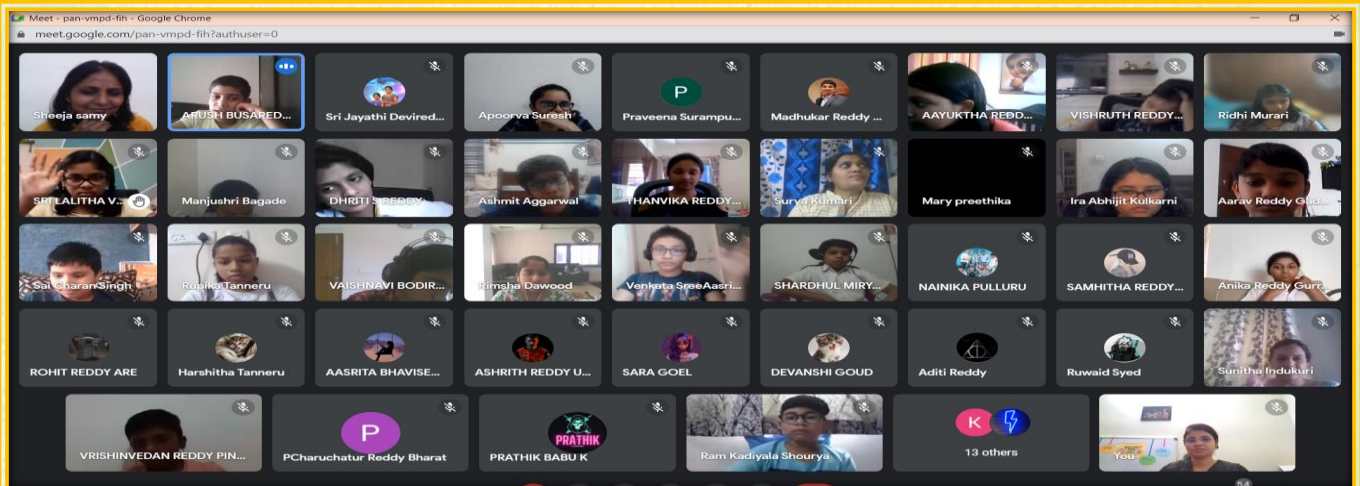
Cambridge Assessment International Education  
Cambridge International School

**ASSESSMENT POLICY**

**What is an Assessment Policy?**

The Assessment Policy helps The Gaudium to create fair assessment procedures that considers overall development of the students. The policy also works as a feed forward mechanism for us to redesign the way we teach. For us, at The Gaudium the assessment results are not only a reflection of student performance but also a reflection of the effectiveness of our learning and teaching mechanism. The policy talks about good practices around creating, monitoring, executing, measuring and reporting of assessments.

Cambridge Assessment International Education  
Cambridge International School

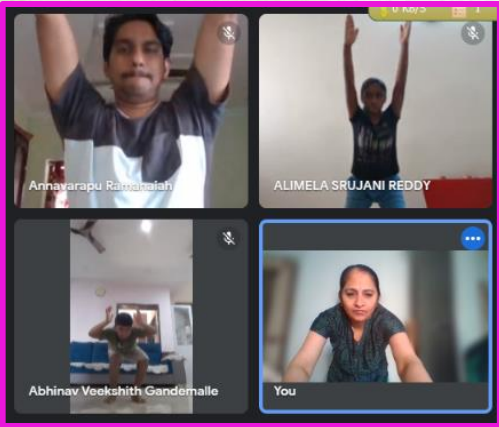
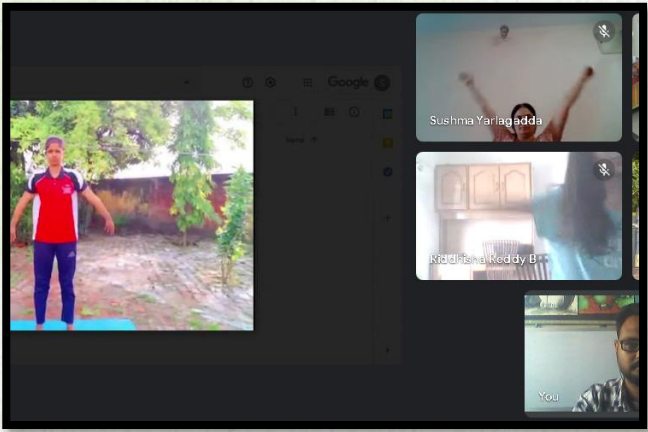




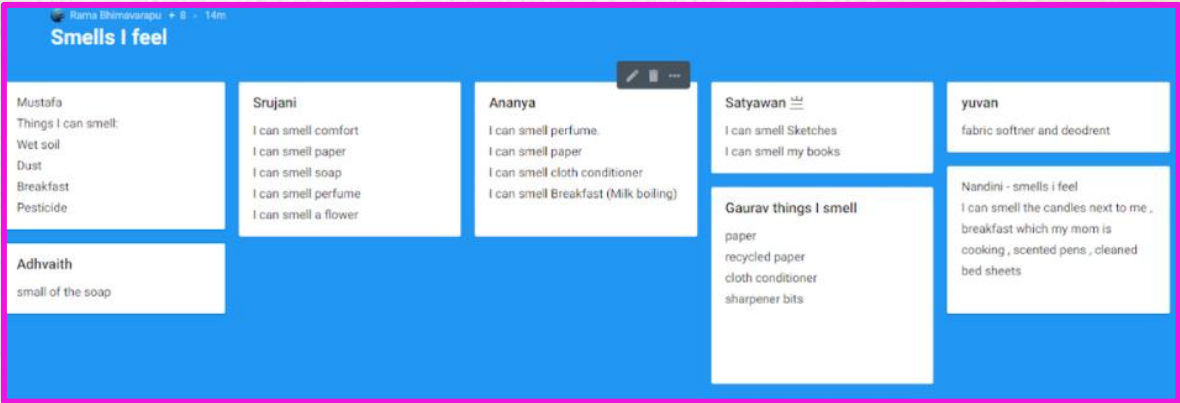
# MINDFULNESS AND WELLBEING

## International Yoga Day Celebration

Yoga is an invaluable gift of India’s ancient tradition. On the International Yoga day, the geckos participated enthusiastically on an online quiz competition conducted by the ministry of AYUSH. This activity was conducted from VI to VIII



## Geckos’ Padlet Reflection about a Mindful Activity – Feeling The Sense of Smell





# MINDFULNESS AND WELLBEING

Ministry of AYUSH – Certificate  
for participation in Quiz  
conducted by Ministry of AYUSH

To: Ananya Rajiv Pillai –  
Class VII-B



Ministry of AYUSH – Certificate  
for participation in Quiz  
conducted by Ministry of  
AYUSH

To: Aisha Jain – Class VII-B





# MINDFULNESS AND WELLBEING

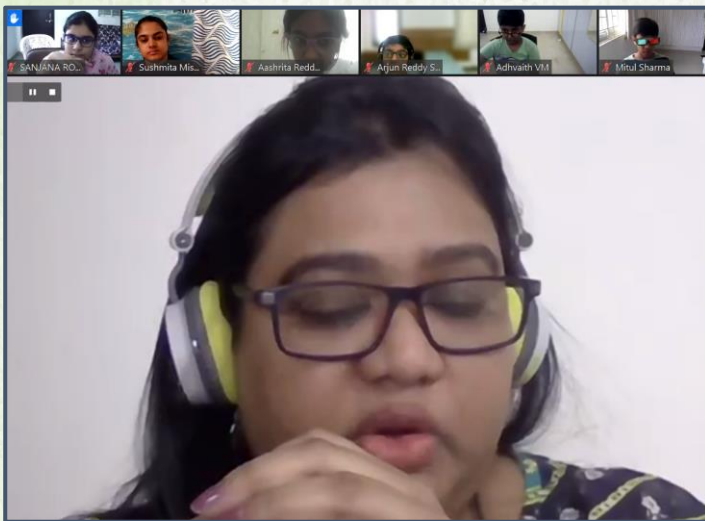
## Awareness Session for Teachers (Mental Wellness)



### Your Wellness Journey Includes

#### Session Objective

1. Understanding mental health
2. Factors affecting Mental health
3. Challenges faced during pandemic
  - Coronasomia
  - Pandemic anger
4. Signs of Pandemic Fatigue
5. Tips to cope with ongoing situation



## Awareness Session (Mindful Communication)




# MINDFULNESS AND WELLBEING


-If you have not seen your friends in last few months

-Skipped vacations to stay safe during the pandemic,

-When others don't seem to do their part to limit the spread of COVID-19.

To describe this feeling of "pandemic angry," people have coined the portmanteau "pangry."

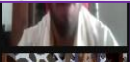


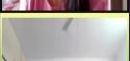




PRESENTED BY –  
Divya Gupta, Consultant Clinical Psychologist

Sukanya Das

Diploma Program Coord...

Students were made aware about COVID-19 through a session conducted by Ms. Divya Gupta (Psychologist)



5:58

13 Minutes Body Scan Meditation For Teens and Adults/ Mindfulness For...





• Proper and systematic working of body.

• Study and application of preventive measures to help our antibodies to maintain a healthy functional body.

• How can we keep ourselves clean and healthy when we talk about personal hygiene.



Mohak Jain

MOHANA THANMAY...

Bhavani Talari

Rithvik Reddy Murtha...



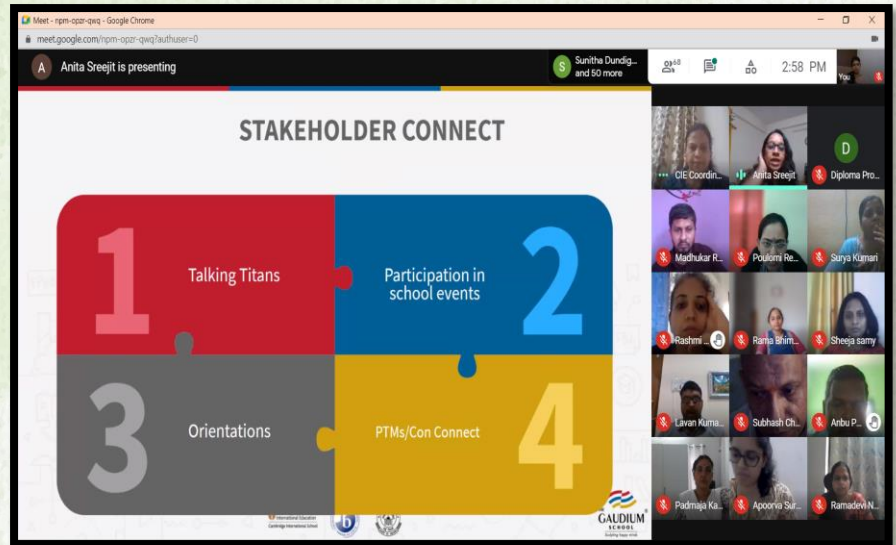




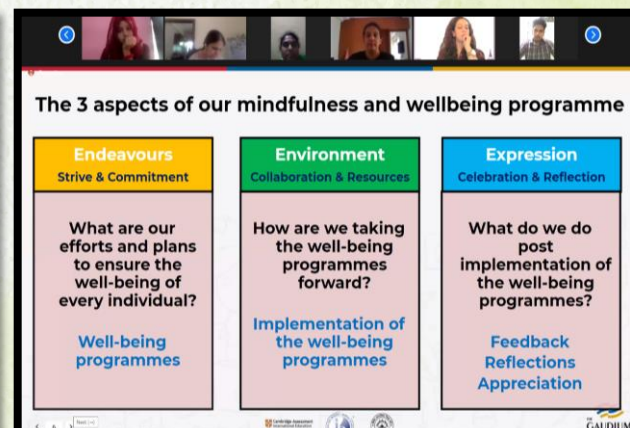
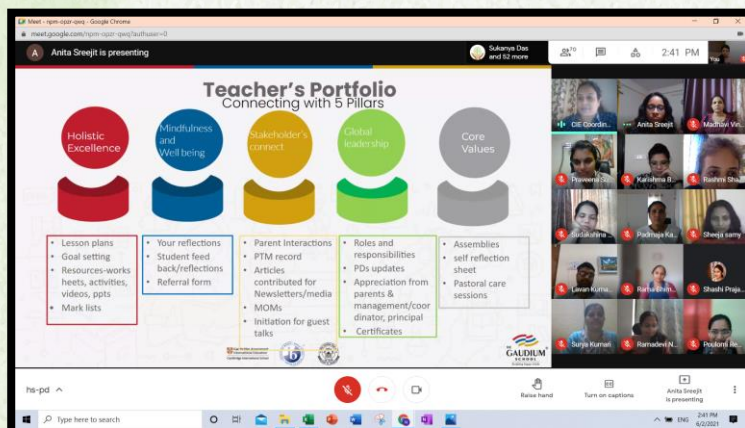

Awareness session about benefits of good health and hygiene conducted by the special educator, Ms. Sudakshina Dey, for Classes VI to VIII.



# STAKEHOLDER ENGAGEMENT



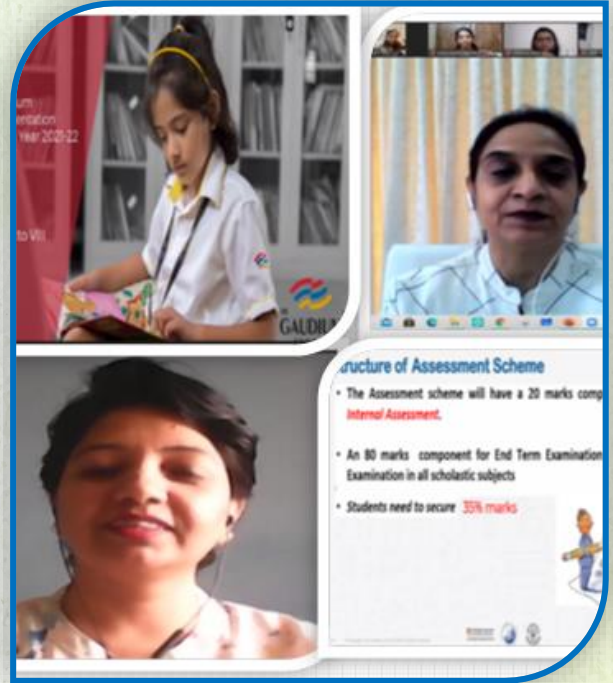
Teachers' Induction: Unpacking the five developmental pillars of the Happy minds model at The Gaudium





# STAKEHOLDER ENGAGEMENT

The Gaudium completely believes that joy and happy minds can only be sculpted when we have complete transparency among all the stakeholders. The parent orientation was conducted on 19 June 2021 for Classes VI- X and XII.



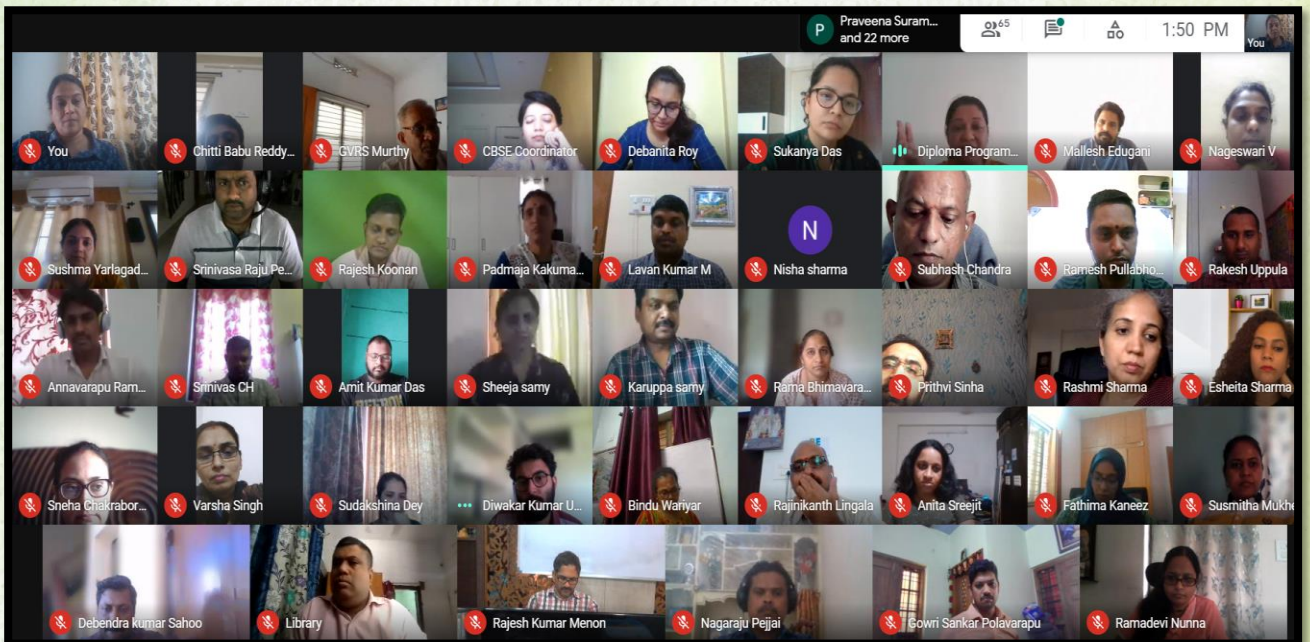
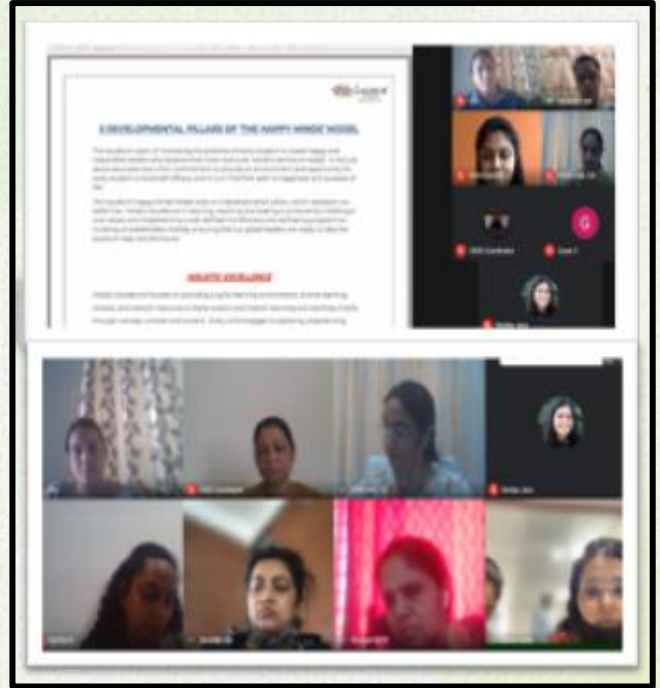
The five-day-long induction for Class XI covered all subject areas and specific CBSE offerings:

21<sup>st</sup> Century skills, assessment procedure, goal setting, STEAM (science, technology, engineering, arts and mathematics) and Robotics, and life skills, the school's philosophy—The Five Developmental Pillars—and learned how it undergirds all our initiatives.



# STAKEHOLDER ENGAGEMENT

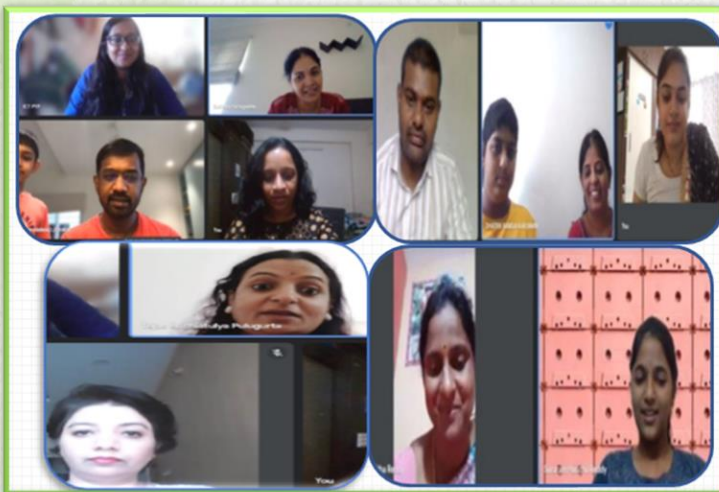
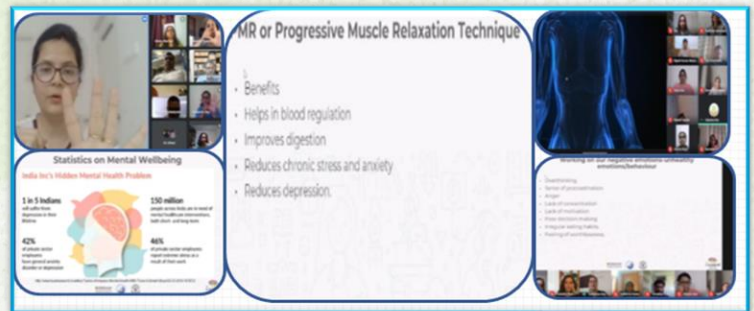
Various collaborative meetings were conducted for the smooth functioning of the school activities





# STAKEHOLDER ENGAGEMENT

Ms. Sukanya Das, the school counsellor, conducted a session to highlight the importance of mental health and well being. She covered the factors affecting mental health and suggested ways to deal with it



As part of the PTM connect, parents can have a one-to-one interaction with the teachers. This allows the parents to work in partnership with the teachers and the school. They become active collaborators in their child's learning and development

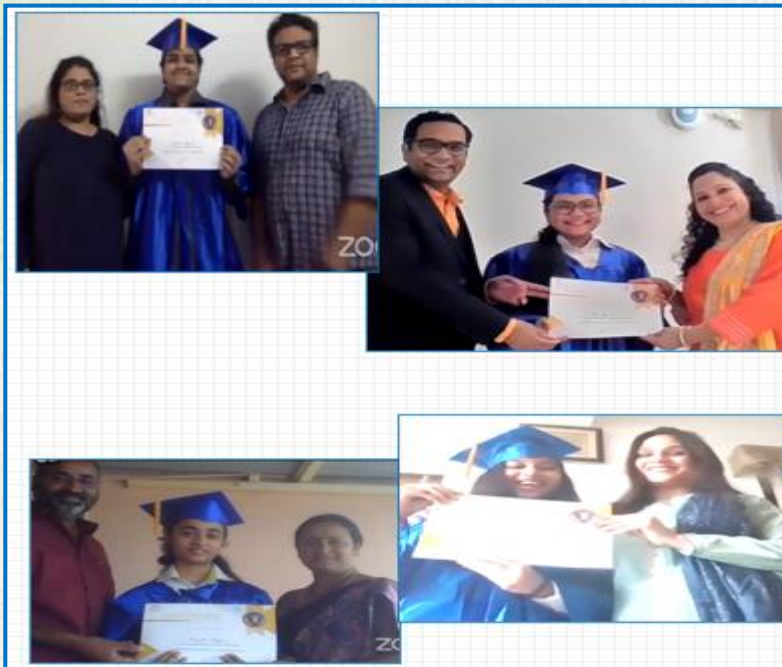


# GLOBAL LEADERSHIP

Student nominees delivering their campaign speech during the Student Council Elections



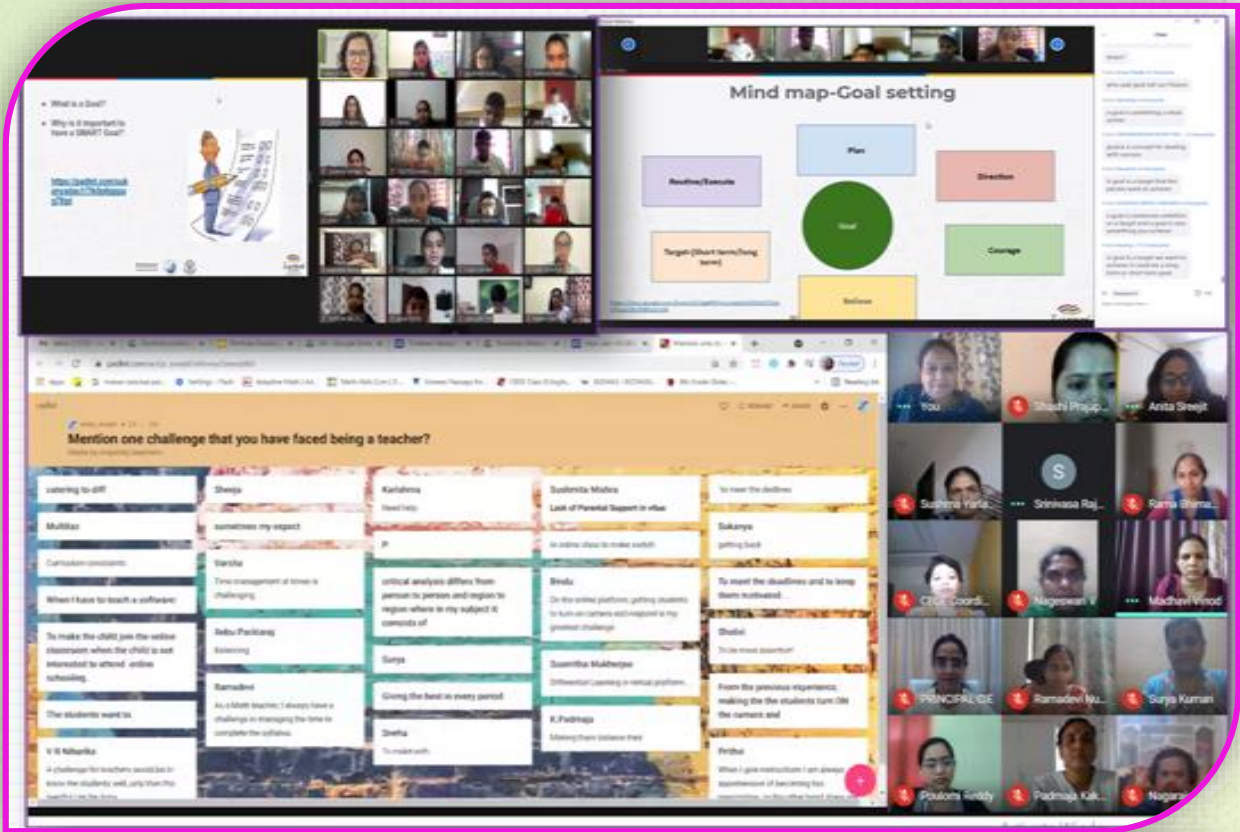
Class - X geckos being felicitated on the Graduation Day





# GLOBAL LEADERSHIP

Goal setting session conducted by the school counsellor-  
Ms. Sukanya Das



Goal setting data generated by a student based on the Smart Goal Setting template

STUDENT SMART-GOAL SETTING TEMPLATE

Student Name	Grade	Section
Rahul Simhambhatta	10	A

SMART GOALS

Specific  
What is the Goal?

Measurable  
How will I measure my Progress?

Action-Oriented  
Do I have the skills and resources for it?

Relevant  
Why is this goal important?

Time-Oriented  
When will I achieve this goal I have set?

DEFINE GOALS-SHORT TERM

1. Behavior-Academic Integrity, Punctuality, Submissions, Relationships

2. Consistent and Committed

1 Gain more knowledge in AI

2 Improve my handwriting

3 Practice math more consistently everyday

DEFINE GOALS-LONG TERM

1. Community Services

2. Career Goals

1 Start a NGO within a decade

2 Work in Google

BREAK EACH GOAL INTO SMALLER MEASURABLE AND ATTAINABLE STEPS

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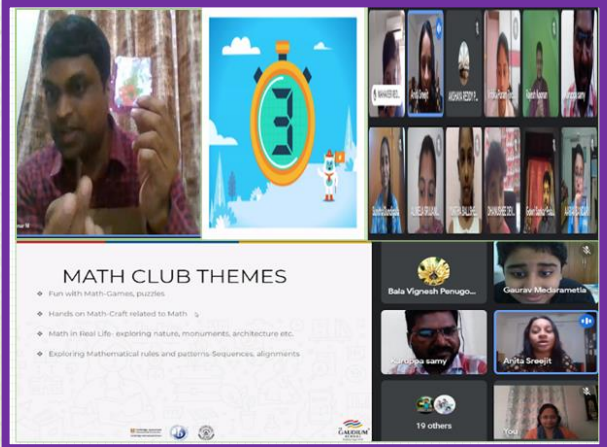
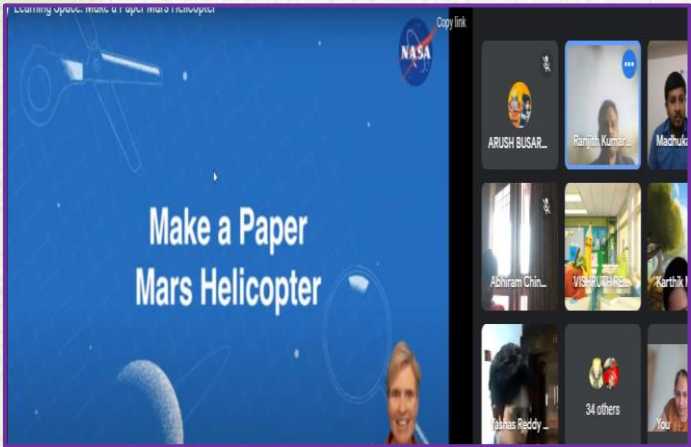


# GLOBAL LEADERSHIP

Brainstorming ideas - All sports prefects meet before the National Sports Day



Announcement of Clubs and related activities





# Coming up Next

Date	Day	Event	Class
4 <sup>th</sup> August	Wednesday	Talking Titans	Classes VI-VIII
7 <sup>th</sup> August	Saturday	Alumni Association Formation Day	Class XII (2020-21)
11 <sup>th</sup> August	Wednesday	Talking Titans	Classes VI-XII
15 <sup>th</sup> August	Sunday	Independence Day	Classes VI-XII
18 <sup>th</sup> August	Wednesday	Telugu Special Assembly & Bonding Over Breakfast	Classes VI-XII
23 <sup>ed</sup> – 31 <sup>st</sup> August	Monday-Tuesday	Periodic Test -II	Classes VI-VIII, XI
27 <sup>th</sup> August	Friday	National Sports Day	Classes VI-XII





# Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>





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