



THE GAUDIUM

PRISM

IB PYP Edition Grade-PP2

April - 2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



Ms Anjalika Sharma
Principal IBPYP

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma

Principal IBPYP

PYP Coordinator's Desk

Mindfulness and Well-being- As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

Core Values- The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

Stakeholder Engagement- All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

Global Leadership- The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma
PYP Coordinator

Online PD Sessions

Anger Management

A PD Wellness session was conducted on anger management by Ms Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

Self-awareness

A 'Self Awareness' session, was led by Ms.Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms.Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

Group Reading

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

Nano PD Session- Inquiry Happens Everywhere

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

Reviewing POI (Programme of Inquiry) and Curriculum

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

Reading Pedagogy Documents

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme: Sharing the Planet

Central Idea:

Children worldwide encounter a range of challenges, risks and opportunities.

Lines of Inquiry:

- Challenges, risks and opportunities children encounter (local and global)
- Ways children respond to challenges, risks and opportunities
- Individuals and organizations that work to protect children from risk

Key Concepts:

Connection, Perspective, Responsibility

Related Concepts:

Rights, Resilience , Health

IB Learner profile:

Caring, Reflective, Thinkers

Monthly Review

Unit of Inquiry:

Students concluded the unit by interpreting the given bar graphs. They were given the information about the risks, challenges and opportunities children are facing around the world in different countries over the period of the time. They analyzed the information and shared their inferences. They inquired about why there is a change in the graph and what are the reasons for the change.

Transdisciplinary Language:

Students explored descriptive writing. They practiced writing the sentences to describe the given pictures. They framed simple sentences to describe a given topic or a topic of their choice. They further explored different types of words (nouns, action words and describing words) used while writing the sentences. Students engaged in book reading sessions by using different phonic rules and blending the sounds of the letters of the alphabet. They got an opportunity to comprehend a range of text by answering the simple questions.

Transdisciplinary Math:

Students explored different ways they can write the numbers and formation of the numbers up to 500. They explored the place value of the numbers by writing their expansion form and writing the name of the numbers by using the place value concept. They explored further about the numbers by arranging them in different ways. They revisited the different ways they can solve the given problems using different mathematical operations like addition and subtraction.

Monthly Review

Music:

Students practiced vocal exercises with vowels and learned “It’s a Beautiful Day”, “100 Miles”, ‘Ho raat Ka taara”, “As I was walking”, “It’s a small world”, “Sunshine Smile” and “Hello to all the children of the world” songs with the electronic keyboard as an accompaniment.

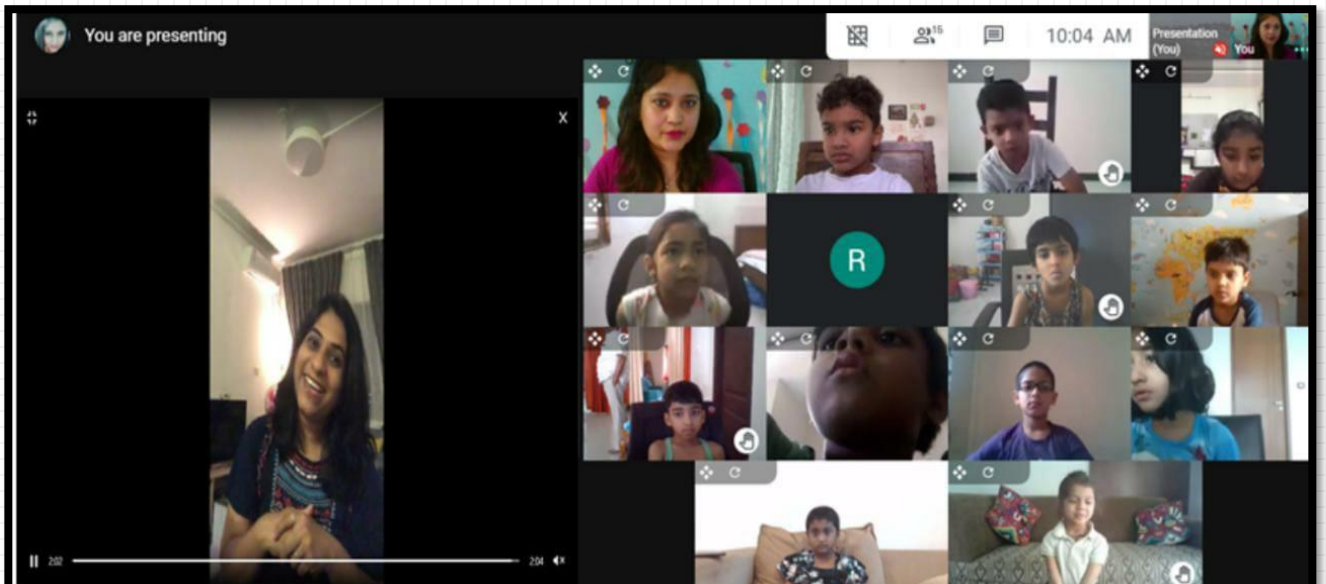
Art:

Students recalled the different artforms and processes learnt and inquired through the year. They revisited the different elements of art and their application in the art through the art journey throughout the year. The task for the end of the unit assessment was shared with the students to give an opportunity to show their learning and they co-constructed the criteria for the assessment.

PE:

Students practiced different fundamental skills and shared their understanding about the importance of fundamental skills in sports and game. They were engaged in activities involving different locomotor skills and manipulative skills like throwing, under arm throw, overhead throw, toss and catch.

Learning and Teaching



Learning and Teaching

In what ways you
can express
yourself
creatively?

Development

Survival

Participation

Protection

and protection from anything that may be harmful

You are presenting

Listen and drag the correct number name:

	<input type="text"/>	Twenty five
	<input type="text"/>	Ninety three
	<input type="text"/>	Sixty six
	<input type="text"/>	Fifty eight
	<input type="text"/>	Forty two
	<input type="text"/>	Ninety eight
	<input type="text"/>	Eighty eight
	<input type="text"/>	Eighteen

Little Angels

Learning and Teaching







Learning and Teaching

Fixed

I'm not good at this.

This is too hard.

I can't make this any better.

I'm going to train my brain to get better at this.

I'm giving up.

I'm in the pit so I'm giving up.

She's so smart. I'll never be that smart.

I can't do it ...yet!

Growth

I want to try again.

Is it really my best work?

I can always improve, so I'll keep trying.

Okay, so I got it wrong. What can I do to fix it?

I am struck, can you help me?

Mistakes help me make progress.

I love challenges.

If I practice I will get better.



Learning and Teaching

Madhavi Vadrevu is presenting

13

11:41 AM

13

11:41 AM

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295					300

THE POSH OAK ACADEMY WORKSHEET

You

Vishnu Reddy Bachala

Madhavi Vadrevu

Anhira Soni

Aarav Simha

Reyan Battineni

Aadya Hegde

Naimith Reddy Bachala

Number names 11 - 20

11

12

13

14

15

16

17

18

19

20

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

Untitled Jam

Set background

Clear frame

Open on a Jamboard

TD Math

Risks

Challenges

Data Interpretations

Opportunities

no medicines

no energy

no water

no food

no power

Covid-19

no clothes

no proper shelter

no schools

no friends to play

other activities

meet friends

on line classes

Healthy food

You are presenting

You

Aarav Reddy Rachamalla

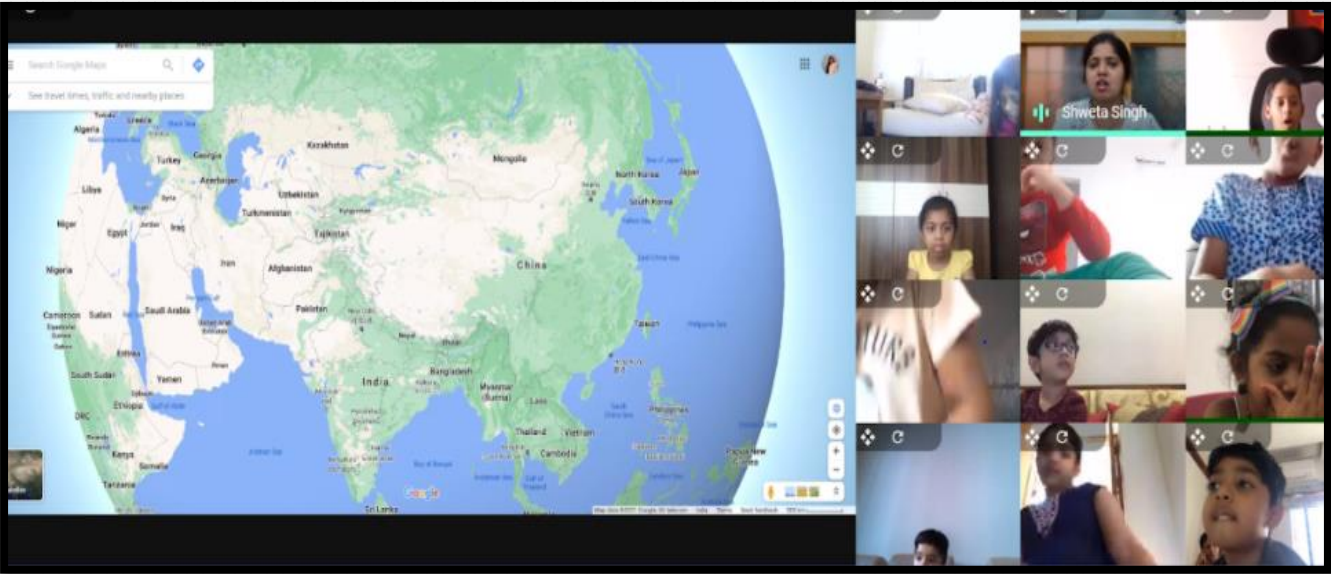
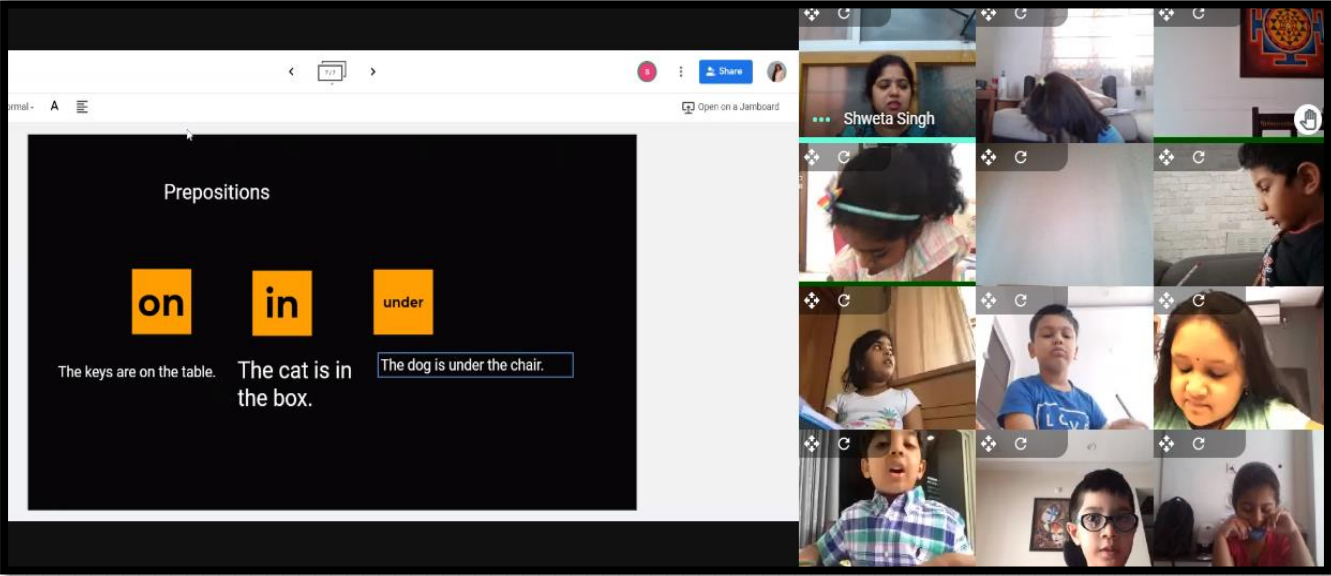
Manasi Singh

Aarav Nair

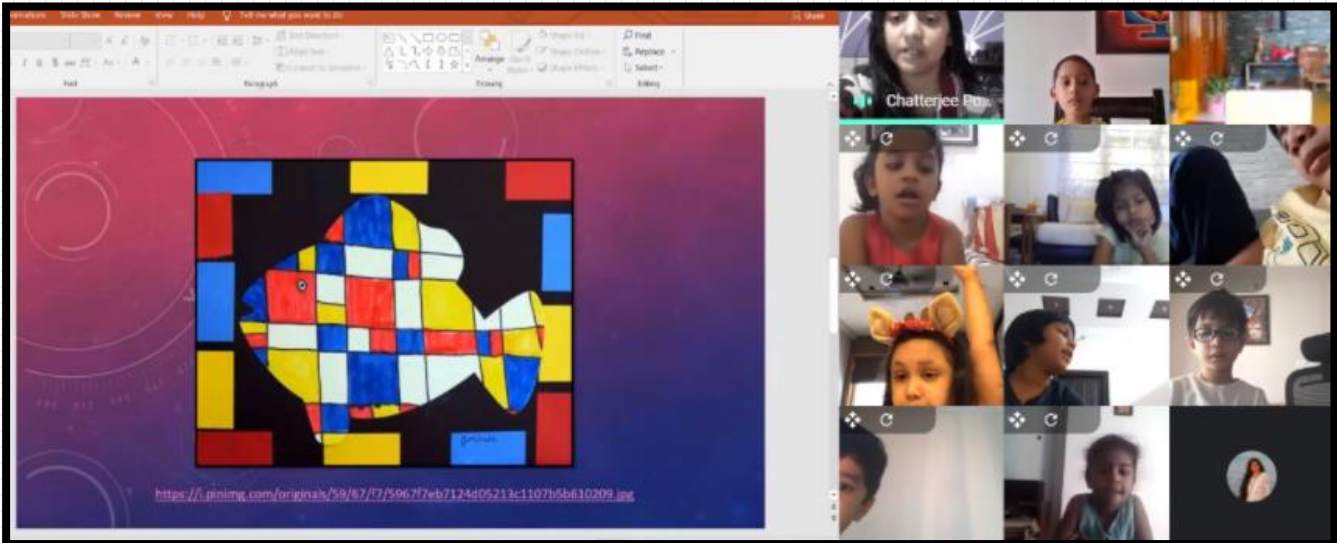
Eunho Jung

Woods Gena

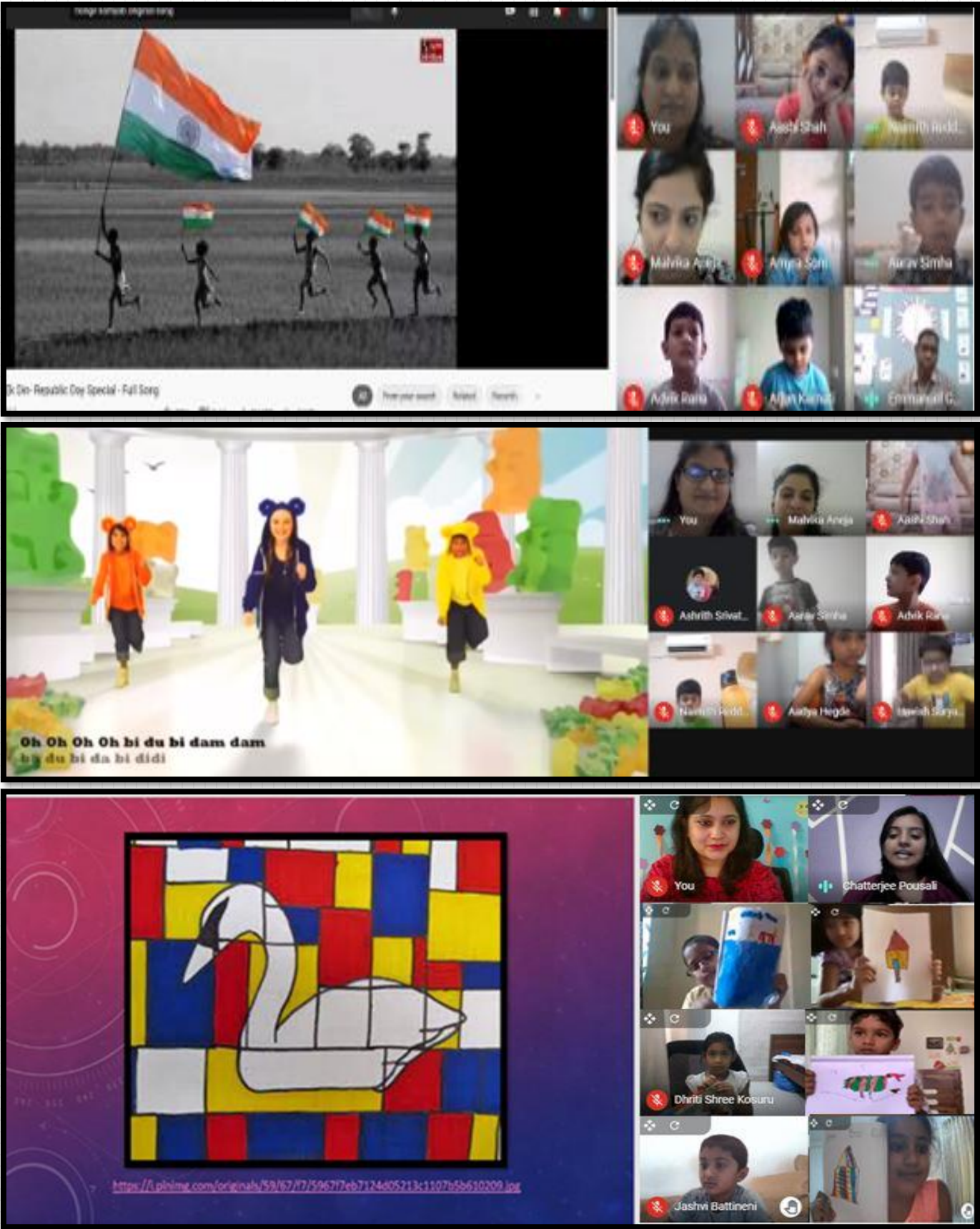
Learning and Teaching



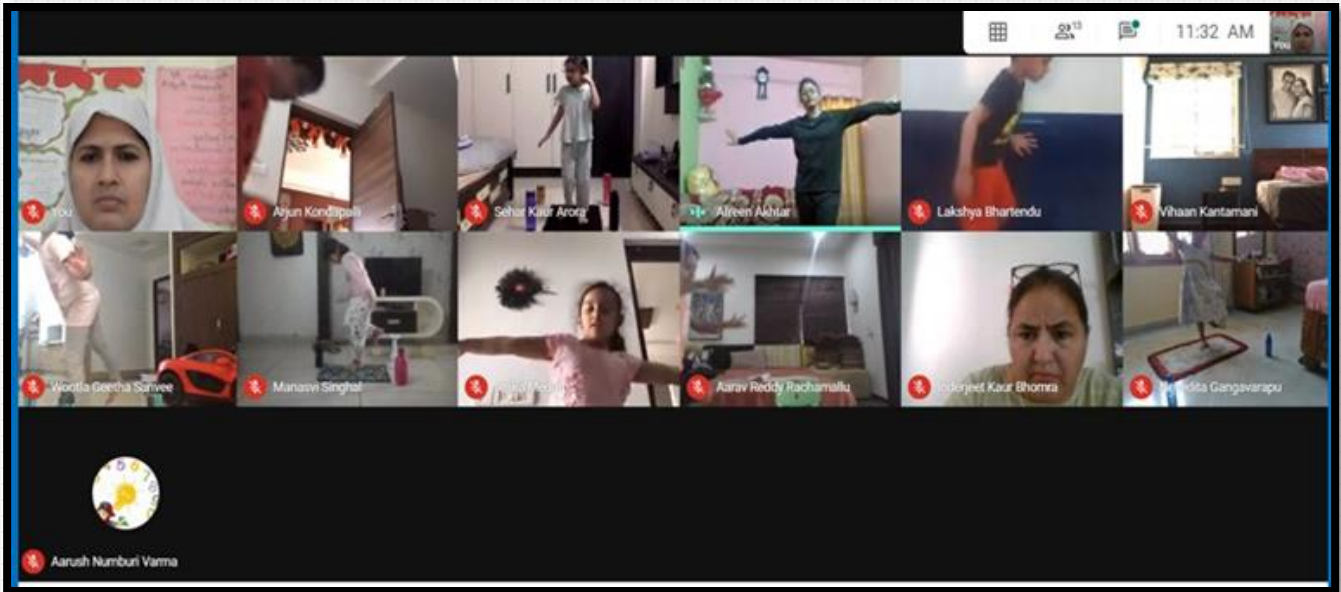
Learning and Teaching



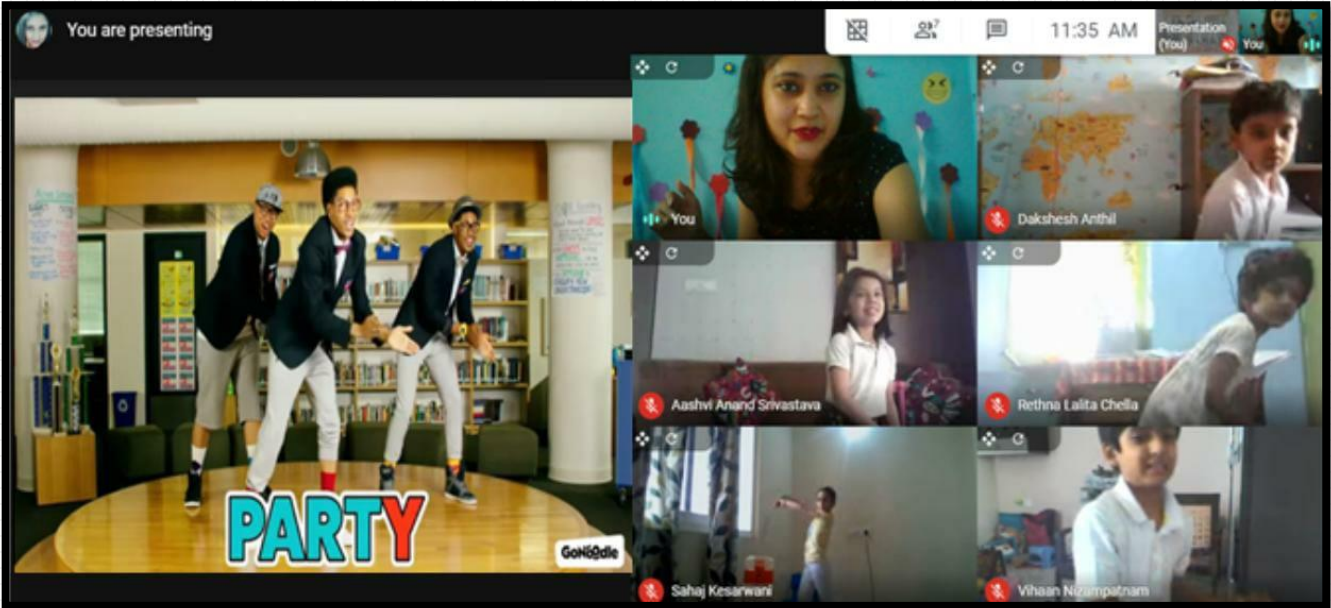
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Learning and Teaching



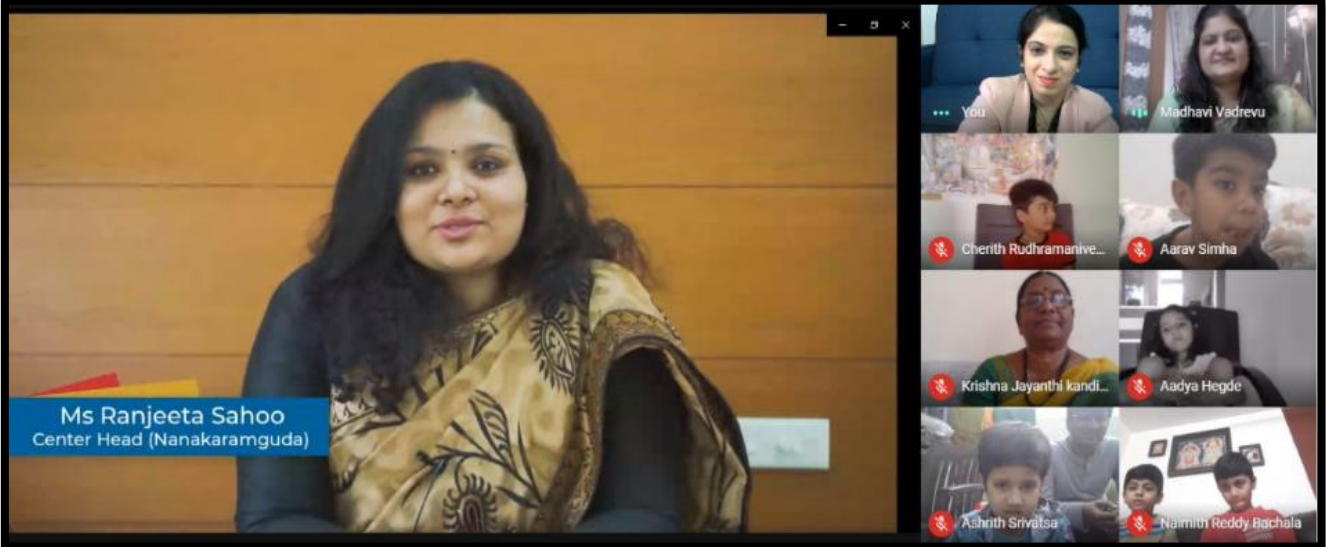
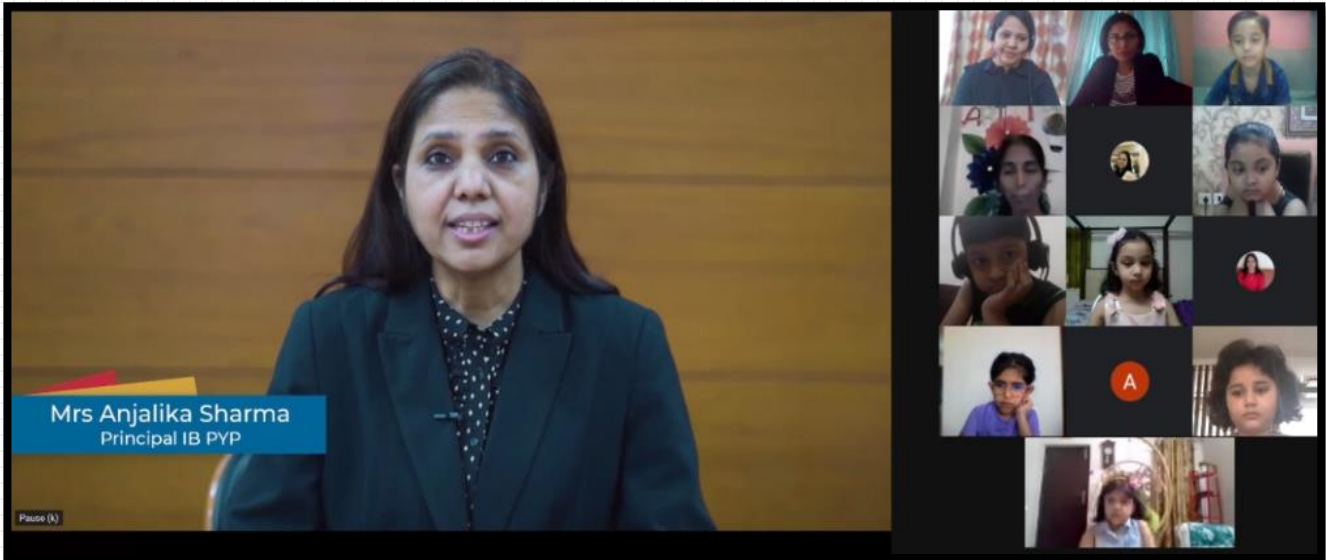
Learning and Teaching



Events - Graduation Day



Events - Graduation Day



Events – Graduation Day

J

Jhansi Laxmi Depa is presenting

R


RAMA KALYANI KANIR...
is also here

17


5:13 PM

You


Graduation Day 2020-21



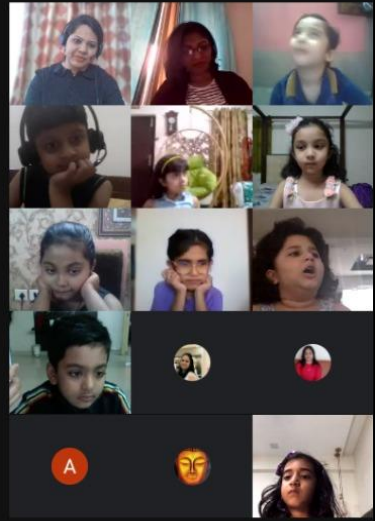
Ms. Jhansi Laxmi Depa
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds




Ayaansh Mediseti
PP2-I



Graduation Day 2020-21



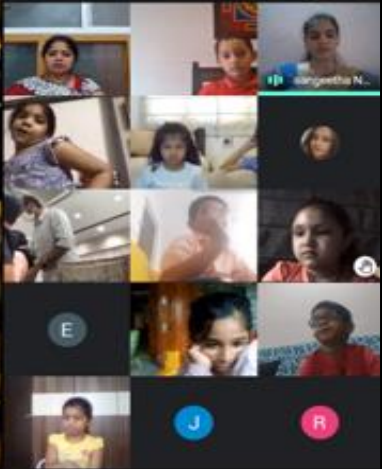
Ms. Shweta Singh
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds



Tanvisri Reddy Mettu
PP2-CI



Madhavi Vadrevu is presenting

Arjun Karnati and 7 more

17


5:11 PM

You

Graduation Day 2020-21




Ms. Madhavi Vadrevu
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds



Advik Rana
PP2-EI



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THE GAUDIUM SCHOOL
Sculpting happy minds

Events – Graduation Day

Graduation Day 2020-21



Ms. Manisha Chouksey
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds



Jashvi Battineni
PP2-F



Zoom Meeting Grid showing participants: You, Manisha Chouksey, Aashvi Anand Srivasta..., Dakshin Anand..., Dhara Shree Kousari, Rohan Reddy, Sahaj Kesamwar, Anshu G...

REC Madhavi Vadrevu is presenting Azra Neegar and 7 more 5:11 PM

Graduation Day 2020-21



Ms. Malvika Aneja
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds



Arjun Kamati
PP2-E



Zoom Meeting Grid showing participants: You, Madhavi Vadrevu, Cherith Rudhranive..., Aarav Simha, Krishna Jayanthi kandi..., Aadya Hegde, Ashrith Srivatsa, Aashi Shah

Graduation Day 2020-21



Ms. Sangeetha Navgire
Homeroom Teacher



THE GAUDIUM SCHOOL
Sculpting happy minds

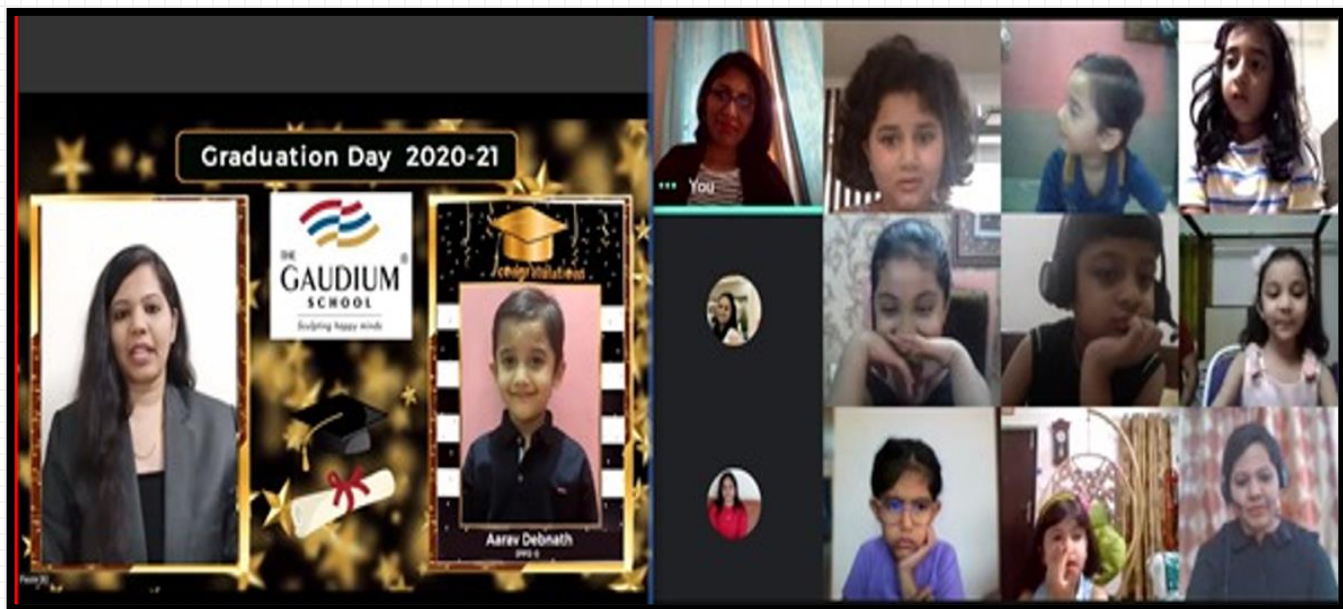


Khyathisreepushpa Patibandla
PP2-G



Zoom Meeting Grid showing participants: sangeetha N., and other students.

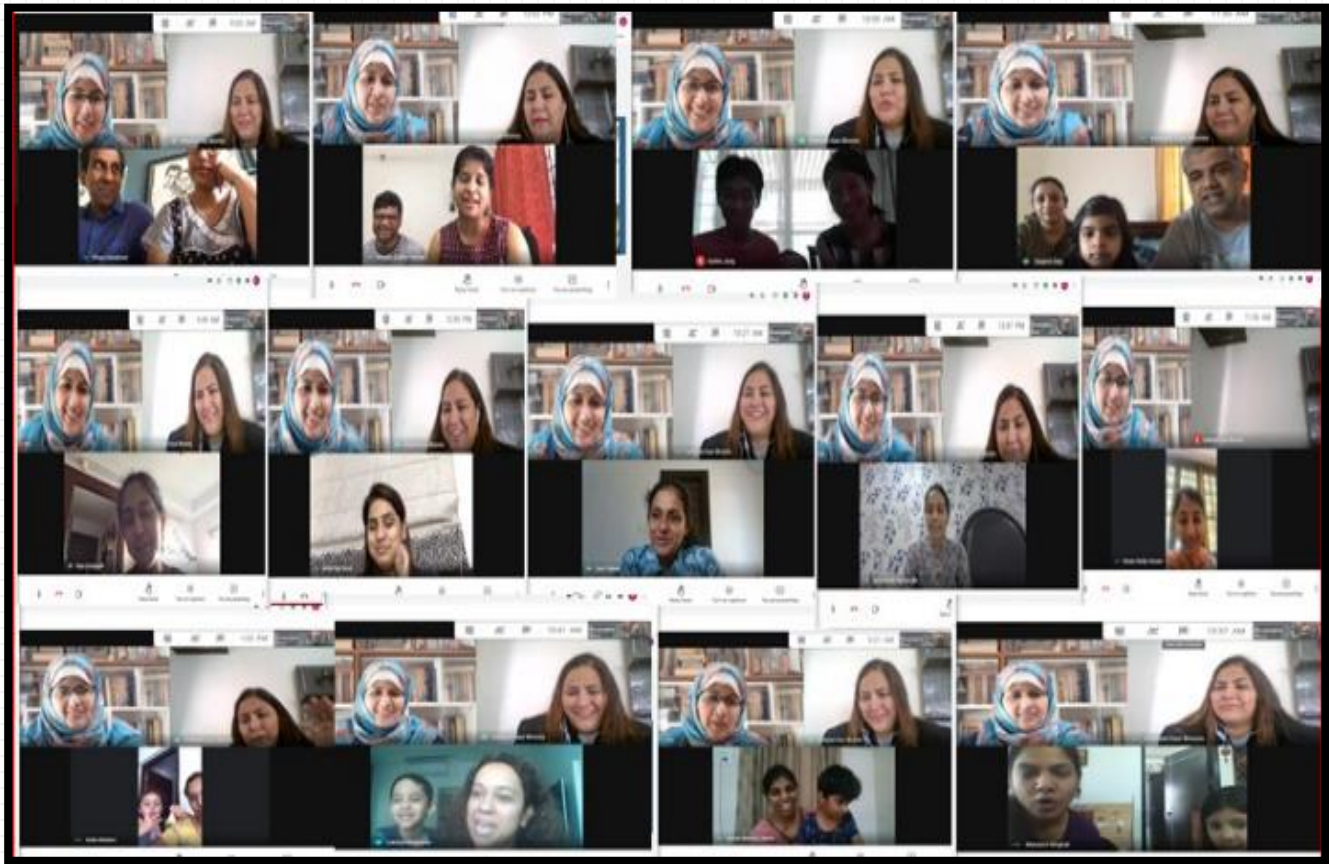
Events – Graduation Day



Events – Parent Teacher Meeting



Events - Parent Teacher Meeting



Events – Bonding Over Breakfast



Events – Bonding Over Breakfast



Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

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