



THE GAUDIUM

**PRISM**

# **IB PYP Edition Grade-Nursery**

**April-2021**



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**Ms Anjalika Sharma**  
**Principal IBPYP**

Dear Parents,  
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



**Ms Anjalika Sharma**  
**Principal IBPYP**

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma

Principal IBPYP

# PYP Coordinator's Desk

**Mindfulness and Well-being-** As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

**Core Values-** The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

**Stakeholder Engagement-** All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

**Holistic Excellence-** As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

**Global Leadership-** The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma  
PYP Coordinator

## Online PD Sessions

### Anger Management

A PD Wellness session was conducted on anger management by Ms Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

### Self-awareness

A 'Self Awareness' session, was led by Ms. Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

### Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms. Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

## **Group Reading**

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

## **Nano PD Session- Inquiry Happens Everywhere**

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

## **Reviewing POI (Programme of Inquiry) and Curriculum**

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

## **Reading Pedagogy Documents**

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

# Transdisciplinary Theme

**Transdisciplinary Theme:** How the world works

**Central Idea:** Earth's natural cycles influence the activities of living things.

**Lines of Inquiry:**

- Natural cycles
- Actions people take in response to Earth's natural cycles
- Patterns of behaviour in living things related to Earth's natural cycles

**Key Concepts:** Connection, Causation, Change

**Related Concepts:** Cycles, Interaction, Pattern

**Learner Profile:** Inquirers, Knowledgeable, Risk-takers

# Monthly review

## UOI

Students continued inquiring about the behaviour patterns of living things towards in response to the natural cycles. They watched videos on how living things respond to seasons by migrating and hibernating. They exhibited their learning and made connections with the central idea during the end of unit assessment task wherein they identified the activity in the pictures shown, related it to the natural cycles of earth supported with reasons and shared their conclusion from the task.

### **Transdisciplinary Math:**

Students were introduced to the number 11-20 through video, live worksheets and jamboard. Students were introduced to the days of the week and directions like – left, right, up and down through various videos and doing actions. They had a reinforcement of numbers from 1 to 20 with quantification through different objects, videos, and online games.

### **Transdisciplinary Language:**

Students were introduced to the letters K, J, X, Q, O with their phonic sounds and related objects. They practiced the letter formation. They were introduced to the term direction and opposites like- up and down, east and west through video and online games. They revisited all the letters, associating with their phonic sounds and matching with related objects.

# Monthly review

## **Music:**

Students practiced songs (“When the saints go marching”, “Found a Peanut” and “My Pigeon House”) with three different tempos. Students actively involved and participated in the class, responded to the music which was played (soft music, loud music) with the instrument. Students responded to the music and identified the difference between soft music and loud music.

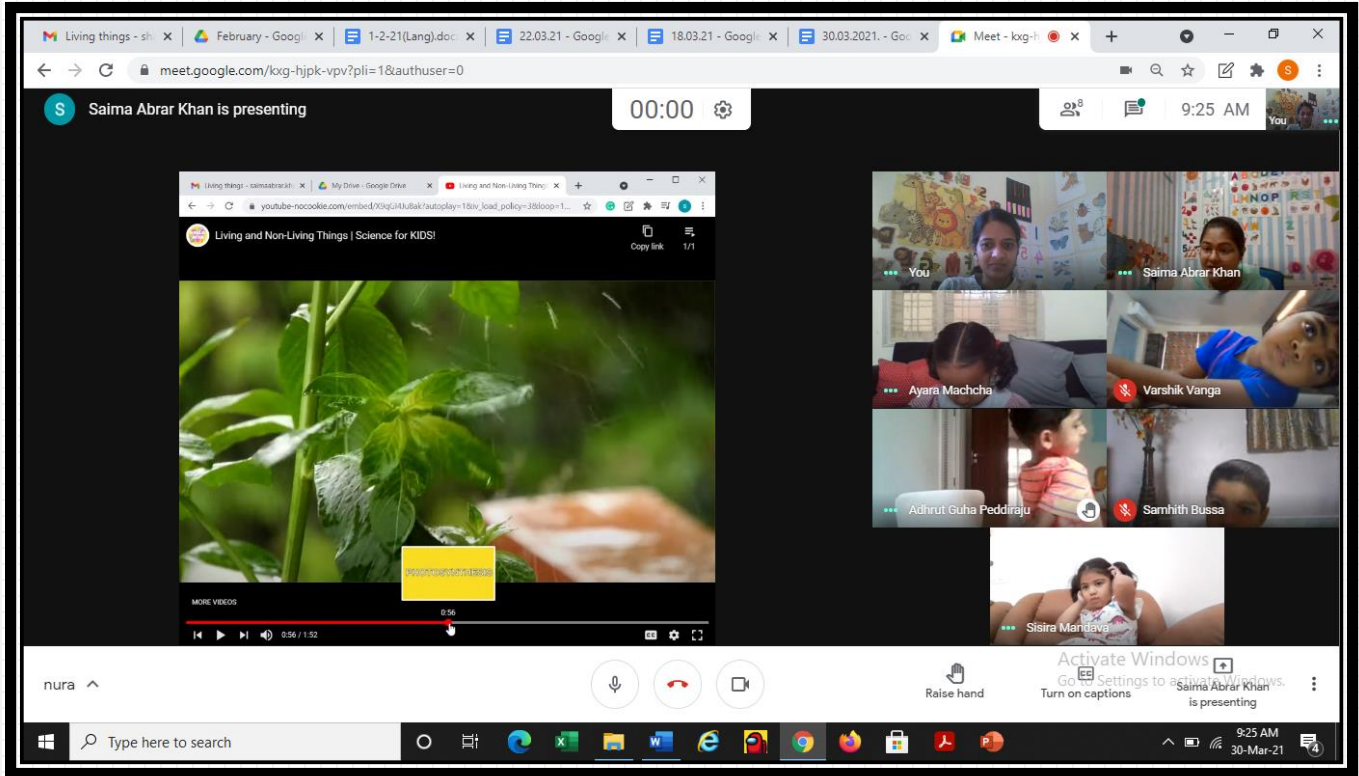
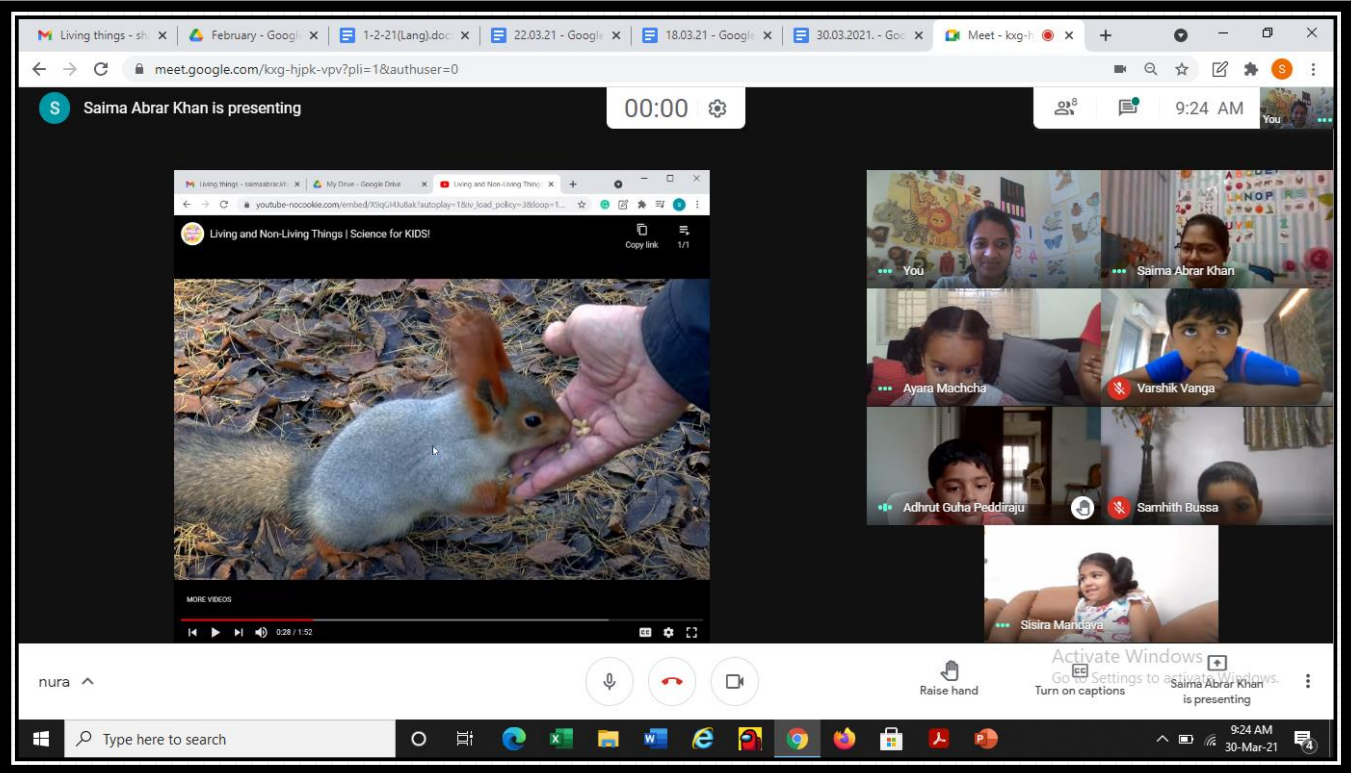
## **Art:**

Students recalled the different artforms and processes, and elements of art learnt and inquired throughout the year. The end of the unit assessment task was shared with the students, and they co-constructed the criteria for the assessment. The assessment was conducted to give an opportunity for the students to show their learning and exhibit their understanding of the central idea.

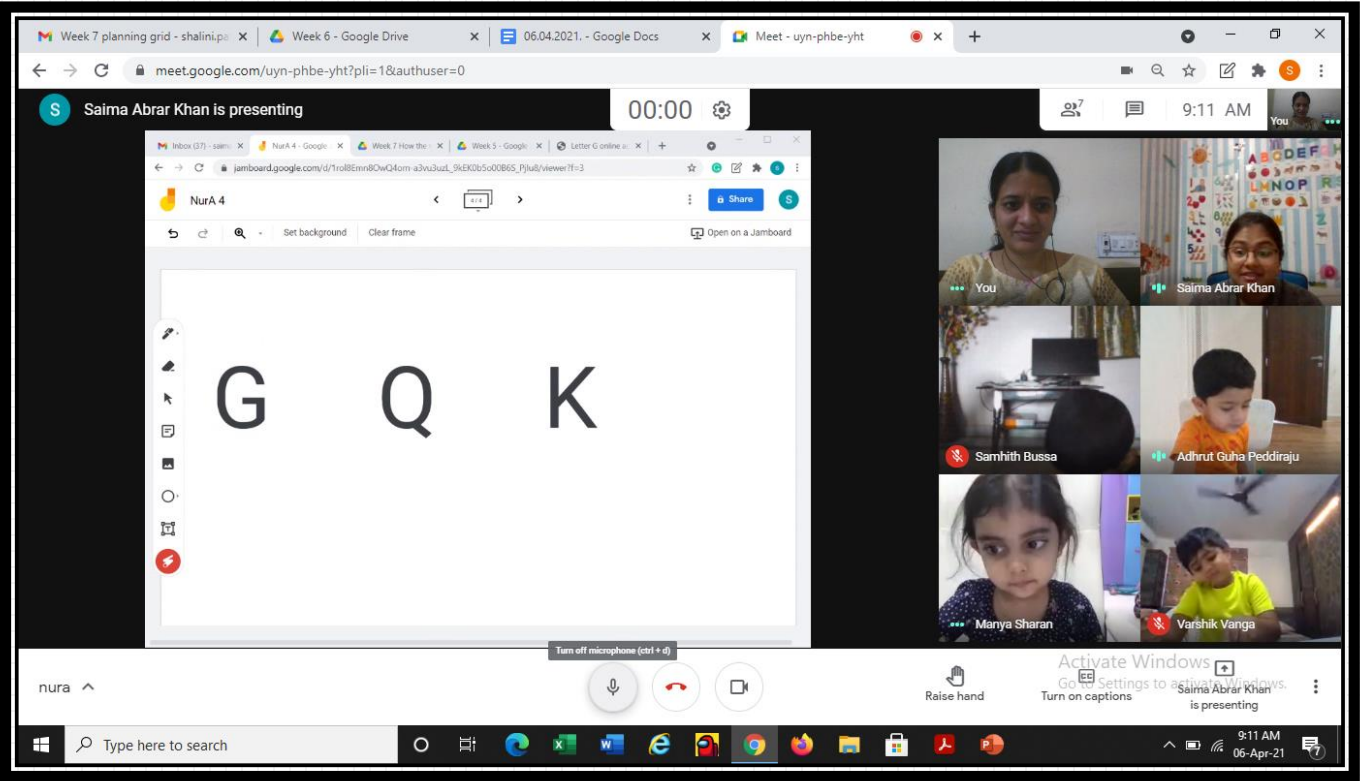
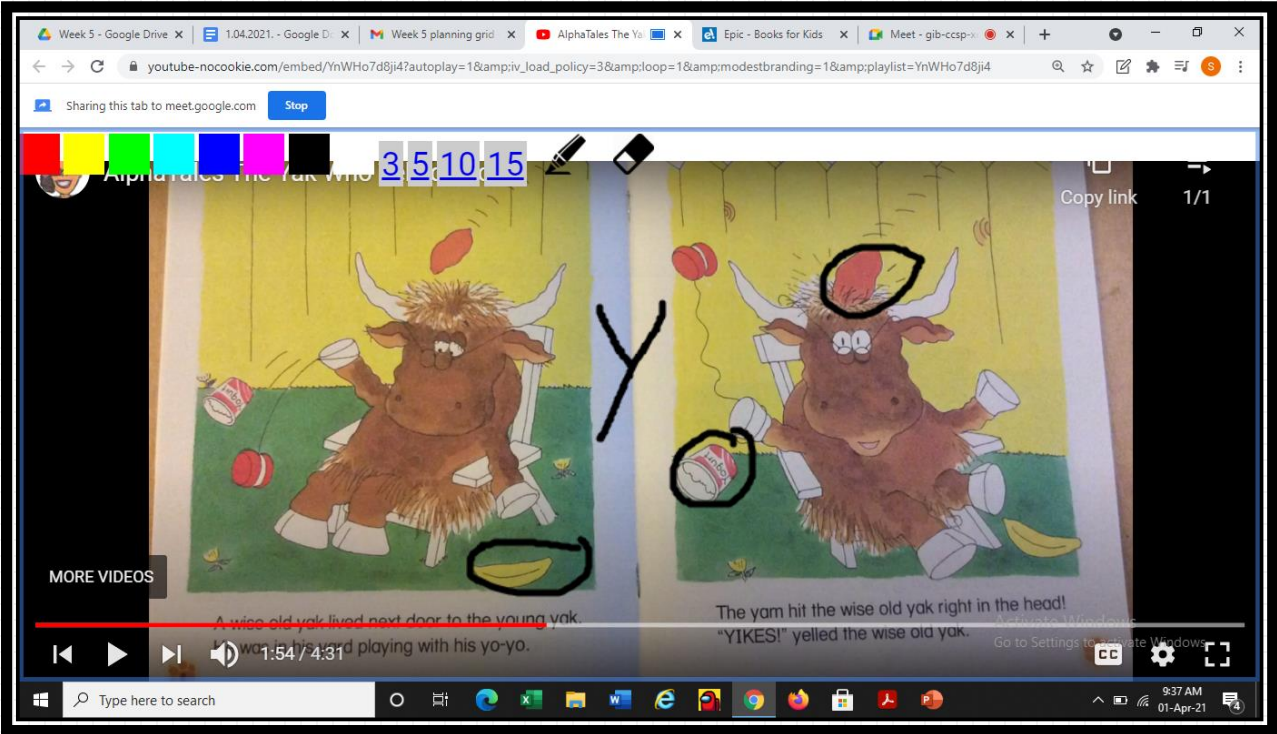
## **PE:**

Students participated in different learning engagements based on basic movements. They practiced more than two fundamental skills in a given task like running, jumping, walking, balancing, hopping, catching and throwing. They used different objects during the task which improved their balancing skills. They improved their strength and fitness during warm up and cool down exercises. Students reflected on their experiences after each learning engagement to build a deeper understanding of various physical activities. Students also shared the importance of exercise with their peers.

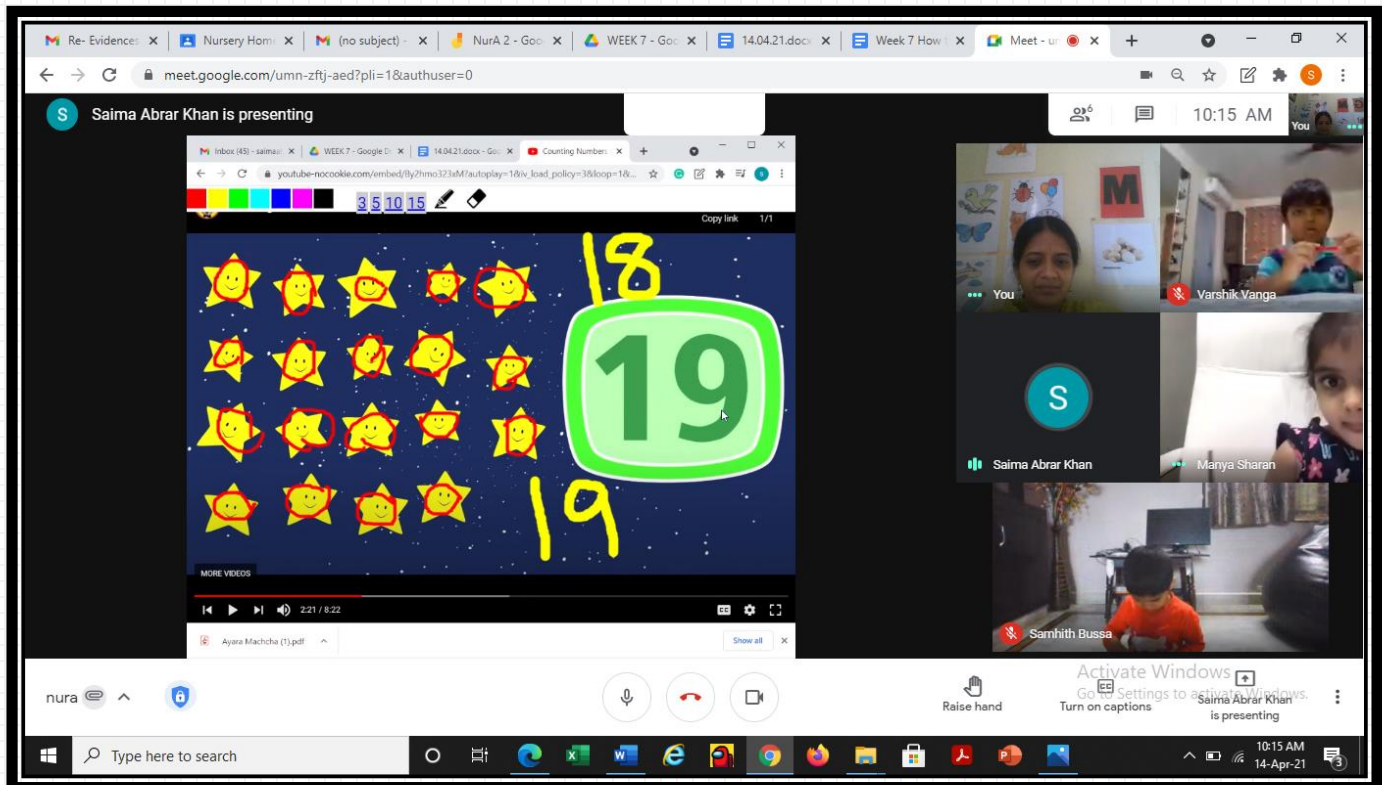
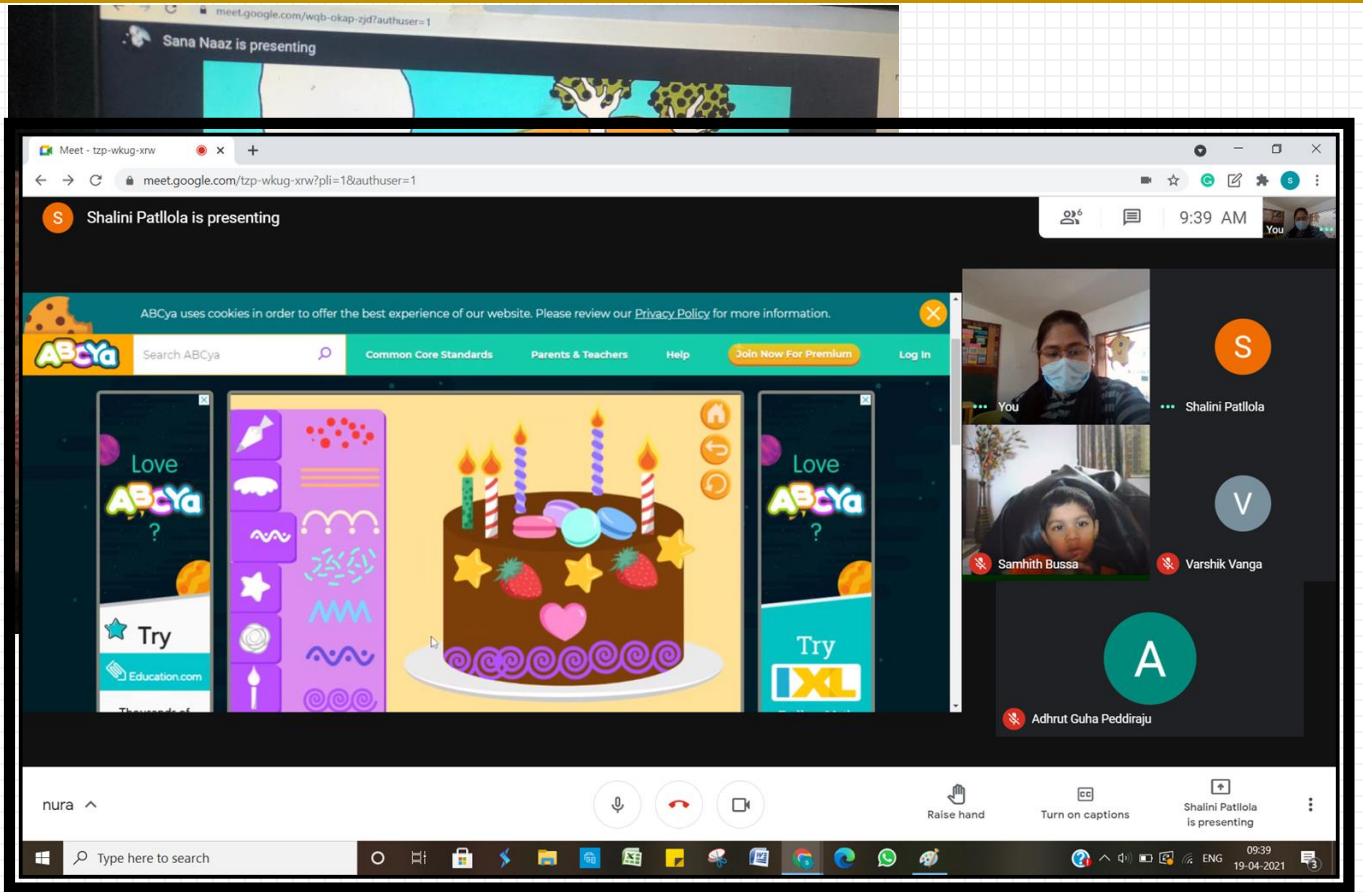
# Learning and Teaching



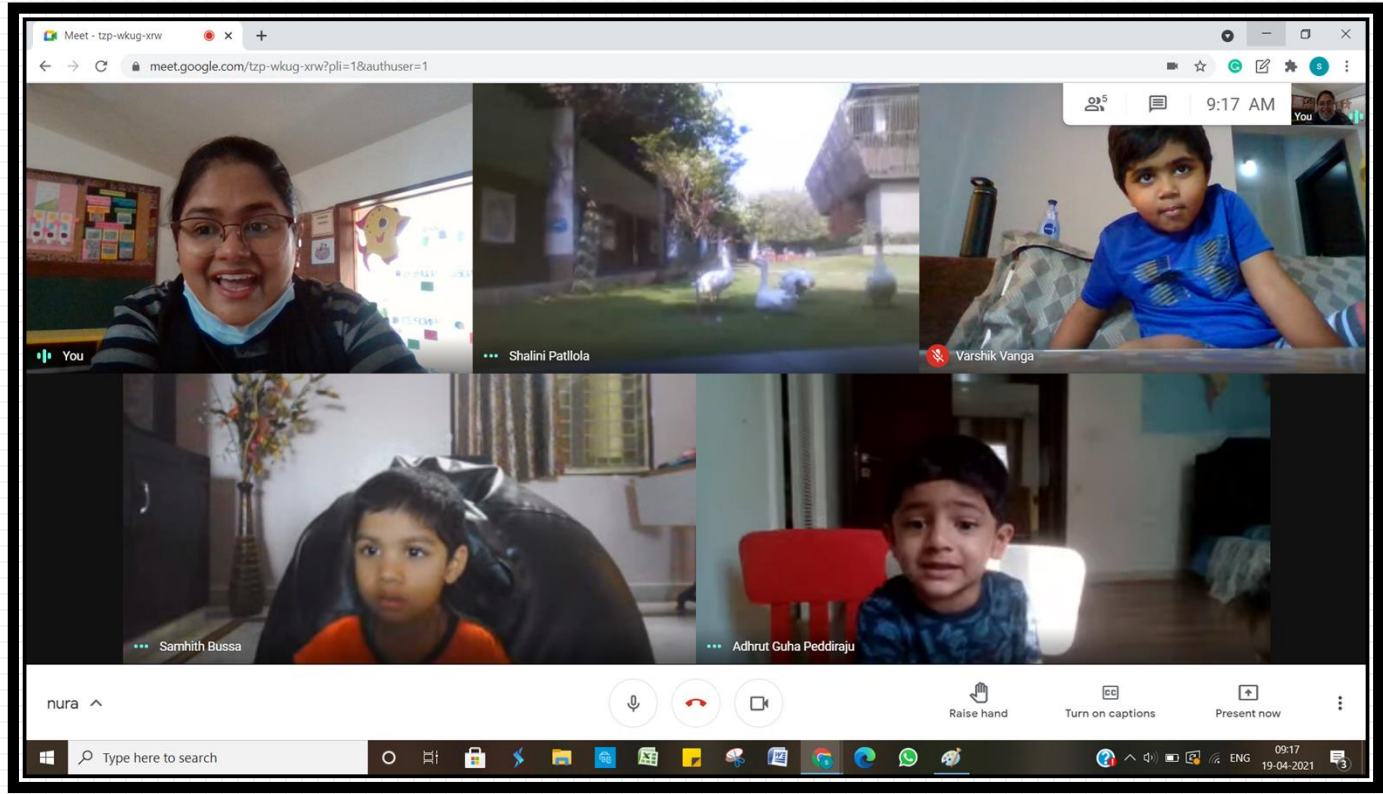
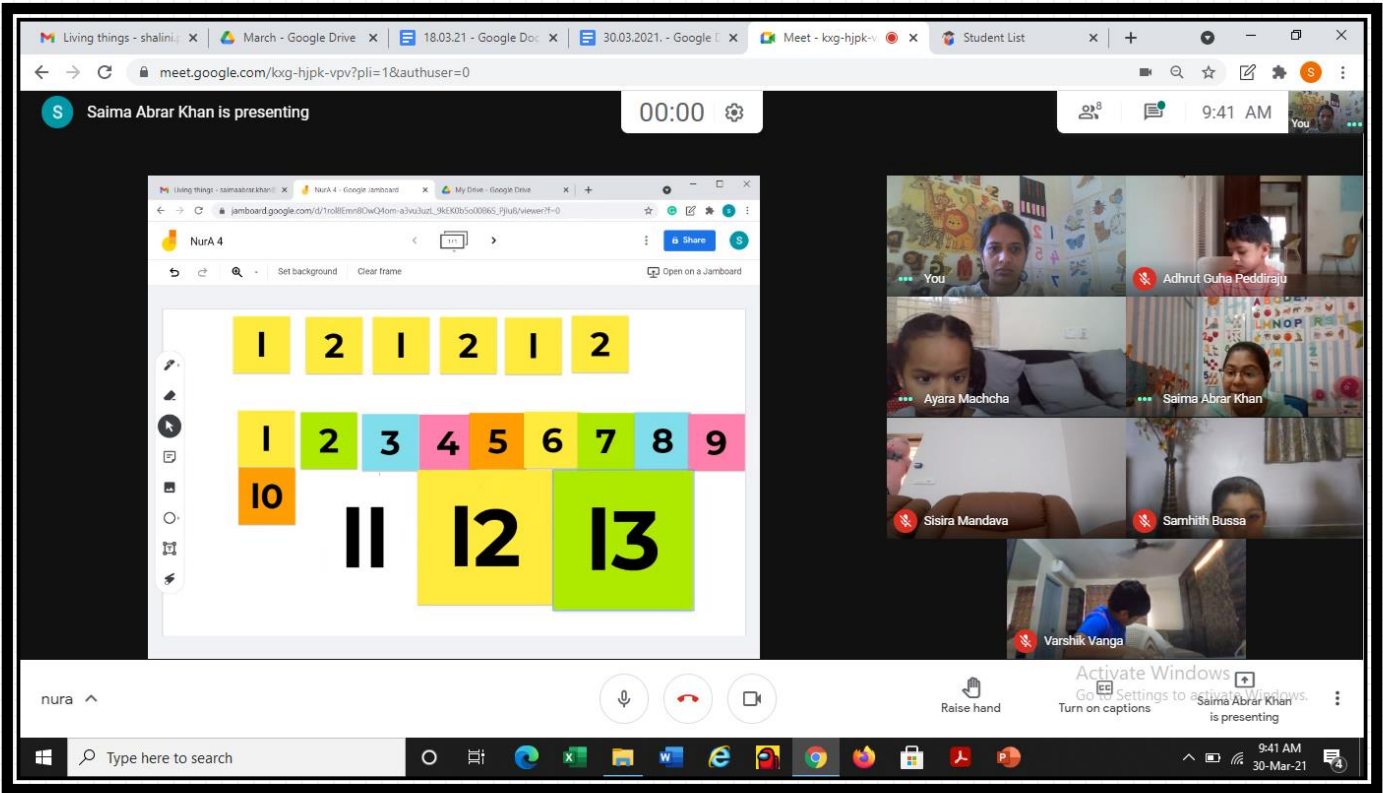
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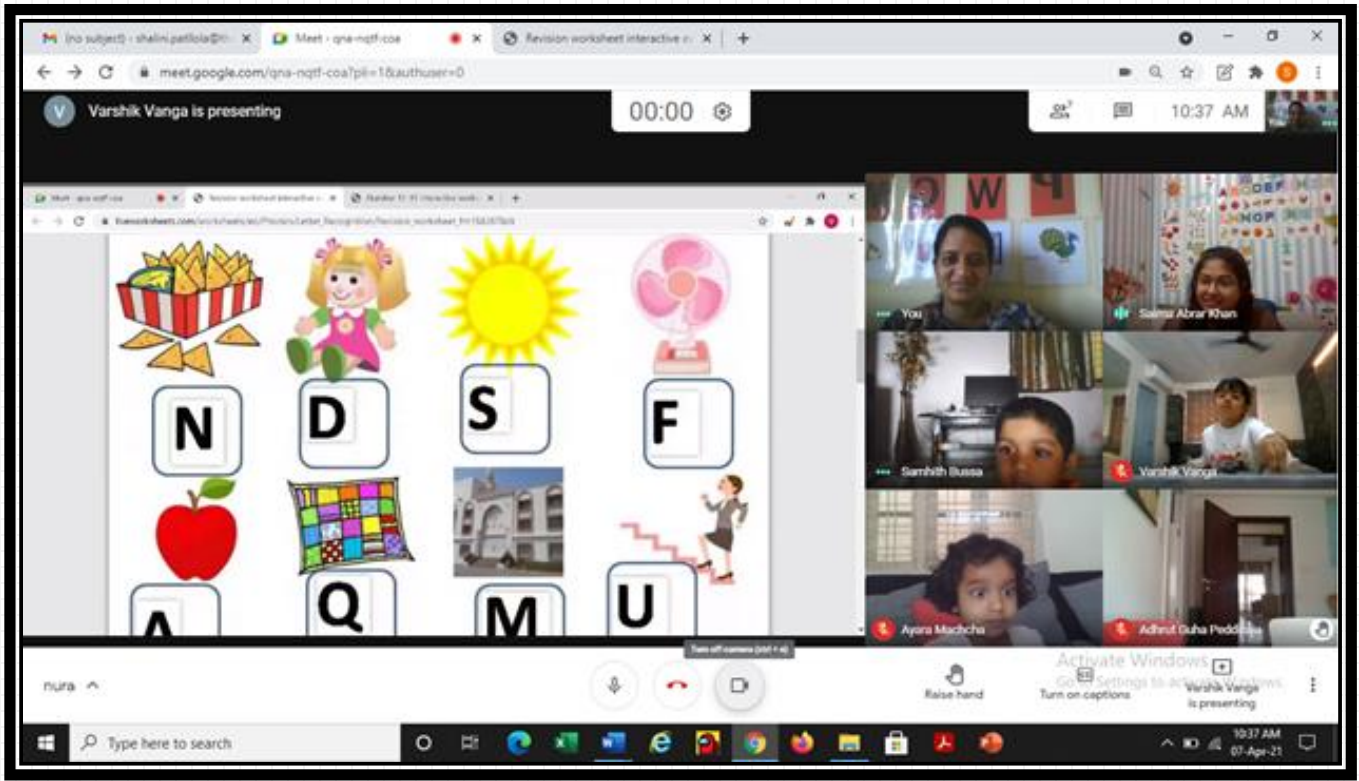
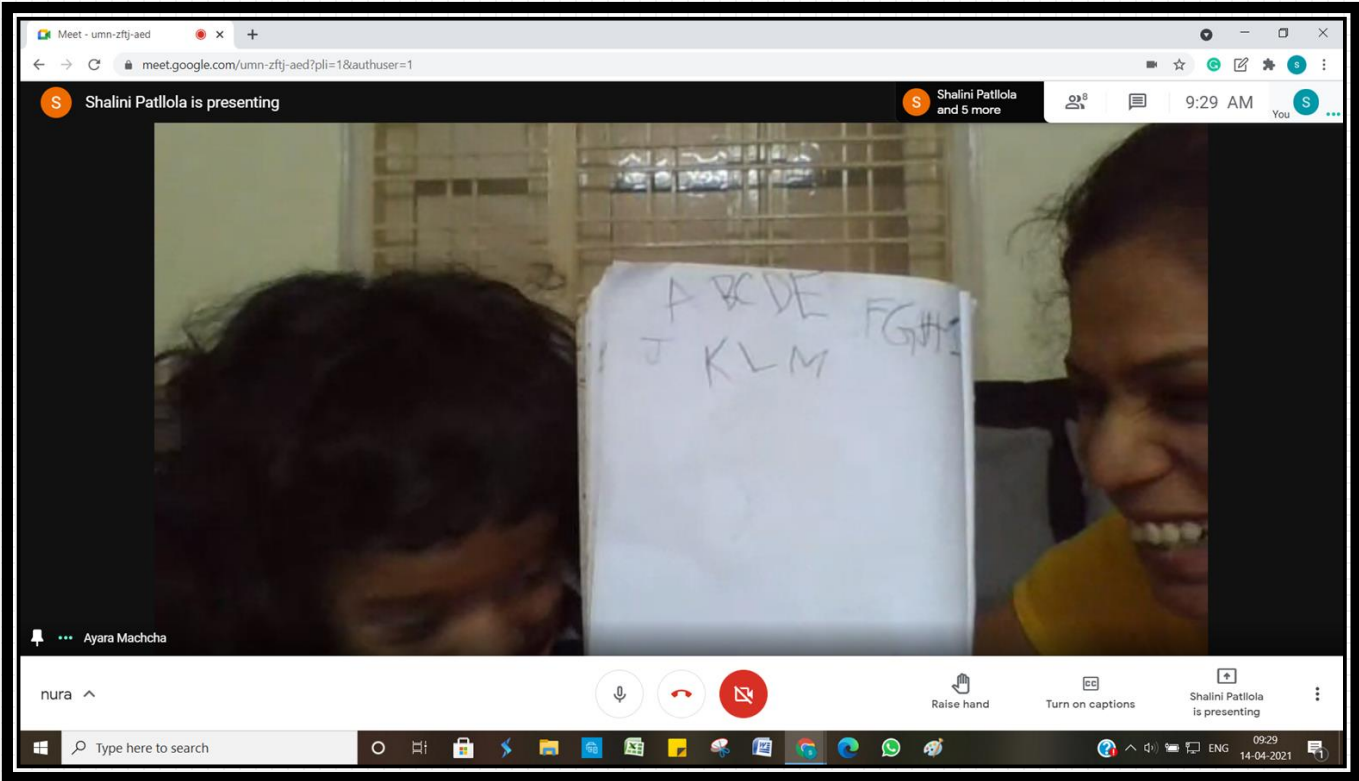
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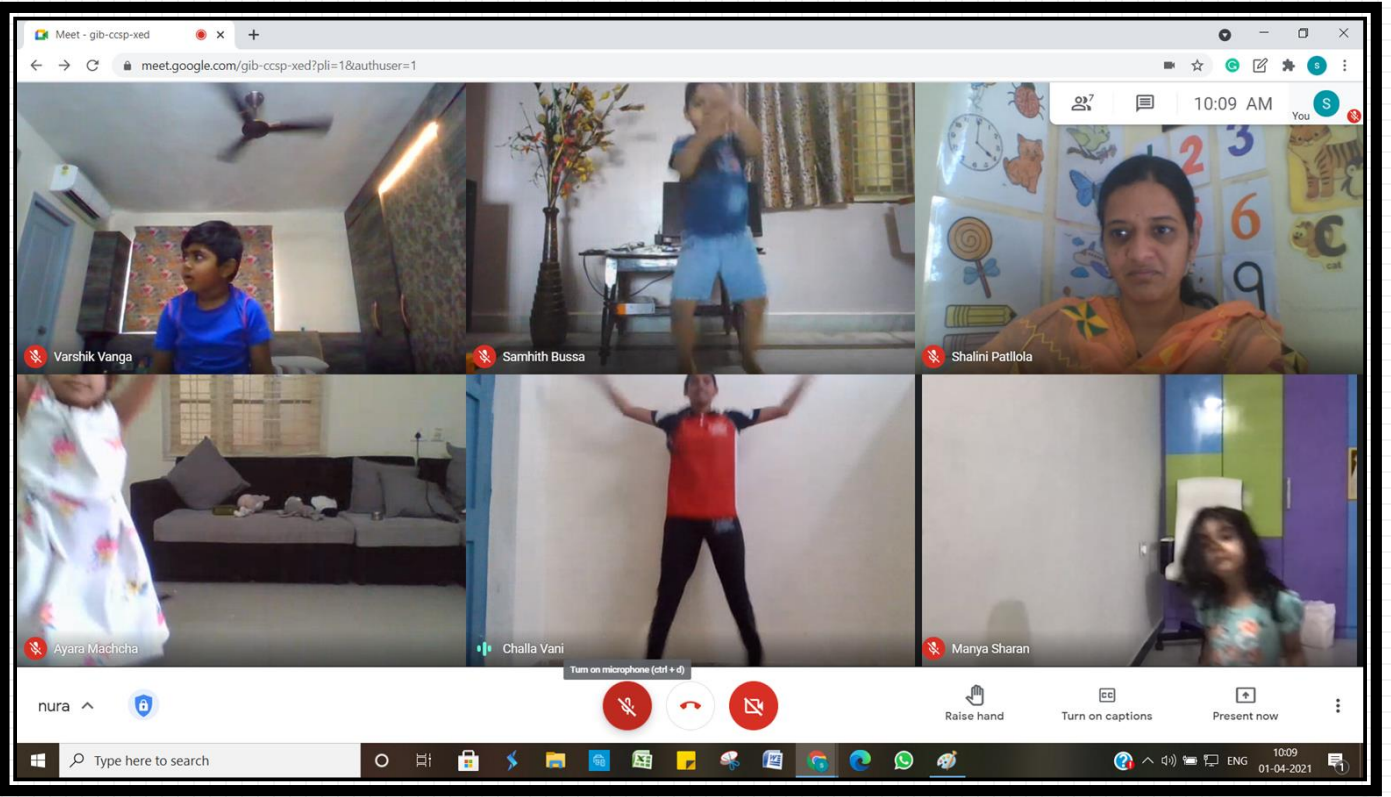
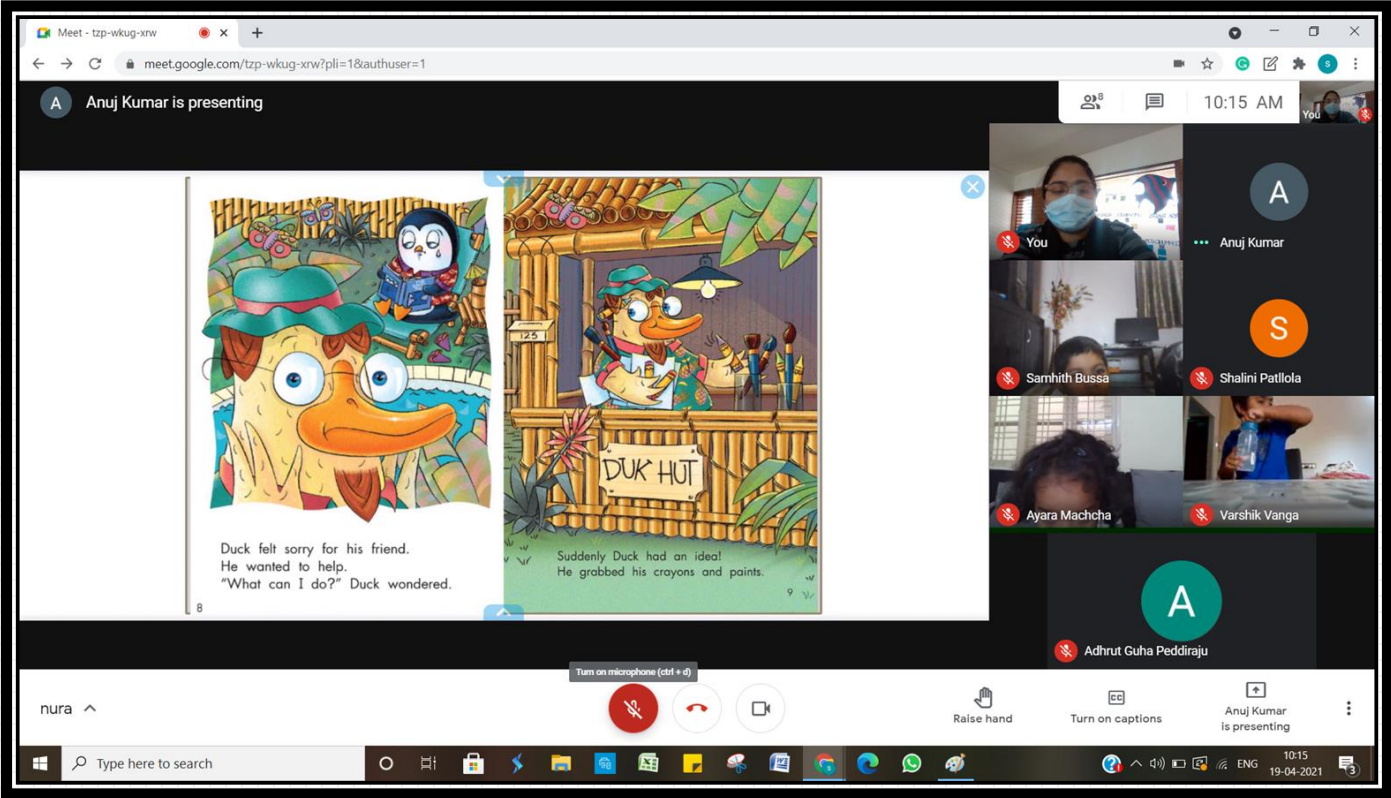
# Learning and Teaching



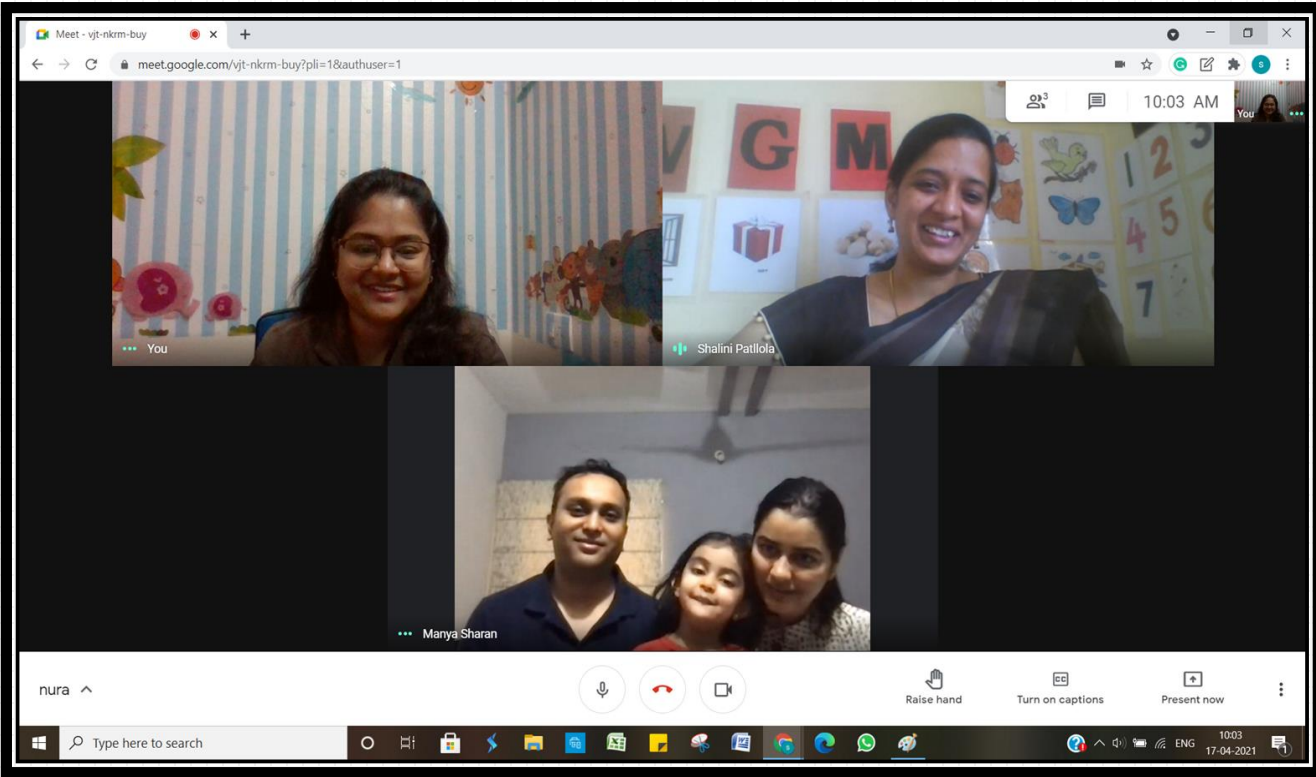
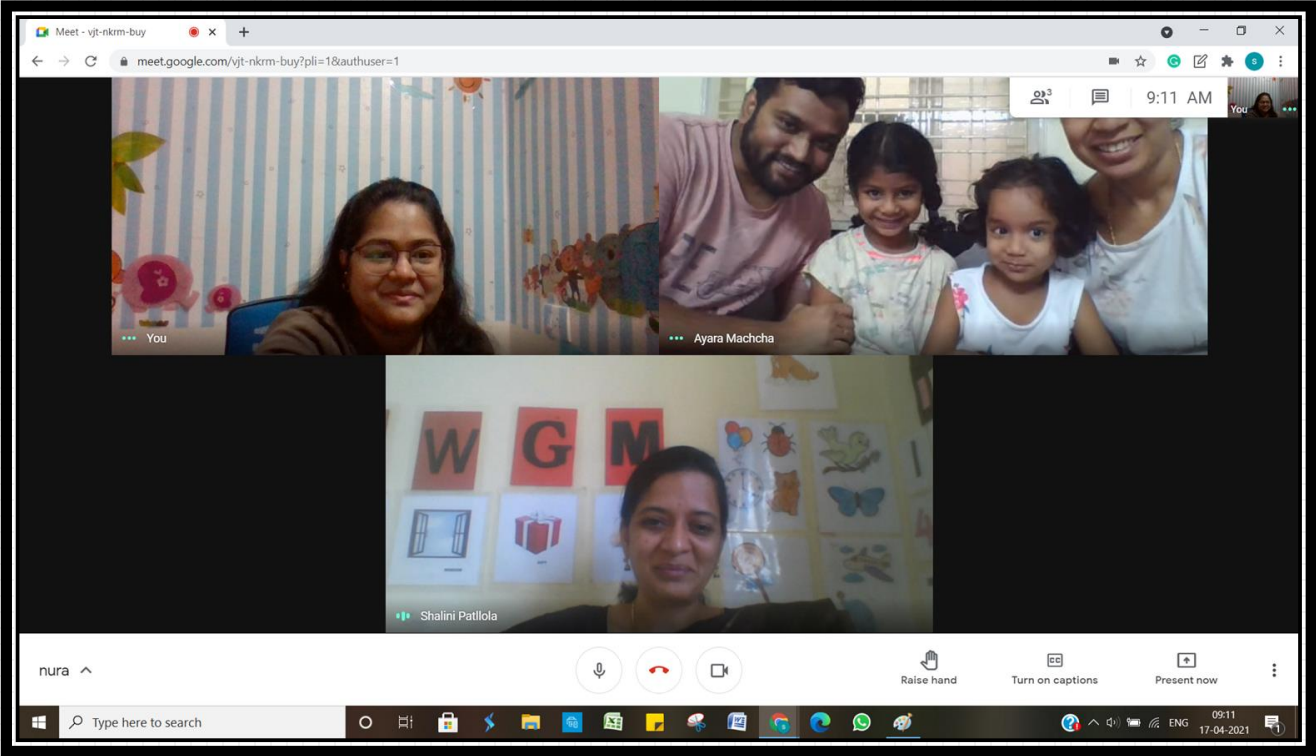
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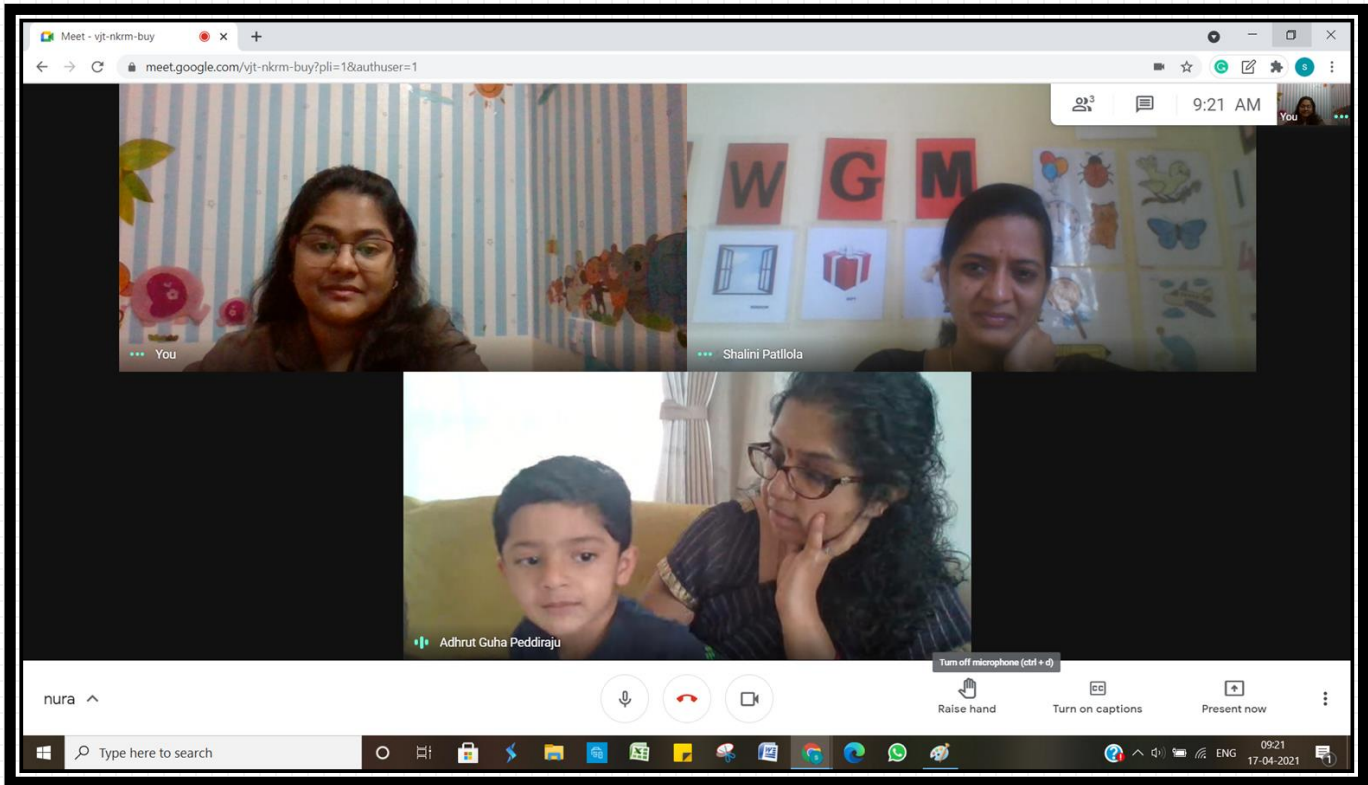
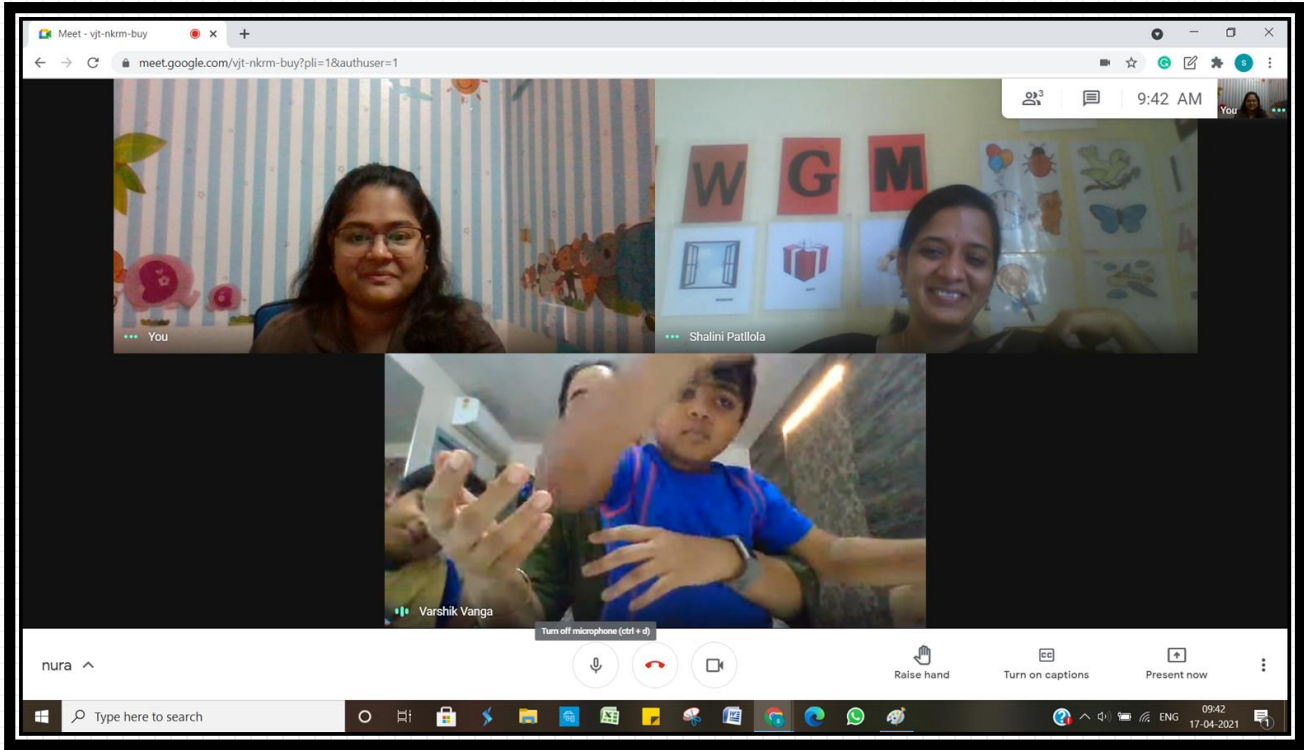
# Learning and Teaching



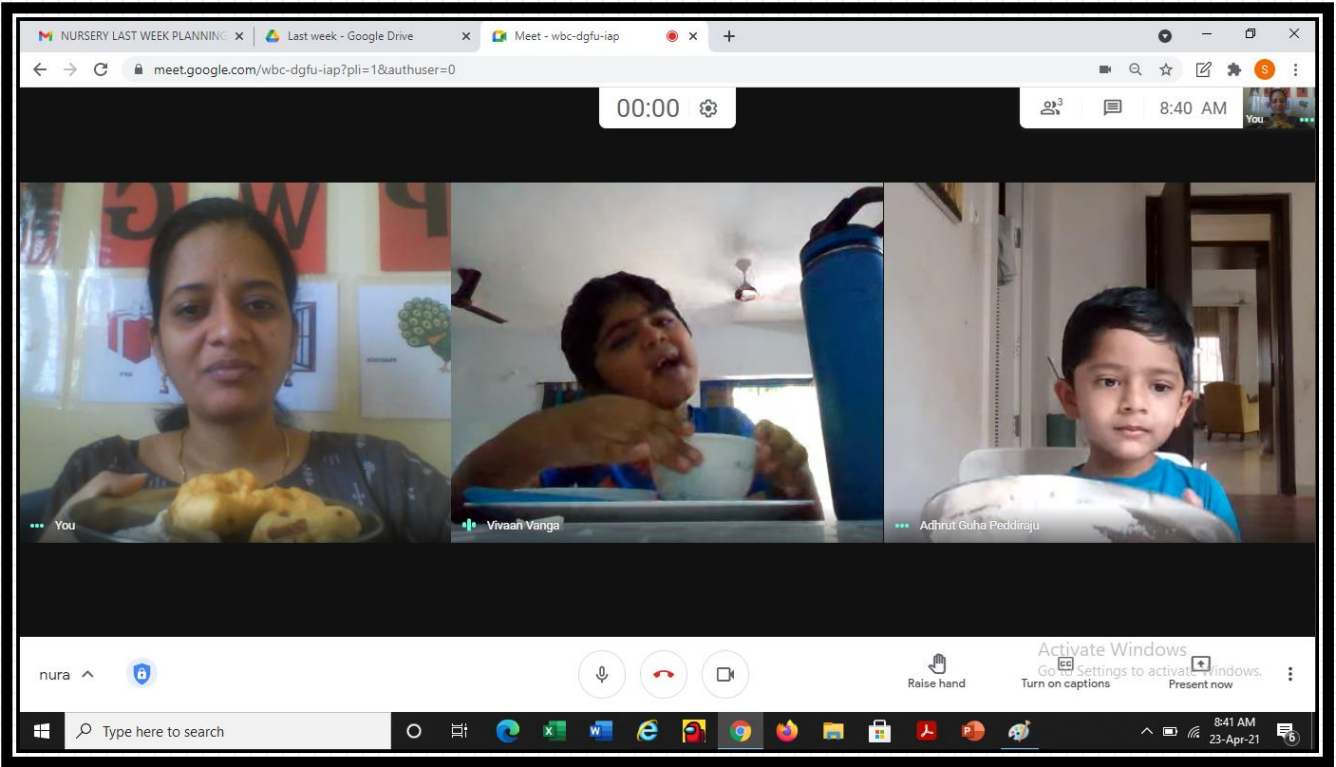
# Events- Parent Teacher Meeting



# Events- Parent Teacher Meeting



# Events- Bonding over Breakfast



# Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

# Editorial Board

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