



IB PYP Edition Grade – PP1

April-2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



Ms Anjalika Sharma
Principal IBPYP

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma
Principal IBPYP

PYP Coordinator's Desk

Mindfulness and Well-being- As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

Core Values- The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

Stakeholder Engagement- All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

Global Leadership- The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma
PYP Coordinator

Online PD Sessions

Anger Management

A PD Wellness session was conducted on anger management by Ms Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

Self-awareness

A 'Self Awareness' session, was led by Ms.Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms.Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

Group Reading

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

Nano PD Session- Inquiry Happens Everywhere

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

Reviewing POI (Programme of Inquiry) and Curriculum

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

Reading Pedagogy Documents

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Play facilitates expression, feelings, ideas and new understandings.

Lines of Inquiry:

- Communicating through play
- Imaginative use of materials
- The role of toys over time.

Key Concepts:

Function, Connection, Change

Related Concepts:

Imagination, Creativity, Communication

IB Learner profile:

Risk-takers, Communicators

Monthly Review

UOI:

Students exhibited their understanding of how play facilitates expression, feelings, ideas and new understanding through the end of unit assessment task. They engaged in reflecting and assessing themselves using self-assessment continuum. Students also revisited the concepts learnt in previous units.

Transdisciplinary Math:

Students were introduced to sequencing of numbers 61 – 100 using place value. They also practiced number concepts writing before, after and between numbers with correct formation. Using live worksheets and other online games, they practiced skip counting by 10's from 110-100. Students reinforced backward counting for the set of numbers 1-100. They also revisited the concept of skip counting using 5's and 10's.

Transdisciplinary Language:

Students were introduced to letters K, Q, and Z with the phonic sound through videos, stories and live worksheets. They practiced writing the formation of letters in their notebooks. Students were introduced to the 'ed', 'en', and 'ig' family words through videos and ppt. They practiced 'ab', 'at', 'id', 'it', 'an', 'ap', 'og', 'ag' and 'ug' family words using live worksheets and online games. They were also introduced to simple present tense, past tense and future tense through videos and stories.

Monthly Review

Music:

Students identified the difference between soft music and loud music and practiced songs (“You are my Sunshine”, “My Pigeon House”, “Do a Deer”, “Ten Little Indians” and “If you are happy”) with the help of electronic keyboard as a resource.

Art :

Students recalled the different artforms and processes learnt and inquired throughout the year. They revisited the different elements of art and their application in the art. The task for the end of the unit assessment was shared with the students to give an opportunity to show their learning. Students co-constructed the criteria for the assessment.

PE :


Students participated in different learning engagements based on basic movements like jumping, hopping, balancing, walking, running, catching and throwing. They used different objects during the task which improved their balancing. They built their strength and fitness during warm up and cool down exercises. Students shared their views on participating in regular exercises and physical activities.


Learning and Teaching

05.04.21
PP1G1

Introduction to 'ed' family words

 You are presenting

  10:22 AM

Presentation (You)  You 



01.4.21 Reinforcement of 'en' family words



Learning and Teaching

PP1 F - Google Jamboard

jamboard.google.com/d/18GVzj2mKUFzF3cS2JE2OPMMfA75etule15wZuYNs57I/viewer?f=5

Apps Gmail YouTube Maps Add Daily Diary 31 Aug UOI.docx ... The Gaudium Scho... Copy of Copy of St... Wheel of Names | R... New Tab

PP1 F

Share M

Set background Clear frame

Open on a Jamboard

01.4.21 TD Math: What comes after?

52	53	61	62	73	74
54	55	65	66	76	77
56	57	68	69	79	80

Meet - uqx-kjsd-mwj - Google Chrome

meet.google.com/uqx-kjsd-mwj?authuser=0

11 9:29 AM You

You

Adiv Maheshwari

Vihaan Aravapalli

Dhriti Pathak

Aditya Jha

Kota Pradyun Reddy

Sri Diya Chinta

Abhiram Yadavalli

Maahira Datta

Ishaan Rangaraju Kothapally

Yashaswi Dave

pptd

Raise hand Turn on captions Present now



Learning and Teaching

Task: Reinforcement of 'ed' family words.

CVC Word Wall -ed

	led
	fed
	bed
	red
	wed

https://in.pinterest.com/pin/354728908144270841/

Few more 'ed' words

Shed Ted

Why are we learning?

Pradyun - we will know how to read words

Vihaan - We can read more words

Task: Reinforcement of before, after and between numbers.

Class: PP1D
Date: 08.04.2021

Student responses

89	97
88	86
97	94
86	

Numbers Chart

81	82	83	84
85	86	87	88
89	90	91	92
93	94	95	96
97	98	99	100

What number comes after 88?

What number comes before 90?

What number comes after 87?

What number comes between 96 and 98?

What number comes between 85 and 87?

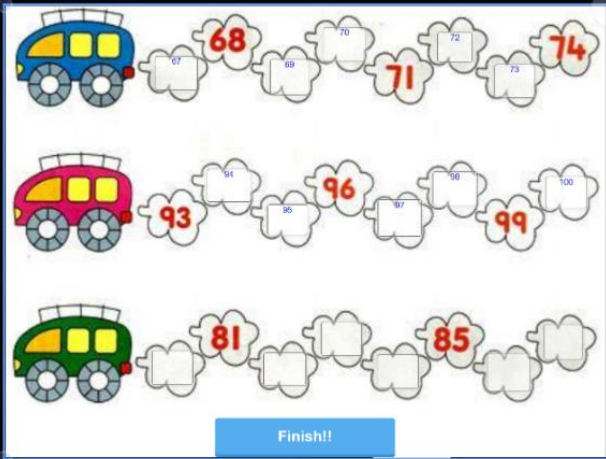
What number comes before 95?

What number comes after 85?


What number comes before 98?

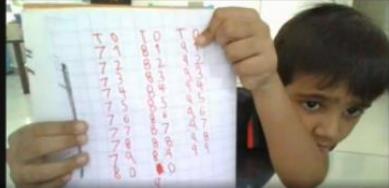
Learning and Teaching


Reinforcement of before, after and between numbers(91-100) through live worksheet




Finish!!









14.04.21
PP1G

Reinforcement of 'ig' family words







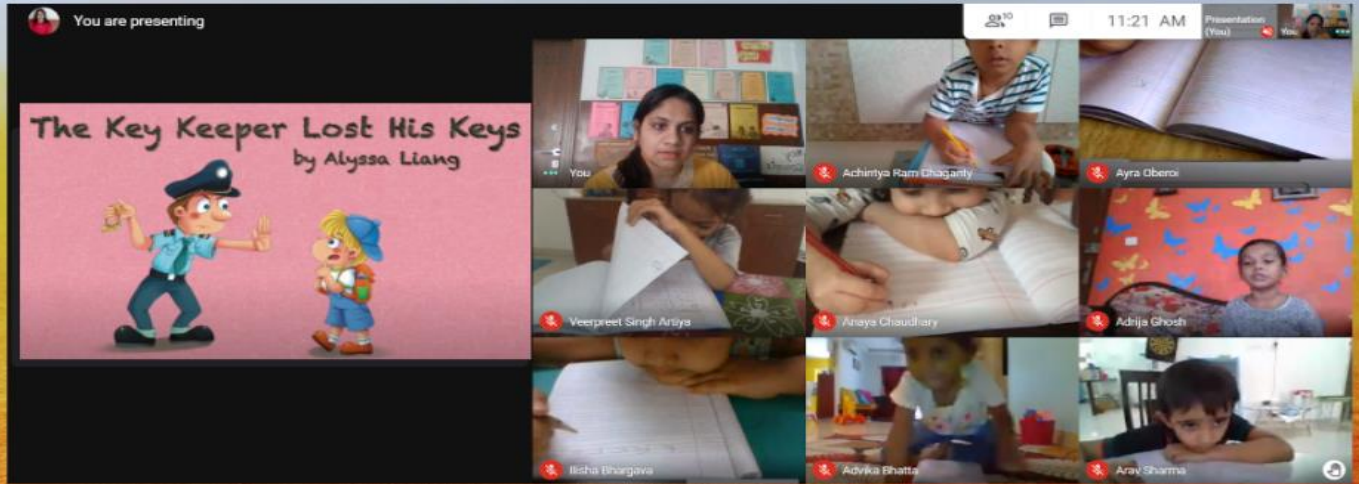






Learning and Teaching

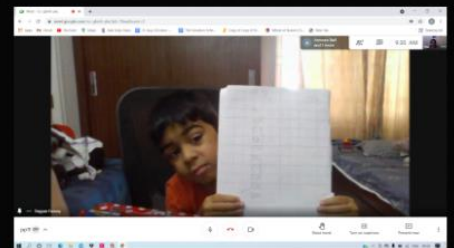
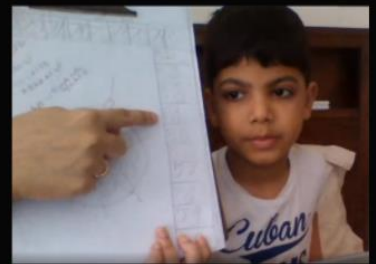
Reinforcement of letter K



5.4.21 TD Math: what comes before?

51 52 53 54

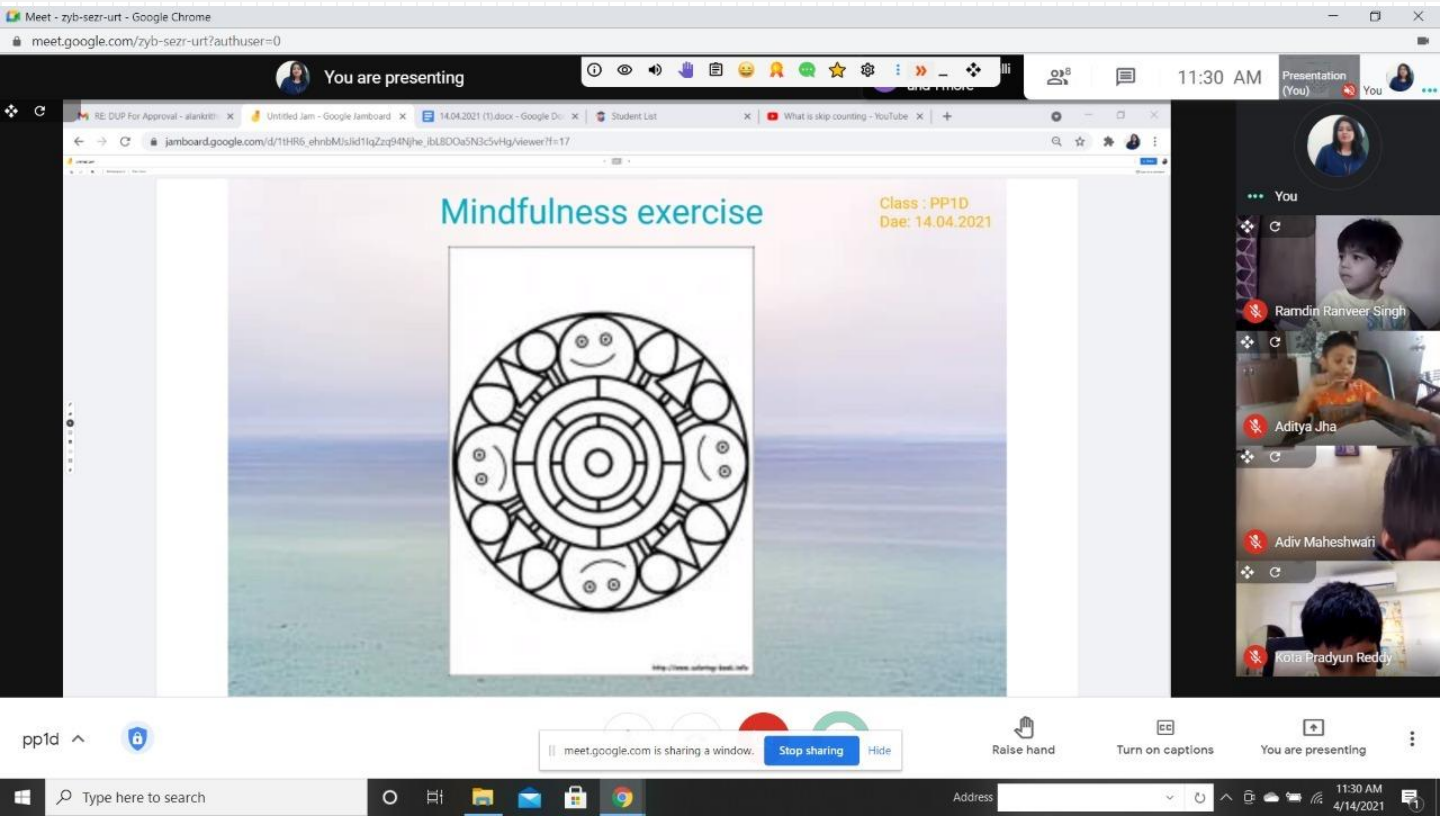
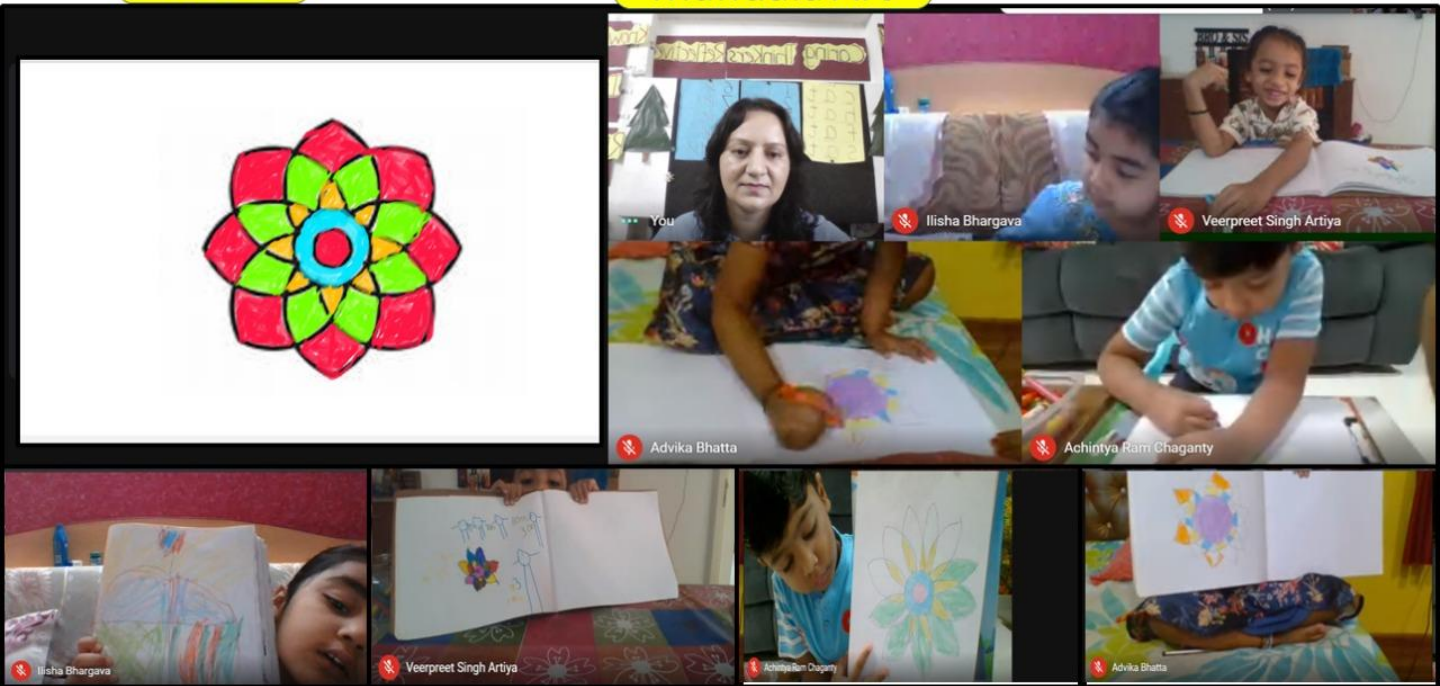
55 56 58 59



Learning and Teaching

07.04.21
PP1G1

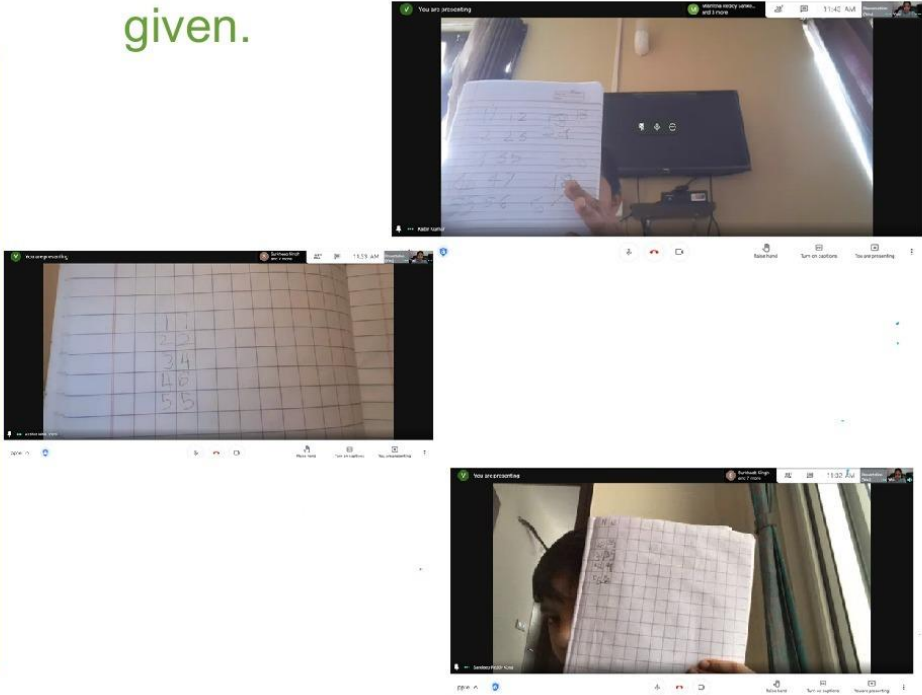
Mindfulness
Mandala Art



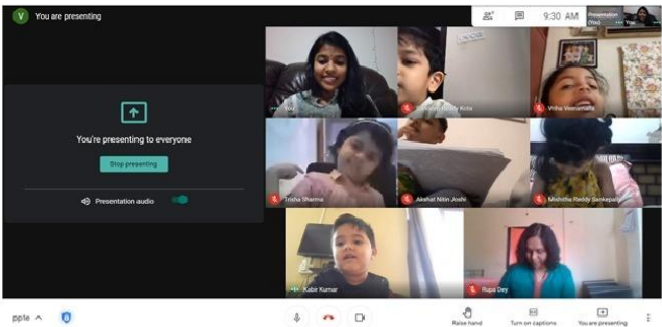
Learning and Teaching

Write numbers which comes before for the numbers given. 12.4.2021

	12
	23
	35
	47
	56



Introduction to 'ig' word family 12.4.2021



What are the words which has 'ig' sound in it? Reflection

Kabir-
dig,
igloo

Trisha-
big, igloo,
dig

Sandeep-
dig

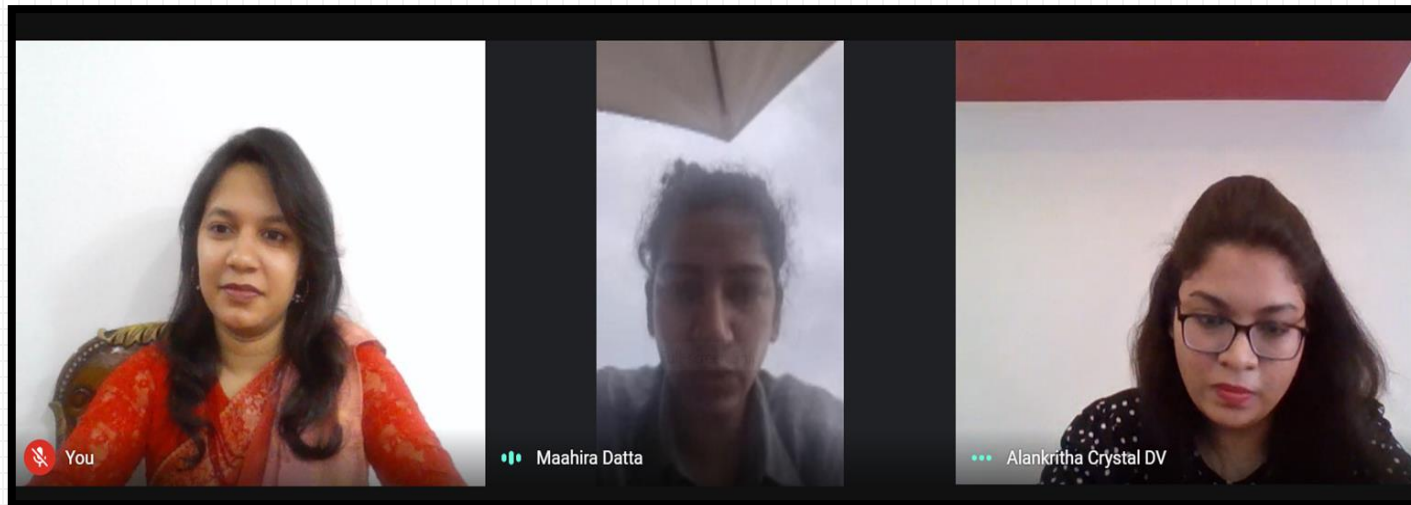
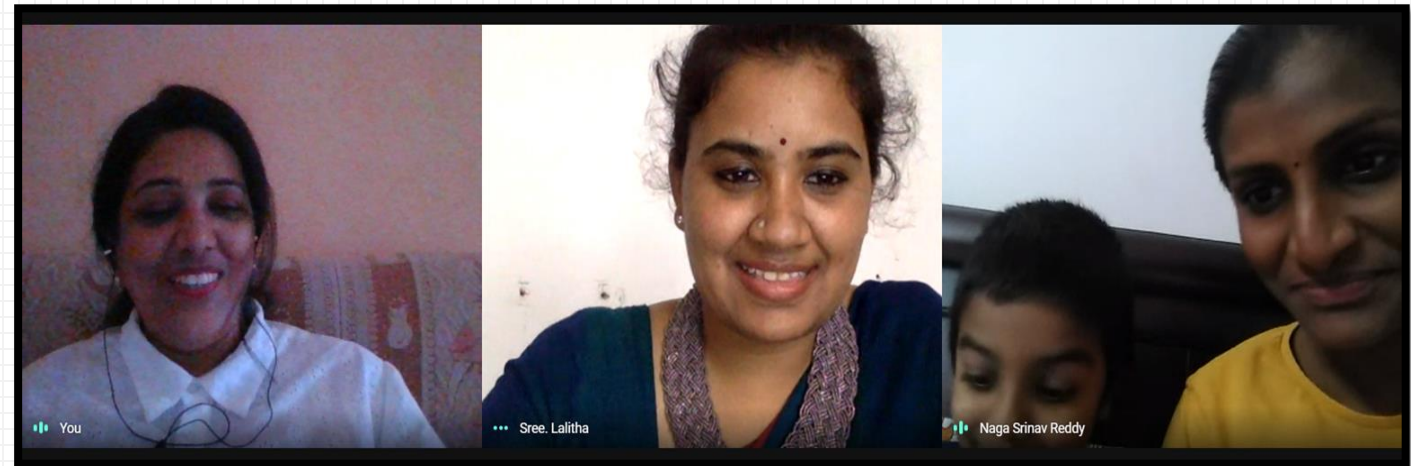
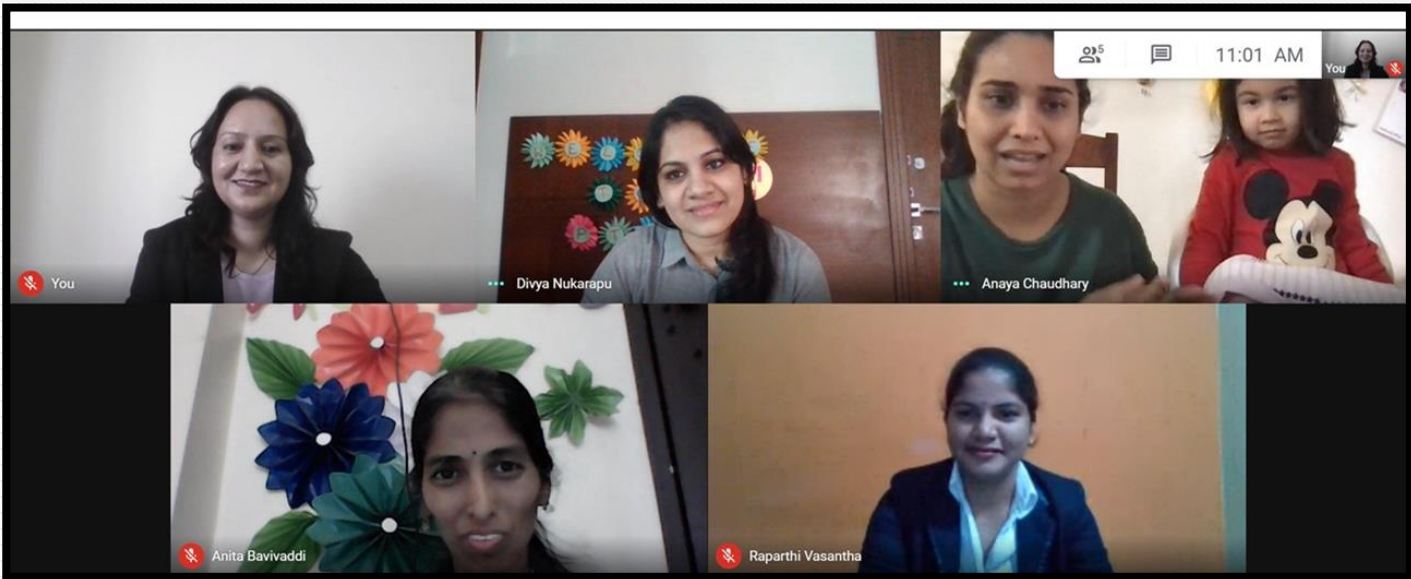
Akshat-
zig, twig,
pig

Mishitha-
wig

Vriha-big,
dig



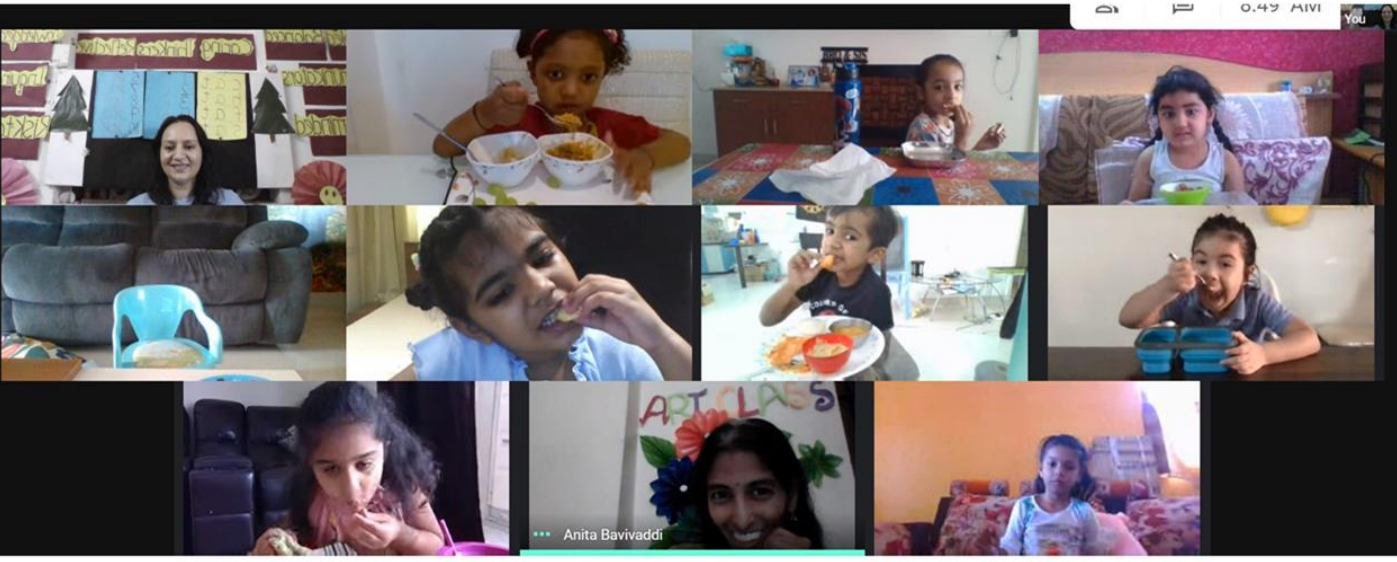
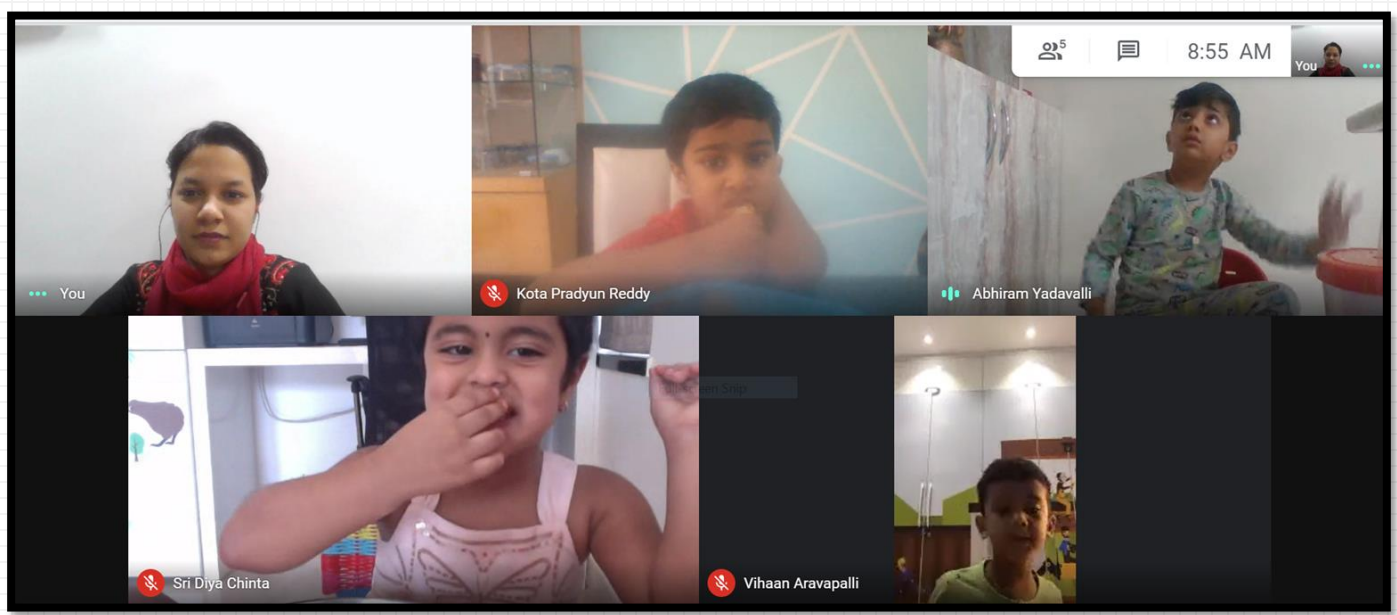
Events- Parent Teacher Meeting



Events- Bonding Over Breakfast



Events- Bonding Over Breakfast



Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

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